

V4 Student Self Assessment 2

Participation

Rate your participation in how you engage and participate in the program

1. Pick your program *

- ☒ BootCamp 3 Month Online April-July *SE BootCamp Student II
- ☐ BootCamp 3 Month Online Sep - Dec *SE BootCamp Student II

2. First Name *

Jessica

3. Last Name *

Salazar

4. Email Address *

Input the email address that was utilized when you registered for the program. This field is used to match our records in our CRM system.

jsalazarny82@yahoo.com

5. Please rate your participation in class.

This includes your ability to openly engage in questions, respond to questions, share desktop to problem solve or to discuss current work or homework. *

Poor ★ ★ ★ ★ ★ Excellent

6. How many homework assignments have you missed? *

0

7. Are your homework assignments generally completed and submitted on time? *

☒ Yes

☐ No

Communications

Please rate how well you are able to communicate. This includes your ability to ask questions, respond to questions, and know what questions to ask to clarify what the issue is and how to problem solve.

8. Rate your ability to communicate problems you are experiencing and offer potential solutions. *

Poor ★ ★ ★ ★ ★ Excellent

9. Rate your ability to communicate effectively with your peers *

Poor ★ ★ ★ ★ ★ Excellent

Listening Skills

This should include your ability to listen to the instructor and your peers.

10. Rate your ability to listen to the instructor and understand the concepts *

Poor ★ ★ ★ ★ ★ Excellent

11. How well do you listen while the instructor answers questions and explains issues to another participant so that you may learn and grasp the material being taught.

*

Poor ★ ★ ★ ★ ★ Excellent

12. How well do you listen to the questions being asked by other participants and recognize that you may have the same or similar question? *

Poor ★ ★ ★ ★ ★ Excellent

Self Management

Please rate how well you self manage and demonstrate leadership skills

13. How well do you manage your outside time and class time? *

Poor ★ ★ ★ ★ ★ Excellent

14. How would you rate your leadership skills in the general meeting room and the breakout rooms? *

Poor ★ ★ ★ ★ ☆ Excellent

15. Do you come to the program each day prepared to fully engage? *



Yes



No



Sometimes

Interview Skills

Include how you present yourself, your confidence, your preparedness, and your ability to sell yourself.

16. How would you rate your professionalism during your interview sessions? *

Poor  Excellent

17. How well were you prepared for the interview? *

Poor  Excellent

18. How well did you present confidence and market your skills and abilities? *

Poor  Excellent

Critical Thinking Skills

Include how you think through problems, come up with solutions and adjust your processes and problem-solving capabilities

19. How well and how often do you evaluate your learning and adjust the thinking process to improve your learning outcome? *

Poor  Excellent

20. How well do you breakdown the learning concepts into a step by step process for better understanding? *

Poor  Excellent

21. Do you generally retain previous instructions and material to then move on to new concepts? *

- ☒ Yes
- ☐ No
- ☐ Sometimes

Job Readiness Skills

Rate your job readiness skills including how well you are prepared to pursue job opportunities, your knowledge of the material presented and your ability to apply the learning to a work environment.

22. How well are you prepared for an entry level job in software engineering? *

- ☐ Extremely well
- ☐ Somewhat well
- ☒ Need more practice

23. Are you confident that you are able to apply the concepts learned in the program to a work environment? *

- ☒ Extremely well
- ☐ Somewhat well
- ☐ Need more practice

24. How well have you grasped all of the material presented in the program? *

- ☒ Extremely well



Somewhat well



Need more review and practice

25. What if any barriers did you have in learning the material? *

The pace at times made it difficult, however I spent more time outside of class doing research an

Attendance

Please rate your attendance record

26. How many days have you been absent from the program this month? Have you made up the sessions missed? *

0

27. How many days have you been late to sessions this month? Please comment on whether you return promptly from breaks. *

I have been a few minutes late in the morning on a few occasions. Once this month after lunch v

28. Please rate your ability to manage personal conflicts outside of the program while still fully engaged during the program sessions. *

Poor



Excellent

Program Feedback

Please provide as much constructive feedback to help us to evaluate the Software Engineering Program and to make adjustments as appropriate.

29. Do you feel you are receiving the support you need in class and in one on one sessions to succeed in the Program? *

- ☒ I am receiving the support I need.
- ☐ I am not receiving the support I need

30. How would you rate the mix lectures and group activities during the class sessions? *

- ☒ The mix is appropriate.
- ☐ More group activities and less presentation of material.
- ☐ Less group activities and more presentations.

31. Please provide any comments or suggestions that you may have to help us to improve the software engineering program. *

I do feel that an assistant to aid students having technology issues not related to coding would be beneficial to keep us on pace and not slow down class to troubleshoot those issues. As mentioned before, I have a Help Desk background and would like to offer my support in the future

32. What things would you like to work on for the next month that will help you improve your success in the program? *

I would like to work on cleaning up the code for my previous projects and create a great portfolio

Technical Skills - PSQL

33. PSQL - How confident do you feel in regards to this topic? *

Not Confident  Very Confident

34. Which is a valid way of creating a database in PSQL? *

- ☐ CREATE DATABASE students VALUES(id, name, cohort);
- ☒ CREATE DATABASE students;
- ☐ INSERT DATABASE students;
- ☐ INSERT DB students;

35. Which is a valid way of creating a table in a PSQL DB? *

- ☐ CREATE TABLE sophomores IN students;
- ☒ CREATE TABLE sophomores (id serial PRIMARY KEY, first_name VARCHAR, last_name, VARCHAR);
- ☐ CREATE TABLE sophomores VALUES (id, firstName, lastName)

36. Which is a valid way of creating a new row in a PSQL table? *

- ☐ INSERT INTO sophomores('Jane', 'Snow');
- ☐ INSERT John INTO sophomores('John', 'Snow');
- ☒ INSERT INTO sophomores (first-name, last-name) VALUES ('John', 'Smith');

37. What is PSQL? What is it used for? *

PSQL stands for Postgres SQL which is a relational database system that uses SQL, a structured query language.

If you'd like to ensure your answers are correct, maybe test in VS Code?

38. AWS-How confident do you feel in regards to this topic? *

Not Confident ★ ★ ★ ★ ☆ Very Confident

39. Name 3 AWS services and describe what they do. *

Amazon EC2 which stands for Elastic Compute Cloud. EC2 are virtual servers that provide computing capacity.
Amazon Lambda which is a serverless compute service allowing you to run code without managing servers.

Technical Skills - React

If you'd like to ensure your answers are correct, maybe test in VS Code?

40. React- How confident do you feel in regards to this topic? *

Not Confident ★ ★ ★ ★ ★ Very Confident

41. Given the warning: 'Each child in a list should have a unique 'key' prop.'
What is the proper way of clearing the warning? *

- ☐ By converting the component to a stateful component
- ☐ By removing all elements with the warnings.
- ☒ By supplying a property called key.
- ☐ By allowing all keys.
- ☐ By refreshing the page

42. What are some important differences between functional and class components in React? *

- ☐ One can be single-line the other can not.
- ☐ One has access to lifecycle methods, the other does not.
- ☒ One is usually stateful, the other is usually not.
- ☐ One can make fetch calls, the other can not.
- ☐ One allows user interactions with the application, the other does not.

43. Given the following code, when is the Hello component displayed?

```
const greeting = isLoggedIn ? <Hello /> : null; *
```

- ☒ When isLoggedIn is true
- ☐ When greeting is passed as a prop to Hello
- ☐ When null is false
- ☐ When greeting has a defined value

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