




B1 LEVEL CHECKLIST

Below is a checklist of some of the key grammar structures and vocabulary that are required at the B1 level. Please look through the list and put a tick or mark in the box that best describes your ability.

-  = *It is easy for me.*
-  = *I have some difficulty with this.*
-  = *It is difficult for me.*

B1 Checklist - Grammar & Vocabulary



- | | | | |
|---|--------------------------|--------------------------|--------------------------|
| 1. Are you able to use various conditionals to talk about possibilities, hypotheticals and regrets? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Can you easily use the past perfect tense to describe actions before a specific time in the past? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Do you use the passive voice correctly to focus on the action rather than the person doing it? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Are you comfortable using reported speech to talk about what others said or asked ('He told me...')? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Can you handle a range of phrasal verbs in everyday conversation ('cut down on', 'look forward to')? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Do you use gerunds and infinitives correctly to talk about likes, plans or intentions? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Are you able to compare objects or situations using comparative and superlative forms? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Do you use question tags to confirm information ('You've finished your homework, haven't you?')? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Are you comfortable with the different future forms to discuss plans or spontaneous decisions? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Can you use common vocabulary to talk about family, travel, money, technology and the environment? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

B2 LEVEL CHECKLIST

Below is a checklist of some of the key grammar structures and vocabulary that are required at the B2 level. Please look through the list and put a tick or mark in the box that best describes your ability.



= *It is easy for me.*



= *I have some difficulty with this.*



= *It is difficult for me.*




B2 Checklist - Grammar & Vocabulary



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|---|--------------------------|--------------------------|--------------------------|
| 1. Can you discuss social media and the internet using terms like 'doomscroll' and 'clickbait'? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Are you comfortable talking about work using phrases like 'touch base' or 'meet a deadline'? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Do you understand how to use relative and participle clauses? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Are you able to speculate and make deductions using modal verbs such as 'must' and 'can't'? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Can you narrate a story using a variety of past tenses? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Can you use question tags to seek agreement or confirm knowledge? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Do you use linking words like 'nevertheless' or 'therefore' to connect your ideas? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Are you able to express regrets or hypothetical situations using the third conditional? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Do you know how to express future plans with various tenses and phrases like 'intend to'? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Do you understand and use idiomatic expressions (e.g., to cut to the chase)? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

C1 LEVEL CHECKLIST

Below is a checklist of some of the key grammar structures and vocabulary that are required at the C1 level. Please look through the list and put a tick or mark in the box that best describes your ability.

-  = *It is easy for me.*
-  = *I have some difficulty with this.*
-  = *It is difficult for me.*

C1 Checklist - Grammar & Vocabulary



- | | | | |
|--|--------------------------|--------------------------|--------------------------|
| 1. Are you able to understand satire and nuanced humour? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Can you express subtle differences in meaning using advanced vocabulary? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Are you comfortable with all forms of the passive voice, including 'get' passives? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Can you use advanced modals and their substitutes (e.g., the odds are)? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Do you employ inversion for emphasis or stylistic effect (e.g., 'Rarely have I seen...')? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Can you paraphrase effectively, avoiding repetition of the same words or phrases? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Are you able to apply hedging and boosting language to soften or strengthen statements? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Are you comfortable with advanced and mixed conditionals? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Can you use ellipsis and substitution to avoid redundancy? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Can you understand and use colloquial expressions and slang appropriately? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |