Midterm No.1 (Skill Test)						
Course Code: CPE 201L	Program: BSCpE					
Course Title: Data Structure and Algorithm	Date Performed: 09/06/2025					
Section: 2A	Date Submitted: 09/06/2025					
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1.Objectives

Choose only one(1):

- 1. Implement an array of even integers less than 50 but not less than 20 and do the following operations:
- Display the elements
- Find the maximum element
- Reverse the array
- 2. Implement a singly-linked list of odd integers from 1 to 30 and do the following operations:
- Display all data
- Append a Node
- Delete a Node

2. Discussion

I chose **Singly-Linked list** as my data structure. A linked list is a sequence of nodes in which each node stores data along with a pointer that links it to the next node in the chain. I created a python program that shows a list of odd integers from 1 to 30 and did 3 methods to display, append a node, and delete a node.

With a linked list, each piece of data is kept in its own node while still following the correct order. The program shows each value with an arrow (->) that represents the connection between nodes and ends with None to indicate the list's termination. It also allows the user to insert a new node at the end or delete a node by entering its value. This gave me a better understanding of how linked lists manage storing, adding, and removing data in sequence, unlike arrays that occupy fixed memory spaces.

3. Materials and Equipment

- Google Colab
- Github
- Pycharm

4. Procedure

The program creates a linked list with nodes connected in sequence and provides functions to display, append, and delete data. It first shows the initial list, then lets the user add a new node at the end or remove a chosen node, and finally displays the updated list after each action.

Source Code:

```
class LinkedList: 1 usage
       while current:
       print("None")
       new_node = Node(data)
           current = current.next
          if self.head is None:
          print(f"Node with data {data} not found")
```

```
linked_list = LinkedList()
linked_list.head =Node(1)
second = Node(3)
third = Node(5)
fourth = Node(7)
fifth = Node(9)
sixth = Node(11)
seventh = Node(13)
eighth = Node(15)
ninth = Node(17)
tenth = Node(19)
eleventh = Node(21)
twelfth = Node(23)
thirteenth = Node(25)
fourteenth = Node(27)
fifteenth = Node(29)
linked list.head.next = second
second.next = third
third.next = fourth
fourth.next = fifth
fifth.next = sixth
sixth.next = seventh
eighth.next = ninth
tenth.next = eleventh
eleventh.next = twelfth
twelfth.next = thirteenth
thirteenth.next = fourteenth
fourteenth.next = fifteenth
```

5. Output

The output shows the linked list displaying its initial sequence of numbers, then appending a new node with the value 31 at the end, and finally deleting the node with the value 5. This demonstrates how the program can traverse, add, and remove nodes while keeping the correct order of the list.

6. Conclusion

In conclusion, this midterm skill test effectively demonstrates the use of a linked list in storing and managing data. The program shows how nodes can be displayed in sequence, appended with new values, and deleted when specified by the user, all while preserving the correct order of the list. This activity shows the flexibility Of linked lists compared to arrays, because it allows dynamic insertion and deletion.

Criteria	ria Ratings										Pts
Student Outcome 7.1 Acquire and apply new knowledge from outside sources.	exist and flourish exist and flo outside classroom outside class requirements,knowledge and/or experiences are and/or expe		and pursuits flourish	4 pts Satisfactory Look beyond classroom requirements, showing interest in pursuing knowledge independently		3 pts Unsatisfactory Begins to look beyond classroom requirements, showing interest in pursuing knowledge independently		2 pts Poor Relies o classroo instruct only	on No om initiat cion or into in acquir new	Very Poor No initiative or interest in acquiring	6 pt
SO 7 PI 2 Student Outcome 7.2 Learn independently threshold: 4.8 pts	6 pts Excellent Completes an assigned task independently and practices continuous improvement	5 pts Good Completes an assigned task without supervision or guidance	4 pts Satisfactory Requires minimal guidance to complete an assigned task	Apply the gathered information to formulate the problem 3 pts Unsatisfactory Shows some creative ways solve the problem		p p	2 pts Poor Shows little interest to complete a task independently		1 pts Very Poor No interest to complete a task independently		
Student Outcome 7.3 Critical thinking in the broadest context of technological change	6 pts Excellent Synthesizes and integrates information from a variety of sources; formulates a clear and precise perspective; draws appropriate conclusions	5 pts Good Evaluat information from a variety of sources; formulates a clear and precise perspective.	4 pts Satisfactory Analyze information from a variet sources; formulates a clear and precise perspective.			n to	the info	nmarized ormation variety of but o ate the	n information		6 pt
Student Outcome 7.4 Creativity and adaptability to new and emerging technologies threshold: 4.8 pts	6 pts Excellent Ideas are combined in original and creative ways in line with the new and emerging technology trends to solve a problem or address an issue.	5 pts Good Ideas creative and adapt the ne knowledge t solve a probl or address ar issue	ldeas are creative in solving a em problem, o			some ini e ways to att e problem de cre to		s r Shows ative and mpt to elop tive ideas olve the	1 pts Very Pool deas are copied or restated the source consulter	r from	6 pts