# Exploring Sexual Assault Experiences & Access to Resources Among UCLA Students with Disabilities

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## Trigger Warning

This presentation will discuss sensitive topics such as sexual assault (SA), sexual violence (SV), sexual harrassment (SH), rape and trauma



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### 01 Background & Literature

Background on the topic & review of scholarly literature



Sexual violence is a pervasive public health issues on college campuses across the **United States** 



**26.4% & 6.8%** 

% of female and male undergraduates, respectively, who experience SV

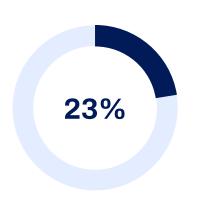
**13.9 miles** 

Average distance in that UC students must travel to the nearest rape crisis center or hospital

**67%** 

% of students that did not know about post-assault resources and policies at their university

### **Knowledge of Resources at UCs**







% of students who did not know what the Title IX office does

% of students who had never heard of CARE

% of students who never heard of CAPS



### **Gap: Students with Disabilities**

Students with disabilities experience SA/SV at excessively high rates, but their experiences are under-researched



% of students with disabilities who reported sexual victimization while at their university



% of people with disabilities who experience one or more type of lifetime SA



### 02 + Research Inquiry

Discussion of research questions & aims



### **Research Question**

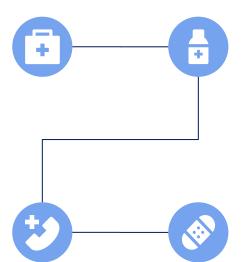
To what extent are UCLA student survivors with disabilities able to access relevant resources in the aftermath of sexual assault/violence?

- Perceptions and experiences of SA/SV
- Barriers and challenges in accessing support
  - Role of institutional policies & practices
- Recommended improvements in accessibility & usability

### **Resources of Focus**

#### UCLA C.A.R.E.

Campus Assault Resources & Education



#### **UCLA C.A.P.S**

Counseling and Psychological Services

#### **Title IX Office**

Receives reports of gender discrimination, including instances of SH/SA/SV



Free service; offers medical care, forensic services, advocacy, and counseling



### **Parent Study**

Parent Study Title: Survivors' Experiences with and Recommendations for Improving Responses to Sexual Violence at UCLA

 Parent study population: all UCLA students who have experience sexual assault/violence while at UCLA • • • • •

### 03 + Methods & Data

Discussion of data collection & analysis methods

### **Data Collection**



### 20 In Depth Interviews

- 60-90 minutes each
- 1 on 1
- Ask participants about
  - SA/SV experiences
  - Resources utilized
  - Recommendations



#### **Eligibility Criteria**

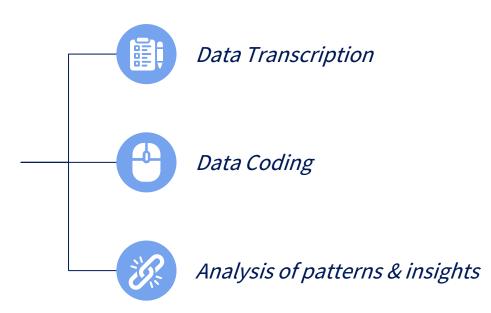
- 18+
- Has a disability
- Experienced SA/SV while a UCLA student

Recruitment based on diverse characteristics

### **Data Analysis**

### **Thematic Analysis**

Analytical method used to identity, analyze, and interpret patterns of meaning from interview data





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## 04 • Results & Implications

Discussion of preliminary results and their implications

### **Preliminary Results**

Accessibility issues regarding...



### **Project Implications**

**01** 

Contribute to existing literature, focusing specifically on a highly affected but under-researched population

02

Reduce disparities and provide avenues for targeted improvements in post-assault resources across the UC-System



Inform future policy change to ensure accessibility and usability of post-assault services at all college campuses



### Thank you!

### References

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IGNITE at UCLA Policy Team