

### **Griffith School of Engineering**

## PROFESSIONAL PRACTICE CATEGORY A, B & C ACTIVITY LOG SHEET

# 1. PERSONAL DETAILS Griffith identification Number Family Name: Barber 5 1 3 8 8 7 7 Other Names: Jessy

#### 2. PROFESSIONAL PRACTICE ACTIVITY

CATEGORY (See Note 1) A Days (See Notes 2 & 3)

Week Beginning 28 / 11 / 22 Week Ending 2 / 12 / 22

Supervisor Name: Alex Forward Contact Ph: +61755492370

Organisation Name: Gilmour Space Technologies Email: alex.forward@gspace.com

Organisation Address: 5 Millennium Circuit, Helensvale

#### 3. ACTIVITY DESCRIPTION & REFLECTION

#### **Description of Activities Undertaken:** (Approximately 50 words)

I was able to apply the previous weeks research to plan software requirements for my applications. After analysing these requirements, I was able to start developing my software applications including the design of test applications to assist my data acquisition process. I was able to get my applications in a working state and could see the data transmission of self-encoded CAN frames into a virtual CAN device defined in a Linux environment, and see decoded messages print to my screen.

**Discuss the Engineering Application Abilities Developed:** (Approximately 50 words) (See Note 5) After designing and starting development of my software, I was able to have a better understanding of a systematic approach to an engineering project. This involves seeking out the requirements and scope of the project and using this to ultimately manage a complex task. It was a useful development of my programming ability to understand how software must first be broken down into its functional requirements before writing code.

Discuss the Professional and Personal Attributes Developed: (Approximately 50 words) (See Note 5) In developing my understanding of software development, I actively sought out advice from software engineers, avionics engineers and systems engineers within the team. In doing so I confidently pursued expert assistance and professional advice. This enlightened me to the benefit of working in a professional team, and the learning experience I can gain from actively seeking information and asking questions. In seeking out this information I was able to develop my understanding of how professional software engineers and systems engineer's breakdown their projects into functional requirements before the coding stage has begun.

#### **4. STUDENT SIGNATURE**

Student Signature: Jessy Barber Date: 3-12-2022

#### Notes:

- 1. See the table provided in the Activity Log Guidelines for the definition of each category of professional practice.
- 2. For work experience paid on a casual hourly basis, a day of work is taken as 7.25 hours.
- 3. Only days between Monday and Friday can be counted for research undertaken at Griffith University in Category B Professional Practice, unless prior approval has been granted by the course convenor for 6008ENG.
- 4. At least one Activity Log Sheet must be provided with each Record Sheet for Professional Practice in categories A, B and C.
- 5. Refer to the Engineers Australia Stage 1 Competencies.