

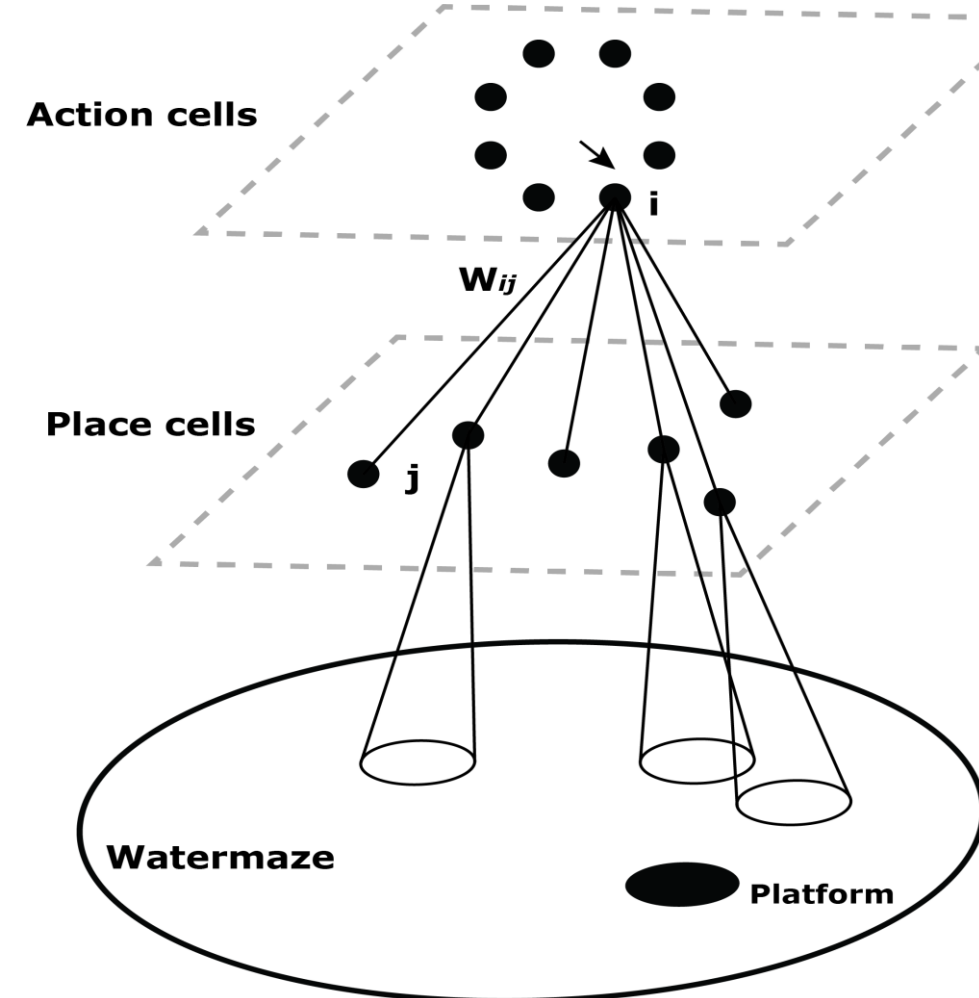
BACKGROUND

How do stress and uncertainty affect decision-making, learning and memory?

Decision-making occurs during navigation and learning. It is widely studied in choice behaviors, but less well understood in natural and more continuous settings, especially under **stress** and **uncertainty**. This process could be investigated in **rodent spatial navigation**, which has been modeled with place-cell-based models. However, traditional models usually ignored **detailed trajectories or kinematics**.

Here we extended a place cell-based reinforcement learning model to include detailed kinematics and used it to investigate the role of motivational stress in **Morris Water Maze**. We performed experiments with two **strains** of mice learning two versions of the task under different water **temperatures**: the task with a fixed platform location and the task where platform location varied randomly between two positions. Using **computational modeling** and **parameter estimation**, we were able to not only reproduce detailed mouse behaviors but also reveal **computational correlates of behavioral differences**. Our findings provide insights into computational mechanisms underlying spatial navigation in mice and how various modulators influence it.

PLACE-CELL-BASED MODEL



Action selection: matching law with exploitation factor β (= "log softmax")

$$p(a|s) = \frac{Q^{pc}(s, a)^\beta}{\sum_{a_i \in A(s)} Q^{pc}(s, a_i)^\beta}$$

Eligibility trace keeps a (decaying) record of performed actions:

$$e_{ij}^{pc} = \lambda e_{ij}^{pc} + r_i^{ac, pc} r_j^{pc}, \text{ where } \lambda \text{ is the eligibility trace decay rate.}$$

Finally, weights are updated as follows: $\Delta w_{ij} = \alpha \delta e_{ij}$, where α is the learning rate.

To simulate realistic trajectories, acceleration constant (acc) is applied in the selected direction and velocities decay with time based on V_{decay} :

$$(v_x, v_y) = ((v_x, v_y) + acc(\cos(\phi_{sel}), \sin(\phi_{sel}))) V_{decay}$$

Once the modeled mouse hits the wall, only the tangential component is preserved.

The position of the animal (state $s(t)$) is represented as a population activity of 'place cells' (PC):

$$r_j^{pc} = \exp\left(-\frac{|\vec{p} - \vec{p}_j|^2}{2\sigma_{pc}^2}\right)$$

PCs project to a population of 'action cells' (AC), representing directions of movement $\phi_i \in [0, 2\pi]$.

Weight update: Weights w_{ij} are initialized as uniformly distributed randoms from $[0, w_{mult}]$ and decay at a rate w_{noise} at each time step, and updated as to decrease the reward prediction error δ :

$$\delta = \text{Reward}(t) + \gamma(Q_{t+1} - Q_t)$$

Here, γ is temporal reward discounting factor.

COGNITIVE VALUE

'Cognitive value' is a metric developed for assessing our model's ability to navigate in the water maze. The cognitive value of a location x represents the direction of the movement, which is a weighted sum calculated as the dot product of AC_x and the corresponding direction weights w_x : $\rho_x = w_x^T AC_x$.

Based on place cell model only.



Higher learning rates (alpha) or discounting factor (gamma) lead to faster learning but become unstable if too high. Interestingly, a more robust cognitive map (higher cognitive values) is produced under exploration (low beta), even if it doesn't lead to good immediate performance.

Cognitive values tend to be smaller for the variable platform.

MODEL EXTENSIONS

Wall distance-based cell model

'Distance cells' (DC) guide spatial learning via a cue-like signal, distance to the wall, which reproduced mouse behavior in tasks with uncertain platform positions better than place-cell-based strategies alone.

$$r_j^{dc} = \exp\left(-\frac{(d - d_j)^2}{2\sigma_{dc}^2}\right)$$

$$p(a|s) = \frac{Q^{pc}(s, a)^\beta}{\sum_{a_i \in A(s)} Q^{pc}(s, a_i)^\beta} \times \text{ratio}_{pc} + \frac{Q^{dc}(s, a)^\beta}{\sum_{a_i \in A(s)} Q^{dc}(s, a_i)^\beta} \times \text{ratio}_{dc}$$

ratio_{pc} and ratio_{dc} are manually set. e.g., pure place cell model if $\text{ratio}_{dc} = 0$ and vice versa.

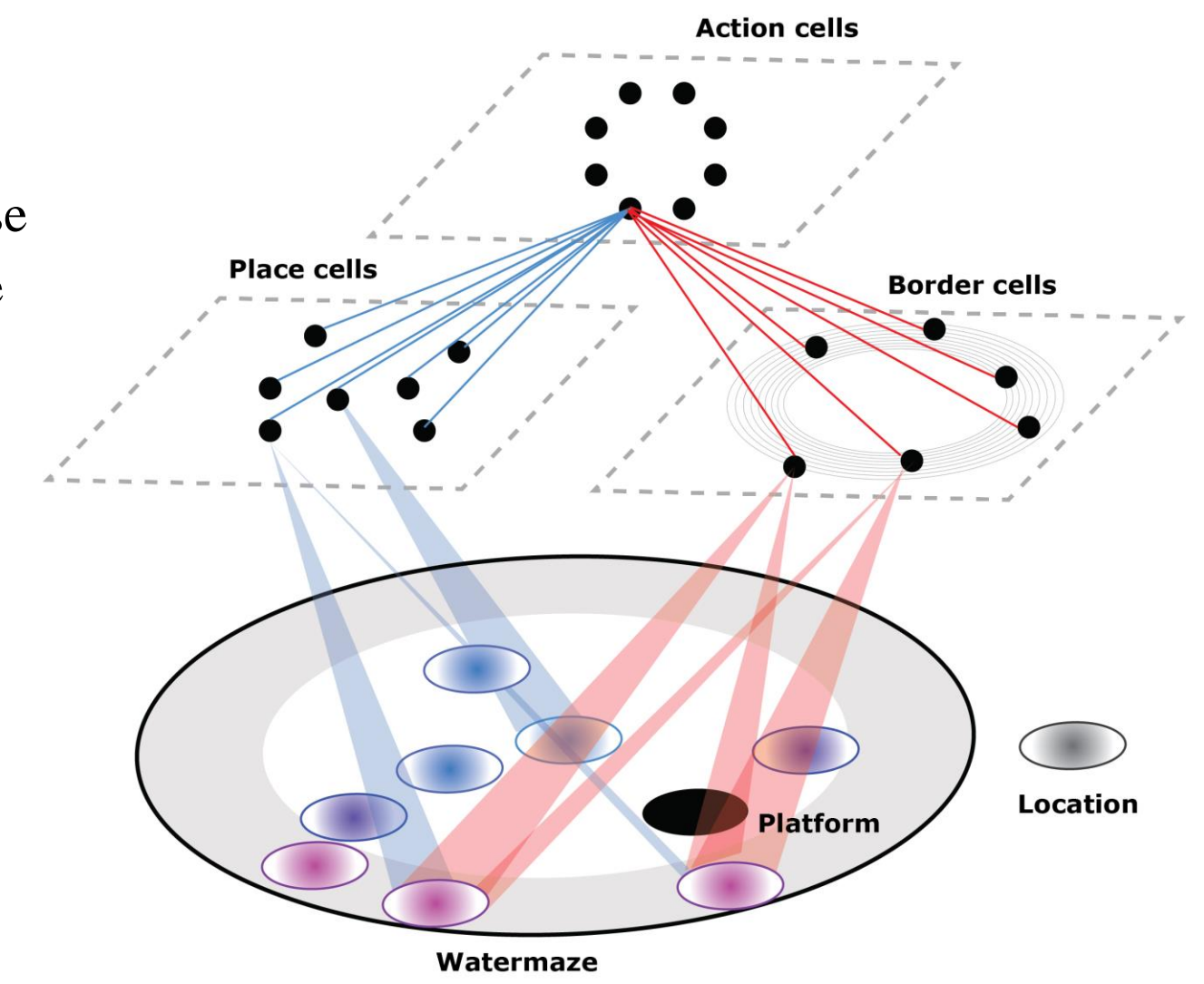
Place cell and border cell combined model

The border (boundary) cells are the cells with receptive fields distributed close to the border of water maze. They are sensitive to the distance to the wall like DCs when locations are within their receptive fields.

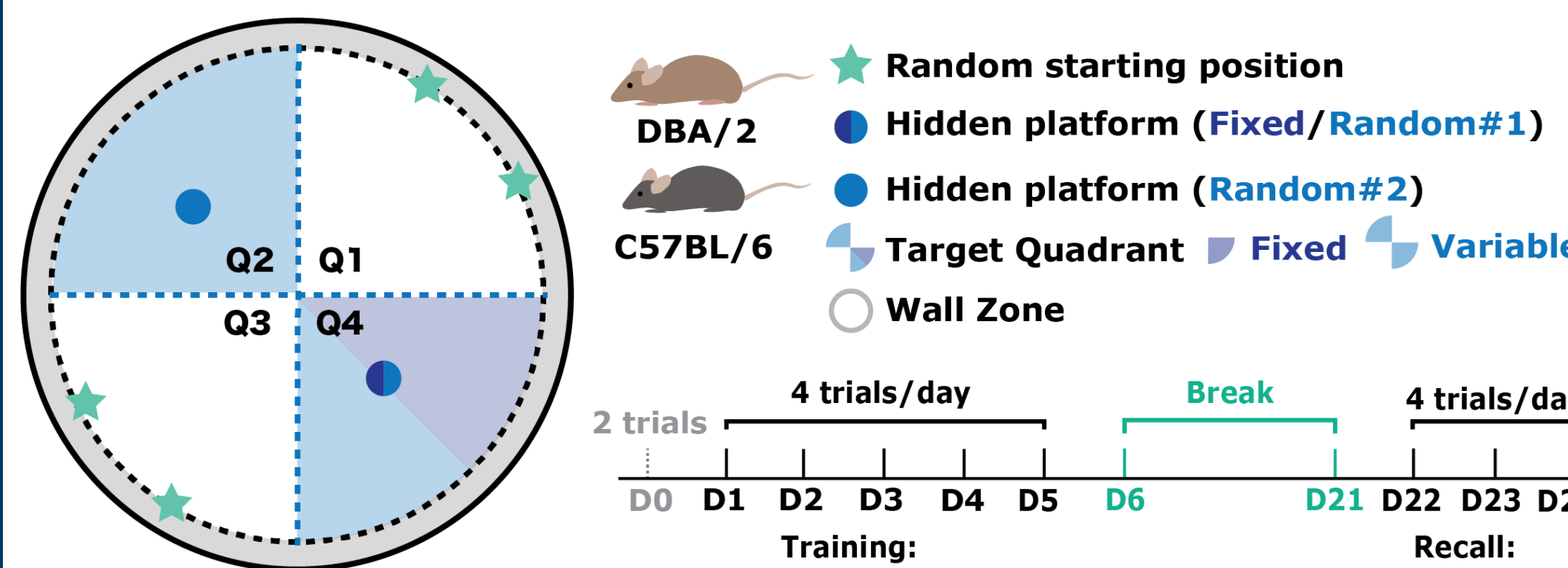
$$r_j^{bc} = \exp\left(-\frac{|d - d_j|^2}{2\sigma_{bc}^2}\right) \times \exp\left(-\frac{|\theta - \theta_j|^2}{2\sigma_{bc}^2}\right)$$

$$p(a|s) = \frac{Q^{pc}(s, a)^\beta}{\sum_{a_i \in A(s)} Q^{pc}(s, a_i)^\beta} \times \text{ratio}_{pc} + \frac{Q^{bc}(s, a)^\beta}{\sum_{a_i \in A(s)} Q^{bc}(s, a_i)^\beta} \times \text{ratio}_{bc}$$

$$\text{ratio}_{bc} = 0.5 \times \left(1 - \frac{d}{r_{pool}}\right) \quad \text{ratio}_{pc} = 1 - \text{ratio}_{bc}$$



EXPERIMENTAL SETUP

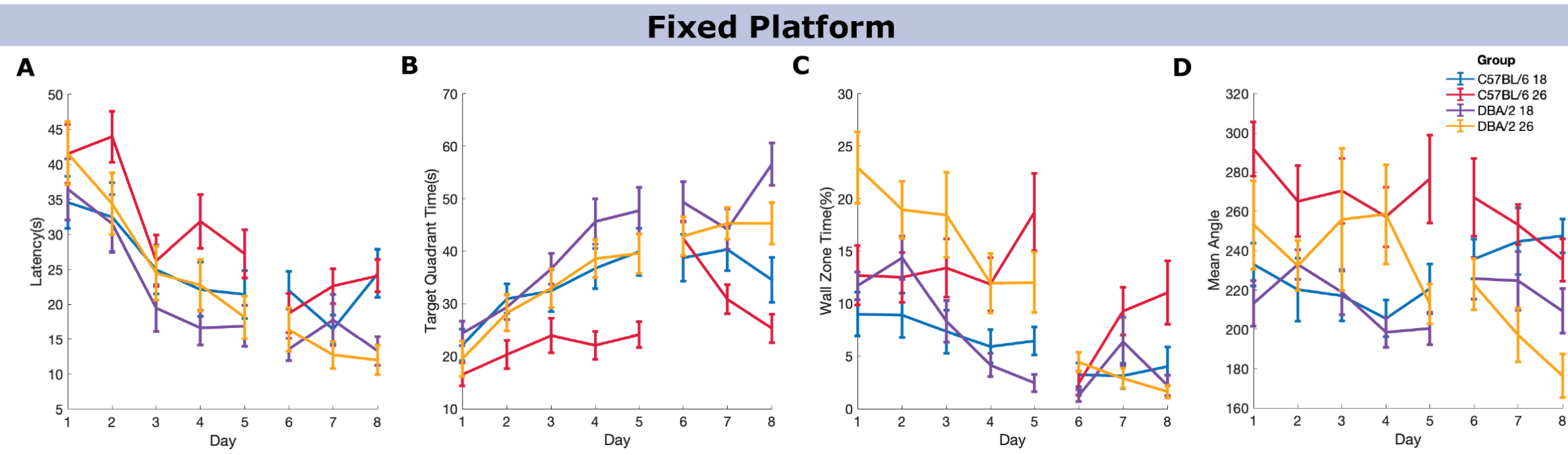


Performance measures (PM):

(for each mouse in each trial)

- Latency to platform (s)
- Swim distance (cm)
- Percentage of time (%) in - Target (possible) quadrant(s)
- Opposite quadrant (fixed platform only)
- Wall zone
- Mean turning angle
- Swim speed standard deviation (cm/s)

How do genetic predisposition and temperature stress influence performance on measures for learning and memory?



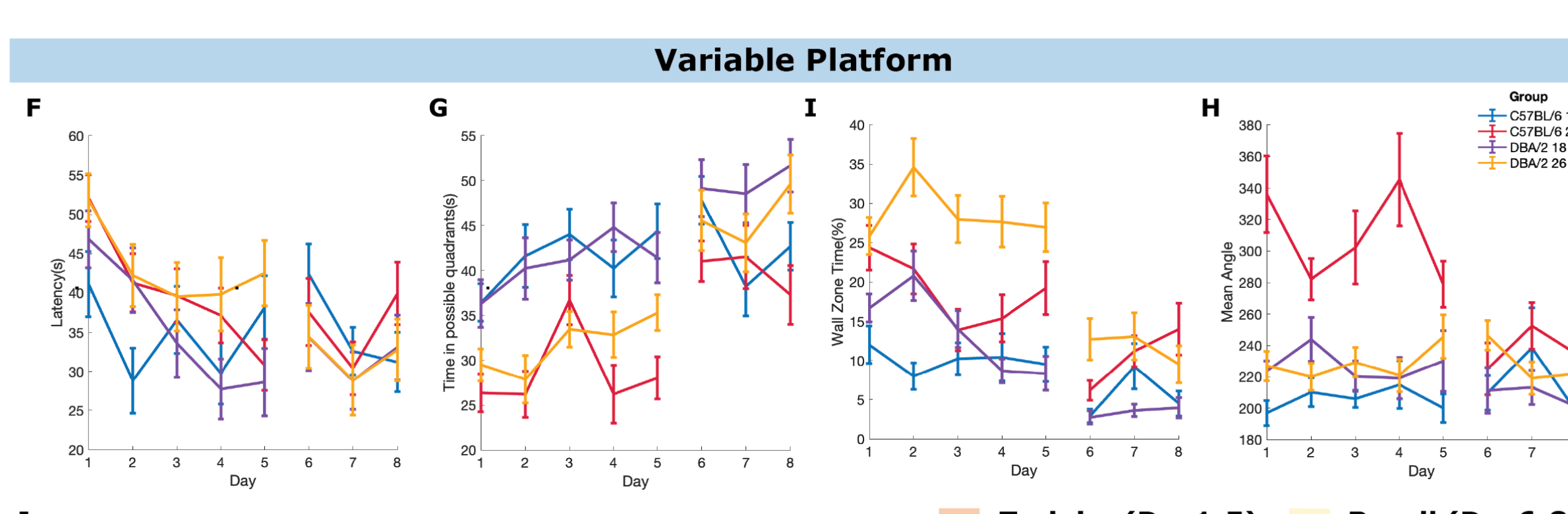
★ DBA/2 mice generally outperform C57BL/6 mice in the standard fixed platform task.

★ Mice at 26°C find the platform slower than those at 18°C for both tasks, but the difference disappears or becomes much less significant at the recall session. This indicates stress improves immediate performance, but not so much memory.

★ However, both mice trained at 26 °C perform much better when put to 22 °C water after the break (e.g., Time% in target quadrant for C57/BL 6 mice in the fixed platform greatly improved, better than they ever did before).

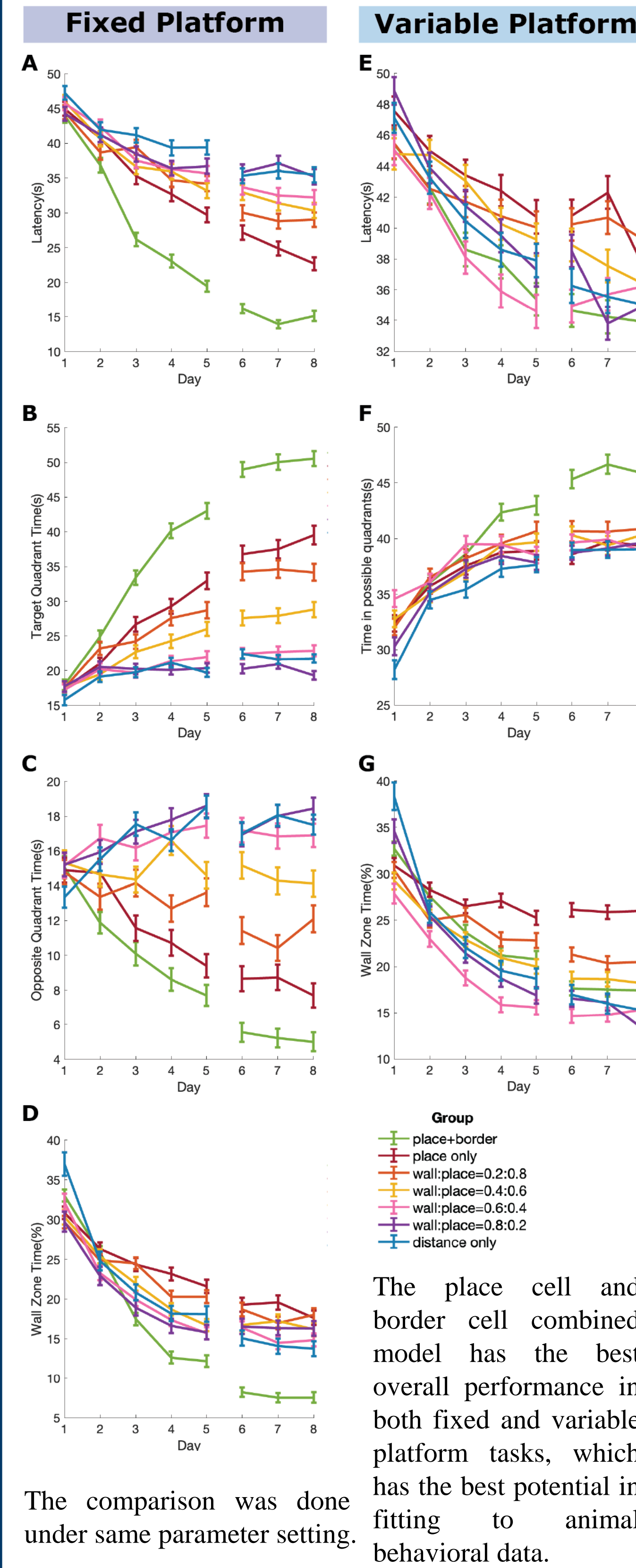
This indicates that although they have been exploring at 26 °C they formed robust knowledge and used it under 22 °C.

Mixed effect model: fix-strain, temperature, day, trial; random-mouse (*p<0.05, **p<0.01, ***p<0.001)		Training (Day1-5)		Recall (Day6-8)	
p-value	latency	time in target quadrant	wall zone time	mean angle	
strain	**	***	***	0.096	**
temperature	0.085	n.s.	**	0.078	***
day	***	n.s.	***	0.094	***
trial	***	n.s.	n.s.	0.065	n.s.



Mixed effect model: fix-strain, temperature, day, trial; random-mouse (*p<0.05, **p<0.01, ***p<0.001)		Training (Day1-5)		Recall (Day6-8)	
p-value	latency	time in possible quadrants	wall zone time	mean angle	
strain	n.s.	***	***	n.s.	n.s.
temperature	***	n.s.	***	n.s.	***
day	***	n.s.	***	n.s.	n.s.
trial	n.s.	n.s.	0.068	n.s.	n.s.

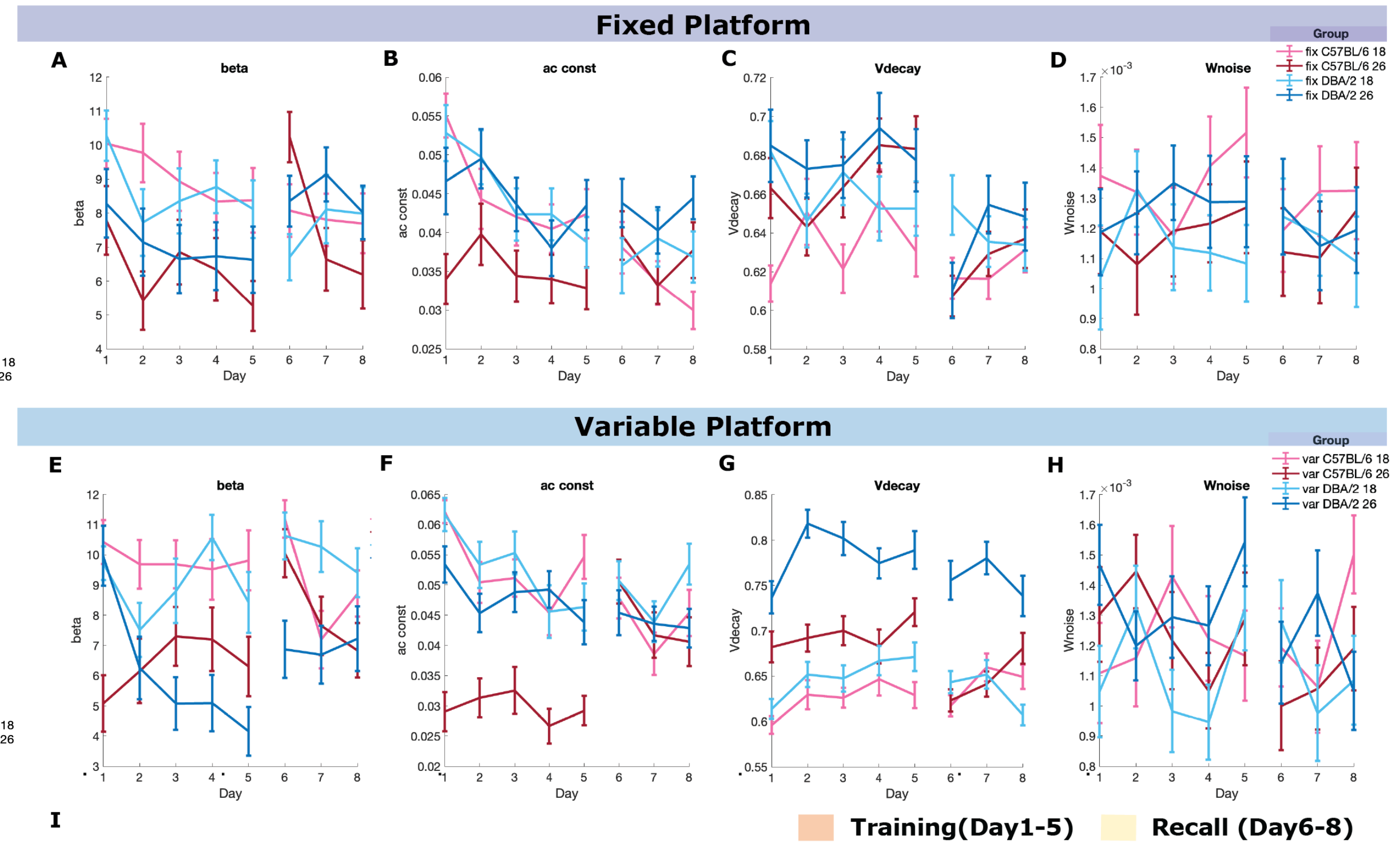
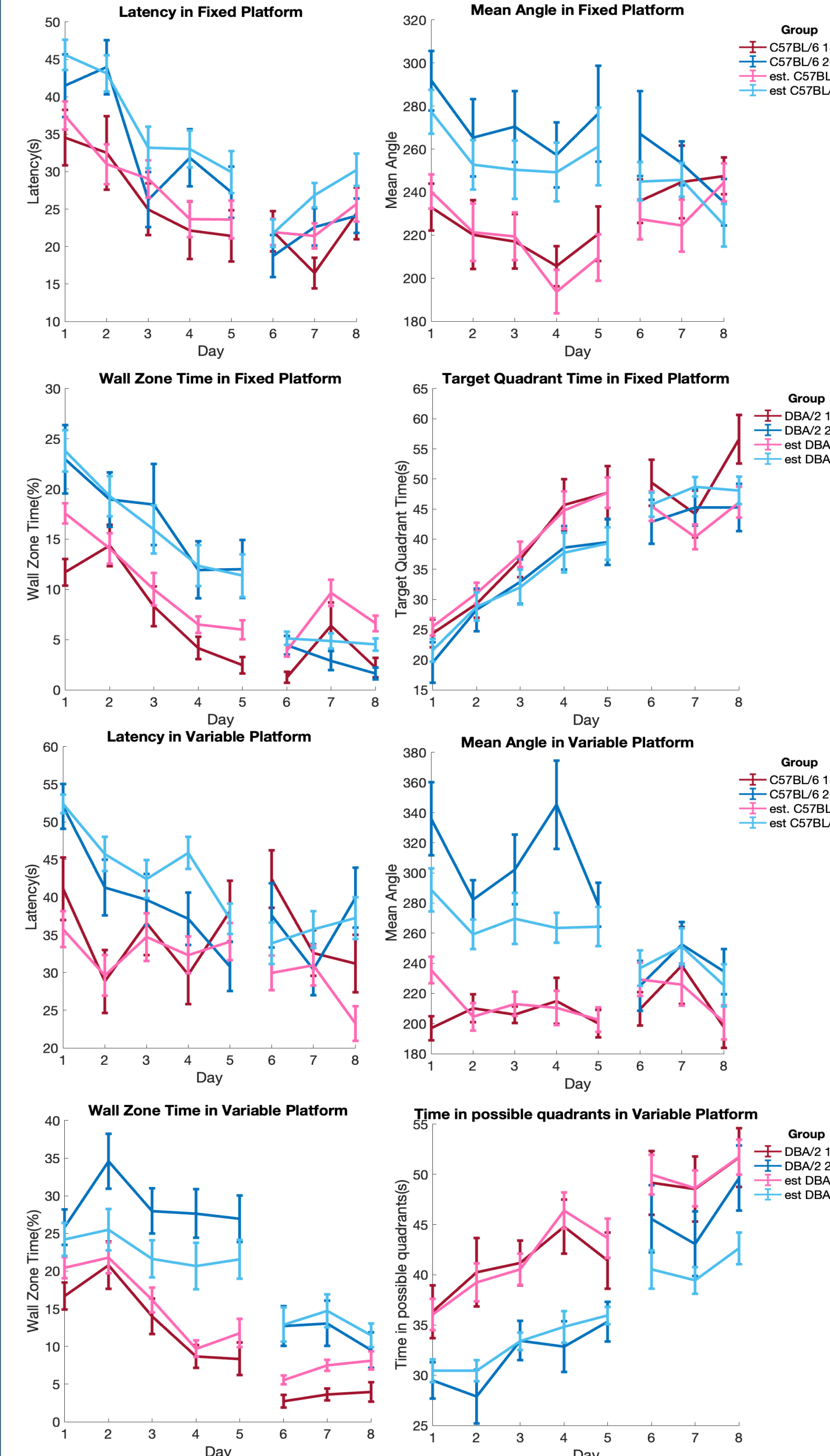
MODEL COMPARISONS



The place cell and border cell combined model has the best overall performance in both fixed and variable platform tasks, which has the best potential in fitting to animal behavioral data.

PARAMETER ESTIMATION

We estimated best-fitting parameters in different experimental conditions and genetic strains of mice with the place and border cell combined model. First, we selected the least sensitive parameters to be fixed across days/conditions, as all cannot be flexible: **among them, crucially, the learning rate. The achieved fits were good to excellent, reproducing differences in different variables between groups.**



Mixed effect model: fix-strain, temperature, task, day, trial; random-mouse (*p<0.05, **p<0.01, ***p<0.001)		Training (Day1-5)		Recall (Day6-8)	
(median of permutations)	beta	ac_const	Vdecay	Wnoise	
strain	n.s.	n.s.	***	***	n.s.
temperature	***	n.s.	n.s.	***	n.s.
task	n.s.	n.s.	***	***	n.s.
day	***	**	***	***	n.s.
trial	n.s.	n.s.	***	***	n.s.

Model-derived interpretations

- Across tasks and strains, **cold stress consistently leads to increased exploitation of knowledge** (higher beta). These differences mostly disappear once the mice are put to 22°C water after the break.
- DBA/2 mice performing the variable platform task in warm water have considerably higher inertia of their movement (high Vdecay), likely explaining their poor performance and high thigmotaxis (stay close to wall).
- C57BL/6 mice learning in warm water have considerably lower acceleration constants than other groups, suggesting that whatever actions they choose (optimal or explorative), their performance vigour is reduced. This disappears once they are put to 22 °C water after the break.
- Cold water stress improves learning, but mostly by modulating exploration-exploitation balance and performance vigour, not the learning rate per se. This may lead to somewhat more solid memory representations, but **immediate effects are much stronger than long-term effects!**

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