



Padalsalai's Telegram Groups!

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- **Padalsalai's NEWS - Group**
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SHRI KRISHNA ACADEMY

BOARD EXAM(10, +1, +2) NEET, AND JEE COACHING CENTRE
SBM SCHOOL CAMPUS, TRICHY MAIN ROAD, NAMAKKAL

CELL: 99655-31727, 94432-31727

COMMON HALF YEARLY EXAMINATION, DECEMBER - 2019

STD: X

16.12.2019

SUBJECT: ENGLISH

MARKS : 100

TENTATIVE ANSWER KEY

PART - I		14X1=14
Choose the appropriate synonym for the italicized words		
1	grapple - b) fight	1
2	whet - c) sharpen	1
3	frail - d) weak	
Choose the appropriate antonyms for the italicized words:		
4	gruffly × b) happily	1
5	consonance × c) disagreement	1
6	affluent × d) poor	1
7	c) loaves	1
8	d) ably/comfortably	1
9	c) <u>G</u> lobal <u>P</u> ositioning <u>S</u> ystem	1
10	d) over the moon	1
11	b) house	1
12	d) at	1
13	c) Having	1
14	c) After	1
PART - II		
SECTION - I		
Answer any three of the following questions in a sentence or two:		3x2=6
15	His mother picked up a piece of fish and flew across to him with it. But then she halted, just opposite to him. She was almost within reach of his beak. Maddened by hunger, the young seagull dived at the fish. This act of his mother prompted the young seagull to fly finally.	2
16	Mrs. Hudson was the landlady of Sherlock Holmes. She was worried about his illness because Holmes did not take food or drink for three days.	2
17	They celebrated Diwali, three birthdays including the first birthday of the boat and specific occasions like crossing the equator, the International Date Line and so on.	2
18	Aditya offered Sanyal one hundred and fifty rupees. It was the price of the medal, which sanyal received in school for recitation.	2

SECTION - II		
Read the following set of poetic lines and answer any three of the following		3x2=6
19	a) The summer season is mentioned here. b) 'It' refers to the house.	1 1
20	a) He couldn't find a single crumb -piece of bread on the ground. b) The ground was covered with snow because it was winter season.	1 1
21	a) 'Me' refers to the poet, Henry Van Dyke. b) The poet wants to lead a joyful life with forward face and unreluctant soul.	1 1
22	a) The sun, air and water are common for all of us. b) We are fed by the peaceful atmosphere during harvest.	1 1
SECTION - III		
Answer any three the following:		3x2=6
23	Are we being watched by him?	2
24	I answered that he was very ill.	2
25	'We'll sell the house and go back to Peoria'.	2
26	He is not only an Athlete but also a singer.	2
27	a) Of these Ariel was the Chief. b) My jewels are in my safe.	1 1
SECTION - IV		
Answer the following question:		1x2=2
28	Any suitable answer	2
PART - III		
SECTION - I		
Answer any two of the following in utmost 10 lines:		2x5=10
29	<p align="center">THE LAST LESSON</p> <p align="center">Alphonse Daudet</p> <p><u>'The Last Lesson' was written by Alphonse Daudet.</u> The story is narrated by a French boy Franz. He was lazy and liked to play. He disliked studying French. After overpowering the districts of Alsace and Lorraine in France, Berlin had ordered that German should be taught in schools instead of French. <u>It was the last French class of the teacher M. Hamel who had been there for 40 years.</u> When Franz reached the school he saw a crowd gathered around the bulletin-board. Though he reached the school little late he was surprised to note that the school was very quiet. Franz took his seat and noticed that M. Hamel had clothes for special occasion. The atmosphere of the classroom was strange. <u>As a mark of respect for his hard work, the village men also attended his last class.</u> The teacher was full of grief and nostalgia. They were sad that they did not learn French, their mother tongue in their childhood. Franz was shocked to know it was his last French lesson. But he did not learn French. He was</p>	5

suddenly remorseful over wasting so much time playing outdoors rather than studying. He stood up to recite but stumbled on the first words. M. Hamel did not scold Franz for not knowing the rule. He told the crowd that each day they had been putting off learning until the next day. The teacher then proceeded to the French grammar lesson, reading from a book to the students. Franz understood everything M. Hamel said with extraordinary clarity. He thought that he had never listened so carefully to the teacher before. When the trumpets of the Prussians were finally blown. M. Hamel stood up, but could not speak out of grief and wrote "Vive La France" (Long Live France).

"Language is the roadmap of a culture, it tells you where its people come from and where they are going"

30

TECH BLOOMERS

Empowering the disabled with technology

This lesson is about the use of technology in empowering the disabled to do their day to day chores of life, like travelling, communicating, learning, doing business and living in comfort. Alisha and David's life has changed with the use of technology. 'Technology is a boon to the disabled', because it made to a lot of difference in their life. According to the 2011 Census, 2.21 percent of India's population is disabled. Then she can print them out. Kim who is an Assistive Technology helps students to use technology in different ways. They are struggling with challenges of access, acceptance and inclusion.

"I have cerebral palsy and I can't physically type as fast as I think or anywhere near. But right now, that's what I'm doing. I bet you're wondering how!"

Technology has made her achieve things only she dreamt of. She can do Maths GCSE herself without being dependent on a computer. Technology has opened up the world to her. Twenty-one-year-old David was born with Athetoid Cerebral Palsy. He says that technology is very important because it enables him to communicate and be independent. For verbal communication, he uses a Liberator Communication Device, which he controls with eye movements. He has an ACTIV controller also in the headrest of his chair in his bedroom, which means he can control his TV, BluRay and music players. They are able to manage their daily activities with the aid of technology. Hence technology is a boon to the disabled. Thus Technology makes our life easier. It impacts the environment, people and the society as a whole. Newer Technology allows differently abled learners with their peers as well as contribute fruitfully to the collaborative process of learning.

***"For most of us technology makes things easier
For a person with disability it makes things possible"***

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31

HIS FIRST FLIGHT

- Liam O'Flaherty

***"The moments you doubt whether you can fly,
You cease for ever to be able to do it"***

The young seagull was afraid of flying. **His parents strove their level best to teach the young seagull to fly but in vain.** The parents, brothers and sister thought a plan to teach him to fly. They flew away to another rock and left him alone. They did not give him anything to eat. He stood there on one leg and closed his eyes. He was very hungry. He searched for food everywhere. He even chewed the dried pieces of the eggshells. He saw his mother tearing a piece of fish.

'Ga, ga, ga', he cried, begging her to bring him over some food. 'Gawl-ool-ah', she screamed back mockingly.

He begged his mother to give him food. The mother seagulls motivates the young one enough to get him to learn flying. So the mother flew with the piece of fish to the young seagull. When she reached over him, she became motionless in the air. She did not get down on the rock. She wanted to give the young seagull an incentive to fly. The seagull bent forward and jumped at the fish. The young seagull realizes the importance of belief and faith. **He was much frightened. But he began to flap his wings to save himself. 'His first flight' is a parable.** The seagulls convey the message of self-confidence, motivation and self-reliance. The story conveys, "Give a man a fish and you feed him for a day; teach a man to fish and you feed him for a lifetime.

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You can't fly unless you let yourself

32

THE ATTIC

- SATYAJIT RAY

***"MISTAKES ARE THE PORTALS OF
DISCOVERY"***

In the story 'The Attic' the narrator and Aditya went to visit Aditya's village after twenty nine years. While accompanying Aditya from the tea shop to Sanyal's house, the narrator had lot of thoughts and questions regarding Aditya's behaviour. Aditya and the narrator went to visit Aditya's village after twenty nine years. They went to Nagen uncle's tea shop. They met Sasanka Sanyal there. Sasanka Sanyal was a talented boy in the school days. He received Special Prize for Recitation of Tagore's Panraksha. He was a generous student when his friend Aditya asked him to lend the medal to be shown to the father to impress him. He did not have a second thought. He blindly lent him. When Aditya did not return

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the medal he would have felt bad. Another interesting aspect of his character is when he recognized Aditya by the mole on his right cheek, he recited the same verses of Tagore to make him realize and repent for the betrayal of trust. Moreover, though he lost his wife and son and sold the lands, he did pay the bill everyday at the tea shop. Aditya enquired Nagen about Sanyal. He could recognize that the man was Sanyal who he had deceived a long time ago. So there was a sudden change in his expression. He felt his guilt. Once Aditya was jealous of Sanyal, when Sanyal got a meal for recitation of Tagore's poem.

“Shall I laugh or cry? Aditya has given me money!

Why this sudden generosity?”

Now he wanted to prove that he was not the same as he had been earlier. He said to Sanyal that ‘man changes with time.’ Aditya too changed and realized his mistake. So he gave Sanyal the cost of the medal one hundred and fifty rupees. As Sanyal refused, Aditya handed over the silver medal to him and proved that he has changed with time.

“Mistakes are always forgivable
If one has the courage to admit them”

SECTION - II

2x5=10

Answer any two of the following in utmost 10 lines:

33

THE GRUMBLE FAMILY

- Lucy Maud Montgomery

L.M. Montgomery was a Canadian author and poetess. One of her works is ‘The Grumble Family’. Through her poem, the poet advises us to stay away from the grumble family and lead a happy and contented life. The Grumble family lives on Complaining Street. It is in the city of ‘Never-Are-Satisfied’ close to the ‘River of Discontent’. All these show that the members of the family keep grumbling. They are full of discontent and they are never satisfied. The grumblers growl at teach and everything. For them everything goes wrong. In summer they say that it's too hot. In winter, then feel that it is too cold. Nothing goes right with them. They growl at rain and shine. When they have no grievances, they complain that they have nothing to worry about. But they never admit that they are grumblers. Their denial looks strange and it fills us with surprise.

“Let us learn to walk with a smile and a song.

No matter if things do sometimes go wrong;

According to the poet, the queerest thing is that none of them would acknowledge that they belong to the family of Grumble, because a Grumbler will never accept that he is connected to it. The poet regrets saying that if anyone stays among them too long, he will learn their ways, their attitudes, behaviours and mannerisms. So it would be wise if we do not wander into complaining street. We should never growl at whatever

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	<p>we do. If not, we will be considered Grumblers. The poet wants us to realize that life is not a bed of roses. Like a pessimist we should not keep looking at the dark cloud. We should remember that every dark cloud has a silver lining. <u>Heat and cold are common in summer and winter respectively. They are unalterable. So we should learn to accept everything with a smile. So let us root out this evil quality and look at things with cheer and joy. Grumbling leads to pessimism and downfall</u></p>	
34	<p style="text-align: center;">THE ANT AND THE CRICKET - AESOP</p> <p style="text-align: center;"><i>“Two ants do not fail to pull one grasshopper”</i></p> <p><u>Aesop is the name of the man credited with the authorship of a collection or book of fables. Each one of Aesop’s fables has a lesson, or moral, just like a parable or allegory. The Morals, Sayings and Proverbs featured in the Book of Aesop’s fables ensure that they still have meaning for us today.</u> The poem “The Ant and the Cricket” is a fable- that is a story consisting of animals as characters, that convey a moral-written in a poetic format. <u>The poem “The Ant and the Cricket” teaches us the importance of hard work and planning.</u> The cricket in the poem is a silly creature who sings and dances all summer and does not save any food for its future. It used to enjoy its good times during the summer season. He didn’t plan anything for the future. Whereas the ant is clever and saves food during summer, so that he doesn’t have to do any work during winter? The ant gives a very important lesson of life. during its conversation with the cricket.</p> <p style="text-align: center;"><i>But we ants never borrow; we ants never lend</i></p> <p><u>The ant says that ants never borrow from anyone. They never lend to anyone. They are hard working creatures who save for their future.</u> Though it says that it is a friend and servant to the cricket, it gets angry with what the cricket has done during the summer. It turns him out of his house saying to sing and dance once again during winter. <i>“Some cricket have four legs and some have two”, this last line means that the fable is true for human beings as well. Though two-legged, some of us behave like that four legged crickets. This fable drives home the message even for the human beings that we should indeed enjoy our happy moments but must not ignore our future. Carefully planning our future is essential and significant for everyone, in order to ensure one’s security in future. “Your future is created by what you do today not tomorrow”</i></p>	5
35	<p>a) Alone – Unknown Place – Space b) aabba c) Personification d) Sat-Space</p>	5

36	<p>Introduction:</p> <p>This stanza is taken from the poem "The Grumble Family" written by 'Lucy Maud Montgomery'. The title of the poem itself tells about the nature of the family she describes.</p> <p>Explanation:</p> <p>Even if anything goes wrong, let us walk with a smile. Whether we are people of high rank or humble rank, let us not belong to the family of grumble.</p> <p>Conclusion:</p> <p>Thus the poet insists us that we should not grumble for everything that goes wrong. If we do so, we would also be listed in the 'pessimistic grumble family'.</p>	5
<p style="text-align: center;">SECTION - III</p> <p>Answer any one of the following:</p>		1x5=5
37	<p>d) The country shining was governed by a despotic leader.</p> <p>b) He ordered to put to death all aged people.</p> <p>c) The poor farmer who loved his mother was struck with grief.</p> <p>e) He carried his old mother to the mountains.</p> <p>a) The road was long and steep.</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
38	<p>a) The only inhabitants of the island were Prospero, and his daughter Miranda.</p> <p>b) They lived in a cave made out of a rock.</p> <p>c) The name of the witch is Sycorax.</p> <p>d) Prospero released the gentle spirits by virtue of his art.</p> <p>e) The witch had imprisoned the spirits in the bodies of large trees.</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
<p style="text-align: center;">SECTION - IV</p> <p>Answer any four of the following:</p>		4x5=20
39	<p>Title</p> <p>Outline</p> <p>Picture</p> <p>Caption</p> <p>Address</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
40	<p>From</p> <p>Ravi,</p> <p>46, Rajaji Nager,</p> <p>Polayankottai,</p> <p>Tirunelveli.</p> <p>November 12</p> <p>To</p> <p>The Editor,</p> <p>The Hindu,</p> <p>Tirunelveli - 1.</p>	<p>1</p> <p>1</p>

	<p>Sir,</p> <p>Subject: Problems of non-working street lights.</p> <p>I am one of the residents of Rajaji Nagar. Our area street lights do not work properly. So it is difficult to walk in the night. Lamp posts are kept properly but the lights are not burning. In most of the cases the bulbs are fused. In some cases the wires are not properly laid. So the authorities are requested to take some positive steps to brighten our area.</p> <p>I humbly request you to publish this in your esteemed daily, so that the authorities will take necessary steps.</p> <p>Thanking you,</p> <p>Yours faithfully, Ravi.</p>	<p>1</p> <p>1</p> <p>1</p>
41	<p style="text-align: center;">Notice</p> <p style="text-align: center;">GOVERNMENT HIGHER SECONDARY SCHOOL, VILLUPURAM.</p> <p style="text-align: center;">Children's Day Drawing Competition</p> <p>All the students are informed that our school is celebrating Children's day on 10th of next month. On behalf of the celebrations we are conducting a drawing competition in our school auditorium on next week. Interested students are asked to enroll their names to the respective class teachers and get the topics. All the stationery should be brought by the students itself.</p> <p>Kevin & Keerthi Head Boy/Head Girl</p>	<p>1</p> <p>3</p> <p>1</p>
42	<ul style="list-style-type: none"> ❖ I can see an Elephants in this picture. ❖ Kumkis are used for capturing calming herding wild elephants or to lead wild elephants away in conflict situations. ❖ Kumki or koomkie is a term used in the operations to trap wild elephants. ❖ The word is derived from Persian 'Kumka' which means 'aid' and is in wide usage from Bengal to Tamil Nadu. ❖ Kumkis are not the same elephants widely found in Indian temples. <p style="text-align: center;">(Any suitable answer)</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
43	<p>Note making:</p> <p>Title</p> <p>Sub-titles</p> <p>Key points under each sub-titles</p>	<p>1</p> <p>2</p> <p>2</p>
	<p>Summarising:</p> <p>Format</p> <p>Rough Draft / Copy</p> <p>Suitable Title</p> <p>Fair Draft / Copy</p> <p>(An exceptional summary can be awarded Maximum Marks. The number of words in the Fair Draft need not be taken into account)</p>	<p>1</p> <p>1</p> <p>3</p>

44	<p>a) His uncle is <u>an</u> M.L.A</p> <p>b) She is the girl <u>who</u> won the prize.</p> <p>c) As Preetha was sick so, she did not come to school. (or) As Preetha was sick so, she did not come to school.</p> <p>d) Every child <u>is</u> happy. / All children <u>are</u> happy.</p> <p>e) One of the <u>teeth</u> is painful.</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
SECTION - IV		1x5=5
Quote from memory:		
45	<p style="text-align: center;"><u>No Men Are Foreign</u></p> <p>Remember, we who take arms against each other It is the human earth that we defile. Our hells of fire and dust outrage the innocence Of air that is everywhere our own, Remember, no men are foreign, and no countries strange - James Falconer Kirkup</p>	
PART - IV		2x8=16
46	<p>Write a paragraph of about 150 words by developing the following hints:</p> <p>a) <i>The Story of Mulan</i></p> <p>This is the classic story of Mulan based on the legend of Hua Mulan,. A legend is a story from long ago that is believed to be true, or mostly true. It is about a brave girl. Mulan who had saved China. Many years ago, China was in the middle of a great war. The Emperor announced that one man from each Chinese family must leave his family to join the army. Mulan was strong loyal and patriotic. She surrendered her life to her mother land, China. When she heard the order of the Emperor, she immediately volunteered to fight for her country despite her father being sick. Though she knew that women were not allowed, she joined the army in disguise, simply ignoring the risks involved. She knew that if the soldiers came to know that she was a woman she would be put to death. Ignoring all the risks, she dared to join the army. It was her patriotism that drove her to that extent. She was really a strong character. Besides, she was also smart and brave right from the beginning. She was also a good leader who led the entire troop to victory and thus ended the war in China for ever. After a few years, she was given the post of General of the entire army. After some days. a very bad fever swept through the army. Mulan, the General was also affected by this fever. When the doctor came out Mulan's tent, he told the truth to the soldiers.</p> <p>Even though she was sick, she fought and ended the long war victoriously. Admiring her valour and bravery, the Emperor was willing to appoint her as the royal advisor . She humbly refused to stay in the palace and expressed her wish to return to her village. She returned to her village to see her father and brother. Thus Mulan showed that she was</p>	8

	<p>lovable to her family and proved her patriotism towards her country.</p> <p>Moral: "Liberty is the birth of life to national"</p>	
b)	<p align="center">A DILEMMA</p> <p align="center">-SILAS WEIR MITCHELL</p> <p>A Dilemma is a very interesting and mysterious story written by Silas Weir Mitchell. Tom was the protagonist of this story. Tom narrated how he was in a dilemma to open a box given by his uncle, and he brings out a real dilemma in the life of a man. <u>The letter was written by Tom's uncle. Tom was advised to read the letter before he tried to open the box.</u> The letter was about the iron box in the safe. The box contained a large collection of rubies, pearls and diamonds.. There was a blue diamond that was a beauty. There were a famous green pearl and a necklace of blue pearls. Uncle Philip did not want to leave those stones to charity as he hated the poor. The box contained an unfailing mechanism. It contained nine and half ounces of supersensitive dynamite. It was improved by Uncle Philip himself .As soon the door was unlocked the explosive in it would explode. Anyone nearby would be blown to atoms. The uncle had urged Tom to handle the box with extreme care. <u>Tom thought of exploding the box by unlocking it at a safe distance. But he was afraid that the rubies would be scattered.</u> He consulted Professor Clinch. The Professor Clinch called it a silly and incredible tale. Then he consulted Dr.Schaff. He wanted Tom that he would lose his mind if he thought too much about the iron box. Tom visited libraries and read books about dynamite. Then he thought of finding a man who would take the risk of unlocking the box. Then he felt that he had no right to ask anyone to take the risk. At last he carried his troubles to Father Confessor. He advised Tom to cease thinking about it. Then he advertised in the journals. People had sent him absurd schemes. Finally he made a will leaving the rubies and pearls to the society for the preservation of Human Vivisection. None of them could understand the absurdity of his uncle's condition .<u>At last, Tom bequeathed the box to the society. The protagonist Tom is a true representation of human curiosity and how the iron box can drive him to anxiety and mental instability.</u></p> <p>Moral: "Every life is a dilemma that must be solved by the person living in it"</p>	8
47	<p>Read the following paragraph and answer the questions given below:</p> <p>a) Milk, cream and sugar.</p> <p>b) Before the fridges were in existence, the ice creams were made in a bucket full of ice and salt in which the container having all the ingredients of ice cream was held and the mixture in it continually stirred till it was completely frozen.</p> <p>c) Vanilla, Chocolate and strawberry, guava, peach, coconut, mango</p> <p>d) any suitable answer</p>	<p>2</p> <p>2</p> <p>2</p> <p>2</p>

	(OR)	
	Read the following poem and answer the questions given below:	
	a) The poet asked the butterflies to dance with him.	2
	b) By following the path.	2
	c) They want to go to the Hills and Valleys.	2
	d) Any suitable answer	2

MARK ANALYSIS

(WITHOUT CHOICE)

PART	Questions	Total Questions	Book Back Questions	Interior Questions	Total Marks
I	1 Mark	14	10	04	14
II	2 Marks	14	08	06	28
III	5 Marks	17	09	08	85
IV	8 Marks	04	--	04	32
Total Marks		49	71	88	159
Percentage			45%	55%	100%

SHRI KRISHNA ACADEMY

CREATIVE QUESTIONS :

ONE MARKS, TWO MARKS & FIVE MARKS AVAILABLE FOR ALL SUBJECTS.

MATERIALS(GUIDE) FOR

X-STD, XI-STD, & XII- STD AVAILABLE FOR ALL SUBJECTS.

FULL TEST QUESTION PAPERS

X-STD,XII-STD, XII-STD AVAILABLE FOR ALL SUBJECTS.

ONE MARK TEST QUESTION PAPER

X-STD,XII-STD, XII-STD AVAILABLE FOR ALL SUBJECTS.

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