

ACTIVITY NO. 1

REVIEW OF C++ PROGRAMMING

Course Code: CPE010		Program: Computer Engineering
Course Title: Data Structures and Algorithms		Date Performed: 9/10/24
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1. Objective(s)		
<ul style="list-style-type: none"> Implement basic programming and OOP in C++ 		
2. Intended Learning Outcomes (ILOs)		
After this module, the student should be able to: <ol style="list-style-type: none"> Create code that follows the basic C++ code structure; Implement appropriate class definition and instances based on given requirements; Solve different problems using the C++ programming language. 		
3. Discussion		
<u>Part A: Introduction to C++ Code Structure of C++ Code</u>		
Sections	Sample Code	
Header File Declaration Section	<pre>#include<iostream> using namespace std;</pre>	
Global Declaration Section	<pre>int count = 0;</pre>	
Class Declaration and Method Definition Section	<pre>class rectangle{ private: double recLength, recWidth; public: rectangle(double L, double W); void setLength(double L); void setWidth(double W); double getPerimeter(); };</pre>	
Main Function	<pre>int main(){ rectangle shape1(2, 5); std::cout << "The perimeter of the rectangle is " << shape1.getPerimeter() << ".\n"; std::cout << count << " number of objects created."; return 0; }</pre>	

Method Definition

```
rectangle::rectangle(double L, double W) {  
    recLength = L;  
    recWidth = W;  
    count++;  
}
```

```

void rectangle::setLength(double L) {
    recLength = L;
}

void rectangle::setWidth(double W) {
    recWidth = W;
}

double rectangle::getPerimeter() { return
    (2*recLength) + (2*recWidth);
}

```

It is not required for all sections to have code for every use-case. However, for best practices you would prefer to have an overall structure to follow to increase code readability and reusability.

Data Types

- d. Primary Data Type: int, float, char and void
- e. User defined data type: structure, union, class, enumeration
- f. Derived data type: array, function, pointer, reference

Local & Global Variables

```

#include <iostream>
using namespace std;

int globalVal = 0; //Global Variable

int main(){
    int localVal = 5; //Local Variable

    std::cout << "Global Variable has value " << globalVal << ".\n";
    std::cout << "Local Variable has value " << localVal << ".\n";

    return 0;
}

```

Operators

Arithmetic	Relational	Logical
Addition +	Greater than >	AND &&
Subtraction -	Less than <	OR
Multiplication *	Greater than or equal >=	NOT !
Division /	Less than or equal <=	
Modulo %	Equal ==	
Increment ++	Not equal !=	
Decrement --		

Bitwise Operators

Let $A = 60$ and $B = 13$. Binary values are as follows:

$A = 0011\ 1100$

$B = 0000\ 1101$

Bitwise AND -> &	A & B	0000 1100
Bitwise OR ->	A B	0011 1101
Bitwise XOR -> ^	A ^ B	0011 0001
Bitwise Complement -> ~	~A	1100 0011

Assignment Operator

Assign a value to a variable. Example:

Assign the value 20 to a variable

A.

```
int A = 20;
```

The assignment operator is a basic component denoted as “=”.

Part B: Classes and Objects using C++

To create a class use the class keyword. Syntax is:

```
class myClass {
    public:
        int myNum;
        string myString;
};
```

`public` here is an access specifier. It indicates that the attributes and methods listed under it are accessible outside the class. A simple table is provided below to summarize the access specifiers used in c++.

We can then create an object from this class:

```
int main(){
    //this creates the object
    myClass object1;

    //this accesses the public attributes
    object1.myNum = 5;
    object1.myString = "Sample";

    return 0;
}
```

4. Materials and Equipment

Personal Computer with C++ IDE

Recommended IDE:

- CLion (must use TIP email to download)
- DevC++ (use the embarcadero fork or configure to C++17)

Specifiers	Within same class	In derived class	Outside the class
private	Yes	No	No
protected	Yes	Yes	No
public	Yes	Yes	Yes

5. Procedure

ILO A: Create Code That Follows the Basic C++ Code Structure

For this activity, you have to demonstrate the use of a **function prototype**. The section on class declaration and method definition will be used for the function prototype and the function will be defined in the follow method definition section after the main function.

A function prototype in c++ is a declaration of the name, parameters and return type of the function before its definition. Write a C++ code the satisfies the following:

- Create a function that will take two numbers and display the sum.
- Create a function that will return whether variable A is greater than variable B.
- Create a function that will take two Boolean values and display the result of all logical operations then return true if it was a success.

Note:

- The driver program must call each function.
- The definitions must be after the main function.

ILO B: Implement Appropriate Class Definition and Instances Based on Given Requirements

In this section, the initial implementation for a class **triangle** will be implemented. The step-by-step procedure is shown below:

Step 1. Include the necessary header files. For this one, we only need `#include <iostream>`

Step 2. Create the triangle class. Assign it with private variables: `totalAngle`, `angleA`, `angleB`, and `angleC`.

```
class Triangle{
private:
    double totalAngle, angleA, angleB, angleC;
```

Step 3. We then create public methods. The constructor must allow for creation of the object with 3 initial angles to be stored in our previously defined variables `angleA`, `angleB` and `angleC`. Another method has to be made if the user wants to change the initial values, this will also accept 3 arguments to change the values in `angleA`, `angleB` and `angleC`. Lastly, a function to validate whether the given values make our shape an actual triangle.

```
public:
    Triangle(double A, double B, double C);
    void setAngles(double A, double B, double C);
    const bool validateTriangle();
};
```

Step 4. Define the methods.

```
Triangle::Triangle(double A, double B, double C) {
    angleA = A;
```

```

        angleB = B;
        angleC = C;
        totalAngle = A+B+C;
    }

    void Triangle::setAngles(double A, double B, double C) {
        angleA = A;
        angleB = B;
        angleC = C;
        totalAngle = A+B+C;
    }

    const bool Triangle::validateTriangle() {
        return (totalAngle <= 180);
    }

```

Step 5. Create the driver code.

```

int main(){
    //driver code
    Triangle set1(40, 30, 110);
    if(set1.validateTriangle()){
        std::cout << "The shape is a valid triangle.\n";
    } else {
        std::cout << "The shape is NOT a valid triangle.\n";
    }

    return 0;
}

```

Include the output of running this code in section 6. Note your observations and comments.

6. Output

Table 1-1. C++ Structure Code for Answer

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Table 1-2. ILO B output observations and comments.

Sections	Answer
Header File Declaration Section	<pre>#include <iostream> #include <cmath> using namespace std;</pre>
Global Declaration Section	<pre>class Triangle { private: double angleA, angleB, angleC; double sideA, sideB, sideC;</pre>
Class Declaration and Method Definition Section	<pre>public: Triangle(double A, double B, double C, double sideA, double sideB, double sideC); void setAngles(double A, double B, double C); void setSides(double A, double B, double C); const bool validateTriangle(); double computeArea(); double computePerimeter(); string determineType(); };</pre>
Main Function	<pre>int main() { float angle1; float angle2; float angle3; float side1; float side2; float side3; cout << "Input Angle of Triangle"<<endl; cout << "angle A: "; cin >> angle1; cout <<endl; cout << "angle B: "; cin >> angle2; cout <<endl; cout << "angle C: "; cin >> angle3; cout <<endl;</pre>

```

    cout <<"Input Side of Triangle"<<endl;
    cout <<"Side A: ";
    cin >> side1;
    cout <<endl;

    cout << "Side B: ";
    cin >> side2;
    cout <<endl;

    cout << "Side C: ";
    cin >> side3;
    cout << endl;

    Triangle set1(angle1, angle2, angle3, side1, side2,
side3);

    if (set1.validateTriangle()) {
        cout << "The shape is a valid triangle" <<endl;
        cout << endl;

        cout << "Area of the triangle: " <<
set1.computeArea() << " square units";
        cout << endl;
        cout << "Perimeter of the triangle: " <<
set1.computePerimeter() << " units";
        cout <<endl;
        cout << "The triangle is: " <<
set1.determineType();
    } else {
        cout << "The shape is NOT a valid triangle"
<<endl;
        cout <<endl;
    }

    return 0;
}

```

Method Definition

```

Triangle::Triangle(double A, double B, double C, double
a, double b, double c) {
    angleA = A;
    angleB = B;
    angleC = C;
}

```

```

        sideA = a;
        sideB = b;
        sideC = c;
    }

    void Triangle::setAngles(double A, double B, double C) {
        angleA = A;
        angleB = B;
        angleC = C;
    }

    void Triangle::setSides(double a, double b, double c) {
        sideA = a;
        sideB = b;
        sideC = c;
    }
}

```

7. Supplementary Activity

ILO C: Solve Different Problems using the C++ Programming Language

The supplementary activities are meant to gauge your ability in using C++. The problems below range from easy to intermediate to advanced problems. Note your difficulties after answering the problems below.

1. Create a C++ program to swap the two numbers in different variables.
2. Create a C++ program that has a function to convert temperature in Kelvin to Fahrenheit.
3. Create a C++ program that has a function that will calculate the distance between two points.
4. Modify the code given in ILO B and add the following functions:
 - a. A function to compute for the area of a triangle
 - b. A function to compute for the perimeter of a triangle
 - c. A function that determines whether the triangle is acute-angled, obtuse-angled or 'others.'

8. Conclusion

Provide the following:

- Summary of lessons learned
- Analysis of the procedure
- Analysis of the supplementary activity
- Concluding statement / Feedback: How well did you think you did in this activity? What are your areas for improvement?

Summary of lessons learned

- In this activity I am introduced to the basics of the C++ programming. I learned the basic structure and syntax of the language and their respective functionalities. I learned to create and use functions, create variables, use different logical operations and arithmetics operations. I was able to implement my learnings in small programs for computing areas.

Analysis of the procedure

- The activity started by explaining the basics of the C++ language. It showed the basics and necessary knowledge that should be learned by a beginner. This way it would be easy to follow the instructions of how to create basic programs in the activity. I was able to utilize the variables and different operations available by creating a program in differentiating numbers and more.

Analysis of the supplementary activity

- The supplementary activity made use of my learnings in the discussion. I needed to create programs about variable swapping, temperature conversion and computing for a triangle's area. The activities helped me critically analyze a proper solution to the problems. I was able to use the different logical and arithmetic operations of C++. Also I used the functions to make my program organized. The problems were fairly difficult for a beginner but it is good practice in order to improve.

Concluding statement / Feedback: How well did you think you did in this activity?

What are your areas for improvement?

- I think I did good but I still need to practice more in order to create more efficient programs. Also I need to be more familiar with the syntax and structure of C++ language to be able to create programs easier.

9. Assessment Rubric