# **RL Project Template**

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## 1 Problem Definition (1 Page)

A clear, precise and concise description of your chosen problem, including the states, actions, transition dynamics, and the reward function. You will lose marks for an unclear, incorrect, or incomplete problem definition. You should also discuss the difficulty of your chosen problem and justify why it cannot be solved effectively using tabular reinforcement learning methods.

The Problem Definition we are evaluating is of a highway, where are car is driving and has the goal of driving as fast as possible for a set amount of time (10 seconds for now) without crashing to other cars. This is a continuous problem because the car positions on the highway will be random and will follow some rules of the highway, such as giving way. So, it will require non-tabular reinforcement learning methods to efficiently learn from the most optimal method to traverse this highway environment.

### 1.1 States

The states will be different combinations of the 4 lanes of the highway and the random number of cars per lane. Not including the agent car, the amount of cars per lane should be at most 2.

#### 1.2 Actions

The actions for any car on the highway environment is to stay in the same lane (idle), move left or right. Furthermore, continuous actions can be applied using kinematics where the speed of going left and right and the distance will also be taken into consideration when training the agent using non-tabular methods.

#### 1.3 Transition dynamics

The transition dynamics of the agent will be the probabilities of going to each of the lanes next to the agent, as well as staying in the same lane. Furthermore, their is also the probability of the agent to crash for each lane the agent is on.

### 1.4 Reward function

As the goal of the agent is to be as fast as possible, the reward function will be negative rewards when the car crashes. However, the negative rewards need to be balanced so the agent isn't scared of going too fast because it is afraid of crashing. Moreover, the agent will be intrinsically motivated to get ahead as possible in the time it is given.

### 1.5 Difficulty and challenges

## 2 Background (< 1 Page)

## 2.1 Existing Literature and Results

Several reinforcement learning (RL) solutions have been implemented for highway driving tasks. In general, they can be divided into two main classifications: policy-based methods, which optimize the reward via gradient ascent (?), and value-based methods, which select the next action based on the cumulative benefit of each action.

#### 2.1.1 Policy-Based Methods

Policy-based methods, particularly those utilizing Proximal Policy Optimization (PPO), have emerged as a dominant solution due to their effectiveness in handling a wide range of challenging tasks and their simplicity in implementation and tuning (?).

A key advantage of PPO-based methods is their ability to integrate high-level decision making. For example, (?) used a customized reward function to penalize risky actions and generate different driving styles, including behaviors such as "keep lane," "overtake," and "move to the rightmost lane."

To simplify decision-making and make solutions more interpretable, these solutions often adopt a hierarchical architecture that separates the Decision Maker (DM) and the Behavior Executor (BE) (?), (?), (?). The Decision Maker focuses on selecting high-level strategic actions, such as "keep lane" or "overtake," while the Behavior Executor translates these decisions into low-level actions controls. Hence, simplifies decision making and allows modularity.

However, while effective, these PPO-based solutions can be unnecessarily complex for simpler highway environments with discrete action spaces, such as the one in our chosen problem. Their performance often heavily relies on the definition of policies, which may limit adaptability. For example, the stabilizing decisions in (?) may restrict the agent's ability to respond dynamically to changing traffic conditions. Similarly, fixed driving styles (e.g., "aggressive" or "comfort") implemented in (?), while realistic, may not align with our goal of developing an adaptive agent.

#### 2.1.2 Value-based methods

Value-based methods, specifically Deep Q-Networks (DQN), are the primary solution for highway driving tasks. DQN estimates the action-value function (Q-values) to determine the optimal action for the agent at each state, making it particularly well-suited for environments with discrete action spaces.

A significant strength of DQN lies in its ability to handle complex decision-making through the use of attention mechanisms. For instance, (?) and (?) introduced techniques that prioritize vehicles most likely to influence the agent's decisions.

At the same time, DQN maintains a high degree of interpretability, which is crucial for understanding and analyzing the agent's behavior. (?) employed SHapley Additive exPlanations (SHAP) to quantify the importance of environmental factors (such as vehicle speed, position, and distance) that influence specific decisions. Furthermore, (?) provided multiple visualization views for SHAP values. These tools enable a detailed analysis of the agent's decision-making process across varying traffic conditions and timeframes.

While existing DQN provides a solid foundation, there remains significant room for improvement, particularly in enhancing learning efficiency and performance stability.

## 3 Method (2 Page)

A description of the method(s) used to solve your chosen problem, an explanation of how these methods work (in your own words), and an explanation of why you chose these specific methods.

Students should demonstrate a good understanding of their chosen method(s) and give reasonable justifications for their algorithmic choices. This should include demonstrating a reasonable appreciation of the strengths and weaknesses of alternative methods.(60%)

Students may show evidence of creativity in their algorithmic approach and analysis. Students should demonstrate a deep understanding of their chosen method(s), as well as possible alternative approaches. (70%)

### 3.1 Deep Q-Learning Network (DQN)

DQN used to solve your problem and how they work, and why I chose you it.

Students should demonstrate a good understanding of their chosen method(s) and give reasonable justifications for their algorithmic choices. This should include demonstrating a reasonable appreciation of the strengths and weaknesses of alternative methods.(60%)

show evidence of creativity in their algorithmic approach and analysis. Demonstrate deep understanding of DQN and possible alternative approaches.

DQN is a value based deep reinforcement learning algorithm that combines Q-Learning with deep neural networks to solve our environment as the state space contains too many features that make it hard to handle using a tabular method. Therefore a neural network generates an output of the estimated Q-values of all possible actions given the state. For the chosen problem, there are two types of states that exist are Kinematics and Grey Scale image.

Kinematics refers to an array of nearby vehicles and their features. Some features are the x,y position of either the agent vehicle or other vehicles offset with the agent vehicle,  $x_{velocity}, y_{velocity}$  of the vehicles. A Multilayer perceptron (MLP) neural network will be used to take in this state and get the Q-values of the available actions. A MLP can learn the nonlinear relationships between data as it uses multiple layers of neurons with non-linear activation functions (RelU). Then using the Q-Values of the network we get the action with the highest Q-Value. However, as the output is vehicle order dependent, it might not be able to generalize the network towards vehicles in different orders.

This is the reason for Grayscale Images, where we process the scenario of the environment with the road and the vehicles. This provides a more realistic and accurate representations of the state. Therefore, a Convolutional Neural Network (CNN) is used to process the grayscale image of the environment instead of getting the features of nearby vehicles. Moreover, the CNN can also take channels of the image normally represented as r, g, b, however as we are using grayscale we can use a set number of previous frames as the channels for a broader representation of the state. Nonetheless, this will be computationally heavier as it will take more dimensions and more data than an array.

To train these model, we would need to do this...

Furthermore, to improve the outputs of these neural networks gradient

Experience Replay:

Bellman equation

Target Network:

**Epsilon-Greedy Policy:** 

## 3.2 Extension: Rainbow DQN

This should contain

### 4 Results (1 Page)

A presentation of your results, showing how quickly and how well your agent(s) learn (i.e. improve their policies). Include informative baselines for comparison (e.g. the best possible performance, the performance of an average human, or the performance of an agent that selects actions randomly).

## 5 Discussion (< 2 Page)

An evaluation of how well you solved your chosen problem.

Students should thoroughly evaluate the performance of their agent(s), and include comparisons with key baselines and some alternative approaches.(60%)

Students should perform an in-depth evaluation of their chosen method(s) and include comparisons to and evaluations of additional baselines and alternative methods.(70%)

## 6 Future Work (0.5 Page)

A discussion of potential future work you would complete if you had more time.

## 7 Personal Experience (0.5 Page)

A discussion of your personal experience with the project, such as difficulties or pleasant surprises you encountered while completing it.

# **Appendices**

If you have additional content that you would like to include in the appendices, please do so here. There is no limit to the length of your appendices, but we are not obliged to read them in their entirety while marking. The main body of your report should contain all essential information, and the content in the appendices should be clearly referenced where it's needed elsewhere.

Appendix A: Example Appendix 1

Appendix B: Example Appendix 2