



**COLLEGE OF BUSINESS AND ENTREPRENEURIAL TECHNOLOGY**

**THE EFFECTS OF PARENT MARITAL SEPARATION TO THE SOCIO-EMOTIONAL BEHAVIOR OF OFFICE ADMINISTRATION STUDENTS IN RIZAL TECHNOLOGICAL UNIVERSITY AT BONI AVENUE, MANDALUYONG CITY SCHOOL YEAR 2016-2017**

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**Abstract**

The purpose of this study was to determine the effects of parent marital separation to the socio- emotional behaviour of the student. The respondents of this study were all year levels of Office Administration students of Rizal Technological University.

This study used the descriptive method because the studies discuss present condition. Comparative and Statistical analysis were administered by using ranking percentage, frequency, and weighted mean to process data collected with the end goal of coming up with an assessment.

The scope and delimitation of the study was focused on 100 Office Administration students of Rizal Technological University from first year to fourth year. The respondents were categorized according to gender and year level. The instrument used was the questionnaire that was validated through an expert validation. This study objectively made to determine the effect and the solution of parent marital separation to the socio-emotional behaviour of Office Administration students of Rizal Technological University. The researchers chose five most common effects of Parent Marital Separation to the Socio-Emotional Behaviour of Office Administration Students, namely “Easily depressed” with a weighted mean of 3.68 which is interpreted as strongly agree and rank as “1”, “fear of the future” with a weighted mean of 3.47 which is interpreted as agree, “Low self-esteem” with a weighted mean of 3.38 which is



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interpreted as agree, “Ashamed of parent situation” with a weighted mean of 3.28 which is interpreted as agree, and lastly “Lack of motivation from family” with a weighted mean of 3.22 which is interpreted as agree. Most of the respondents are strongly agree that “Being unsociable” with a weighted mean of 3.46 rank as 1<sup>st</sup> is the common factor that affect the Socio-Emotional problem of Office Administration students, followed by “Unhealthy lifestyle” with a weighted mean of 3.18, “Lack of friends” with a weighted mean of 3.12, “Angry with others” with a weighted mean of 2.93, “Withdraw from people” with a weighted mean of 2.89. Based on the data gathered from the survey, the respondents agreed that being sociable towards other people , being motivated by their family, overcoming the fear of what might happen in the future, having self- confidence and be a positive thinker are the solutions to the problems of occur when the parents separate with an overall mean of 4.45. This study shows that having self- confidence has the bigger weighted mean of 4.51 with a verbal interpretation of “very strongly agree”.

Therefore, the researchers concluded that “Easily depressed” affect the socio-emotional behavior of Office Administration students in terms of having parent marital separation, “Being unsociable” affect the socio-emotional problems of Office Administration students and the most common need to improve the socio-emotional behavior of Office Administration students is to “Have self-confidence”.



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### CHAPTER I

#### THE PROBLEM AND ITS BACKGROUND

##### Introduction

A home is a place where students live with their parents or guardian and it is the place where they are groomed. It is a place where the students begin to learn the norms and values of the society in which they find themselves. According to Merriam Webster home is the social unit formed by a family living together. The family is a social unit in any society and it is the source of early stimulation and experience in children. The home influences the child at the most earliest possible time of his life at a time when his mind is most receptive. It provides the first impression which may last through the whole life of the child. The child often sees the parents, siblings and things in their immediate environment to be most significant and they are capable of promoting or diminishing him in self-worth and academic performance. What if the status of two important family members has its flaws? How will it affect to their children?

They often say that we must not bring house problems to our schools or work. The positive link between marriage and physical and psychological well-being is well established, but whether marriage is associated with social well-being is not. Using nationally representative data from the MIDUS study (N = 3,032), the present study examines the degree to which there are marital status



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differences in perceived social wellbeing, to what extent marital histories affect perceived social well-being, and the degree to which findings vary between social and psychological well-being outcomes. Marital status might affect the behaviour of the children in a good or bad way. Some of the friends and classmates might experience a broken family that affects their social and psychological well-being. Some of them are tough how to face the problem but most of them have low confidence that lead them to inappropriate decision-making.

The causes must be found so that remedial measures may be instituted. One of the Means or Objective institution for that matter is to strengthen the teaching methodology for those students who are affected by having broken family. Although the effects of parental separation/loss will vary from child to child and family to family, the negative impact this has can be minimized if the child can live in an environment that is supportive to the grieving process and able to offer an explanation and understanding of his life events. Unfortunately, many children who have suffered this trauma have not received sufficient help in resolving loss issues and are, to one degree or another, psychologically “stuck” at the age of the loss of their primary attachment objects. If the problem of marital separation status in affected student’s performance in the Rizal Technological University is the topic, the researchers must explain his earnest desire to have a deeper and clearer understanding of the situation so that he will be in a better position to initiate remedial measures. The researchers must also explain his desire to find a better