

CECS 491A: Senior Project
Course Syllabus – Fall 2020

Instructor: Vatanak Vong

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Office: Virtual

Seminar: Sa 8:00AM – 9:50AM (Virtual)

Lab: Sa 10:00AM – 12:45 PM (Virtual)

Office Hours: Fridays @ 7:00PM (Virtual)

Course Objective¹

491A. Software Engineering Project I (3)

Prerequisites: CECS 323, CECS 343 and ENGR 350, all with a grade of "C" or better.

First course in a two-course capstone design sequence that fulfills integrative learning. Design of a commercial grade software application including requirements analysis, functional, architectural and detailed design, emphasizing written communication, teamwork and the Object-Oriented Methodology.

Letter grade only (A-F), (Lecture 2 hours, laboratory 3 hours)

491B. Software Engineering Project II (3)

Prerequisite: CECS 491A with a grade "C" or better.

Second course in a two-course capstone design sequence that fulfills integrative learning. Implementation, testing, packaging and deployment of the system designed in CECS 491A emphasizing written communication, teamwork and the Object-Oriented Methodology.

Letter grade only (A-F). (Lecture 2 hours, laboratory 3 hours)

Recommended Text

Title	Author
Design Patterns: Elements of Reusable Object-Oriented Software	Erich Gamma Richard Helm Ralph Johnson John Vlissides

Grading Components**

Course Work	Total Points
Milestone 1 (BRD, Tech Spec, HL Design, Site Map)	250
Milestone 2 (Project Plan, Test Plan, Network Diagram)	300
Milestone 3 (LL Design, UM, Logging)	250
Retrospective 1	100
Retrospective 2	100
Retrospective 3	100
Miscellaneous (Homework, Quizzes, Activities, Participation, etc.)	TBD*

* Miscellaneous work will not exceed 200 points. Total points vary due to class engagement.

** All point distribution values and course requirements are subject to change based on instructor discretion

Grading Metrics

90%+	A
80% - 89.99%	B
70% - 79.99%	C
60% - 69.99%	D
59.99% & Below	F

Grades will follow a flat percent rubric. Grades will not be based on a curve. Bonus points may be given to students for exceeding expectations. It is possible to incur negative points if a student's work is blatantly incorrect, plagiarized and/or well below the assigned minimum requirements.

Submission of Work

By default, all work must be submitted to the instructor's email no later than the designated time and date unless otherwise specified by the instructor.

Quizzes

Quizzes can be scheduled in advance as well as on demand (pop quizzes). Quizzes may be given either during lecture or during lab. Quiz duration can range from 5 minutes to an hour. Make up quizzes will be different from the original.

Recording Policy

In compliance with university policies and to protect student privacy any and all recordings (audio, video, pictures, chat logs, etc.) during seminars, labs and office hours meetings are not permitted.

Late Work

All milestone late work will not be subject to an automatic penalty of 50%. Other assignments will not be accepted.

Project & Presentation

Students will work in teams on a project that lasts the duration of both 491A and 491B. The instructor will portray the role of client and mandate specifications. Each team will be free to decide on the business need that they will be solving as long as it is approved by the instructor. At the end of 491B, each team is required to present their solutions to the class with a short Q&A session after a team's presentation. Additional points may be given to students that ask meaningful follow up questions to the presenting team.

Attendance & Participation¹

Attendance is crucial as lectures and lab will often contain class discussions and activities. In addition, avid participation is expected from all students and will affect grades if students are not contributing in any class activity or discussion. Students engaging in any behavior that is distracting to the class in any way will forfeit ALL participation points. Such activities consist of, but not limited to discussing unrelated topics, being inattentive to the instructor/peers or doing work for another class. Students that are absent will forfeit their participation points for any day they miss unless it is an excused absence. Review the university policy on excusable absences

(<https://www.csulb.edu/academic-senate/policy-statement-17-17-attendance-policy-supersedes-01-01>)

Attending lecture, but missing lab or vice versa will count as an absence. It is the responsibility of the student to arrange with the instructor any make up work for excused absences. Repeat tardiness will result in a 25% reduction in the student's total participation points.

Cheating & Plagiarism¹

There is zero tolerance for cheating, plagiarism, or any other act of violation of Academic Integrity policy. Work that you submit is assumed to be original unless your source material is documented appropriately, using proper citation. Using the ideas or words of another person, even a peer, or a web site, as if it were your own, is plagiarism. Any individual or group caught cheating on homework, lab assignments, or any exam/quiz will be subjected to full extent of academic actions allowed under University regulations. At a minimum, any student caught violating Academic Integrity Policy will receive no credit for the work concerned and one grade lower letter grade. To learn more about the University policy on Cheating and Plagiarism, visit:
<http://catalog.csulb.edu/content.php?catoid=5&navoid=369#cheating-and-plagiarism>

University Withdrawal Policy¹

Class withdrawals during the final 3 weeks of instruction are not permitted except for a very serious and compelling reason such as accident or serious injury that is clearly beyond the student's control and the assignment of an Incomplete grade is inappropriate. Application for withdrawal from CSULB or from a class must be filed by the student online whether the student has ever attended the class or not; otherwise, the student will receive a grade of "WU" (unauthorized withdrawal) in the course. More information regarding the University guidelines on Dropping and Withdrawing at: <https://www.csulb.edu/student-records/dropping-andwithdrawing>

Reasonable Accommodation¹

Online courses are required to meet ADA accessibility guidelines. Students with a disability or medical restriction who are requesting a classroom accommodation should contact the Bob Murphy Access Center (BMAC) formerly known as Disabled Student Services at <http://web.csulb.edu/divisions/students/dss/> and also notify the instructor. BMAC personnel will work with the student to identify a reasonable accommodation in partnership with appropriate academic offices and medical providers. Only approved BMAC petitions will be accommodated. BMAC will be available online Monday - Friday from 8:00 am to 5:00 pm unless stated otherwise online.

Personal Assistance¹

Any student who is facing academic or personal challenges due to difficulty in affording groceries/food and/or lacking a safe and stable living environment is urged to contact the CSULB Student Emergency Intervention & Wellness Program. Additional resources are available via Basic Needs Program. The students can also email supportingstudents@csulb.edu, call (562)985-2038, or if comfortable, reach out to the instructors as they may be able to identify additional resources

Additional Resources¹

There are many services on campus to help you achieve success in your courses. Links to the following services are also available in BeachBoard course homepage under "CSULB Student Resources":

- Counseling and Psychological Services <http://web.csulb.edu/divisions/students/caps/>

- Disabled Student Services <http://web.csulb.edu/divisions/students/dss/>
- Enrollment Services <https://www.csulb.edu/enrollment-services>
- Financial Aid <https://www.csulb.edu/financial-aid>
- Learning Assistance Center <https://www.csulb.edu/academic-advising/the-learning-center>
- Student Health Services <http://web.csulb.edu/divisions/students/shs>
- Tutoring at CSULB http://web.csulb.edu/divisions/students/student_resources/tutoring.html
- University Library <https://www.csulb.edu/university-library>
- University Writing Center <https://www.csulb.edu/university-writing-center>

¹ From or partially from content found in the CoE syllabus template and course catalog.

Tentative Schedule

Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	Milestone 1
Week 8	Retrospective 1
Week 9	
Week 10	Milestone 2
Week 11	Retrospective 2
Week 12	
Week 13	
Week 14	Fall Break
Week 15	Milestone 3
Week 16	Retrospective 3