



**A TRACER STUDY AMONG THE GRADUATES OF BACHELOR OF
SECONDARY EDUCATION MAJOR IN SOCIAL STUDIES OF
RIZAL TECHNOLOGICAL UNIVERSITY PASIG CAMPUS
BATCHES 2010 AND 2015**

**An Undergraduate Thesis Presented to the Faculty of
College Of Education
Rizal Technological University
Pasig City**

**In Partial Fulfillment of the Requirements for the Degree in
Bachelor in Secondary Education Major in Social Studies**

by

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ABSTRACT

This graduate tracer study aimed to magnify the current employment status of BSSED major in Social Studies from the school year 2010 and 2015 respectively. Specifically, it sought to unveil the employment data of respondents as to regular/permanent, casual, contractual, self-employed, unemployed, and abroad. It also assessed the viability of the graduates of the year 2010 and 2015 of the Rizal Technological University Pasig Campus, College of Education. Purposely, it aimed to answer the following subproblems: (1) What are the personal details of the graduates in terms of the following personal characteristics. Age, Gender, Civil Status, Educational Attainment, L.E.T. Result.Monthly Salary? (2) What are the gained skills and competencies utilized by the graduates for their jobs? (3) How relevant are the school-acquired skills and competencies to the graduate's chosen field/ occupation? (4) What is the rate of employment, unemployment and further advancement in education among the graduates? (5)What are the suggestions of the graduates to enhance the competitive edge of the graduates? (6)What services that related to the employment assistance that Rizal Technological University should provide? (7) What are the suggestions of the graduates to enhance the competitive edge of the next alumni? (8) What contributions that the graduates can render for the College of Education of Rizal Technological University?



The study made use of descriptive survey method which actually involved four researchers and only the small portion of graduates which comprised of 20 respondents from SY 2010 and 2015. The main instrument used for gathering data was a questionnaire-checklist based on CHED Graduate Tracer Study Format.

The significant findings of this study were as follows: most of the respondents came from Pasig City and most were female respondents. There were only 16 respondents who were LET eligible, and 4 holders of MAEd and none among the respondents were holder of PH.D./Ed/D. degrees as their highest educational attainment. As to employment status, 12 were regular/permanent, eight were contractual. The curriculum relevance was 65% and 35% of the result indicates irrelevance in their job. Among the competencies measured, communication and critical thinking skills ranked first, human relation skills ranked second; skills related to my course and problem solving skills ranked third, Technical skills ranked fourth; information technology skills ranked fifth; while entrepreneurial skills ranked sixth.



CHAPTER I

THE PROBLEM AND ITS BACKGROUND

This chapter presents the problem and its background which includes the theoretical framework, statement of the problem, scope and delimitation, significance of the study and definition of terms.

Introduction

Digital trends have marked the beginning of a vast new world. It declared the time when job seeking is tougher than before. Increasing employment demands and growing numbers of more qualified applicants are now the hindrance faced by fresh graduates. With the steady increase of college graduates employers seek the best applicants among other candidates, choosing the more experienced ones wherein the inexperienced applicants were left behind and remain unemployed. Sometimes firms and factories replace workers for machines to cut the expenses and focus on more production; these do close the opportunity for a great number of job seekers to be employed. Being aware of these negative trends, some jobseekers surf the internet for job offerings like from outsourcing agencies and even for overseas work or search the classified ads of the newspaper to find jobs that would fit



their field of expertise. In this situation, it is important to ensure the effectiveness of the training system of the educational institutions.

The role of education in achieving professionalism is intimately intact, providing persuasive conclusions about the views of learning.

The proof that education and being a professional is linked with each other is the richness of employment data or the “resume”. The more an applicant has, the more the applicant gets; it would also depend on the value of the career he/ she pursued.

Education contributes to a nation’s economic growth by mass producing professionals that would provide solution for the unemployment rate. Employment is the success of education as it runs on the knowledge and skills, it evolved with external factors and technological advancements through globalization. To keep track with the changes, universities almost yearly add a wide horizon of higher education courses available for the students to heighten the necessary tools to keep pace for the current employability demands. There is no doubt that a student’s life is honed by their experiences through entering universities. Undeniably, all universities mission and vision is to shape the future of every student including their solid employment rate. Yet, securing employment after graduation is not the permanent sum of all the hard works done during the long-term study. Nevertheless, the educations they have acquired continue to unfold successive branch of professionalism. However,



being employed is merely complete without the use of the specialized techniques on the field taken.

In Mandaluyong and Pasig City, there is one university that stands out in providing learning experiences and ensures employability through the use of dynamic teaching. The Rizal Technological University (RTU) believes in nurturing Filipinos to excel worldwide by providing quality education. Rizal Technological University offers a huge variety of courses and programs that are locally and globally accredited. It had already produced thousands competitive professionals that excels in various fields.

In the field of education, one of the courses offered in Rizal Technological University is the Bachelor of Secondary Education Major in Social Studies. The four (4) year course was designed to train future teachers to teach Social Sciences in the secondary level. The course program aims to provide quality teachers who are competent, ethical and have a deep understanding about teaching.

The researchers decided to choose the BSE- Major in Social Studies graduates belonging to batches 2010 and 2015. The graduate tracer study provided data from current trends on the said profession that the BSE- Major in Social Studies graduates currently have. It is essential to find out how sufficient the training provided by the institutions, including their career development. This tracer study also supplied significant information and will serve as a future basis