학생 성적 관리 프로젝트 (day30)

jsp 를 이용해서 학생 성적 관리 프로젝트 구현하기

| 버전 | 변경일 | 작성자 | 변경사유 | 변경내역 |
|-----|------------|-----|------|------|
| 1.0 | 2021-09-16 | 김지윤 | 최초작성 | 최초작성 |
| 1.0 | 2021-12-13 | 김지윤 | 내용수정 | 내용수정 |

1. 데이터베이스 (Oracle)

| 테이블명 | SCORE |
|------|-------|
| 학생번호 | NO |
| 학생이름 | NAME |
| 국어점수 | KOR |
| 영어점수 | ENG |
| 수학점수 | MAT |
| 과학점수 | TEC |
| 총점 | TOT |
| 평균 | AVG |

| 테이블명 | LOGIN |
|------|-------|
| 아이디 | ID |
| 비밀번호 | PW |

Table 1 SCORE

| | E ∯ DATA_TYPE | ♦ NULLABLE | DATA_DEFAULT | COLUMN_ID | COMMENTS |
|--------------|--------------------|-------------------|--------------|-----------|----------|
| 1 NO | VARCHAR2 (10 BYTE) | No | (null) | 1 | (null) |
| 2 name | VARCHAR2 (20 BYTE) | No | (null) | 2 | (null) |
| 3 kor | NUMBER(3,0) | No | (null) | 3 | (null) |
| 4 eng | NUMBER(3,0) | No | (null) | 4 | (null) |
| 5 мат | NUMBER(3,0) | No | (null) | 5 | (null) |
| 6 TEC | NUMBER(3,0) | No | (null) | 6 | (null) |
| 7 тот | NUMBER(3,0) | Yes | (null) | 7 | (null) |
| 8 avg | NUMBER (5,1) | Yes | (null) | 8 | (null) |

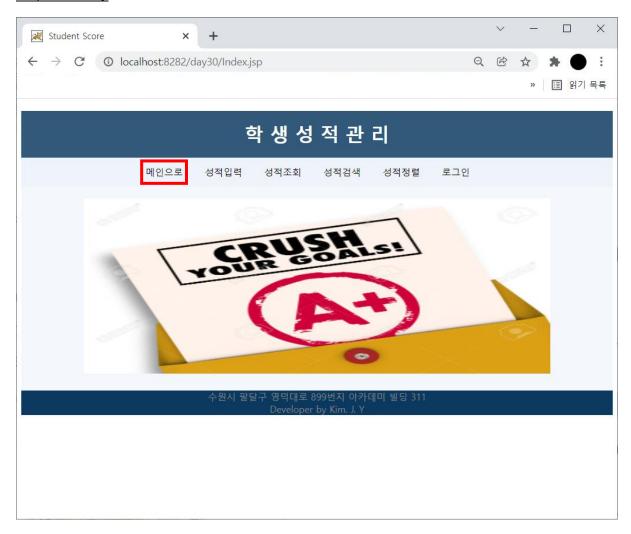
Table 2 LOGIN

| | | | | DATA_DEFAULT | | COMMENTS |
|-------------|--------------|-------|-----|--------------|---|----------|
| 1 ID | VARCHAR2 (20 | BYTE) | Yes | (null) | 1 | (null) |
| 2 PW | VARCHAR2 (20 | BYTE) | Yes | (null) | 2 | (null) |

2. 메인화면

요청 URL

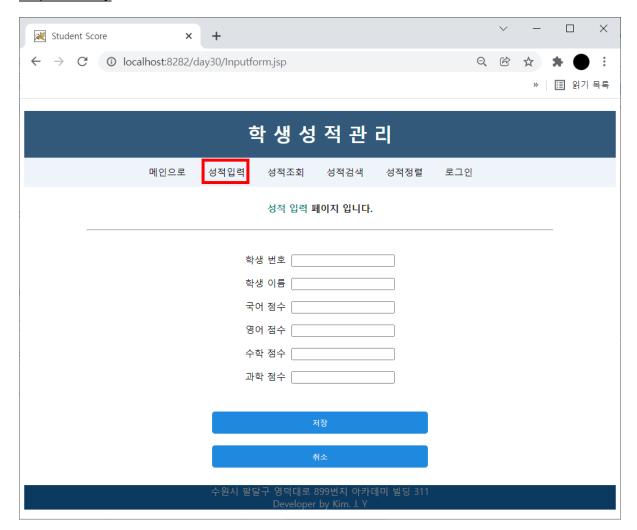
http://localhost:8282/day30/Index.jsp



3. 성적입력

요청 URL

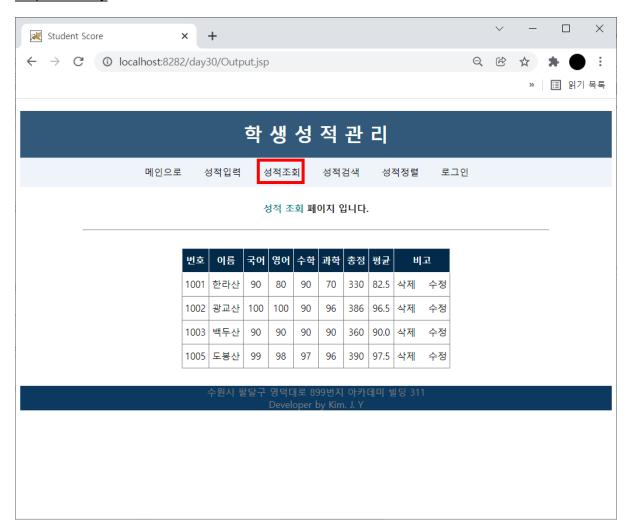
http://localhost:8282/day30/Inputform.jsp



3. 성적조회

요청 URL

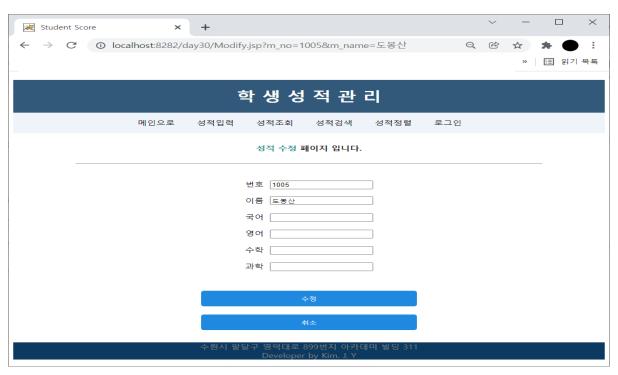
http://localhost:8282/day30/Output.jsp

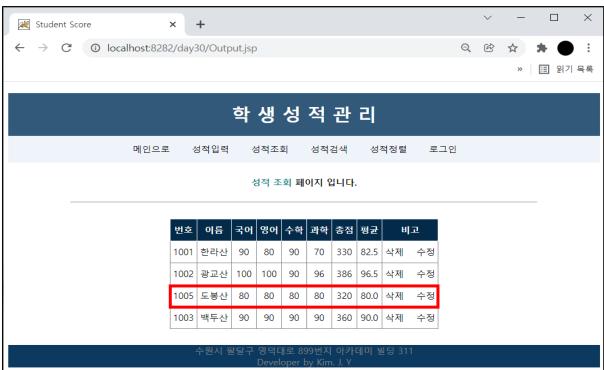


4. 성적수정

요청 URL

http://localhost:8282/day30/Modify.jsp?{m_no}&{m_name}

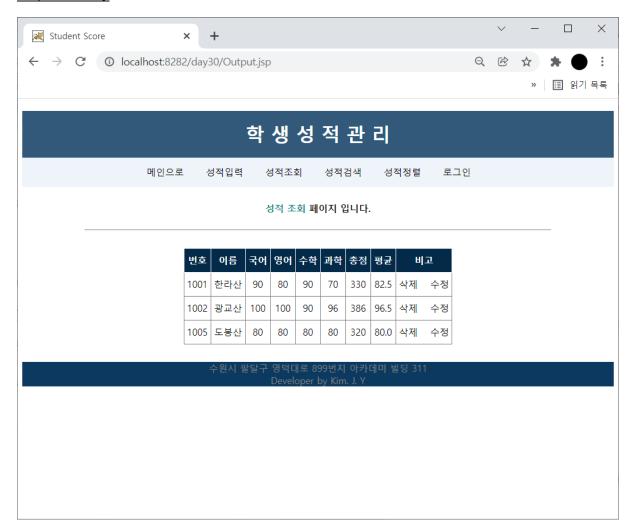




5. 성적삭제

요청 URL

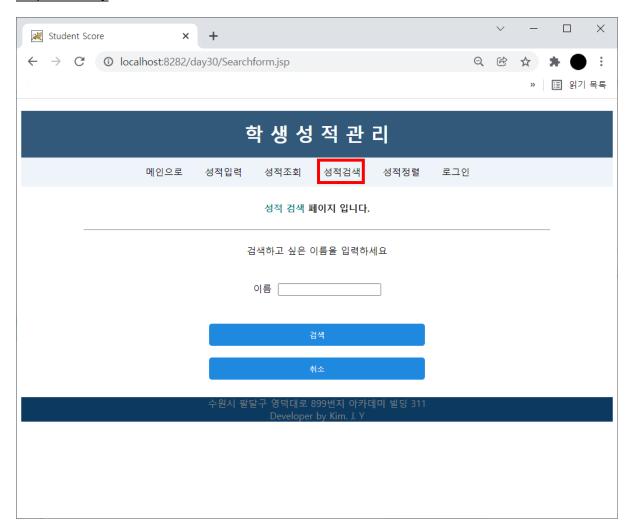
http://localhost:8282/day30/Delete.jsp?{m_no}



6-1. 성적검색

<u>요청 U</u>RL

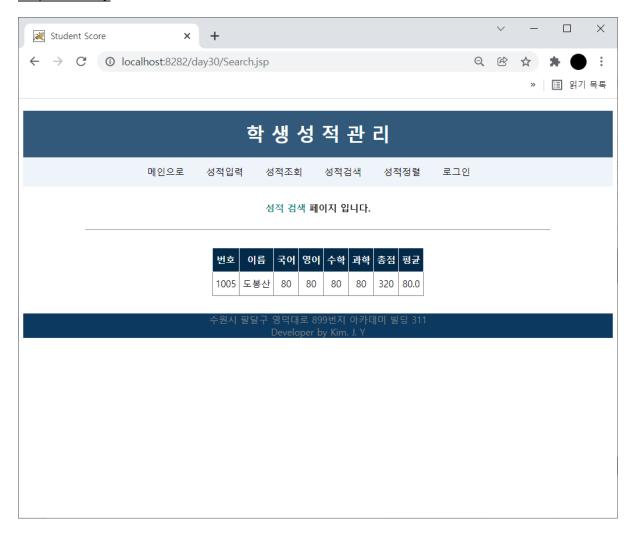
http://localhost:8282/day30/Searchform.jsp



6-2. 성적검색

<u>요청 U</u>RL

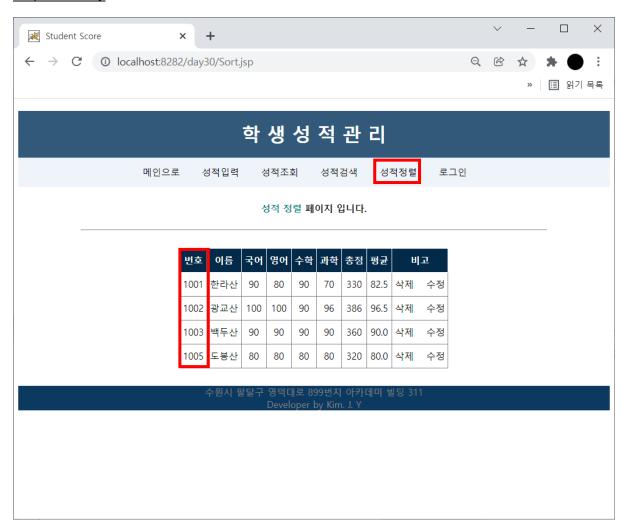
http://localhost:8282/day30/Search.jsp?{no}



7. 성적정렬

요청 URL

http://localhost:8282/day30/Sort.jsp



8. 로그인

요청 URL

http://localhost:8282/day30/Login.jsp

