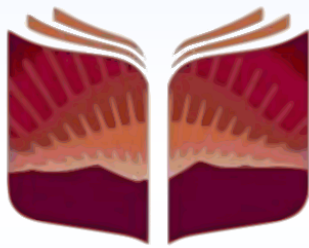


The 2015 Rendezvous

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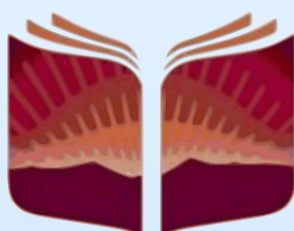


CAEPA
Colorado Adult Education Professional Association

*Moving forward with
Innovation, Opportunity,
and Action*

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Colorado Adult Education Professional Association

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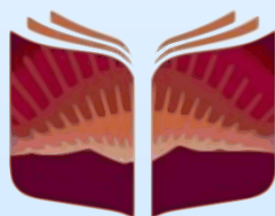
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CAEPA
Colorado Adult Education Professional Association

Welcome letter from CAEPA President

Welcome to the 2015 CAEPA Rendezvous! Thank you for taking time from your busy schedule to learn, refresh, and connect with colleagues. This conference is about and for you.

When asked to describe the “typical” adult learner, words such as persistent, challenged, overwhelmed, and hopeful are often said. In these shifting times of funding concerns, new partnerships, and change, I task you to take these words used to describe your learners to heart. You as well are persistent in your belief that adult education does matter and can make a difference. You are constantly challenged by multiple constraints including from your learners themselves but know that growth only occurs through effort. You may feel overwhelmed by the amount of work to be done and the efforts it takes to keep going nonetheless see the long-term benefits. But finally I ask you to remain hopeful in knowing that the steps you are taking along with your learners will make an impact.

We are at a pivotal time in adult education that makes many faint of heart. I ask that you be brave, be patient, and be connected as we can work together to make the changes that we know will benefit not only our learners but all of Colorado.

You do make the difference. Thank you.

Karen Carr, President 2015



CAEPA President-Elect

Dear Colleagues,

On behalf of CAEPA and as President-Elect for 2016, I would like to welcome you to the Rendezvous Conference 2015 at the beautiful Westin Hotel in Westminster, CO.

Empowering our citizens in the state of Colorado is what adult education is about. Many changes are taking place in the field of adult education and there is no better time to come together to network to meet the challenges facing us as we seek answers to moving forward **With Innovation, Opportunity, and Action.**

As we get excited about once again attending this annual conference, let us not forget to share our successes and revive our mission of inspiring educators. This conference is designed to do just that and to provide the professional development that we all are seeking.

Join me and the CAEPA board in welcoming you to the fall conference.

Respectfully Yours,

Anna Mae Rael-Lindsay
President-Elect 2016



Adult Education Initiative

Welcome to the Colorado Adult Education Professional Association 2015 Rendezvous!

Without a doubt, this year's conference will provide us with opportunity – both to connect with colleagues and expand our understandings. It will provide us with an opportunity to learn from and with other practitioners and strive for innovative approaches to meeting the needs of our learners. Hundreds of us are here to improve our practice, question our assumptions, and find ways to take action to support our communities. Therefore, this is a time to expand the scope of our knowledge and build capacity between organizations. It is a time of partnership and collaboration, a time for problem solving and creativity. We have the opportunity to be in the forefront in the dialogue about how best to serve Coloradans, and we are fortunate that language acquisition and basic skills needs for our learners are realized as an integral component of growing our great state. Wholeheartedly, I believe in the ability of our systems to transform to meet the diverse needs of our learners. Thank you for your commitment to serving Coloradans, and I look forward to these two days of learning and growing with you.

Regards,



Tricia Johnson

Director, Adult Education Initiatives Colorado Department of Education



Keynote Speakers

Andrew Johnston (Red Rocks Community College) “Persistence and Grit”

Andrew Johnston is a member of the business faculty at Red Rocks Community College where he consistently receives outstanding performance evaluations for teaching effectiveness from students and college administrators.



Andrew’s background in business, athletics and academia enable him to bring a unique and personal perspective to classroom and corporate audiences to demonstrate that great fitness means great performance—in the classroom and in the boardroom!

Andrew recently developed a new business course titled “*Change through Challenge*.” The premise of the course: all the life skills to succeed in business and in life (e.g. grit, determination, goal setting) can be acquired and mastered through the transformative power of distance training. The final exam of the course—a 26.2-mile marathon! The course has been featured in various publications such as *The Denver Business Journal*, *The Denver Post* and *Runner’s World Magazine* <http://www.runnersworld.com/runners-stories/the-business-of-marathon-training>. Andrew was also one of the presenters at the April 7, 2015 TEDxMileHigh Youth Event. <http://www.tedxmilehigh.com/speakers/andrew-johnston/>

Before entering higher education, Andrew spent 20 years in the private sector including roles as a key participant in two business start-ups. He has competed in numerous marathons and ultramarathons including the Chase the Moon 12-Hour Endurance Run, the Leadville Marathon, the Leadville Silver Rush 50 Run, and a recent attempt at the Leadville 100 Trail Run.

Dr. Kerry Hart (Morgan Community College) “Personal story in overcoming obstacles”

Dr. Kerry Hart, has served as president of Morgan Community College (MCC) in Fort Morgan, Colorado since 2008. He has a distinguished career in higher education, including administrative roles as a department and division chair, dean, vice president and CEO. Before going into college administration, he taught music for 26 years in public schools, community colleges, and four-year institutions.

Selected as the 2012 Fort Morgan Chamber Citizen of the Year and the 2014 Fort Morgan Chamber Star, Hart is a champion at finding ways to improve the quality of life in his community. As President of MCC, he was instrumental in spearheading the Center for Arts and Community Enrichment (CACE), bringing over twenty cultural events to the community annually. He is also involved in multiple boards and organizations, including Progressive 15, Community FORT (Fusing Opportunities through Resources and Talents), Arts for Colorado Board, Colorado Plains Medical Center Governing Board, Eastern Colorado Regional Workforce Center Board, Eben Ezer Lutheran Care Center Board, the Morgan County Economic Development Corporation Board, the Fort Morgan Area and Brush Chambers of Commerce Boards, Rotary, and Lions.



Dr. Hart holds a bachelor of arts degree in music education from Metropolitan State College – Denver, as well as a master of music degree in conducting/music literature and a doctorate in music education/higher education administration

CAEPA Board of Directors

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CDE Office of Adult Education Initiatives

Tricia Johnson-Director

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Jennifer Jirous

JulieMarie Shepherd, Ph.D.

Matthew Sweeney

2015 CAEPA Award Winners

Adult Education Leader of the Year: Chelsea Stewart

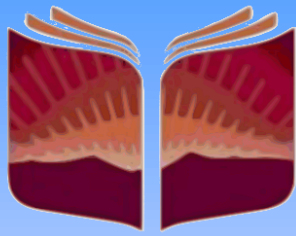
Adult Education Volunteer of the Year: Mark Krivel

Adult Educator of the Year: Rachel Nichols

Lifetime Achievement Award: Ann Deditz

ABE Learner of the Year: Theresa Granado

Congratulations all!



CAEPA
Colorado Adult Education Professional Association

Friday's breakfast is co-sponsored by Burlington English. Please be sure to thank them for their generosity.



BURLINGTON ENGLISH®
THE PUBLISHER THAT CARES

Friday, October 23rd

Key:

Note: most sessions will address multiple topics

Transitions, WIOA

Leadership

ESL

ABE/ASE/GED

Standards

Corrections

Time	Waverly	Windsor	Meadowbrook 1	Meadowbrook 2	Cotton Creek 1	Cotton Creek 2	Longs Peak	Flatirons
7:45 - 8:15	Breakfast (Thanks to Burlington English) and welcome in the Standley Ballroom							
8:15 - 9:30	Keynote speaker - Dr. Kerry Hart, Morgan Community College "Personal Story in Overcoming Obstacles"							
9:45 - 11:15	Shirley Penn- Where are we with High School Equivalency Diploma	Lauren Jones- Career Literacy Strategies to Support Postsecondary & Worforce Readiness (PWR) and Career Pathway Success	Sherri Quesnel- Burlington English Career Pathways	Gaye Horne- Speaking about Standards: Academic Language for Adult Learners	Jennifer Jirous- Career Pathways- Where does Adult Education Fit?	Ernesto Sanchez- Improving Opportunities for Migrant Students Through Collaboration	Matthew Sweeney Contextualization in Context	Adriane Fajnor- How DOC deployed an Internet- based prep solution to achieve successful GED outcomes with learners
11:30 - 12:45	Lunch and awards in the Standley Ballroom							
1:00 - 2:30	Open - feel free to connect with colleagues	Kendra Rodriguez- Career and College Navigators- Supporting Adults Transitioning into Career Pathways and Employment	Julie Nichols- Transitioning from ABE to College and Career Pathways	Matthew Sweeney Standards in Action: Moving Forward in Colorado with the CCRS Institute (part 1)	Jennifer Jirous- Effective Strategies and Tools for Engaging Partners (part 1)	Carolyn Carter- Passing the GED Essay	Rachel Nichols- A Student's Journey to Become Part of a Community	Nadine Kerstetter- Andragogy or Pedagogy for the Incarcerated Learners?
2:30 - 2:45	Snack in the vendor hall							
3:00 - 4:30	Open - feel free to connect with colleagues	Teresa Malone- Career Transitions for Adult Learners	Vanessa Kirn- Beyond ELA: Pathways to Career and Technical Education at Emily Griffith Technical College	Matthew Sweeney Standards in Action: Moving Forward in Colorado with the CCRS Institute (part 2)	Jennifer Jirous- Effective Strategies and Tools for Engaging Partners (part 2)	Miriam Goldberg- Build the skills and attitudes to succeed in school, college, work and life with CSM	Leslie Helfer- College and Career Readiness Standards Institute Website	DOC Meeting with Leigh Burrows

Saturday, October 24th

Key:

Note: most sessions will address multiple topics

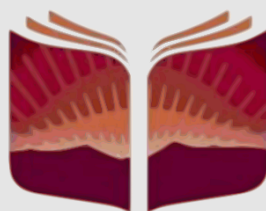
Transitions, WIOA
ABE/ASE/GED

Leadership
Standards

ESL
Corrections

Time	Waverly	Windsor	Meadowbrook 1	Meadowbrook 2	Cotton Creek 1	Cotton Creek 2	Longs Peak	Flatirons
8:00 - 8:30	Breakfast and welcome in the Standley Ballroom							
8:30 - 9:45	Keynote speaker - Andrew Johnston, Red Rocks Community College "Persistence and Grit"							
10:00 - 11:30	Mary Mullen- Accelerated Learning Sessions & GED Success	Gaye Horne- New Solutions to Old Problems (part 1)	Haven Marsh- Paragraph Writing for ABE Learners (part 1)	Dorothea Steinke- Vocabulary of Math	Beth Williams- Finding the Common Denominator: CCRS, The GED, and You!	Chelsea Stewart- Online Teaching- Supporting Your Learners with a Hybrid Experience	Jennifer Jirous- The Power of Mindsets and Micromessaging in Adult Education	Open - feel free to connect with colleagues
11:45 - 1:00	Lunch, CAEPA Board Meeting, Vendor Raffle in the Standley Ballroom							
1:15 - 2:45	Jonathan Boggs- Project Success: A New Approach for College and Career Readiness	Gaye Horne- New Solutions to Old Problems (part 2)	Haven Marsh- Paragraph Writing for ABE Learners (part 2)	Lisa Taylor and Susan Dorle- How well does your curriculum address the key shifts toward CCRS?	Susan Willey- Digital Challenger: Phonics-Based E-Learning for Adults	Chelsea Stewart- Online Math/Career Pathway Tolls: EdReady for Colorado	Jennifer Jirous- The Power of Mindsets and Micromessaging in Adult Education	Open - feel free to connect with colleagues

Thank you for joining us for this year's CAEPA Rendezvous Conference. Please plan to join us again next October.



CAEPA
Colorado Adult Education Professional Association

Session Descriptions - Friday, October 23rd 9:45 – 11:15

Burlington English's Career Pathways (Meadowbrook 1) - This will be an interactive, fun session exploring together Burlington English's new Career Pathways course and the importance of contextualized learning in Adult Education. Participants will leave this session with a better understanding of the challenges students face and how you can create a clear pathway to success for your students from day one. Participants will explore: What keeps students from creating a Career Pathway? How do students decide where they want to go? How can Burlington English help get your students there? Importance of Contextualized Learning in Adult Education. Sherri Quesnel; Burlington English.

sherri.q@burlingtonenglish.com (Vendor Session)



Career Literacy Strategies to Support Postsecondary & Workforce Readiness (PWR) and Career Pathway Success (Windsor) - This interactive session offers strategies and tools designed to help adult education staff and learners with Individual Career and Academic Planning for success in postsecondary education and future career pathways. Participants of this session will dive into the background on policy initiatives related to Individual Career & Academic Planning (ICAP), Postsecondary Workforce Readiness (PWR) and career literacy; career guidance tools; educational equity and promising practices; a new individual career and academic planning repository for adult education practitioners; and partnerships with Career and Technical Education and the Colorado Community College System. Lauren Jones and Kendra Rodriguez; Colorado Community College System. lauren.jones@cccs.edu

Career Pathways - Where does Adult Education fit? (Cotton Creek 1) - As new federal and state legislation continues to push adult education programs toward implementing career pathways that lead students to economic self-sufficiency, many are asking how adult education programs “plug in”. This session will discuss the role of adult education programs in the state career pathways initiatives and provide suggestions for how to get engaged. In addition, attendees will be introduced to tools and resources for developing robust adult career pathways in their programs. Using tools developed by the Office of Adult Education Initiatives at CDE, attendees will have the opportunity to reflect and document their own programs within career pathways model that includes seven components. Jennifer Jirous; Colorado Department of Education. jjirous_j@cde.state.co.us

Contextualization in Context (Longs Peak) - This session will be informational and productive. Participants attending this session will gain a better understanding of the difference between contextualized learning activities and integrated outcomes. Together we will fully develop an integrated outcome. Participants are encouraged to bring syllabi, outcomes, standards, or any other items they want to integrate. Matthew Sweeney; Colorado Department of Education. Sweeney_m@cde.state.co.us

How Colorado DOC deployed an Internet-based prep solution to achieve successful GED outcomes with learners (Flatirons) - Learn how Colorado Department of Corrections delivered GED -prep computer-based solutions securely and effectively to incarcerated learners. By incorporating Aztec Software's GED Prep solution, the learners were successful in their preparation towards taking the 2014 GED® Test via computer and classroom instruction to earn their high school equivalency diploma. Adriane Fajnor; Aztec Software and Paul Lewin; Colorado Department of Corrections.
sales@aztecsoftware.com (Vendor Session)



Improving Opportunities for Migrant Students Through Collaboration (Cotton Creek 2) - This session will reveal how the successful collaboration between the College Career Pathways at Morgan Community College and the BUENO High School Equivalency program have formed a partnership geared at providing migrant or seasonal farmworkers and members of their immediate families an opportunity to earn their GED. As a result of this partnership, over 150 migrant and seasonal farmworkers have earned their GED making it possible for them to pursue post-secondary education, improve their job situation, or in some cases, enter some branch of the U.S. Military. Ernesto Sanchez; BUENO HEP, University of Colorado, Julie Nichols and Shelly Martinez; Morgan Community College Adult Basic Education Program. ernesto.j.sanchez@colorado.edu

Speaking about Standards: Academic Language for Adult Learners (Meadowbrook 2) - Come prepared to enjoy an interactive presentation where attendees will learn to define, explore and initiate academic language activities for the classroom. Imagine exploring conversation structures that will help guide great conversation using academic language. The hope is that in the process of using these guided conversations students should show an increase capacity in their writing as they experience more articulation with the vocabulary they are learning. Gaye Horne; Colorado Department of Education. horne_g@cde.state.co.us

Where are we with the High School Equivalency Diploma? (Waverly) - CAEPA has heard your concerns about the High School Equivalency Diploma in Colorado. Come and join us in a conversation about the current status of our advocacy efforts. We are not alone in our concerns about the impact that the current GED has on our state. Employers, training programs, and Human Services have a need to see our students succeed. Learn more about our partnership with Skills2Compete and how we are working together to provide alternatives in our state. Shirley Penn; CAEPA and Chaer Robert; Colorado Center on Law and Policy. Shirleypenn29@msn.com

Friday, October 23rd 1:00 – 2:30

“Andragogy or Pedagogy for the Incarcerated Learners?” (Flatirons) - Participants will explore three areas of theory: learning characteristics of adults versus children; the resistant conditions to inmate education in correction facilities; and instructional practices that recognize adult traits in even the most immature adult learner. Participants will have opportunity to share their successes and challenges with confined learners. Nadine Kerstetter; The Learning Source.

nmkerstetter@gmail.com

Career and College Navigators – Supporting Adults Transitioning into Career Pathways and Employment (Windsor) - In this presentation/panel session, administrators, instructors, student services staff and community members will acquire knowledge about innovative strategies and promising practices gleaned from the various CCCS navigator projects and related resources. Kendra Rodriguez; Colorado Community College System. kendra.rodriguez@cccs.edu

Effective Strategies and Tools for Engaging Partners (Cotton Creek 1) - This interactive session will introduce a toolkit developed in the Office on Adult Education Initiatives at CDE that focuses on strategies for building effective partnerships. The purpose of this toolkit is to help adult education providers and their partners strengthen adult education programs that focus on adult career pathways that lead students to self-sufficiency; and include strategies, templates and forms for developing partnerships, holding effective meetings, and sustaining partnerships. Attendees will walk away with best practices and resources to start building new or strengthen existing partnerships. Attendees will also hear from a panel of practitioners who are effectively using partnerships to enhance opportunities for students in their programs. Jennifer Jirous; Colorado Department of Education. jirous_j@cde.state.co.us Note, this is a 2-part session.

Passing the GED Essay (Cotton Creek 2) - The 2014 GED essay requires students to read an article, analyze it, take a position, and defend that position. Those are fairly vague descriptions. What does that mean in terms of student activities? To answer that question the presenter developed a set of skills, matched those with graphic organizers and collated them into a single booklet that students can transport to and from class. For students in correctional institutions the booklets are tape-bound for safety in the facility. Carolyn Carter, Arapahoe County Sheriff's Office. ccarter@arapahoegov.com

Standards in Action: Moving Forward in Colorado with the CCRS Institute (Meadowbrook 2) - Following a brief introduction from 2014-2015 CCRS Institute participants those attending the presentation will be able to join a café style conversation with each participating group. Participants will learn about College and Career Readiness Standards see examples of how to unpack standards in projects, explore challenges, and find possibilities to use standards in current program design. Matthew Sweeney and Gaye Horne; Colorado Department of Education and Chelsea Stewart; ABE Training and Learning Center at CSU. Sweeney_m@cde.state.co.us Note, this is a 2-part session.

A Student's Journey to Becoming Part of the Community (Longs Peak) - MCC/Cargill Workplace Education students recently completed the printing of "The Long Journey". A group of students assumed leadership positions in the ideation, development, and production of the book. Meetings for planning and organizing were held outside of class as it became a community project. Workplace Education instructors acted as mentors and resources to the student-leaders. "The Long Journey" has also helped foster better relationships within the Fort Morgan Community. The local city administrators have expressed much approval of the final book project. Rachel Nichols, Samantha Godinez, and Tonya Dory; Morgan Community College/Cargill Workplace Education. rachel.nichols@morgancc.edu

Transitioning from ABE to College and Career Pathways (Meadowbrook 1) - Morgan Community College has had a successful ABE program for the entire 45 years of existence. Preparing for the transition to WIOA guidelines encouraged more focus on employability skills, increased collaboration with the business and industry community, and creation of additional degree pathways. Program staff share their struggles and successes. Julie Nichols and George O'Clair; Morgan Community College. julie.nichols@morgancc.edu



The advertisement features a stack of educational materials on the left, including "News for You", "Challenge", "Citizenship", "Breakthrough Math", "Social Studies", "Science", and "Saveboost". In the center is the New Readers Press logo, which consists of a stylized blue open book icon above the text "New Readers Press" and "PreLiteracy's publishing division". To the right of the logo is a blue door that is slightly ajar, revealing a bright white light. Below the logo, the phrase "Opening doors for adult learners" is written in a blue, handwritten-style font. At the bottom left, a red banner contains the text: "Stop by our booth to view our products or visit newreaderspress.com to view sample pages, product demos, placement tests, and more!". At the bottom center, the text "GED®/HiSET®/TASC Prep • Citizenship/ESL Math • Reading • Workplace • Teacher Resources" is displayed. At the bottom right, the contact information "800.448.8878 | newreaderspress.com" is shown.

New Readers Press
PreLiteracy's publishing division

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product demos, placement tests, and more!

GED®/HiSET®/TASC Prep • Citizenship/ESL
Math • Reading • Workplace • Teacher Resources

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Friday, October 23rd 3:00 – 4:30

Beyond ELA: Pathways to Career and Technical Education at Emily Griffith Technical College

(Meadowbrook 1) - Emily Griffith's ELA Department provides unique pathways for non-native English speaking students to transition from ELA classes into Emily Griffith Technical College's Career and Technical Education (CTE) programs or on-the-job training at Emily's Coffee Shop. This presentation will describe how these pathways work and the opportunities they create for students. Vanessa Kirn, Laura Vasquez, and Maria Perea; Emily Griffith Technical College. vanessa.kirn@emilygriffith.edu

Build the skills and attitudes to succeed in school, college, work and life with CSM (Cotton Creek 2) -

Participants will learn about CSM, a free course for developing the high performance personal characteristics that are necessary for success in school, college, work, and life. These include deep core math and literacy skills, problem-solving skills and mindset, the ability to learn independently, and persistence, carefulness, confidence, and self-efficacy. Hear from Boulder Valley Family Literacy about how they are using CSM in their programs, and the results that they are seeing, including individual student success stories. Participants will have the opportunity to ask questions about the experience of coaching with CSM, and have a frank discussion about any concerns that they might have. Miriam Goldberg and Jessica Hartman; CSMlearn and Celeste Perey-Archer; Boulder Valley Family Literacy Program. miriam@csmlearn.com (Vendor Session)



Career Transitions for Adult Learners (Windsor) - The Durango Adult Education Center recently launched a career transitions program to help our adult learners successfully progress into post-secondary education and sustainable-wage employment. While many of our learners intended to pursue higher education, many were unable to persist without the ongoing support they received as students at our center. Our approach with the career transitions program is to provide in-depth case management, financial assistance, and connections with employers for up to five years to ensure learners achieve lasting success. Participants will learn why our center developed the program and how we adapted best practices to meet the needs of our community. Teresa Malone and Claire Sheridan; Durango Adult Education Center. tmalone@durangoedcenter.org

College and Career Readiness Standards Institute Website (Longs Peak) - This session will introduce adult educators to our CCRS website. We will discuss why we created it, how to access it, and how beneficial it can be to adult educators. We will also be discussing the College and Career Readiness Standards in general. Rachel Nichols; Morgan Community College/Cargill Workplace Education; Leslie Helfer and Yvonne Avila-Draxler; Adult Education at Northeastern Junior College. rachel.nichols@morgancc.edu

Department of Corrections Meeting with Leigh Burrows (Flatirons)

Effective Strategies and Tools for Engaging Partners (Cotton Creek 1) – See session description for 1:00. Note, this is part 2.

Standards in Action: Moving Forward in Colorado with the CCRS Institute (Meadowbrook 2) – See session description for 1:00. Note, this is part 2.

Kokopelli Beer Company supports CAEPA and all Colorado adult educators. Please stop by and mention **CAEPA** for **5%** off your entire bill October 22 – 24, 2015. Additionally, 5% of all sales from Friday night will be donated to the CAEPA scholarship fund.



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Sunday to Monday **11am-9pm**, Tuesday to Thursday **11am-10pm**,
Friday to Saturday **11am-11pm**

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MEET FRIENDS AND
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27 craft beers on tap, hard cider, Gluten-free beer, wine, liquor
Handmade pizza, sandwiches, salads, and more

Saturday, October 24th 10:00 – 11:30

Accelerated Learning Sessions & GED Success (Waverly) - GED 2014 brought greater rigor and a serious drop in our 2014 graduation rate, so we needed to find a better path to success. Our center took an accelerated approach that follows adult learning principles. We offered a 4-week class in Science and every student who took the test passed. Mary Mullen and Stephanie Moran; Durango Adult Education Center. mmullen@durangoedcenter.org

Finding the Common Denominator: CCR, the GED, and You! - Finding the right mix of content and assessment standards is tricky in the current adult education arena. Participants will explore tools and strategies for finding the common threads between CCR Standards, the various GED assessments, and the students they teach. Those commonalities help narrow the focus for more effective teaching and learning when addressing the GED Assessments. A CCR Roadmap and a GED Blueprint will be offered as takeaways! Beth Williams; Essential Education.

beth@essentialed.com (Vendor Session)



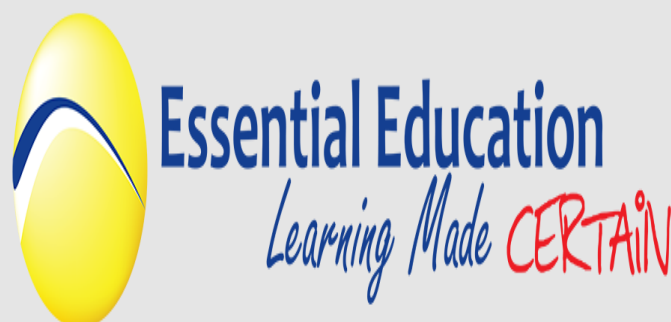
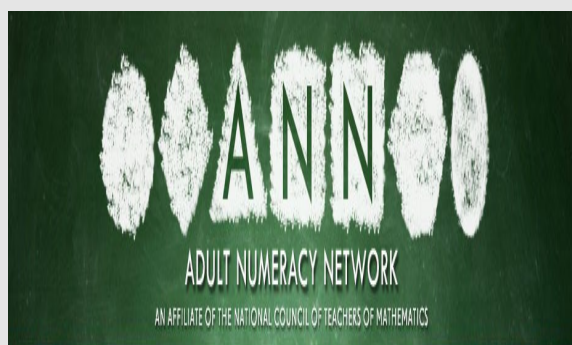
New Solutions to Old Problems (Windsor) - Adult educators have faced the same challenges for years. Learn new ways to approach old problems in this hands-on session that introduces the use of trends to positively impact your program. Experience three essential steps to innovation and a fun tool. Finally, leave with tips to nurture your own creativity. Throughout this session, attendees will work through a typical challenge facing adult educators. The concepts and tools to be introduced include: job to be done, outcome expectations, and job scoping; mega-, macro-, and micro-trends; random stimulus; and opportunity scores. Gaye Horne; Colorado Department of Education and Jane Martel; Arapahoe Library District. horne_g@cde.state.co.us Note, this is a 2-part session.

Online Teaching – Support Your Learners with a Hybrid Experience (Cotton Creek 2) - Are you interested in providing students with increased opportunities to succeed in your program? Your clients can be afforded the choice to work expeditiously toward career goals with online learning supplements. Learn simple and effective techniques to integrate digital learning into your classroom. Chelsea Stewart; ABE Training and Learning Center at CSU. Chelsea.stewart@colostate.edu

Paragraph Writing for ABE Learners (Meadowbrook 1) - Preparation for complex writing tasks such as essays requires learners to focus and organize their ideas while providing ample supporting details. This is a multifaceted and daunting task for up-and-coming writers, but with direct instruction and practice using a structured, color-coded model, they can master paragraph writing. Haven Marsh; Front Range Community College. haven.marsh@frontrange.edu

The Power of Mindsets and Micromessaging in Adult Education (Longs Peak) - Mindsets and micromessaging, two highly researched social science topics, are being recognized as theories that can positively impact the success of adult learners. Attendees will come away from this interactive session with an understanding of Mindsets and Micromessaging research and how to apply that new knowledge with adult learners. Jennifer Jirous; Colorado Department of Education. jirous_j@cde.state.co.us Note, this is a 2-part session.

Vocabulary of Math (Meadowbrook 2) - Everyday words can have different meanings in math. "Key words" can deceive in math word problems. Words used in instructions (odd, even, skip) may be new vocabulary for ESL learners though the concepts are familiar. Participants will learn: 1) how to teach "reading" word problems (especially for ESL); 2) why "key words" are not fool-proof; 3) how to translate word problems to numbers by starting from a number relationship rather than from a vocabulary list; 4) specific math vocabulary for measurement, data, geometry, and more. Dorothea Steinke; NumberWorks. dorothea@numberworks4all.com



Saturday, October 24th 1:15 – 2:45

Digital Challenger: Phonics-Based E-Learning for Adults - The new Digital Challenger series combines computer skills practice with phonics-based adult literacy instruction. Come and see how your low-literacy students can build their word analysis, reading comprehension, vocabulary, and computer skills all through this blended-learning approach. Susan Willey; New Readers Press. swilley@proliteracy.org (Vendor Session)



How well does your curriculum address the key shifts toward CCRS? (Meadowbrook 2) - Many adult education providers are seeking to implement college and career readiness standards but are unclear to whether implementation will necessitate changes in curriculum and textbooks. This session introduces a tool that can help you quickly determine how well your resources are addressing the key shifts in standards based instruction. Lisa Taylor; Right to Read and Susan Dorle; Colorado Springs School District 11. Lisa@r2rwelldcounty.org

New Solutions to Old Problems (Windsor) – See session description for 10:00n Note, this is part 2.

Online Math/Career Pathway Tools: EdReady for Colorado (Cotton Creek 2) - As programs across the nation embark on new paths for addressing college and career readiness, educators are defining new approaches to help learners maximize resources – time, money and motivation – in pursuit of degree and certificate completion. New technologies can support these innovations and help personalize the route for learners. After an opening discussion of personalized learning, participants will be introduced to EdReady, an online application from the non-profit NROC Project that uses diagnostic assessments and integrated interventions to customize paths of study toward math readiness. Chelsea Stewart; ABE Training and Learning Center at CSU. Chelsea.stewart@colostate.edu

Paragraph Writing for ABE Learners (Meadowbrook 1) - See session description for 10:00. Note, this is part 2.

The Power of Mindsets and Micromessaging in Adult Education (Longs Peak) – See session description for 10:00. Note, this is part 2.

Project Success: A New Approach for College and Career Readiness (Waverly) - Today's adult ESL students who aspire to post-secondary education and workplace success need a different approach to learning. Project Success, a new standards-based, media-rich hybrid course, develops creative and critical thinking skills, promotes self-directed learning, and improves students' ability to communicate in social, educational, and professional situations. In this demonstration, participants will be taken through a model unit with print materials for traditional learning, e-text for online learning and My English Lab for blended learning. Jonathan Boggs; Pearson ELT. jonathan.boggs@pearson.com (Vendor Session)





A Good Investment in Colorado

Nearly ONE MILLION Colorado adults require Adult Education training to support themselves or a family and achieve sustainable employment in Colorado's 21st century economy

What is Adult Education?

Adult education programs serve individuals 17 years or age and older, who are improving their literacy, mathematics, and English proficiency to achieve their goals: obtain or advance in a job; exit public assistance and achieve a family-sustaining income; complete high school or obtain a GED; transfer to a community college or training program; help their children be successful in school; manage their family's healthcare and/ or learn English, understand U.S. culture, and be an informed citizen

Colorado Adult Education Facts

Nearly 400,000 Coloradans lack a high school diploma or GED—14% of Colorado's total workforce.

- 14% unemployed rate for this group (compared to 8% with an Associates degree or some college)
- Each non-graduate costs Colorado \$524,000 (lifetime average) in lower taxable income and increase expenses for social services.

Cost to Colorado: More than \$200 billion over the lifetime of current non-graduates.

Almost 300,000 adult immigrants have insufficient English skills for meaningful integration.

- 34% of Colorado's children in non-English speaking immigrant families live in poverty and 11% suffer extreme poverty
- Low functional literacy results in additional health care expenditure of 3 to 6%

Cost to Colorado: Medicaid finances 47% of the additional healthcare expenditures that are due to low functional literacy

18,000 Coloradans with high school diplomas had to delay post-secondary education or career training to enroll in remedial (basic skills) courses

- 43% of Colorado's job openings through 2019 will require a middle-skill credential (more than high school but less than a 4-year degree), but 29% of Colorado's workforce will require career training to qualify for those job openings
- Economic self-sufficiency (\$50K/family of 3) is out of reach for 14% for Colorado's current workforce, causing almost 750,000 Coloradans to turn to safety-net services (Medicaid, food stamps, and TANF) to get by in an average month in 2010

Cost to Colorado: Slightly **more than \$22 million** estimated state burden for remedial education in 2010-2011 alone

An average 20,000 people are incarcerated daily in Colorado state and community corrections facilities

- Those without a high school diploma or GED are **eight times** more likely to become incarcerated and 77% are more likely to return to prison when no credential is achieved
- \$30,375—Average cost of incarcerating one inmate for one year in the Colorado Department of Corrections

Cost to Colorado: **\$606 million**—Total yearly cost to incarcerate the average daily population

Adult Education is a good investment in Colorado

10,639 adults passed the GED test in Colorado in 2011

Economic benefit to Colorado:

- Over \$5.5 billion (lifetime average) in higher income from taxes and decreased expenses for social services, such as health care and the criminal justice system
- Greater business productivity, increased consumption workforce flexibility

Adult Education programs are cost effective

14,298 adults obtained education and training in 2010 with \$5.2 million in grant funds from the U.S. Department of Education's Office of Adult and Vocational Education (WIA, Title II) - a yearly average cost of only \$364 per student. It cost Colorado **80x more** to incarcerate than to educate an adult!

- 69% of adults gained an academic level in 2010 due to the work of only 167 full-time and 570 part-time personnel, and 606 unpaid volunteers

CAEPA Statement: The goals of Colorado's early literacy initiatives or economic development strategic initiatives CANNOT be fully realized without a meaningful commitment to expanding accessibility to Adult Education programs for those who would benefit.

How you can help:

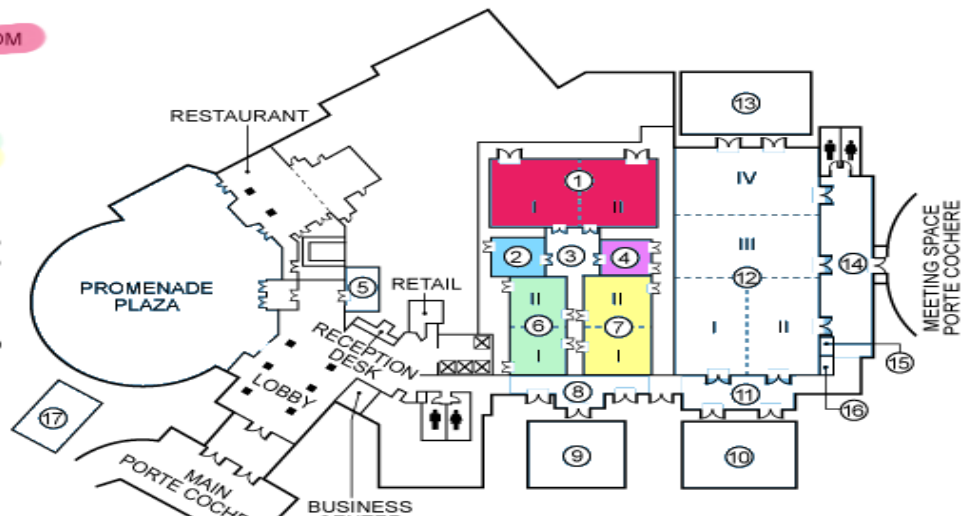
- Talk to federal and state representatives about the important role of Adult Education in Colorado
- Volunteer in a program to help an adult reach her or his educational end employment goals
- Encourage a local or national business to sponsor Adult Education programming or advocacy efforts
- Join the conversation by joining CAEPA and attending CAEPA's annual conference

The Colorado Adult Education Program Association (CAEPA) provides leadership to the field of adult education and family literacy by offering opportunities for professional development, advocacy, and sharing to improve the quality of life for every Coloradan.

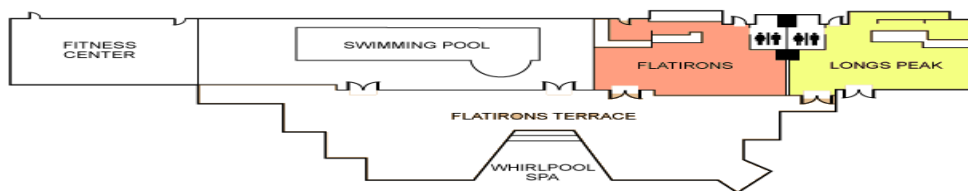


Westin Hotel Map

1. STANDLEY BALLROOM
2. WINDSOR
3. STANDLEY FOYER
4. WAVERLY
5. LIBRARY
6. MEADOWBROOK
7. COTTON CREEK
8. FOUNTAIN GREENS FOYER
9. FOUNTAIN GREENS
10. SOUTH COURTYARD
11. SOUTH COURTYARD FOYER
12. WESTMINSTER BALLROOM
13. NORTH COURTYARD
14. WESTMINSTER FOYER
15. WESTMINSTER OFFICE 1
16. WESTMINSTER OFFICE 2
17. THE LAKE HOUSE



LOBBY LEVEL



SECOND FLOOR



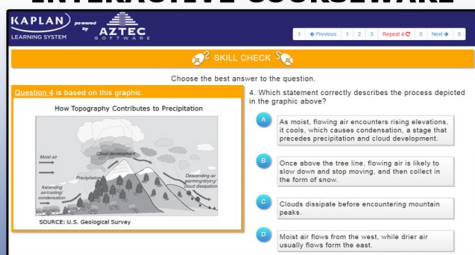
PROUD
TO
SUPPORT



CAEPA
Colorado Adult Education Professional Association

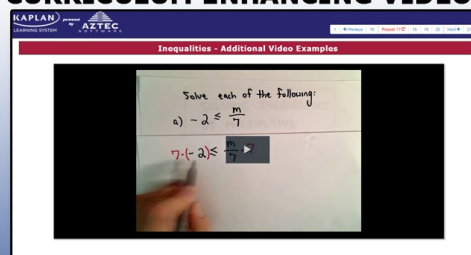
INTRODUCING NEW PARTNERSHIP: KAPLAN LEARNING SYSTEM POWERED BY AZTEC SOFTWARE

INTERACTIVE COURSEWARE



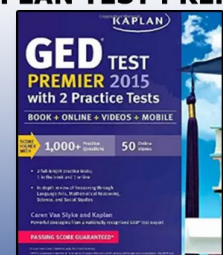
- All new content
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- Mirrors actual GED® Test
- Unlimited computer-based practice tests

CURRICULUM ENHANCING VIDEOS



- Video problem explanations
- Test taking strategies
- Enhances audio learners' experience

KAPLAN TEST PREP BOOK



- Content review
- Helpful tips to maximize test results
- Exam practice

OTHER SOLUTIONS AVAILABLE FOR: COLLEGE TEST PREP - ABE/LITERACY - WORK READINESS SOLUTIONS

Join us for our joint presentation
on Friday morning with CO DOC!

For more info, visit www.AztecSoftware.com
or call 800-273-0033