

Práctica 1.
Análisis: Revisión de Usabilidad

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1. Caso seleccionado

<http://www.andalocio.es/>

2. Creación de Personas

2.1. Amalia Piña

Amalia Piña

Sociable

Amable

Age: 32
Work: Administrativa
Family: Soltera
Location: Granada
Character: Viajera



"La fe mueve montañas"

Motivations

Fear

Power

Social

Goals

- Encontrar eventos adaptados para personas con movilidad reducida.
- Que pueda consultar la información desde el móvil.
- Que avisen los eventos por correo.
- Conocer lugares nuevos.

Frustrations

- Que la información no sea clara y sencilla de ver.
- Que tarde en cargar la información.
- Que no haya suficientes aparcamientos de minusválidos cerca de los sitios a los que voy.
- Que las calles de Granada no están preparadas para sillas de ruedas.

Personality

Introvert

Analytical

Loyal

Passive

Extrovert

Creative

Fickle

Active

Redes sociales

Instagram

Facebook

Twitter

Brands

Canon

GUESS

Bio

Amalia es una persona soltera. Estudió un grado superior de administrativo. A pesar de sus dificultades físicas, nada le impide seguir disfrutando de la vida y superar todos sus obstáculos. Le gusta ir a eventos sola para conocer gente y entre sus hobbies se encuentran la pasión por la fotografía, su adicción por la moda, y además ir a karaokes eventualmente. Uno de sus mayores sueños es poder recorrer cada rincón de este planeta.

Uso de tecnología

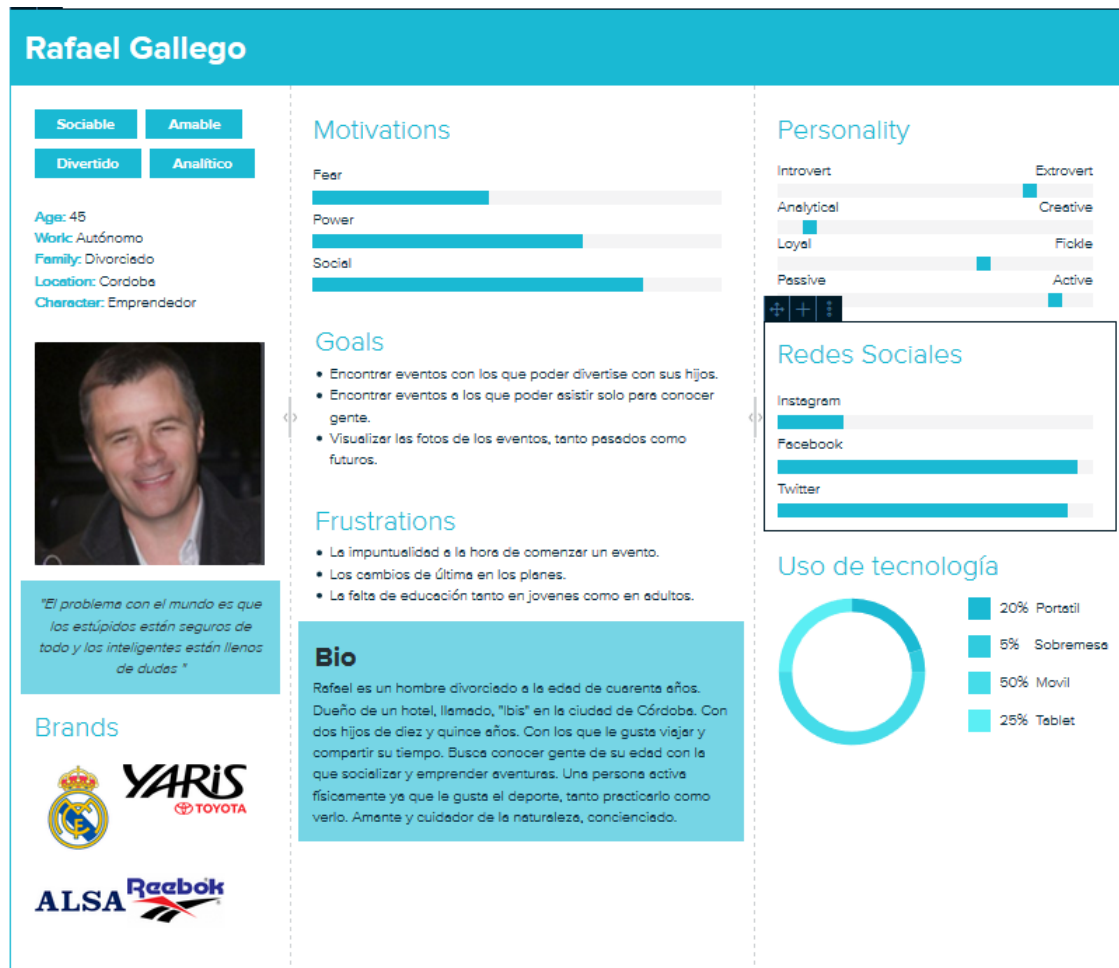
10% Portátil

60% Sobremesa

30 %Móvil

0% Tablet

2.2. Rafael Gallego



3. Mapas de experiencia de usuario

3.1. Mapa de experiencia de Rafael (Divorciado)

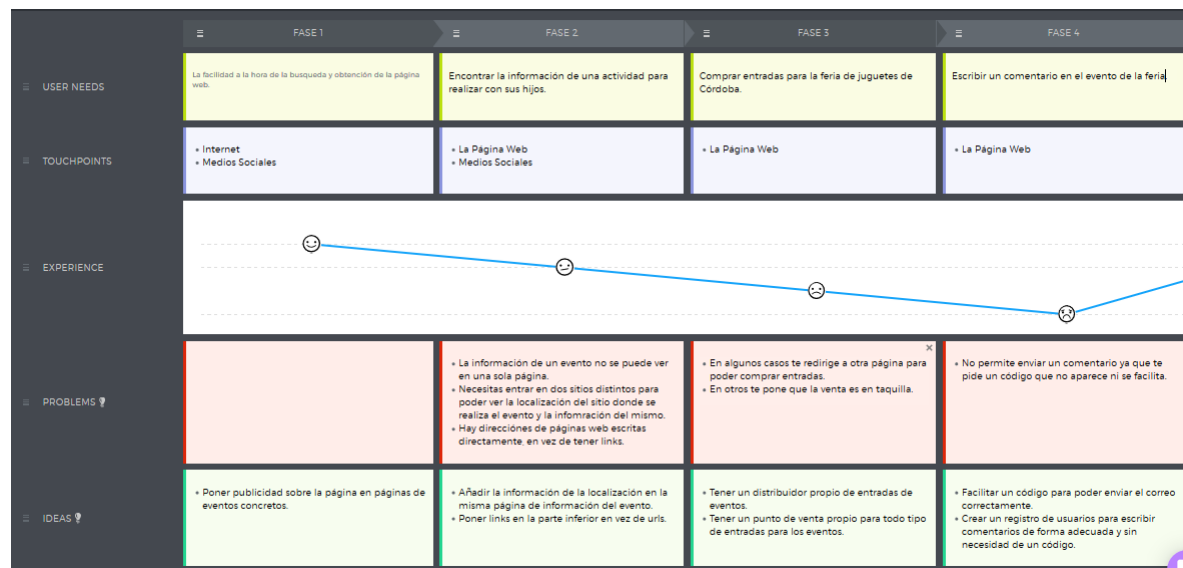


Figura 3.1: Mapa de experiencia Rafael Gallego

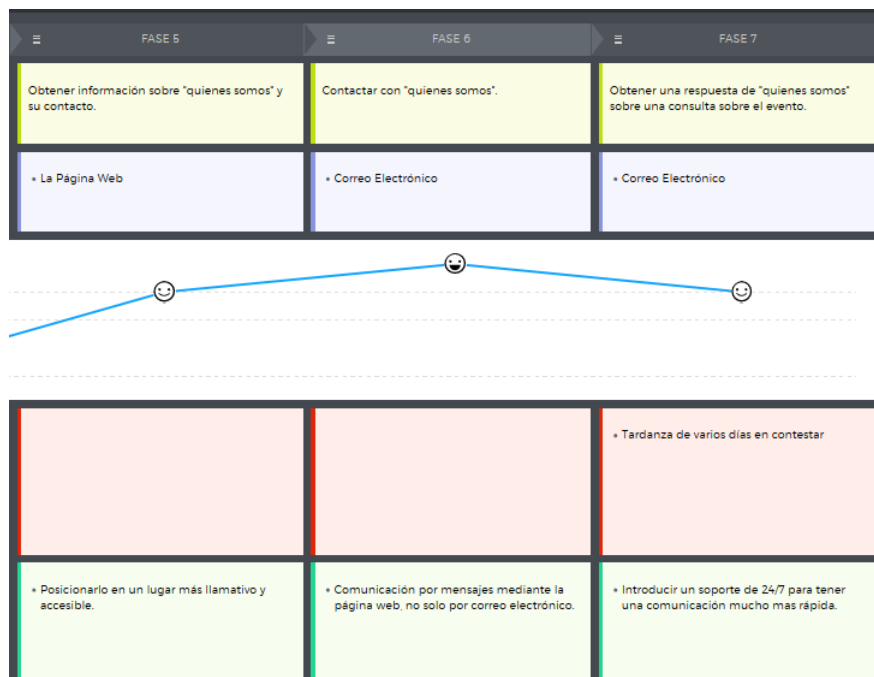


Figura 3.2: Mapa de experiencia Rafael Gallego

3.2. Mapa de experiencia de Amalia (Persona con movilidad reducida)

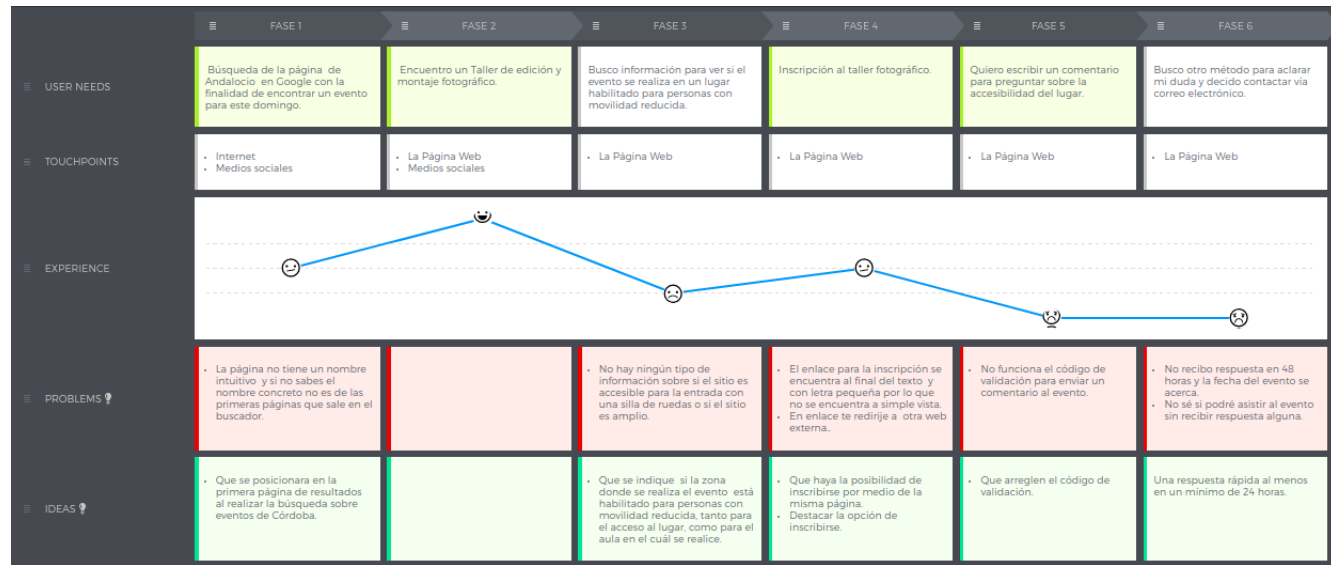


Figura 3.3: Mapa de experiencia Amalia Piña

3.3. Mapa de experiencia de Jesús Pérez (Miembro del equipo UXperience)



Figura 3.4: Mapa de experiencia Jesús Pérez



Figura 3.5: Mapa de experiencia Jesús Pérez

4. Revisión de Usabilidad

Usability review



Hover over a guideline for more information, examples of good practice and importance to the overall user experience.

N/A = not applicable or can't be assessed

Optional - Provide a short rationale for the score, such as a description of the issues found; examples of good practice and the likely impact for users.

Features & functionality

1	Features and functionality meet common user goals and objectives.	Poor	Aunque cumple la funcionalidad, la página no es intuitiva.
2	Features and functionality support users desired workflows.	Poor	Ya que no tienes facilidad para ver junta toda la información de un evento.
3	Frequently-used tasks are readily available (e.g. easily accessible from the homepage) and well supported (e.g. short cuts are available).	Good	Está organizado y se puede acceder por tipo de evento.
4	Users are adequately supported according to their level of expertise (e.g. short cuts for expert users, help and instructions for novice users).	Poor	No porque nosotros que somos usuarios expertos, no vemos con claridad el texto y la información.
5	Call to actions (e.g. register, add to basket, submit) are clear, well labelled and appear clickable.	Poor	Las llamadas a la acción son escasas y no incitan a clicarlas. Por ejemplo las redes sociales son un enlace simple y no se encuentran en la página principal.

Homepage / starting page

6	The Homepage / starting page provides a clear snapshot and overview of the content, features and functionality available.	Moderate	Las funcionalidades no están claras, aunque el contenido de la página si es fácilmente deducible.
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7	The home page / starting page is effective in orienting and directing users to their desired information and tasks.	Moderate	<i>Si ya que te orienta a la información que necesitas.</i>
8	The homepage / starting page layout is clear and uncluttered with sufficient 'white space'.	Very poor	<i>No ya que está muy recargada de publicidad, de forma que puedes confundir los eventos con la publicidad. El diseño es muy anticuado y no es llamativo ni eficaz.</i>
Navigation			
9	Users can easily access the site or application (e.g. the URL is predictable and is returned by search engines).	Poor	<i>La URL no es predecible es una página de eventos en Córdoba que no hace referencia a Córdoba en su nombre. Al hacer una búsqueda en Google solo aparece la primera si sabes el nombre exacto. Si buscas por "eventos Córdoba"</i>
10	The navigational scheme (e.g. menu) is easy to find, intuitive and consistent.	Moderate	<i>El menú es fácil de encontrar aunque la consistencia en general no se aprecia con claridad.</i>
11	The navigation has sufficient flexibility to allow users to navigate by their desired means (e.g. searching, browse by type, browse by name, most recent etc.).	Moderate	<i>Tiene una selección por tipo, y en la página principal se pueden ver los eventos recientes, pero no tiene un buscador como tal para buscar por artista, género, local...</i>
12	The site or application structure is clear, easily understood and addresses common user goals.	Poor	<i>No tiene una estructura clara, ya que puedes confundir la publicidad con los eventos por lo que no es intuitiva.</i>
13	Links are clear, descriptive and and well labelled.	Good	<i>La redirección si está bien, aunque no hay diferenciación entre los enlaces de la información del evento y la localización del mismo.</i>
14	Browser standard functions (e.g. 'back', 'forward', 'bookmark') are supported.	Good	<i>Las funciones básicas cumplen su objetivo.</i>

15	The current location is clearly indicated (e.g. breadcrumb, highlighted menu item).	Poor	La ubicación del sitio no te proporciona información de donde te encuentras, sólo aparece el nombre del evento y no sabes en que sección de eventos estás.
16	Users can easily get back to the homepage or a relevant start point.	Good	Si porque al clicar en el logo de la web te redirige a la página principal.
17	A clear and well structure site map or index is provided (where necessary).	Poor	No dispone de un mapa del sitio.
Search			
18	A consistent, easy to find and easy to use search function is available throughout (where desirable).	N/A	
19	The search interface is appropriate to meet user goals (e.g. multi-parameter, prioritised results, filtering search results).	N/A	
20	The search facility deals well with common searches (e.g. showing most popular results), misspellings and abbreviations.	N/A	
21	Search results are relevant, comprehensive, precise, and well displayed.	N/A	
Control & feedback			
22	Prompt and appropriate feedback is given (e.g. following a successful or unsuccessful action).	Moderate	Los tiempos de carga son moderados dependiendo en la sección en la sección que selecciones, pero no se indica si está cargando o que no hay eventos.

23	Users can easily undo, go back and change or cancel actions; or are at least given the chance to confirm an action before committing (e.g. before deleting an entry).	Very poor	<i>Por ejemplo a la hora de escribir un comentario en un evento, no podemos ni realizar la operación ya que no nos aparece el código para la validación del envío.</i>
24	Users can easily give feedback (e.g. via email or an online feedback / contact us form).	Moderate	<i>Si, te facilitan un correo, pero no está accesible de forma intuitiva.</i>

Forms

25	Complex forms and processes are broken up into readily understood steps and sections. Where a process is used a progress indicator is present with clearly marked ordered steps.	Very poor	<i>Es un formulario sencillo que no te aporta ninguna información sobre su realización, excepto un código que no aparece.</i>
26	A minimal amount of information is requested and where required justification is given for asking for information (e.g. date of birth, telephone number).	Moderate	<i>Te pide un código de validación.</i>
27	Required and optional form fields are clearly indicated.	Very poor	<i>No indica si algún campo es obligatorio.</i>
28	Appropriate input fields (e.g. calendar for date selection, drop down for selection) are used and required formats are indicated.	N/A	
29	Help and instructions (e.g. examples, information required) are provided where necessary.	Very poor	<i>No dispone de información y ayuda.</i>

Errors

30	Errors are clear, easily identifiable and appear in appropriate location (e.g. adjacent to data entry field, adjacent to form, etc.).	Very poor	<i>No te da información clara sobre los errores.</i>
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31	Error messages are concise, written in easy to understand language and describe what's occurred and what action is necessary.	N/A	
32	Common user errors (e.g. missing fields, invalid formats, invalid selections) have been taken into consideration and where possible prevented.	N/A	
33	Users are able to easily recover (i.e. not have to start again) from errors.	N/A	

Content & text

34	Content available (e.g. text, images, video) is appropriate and sufficiently relevant, and detailed to meet user goals.	Moderate	<i>Las imágenes si son lo suficiente descriptivas, la información del evento está dividida en diferentes páginas.</i>
35	Links to other useful and relevant content (e.g. related pages or external websites) are available and shown in context.	Good	<i>Todo está bien relacionado y enlazado.</i>
36	Language, terminology and tone used is appropriate and readily understood by the target audience.	Good	<i>El lenguaje y la terminología son apropiados para todo tipo de usuario ya que usan una terminología coloquial.</i>
37	Terms, language and tone used are consistent (e.g. the same term is used throughout).	Good	<i>Sí, no hay problemas de este tipo a lo largo de la página.</i>
38	Text and content is legible and scanable, with good typography and visual contrast.	Poor	<i>El contenido no cumple estas propiedades. A veces es muy pequeño, no se distingue lo más importante de lo menos importante, no hay suficiente espacio libre para leer cómodo, las tipografías son muy "normales" (no han sido elegidas a</i>

Help

39	Online help is provided and is suitable for the user base (e.g. is written in easy to understand language and only uses recognised terms).	N/A	
40	Online help is concise, easy to read and written in easy to understand language.	N/A	
41	Accessing online help does not impede users (i.e. they can resume work where they left off after accessing help).	N/A	
42	Users can easily get further help (e.g. telephone or email address).	N/A	

Performance

43	Site or application performance doesn't inhibit the user experience (e.g. slow page downloads, long delays).	Good	Por norma general no es demasiado lenta ni demasiado rápida.
44	Errors and reliability issues don't inhibit the user experience.	Good	Para el uso normal no influyen los errores, pero sí hemos detectado errores de usuarios que quieran hacer algo extra con la web, como publicar un comentario.
45	Possible user configurations (e.g. browsers, resolutions, computer specs) are supported.	Poor	Hay una única visualización y esa es la que hay. No hay alternativas para distintos tipos de monitores ni de dispositivos (móviles, tablets, TVs...)

Overall usability score (out of 100) *	53	-	Moderate
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important tasks.

* Poor (between 29 and 49) - Users are likely to experience some difficulties using this site or system and might not be able to complete some important tasks. improved.

Usability guidelines

Importance

Features & functionality

1	Features and functionality meet common user goals and objectives Key and common user goals and objectives (e.g. carry out some transaction, find some information, carry out some research etc...) should have been identified and addressed. Ideally the site or application should allow users to meet all of their key goals and objectives.	Very high
2	Features and functionality support users desired workflows The site or application should support or at least be compatible with the way that users wish to work. For example, users might want to be able to carry out bulk transactions or be able to save and return to their work.	Very high
3	Frequently-used tasks are readily available (e.g. easily accessible from the homepage) and well supported For example short cuts and a login to retrieve details might be provided to speed up the completion of frequently carried out tasks.	High
4	Users are adequately supported according to their level of expertise For example, novice users are given help and instructions and features are progressively disclosed (e.g. advanced features not being shown by default).	Medium
5	Calls to action (e.g. register, add to basket, submit) are clear, well labelled and appear clickable Possible actions should always be clear and the primary call to action (i.e. the most common or desirable user action) should stand out on the page or screen.	Medium

Homepage / starting page

6	The Homepage / starting page provides a clear snapshot and overview of the content, features and functionality available For example, an introduction and overview of the site is provided together with section snapshots and example content.	Medium
7	The homepage / starting page is effective in orienting and directing users to their desired information and tasks Users should be able to work out where they need to go to complete a given task (e.g. carry out some research, complete a transaction).	High
8	The homepage / starting page layout is clear and uncluttered with sufficient 'white space' Users should be able to quickly scan the homepage and make sense of both the content available and of how the site is structured.	Medium

Navigation

9	Users can easily access the site or application For example, the URL is predictable and is returned by search engines. If a user attempts to find the site via a search engine, it should ideally be returned on the first page of search results for likely queries.	Low
10	The navigational scheme is easy to find, intuitive and consistent Users should be able to very easily locate and use the navigational scheme (e.g. left hand menu, top menu, tabbed menu), and it should not be significantly different across the site or application (unless a decision has been made to specifically differentiate a given section or area).	High
11	The navigation has sufficient flexibility to allow users to navigate by their desired means For example a user might want to be able to search for an item or browse by size, name or type. Although not all user preferences can or indeed should be addressed, the most useful and common navigational means should be supported.	Medium
12	The site or application structure is clear, easily understood and addresses common user goals For example, gathering information, submitting data, carrying out research. Users should be able to work out where they need to go to carry out common user goals and be able to quickly gain an understanding of how the site or application is structured.	Very high
13	Links are clear, descriptive and well labelled Links should be clearly 'clickable' (e.g. underlined or colourised) and it should be clear to users where any given link goes to. Non-descriptive links such as 'click here' should be avoided and any links going to an external website or opening a new window should be identified as such.	Medium
14	Browser standard functions (e.g. 'back', 'forward', 'bookmark') are supported Users should be able to bookmark a page (or be presented with a URL to use) and go back and forth without breaking the site or losing any information they have entered.	High
15	The current location is clearly indicated (e.g. breadcrumb, highlighted menu item) Users should always know where they are in the site or application.	Low
16	Users can easily get back to the homepage or a relevant start point For example, a homepage link might be part of the breadcrumb or a home link might be available as part of the header.	Low
17	A clear and well structure site map or index is provided (where necessary) The sitemap might be part of the header or footer and should ideally be available from every page on the site.	Very low

Search

18	A consistent, easy to find and easy to use search function is available throughout The search function (where required) should be directly available from most pages on the site or application and should be consistently positioned (e.g. top left, top right or top centre).	High
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19	The search interface is appropriate to meet user goals For example users are able to filter search results, an advanced search is available (if necessary) and common search conventions such as quotation marks ("") and natural language searches are handled.	High
20	The search facility deals well with common searches, misspellings and abbreviations Ideally synonyms (e.g. 'coat' should also match 'jacket') should mean that logical and appropriate search results are returned for common user queries. Popular search results (e.g. top matches) should also be identified for common queries.	Low
21	Search results are relevant, comprehensive, precise, and well displayed It should be easy for users to see what has been returned, to work out why something has been returned and to determine how many results there are.	High

Control & feedback

22	Prompt and appropriate feedback is given For example, a confirmation message is shown following a successful transaction, input errors are promptly highlighted and it's made clear to users when a page has been updated.	High
23	Users can easily undo, go back and change, or cancel actions If an action can not be undo then users should at least be given the chance to confirm an action before committing (e.g. before placing an order). For example, users can return to a step and change their options or dynamically change a value without having to start again. Where an action can't be undone (e.g. a deletion), this should be made clear to users.	Medium
24	Users can easily give feedback For example, via email or an online feedback / contact us form. There should be an indication of how long users can expect to wait for a response if a query has been made.	Very low

Forms

25	Complex forms and processes are broken up into readily understood steps and sections For example, a checkout process might be broken up in to 'address', 'delivery options', 'payment' and 'confirmation'. Where a process is used a progress indicator is present with clear numbers or named stages.	Medium
26	A minimal amount of information is requested and where necessary justification is given for asking for information For example a site might outline that a telephone number is required in case there is an issue with a transaction. Users shouldn't be asked for extraneous information and where possible information should be auto populated (e.g. postcode lookup, code lookup) to keep input to a minimum.	Low

27	Required and optional form fields are clearly indicated (e.g. using text or "") Where most fields are required the optional fields should be identified and when most fields are optional the required fields should be identified.	Low
28	Appropriate input fields are used and required formats are indicated Appropriate input fields might include calendar for date selection, drop downs for selection and radio button for small selections. Text might be used to indicate the required format or an example might be provided. Field lengths should correspond to the expected input so for example an email input field should be long, where as an initials input field should be very short.	Medium
29	Help and instructions (e.g. examples, information required) are provided where necessary Where input is non trivial or is likely to require some explanation this should be provided. Where a-lot of explanation is necessary a link to a page outlining what is required should be provided.	Medium

Errors

30	Errors are clear, easily identified and appear in appropriate locations Errors should be immediately apparent to users and ideally be located close to the offending input or function (e.g. adjacent to an input entry field). Inputs causing an error should be highlighted, together with an explanation for the error.	High
31	Error messages are concise, written in easy to understand language and describe what's occurred and what action is necessary Errors should avoid using very technical terms or jargon and should be written from the user's perspective.	Medium
32	Common user errors have been taken into consideration and where possible prevented Common user errors might be missing fields, invalid formats and invalid selections. For example, fields might limit input to particular a format (e.g. numbers only) or only become available once certain criteria have been met. JavaScript might also be utilised to provide immediate feedback for common formatting errors or errors caused by missing fields.	Medium
33	Users are able to easily recover (i.e. not have to start again) from errors For example, users might be able to re-edit and resubmit a form or enter a different value.	Medium

Content & text

34	Content available (e.g. text, images, video, audio) is appropriate and sufficiently relevant, and detailed to meet user goals Content should also be appropriately formatted, so for example videos and audio should be directly playable (i.e. shouldn't need to be downloaded to be played) and images should be of a sufficient quality.	Very high
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35	Links to other useful and relevant content (e.g. related pages, external websites or documents) are available and shown in context For example there might be links from an article to related articles, related content or related external websites.	Low
36	Language, terminology and tone used is appropriate and readily understood by the target audience Jargon should be kept to a minimum and plain language should be used where ever possible.	High
37	Terms, language and tone used are consistent (e.g. the same term is used throughout) Capitalisation (e.g. 'Main title'; 'Main Title'; 'MAIN TITLE') and grammar should be consistent, together with the use of formal or informal terms (e.g. could not vs couldn't; what's vs what is etc...).	Medium
38	Text and content is legible and scanable, with good typography and visual contrast Users should be able to quickly scan headers and body text, in order to get an overview of what's available.	Medium

Help

39	Online help is provided and is suitable for the user base Help should be written in easy to understand language and only uses recognised terms. Users should be able to easily find and access help and where appropriate contextual help should be available, such as help for a specific page, feature or process.	High
40	Online help is concise, easy to read and written in easy to understand language Help should cover the essentials without providing excessive detail and shouldn't use jargon or technical terminology that isn't likely to be understood by users.	Medium
41	Accessing online help does not impede users Users should be able to resume work where they left off after accessing help. Ideally help should be available directly on a page or using a new window. If help is provided in the form of a document, it should be formatted for the web (e.g. PDF, rather than a Word document).	Medium
42	Users can easily get further help (e.g. telephone or email address) If a telephone help number is provided the hours of operation should be shown. If an email address or online form is provided, an indication should be given of how long a response is likely to take (e.g. within the next 24 hrs).	Low

Performance

43	Site or application performance doesn't inhibit the user experience (e.g. slow page downloads, long delays) Web page downloads shouldn't take longer than 5 seconds and on page interactions (e.g. using an application or AJAX functionality) shouldn't take any longer than 1 second to respond. Interactions taking longer than 1 second to respond should provide suitable feedback to show that something is taking place (e.g. an hour glass or swirling graphic).	High
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44	Errors and reliability issues don't inhibit the user experience Sites and applications should be free of bugs and shouldn't have any broken links.	Medium
45	Possible user configurations (e.g. browsers, resolutions, computer specs) are supported Websites should be usable at a 800x600 screen resolution and should work with the most common browsers (IE, Firefox, Opera, Chrome etc...). Applications should be usable with common computer specifications (operation system, memory, available disk space) and screen resolutions (e.g. 800x600, 1025x768).	Medium

Rating below	Rating	Rating ranges		
0				
1	Very Poor	less than	29	
29	Poor	between	29 and	49
49	Moderate	between	49 and	69
69	Good	between	69 and	89
89	Excellent	more than	89	

4.1. Resumen

Tras realizar un análisis de la interfaz de usuario en este caso la página andalocio.es, hemos detectado una serie de puntos negativos que hay que mejorar urgentemente. Algunos de los más llamativos son los problemas de diseño a nivel global, el hecho de tener funcionalidades muy limitadas e inconsistencia en la estructura general de la página. Todo esto hace que tengamos una web funcional como tal pero muy mejorable.

4.2. Valoración de los usuarios

Hemos creado dos tipos de usuarios Amalia Piña una chica con movilidad reducida, y Rafael Gallego un recién divorciado.

En cuanto a la experiencia de Amalia. Ella está buscando un evento para el domingo ,va buscando algo que le llame la atención y por suerte encuentra un taller de fotografía, algo que está bastante relacionado con ella ya que es uno de sus hobbies,pero le surge la duda de que si el evento está adaptado para al acceso al lugar, si hay escaleras, si el lugar es amplio. Por lo decide enviar un comentario para ver si le resuelven la duda, y para su sorpresa no puede realizar el envío del formulario debido a un error de la web en el código de validación. Por eso opta por buscar otra forma de contacto e intenta contactar vía email, pero no recibe respuesta alguna y han pasado varios días dando lugar a que no sepa si asistir al evento y se frustra.

Rafael con respecto a su experiencia quiere buscar actividades para asistir con sus hijos y encuentra algo ideal, la feria de juguetes de Córdoba, por lo que decide comprar entradas desde la misma web y la entrada te da la posibilidad de comprarla en taquilla o te redirige a otra página y le gustaría hacerlo desde la misma web. Después decide enviar un comentario en el evento pero no es posible debido al fallo del código del formulario de envío y eso le parece un error grave. Por último quiere obtener información sobre la web y busca la forma de contactar con ellos y envía un correo electrónico al cuál no le responden pasados unos días aunque en general en estos últimos pasos se muestra contento porque es una persona paciente.

En nuestros usuarios, vemos que tenemos gente muy diversa tanto con problemas físicos como sentimentales, en distintas etapas de la vida y de distinta edad. Es por eso

que debemos pensar en todos los factores que pueden necesitar para ofrecerles la mejor experiencia al visitar y usar nuestra web. No debemos olvidar que cada persona es un mundo, tenemos que estar abiertos a que habrá personas que aún después de todo, no estén contentas y deberemos darles opciones para que nos digan cómo podemos mejorar.

4.3. Problemas destacados identificados

Entre lo que más se destaca en cuanto a problemas de esta página hemos encontrado los siguientes:

- **Publicidad:** hay exceso de publicidad, y su presentación es demasiado grande, ya que distrae sobre lo que realmente importa que son los eventos, ya que es la temática de la página.
- **Comentarios:** No te permite escribir comentarios en los eventos, ya que aunque la opción esté presente, a la hora de realizar el envío de formulario, necesita un código de validación y éste no se visualiza, por lo que es imposible realizar el envío del comentario.
- **Información:** la página está algo desordenada, en algunos eventos no concentra toda la información del evento en un mismo lugar, divide la información del evento y de la localización en distintas páginas.
- **Funcionalidades:** No hay opción de compra de entradas en la misma web. En algunos casos te redirecciona a página real del evento donde allí te permiten comprar las entradas, en otros se describe que la compra es en taquilla.
- **Buscador:** No posee un buscador como tal, donde se pueda buscar por localidad, local, fecha, artista...

Además no reúne otros requisitos:

- **Links:** Los links que proporcionan, como los de el correo electrónico para el contacto, redes sociales, enlaces que llevan a la página del evento, son muy pequeños y en algunos casos están al final del texto y no en un lugar visible.
- **Tamaño letra:** El tamaño de letra es demasiado pequeño en toda la página.
- **Idioma:** Sólo se puede ver la página en Español.
- **Ayuda:** No existe ninguna sección de ayuda.
- **Contacto:** La opción para contactar no es totalmente intuitiva ya que al seleccionarla no aparece la información directamente, si no que hay que buscar otro segundo enlace y buscar el correo electrónico que aparece al final del texto.

4.4. Conclusión sobre Andalocio

En el caso de la página web que hemos elegido para analizar ha obtenido una puntuación de 53 puntos. Mediante un método heurístico proporcionado por la profesora. Por lo que podríamos decir que tiene una calificación muy ajustada. La aplicación elegida presenta una carencia bastante amplia de funcionalidades, así como de estructura. Según esta heurística podremos observar que nuestra página carece de forma grave de:

- Un apartado de ayuda en el que el usuario pueda buscar cómo resolver alguna de sus dudas con respecto a la página.
- Un buscador de eventos de forma que un usuario pueda filtrar eventos de alguna manera, ya sea lugares, fecha, etc.

4.5. Valoración sobre la práctica

Analizar la página web de forma tan detallada nos ha parecido, en cierto modo, muy interesante, ya que analizamos todos los aspectos de la misma. Esto nos permite encontrar todos los puntos fuertes y débiles, sin que apenas se dé el caso de dejar algún aspecto sin evaluar. De esta forma se nos hará mucho más sencilla la elaboración de nuestra página web teniendo en cuenta todos esos puntos descritos en la práctica.

Nos hemos visto también en el caso de tener que pensar cómo actuarían otras personas en ciertas situaciones. Personas que no son de nuestro perfil y que suponen un reto porque no piensan como nosotros.

Aparte, hemos analizado la página de forma analítica y siguiendo un orden, no por lo que nos gusta visualmente solo.