

JOY OGHOGHO OMOROGIUWA

Junior Quality Assurance Engineer | Quality Assurance | Higher Diploma in Computing (NCI)
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PROFESSIONAL SUMMARY

- Postgraduate computing student with good knowledge, foundation and experience in manual UI testing, API testing, and test documentation across real-world and academic projects.
- Skilled in documenting issues clearly, validating system behavior under functional, validation, and network conditions and applying role-based access concepts through projects.
- ISTQB Foundation certified and experienced supporting operations and administration in high-trust environments, with a strong interest in joining a collaborative QA team where I can contribute immediately while continuing to grow under mentorship.
- Personal Portfolio: <https://joy-qa-portfolio.netlify.app>

CORE TECHNICAL SKILLS

- **Testing & QA Tools:** Postman, Jira, Chrome DevTools, GitHub, MS Suite, Google Sheets
- **Web & Backend (Working Knowledge):** REST APIs, HTTP Methods, JSON, React (Vite), Spring Boot, MySQL
- **Technology Risk Mindset:** Identify gaps, assess impact, propose practical improvements
- **Evidence-based Execution:** Clear documentation, issue logs, reproducible reporting, traceable outcomes
- **Security foundations:** Cybersecurity awareness, networking fundamentals, information security basics, threat intelligence, introductory digital forensics
- **Structured Testing/Documentation:** Test Plans/Scenarios and Test cases, Bug Reports, Risk-based prioritization, Execution notes, Retesting
- **Stakeholder Communication:** Requirement clarification, concise updates, professional follow-through
- **Certifications:**
 - Alison Courses: RESTful APIs - 2026
 - ISTQB Certified Tester – Foundation Level (CTFL), 2025
 - CyberGirls Fellowship (CyberSafe) - 2023 (cybersecurity awareness, networking fundamentals, information security basics, threat intelligence, introductory digital forensics)
 - ITIL 4 Foundation (CyberGirls) - 2023
 - Cisco Networking Academy: Introduction to Cybersecurity - 2023

EDUCATION

Jan 2025 – Present | National College of Ireland (NCI)

H. Dip in Science in Computing (1st Class)

Modules: Object Oriented Software Engineering, Introduction to Databases, Web Design and Client-Side Scripting, Software Development, Data Structure, Distributed Systems, Computer Architecture Operating System and Networks.

2016 – 2021 | Federal University of Technology, Owerri

B.Tech Biochemistry

- Developed strong analytical and quality assurance mindset through experimental design, statistical analysis, and strict adherence to SOPs
- Produced detailed lab reports and research documentation ensuring accuracy, traceability, and reproducibility

SELECTED QA PROJECTS

Uber Eats (Live Website)

- Tested core user workflows including restaurant discovery, menu navigation, cart, pricing, and checkout using structured exploratory and functional testing.
- Designed test scenarios and test cases, including positive, negative, and boundary conditions.
- Documented findings with clear reproduction steps and evidence (expected vs actual) to support triage.

Postgraduate Project - Role-Based School Management System (RBSMS); HYGO COLLEGE

- Led QA for a full-stack school management system built from scratch with role-based access control, aligning permissions with user roles (admin, staff, parent).
- Performed UI testing as well as API testing using Postman (authentication, grades, attendance, validation rules).
- Identified functional and validation defects and documented using Jira-style bug reports

WORK EXPERIENCE

July 2025 - Present | Hen's Teeth, Dublin 08 | Catering Assistant (Part-time)

- Partnered with the Head Chef to execute high-volume food service for 100+ event guests, ensuring every dish met defined quality, presentation, and timing standards.
- Monitored and verified consistency across recipes, portions, and plating, proactively identifying deviations and correcting issues before service, reducing errors and maintaining a reliable customer experience.
- Applied HACCP food safety protocols with 100% compliance, performing routine checks, documentation, and risk mitigation to prevent contamination or service disruptions thereby demonstrating strong adherence to regulatory and quality standards.
- Led and coordinated a team of 3 other staff members during peak service, delegating tasks, clarifying processes, and ensuring procedures were followed correctly to maintain consistent output and team efficiency.
- Built a reputation for reliability, initiative, and problem-solving as one who's frequently trusted to oversee operations independently and maintain standards without supervision.

July 2025 | NCI TY: CTRL-ALT-COMPETE Coding Summer Camp | Team Leader

- Led and mentored a cohort of about 20 Transition Year students during a week-long coding programme designed to introduce girls to programming, problem solving, and careers in technology, improving technical confidence and participation in STEM learning.
- Guided students with little or no prior experience through hands-on development using MakeCode and Micro:bit, supporting 100% project completion and successful delivery of functional prototypes by the end of the camp.
- Supervised small teams (3–4 students each), delegating tasks, tracking progress, and providing iterative feedback, resulting in improved collaboration and faster problem resolution

Jan 2024 – Dec 2024 | Christian International School | Assistant Administrative Staff

- Served as first point of contact for 150+ weekly enquiries from parents, students, academic staff, and management, resolving issues efficiently and ensuring clear, professional communication across all stakeholders.
- Processed forms, applications, and reports, performing thorough checks for completeness and correctness to minimize errors and rework.
- Supported cross-functional teams (academic, non-academic, and management) by prioritizing requests, triaging urgent matters, and ensuring timely follow-up to meet deadlines.