

**EXPERIENCES AND ACTIVITIES IN PRACTICE TEACHING OF THE
INSTITUTE OF PHYSICAL EDUCATION STUDENT TEACHERS
IN RIZAL TECHNOLOGICAL UNIVERSITY**

SY: 2010 – 2011

A Thesis

Presented to the
Faculty of Institute of Physical Education
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Bachelor of Science in Physical Education

By

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Thesis Abstract

Title: Experiences and Activities in Practice Teaching Of The Institute Of Physical Education Student Teachers In Rizal Technological University

Sy: 2010 – 2011

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The purpose of this study is to find out the status and problems in the Experiences and Activities in practice teaching of the Institute of Physical Education Student Teachers in Rizal Technological University Sy: 2010-2011.

The respondents of the study are composed of enrolled 4th year IPE students of the said university.

The teachers teaching quality are tested with their Faculty Self-Evaluation which are Faculty Productivity which include, Commitment, Knowledge of the subject, teaching for independent learning and also their Experience in the class hours, Instructional methods, And Techniques.

The findings of this study are in accordance with the problem raised in the statement of the problem.

Based from the findings of this study the following were rendered

CHAPTER I

THE PROBLEM AND ITS BACKGROUND

INTRODUCTION

Teaching it is one of the most important ways that people link the knowledge and shares it to one another. It also helps people to acquire the knowledge to become responsible citizen, to earn an income and to lead useful and a rewarding life. Knowledge delivered by the teachers is transferred generation by generation of new teachers. As the time goes by, there's a contemporary knowledge developed, progresses, and empowered. These new ideas promote new procedure/method of learning.

Physical Education involves variety of physical activities. Teachers, instructors and coaches should know the limitation of flexibility that's student learn the generalities of the subject. There are wide varieties of activity such as elementary games, the basic skills that students are running, jumping and other exercises that motivates students to be vigorously active that promotes fitness, muscle tones and body condition as the real sport and recreational activities involved. Like other courses, physical education nurtures the potentials of the student to develop skills. Personally one should have to maintain the appropriate manners all the time. Responsible should be highlighted and not supposed to neglect. Some students may ask a break or ask you to have his/her time to do other things we wants/needs and being as a teacher, you have to be a considerable, open-minded person and practice to lengthen your patience, these characteristics will be evaluated by the surveys and also your students will pay more

respect as you did and may include you valuable/quality professor. Deep understanding and the way you deliver your topic is one of the critics.

Student teaching, or practice teaching, is one of the most important and formative experiences of every teacher-in-training. This is the best opportunity for students wishing to become teachers to build a portfolio and learn best teaching practices within the watchful eye of a cooperating teacher. Student teaching is one of the most rewarding and challenging times. Being a first year teacher is a time of more professional growth that you to prepared of. Student teachers are often placed into an awkward and stressful situation, not really sure of their authority and sometimes not even placed with veteran teachers who are much help, and they should also have depth of knowledge about the subject he/she teaches.

CONCEPTUAL FRAMEWORK

The research paradigm of the study shown in the diagram below, utilized input through output process to determine the extent of the Experiences and activities in practice teaching of, The Institute of Physical Education Student Teachers In Rizal Technological University batch 2010 – 2011. The input outlined the demographic profile of the students and the statements of the problem followed by, process outlined the questionnaire survey in getting the output.

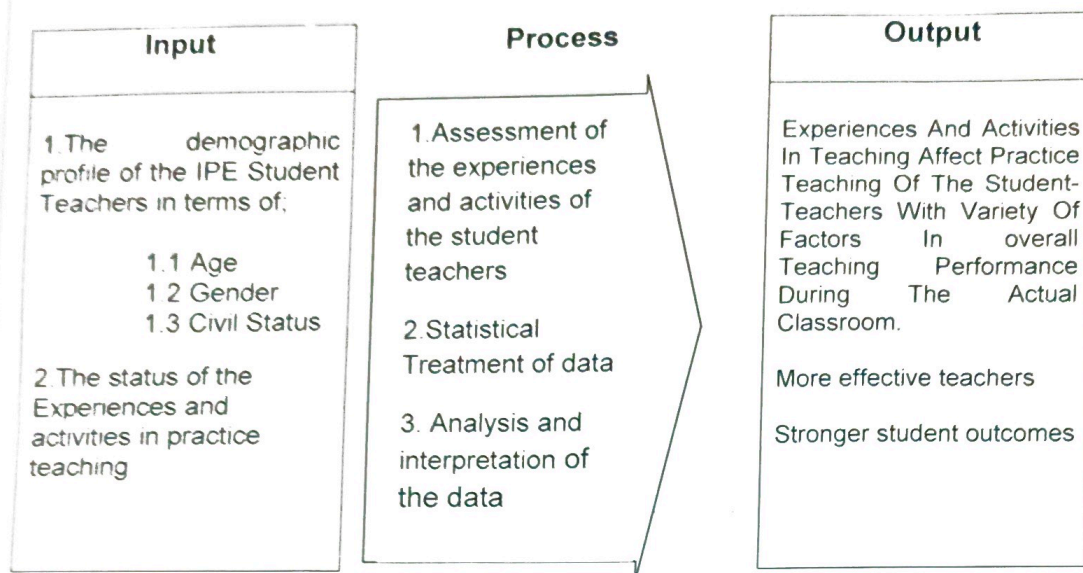


Figure I:
The Research Paradigm

Statement of the Problem

The study was primarily conducted to find out the "Experiences and Activities in Practice Teaching of the Institute of Physical Education Student Teachers in Rizal Technological University.SY:2010-2011, specially it's aimed to answer the following questions:

1. What is the demographic profile of the IPE Student Teachers in terms of;