Activity No. 4 Hands-on Activity 4.1 Stacks Course Code: CPE010 Program: Computer Engineering Course Title: Data Structures and Algorithms Date Performed: 10/05/2024 Section:v CPE21S1 Date Submitted: 10/05/2024 Name(s): Jhon Hendricks T. Bautista Instructor: Mrs. Maria Rizette Sayo 6. Output

```
newStack.push(3); // Adds 3 to the stack
                                                                  Stack Empty? 0
newStack.push(8);
                                                                  Stack Size: 3
newStack.push(15);
                                                                  Top Element of the Stack: 15
                                                                  Top Element of the Stack: 8
                                                                  Stack Size: 2
cout << "Stack Empty? " << newStack.empty() << endl;</pre>
                                                                  === Code Execution Successful ===
cout << "Stack Size: " << newStack.size() << endl;</pre>
cout << "Top Element of the Stack: " << newStack.top() <<</pre>
    endl;
newStack.pop();
cout << "Top Element of the Stack: " << newStack.top() <<</pre>
    endl;
cout << "Stack Size: " << newStack.size() << endl;</pre>
return 0;
```

Table 4-1. Output of ILO A

```
Stack Operations:
1. PUSH, 2. POP, 3. TOP, 4. isEMPTY, 5. DISPLAY
Enter vour choice: 1
Enter New Value: 1
Value 1 pushed onto the stack.
Stack Operations:
1. PUSH, 2. POP, 3. TOP, 4. isEMPTY, 5. DISPLAY
Enter your choice: 1
Enter New Value: 2
Value 2 pushed onto the stack.
Stack Operations:
1. PUSH, 2. POP, 3. TOP, 4. isEMPTY, 5. DISPLAY
Enter your choice: 1
Enter New Value: 2
Value 2 pushed onto the stack.
Stack Operations:
1. PUSH, 2. POP, 3. TOP, 4. isEMPTY, 5. DISPLAY
Enter your choice: 5
Stack elements are: 2 2 1
Stack Operations:
1. PUSH, 2. POP, 3. TOP, 4. isEMPTY, 5. DISPLAY
Enter your choice:
```

Table 4-2. Output of ILO B

```
^ /tmp/HjrDnfJenW.o
After the first PUSH, top of stack is: Top of Stack: 1
After the second PUSH, top of stack is: Top of Stack: 5
After the first POP operation, top of stack is: Top of Stack: 1
After the second POP operation, top of stack is: Stack is Empty.
Stack Underflow.
```

Table 4-3. Output of ILO C

7. Supplementary Activity

Expression	Valid? (Y/N)	Output (Screenshot)	Analysis
(A+B)+(C-D)	Yes	Enter an expression containing only brackets: (A+B)+(C-D) The expression has balanced symbols.	In the sample expression it is a valid balanced expression because our function checks that there is a both valid opening and closing symbol which is ().
((A+B)+(C-D)	No	Enter an expression containing only brackets: ((A+B)+(C-D) The expression has unbalanced symbols.	For this sample expression we have an unbalanced symbol because in the first used symbol (, the stack did not receive a corresponding symbol) for the closing. This resulted in a false value making it unbalanced.
((A+B)+[C-D])	Yes	Enter an expression containing only brackets: ((A+B)+[C-D]) The expression has balanced symbols.	In this sample, we had a result of balanced symbols. This is because even if we used parenthesis and brackets for the two statements, the condition was still fulfilled because the code detected a proper opening and closing of the symbols.
((A+B]+[C-D]}	No	Enter an expression containing only brackets: ((A+B]+[C-D]) The expression has unbalanced symbols.	In this sample we have a result of unbalanced symbols. This is because there is an incorrect combination of opening and closing symbols used. There is a mismatch of (,],} symbols for the opening and closing symbols.

8. Conclusion

After doing this activity, I was able to understand stacks in C++. I was able to implement stacks in different variations in array, linked list, and the standard library in C++. I was also able to learn the different methods I can use when dealing with stacks. I can conclude that stacks is an important structure for following LIFO and FILO principles in your program. It was efficient for checking the proper symbols used in an expression. I can use stacks for backtracking and many more other problems.

9. Assessment Rubric