

# CS1231 Chapter 4

## Sets

### 4.1 Basics

**Definition 4.1.1.** (1) A *set* is an unordered collection of objects.

(2) These objects are called the *members* or *elements* of the set.

(3) Write  $x \in A$  for  $x$  is an element of  $A$ ;  
 $x \notin A$  for  $x$  is not an element of  $A$ ;  
 $x, y \in A$  for  $x, y$  are elements of  $A$ ;  
 $x, y \notin A$  for  $x, y$  are not elements of  $A$ ; etc.

(4) We may read  $x \in A$  also as “ $x$  is in  $A$ ” or “ $A$  contains  $x$  (as an element)”.

**Warning 4.1.2.** Some use “contains” for the **subset relation**, but in this module we do *not*.

Symbol	Meaning	Examples	Non-examples
$\mathbb{N}$	the set of all natural numbers	$0, 1, 2, 3, 31 \in \mathbb{N}$	$-1, \frac{1}{2} \notin \mathbb{N}$
$\mathbb{Z}$	the set of all integers	$0, 1, -1, 2, -10 \in \mathbb{Z}$	$\frac{1}{2}, \sqrt{2} \notin \mathbb{Z}$
$\mathbb{Q}$	the set of all rational numbers	$-1, 10, \frac{1}{2}, -\frac{7}{5} \in \mathbb{Q}$	$\sqrt{2}, \pi, \sqrt{-1} \notin \mathbb{Q}$
$\mathbb{R}$	the set of all real numbers	$-1, 10, -\frac{3}{2}, \sqrt{2}, \pi \in \mathbb{R}$	$\sqrt{-1}, \sqrt{-10} \notin \mathbb{R}$
$\mathbb{C}$	the set of all complex numbers	$-1, 10, -\frac{3}{2}, \sqrt{2}, \pi, \sqrt{-1}, \sqrt{-10} \in \mathbb{C}$	
$\mathbb{Z}^+$	the set of all positive integers	$1, 2, 3, 31 \in \mathbb{Z}^+$	$0, -1, -12 \notin \mathbb{Z}^+$
$\mathbb{Z}^-$	the set of all negative integers	$-1, -2, -3, -31 \in \mathbb{Z}^-$	$0, 1, 12 \notin \mathbb{Z}^-$
$\mathbb{Z}_{\geq 0}$	the set of all non-negative integers	$0, 1, 2, 3, 31 \in \mathbb{Z}_{\geq 0}$	$-1, -12 \notin \mathbb{Z}_{\geq 0}$
$\mathbb{Q}^+, \mathbb{Q}^-, \mathbb{Q}_{\geq m}, \mathbb{R}^+, \mathbb{R}^-, \mathbb{R}_{\geq m}$ , etc. are defined similarly.			

Table 4.1: Common sets

**Note 4.1.3.** Some define  $0 \notin \mathbb{N}$ , but in this module we do *not*.

**Definition 4.1.4** (roster notation). (1) The set whose only elements are  $x_1, x_2, \dots, x_n$  is denoted  $\{x_1, x_2, \dots, x_n\}$ .

(2) The set whose only elements are  $x_1, x_2, x_3, \dots$  is denoted  $\{x_1, x_2, x_3, \dots\}$ .

**Example 4.1.5.** (1) The only elements of  $A = \{1, 5, 6, 3, 3, 3\}$  are 1, 5, 6 and 3. So  $6 \in A$  but  $7 \notin A$ .

- (2) The only elements of  $B = \{0, 2, 4, 6, 8, \dots\}$  are the non-negative even integers. So  $4 \in B$  but  $5 \notin B$ .

**To check whether an object  $z$  is an element of a set  $S = \{x_1, x_2, \dots, x_n\}$ .** If  $z$  is in the list  $x_1, x_2, \dots, x_n$ , then  $z \in S$ , else  $z \notin S$ .

**Definition 4.1.6** (set-builder notation). Let  $U$  be a set and  $P(x)$  be a predicate over  $U$ . Then the set of all elements  $x \in U$  such that  $P(x)$  is true is denoted

$$\{x \in U : P(x)\} \quad \text{or} \quad \{x \in U \mid P(x)\}.$$

This is read as “the set of all  $x$  in  $U$  such that  $P(x)$ ”.

**Example 4.1.7.** (1) The elements of  $C = \{x \in \mathbb{Z}_{\geq 0} : x \text{ is even}\}$  are precisely the elements of  $\mathbb{Z}_{\geq 0}$  that are even, i.e., the non-negative even integers. So  $6 \in C$  but  $7 \notin C$ .

- (2) The elements of  $D = \{x \in \mathbb{Z} : x \text{ is a prime number}\}$  are precisely the elements of  $\mathbb{Z}$  that are prime numbers, i.e., the prime integers. So  $7 \in D$  but  $9 \notin D$ .

**To check whether an object  $z$  is an element of  $S = \{x \in U : P(x)\}$ .** If  $z \in U$  and  $P(z)$  is true, then  $z \in S$ , else  $z \notin S$ . Hence  $z \notin U$  implies  $z \notin S$ , and  $P(z)$  is false implies  $z \notin S$ .

**Definition 4.1.8** (replacement notation). Let  $A$  be a set and  $t(x)$  be a term in a variable  $x$ . Then the set of all objects of the form  $t(x)$  where  $x$  ranges over the elements of  $A$  is denoted

$$\{t(x) : x \in A\} \quad \text{or} \quad \{t(x) \mid x \in A\}.$$

This is read as “the set of all  $t(x)$  where  $x \in A$ ”.

**Example 4.1.9.** (1) The elements of  $E = \{x + 1 : x \in \mathbb{Z}_{\geq 0}\}$  are precisely those  $x + 1$  where  $x \in \mathbb{Z}_{\geq 0}$ , i.e., the positive integers. So  $1 = 0 + 1 \in E$  but  $0 \notin E$ .

- (2) The elements of  $F = \{x - y : x, y \in \mathbb{Z}_{\geq 0}\}$  are precisely those  $x - y$  where  $x, y \in \mathbb{Z}_{\geq 0}$ , i.e., the integers. So  $-1 = 1 - 2 \in F$  but  $\sqrt{2} \notin F$ .

**To check whether an object  $z$  is an element of  $S = \{t(x) : x \in A\}$ .** If there is an element  $x \in A$  such that  $t(x) = z$ , then  $z \in S$ , else  $z \notin S$ .

**Definition 4.1.10.** Two sets are *equal* if they have the same elements, i.e., for all sets  $A, B$ ,

$$A = B \quad \Leftrightarrow \quad \forall z (z \in A \Leftrightarrow z \in B).$$

**Convention 4.1.11.** In mathematical definitions, people often use “if” between the term being defined and the phrase being used to define the term. This is the *only* situation in mathematics when “if” should be understood as a (special) “if and only if”.

**Example 4.1.12.**  $\{1, 5, 6, 3, 3, 3\} = \{1, 5, 6, 3\} = \{1, 3, 5, 6\}$ .

**Slogan 4.1.13.** Order and repetition do not matter.

**Example 4.1.14.**  $\{y^2 : y \text{ is an odd integer}\} = \{x \in \mathbb{Z} : x = y^2 \text{ for some odd integer } y\}$   
 $= \{1^2, 3^2, 5^2, \dots\}$ .


**Example 4.1.15.**  $\{x \in \mathbb{Z} : x^2 = 1\} = \{1, -1\}$ .

**Proof.** ( $\Rightarrow$ ) Take any  $z \in \{x \in \mathbb{Z} : x^2 = 1\}$ . Then  $z \in \mathbb{Z}$  and  $z^2 = 1$ . So

$$\begin{aligned} z^2 - 1 &= (z - 1)(z + 1) = 0. \\ \therefore \quad z - 1 &= 0 \quad \text{or} \quad z + 1 = 0. \\ \therefore \quad z &= 1 \quad \text{or} \quad z = -1. \end{aligned}$$

This means  $z \in \{1, -1\}$ .

( $\Leftarrow$ ) Take any  $z \in \{1, -1\}$ . Then  $z = 1$  or  $z = -1$ . In either case, we have  $z \in \mathbb{Z}$  and  $z^2 = 1$ . So  $z \in \{x \in \mathbb{Z} : x^2 = 1\}$ .  $\square$

**Exercise 4.1.16.** Write down proofs of the claims made in Example 4.1.9. In other words,  4a prove that  $E = \mathbb{Z}^+$  and  $F = \mathbb{Z}$ , where  $E$  and  $F$  are as defined in Example 4.1.9.

**Theorem 4.1.17.** There exists a unique set with no element, i.e.,

- there is a set with no element; and (existence part)
- for all sets  $A, B$ , if both  $A$  and  $B$  have no element, then  $A = B$ . (uniqueness part)

**Proof.** • (existence part) The set  $\{\}$  has no element.

- (uniqueness part) Let  $A, B$  be sets with no element. Then vacuously,

$$\forall z (z \in A \Rightarrow z \in B) \quad \text{and} \quad \forall z (z \in B \Rightarrow z \in A)$$

because the hypotheses in the implications are never true. So  $A = B$ .  $\square$

**Definition 4.1.18.** The set with no element is called the *empty set*. It is denoted by  $\emptyset$ .

## 4.2 Subsets

**Definition 4.2.1.** Let  $A, B$  be sets. Call  $A$  a *subset* of  $B$ , and write  $A \subseteq B$ , if

$$\forall z (z \in A \Rightarrow z \in B).$$

Alternatively, we may say that  $B$  *includes*  $A$ , and write  $B \supseteq A$  in this case.

**Note 4.2.2.** We avoid using the symbol  $\subset$  because it may have different meanings to different people.

**Example 4.2.3.** (1)  $\{1, 5, 2\} \subseteq \{5, 2, 1, 4\}$  but  $\{1, 5, 2\} \not\subseteq \{2, 1, 4\}$ .

(2)  $\mathbb{N} \subseteq \mathbb{Z} \subseteq \mathbb{Q} \subseteq \mathbb{R} \subseteq \mathbb{C}$ .

**Remark 4.2.4.** Let  $A, B$  be sets.

$$(1) \quad A \not\subseteq B \quad \Leftrightarrow \quad \exists z (z \in A \text{ and } z \notin B).$$

$$(2) \quad A = B \quad \Leftrightarrow \quad A \subseteq B \text{ and } B \subseteq A.$$

$$(3) \quad A \subseteq A.$$

**Definition 4.2.5.** Let  $A, B$  be sets. Call  $A$  a *proper subset* of  $B$ , and write  $A \subsetneq B$ , if  $A \subseteq B$  and  $A \neq B$ . In this case, we may say that the inclusion of  $A$  in  $B$  is *proper* or *strict*.

**Example 4.2.6.** All the inclusions in Example 4.2.3 are strict.

**Proposition 4.2.7.** The empty set is a subset of any set, i.e., for any set  $A$ ,

$$\emptyset \subseteq A.$$

**Proof.** Vacuously,

$$\forall z (z \in \emptyset \Rightarrow z \in A)$$

because the hypothesis in the implication is never true. So  $\emptyset \subseteq A$  by the **definition of  $\subseteq$** .  $\square$

**Note 4.2.8.** Sets can be elements of sets.

**Example 4.2.9.** (1) The set  $A = \{\emptyset\}$  has exactly 1 element, namely the empty set. So  $A$  is not empty.

(2) The set  $B = \{\{1\}, \{2, 3\}\}$  has exactly 2 elements, namely  $\{1\}$ ,  $\{2, 3\}$ . So  $\{1\} \in B$ , but  $1 \notin B$ .

**Note 4.2.10.** Membership and inclusion can be different.

**Question 4.2.11.** Let  $C = \{\{1\}, 2, \{3\}, 3, \{\{4\}\}\}$ . Which of the following are true?

4b

- $\{1\} \in C$ .
- $\{2\} \in C$ .
- $\{3\} \in C$ .
- $\{4\} \in C$ .
- $\{1\} \subseteq C$ .
- $\{2\} \subseteq C$ .
- $\{3\} \subseteq C$ .
- $\{4\} \subseteq C$ .

**Definition 4.2.12.** Let  $A$  be a set. The set of all subsets of  $A$ , denoted  $\mathcal{P}(A)$ , is called the *power set* of  $A$ .

**Example 4.2.13.** (1)  $\mathcal{P}(\emptyset) = \{\emptyset\}$ .

(2)  $\mathcal{P}(\{1\}) = \{\emptyset, \{1\}\}$ .

(3)  $\mathcal{P}(\{1, 2\}) = \{\emptyset, \{1\}, \{2\}, \{1, 2\}\}$ .

(4) The following are subsets of  $\mathbb{Z}_{\geq 0}$  and thus are elements of  $\mathcal{P}(\mathbb{Z}_{\geq 0})$ .

$\emptyset, \{0\}, \{1\}, \{2\}, \dots \{0, 1\}, \{0, 2\}, \{0, 3\} \dots \{1, 2\}, \{1, 3\}, \{1, 4\} \dots$   
 $\{2, 3\}, \{2, 4\}, \{2, 5\} \dots \{0, 1, 2\}, \{0, 1, 3\}, \{0, 1, 4\}, \dots$   
 $\{1, 2, 3\}, \{1, 2, 4\}, \{1, 2, 5\}, \dots \{2, 3, 4\}, \{2, 3, 5\}, \{2, 3, 6\}, \dots$   
 $\mathbb{Z}_{\geq 0}, \mathbb{Z}_{\geq 1}, \mathbb{Z}_{\geq 2}, \dots \{0, 2, 4, \dots\}, \{1, 3, 5, \dots\}, \{2, 4, 6, \dots\}, \{3, 5, 7, \dots\}, \dots$   
 $\{x \in \mathbb{Z}_{\geq 0} : (x-1)(x-2) < 0\}, \{x \in \mathbb{Z}_{\geq 0} : (x-2)(x-3) < 0\}, \dots$   
 $\{3x+2 : x \in \mathbb{Z}_{\geq 0}\}, \{4x+3 : x \in \mathbb{Z}_{\geq 0}\}, \{5x+4 : x \in \mathbb{Z}_{\geq 0}\}, \dots$

## 4.3 Boolean operations

**Definition 4.3.1.** Let  $A, B$  be sets.

(1) The *union* of  $A$  and  $B$ , denoted  $A \cup B$ , is defined by

$$A \cup B = \{x : x \in A \text{ or } x \in B\}.$$

Read  $A \cup B$  as “ $A$  union  $B$ ”.

(2) The *intersection* of  $A$  and  $B$ , denoted  $A \cap B$ , is defined by

$$A \cap B = \{x : x \in A \text{ and } x \in B\}.$$

Read  $A \cap B$  as “ $A$  intersect  $B$ ”.

(3) The *complement* of  $B$  in  $A$ , denoted  $A - B$  or  $A \setminus B$ , is defined by

$$A \setminus B = \{x : x \in A \text{ and } x \notin B\}.$$

Read  $A \setminus B$  as “ $A$  minus  $B$ ”.

**Convention and terminology 4.3.2.** When working in a particular context, one usually works within a fixed set  $U$  which includes all the sets one may talk about, so that one only needs to consider the elements of  $U$  when proving set equality and inclusion (because no other object can be the element of a set). This  $U$  is called a *universal set*.

**Definition 4.3.3.** Let  $B$  be a set. In a context where  $U$  is the universal set (so that implicitly  $U \supseteq B$ ), the *complement* of  $B$ , denoted  $\overline{B}$  or  $B^c$ , is defined by

$$\overline{B} = U \setminus B.$$

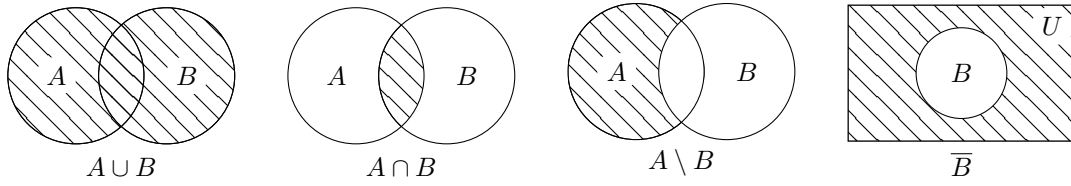


Figure 4.2: Boolean operations on sets

**Example 4.3.4.** Let  $A = \{x \in \mathbb{Z} : x \leq 10\}$  and  $B = \{x \in \mathbb{Z} : 5 \leq x \leq 15\}$ . Then

$$\begin{aligned} A \cup B &= \{x \in \mathbb{Z} : (x \leq 10) \vee (5 \leq x \leq 15)\} = \{x \in \mathbb{Z} : x \leq 15\}; \\ A \cap B &= \{x \in \mathbb{Z} : (x \leq 10) \wedge (5 \leq x \leq 15)\} = \{x \in \mathbb{Z} : 5 \leq x \leq 10\}; \\ A \setminus B &= \{x \in \mathbb{Z} : (x \leq 10) \wedge \sim(5 \leq x \leq 15)\} = \{x \in \mathbb{Z} : x < 5\}; \\ \overline{B} &= \{x \in \mathbb{Z} : \sim(5 \leq x \leq 15)\} = \{x \in \mathbb{Z} : (x < 5) \vee (x > 15)\}, \end{aligned}$$

in a context where  $\mathbb{Z}$  is the universal set. To show the first equation, one shows

$$\forall x \in \mathbb{Z} \quad ((x \leq 10) \vee (5 \leq x \leq 15) \Leftrightarrow (x \leq 15)), \quad \text{etc.}$$

**Theorem 4.3.5** (Set Identities). For all set  $A, B, C$  in a context where  $U$  is the universal set, the following hold.

Commutativity	$A \cup B = B \cup A$	$A \cap B = B \cap A$
Associativity	$(A \cup B) \cup C = A \cup (B \cup C)$	$(A \cap B) \cap C = A \cap (B \cap C)$
Distributivity	$A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$	$A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$
Idempotence	$A \cup A = A$	$A \cap A = A$
Absorption	$A \cup (A \cap B) = A$	$A \cap (A \cup B) = A$
De Morgan's Laws	$\overline{A \cup B} = \overline{A} \cap \overline{B}$	$\overline{A \cap B} = \overline{A} \cup \overline{B}$
Identities	$A \cup \emptyset = A$	$A \cap U = A$
Annihilators	$A \cup U = U$	$A \cap \emptyset = \emptyset$
Complement	$A \cup \overline{A} = U$	$A \cap \overline{A} = \emptyset$
Double Complement Law		$\overline{(\overline{A})} = A$
Top and bottom	$\overline{\emptyset} = U$	$\overline{U} = \emptyset$
Set difference		$A \setminus B = A \cap \overline{B}$

**One of De Morgan's Laws.** Work in the universal set  $U$ . For all sets  $A, B$ ,

$$\overline{A \cup B} = \overline{A} \cap \overline{B}.$$

**Venn Diagrams.** In the left diagram below, hatch the regions representing  $A$  and  $B$  with  $\diagdown$  and  $\diagup$  respectively. In the right diagram below, hatch the regions representing  $\overline{A}$  and  $\overline{B}$  with  $\diagdown$  and  $\diagup$  respectively.



Then the  $\square$  region represents  $\overline{A \cup B}$  in the left diagram, and the  $\boxtimes$  region represents  $\overline{A} \cap \overline{B}$  in the right diagram. Since these regions occupy the same region in the respective diagrams, we infer that  $\overline{A \cup B} = \overline{A} \cap \overline{B}$ .

**Note 4.3.6.** This argument depends on the fact that each possibility for membership in  $A$  and  $B$  is represented by a region in the diagram.

**Proof using a truth table.** The rows in the following table list all the possibilities for an element  $x \in U$ :

$x \in A$	$x \in B$	$x \in A \cup B$	$x \in \overline{A \cup B}$	$x \in \overline{A}$	$x \in \overline{B}$	$x \in \overline{A} \cap \overline{B}$
T	T	T	F	F	F	F
T	F	T	F	F	T	F
F	T	T	F	T	F	F
F	F	F	T	T	T	T

Since the columns under “ $x \in \overline{A \cup B}$ ” and “ $x \in \overline{A} \cap \overline{B}$ ” are the same, for any  $x \in U$ ,

$$x \in \overline{A \cup B} \Leftrightarrow x \in \overline{A} \cap \overline{B}$$

no matter in which case we are. So  $\overline{A \cup B} = \overline{A} \cap \overline{B}$ . □

**Direct proof.** Let  $z \in U$ . Then

$$\begin{aligned}
 & z \in \overline{A \cup B} \\
 \Leftrightarrow & z \notin A \cup B && \text{by the definition of } \overline{\cdot}; \\
 \Leftrightarrow & \sim((z \in A) \vee (z \in B)) && \text{by the definition of } \cup; \\
 \Leftrightarrow & (z \notin A) \wedge (z \notin B) && \text{by De Morgan's Laws for propositions;} \\
 \Leftrightarrow & (z \in \overline{A}) \wedge (z \in \overline{B}) && \text{by the definition of } \overline{\cdot}; \\
 \Leftrightarrow & z \in \overline{A} \cap \overline{B} && \text{by the definition of } \cap. \quad \square
 \end{aligned}$$

**Example 4.3.7.** Under the universal set  $U$ , show that  $(A \cap B) \cup (A \setminus B) = A$  for all sets  $A, B$ .


$$\begin{aligned}
 \text{Proof. } (A \cap B) \cup (A \setminus B) &= (A \cap B) \cup (A \cap \overline{B}) && \text{by the properties of set difference;} \\
 &= A \cap (B \cup \overline{B}) && \text{by distributivity;} \\
 &= A \cap U && \text{by the properties of set complement;} \\
 &= A && \text{as } U \text{ is the identity for } \cap. \quad \square
 \end{aligned}$$

**Example 4.3.8.** Show that  $A \cap B \subseteq A$  for all sets  $A, B$ .

**Proof.** By the definition of  $\subseteq$ , we need to show that

$$\forall z (z \in A \cap B \Rightarrow z \in A).$$

Let  $z \in A \cap B$ . Then  $z \in A$  and  $z \in B$  by the definition of  $\cap$ . In particular, we know  $z \in A$ , as required. □

**Question 4.3.9.** Is the following true?  4c

$$(A \setminus B) \cup (B \setminus C) = A \setminus C \quad \text{for all sets } A, B, C.$$

## 4.4 Russell's Paradox

**Example 4.4.1.** (1)  $\emptyset \notin \emptyset$ .

(2)  $\mathbb{Z} \notin \mathbb{Z}$ .

(3)  $\{\emptyset\} \notin \{\emptyset\}$ .

**Question 4.4.2.** Is there a set  $x$  such that  $x \in x$ ?  4d

**Theorem 4.4.3** (Russell 1901). There is no set  $R$  such that

$$\forall x (x \in R \iff x \notin x). \quad (*)$$

In words, there is no set  $R$  whose elements are precisely the sets  $x$  that are not elements of themselves.


**Proof.** We prove this by contradiction. Suppose  $R$  is a set satisfying  $(*)$ . Applying  $(*)$  to  $x = R$  gives

$$R \in R \iff R \notin R. \quad (\dagger)$$

Split into two cases.

- Case 1: assume  $R \in R$ . Then  $R \notin R$  by the  $\Rightarrow$  part of  $(\dagger)$ . This contradicts our assumption that  $R \in R$ .
- Case 2: assume  $R \notin R$ . Then  $R \in R$  by the  $\Leftarrow$  part of  $(\dagger)$ . This contradicts our assumption that  $R \notin R$ .

In either case, we get a contradiction. So the proof is finished.  $\square$

**Question 4.4.4** (tongue-in-cheek). Can you write a proof of Theorem 4.4.3 that does not mention contradiction?  4e