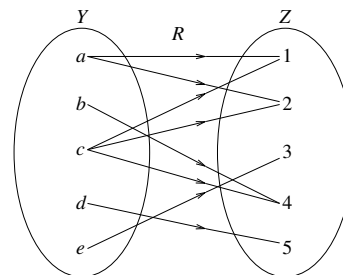


1. Let  $A = \{0, 1\}$ ,  $B = \{a, b, c\}$  and  $C = \{01, 10\}$ . Determine the following:
  - (a)  $B \times C$ ;                      (b)  $A \times B \times C$ ;                      (c)  $\emptyset \times A$ ;                      (d)  $\mathcal{P}(\{\emptyset\}) \times A$ .
- 2.\* Consider a probabilistic experiment like the following: first toss a coin; if the toss is head, then pick a ball from a box with 2 black balls and 3 white balls; if the toss is tail, then pick a ball from a box with 4 red balls and 5 white balls. An **outcome** of such an experiment may be, say, a tail followed by a red ball.
  - (a) Use an ordered pair to represent each possible outcome of the experiment; the set of all such ordered pairs is called the **sample space**.
  - (b) An **event** for this experiment may be “the toss is tail” or “a white ball is picked”. How can these events be represented as subsets of the sample space?

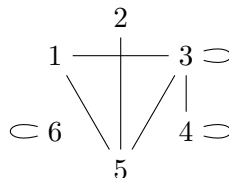
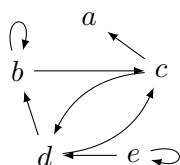
[This is an example of mathematical **modeling**, which is ubiquitous in Computer Science; here, sets and ordered pairs are used to model the experiment.]

3. Let  $A = \{1, 2, 3, 4\}$ ,  $B = \{-1, 0, 1\}$ ,  $C = \{2, 3, 5, 7\}$ ,  $R = \{(a, b) \in A \times B : ab \text{ is even}\}$  and  $S = \{(b, c) \in B \times C : b + 2c \text{ is odd}\}$ .
  - (a) Draw arrow diagrams for  $R$ ,  $S$ ,  $S \circ R$  and their inverses  $R^{-1}$ ,  $S^{-1}$  and  $(S \circ R)^{-1}$ .
  - (b) Verify that  $(S \circ R)^{-1} = R^{-1} \circ S^{-1}$ .
4. Recall the database relations in Figure 5.1 of the lecture notes. Draw arrow diagrams for  $SN$ ,  $SM$  and  $SM \circ (SN)^{-1}$ .
5. Let  $Y = \{a, b, c, d, e\}$  and  $Z = \{1, 2, 3, 4, 5\}$ , and the arrow diagram of the relation  $R$  from  $Y$  to  $Z$  be as shown on the right.



6. Consider the relation  $S = \{(m, n) \in \mathbb{Z}^2 : m^3 + n^3 \text{ is even}\}$  on  $\mathbb{Z}$ . Determine  $S^{-1}$ ,  $S \circ S$  and  $S \circ S^{-1}$ .
- 7.\* A predicate  $P(x, y)$  can be represented by a relation  $R$ , so that  $P(x, y)$  is true if and only if  $(x, y) \in R$ . For example, if the domains of  $x$  and  $y$  are  $B = \{2, 3, 5, 7, 11, 13\}$  and  $C = \{0, 2, 4, 6, 8\}$  respectively, then one can represent the predicate  $x = y + 1$  by the relation  $\{(3, 2), (5, 4), (7, 6)\}$  over  $B$  and  $C$ .
  - (a) For the domains  $B$  for  $x$  and  $C$  for  $y$  above, determine the relations that represent the predicates
    - (i)  $x < y$ ;                      (ii)  $x$  divides  $y$  (see Tutorial 2, Problem 2);                      (iii)  $x - y \in C$ .
  - (b) In general, what can you say about the relation  $R$  over  $X$  and  $Y$  that represents a predicate  $P(x, y)$  if
    - (i)  $\forall x \in X \forall y \in Y P(x, y)$  is true?                      (ii)  $\exists x \in X \exists y \in Y P(x, y)$  is true?
  - (c) In (b), viewing  $X \times Y$  as the universal set, and what is  $P(x, y)$  when  $(x, y) \in \bar{R}$ ?
8. Let  $A, B, C, D$  be sets and  $R \subseteq A \times B$ ,  $S \subseteq B \times C$  and  $T \subseteq C \times D$ . Prove that  $T \circ (S \circ R) = (T \circ S) \circ R$  (i.e. composition is associative for relations).

9. The directed graph  $(A, D)$  and the undirected graph  $(B, E)$  are shown below:



Determine  $A, D, B$  and  $E$ .

- 10.\* Let  $A = \{a, b, c, d, e\}$  and  $R = \{(b, b), (b, e), (c, c), (c, d), (d, d), (d, e), (e, a), (e, e)\}$ , considered as a relation on  $A$ .

- Draw an arrow diagram for  $R$ .
- Determine  $R^{-1}$ .
- Determine  $R \circ R$ .

11. Draw the following directed graphs:

- $(\mathcal{P}(\{a, b, c\}), \subseteq)$  where  $\subseteq$  is the “subset” relation;
- $(\{2, 3, 4, 5, 6, 12, 13, 14, 15, 16, 17, 18, 19, 20\}, |)$ , where  $|$  is the “divides” relation (from Tutorial 2, Problem 2).

- 12.\* Let  $C = \{-4, -3, -2, -1, 0, 1, 2, 3, 4\}$  and  $R = \{(x, y) \in C^2 : y = x^2 - 1\}$ , considered as a relation on  $C$ .

- Draw an arrow diagram for  $R$ .
- Determine  $R \circ R$ .

13. A  $C \times C$  chessboard is a square divided into  $C$  rows of  $C$  unit squares, where  $C \in \mathbb{Z}^+$ . For example, the usual chessboard is a  $2^3 \times 2^3$  chessboard. An  $L$ -tile is a  $2^1 \times 2^1$  chessboard with one unit square missing (as shown).

Given a  $C \times C$  chessboard and any one of its unit squares singled out (like the black one below), can the rest of the chessboard can be covered by non-overlapping  $L$ -tiles? (See the example below.)

Investigate into the cases  $C = 4$ ,  $C = 5$  and  $C = 6$ . (To be continued in Tutorial 5.)



L-tile

