

We thank you for your time spent taking this survey. Your response has been recorded.

Below is a summary of your responses

Download PDF

Data Intensive Science

Important: please read before continuing

In this form, you will be asked a series of questions to help us gather information about your **previous** university study. The questions relate to your previous study, not the course that you are currently applying to. Depending on department procedures, relevant contextual data may have a small impact on some funding opportunities, so if your application is eligible for University funding, we encourage you to fill in this form.

You will be given the opportunity to tell us about any events or circumstances that have had an impact on your education, and limited your ability to perform in your studies. You do not need to provide personal or detailed information about these circumstances, we only ask you give details of the impact that they have had on your studies.

Please only provide the information that you are asked for in the form, and leave the text box blank if you cannot/ do not wish to respond. You should only provide information in the form if you feel comfortable to do so. Your application will not be disadvantaged if you choose not to respond to the questions, and your academic merit will be assessed based on the information you provide in other parts of the application.

Once you have completed this form, you will need to download a PDF conv

of your answers to upload to the <u>applicant portal</u> . You will be given the option to download the PDF at end of the form, and you will also receive a copy by email. This will be sent to you as soon as the form is submitted.
Your first name:
Bohan
Your surname:
You
Your email address:
marina_925@163.com
Confirm your email address:
marina_925@163.com
The following questions relate to your experience of studying at <u>undergraduate</u> / <u>bachelor's</u> level.
Your undergraduate/ bachelor's institution:
National University of Singapore
Did you undertake your degree full-time or part-time?
Full-time
Part-time (for any part of the degree)

When choosing your university, were there any factors other than grades that you felt limited your choice of institution?
e.g. not being able to live away from home, financial considerations, concerns about fitting in

Beyond academic performance, financial considerations, the proximity to home, and the university's cultural and social environment were influential factors in my choice of institution. The cost of tuition, living expenses, and available scholarships played a significant role in my decision-making. The university's location impacted my living arrangements, and considerations about fitting into the campus community and the overall atmosphere were crucial. Additionally, the institution's reputation in my chosen field and the potential for academic and professional growth were essential factors that influenced my university selection.

Characters remaining: 362

Did you have any essential regular commitments that impacted the extent to which you could dedicate yourself to your studies? If so, please explain the <u>impact</u> of this on your studies.

e.g. caring responsibilities, being a single parent or guardian, employment during studies

No

Characters remaining: 998

Did you experience any serious disruption to your studies that prevented you from studying for at least 3 months over the course of a year? If so, please explain the <u>impact</u> of this on your studies. <u>It is not necessary to provide details about the nature of the disruption.</u>

e.g. illness, bereavement

No

Characters remaining: 997

The following questions relate to your previous experience of university study at all levels (undergraduate and/or postgraduate).

Some students get off to a slower start than others in their studies, and later show an upward progression in their marks.

Were there any circumstances that you feel initially inhibited your

academic performance? If so, please provide details of the <u>impact</u> on your studies, and the change in circumstances that allowed you to improve your performance.

Initially, I faced challenges adapting to the transition from high school to university, impacting my academic performance. Struggling with time management and the increased workload, my grades were affected. Recognizing the need for improvement, I sought academic support, attended time management workshops, and established a disciplined study routine. These measures, coupled with growing familiarity with university expectations, resulted in a positive shift in my academic performance. Learning to balance responsibilities effectively, I experienced a noticeable upward progression in my marks, highlighting the importance of adaptability and resilience in achieving academic success.

Characters remaining: 311

Please use the space below to let us know about anything else that has had an impact on your studies or educational pathway. You might like to explain any incomplete qualifications or course changes.

Characters remaining: 1000

Powered by Qualtrics ☐