



Help



Freddy

Back | Vocabulary practice: Describing accidents 1

Complete the sentence. There are two extra words.

My parents were mad at me when I told them that I had lost my phone.

bad about

Correct!

Next



Help



Freddy

◀ Back | ⚙ Vocabulary practice: Describing accidents 1



Complete the sentence.

I watched a great science fiction movie last night. It was about a group of people who had to live in the woods after their town was completely destroyed in an alien attack.

damaged

shaken

Correct!

Next



Help



Freddy

◀ Back | ⚙ Vocabulary practice: Describing accidents 1

Complete the conversation.

David: I'll pay for the ice cream. Oh, no! I had \$20 in here and now it's gone.

Harper: Maybe the money fell out of your wallet when you were buying the subway tickets. We were in such a hurry!

Correct!

Next



Help



Freddy

◀ Back | ⚙ Vocabulary practice: Describing accidents 1

Complete the sentence.

I lost my sister's favorite earrings. I feel bad about it. I need to tell her I'm sorry.

Correct!

Next



Help



Freddy

◀ Back | ⚏ Vocabulary practice: Describing accidents 1

Complete the sentence.

At first, everyone blamed ▼ me for causing the car accident, but then it turned out it was the other driver's fault.

Correct!

Next



Help



Freddy

◀ Back | ⚙ Vocabulary practice: Describing accidents 1



Complete the sentence.

The strong wind damaged the gate in our garden. I'll have to repair it over the weekend.

blamed

fell out

Correct!

Next



Help



Freddy

◀ Back | ⚙ Vocabulary practice: Describing accidents 1



Complete the sentence.

Ben came back home from school, threw his backpack on the chair, and accidentally

knocked a vase off the table.

Correct!

Next



Help



Freddy

◀ Back | ⚙ Vocabulary practice: Describing accidents 2

Complete the sentence. Use one word.

Logan blames his sister for breaking his tablet. He says she was the last person to use it and now he can't turn it on.

Correct!

Next



Help



Freddy

◀ Back | ⚙ Vocabulary practice: Describing accidents 2

Complete the conversation. Use one of the phrases below.

Jason: So how did you lose your credit card?

Sarah: I'm not sure. I guess it **fell out** of my purse.

fell out felt bad knocked off

Correct!

Next



Help



Freddy

Back | Vocabulary practice: Describing accidents 2

Complete the sentence.

I dropped my phone on the ground. It still works, but I did damage the screen.

Correct!

Next

Back | Vocabulary practice: Describing accidents 2

Listen and complete the sentence.



Cameron should **feel** bad **about** eating his sister's birthday cake.

Correct!

Next



Help



Freddy

Back | Vocabulary practice: Describing accidents 2



Complete the sentence. Use one of the phrases below.

Yesterday evening, I was really **mad at** my brother. I found out he had lent my favorite game to his friend. I shouted at him and said a lot of terrible things.

bad about knocked off mad at

Correct!

Next

[Back](#) | [Vocabulary practice: Describing accidents 2](#)



Complete the sentence.

Last month, there was a fire in the factory where I work. One of the buildings and all
the machines were completely **destroyed**.

Correct!

Next

◀ Back | ⚙ Vocabulary practice: Describing accidents 2



Complete the sentence.

My Aunt Lily moves her hands a lot when
she speaks. The other day, she even

knocked a glass off the table

because she moved her hands so much
when she was telling a story.



Correct!

Next

◀ Back | ⚙ Vocabulary practice: Describing accidents 3



Look at the photo and choose the correct answer.



What is the man doing with the wallet?

- He's picking it up from the ground.
- He's pulling it out of the ground.
- He's spilling it on the ground.

Correct!

Next

← → C

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Help



Freddy

◀ Back | ☰ Vocabulary practice: Describing accidents 3

Complete the sentence.

Before you open a bottle of chocolate milk, you should shake it first to mix the drink.

Correct!

Next

◀ Back | ⚙ Vocabulary practice: Describing accidents 3



Listen and choose the correct answer.



What happened to Allison?

- She shook a bottle of water.
- She spilled a bottle of water.
- She slipped on some water.

Correct!

Next



Help



Freddy

◀ Back | ⚙ Vocabulary practice: Describing accidents 3

Complete the sentence.

My son often forgets to turn off the lights when he goes to work in the morning. It's very irritating to come back home in the evening and realize that he left the lights on again.

Correct!

Next



Help



Freddy

◀ Back | ⚏ Vocabulary practice: Describing accidents 3



Complete the sentence. There are two extra words.

There's no air conditioning in our apartment. In the summer, we leave the windows open at night and let the cool air come in.

slip

on

Correct!

Next



Help



Freddy

Back | Vocabulary practice: Describing accidents 3

Complete the sentence. There are two extra words.

When you pull something out of a bag, it means you take it from the bag.

up

pick

Correct!

Next



Help



Freddy

Back | Vocabulary practice: Describing accidents 3

Complete the sentence.

Maria didn't notice that the floor was wet and she slipped . Luckily, she didn't hurt herself.

spilled shook

Correct!

Next

Back | Vocabulary practice: Describing accidents 4

Listen and complete the response.



I was washing the dishes when a glass slipped out of my hand and broke in the sink.

I cut myself when I picked up the pieces.

Correct!

Next

◀ Back | ⚙ Vocabulary practice: Describing accidents 4



Complete the conversation.

Aubrey: Oh, no! I dropped a cup on the floor!

Joe: Was there juice in it?

Aubrey: No, but there is broken glass everywhere. I'll pick it up.

Correct!

Next

Back | Vocabulary practice: Describing accidents 4

Complete the sentence.

Oh no! I **left** the front door **open** and the cat got out!

Correct!

Next

[Back](#) | [Vocabulary practice: Describing accidents 4](#)

Complete the conversation.

June: What's that brown spot on our carpet?

Ben: Chloe spilled her coffee. She tried to clean it up but it left a mark.

Correct!

Next

[◀ Back](#) | [☰ Vocabulary practice: Describing accidents 4](#)

Complete the conversation.

Ana: Hector, you're all wet! What happened?

Hector: Oh, my brother played a joke on me. He **shook** my bottle of soda. When I opened the cap, it went *everywhere*.

Correct!

Next

Back | Vocabulary practice: Describing accidents 4

Complete the conversation.

Mom: Please turn off the TV before you go to bed. Don't leave it on all night. It's bad for your sleep.

Hannah: OK, Mom.

Correct!

Next

Back | Vocabulary practice: Describing accidents 4

Complete the sentence.

Can you **pull** my keys **out** of my bag for me?

Correct!

Next

[Back](#) | [Grammar practice: Indefinite pronouns 1](#)

Complete the conversation.

Elise: This isn't my phone. Is this yours or your brother's?

Alan: No, it isn't. ✓ in our family uses this model.



Correct!

Next

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Complete the conversation. There are two extra words.

Stephan: We should go somewhere this weekend!

Jesse: Good idea! How about a bike ride by the lake?

 anywhere

Correct!

Next

[←](#)[→](#)[C](#)cambridgeone.org/learning-path/learner/org_cup_q2y9pwRwoAJQzsGYvVc00/product/evpel3b/class/f56e9cd2-ec71-4ab3...[◀ Back](#) | [☰ Grammar practice: Indefinite pronouns 1](#)

Listen and complete the sentence.



00:00



00:10



Oscar knows everyone on his team.

Correct!

[Next](#)

[←](#) [→](#) [C](#)[cambridgeone.org/learning-path/learner/org_cup_q2y9pwRwoAJQzsGYvVc00/product/evpel3b/class/f56e9cd2-ec71-4ab3...](#)[Help](#)[Freddy](#)[Back](#) | [Grammar practice: Indefinite pronouns 1](#)

Complete the conversation. There are two extra words.

Ruslan: Would you like anything to drink?

Leo: No, thanks. I'm OK.

 everything nothing

Correct!

[Next](#)

[Back](#) | [Grammar practice: Indefinite pronouns 1](#)

Complete the sentences.

Catherine told us everything  she heard about the accident. She doesn't know
anything  else.

Correct!

Next

[←](#) [→](#) [C](#)[cambridgeone.org/learning-path/learner/org_cup_q2y9pwRwoAJQzsGYvVc00/product/evpel3b/class/f56e9cd2-ec71-4ab3...](#)[Help](#)[Freddy](#)[◀ Back](#) | [☰ Grammar practice: Indefinite pronouns 1](#)

Complete the conversation. There are two extra words.

George: We won't be able to drive this car now. It's broken and there's nothing

we can do about it.

Megan: Do you know anything we can call for help?

- 1 nothing
- 2 anything

Indefinite pronouns with *no-* mean none.

Indefinite pronouns with *any-* are usually used in questions and negative sentences.

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Listen and complete the sentence.

There's nowhere to park the car.

Correct!

[Next](#)

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Complete the conversation. There are two extra words.

Valerie: I heard something interesting today. Apparently, a new restaurant is opening down the street from our house.

Clara: Oh really? I haven't heard anything about that.

Correct!

[Next](#)

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Complete the sentences.

Has anyone seen my sunglasses? I left them in the house. I've been looking
everywhere , but I can't find them.

Correct!

Next

[←](#) [→](#) [C](#)[cambridgeone.org/learning-path/learner/org_cup_q2y9pwRwoAJQzsGYvVc00/product/evpel3b/class/f56e9cd2-ec71-4ab3...](#)[Help](#)[Freddy](#)[◀ Back](#) | [☰ Grammar practice: Indefinite pronouns 1](#)

Complete the conversation. There are two extra words.

Devin: Oh, no! Someone knocked a plate off the table. There are small pieces of glass everywhere.

Haley: Let me check. I think I have a broom somewhere.

Correct!

Next

[←](#)[→](#)[C](#)cambridgeone.org/learning-path/learner/org_cup_q2y9pwRwoAJQzsGYvVc00/product/evpel3b/class/f56e9cd2-ec71-4ab3...[◀ Back](#) | [☰ Grammar practice: Indefinite pronouns 2](#)

Complete the sentence with *somewhere*, *anywhere*, *everywhere*, or *nowhere*.

When I was in college, I didn't have a car. I used to go **everywhere** by bike.

Correct!

[Next](#)



Help



Freddy

◀ Back | ⚡ Grammar practice: Indefinite pronouns 2

Complete the sentence with *someone*, *anyone*, *everyone*, or *no one*.

These green T-shirts are so popular now! **everyone** in my office is wearing them!

Correct!

Next

[←](#) [→](#) [C](#)cambridgeone.org/learning-path/learner/org_cup_q2y9pwRwoAJQzsGYvVc00/product/evpel3b/class/f56e9cd2-ec71-4ab3...[Help](#)[Freddy](#)[◀ Back](#) | [☰ Grammar practice: Indefinite pronouns 2](#)

Complete the sentence with *something*, *anything*, *everything*, or *nothing*.

Ian: Is there **something** wrong with your car? It's making some strange noises.

Xavier: No, it's not the car, it's the radio! There's **nothing** I can do about it. I tried to fix it, but I couldn't. I'll just have to buy a new radio.

Correct!

[Next](#)

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[◀ Back](#) | [☰ Grammar practice: Indefinite pronouns 2](#)

Listen and complete the sentence.



00:00



00:05

There's **nothing** to see in the theater this weekend.

Correct!

[Next](#)

Back | Grammar practice: Indefinite pronouns 2

Complete the sentence with *something*, *anything*, *everything*, or *nothing*.

Joshua knows **everything** about this company. He was one of the people who set it up.

Correct!

Next

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[◀ Back](#) | [☰ Grammar practice: Indefinite pronouns 2](#)

Complete the conversation.

Tyler: Do you live anywhere near here?

Ade: Yes, my house is just over there. Do you want to come in and have something to eat or drink?

Correct!

[Next](#)

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Complete the conversation with *something*, *anything*, *everything*, or *nothing*.

David: I'm starving! Can we stop and eat **something**?

Ella: Sure! Actually, there's a great Thai restaurant **somewhere** on this street.

Correct!

[Next](#)

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Complete the question with *someone*, *anyone*, *everyone*, or *no one*.

What would you do if **someone** spilled a drink on your new coat?

Correct!

[Next](#)

Back | Grammar practice: Indefinite pronouns 2

Complete the conversation with *something*, *anyone*, *everyone*, or *nowhere*.

Natalie: Bad news! There are a lot of people in the café. There's **nowhere** to sit.

Michael: No problem. We can order **something** and eat it in the car.



Correct!

Next

[←](#) [→](#) [C](#)[cambridgeone.org/learning-path/learner/org_cup_q2y9pwRwoAJQzsGYvVc00/product/evpel3b/class/f56e9cd2-ec71-4ab3...](#)[Help](#)[Freddy](#)[◀ Back](#) | [☰ Grammar practice: Indefinite pronouns 2](#)

Complete the conversation.

Owen: I can't make this phone work.

Alexa: Hmm. Have you asked **anyone** for help?

Owen: Yes, I have, but **no one** can figure it out. Not even Tom, who is usually great with phones. It's just broken!

Correct!

Next

←→Ccambridgeone.org/learning-path/learner/org_cup_q2y9pwRwoAJQzsGYvVc00/product/evpel3b/class/f56e9cd2-ec71-4ab3...◀ Back | ☰ Vocabulary practice: Describing extremes 1

Complete the sentence.

James: It's boiling hot today.

Charlotte: Why don't we go to the beach? We could swim in the ocean to cool down.

Correct!

Next



Help



Freddy

Back | Vocabulary practice: Describing extremes 1

Listen and complete the sentence.



Thomas is exhausted ▾.

Correct!

Next

[Back](#) | [Vocabulary practice: Describing extremes 1](#)

Choose the correct answer.

What is the opposite of *boiling* or *very hot*?

enormous

freezing

magnificent

Correct!

Next

← → Ccambridgeone.org/learning-path/learner/org_cup_q2y9pwRwoAJQzsGYvVc00/product/evpel3b/class/f56e9cd2-ec71-4ab3...HelpFreddy A small circular profile picture of a person.Back | Vocabulary practice: Describing extremes 1

Complete the conversation.

Sal: Your new car is Why did you buy something so big?

Levi: Well, my wife and I just had our fourth child. Our old car was just too small.

Correct!

Next

[? Help](#)[0 Freddy](#)[◀ Back](#) | [☰ Vocabulary practice: Describing extremes 1](#)

Complete the sentence.

The view from the top floor of this building is **magnificent** ! You can see the whole city.

[huge](#)[freezing](#)

Correct!

[Next](#)

[←](#)[→](#)[C](#)

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⋮

[◀ Back](#) | [☰ Vocabulary practice: Describing extremes 1](#)

Choose the correct answers.

Which of these words mean *big*? huge magnificent freezing enormous

Correct!

[Next](#)

◀ Back | ⚓ Vocabulary practice: Describing extremes 2

Complete the sentence. Use one of the words below.

Blake: Are you going out for lunch now?

Kevin: Not yet. I had a **huge** breakfast this morning. It was so big that I'm still full.

boiling freezing huge



Correct!

Next

[Back](#) | [Vocabulary practice: Describing extremes 2](#)

Complete the sentence.

Bella's house is **enormous**. They have seven bedrooms, six bathrooms, and two kitchens!

Correct!

Next



Help



Freddy

Back | Vocabulary practice: Describing extremes 2

Listen and complete the response. Use one word.



Yes, I am! I'm more than tired, I'm exhausted! It's been a really hard day at work.

Correct!

Next

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Freddy ▾

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Complete the sentence. Use one of the words below.

My aunt has a **magnificent** garden with so many colorful flowers and beautiful plants.

She spends hours taking care of it. I've never seen a more beautiful garden.

boiling exhausted magnificent

Correct!

Next

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Look at the photo and complete the sentence.

If you're going out today, put on your
warmest clothes and don't forget to wear
a hat and gloves. It's **freezing** outside.

Correct!

Next

[←](#)[→](#)[C](#)

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Complete the conversation.

Art: I'm bored. Do you want to go for walk?.

Molly: No way! It's **boiling**! I hate hot weather. I'm staying inside where there's air conditioning.

Correct!

[Next](#)

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Complete the sentence.

Look at Madeleine. She hasn't smiled or laughed for hours. I don't know what happened, but she seems miserable lately.

[magnificent](#)[terrific](#)

Correct!

[Next](#)

← → Ccambridgeone.org/learning-path/learner/org_cup_q2y9pwRwoAJQzsGYvVc00/product/evpel3b/class/f56e9cd2-ec71-4ab3...HelpFreddy Back | Vocabulary practice: Describing extremes 3

Listen and complete the response.

But I'm starving , Mom!

Correct!

Next



Help



Freddy

◀ Back | ⚙ Vocabulary practice: Describing extremes 3

Choose the correct answer.

Which word means the same as *great* and *enjoyable*?

terrified

terrific

tiny

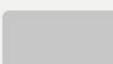
Correct!

Next

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Complete the sentence.

My brother was bitten by a large dog when he was young. So now he's
terrified of all dogs, even small ones.

thrilledstarving

Correct!

Next

←→Ccambridgeone.org/learning-path/learner/org_cup_q2y9pwRwoAJQzsGYvVc00/product/evpel3b/class/f56e9cd2-ec71-4ab3...◀ Back | ☰ Vocabulary practice: Describing extremes 3

Complete the sentence.

I was thrilled to find out that I'm going to France on a business trip. I've always wanted to see Paris.

Correct!

Next

← → Ccambridgeone.org/learning-path/learner/org_cup_q2y9pwRwoAJQzsGYvVc00/product/evpel3b/class/f56e9cd2-ec71-4ab3...HelpFreddy A small circular profile picture of a person.Back | Vocabulary practice: Describing extremes 3

Complete the sentence.

We're planning to rent a tiny apartment with just one bedroom. At the moment, we can't afford anything bigger. It will be nice to have our own place, though.

hugemagnificent

Correct!

Next



Help



Freddy

Back | Vocabulary practice: Describing extremes 4

Complete the sentence. Use one of the words below.

This movie was **terrific**. One of the best ones I've ever seen! I'd like to watch it again.

miserable terrific thrilled

Correct!

Next



Help



Freddy

Back | Vocabulary practice: Describing extremes 4

Complete the sentence.

It's 4 p.m., and I haven't eaten anything since breakfast. I'm starving!

Correct!

Next

[←](#)[→](#)[C](#)cambridgeone.org/learning-path/learner/org_cup_q2y9pwRwoAJQzsGYvVc00/product/evpel3b/class/f56e9cd2-ec71-4ab3...[◀ Back](#) | [☰ Vocabulary practice: Describing extremes 4](#)

Complete the sentence. Use one of the words below.

Min-hoo was **thrilled** when he heard that he got the job in New York. He was so happy! It was his biggest dream to live and work there.

miserable terrified thrilled

Correct!

Next

[←](#)[→](#)[C](#)

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[◀ Back](#) | [☰ Vocabulary practice: Describing extremes 4](#)

Look at the photo and complete the conversation.



Julia: Look at those baby clothes!

They're so **tiny**. I can't believe Nate used to fit in them.

Henri: I know! Our baby boy is growing so fast.

Correct!

Next

←→Ccambridgeone.org/learning-path/learner/org_cup_q2y9pwRwoAJQzsGYvVc00/product/evpel3b/class/f56e9cd2-ec71-4ab3...◀ Back | ☰ Vocabulary practice: Describing extremes 4

Complete the sentence. Use one of the words below.

Charles was fired from his first job last week and he's been feeling really sad and
miserable ever since. He doesn't want to leave his room or even meet up with friends.

miserable terrific terrified

Correct!

Next

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Complete the conversation.

Carlos: I can't believe you went sky diving! Were you scared?

Maria: I was more than scared. I was **terrified!**

Correct!

Next

[←](#)[→](#)[C](#)cambridgeone.org/learning-path/learner/org_cup_q2y9pwRwoAJQzsGYvVc00/product/evpel3b/class/f56e9cd2-ec71-4ab3...[◀ Back](#) | [☰ Grammar practice: Reported speech 1](#)

Complete the sentence.

"We celebrated our wedding anniversary on Tuesday."

Suranne said that they had celebrated their wedding anniversary on Tuesday.

Correct!

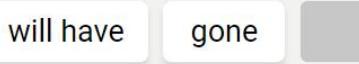
[Next](#)

[◀ Back](#) | [☰ Grammar practice: Reported speech 1](#)

Complete the sentence. There are two extra words.

"Taxi fares will go up soon."

Jasmine told me that taxi fares would  go  up soon.

 will have gone

Correct!

Next

Back Grammar practice: Reported speech 1

Listen and complete the sentence.



A friend told me that Steve had worked in a clinic.

Correct!

Next

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Freddy

[? Help](#)

Freddy

[◀ Back](#) | [☰ Grammar practice: Reported speech 1](#)

Complete the sentence. There are two extra words.

"Vera studies business in Chicago."

My brother told me that Vera studied business in Chicago.

 has studied had studied

Correct!

[Next](#)

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[◀ Back](#) | [☰ Grammar practice: Reported speech 1](#)

Complete the sentence.

"I'm listening to music."

Drew said that he

was listening to music.



Correct!

[Next](#)

[Back](#) | [Grammar practice: Reported speech 1](#)

Complete the sentence. There are two extra words.

"I've made some new friends."

Georgio said that he had made some new friends.

was

making

Correct!

Next

← → Ccambridgeone.org/learning-path/learner/org_cup_q2y9pwRwoAJQzsGYvVc00/product/evpel3b/class/f56e9cd2-ec71-4ab3...HelpFreddy A small circular profile picture of a person.◀ Back | ☰ Grammar practice: Reported speech 1

Complete the sentence.

"It's not difficult to set up this computer. You can do it without my help."

Jannes told me that it wasn't  difficult to set up the computer and I
could do  it without his help.

Correct!

Next

[←](#) [→](#) [C](#)cambridgeone.org/learning-path/learner/org_cup_q2y9pwRwoAJQzsGYvVc00/product/evpel3b/class/f56e9cd2-ec71-4ab3...[Help](#)[Freddy](#)[◀ Back](#) | [☰ Grammar practice: Reported speech 1](#)

Complete the sentence. There are two extra words.

"Leo and Katie have gone to the library. They're studying for their history test."

Valerie told me that Leo and Katie had gone to the library. She said that they were studying for their history test.

Correct!

Next

[Back](#) | [Grammar practice: Reported speech 1](#)

"I'll take these shoes. They are expensive, but they fit me perfectly."

Victor told the store clerk that he would take those shoes. He said that they were expensive, but they fitted him perfectly.



Correct!

[Next](#)

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[◀ Back](#) | [☰ Grammar practice: Reported speech 2](#)

Complete the sentence.

"This was a brand new laptop. We didn't pay much for it."

Luna said that it had been a brand new laptop. She said that they hadn't paid much for it.

Correct!

[Next](#)

[←](#)[→](#)[C](#)cambridgeone.org/learning-path/learner/org_cup_q2y9pwRwoAJQzsGYvVc00/product/evpel3b/class/f56e9cd2-ec71-4ab3...[◀ Back](#) | [☰ Grammar practice: Reported speech 2](#)

Complete the sentence.

"I can't help you wash the dishes. I'm cleaning my room."

Jack told his brother that he **couldn't help** him wash the dishes because he
was cleaning his room.

Correct!

[Next](#)

[←](#)[→](#)[C](#)

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[◀ Back](#) | [☰ Grammar practice: Reported speech 2](#)

Listen and complete the sentence. Use the word in parentheses.

Dave told me that Jonathan **had lost** (*lose*) his phone.

Correct!

[Next](#)

[←](#)[→](#)[C](#)

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[◀ Back](#) | [☰ Grammar practice: Reported speech 2](#)

Complete the sentence.

"I will have a degree in engineering in two years."

Luis told me that he **would have** a degree in engineering in two years.

Correct!

[Next](#)



Help



Freddy

◀ Back | ⚡ Grammar practice: Reported speech 2

Complete the sentences.

"I can't give up sweets. I eat chocolate or candy every day."

Layla said that she couldn't give up sweets. She said that she ate chocolate or candy every day.

Correct!

Next

[←](#) [→](#) [C](#)cambridgeone.org/learning-path/learner/org_cup_q2y9pwRwoAJQzsGYvVc00/product/evpel3b/class/f56e9cd2-ec71-4ab3...[Help](#)[Freddy](#)[◀ Back](#) | [☰ Grammar practice: Reported speech 2](#)

Complete the sentences.

"This company designs different kinds of lamps. Some of them look very old-fashioned."

Caio told me that the company **designed** different types of lamps. He said that some of them **looked** very old-fashioned.

Correct!

[Next](#)

[←](#) [→](#) [C](#)cambridgeone.org/learning-path/learner/org_cup_q2y9pwRwoAJQzsGYvVc00/product/evpel3b/class/f56e9cd2-ec71-4ab3...[Help](#)[Freddy](#)[◀ Back](#) | [☰ Grammar practice: Reported speech 2](#)

Complete the sentence.

"It was a great party. We had a lot of fun."

Marcus told me that it **had been** a great party and they **had had** a lot of fun.

Correct!

[Next](#)

← → Ccambridgeone.org/learning-path/learner/org_cup_q2y9pwRwoAJQzsGYvVc00/product/evpel3b/class/f56e9cd2-ec71-4ab3...HelpFreddy A small circular profile picture of a person.◀ Back | ☰ Grammar practice: Reported speech 2

Complete the sentence.

"I haven't finished my project, but I am going to do it on Tuesday."

Yessica told her boss that she hadn't finished her project, but she was going to do it
on Tuesday.

Correct!

Next

[←](#)[→](#)[C](#)

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[◀ Back](#) | [☰ Grammar practice: Reported speech 2](#)

Complete the sentence.

"Amanda is checking something on her phone."

Someone told the teacher that Amanda was checking something on her phone.

Correct!

[Next](#)

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Complete the sentence.

"I'm going to the park with Daniel. We'll be back soon."

Jake told his parents that he **was going** to the park with Daniel and that they
would be back soon.

Correct!

[Next](#)

Back | Functional language: Describe and ask about feelings



Listen and choose the best response.



What can you say next?



Wow. How did that make you feel?



Actually, I was shocked.



It doesn't concern me.

Correct!

Next

Back | Functional language: Describe and ask about feelings

Listen and choose the best response.



What can you say next?

I bet that made you feel worse. ▾

Correct!

Next



Help



Freddy

Back | Functional language: Describe and ask about feelings



Listen and complete the response.



What can you say next?

I bet you were tired! I would have been exhausted.

Correct!

Next

Back | Functional language: Describe and ask about feelings



Listen and choose the correct response.



What can you say next?



You must have been very happy!



OK, then it won't be a problem.

Correct!

Next

Back | Functional language: Describe and ask about feelings

Listen and choose the correct response.



What can you say next?

- There are lots of flights each day.
- Well, that doesn't bother me!
- Oh, no. You must have been furious.

Correct!

Next

Back | Functional language: Describe and ask about feelings

Listen and choose the best response.



What can you say next?

What a nightmare! 

Correct!

Next

Back | Functional language: Describe and ask about feelings

Listen and choose the correct answer.



What should you say next?

- What a nightmare!
- I bet that made you feel a little better.
- Why would you stay in a hotel?

Correct!

Next



Help



Freddy

Back | Functional language: Describe and ask about feelings



Listen and complete the response.



What can you say next?

Yes, it was a fantastic experience !

Correct!

Next

Back | Functional language: Describe and ask about feelings



Listen and choose the correct response.



What can you say next?



I'm so glad it worked out after all that.



The thing is, I don't travel.

Correct!

Next

Back | Listening preparation and listening for pronunciation

Complete the conversation.

Maria: Lucie is mad at Martin
for damaging her car!

Leo: Well, he feels bad about it
of course, but it was an accident.



Correct!

Next

Back | Listening preparation and listening for pronunciation

Match the words with the meanings.

very hungry = starving ✓

very good = terrific ✓

very large = enormous ✓

Correct!

Next

Back | Listening preparation and listening for pronunciation

Complete the conversation.

Jee-hyo: When you got lost, did you ask anyone for directions?

Alex: Yes, I spoke to someone at the station. She was very helpful.

Correct!

Next



Help



Freddy

Back | Listening preparation and listening for pronunciation



Listen and complete the sentence. Use reported speech.



She said that she'd spilled the coffee ✓.

Correct!

Next



Help



Freddy

Back | Listening preparation and listening for pronunciation

Rewrite the sentence in direct speech.

He said there would be a huge party.

He said: " 

Correct!

Next

Back | Listening preparation and listening for pronunciation



Listen and choose which vowel sound you hear in the underlined words.



You'll learn something from it. /u:/ ✓

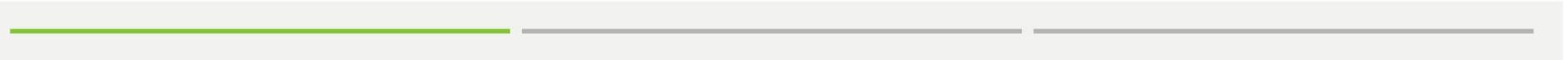
He'll lend you some headphones. /i:/ ✓

They'll repair the damage. /eɪ/ ✓

Correct!

Next

Back | Listening for details



Look at the photos and choose the correct answer.



You're going to hear a conversation.
What are the people going to talk about?

- their favorite kind of music
- a problem with cheap equipment
- working in a clothing store

Correct!

Next

◀ Back | ⏷ Listening for details



Listen and complete the sentences.



Lee is upset because his headphones don't work well.

When you buy something cheap that costs more later = a false economy.

Someone who plays music at a club = a DJ.

Something that costs less than its value = a bargain.

Tanya gives Lee some advice.

At the end of the conversation, Tanya thinks Lee is feeling better.

Next



Help



Freddy

Back | Writing skills: Using different expressions with similar meanings

Complete the sentence with a word with similar meaning to the one in parentheses.

He didn't consider (think) this might be a false economy.

Correct!

Next

Back | Writing skills: Using different expressions with similar meanings

Complete the second sentence to make it similar to the first.

It was a terrific bargain.

It was a terrific deal .

cost

false economy

Correct!

Next

Back | Writing skills: Using different expressions with similar meanings

Read the anecdote and complete the sentences.

I've noticed recently that my friend Lee has changed. When we were younger and went shopping, he never considered paying a bit more for branded clothes or good quality products. He always bought the cheapest [1]. He said that if something broke, he could just buy another cheap one rather than buy a more expensive [2]. He didn't think this might be a false economy.

- 1 things ✓
- 2 type ✓
- 3 great ✓

Correct!

Next

Back | Writing skills: Using different expressions with similar meanings

Read the anecdote and choose the correct answer.

I've noticed recently that my friend Lee has changed. When we were younger and went shopping, he never considered paying a bit more for branded clothes or good quality products. He always bought the cheapest [1]. He said that if something broke, he could just buy another cheap one rather than buy a more expensive [2]. He didn't think this might be a false economy.

What lesson does the writer say her friend Lee has learned?

- You shouldn't look for deals in restaurants.
- It's better to take an extra pair of headphones for DJ-ing.
- It's not a good idea to always buy the cheapest thing.

Correct!

Next

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◀ Back | ⌂ Watch and listen 1

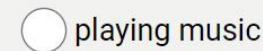


Watch the video and choose the correct answer.

What new activity has Christina tried?



ballet



playing music



learning new yoga positions

Correct!

Next

[◀ Back](#) | [Watch and listen 1](#)

Watch the video and choose the correct answer.



Why did Christina feel uncomfortable in the beginning?

- Because she never danced with other people before.
- Because it was something new for her.
- Because she wasn't very good at new body positions.

Correct!

Next

Back | Watch and listen 2

Watch the video and choose the correct answer.



What language did Karen start to learn?

- a Native American language
- American Sign Language
- Spanish

Correct!

Next

[◀ Back](#) | [☰ Watch and listen 2](#)

Watch the video again and choose the correct answers.



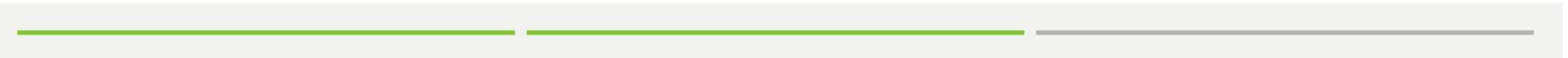
Why did learning ASL become more difficult for Karen?

- Because the new hand movements were complicated.
- Because there are a lot of hand movements to learn.
- Because you have to use all the hand movements together.

Correct!

Next

◀ Back | ⏷ Watch and listen 2



Watch the video and choose the correct answers.



How did Karen feel about learning ASL in the beginning?

She felt it was easy.

She enjoyed it.

She thought it was very hard.

Correct!

Next

← → C 🔒

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Help



Freddy

◀ Back | ⚙ Focus on language



Watch the video and complete the sentence.



Christina: Yes, I have tried learning a new activity, and for me this is ballet.

Correct!

Next

[←](#) [→](#) [C](#)cambridgeone.org/learning-path/learner/org_cup_q2y9pwRwoAJQzsGYvVc00/product/evpel3b/class/f56e9cd2-ec71-4ab3...

Freddy

[? Help](#)

Freddy

[◀ Back](#) | [☰ Focus on language](#)

Watch the video and complete the sentence.



Karen: Recently, I learned ASL.
American Sign Language.

Correct!

[Next](#)

[←](#)[→](#)[C](#)cambridgeone.org/learning-path/learner/org_cup_q2y9pwRwoAJQzsGYvVc00/product/evpel3b/class/f56e9cd2-ec71-4ab3...[Back](#) | [Focus on language](#)

Watch the video and complete the sentences.



Karen: At first, it was easy learning all those hand movements. And fun! But the more I learned, it became difficult because you have to remember and put together all those hand movements. And it did become more difficult.

Correct!

Next