# **COMP 535 Computer Networks 1**

# **Assignment 2**

### **Guidelines:**

Please remember that the assignment must be solved individually. A pdf file with your solutions to the different exercises needs to be uploaded in the "Assignment 2" folder. This .pdf must be named A2\_IDi.pdf, where IDi is your McGill id number. Inside the pdf file indicate your name and student id also in the header. **Due date: March 20, 11:59 PM**.

### **Exercise 1: Network layer**

This hands-on exercise aims at further investigating the IP datagram using the wireshark tool. You will need to do the following:

- 1. Install the wireshark tool on your machine and explore it. For that, you can rely on the following guide, uploaded to myCourses: Wireshark\_Intro\_v6.0.pdf
- 2. You need to cover the wireshark IP lab uploaded to myCourses and provide answers to the questions indicated in the document: Wireshark\_IP\_v6.0.pdf

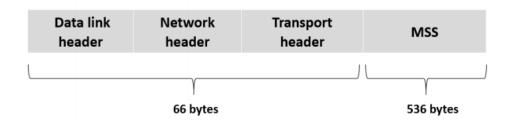
### Exercise 2 – UDP and TCP

- 1. Which service offered by UDP justifies the need for this protocol in addition to the IP protocol?
- 2. Why would an application want to use UDP rather than TCP?
- 3. Explain the difference between congestion control and flow control and describe briefly how the TCP protocol offers these services.
- 4. TCP acknowledgments arrive after 20, 30 and 25 ms. What is the new estimated RTT value after each of these acknowledgments arrived, taking an initial estimated RTT of 30ms and  $\alpha = 0.125$ ?

# **Exercise 3: TCP sequence numbers**

Consider transferring an enormous file of L bytes from Host A to Host B. Assume an MSS of 536 bytes.

- a. What is the maximum value of L such that TCP sequence numbers are not exhausted? Recall that the TCP sequence number field has 4 bytes.
- b. For the L you obtain in (a), find how long it takes to transmit the file. Assume that a total of 66 bytes of transport, network, and data-link header are added to each segment before the resulting packet is sent out over a 155 Mbps link. Ignore flow control and congestion control so A can pump out the segments back to back and continuously.



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