Sessions Featuring the Following Strands:

♦ Administrators ♦ Adult Basic Education ♦ Charter School ♦ College and Career Pathways ♦ Data ♦ ESL/ELL ♦ Family Literacy ♦ IET ♦ Immigrant Integration ♦ Leadership ♦ Numeracy ♦ PIACC/WIOA ♦ Professional Development ♦ Student Engagement ♦ Technology/Digital Literacy

Wednesday, October 25, 2017, 9:00 a.m. – 10:00 a.m.

Using Data for Building a Business Case of Support for Adult Education

Presented by: Reecie Stagnolia

Learn effective data strategies to build a business case of support for adult education. Reecie Stagnolia will share the most effective data points to tell our adult education story, with examples and tools to help you tailor your efforts at the state and local level.

Wednesday, October 25, 2017, 10:00 a.m. – 11:00 a.m.

Strengthening Adult Capacity Through Intergenerational Programming

Presented by: Tracy Noles, Patricia Lovett

Do your students struggle with persistence and goal attainment? Do you ever wonder how to retain them long enough to build employability skills, not just get a job? Since 1989, the National Center for Families Learning has advocated intergenerational programming as a way to break the cycle of poverty. This approach validates the adult student as a learner, parent or family member, and valuable asset in the community. In this session, we will provide an overview of NCFL's program models, including strategies for implementation, observed outcomes, and direct connections to workforce development.

Wednesday, October 25, 2017, 11:00 a.m. – 12:00 p.m.

Competency-Based Adult Education: What It Is and How It Promotes Personalized Learning Advancement for Adult Student to ACH

Presented by: Donna Chambers, David Rosen

Competency-based education (CBE) offers instructional and assessment strategies and features that encourage learners at all levels to stay motivated to reach mastery, bridge gaps, improve college and career readiness, and become independent in the learning process. This presentation explores Competency-based education, its past, and its application in current adult education. The presentation will examine the current effort underway to create a competency-based approach using research-proven instructional and assessment strategies for adult education. It will examine how CBE employs strategies that personalize learning for all levels and across all content areas.

All times reflected are in US EDT Time

Blended Learning: What Does this Instructional Model Look Like in ABE?

Presented by: Jenifer Vanek

Blended learning combines classroom instruction and learners working independently with digital media. Practitioners are uncertain about what blended actually looks like in adult learning. NRS Implementation Guidelines frame blended as a complement to distance learning, so ABE programs might conceptualize blended as a spin-off of it, as opposed to an opportunity to support personalized learning both in and out of the classroom. This session reviews relevant research and models of blended learning in ABE contexts (Murphy et al., 2017; Rosen & Stewart, 2015) and describes examples used across the U.S. Participants will leave the session with ideas to support personalized and accelerated learning and flexible models for classroom instruction as part of blended learning.

Wednesday, October 25, 2017, 1:00 p.m. – 2:00 p.m.

Effectively Working with Data in Adult Education Programs

Presented by: Jennifer Renn

Analyzing and utilizing program data can be an effective means of identifying areas of improvement and conducting research on program design elements and student outcomes. To ensure that program data and analysis are valuable, it is imperative that program administrators and educators follow basic quality assurance practices at all times and have a clear understanding of their data and how it might be used. This presentation will provide guidance that is relevant to a range of adult education programs by describing and discussing the types of data that are common to adult programs, reviewing best practices for working with data in this context, and providing illustrative examples from existing programs.

Wednesday, October 25, 2017, 2:00 p.m. – 3:00 p.m.

Effective Citizenship Education Programs: Quality Indicators and Best Practices

Presented by: Catherine Porter

2017 has seen an increase in the number of immigrants applying to become naturalized U.S. citizens. As a result, many adult education providers are starting or expanding citizenship education programming. What makes a citizenship education program effective? How can adult educators prepare immigrants to successfully navigate the high stakes USCIS naturalization interview and pass the naturalization tests? This session will begin with a brief overview of the U.S. naturalization process. The presenter will then summarize the content knowledge and language skills needed to pass the USCIS interview and tests. Best practices in the areas of curriculum design, instruction, and assessment for quality citizenship education programming will be shared.

Wednesday, October 25, 2017, 3:00 p.m. – 4:00 p.m.

Break

Wednesday, October 25, 2017, 4:00 p.m. – 5:00 p.m.

Exploring a New Resource - Integrated Education and Training: Implementing Programs in Diverse Contexts

Presented by: Ellen Hewett

Drawn from around the country, the wide-array of Integrated Education and Training (IET) programs profiled in the National College Transition Network (NCTN) at World Education's newest guide, Integrated Education and Training: Implementing Programs in Diverse Contexts, highlight the importance of designing programming that fits the particular context of a local community – both its opportunities and constraints. The aim of this session is to provide inspiration and models for participants as one plans or strengthens their own IET programs by exploring the guide's key themes: the role of context in determining the direction and design of one's program, the kinds of supports that are needed (policy and services), and ways of engaging employers.

Wednesday, October 25, 2017, 5:00 p.m. – 6:00 p.m.

Digital Stories for Change

Presented by: Jennifer Nowicki Clark, Laura Porfirio

This webinar panel presentation will showcase student work in digital storytelling and demonstrate the lasting benefits to students and their communities. Digital stories are a powerful tool for technological literacy and writing skills as well as a catalyst for social change. Participants will learn how students take ownership of their learning and develop higher level thinking and skills for success in adult education and beyond in transitions to college and careers.

EDGE Education Through Digital Gaming and Exploration Integrating Digital/Technology Literacy, ELA and Creative Thinking

Presented by: Lyn Michaud Smith, Graham Warne, Danny MacDonald

Make workforce essential skills development fun and cross-generational by combining Digital Technology and Family Literacy. Employers point to the need for experience and knowledge of computers, software, and technology as being necessary for even entry-level jobs. Developing skills in a fun environment and participating alongside a child provides opportunities for exploration using technology that isn't always accessible to all families. Lesson plans can be broken down to single topics or presented as part of a program, while themes connect all of the strands together. Our choice of comic books and gaming provides high interest to the child and are designed to build workforce essential skills in creative thinking, problem solving, and team building in both parent and child.

Thursday, October 26, 2017, 10:00 a.m. – 11:00 a.m.

Developing Algebraic Thinking with Adult Learners

Presented by: Patricia Helmuth, Eric Appleton, Connie Rivera

Discover how adult education students at various educational and English proficiency levels can learn mathematics together through exploration of visual patterns. In this workshop, teachers will experience a lesson in which students develop an understanding of the meaning and use of variables, recognize patterns and functions, and make connections to the language of algebra through a classic visual problem. No previous math teaching experience required.

Thursday, October 26, 2017, 11:00 a.m. – 12:00 p.m.

Using the LINCS to Advance Adult Educators, Enhance Instructional Practices, and Elevate Outcomes for Adult Learners

Presented by: Chrys Limardo, Laura Lanier

Participants will better understand the components of the Literacy Information and Communications System (LINCS), a professional resource for adult educators and learners funded by the U.S. Department of Education, Office of Career, Technical, and Adult Education (OCTAE). The LINCS Resource Collection, Professional Development (PD) Center, Community of Practice, Learning Portal, and Learner Center will be showcased and explored. Participants will discuss ways in which LINCS can be used to elevate adult education, instructional practices, and outcomes of adult learners. Upon completion of this webinar, participants will be able to understand and leverage LINCS resources, technical assistance, and training to support their goals at the state and local levels.

Thursday, October 26, 2017, 12:00 p.m. – 1:00 p.m.

Implementing Standards for Mathematical Practices

Presented by: Maribel Ojeda, Elizabeth Wilson

This presentation will provide an overview of the Eight Standards for Mathematical Practice and how to implement them in the adult basic education classroom. This presentation will provide the participants with an easy to understand description of each math practice and simple examples.

Thursday, October 26, 2017, 1:00 p.m. – 2:00 p.m.

Reimagining Adult Schools: How Can Charters Play a Role?

Presented by: Allison Kokkoros, Naomi DeVeaux

Adult education programs across the country have historically taken many shapes and forms: some are connected to K12 systems, some are embedded in community colleges, and some are CBOs. But what does it take to adequately fund a sustainable adult education program? In this webinar, panelists present the charter school model for adult education using D.C. charters as an example. Topics include features of state legislation and how adult charters were conceived in D.C., perspectives from the local charter authority, accountability measures, and how the funding model supports these autonomous schools to achieve their mission of educating adult learners in their community.

Thursday, October 26, 2017, 2:00 p.m. – 3:00 p.m.

Adult Education Professional Development Standards

Presented by: Kimberly Glenn, Rebecca Wagner

This presentation will go over the work that AALPD has been doing since the Spring to evaluate and revise current Professional Development Standards to best reflect the current state of adult education under the umbrella of WIOA. Ensuring quality professional development is at the cornerstone of the work that AALPD does, and this presentation will share with you the revised standards and next steps AALPD is taking to support states, programs, educators, and professional developers in ensuring professional development meets the needs of everyone involved. The workshop will give opportunity for feedback, discussion, and examination of standards and the desired tools, resources, and support needed to successfully implement them.

Planning, Implementing, and Supporting Change of Practice Through On-Demand Learning - PA's Professional Learning Project

Presented by: Rebecca Wagner

This presentation will provide an overview of Pennsylvania's new adult education professional learning opportunity project. This statewide project supports continuous program improvement through thoughtful planning, diverse methods for agency support, and intentional implementation of professional learning at the agency. The presentation will provide participants with ideas and tools to create and support professional learning aligned with continuous program improvement.

Distance Learning in Adult Education – How to Get Students and Teachers Online Today and Build for Tomorrow

Presented by: Joey Lehrman

Distance learning and emerging educational technologies are quickly and radically changing the educational process for teachers and students alike. Adaptive, interactive, and self-paced instructional models are being tested and proven in classrooms around the world. In adult education, where students are building the skills necessary for college, work, and life, distance learning and educational technologies are increasing access and opportunities for transformative learning experiences.

The promise of online learning is both real and challenging. In this presentation, we will share our experience in building the first fully online adult education program in Louisiana with a view towards how to start small and get online now while also considering larger trends that will shape classrooms

Helping You Help Others in Financial Education

Presented by: Mary Jeneverre Schultz

Adult learners identify financial concerns as the primary barrier to postsecondary education. Since financial education is not typically taught in classes, most adults only have the examples of friends and family to follow when it comes to personal finance. This can cause poor financial habits to develop. We will explore online resources and curriculum tools that teach positive financial behavior for all life stages and financial needs.