

# **Introduction to Software Testing** *(2nd edition)* **Chapter 2**

## **Model-Driven Test Design**

Paul Ammann & Jeff Offutt

<http://www.cs.gmu.edu/~offutt/softwaretest/>

*Updated August 2014*

# Complexity of Testing Software

- No other engineering field builds products as **complicated** as software
- The term **correctness** has no meaning
  - Is a **building** correct?
  - Is a **car** correct?
  - Is a **subway** system correct?
- Like other engineers, we must use **abstraction to manage complexity**
  - This is the purpose of the **model-driven test design** process
  - The “model” is an abstract structure

# Software Testing Foundations (2.1)

**Testing can only show the presence  
of failures**

**Not their absence**

# Testing & Debugging

- **Testing** : Evaluating software by observing its execution
- **Test Failure** : Execution of a test that results in a software failure
- **Debugging** : The process of finding a fault given a failure

Not all inputs will “trigger” a fault into causing a failure

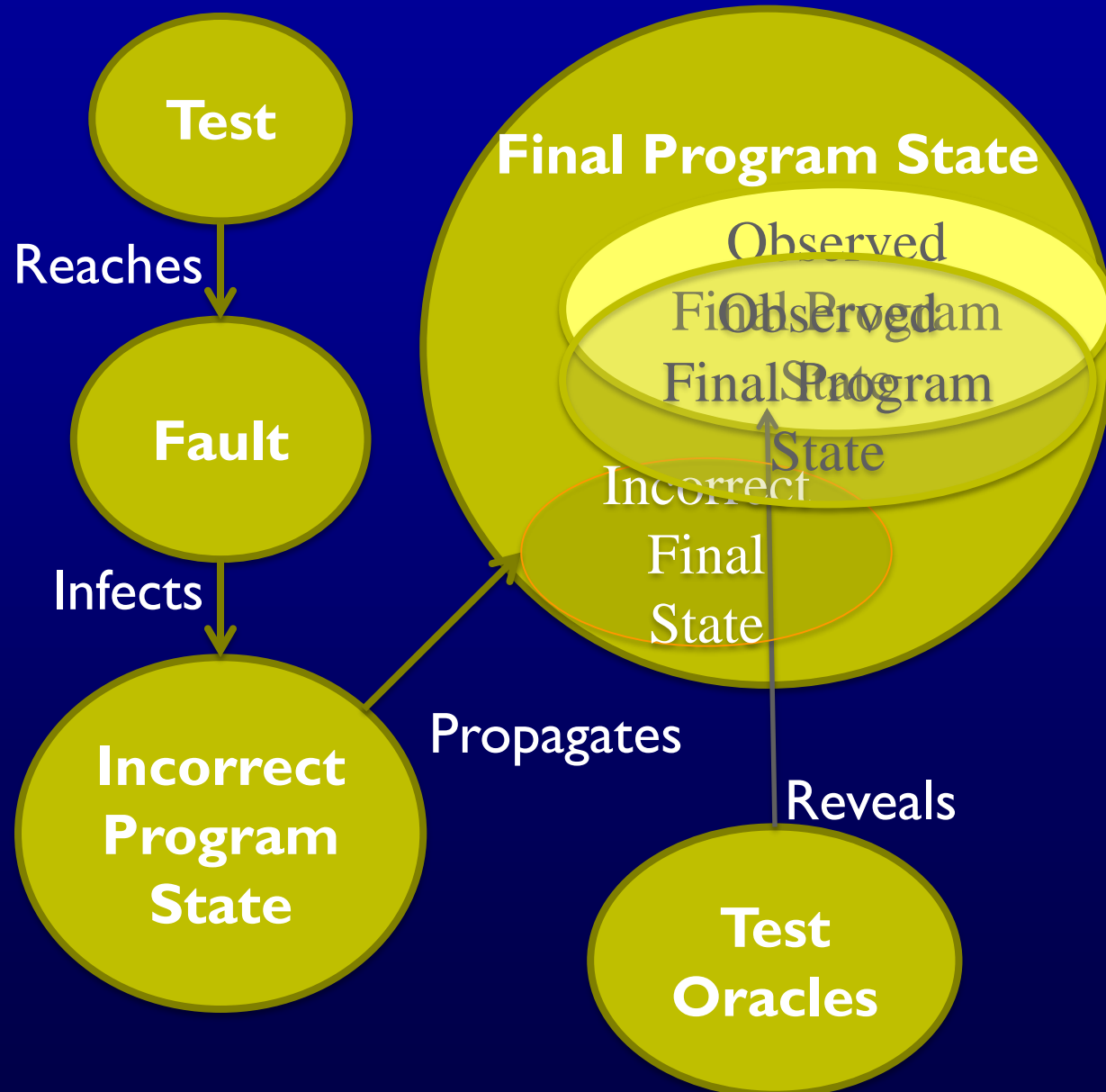
# Fault & Failure Model (RIPR)

## Four conditions necessary for a failure to be observed

1. **Reachability** : The location or locations in the program that contain the fault must be reached
2. **Infection** : The state of the program must be incorrect
3. **Propagation** : The infected state must cause some output or final state of the program to be incorrect
4. **Reveal** : The tester must observe part of the incorrect portion of the program state

# RIPR Model

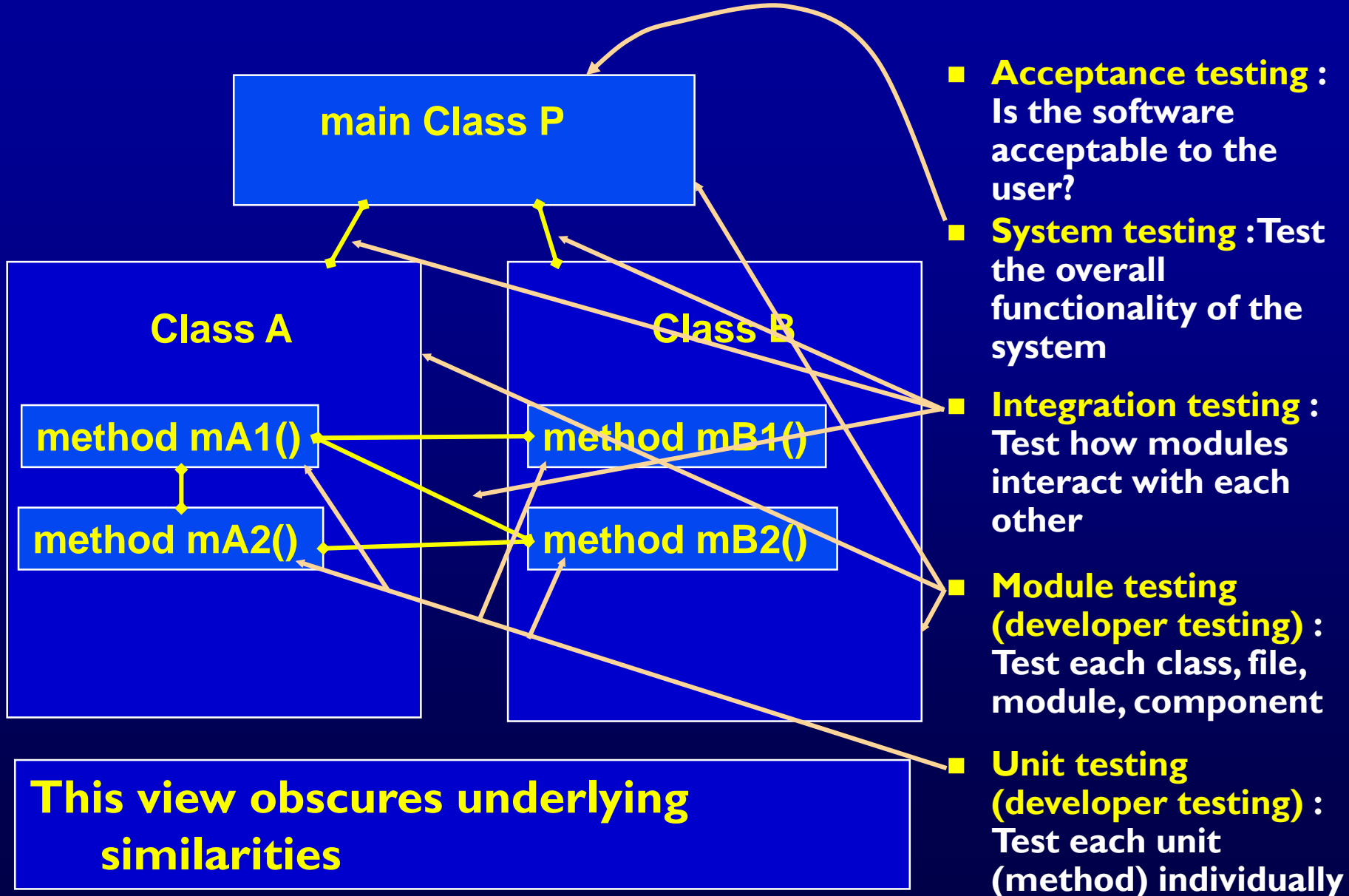
- Reachability
- Infection
- Propagation
- Revealability



# Software Testing Activities (2.2)

- Test Engineer : An IT professional who is in charge of one or more technical test activities
  - Designing test inputs
  - Producing test values
  - Running test scripts
  - Analyzing results
  - Reporting results to developers and managers
  
- Test Manager : In charge of one or more test engineers
  - Sets test policies and processes
  - Interacts with other managers on the project
  - Otherwise supports the engineers

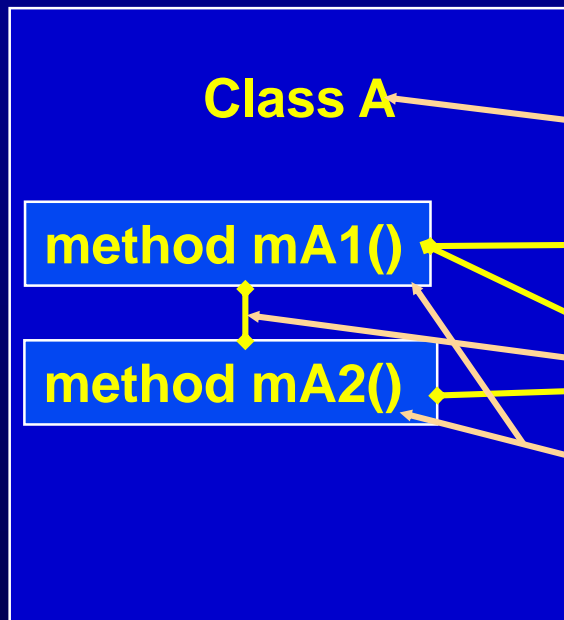
# Traditional Testing Levels (2.3)





# Object-Oriented Testing Levels

- **Inter-class testing :**  
Test multiple classes together



- **Intra-class testing :**  
Test an entire class as sequences of calls
- **Inter-method testing :**  
Test pairs of methods in the same class
- **Intra-method testing :**  
Test each method individually

# Coverage Criteria (2.4)

- Even small programs have **too many inputs** to fully test them all
  - **private static double computeAverage** (int A, int B, int C)
  - On a 32-bit machine, each variable has over **4 billion ( $10^9$ )** possible values
  - Over **80 octillion ( $10^{27}$ ) possible tests!!**
  - Input space might as well be infinite
- Testers **search** a huge input space
  - Trying to find the **fewest inputs** that will find the **most problems**
- **Coverage criteria** give structured, practical ways to search the input space
  - **Search** the input space thoroughly
  - Not much **overlap** in the tests

# Advantages of Coverage Criteria

- Maximize the “bang for the buck” (cost-benefit)
- Provide **traceability** from software artifacts to tests
  - Source, requirements, design models, ...
- Make **regression testing** easier
- Gives testers a “**stopping rule**” ... when testing is finished
- Can be well supported with powerful **tools**

# Test Requirements and Criteria

- **Test Criterion** : A collection of rules and a process that define test requirements
  - Cover every statement
  - Cover every functional requirement
- **Test Requirements** : Specific things that must be satisfied or covered during testing
  - Each statement might be a test requirement
  - Each functional requirement might be a test requirement

**Testing researchers have defined dozens of criteria, but they are all really just a few criteria on four types of structures ...**

1. Input domains

2. Graphs

3. Logic expressions

4. Syntax descriptions

# Old View : Colored Boxes

- **Black-box testing** : Derive tests from external descriptions of the software, including specifications, requirements, and design
- **White-box testing** : Derive tests from the source code internals of the software, specifically including branches, individual conditions, and statements
- **Model-based testing** : Derive tests from a model of the software (such as a UML diagram)

**MDTD makes these distinctions less important.**

**The more general question is:**

***from what abstraction level do we derive tests?***

# Model-Driven Test Design (2.5)

- *Test Design* is the process of designing input values that will effectively test software
- Test design is one of **several activities** for testing software
  - Most **mathematical**
  - Most **technically** challenging

# Types of Test Activities

- Testing can be broken up into **four** general types of activities
  1. **Test Design** → **I.a) Criteria-based**
  2. **Test Automation** → **I.b) Human-based**
  3. **Test Execution**
  4. **Test Evaluation**
- Each type of activity requires different **skills**, background **knowledge**, **education** and **training**
- No reasonable software development organization uses the same people for requirements, design, implementation, integration and configuration control

*Why do test organizations still use the same people for all four test activities??*

*This clearly wastes resources*

# 1. Test Design—(a) Criteria-Based

**Design test values to satisfy coverage criteria or other engineering goal**

- This is the **most technical** job in software testing
- Requires **knowledge** of :
  - Discrete math
  - Programming
  - Testing
- Requires much of a **traditional CS** degree
- This is **intellectually** stimulating, rewarding, and challenging
- Test design is analogous to **software architecture** on the development side
- Using people who are not qualified to design tests is a sure way to get **ineffective tests**



# 1. Test Design—(b) Human-Based

**Design test values based on domain knowledge of the program and human knowledge of testing**

- This is much **harder** than it may seem to developers
- Criteria-based approaches can be blind to special situations
- Requires **knowledge** of :
  - Domain, testing, and user interfaces
- Requires almost **no traditional CS**
  - A background in the **domain** of the software is essential
  - An **empirical background** is very helpful (biology, psychology, ...)
  - A **logic background** is very helpful (law, philosophy, math, ...)
- This is **intellectually** stimulating, rewarding, and challenging
  - But not to typical CS majors – they want to solve problems and build things

## 2. Test Automation

### Embed test values into executable scripts

- This is slightly **less technical**
- Requires knowledge of **programming**
- Requires very **little theory**
- Often requires solutions to difficult problems related to **observability** and **controllability**
- Can be **boring** for test designers
- Programming is out of reach for many **domain experts**
- Who is responsible for determining and embedding the **expected outputs** ?
  - **Test designers** may not always know the expected outputs
  - **Test evaluators** need to get involved early to help with this

# 3. Test Execution

## Run tests on the software and record the results

- This is **easy** – and trivial if the tests are well automated
- Requires basic **computer skills**
  - Interns
  - Employees with no technical background
- Asking qualified test **designers** to execute tests is a sure way to convince them to look for a **development job**
- If, for example, GUI tests are not well automated, this requires a lot of **manual labor**
- Test executors have to be very **careful** and **meticulous** with bookkeeping

# 4. Test Evaluation

## Evaluate results of testing, report to developers

- This is much **harder** than it may seem
- Requires **knowledge** of :
  - Domain
  - Testing
  - User interfaces and psychology
- Usually requires almost **no traditional CS**
  - A background in the **domain** of the software is essential
  - An **empirical background** is very helpful (biology, psychology, ...)
  - A **logic background** is very helpful (law, philosophy, math, ...)
- This is **intellectually** stimulating, rewarding, and challenging
  - But not to typical CS majors – they want to solve problems and build things

# Other Activities

- **Test management** : Sets policy, organizes team, interfaces with development, chooses criteria, decides how much automation is needed, ...
- **Test maintenance** : **Save tests for reuse** as software evolves
  - Requires cooperation of test **designers and automators**
  - Deciding when to trim the test suite is partly policy and partly technical – and in general, **very hard** !
  - Tests should be put in **configuration control**
- **Test documentation** : All parties participate
  - Each test must document “**why**” – criterion and test requirement satisfied or a rationale for human-designed tests
  - Ensure **traceability** throughout the process
  - Keep **documentation** in the automated tests

# Organizing the Team

- A mature test organization needs **only one test designer** to work with several test automators, executors and evaluators
- **Improved automation** will reduce the number of test executors
  - Theoretically to zero ... but not in practice
- Putting the **wrong** people on the **wrong** tasks leads to **inefficiency**, low **job satisfaction** and low **job performance**
  - A qualified test designer will be **bored** with other tasks and look for a job in development
  - A qualified test evaluator will **not understand** the benefits of test criteria
- Test evaluators have the **domain knowledge**, so they **must** be free to add tests that “blind” engineering processes will not think of
- The four test activities are **quite different**

**Many test teams use the same people for  
ALL FOUR activities !!**

# Applying Test Activities

**To use our people effectively  
and to test efficiently  
we need a process that**

**lets test designers  
raise their level of abstraction**

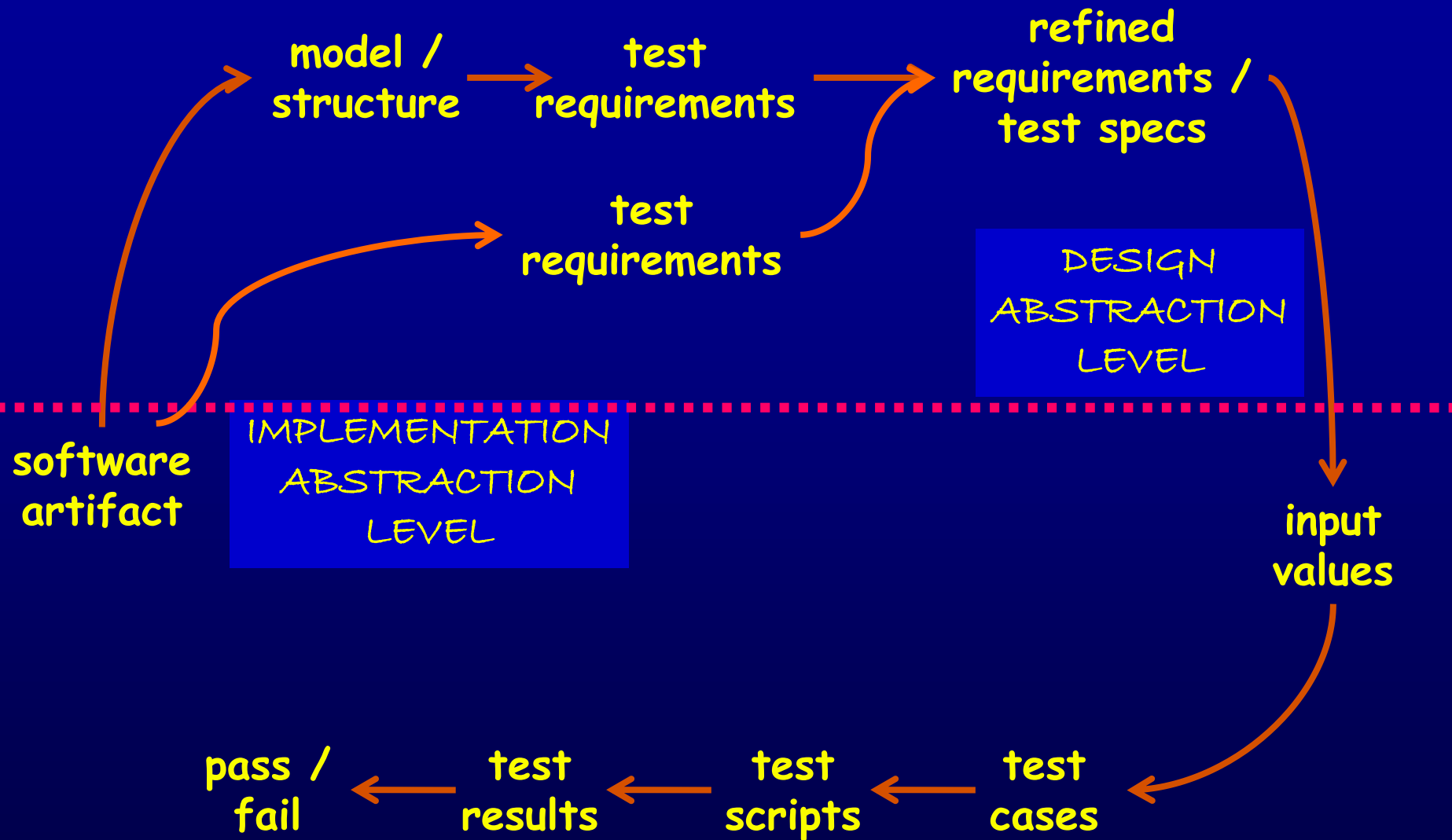
# Using MDTD in Practice

- This approach lets **one test designer** do the math
- Then traditional **testers** and **programmers** can do their parts
  - Find values
  - Automate the tests
  - Run the tests
  - Evaluate the tests
- Just like in **traditional engineering** ... an engineer constructs models with calculus, then gives direction to carpenters, electricians, technicians, ...

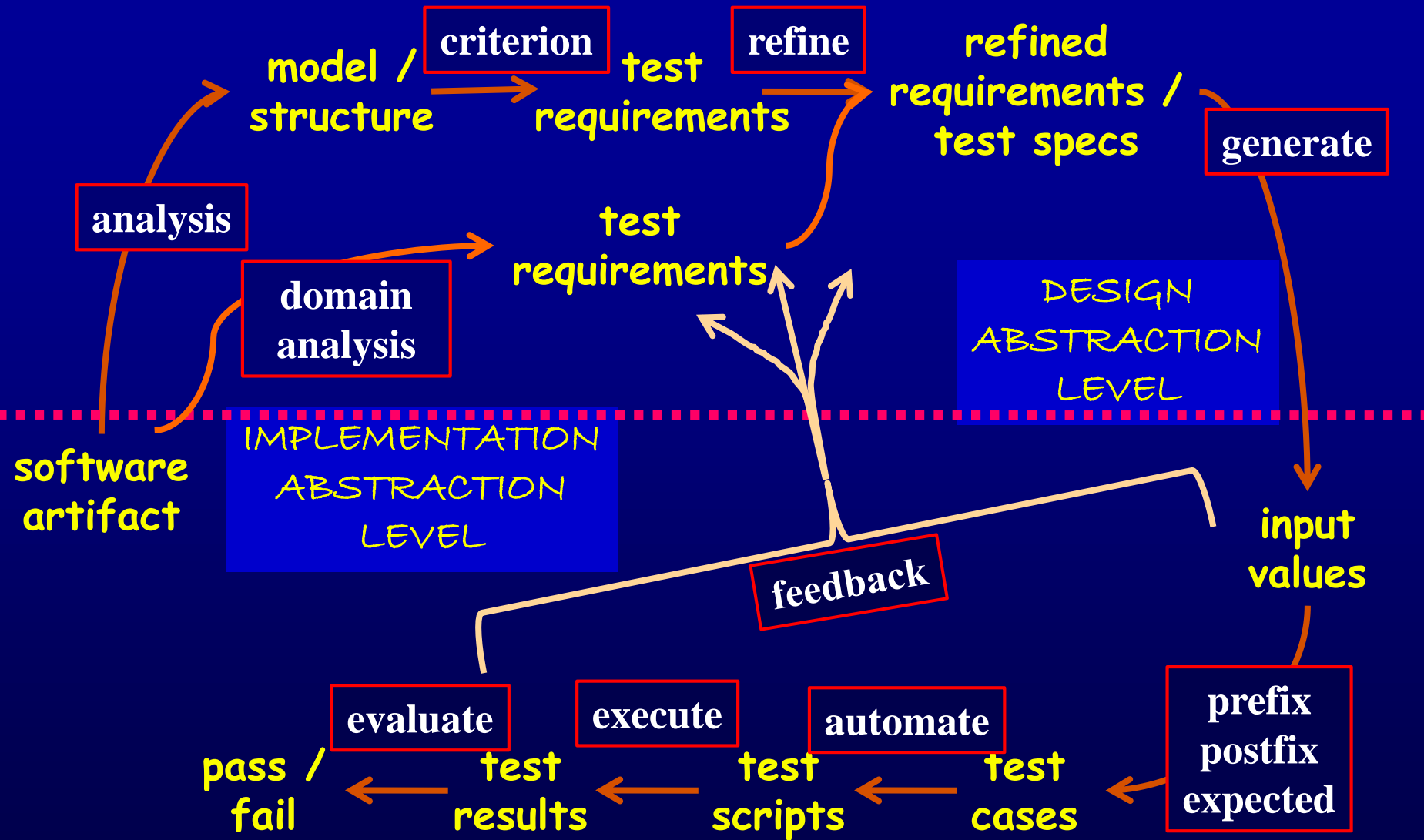
**Test designers become technical experts**



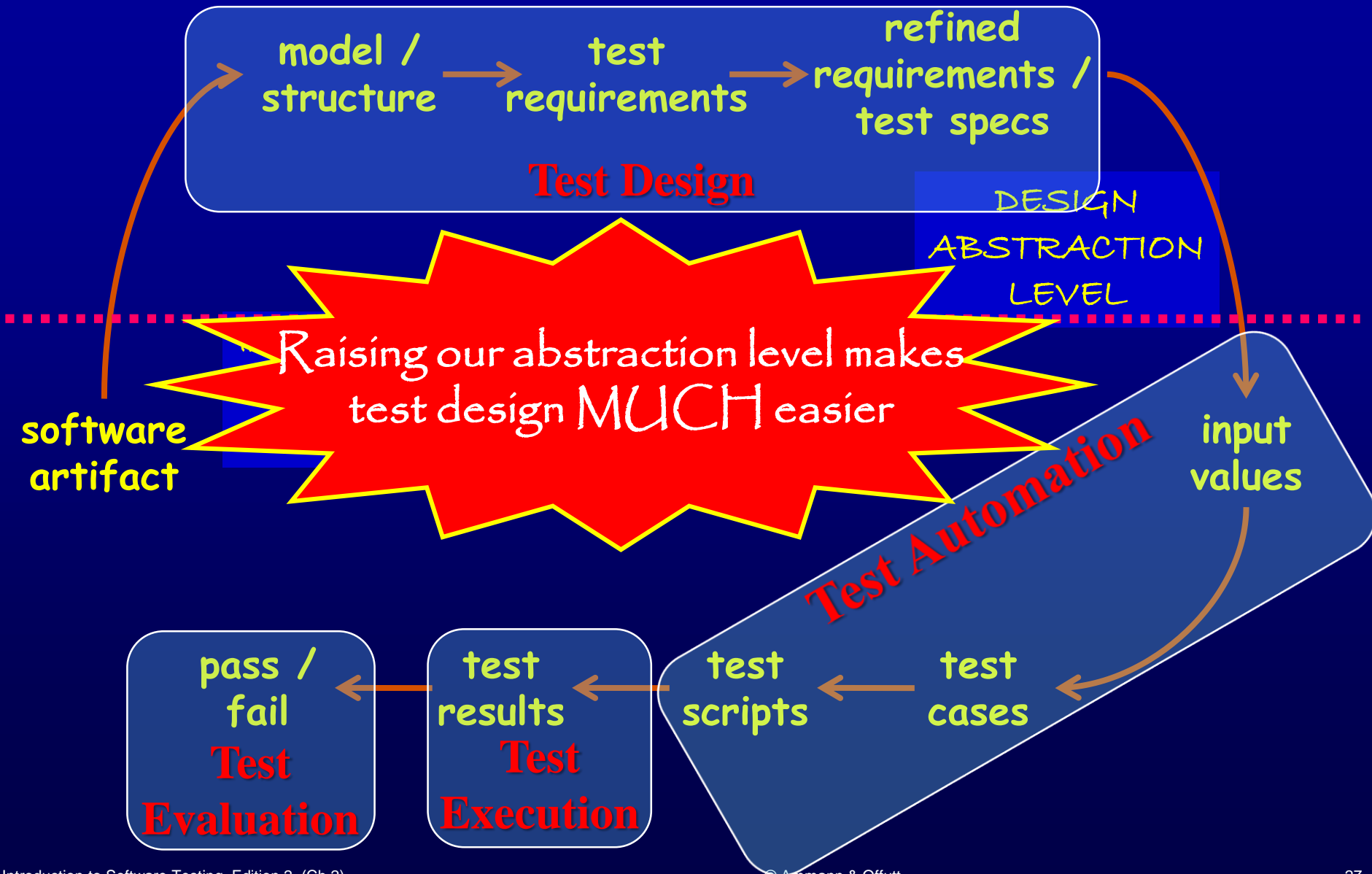
# Model-Driven Test Design



# Model-Driven Test Design – Steps



# Model-Driven Test Design–Activities

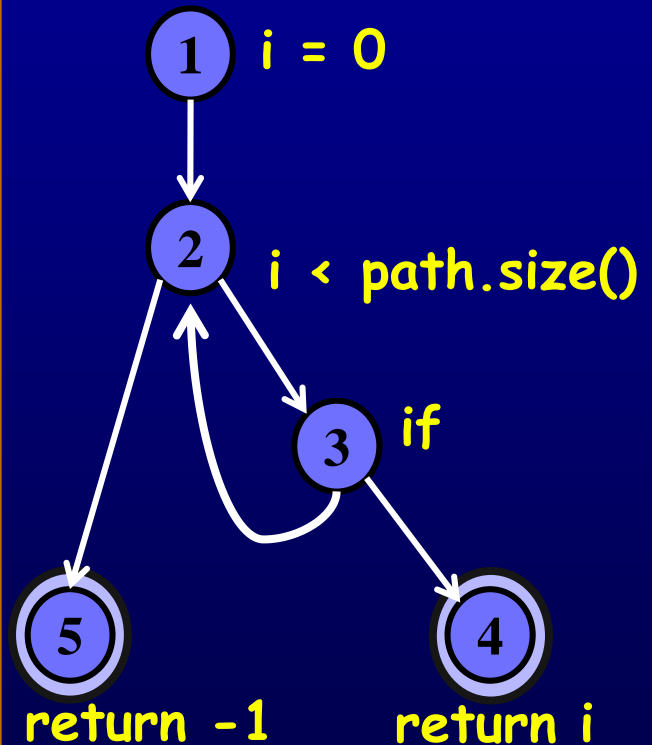


# Small Illustrative Example

## Software Artifact : Java Method

```
/**
 * Return index of node n at the
 * first position it appears,
 * -1 if it is not present
 */
public int indexOf (Node n)
{
    for (int i=0; i < path.size(); i++)
        if (path.get(i).equals(n))
            return i;
    return -1;
}
```

## Control Flow Graph

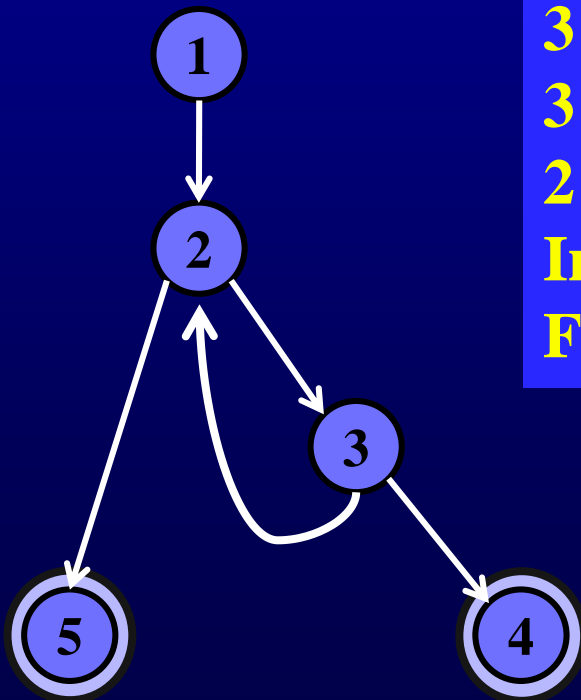


# Example (2)

Support tool for graph coverage

<http://www.cs.gmu.edu/~offutt/softwaretest/>

**Graph  
Abstract version**



**Edges**

1 2

2 3

3 2

3 4

2 5

**Initial Node: 1**

**Final Nodes: 4, 5**

**6 requirements for  
Edge-Pair Coverage**

1. [1, 2, 3]

2. [1, 2, 5]

3. [2, 3, 4]

4. [2, 3, 2]

5. [3, 2, 3]

6. [3, 2, 5]

**Test Paths**

[1, 2, 5]

[1, 2, 3, 2, 5]

[1, 2, 3, 2, 3, 4]

**Find values ...**

# Types of Activities in the Book

**Most of this book is about test design**  
**Other activities are well covered elsewhere**