AYANA JADE F. ALEJO

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EDUCATION

Bachelor of Science in Computer Science   **August 2022 - May 2026**
Western Mindanao State University
- Consistent Dean's Lister

Senior High School   **July 2020 - May 2022**
**Science, Technology, Engineering,
and Mathematics**
Don Pablo Lorenzo Stand Alone
Senior High School
- With Honors

Junior High School   **June 2016 - May 2020**
Don Pablo Lorenzo Memorial High School
- With Honors

LICENSE/ ELIGIBILITY

Career Service Professional Eligibility
Civil Service Commission-Region IX

Exam Date: March 03, 2026
Effectivity Date: June 05, 2026
General Average Rating: 82.30%

PROFESSIONAL EXPERIENCE

SafeNet Solution   **July 2027- August 2028**

**UI/UX Designer (Product Development
Department)**
- Designed new user interfaces utilizing tools such as HTML, CSS, Bootstrap, and JavaScript.
- Collaborated with other UI/UX designers to create and prototype user interfaces for a web-based platform, ensuring an intuitive user experience.

ACTIVITIES AND INTERESTS

SEMINAR
Practical Guide to Designing Versioned
APIs for Front-end Projects

Foundever Corporation, Makati City
June 12 – 15, 2025

- Provided practical insights into designing scalable and versioned APIs for front-end development projects.

- Design APIs that adapt smoothly to front-end changes

- Maintain clear communication between back-end and front-end teams

- Ensure long-term maintainability and stability in production environments

Front-end Best Practices
Foundever Corporation,
Makati City
May 25–27, 2023

- Covered best practices and APIs for front-end developers.

- HTML structure and semantic coding, CSS design and layout techniques, JavaScript for interactivity and dynamic elements, Responsive and mobile-first design approaches, Accessibility and usability standards, Code organization and optimization for performance

- Build visually appealing and user-friendly web interfaces

- Apply clean and maintainable coding techniques

- Gain foundational skills for modern web development

INTERNSHIP / ON THE JOB TRAINING

Front-end Developer Intern
Teleperformance, Makati City
BGC
July 1 – 30 2025

- This program was designed to provide students real-world exposure in a professional work environment, bridging the gap between academic learning and practical application. We built a website using HTML, CSS, Bootstrap, and JavaScript as part of hands-on front-end development training.

SKILLS

LANGUAGES
- Excellent Written and Oral English Proficiency
- Fluent Filipino
- Basic Spanish
- Basic Japanese

COMPUTER SKILLS and TECHNOLOGY
- **Programming Languages:** Excellent in programming languages like Python, PhP, Java, Java Script and C++.
- **Tools And Framework:** Able to use Figma, Webflow, Git/Github, Ms.Office, Vs Code, Xampp, and Flutterflow efficiently.
- **Word Processing:** Skilled in creating and editing documents using Microsoft Word, Excel, PowerPoint, or Google Docs, including formatting, inserting images, tables, and hyperlinks, as well as developing lesson plans and assignments.
- **Presentations:** Proficient in designing engaging presentations using Microsoft PowerPoint, Canva, or Google Slides, integrating multimedia elements such as images, videos, and animations to effectively communicate information.
- **Basic Troubleshooting**: Ability to identify, diagnose, and resolve common technical issues involving computers, software, or networks
- **Adaptability to New Technologies**: Willingness and ability to learn and adapt to new educational tools, software, and platforms as technology evolves.

COLLABORATION AND TEAM WORK: I collaborate best when working with people I trust–like in our thesis project, where all three of us contributed ideas and shared responsibilities equally to achieve a common goal. Teamwork like that brings out the best in me.

COMMUNICATION SKILLS
- Even though I'm naturally shy, I communicate effectively by expressing my thoughts clearly, listening attentively, and offering thoughtful advice—often engaging in meaningful Conversations with those around me.

ORGANIZATION SKILLS
- Organized in terms of time, materials, and tasks to ensure smooth lesson delivery and effective use of class time.

CRITICAL THINKING AND PROBLEM-SOLVING SKILLS
- Ability to analyze and evaluate information objectively to make informed decisions.

CHARACTER REFERENCES

Prof. Jaydee Ballaho, MIT
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Western Mindanao State University
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