

# SCIBENCH: Addressing Scientific Illusions in Image Synthesis

Anonymous CVPR submission

Paper ID 16084

## Abstract

*This paper presents a novel approach to integrating scientific knowledge into generative models, enhancing their realism and consistency in image synthesis. We present SCIScore, an end-to-end reward model that refines the assessment of generated images based on scientific knowledge, which is achieved by augmenting both the scientific comprehension and visual capabilities of pre-trained CLIP model. We also introduce SCIBENCH, an expert-annotated adversarial dataset comprising 30k image pairs with 9k prompts, covering wide distinct scientific knowledge categories. Leveraging SCIBENCH, we propose a two-stage training framework, comprising a supervised fine-tuning phase and a masked online fine-tuning phase, to incorporate scientific knowledge into existing generative models. Through comprehensive experiments, we demonstrate the effectiveness of our framework in establishing new standards for evaluating the scientific realism of generated content. Specifically, SCIScore attains performance comparable to human-level, demonstrating a 5% improvement similar to evaluations conducted by experienced human experts. Furthermore, by applying our proposed fine-tuning method to FLUX, we achieve a performance enhancement exceeding 50% based on SCIScore.*

## 1. Introduction

The quest to conceptualize the visual world and construct real world simulators has been a longstanding endeavor in the computer vision community [8, 17, 19, 28, 65, 66]. As articulated by [10], “The goal of image synthesis is to create, using the computer, a visual experience that is identical to what a viewer would experience when viewing a real environment.” In alignment with this vision, recent advances in generative modeling have notably improved the performance of image synthesis [47, 51, 54]. While these advancements enable the generation of higher resolution, more aesthetically pleasing images with superior Frechet Inception Distance (FID) scores [1, 5, 47, 63], these models often produce superficial imitations rather than authentic

representations of the real visual world [6, 18, 43, 44]. This limitation often arises from an inadequate understanding of the underlying scientific principles of realism, as demonstrated in the lower row of FLUX [1] generated images in Figure 1. Consequently, the images generated tend to mirror imaginative constructs, resulting in a noticeable gap between these creations and the tangible reality we inhabit.

This paper seeks to bridge the gap between imagination and realism in image synthesis by integrating scientific knowledge, a crucial element often overlooked in previous approaches. We introduce SCIBENCH, a comprehensive and expert-annotated dataset comprising over 30k image pairs and 9k prompts that span diverse fields such as physics, chemistry, and biology, and cover 16 unique scientific phenomena. Each data pair is collected in an adversarial setup, consisting of one image that accurately aligns with reality and another that does not, thereby facilitating preference modeling. To ensure quality and accuracy, all data were reviewed by human experts whose assessments were based on their professional expertise and consultation of an extensive knowledge base.

Leveraging SCIBENCH, we further present SCIScore, an end-to-end reward model infused with diverse expert-level scientific knowledge, designed to evaluate generated images as a science teacher would. Our results demonstrate that SCIScore outperforms complex, prompt-engineering-reliant large multimodal models (LMMs) such as GPT-4o. Compared to GPT-4o, SCIScore excels in capturing fine-grained visual details that LMMs often neglect as illustrated in Figure 1, and functions as a comprehensive end-to-end reward model – eliminating the dependence on language-guided inference processes, which can occasionally fail in LMMs due to hallucinations.

Utilizing SCIScore, we introduce a two-stage training methodology to develop an enhanced image synthesis model that conform to the realist with world knowledge. Specifically, we begin with supervised fine-tuning (SFT) on FLUX.1[dev][1] using SCIBENCH. This initial phase is subsequently followed by an additional stage of online fine-tuning, where SCIScore functions as the reward model and employs a masking strategy to improve the performance.

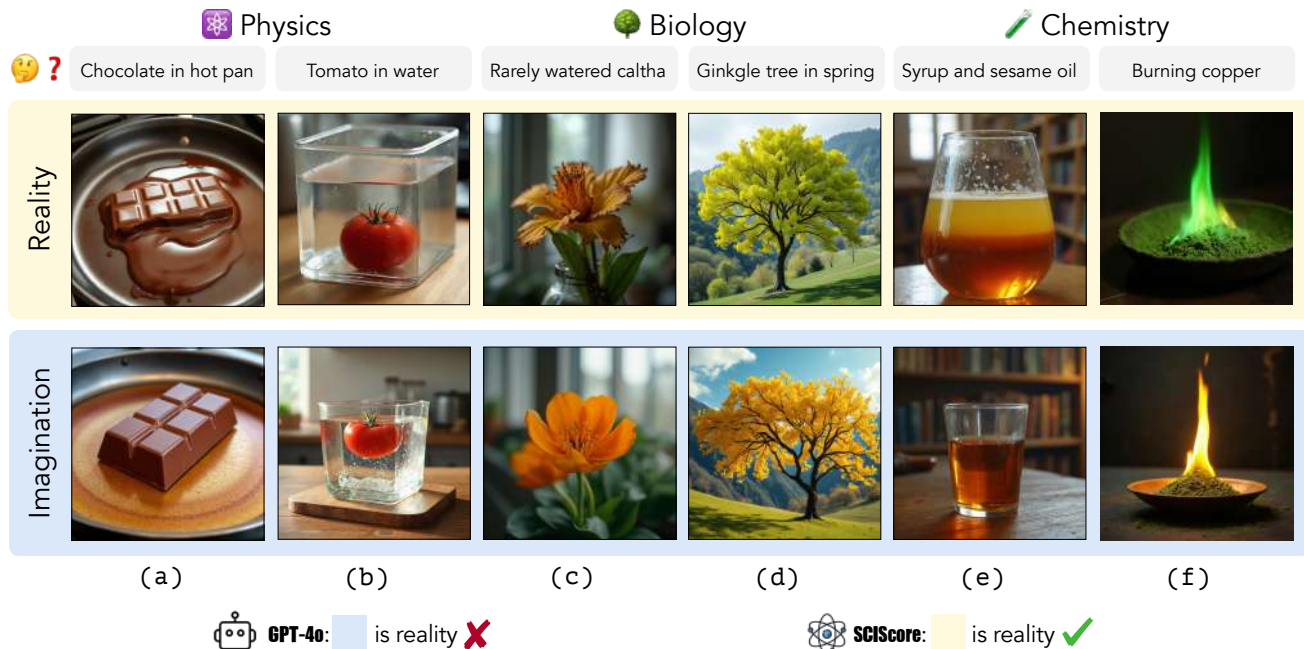


Figure 1. **Comparison between GPT-4o and SciScore.** Given a prompt (in grey) requiring scientific knowledge, FLUX [1] model generates imaginary images (lower row) that are far from reality (upper row). LMMs such as GPT-4o [2] fail to distinguish which image aligns better with reality. In contrast, our end-to-end reward model SciScore can successfully do the task. Notice that the prompts here are summarization of the real prompts that we used for illustration purposes.

Our main contributions are summarized as follows:

- We introduce SCIBENCH of over 9,000 prompts and 30,000 image pairs, annotated by experts to reflect reality, enabling the training of a language-guided reward model for text-to-image alignment with scientific knowledge.
- We propose an optimization strategy using the reward model SciScore to enhance diffusion-based generative models, showing improved alignment of generated images with reality on a quantitative benchmark.
- Extensive experiments show that our method outperforms the baseline by over 50%, marking a significant advancement in grounding the model in real-world scenarios.

## 2. Related Works

### 2.1. Physics Modeling in Generative Models

Integrating physical laws into generative models has become a vital area of research to enhance the realism and consistency of generated data across various domains, including image synthesis [44], video generation [6, 29, 43], and 3D modeling [21]. PhyBench [44] is a pioneering work that explores the incorporation of physical knowledge into current text-to-image (T2I) models by providing a comprehensive dataset designed to test physical commonsense across various domains. In the realm of text-to-video (T2V) models, benchmarks like VideoPhy [6] and PhyGenBench [43] evaluate whether current generative models can

accurately simulate physical commonsense in real-world scenarios involving various material interactions, with PhyGenBench introducing a hierarchical evaluation framework called PhyGenEval. PhysComp [21] introduces a novel approach to single-image 3D reconstruction by decomposing visual geometry into mechanical properties, external forces, and rest-shape geometry, ensuring physical compatibility through static equilibrium constraints. Our work differs by designing tasks as reasoning challenges, requiring models to understand and apply physical laws to generate accurate outputs. This approach pushes the boundaries of physical knowledge integration in generative models by emphasizing implicit reasoning over explicit description.

### 2.2. RL in Diffusion Models

Reinforcement learning (RL) has been effectively applied in diffusion models to enhance sample quality. For instance, VersaT2I [20] and DreamSync [56] simply use reject sampling. ReNO [14] focus on adapting a diffusion model during inference by purely optimizing the initial latent noise using a differentiable objective. Some other works [59, 64] leverages DPO [50] as optimization strategies. Our work differs by introducing a novel reward function that leverages physical commonsense to guide the diffusion process, ensuring the generated samples are physically plausible.

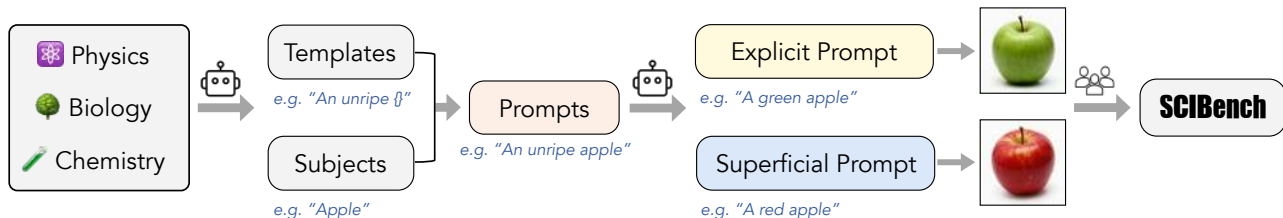


Figure 2. **Data curation pipeline.** For each task, GPT-4o [2] first generates structured templates that capture the scientific principles while allowing for variability in objects or substances. These templates are used to create implicit prompts, which GPT-4o [2] then expands into explicit and superficial prompts, ultimately guiding the synthesis of corresponding explicit and superficial images.

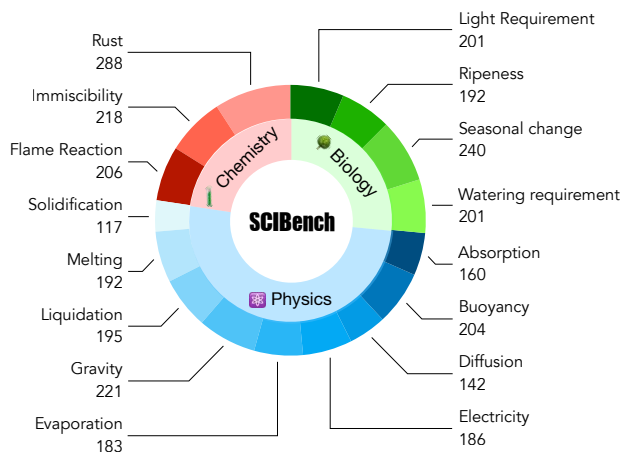


Figure 3. **Data statistics.** SciBENCH is organized into three primary scientific fields: Chemistry, Biology, and Physics. Each field is divided into specific categories, with the numbers indicating the volume of implicit prompts collected for each category.

### 2.3. Benchmarking Image Synthesis Models

Standard metrics like FID [23], IS [52], LPIPS [67], and CLIPScore [22] are commonly used to assess image synthesis models. With model advancements, newer methods emphasize human evaluation and multimodal LLM-based assessment. HPSv2 [61], PickScore [32] and ImageReward [62] provide human preference annotations, while VQAScore [35], TIFA [25], VIEScore [34], LLM-score [42], and DSG [9] utilize VQA-style evaluations. For object attributes and relationships, benchmarks like T2I-CompBench [26] and CLIP-R-Precision [46] have been introduced. However, there are few benchmarks focusing on the physical commonsense. PhyBench [44] establishes a set of grading criteria and employs vision-language models to discretely score images. In contrast, we introduce PhyScore, an end-to-end model designed to provide a more refined and continuous scoring mechanism for images.

## 3. Dataset: SciBENCH

We introduce SciBENCH, a novel dataset specifically designed to enhance text-to-image and multimodal models’

understanding of underlying scientific principles. Unlike conventional datasets that focus on direct textual descriptions [11, 33, 38] and preference annotation [32, 61, 62], SciBENCH challenges models to perform implicit reasoning based on prompts that require scientific knowledge.

SciBENCH consists of 16 tasks that require the model to infer or visualize concepts not explicitly stated in the prompts but derived from underlying scientific principles. These tasks are inspired by existing research such as PhyBench [44] and Commonsense-T2I [18], as well as new concepts developed for this study. Each task is meticulously designed with the following objectives:

- **Rewriting Capability.** Tasks use prompts that allow flexible rephrasing, thereby enabling different expressions to effectively achieve the same visual meaning.
- **Scientific Knowledge Integration.** Tasks are based on established scientific principles in physics, chemistry, and biology, providing a clear and consistent framework. This approach reduces the ambiguity of commonsense knowledge, which can vary culturally or contextually. Examples include gravity, immiscibility, and flame reactions, where scientific laws offer a reliable reference.

We classify prompts into two types: those requiring inference from scientific knowledge and their rewritten versions that utilize rewriting capabilities. Additionally, PhyBench [44] reveals that models often ignore these principles, focusing instead on descriptive text, indicating a third category based on description rather than inference. To clarify these concepts, we introduce specific terminologies:

- **Implicit Prompt (IP).** It contains specific terms or phrases that imply certain visual characteristics or phenomena requiring interpretative reasoning based on scientific knowledge. For example, the prompt “an unripe apple” suggests greenness without explicitly stating it.
- **Explicit Prompt (EP).** It reformulates the implicit prompt into a clear, descriptive statement that accurately reflects the intended image. For instance, the prompt “a green apple” directly conveys the immaturity.
- **Superficial Prompt (SP).** It provides an explicit interpretation but neglects scientific reasoning, focusing only on surface descriptions and simplistic interpretations. For

example, interpreting "an unripe apple" as "a red apple" overlooks the implied maturity, leading to inaccuracies.

## 4. Method: SCISCORE

While CLIP [48] effectively aligns textual and visual data, it struggles to accurately match implicit prompts with their corresponding images. To address this limitation, we introduce SCISCORE, a reward model fine-tuned on SCIBENCH that extends CLIP’s architecture [48]. SCISCORE assesses the extent to which an image embodies the visual information derived from the scientific principles articulated within the prompt. In this section, we first define the reward mechanism for evaluating prompt-image compatibility (§4.1) and then detail the training methods used to optimize SCISCORE’s performance (§4.2).

### 4.1. Reward Modeling

SCISCORE extends the CLIP architecture [48] by independently encoding a text prompt  $x$  and an image  $y$  into a shared high-dimensional vector space using separate transformer encoders [57],  $E_{\text{txt}}$  and  $E_{\text{img}}$ . The reward is computed based on the alignment between textual and visual modalities, quantified by the inner product of their respective encoded representations and subsequently scaled by a learnable temperature parameter  $T$ :

$$r(x, y) = T \cdot \frac{E_{\text{txt}}(x) \cdot E_{\text{img}}(y)}{\|E_{\text{txt}}(x)\| \|E_{\text{img}}(y)\|}. \quad (1)$$

### 4.2. Training Techniques

For developing SCISCORE we employed a fine-tuning approach on the CLIP [48] using SCIBENCH. Each training instance is structured as a tuple  $(x_i, x_e, x_s, y_e, y_s)$ , where  $x_i$  is the implicit prompt,  $x_e$  and  $x_s$  are the explicit and superficial prompts, respectively. Correspondingly,  $y_e$  and  $y_s$  denote the explicit and superficial images.

**Predicted Preferences Calculation.** Following preference modeling approaches in language from prior work [45, 55], the predicted preference  $\hat{p}_{\text{img}}(x_i \succ x_j; y)$  for prompt  $x_i$  over prompt  $x_j$  for a given image  $y$  is calculated as:

$$\hat{p}_{\text{img}}(x_i \succ x_j; y) = \frac{\exp(r(y, x_i))}{\exp(r(y, x_j)) + \exp(r(y, x_i))} \quad (2)$$

Similarly, for a given prompt  $x$ , the predicted preference  $\hat{p}_{\text{txt}}(y_i \succ y_j; x)$  for image  $y_i$  over image  $y_j$  is given by:

$$\hat{p}_{\text{txt}}(y_i \succ y_j; x) = \frac{\exp(r(y_i, x))}{\exp(r(y_i, x)) + \exp(r(y_j, x))} \quad (3)$$

**Implicit Prompt Alignment (IPA).** Preliminary experiments revealed that the pretrained CLIP model [48] tends

to embed the implicit prompt in a manner similarly to the corresponding superficial prompt. To address this issue, we minimize the KL divergence between the target preference  $p_{\text{txt}} = [1, 0]$  and the predicted preference  $\hat{p}_{\text{txt}} = [\hat{p}_{\text{txt}}(y_e \succ y_s; x_i), \hat{p}_{\text{txt}}(y_s \succ y_e; x_i)]$ . This effectively aligns the implicit prompt with the explicit image over the superficial image. The loss function is defined as:

$$\mathcal{L}_{\text{IPA}} = \sum_{j=1}^2 p_{\text{txt}_j} (\log p_{\text{txt}_j} - \log \hat{p}_{\text{txt}_j}) \quad (4)$$

**Image Encoder Enhancement (IEE).** To effectively handle reasoning tasks that involve fine-grained visual phenomena, it is imperative to enhance the capabilities of the image encoder. The objective of this enhancement is captured by the following loss function:

$$\mathcal{L}_{\text{IEE}} = \mathcal{L}_{\text{img}}^+ + \mathcal{L}_{\text{img}}^-, \quad (5)$$

where  $\mathcal{L}_{\text{img}}^+$  and  $\mathcal{L}_{\text{img}}^-$  correspond to the losses associated with explicit and superficial image preferences, respectively. The explicit image loss  $\mathcal{L}_{\text{img}}^+$  is defined as:

$$\mathcal{L}_{\text{img}}^+ = \sum_{j=1}^2 p_{\text{img}_j}^+ (\log p_{\text{img}_j}^+ - \log \hat{p}_{\text{img}_j}^+), \quad (6)$$

where  $p_{\text{img}}^+ = [1, 0]$  signifies a preference for the explicit image. The predicted probabilities are denoted by:

$$\hat{p}_{\text{img}}^+ = [\hat{p}_{\text{img}}(x_e \succ x_s; y_e), \hat{p}_{\text{img}}(x_s \succ x_e; y_e)], \quad (7)$$

Similarly, the superficial image loss  $\mathcal{L}_{\text{img}}^-$  is defined as:

$$\mathcal{L}_{\text{img}}^- = \sum_{j=1}^2 p_{\text{img}_j}^- (\log p_{\text{img}_j}^- - \log \hat{p}_{\text{img}_j}^-), \quad (8)$$

where  $p_{\text{img}}^- = [0, 1]$  indicates a preference for the superficial image. The predicted probabilities are given by:

$$\hat{p}_{\text{img}}^- = [\hat{p}_{\text{img}}(x_e \succ x_s; y_s), \hat{p}_{\text{img}}(x_s \succ x_e; y_s)], \quad (9)$$

The overall loss function integrates  $\mathcal{L}_{\text{IPA}}$  with  $\mathcal{L}_{\text{IEE}}$  as:

$$\mathcal{L} = \mathcal{L}_{\text{IPA}} + \lambda \mathcal{L}_{\text{IEE}}, \quad (10)$$

where  $\lambda$  is a hyperparameter that controls the relative weight of the image encoder enhancement loss in relation to the implicit prompt alignment loss.

## 5. T2I Model Fine-Tuning

### 5.1. Supervised Fine-tuning (SFT)

Current post-training algorithms for diffusion models, such as those utilizing PPO [7, 15] and DPO [58, 63], have significantly advanced model fine-tuning. However, these methods are constrained by the requirement that the optimization



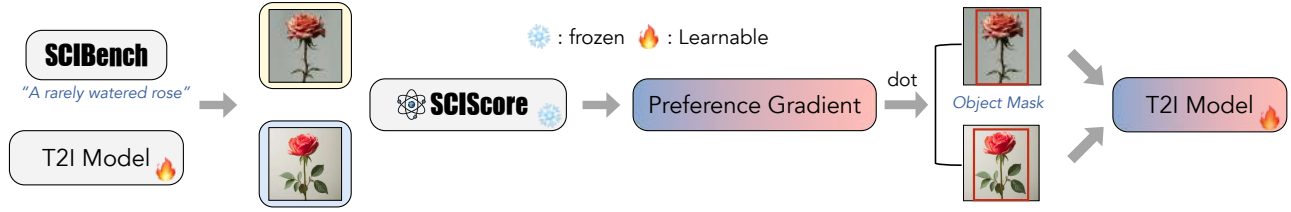


Figure 4. **Online fine-tuning Pipeline.** For each prompt, two images are generated to compute SCIScore preference metric. Simultaneously, GroundingDINO [40] extracts segmentation masks from these images based on the prompts, which are then used to block gradient propagation in the corresponding spatial regions.

objectives remain within the distribution of the pre-trained model. While this limitation is acceptable for tasks like aesthetic enhancement, which involve preferences among generated images, it poses challenges for applications requiring scientific reasoning. Preliminary experiments demonstrate that pre-trained models lack an understanding of scientific principles, as they are primarily trained on descriptive prompts paired with images. This shortcoming presents a significant obstacle for post-training techniques aimed at embedding scientific comprehension into diffusion models.

Our methodology begins with the supervised fine-tuning of a pre-trained model to enhance its scientific understanding, utilizing the SCIBENCH. As illustrated by the experimental results in Table 3, FLUX [1] models consistently achieve superior performance in direct text-image alignment and exhibit a strong capacity for generating realistic styles, as evidenced by our preliminary experiments. Based on these observations, we adopt FLUX.1[dev][1] as our base model. Since FLUX [1] employs flow matching [39] framework, the SFT training objective is formulated as:

$$L_{SFT} = \mathbb{E}_{t, p_t(z|\epsilon), p(\epsilon)} \|v_\theta(z, t) - u_t(z|\epsilon)\|_2^2, \quad (11)$$

In this formulation, we adopt the same mathematical notation as presented in [13] to ensure consistency.

## 5.2. Masked Online Fine-tuning

After performing domain transfer using SFT, we apply an online fine-tuning approach for further model refinement with pipeline shown in Figure 4. Following the methodology proposed by DDPO [7], we conceptualize the denoising process within the diffusion model as a multi-step MDP:

$$\begin{aligned} s_t &\triangleq (c, t, x_{1-t}), \quad a_t \triangleq x_{1-\Delta t-t} \\ P(s_{t+\Delta t} | s_t, a_t) &\triangleq (\delta_c, \delta_{t+\Delta t}, \delta_{x_{1-t-\Delta t}}) \\ \pi_\theta(a_t | s_t) &\triangleq p_\theta(x_{1-\Delta t-t} | c, t, x_{1-t}) \\ \rho_0(s_0) &\triangleq (p(c), \delta_0, \mathcal{N}(0, I)) \\ r(s_t, a_t) &\triangleq \begin{cases} r(x_0, c) & \text{if } t = 1 \\ 0 & \text{otherwise} \end{cases} \end{aligned}$$

However, flow matching [39] is typically formulated as an Ordinary Differential Equation (ODE), resulting in a deterministic process. This deterministic formulation complicates the computation of the policy  $\pi_\theta(a_t | s_t)$ :

$$\pi_\theta(a_t | s_t) = \delta(x_{1-\Delta t-t} - (x_{1-t} - v_\theta(s_t)\Delta t)) \quad (12)$$

In alignment with the discussion in [12], we can alternatively interpret flow matching [39] as a Stochastic Differential Equation (SDE), which is mathematically formulated as:

$$dx_t = \left( v_\theta(x_t, t) + \frac{\sigma_t^2}{2\beta_t\eta_t} \lambda_t \right) dt + \sigma_t dB_t \quad (13)$$

$$\eta_t = \left( \frac{\dot{\alpha}_t}{\alpha_t} \beta_t - \dot{\beta}_t \right), \quad \lambda_t = \left( v(x_t, t) - \frac{\dot{\alpha}_t}{\alpha_t} x_t \right) \quad (14)$$

where  $B_t$  denotes Brownian motion. By discretizing this equation while leveraging the rectified flow employed by FLUX [1], where  $\alpha_t = t$  and  $\beta_t = 1 - t$ , we obtain:

$$\pi_\theta(a_t | s_t) = \mathcal{N}(a_t; \mu_\theta(s_t), \sigma_t^2 I) \quad (15)$$

$$\mu_\theta(s_t) = \frac{t\sigma_t^2 + 2(1-t)}{-2(1-t)} v_\theta(s_t)\Delta t + \frac{2(1-t) + \sigma_t^2\Delta t}{2(1-t)} x_{1-t} \quad (16)$$

In this framework, the parameter  $\sigma_t$  is subject to manual configuration. Notably, setting  $\sigma_t = 0$  simplifies the formulation to the deterministic case, as delineated in Equation 12. For the training objective, we adopt DPO as introduced by [49]. Specifically, given a condition (typically a prompt)  $c$ , we randomly sample two trajectories:

$$\sigma_w = \{s_0^w, a_0^w, s_{\Delta t}^w, a_{\Delta t}^w, \dots, s_1^w, a_1^w\} \quad (17)$$

$$\sigma_l = \{s_0^l, a_0^l, s_{\Delta t}^l, a_{\Delta t}^l, \dots, s_1^l, a_1^l\} \quad (18)$$

Assuming that the reward satisfies  $r(s_1^w, a_1^w) > r(s_1^l, a_1^l)$ , the training objective is formulated as:

$$\mathbb{E} \left[ \log \rho \left( \beta \log \frac{\pi_\theta(a_k^l | s_k^l)}{\pi_{\text{ref}}(a_k^l | s_k^l)} - \beta \log \frac{\pi_\theta(a_k^w | s_k^w)}{\pi_{\text{ref}}(a_k^w | s_k^w)} \right) \right] \quad (19)$$

Table 1. Performance comparison of different models on SCIBENCH S and SCIBENCH C across different subjects. **Bold** values indicate the best performance.

| Model           | SCIBENCH S   |              |               |              | SCIBENCH C   |              |               |              |
|-----------------|--------------|--------------|---------------|--------------|--------------|--------------|---------------|--------------|
|                 | Physics      | Chemistry    | Biology       | Avg.         | Physics      | Chemistry    | Biology       | Avg.         |
| CLIP-H [27]     | 55.08        | 52.38        | 55.88         | 54.69        | 56.56        | 44.44        | 76.67         | 59.47        |
| BLIPScore [36]  | 50.35        | 43.08        | 59.86         | 55.00        | 49.78        | 60.00        | 58.33         | 51.54        |
| GPT-4o mini     | 61.97        | 73.81        | 86.76         | 70.83        | 69.29        | 70.00        | 90.00         | 74.78        |
| + CoT [60]      | 67.04        | 76.87        | 90.00         | 74.97        | 72.44        | 70.00        | 92.50         | 77.16        |
| Human Eval      | 87.67        | 75.85        | 95.29         | 87.01        | 84.71        | 85.40        | 89.14         | 86.02        |
| SCIScore (ours) | <b>94.92</b> | <b>80.95</b> | <b>100.00</b> | <b>93.14</b> | <b>86.89</b> | <b>91.11</b> | <b>100.00</b> | <b>91.19</b> |

**Subject-Based Masking Strategy.** Considering the subject-oriented characteristics inherent to our scientific reasoning tasks, we employed a subject-based masking strategy during training. Specifically, we extract the subject from the input prompt and utilize GroundingDINO [40] to identify the bounding box around the subject. Subsequently, only the content within this bounding box is used for gradient backpropagation. Define mask corresponding to the box as  $\mathcal{M}$ , then the final training objective:

$$\mathcal{L} = -\mathbb{E} \left[ \log \rho \left( \beta \log \frac{\mathcal{M}^w \odot \pi_{\theta}(a_k^w | s_k^w)}{\mathcal{M}^w \odot \pi_{\text{ref}}(a_k^w | s_k^w)} - \beta \log \frac{\mathcal{M}^l \odot \pi_{\theta}(a_k^l | s_k^l)}{\mathcal{M}^l \odot \pi_{\text{ref}}(a_k^l | s_k^l)} \right) \right]. \quad (20)$$

## 6. Experiment: Reward Model

### 6.1. Implementation Details

**Training Setting.** We fine-tune the CLIP-H model [27] using our framework on SCIBENCH training set with both text and image encoder learnable. The experiment completes within one hour on 8 A6000 GPUs.

**Evaluation Setting.** To evaluate the model’s generalization, we introduce two manually annotated test sets:

- **SCIBENCH S** (671 tuples): It matches the training set style, emphasizing simplicity and reasoning regions.
- **SCIBENCH C** (227 tuples): It adds complexity through diverse scene settings in prompts and images.

We establish our baseline using three evaluation dimensions: VLMs, Large Multimodal Models (LMMs), and human assessments. For VLMs, we utilize CLIP-H [27] and BLIPScore [36, 37]. In the LMM category, we employ GPT-4o-mini [2] with CoT reasoning [60]. Human evaluations involved 10 experts with science or engineering degrees. Experimental results are presented in Table 1.

Table 2. Ablation study on different  $\lambda$  used in SCIScore. **Bold** values indicate the best performance.

| $\lambda$ | SCIBENCH S   | SCIBENCH C   |
|-----------|--------------|--------------|
| 0         | <b>93.14</b> | 88.99        |
| 0.1       | 92.85        | 90.75        |
| 0.5       | 92.85        | <b>91.19</b> |
| 0.75      | <b>93.14</b> | 88.99        |
| 0.25      | <b>93.14</b> | <b>91.19</b> |

### 6.2. Results

CLIP-H [48] and BLIPScore [36] demonstrate near-random accuracy (approximately 50%) across both test sets, underscoring their limitations in effectively distinguishing images when given implicit prompts. Even GPT-4o-mini [2], despite being equipped with a vast knowledge base, fails to deliver satisfactory performance in these tasks. Notably, the application of CoT prompting [60] does not yield significant improvements in this context. In contrast, SCIScore not only achieves but surpasses human-level performance on both SCIBENCH S and SCIBENCH C, highlighting its superior generalization and efficacy in handling the tasks in a complex scenario. This result underscores the potential of SCIScore to address the challenges inherent in understanding scientific knowledge, where other models struggle.

### 6.3. Ablation Study

**Effect of IEE.** To investigate the effect of IEE on the performance of the model, comparative experiments are conducted. As shown in Table 2, there exists a trade-off between increasing the IEE loss rate and maintaining IPA loss. A lower IEE loss rate fails to enhance the image encoder’s ability to detect fine-grained details, whereas a higher IEE loss rate diminishes the focus on prompt alignment. We identified  $\lambda = 0.25$  as the optimal for these objectives.

Table 3. **Performance of T2I Models on SciSCORE.** Here normalized difference (ND) represents that  $ND = (IP - SP)/(EP - SP)$ . **Bold** values indicate the best performance, while underlined values represent the second-best performance.

| T2I Model                  | SciBENCH S |              |              |              | SciBENCH C |              |              |              |
|----------------------------|------------|--------------|--------------|--------------|------------|--------------|--------------|--------------|
|                            | SP         | EP           | IP           | ND           | SP         | EP           | IP           | ND           |
| Stable Diffusion v1.5 [51] | 19.35      | 26.88        | 22.37        | <u>40.11</u> | 22.45      | 28.19        | 23.40        | 16.55        |
| Stable Diffusion XL [47]   | 21.80      | 31.90        | <b>25.47</b> | 36.34        | 26.21      | 34.22        | <b>30.89</b> | <b>58.43</b> |
| Stable Diffusion 3 [13]    | 18.99      | 32.53        | 22.31        | 24.52        | 24.01      | 34.65        | 27.88        | 36.37        |
| FLUX.1[schnell] [1]        | 18.45      | <b>32.87</b> | <u>24.43</u> | <b>41.47</b> | 25.12      | <b>36.05</b> | <u>29.66</u> | <u>41.54</u> |
| FLUX.1[dev] [1]            | 17.69      | <u>32.85</u> | 23.56        | 38.72        | 23.78      | <u>34.70</u> | 27.26        | 31.87        |

Table 4. **SciSCORE on Various Methods.** Relative improvement (RI) is defined as the improvement in SciSCORE divided by the improvement achieved through generation based on explicit prompt. **Bold** values indicate the best performance.

| Method      | PS       |              | PC       |              |
|-------------|----------|--------------|----------|--------------|
|             | SciSCORE | RI           | SciSCORE | RI           |
| FLUX.1[dev] | 24.47    | /            | 27.62    | /            |
| +EP         | 35.70    | /            | 35.03    | /            |
| +SFT        | 29.87    | 48.09        | 31.70    | 55.06        |
| +SFT+OFT    | 30.52    | <b>53.87</b> | 32.15    | <b>61.13</b> |

#### 6.4. Benchmarking Text-To-Image Generation.

By leveraging the superior performance of SciSCORE, rather than relying on VLM that require complex prompting techniques and demonstrate comparatively inferior performance, we propose an end-to-end utilization of SciSCORE for benchmarking current text-to-image models.

**Three-Dimensional Evaluation.** We assessed the scientific reasoning capabilities of current state-of-the-art text-to-image models through a three-dimensional evaluation. Specifically, we evaluated: the alignment between implicit prompts and (1) images generated from implicit prompts, (2) images generated from explicit prompts, and (3) images generated from superficial prompts. For each alignment evaluation, we selected one implicit, explicit, and superficial prompt forming a tuple from the SciBENCH S and SciBENCH C, respectively. We generated two images per prompt using the text-to-image models and calculated the average SciSCORE. The results are in Table 3.

**Analysis: Explicit Prompt Alignment.** The experiment results in Table 3 reveals that the FLUX series models [1] consistently outperform the Stable Diffusion series on explicit prompt alignment. In particular, SDv1.5 [51] exhibits a significant performance gap when compared to the other models in the study. Further detailed analysis and discussion can be found in the appendix.

**Analysis: Reasoning Capability.** Based on the data presented in Table 3, it is evident that current text-to-image models demonstrate notable limitations in interpreting implicit meanings within prompts. These models are more likely to generate images that align with the literal aspects of the prompts, rather than inferring or representing deeper, implicit meanings. This limitation is reflected in the models' normalized difference (ND) scores, where the majority fall below 50, with an average around 35.

## 7. Experiment: T2I Model Fine-Tuning

### 7.1. Implementation Details

**Training Setting.** We first fine-tune FLUX.1[dev] [1] on SciBENCH using SFT in conjunction with LoRA [24] for 2,000 steps. This process generates LoRA weights intended for subsequent online fine-tuning. For the online fine-tuning phase, we randomly select 300 implicit prompts from SciBENCH to serve as the training set. During each epoch, 32 prompts are sampled, with each prompt paired with two images, and their corresponding SciSCORE is computed. Subject masks are extracted from the images using GroundingDINO [40]. The model is subsequently fine-tuned for approximately 100 steps.

**Evaluation Setting.** We design two prompt sets to assess the generative model: one emphasizing simplicity consists of 100 implicit prompts selected from SciBENCH S, and the other incorporating environmental settings including 100 implicit prompts sourced from both SciBENCH C and the training set, enriched with additional environmental contexts. For evaluation, we generate five images per prompt and calculate their average SciSCORE.

### 7.2. Results

The results in Table 4 demonstrate that both SFT and online fine-tuning enhance SciSCORE's performance. To further investigate the factors driving these enhancements, we employed explicit prompts corresponding to all implicit prompts in PS and PC. This approach allowed us to calcu-

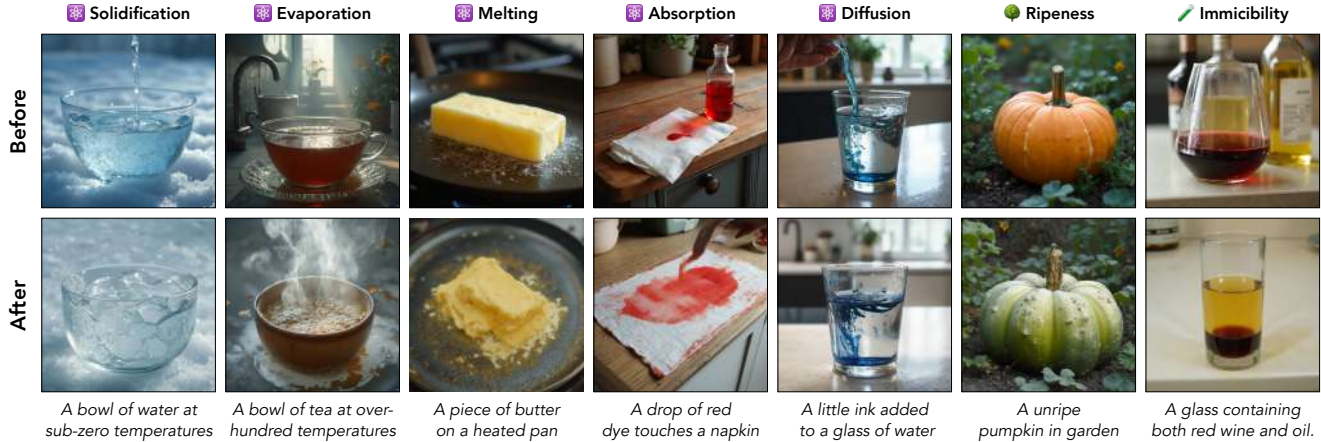


Figure 5. **Case study.** The upper images are generated using the baseline FLUX.1[dev] [1], whereas the lower images are produced with our fine-tuning method. Each image pair utilizes an identical random seed to ensure consistency in comparison. Note that the displayed prompts are summaries of the original prompts used for illustration purposes.

late the average performance of SCIScore, which serves as an upper bound for our method. The findings reveal that our proposed technique achieves an impressive performance increase, surpassing the baseline by over 50%. Comparative examples are provided in Figure 5.

### 7.3. Ablation Study

**Necessity of SFT.** In Figure 6, the blue line shows SFT performed before online fine-tuning, while the purple line illustrates the case without initial SFT. Both scenarios use identical configurations for online fine-tuning. The results demonstrate that initiating online fine-tuning with SFT leads to a more stable increase in SCIScore. In contrast, online fine-tuning without preceding SFT does not improve SCIScore. This discrepancy is likely due to the model’s limited ability to effectively learn from two sub-optimal samples when SFT is not first applied. These observations highlight the critical role of starting with SFT to ensure the model trains within the distribution defined by the objective, facilitating effective online fine-tuning.

**Masking Strategy As A Denoiser.** Starting from the checkpoint obtained by SFT, we conducted two additional experiments to evaluate the masking strategy’s effect on model performance. The results revealed that SCIScore curve for the model without the masking strategy was unstable, and the generated images showed signs of collapse. To further explore this issue, we halved the learning rate in an attempt to stabilize training. While this adjustment prevented the collapse of the generated images, it did not lead to an increase of SCIScore. This observation suggests that, without the masking strategy, the model tends to indiscriminately consider all features from the preferred images as equally important, effectively treating all features as ‘preferred’. However, only the visual features pertinent

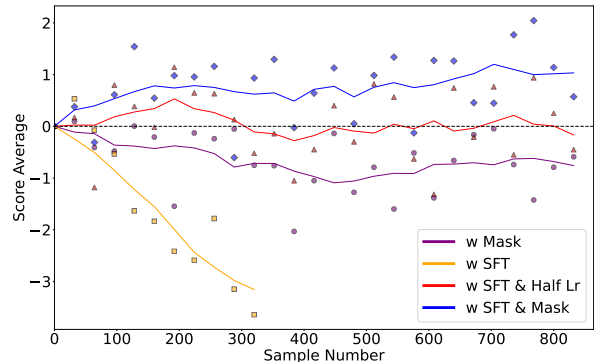


Figure 6. Ablation study of the two-stage training process. At each step, all prompts in PS are employed to generate two images per prompt, followed by the calculation of the average SCIScore. The result illustrates the deviation from the initial baseline.

to the scientific principles contained in the prompt are truly relevant. This indiscriminate preference introduces substantial noise into the training process, hindering the model’s ability to learn effectively. In contrast, the model employing the masking strategy demonstrated a more stable increase on SCIScore throughout training.

## 8. Conclusion

We present SCIScore, a reward model aimed at integrating scientific knowledge into image synthesis models. Utilizing our expert-annotated dataset, SCIBENCH, with over 60,000 images and 9,000 prompt in total, we established a framework for evaluating and improving image realism. Our two-stage training approach, featuring supervised fine-tuning and masked online fine-tuning, led to significant performance enhancements. We demonstrate that SCIScore achieves human-level performance in aligning outputs with scientific knowledge.



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# SCIBENCH: Addressing Scientific Illusions in Image Synthesis

## Supplementary Material

- 774 The supplementary material is structured as follows:
- 775 • Rational to prioritize rewriting capability in Section A.
  - 776 • Detailed data curation process in Section B.
  - 777 • The training settings for SCIScore in Section C.
  - 778 • Setup of SCIBENCH S and SCIBENCH C in Section D.
  - 779 • Detailed baseline setup for SCIScore in Section E.
  - 780 • Additional results of SCIScore in Section F.
  - 781 • Additional analysis of SCIScore in Section G.
  - 782 • Qualitative analysis of IEE in Section H.
  - 783 • Detailed benchmarking configuration in Section I.
  - 784 • More results on benchmarking T2I model in Section J.
  - 785 • More results and analysis of explicit prompt alignment
  - 786 in Section K.
  - 787 • Details of two-stage training in Section L.
  - 788 • Detailed two-stage training settings in Section M.
  - 789 • Additional results of online fine-tuning in Section N.
  - 790 • Additional observations in Section O.
  - 791 • Limitations of SCIScore in Section P.
  - 792 • Detailed task descriptions in Section Q.

### 793 A. Rationale to Prioritize Rewriting Capability

794 In the development of our study, we considered incorpor-  
795 ating additional reasoning tasks, such as reflection-based  
796 tasks [16] that evaluate the consistency between objects and  
797 their reflections. However, these tasks present unique chal-  
798 lenges that influenced our decision to exclude them.

799 Reflection-based tasks require the representation of pre-  
800 cise geometric details to capture the relationships between  
801 objects and their reflections. Such intricate geometric infor-  
802 mation cannot be fully conveyed through textual descrip-  
803 tions alone. Consequently, current text-to-image generation  
804 models face difficulties in producing both correct and in-  
805 correct images for these tasks. This limitation hampers the  
806 creation of a consistent and valid dataset necessary for eval-  
807 uating generative models on reflection-based generation.

808 Given these constraints, we prioritized tasks that can  
809 be effectively rephrased and consistently described using  
810 language-based prompts. This ensures generative models  
811 can interpret and generate the required images more reli-  
812 ably, thereby facilitating robust data collection and analysis.  
813 By focusing on linguistically describable tasks, we enhance  
814 the reproducibility and validity of our findings.

815 Tasks that lack this flexibility, particularly those requir-  
816 ing detailed geometric representation [53] and those sub-  
817 tle light-related features [3] beyond the capacity of textual  
818 prompts, are reserved for future exploration.

### B. Detailed Data Curation Process

In this section, we provide a detailed overview of our data  
curation process. We describe the methods used for gener-  
ating subject-based prompts, synthesizing images, and es-  
tablishing criteria for image selection.

**Subject-Based Prompt.** For each task, we first employ  
GPT-4o [2] to define a comprehensive set of templates  
for the implicit prompts. These templates act as structured  
frameworks that capture the essence of the reasoning re-  
quired while allowing for variability in the objects or sub-  
stances involved. Using the templates, GPT-4o [2] gener-  
ated a variety of implicit prompts by inserting appropriate  
objects or substances into the placeholders. Then for each  
implicit prompt, we used GPT-4o [2] to generate the corre-  
sponding explicit prompt and superficial prompt. An illus-  
tration of this instruction process is provided in Figure B1.

**Synthetic Image Generation.** The limited availability of  
images relevant to our specific scientific reasoning tasks  
within existing datasets and online resources necessitated  
the generation of synthetic images. However, we could  
not arbitrarily select a text-to-image model, as this choice  
directly affects both the quality of the generated data and  
the efficiency of data acquisition. Among the numerous  
advanced models available, our choice was informed by a  
comprehensive evaluation of several key factors. Below, we  
outline the primary considerations that guided our decision:

- **Descriptive Text-Image Alignment:** The core objec-  
tive involves generating images that accurately reflect  
both explicit and superficial prompts. This necessitates  
a model with a robust capability to align textual descrip-  
tions with corresponding visual elements. Meanwhile,  
effective text-image alignment is also paramount for ef-  
ficient data collection.
- **Realistic Style Consistency:** Our reasoning-based tasks  
are fundamentally grounded in scientific principles and  
real-world phenomena. Consequently, it is imperative  
that the generated images exhibit a style that reflects real-  
ism rather than abstract or cartoonish representations.

Based on these criteria, we conducted a qualitative eval-  
uation of several state-of-the-art text-to-image models, in-  
cluding Stable Diffusion XL [47], Stable Diffusion 3 [13],  
DALLE 3 [5], and FLUX.1[dev] [1]. As illustrated in  
Figure B2, FLUX.1[dev] [1] consistently outperformed the  
other models in both text-image alignment and realistic  
style consistency. Therefore, FLUX.1[dev] [1] was selected  
as the model for synthetic image generation.



User Prompt

Assume you are an experienced scientist. Your task is to generate both a explicit prompt and a superficial prompt based on a given input prompt. The input prompt is formulated with scientific principles and will serve as input for a text-to-image generative model. It may include terminology or phrases that are not overtly descriptive but imply certain visual characteristics or phenomena, requiring interpretative scientific reasoning to convey their meaning.

Explicit Prompt: Reformulate the input prompt into a precise, explicit, and descriptively accurate statement that aligns with the intended visual outcome, incorporating the implied scientific nuances and characteristics.

Superficial Prompt: Construct an explicit interpretation of the input prompt that disregards the underlying scientific reasoning or implied elements. Focus only on the superficial or literal descriptive aspects.

Example: {"input prompt": "an unripe apple", "explicit prompt": "a green apple", "superficial prompt": "a red apple"}

Here is the input prompt: [Your Input] and please output in the following format:

{"explicit prompt": , "superficial prompt": }

Figure B1. **Framework For Prompt Collection.** This figure presents a detailed workflow for generating explicit and superficial prompts from implicit input prompts using GPT-4o [2].

**Criteria For Image Curation.** As outlined in Section 3, the scientific principles inherent in the implicit prompt confer distinct visual features to the subject matter. During the image generation process for SCIBENCH, particular emphasis was placed on the regions where these visual features are manifested. Our primary objective was to ensure that these regions accurately represent the concepts in alignment with the underlying scientific principles specified in the prompts. To achieve this, we established stringent criteria for the images, specifically: (1) minimizing noise and (2) preventing the introduction of irrelevant semantic information. As illustrated in Figure Q9,Q10,Q11, we accomplish this by selecting data with the simplest possible backgrounds, such as solid colors. Additionally, we filter the data to ensure that the regions of interest are as large as possible, thereby maximizing the prominence of the visual features.

C. Detailed Training Settings for SCIScore

This section provides a overview of the hyper-parameter settings utilized during the training of SCIScore. The key parameters, including batch size, learning rate, and optimizer configurations, are summarized in Table C1.

D. Setup of SCIBENCH S and SCIBENCH C

For the evaluation of SCIScore, two meticulously curated test sets are employed, each manually annotated and subjected to a stringent iterative review process by domain experts. This process involved cross-referencing the annotators’ specialized knowledge with authoritative online sources to ensure accuracy and consistency. The validation procedure was repeated until unanimous consensus was

Table C1. Hyper-parameter settings used for training SCIScore.

| Hyper-parameters       | SCIScore           |
|------------------------|--------------------|
| batch size             | 128                |
| learning rate          | $2 \times 10^{-6}$ |
| learning rate schedule | cosine             |
| weight decay           | 0.3                |
| training steps         | 600                |
| warmup steps           | 150                |
| optimizer              | AdamW [41]         |
| $\lambda$              | 0.25               |

achieved among all annotators, thereby enhancing the reliability of the test sets. These sets are strategically designed to evaluate the model’s performance across varying levels of complexity and are characterized as follows:

- SCIBENCH S:** This test set closely replicates the stylistic and structural attributes of the training data. It emphasizes simplicity by focusing on specific regions and strictly adhering to the annotation criteria in Section B. The goal of SCIBENCH S is to assess the model’s performance on data stylistically similar to its training set.
- SCIBENCH C:** This test set challenges the model in more complex scenarios, introducing contextual elements like explicit scene settings and diverse scenarios. Prompts in SCIBENCH C may include phrases such as “in a bedroom” or “on the street,” adding spatial and contextual variability. This complexity evaluates the model’s ability to adapt to nuanced, less constrained environments.



Figure B2. **Comparative Data Analysis.** Models such as SDXL [47], SD3 [13], and DALLE3 [5] occasionally failed to align generated images accurately with the provided textual descriptions. Meanwhile, FLUX.1[dev] [1] demonstrated superior performance, producing the most realistic images among all evaluated models.

## E. Detailed Baseline Setup for SCISCORE

This section provides detailed descriptions of the baseline setups employed to evaluate the performance of SCISCORE.

**Vision-Language Models (VLMs).** We employ two VLMs as baseline models, CLIP-H [27] and BLIP-2 [37]. The reward computation involves encoding the implicit input prompt and the input image using their respective text and image encoders. Subsequently, we apply the scoring mechanism described in Section 4.1 to evaluate the alignment between the text and image pairs.

**Language Multimodal Models (LMMs).** As a baseline for LMMs, we leverage GPT-4o-mini[2]. To assess its performance, we conduct evaluations under two different settings: one without employing the Chain-of-Thought (CoT) reasoning approach[60] and another incorporating CoT [60] to facilitate step-by-step reasoning. Specifically, we prompt GPT-4o-mini[2] to choose between two images by selecting either "the first" or "the second." Recognizing that the model may exhibit insensitivity to the order of image presentation, we mitigate this potential bias by conducting the evaluation twice, each time with the order of the input images reversed. We then compute the average accuracy across these two evaluations to obtain a more robust and reliable performance measure. The complete instruction set is detailed comprehensively in Figure E3.

**Human Evaluation.** To provide a human performance baseline, we collected data from 10 human evaluators, all of whom hold at least a college degree, primarily in science or engineering disciplines. This selection criterion ensures that the evaluators possess foundational scientific knowledge necessary to perform inference tasks.

## F. Additional Results of SCISCORE

In this section, we extend Table 1 by providing detailed accuracy metrics for each category in Tables F3 and F2, which allows for a more nuanced evaluation of SCISCORE's performance across different categories: light requirement (LR), watering requirement (WR), ripeness (RI), seasonal change (SC), flame reaction (FR), immiscibility (IM), rust (RU), absorption (AB), buoyancy (BU), diffusion (DI), electricity (EL), evaporation (EV), gravity (GA), liquification (LI), melting (ME), solidification (SO).

The extended results demonstrate that SCISCORE consistently outperforms baseline models across the majority of tasks. Furthermore, SCISCORE achieves perfect accuracy (100%) on several specific tasks, underscoring its effectiveness and robustness in diverse scenarios.

## G. Additional Analysis

In this section, we present further in-depth analysis pertaining to the results and observations discussed in Section 6.2.

### Performance of VLMs Approaches Random Guessing.

Both CLIP-H [22] and BLIPScore [36] demonstrate low accuracy, hovering around 50, across both test sets. This suboptimal performance is primarily attributable to the pre-training phase, where the majority of textual data are highly descriptive and explicitly reference their corresponding visual content. As a result, during inference, the text encoder predominantly relies on these descriptive terms within the prompt. When a test prompt is associated with two images that both contain the main elements described in the prompt, the model struggles to differentiate between them effectively. This ambiguity leads to performance that is comparable to random guessing, highlighting a significant limitation in the current pretrained multimodal model. Furthermore,

## User Prompt

You will be presented with a textual prompt followed by two visual images. Your task is to critically analyze and compare both images, selecting the one that most accurately aligns with and represents the overall meaning of the given prompt. **First, you should imagine how an ideal image would look based on the prompt, and then describe both images in detail. Finally, combining your initial visualization with the descriptions of the two images, you should select the image that most effectively conveys the intended meaning of the prompt, providing a reasoned justification for your choice.**

Here is the input: {"prompt": [Your Input Prompt], "image-1": [Your Input Image], "image-2": [Your Input Image]}

Please output in the following format:

{'imagination': , 'description of image-1': , 'description of image-2': , 'justification for choice': , 'final choice': }

Figure E3. **Instruction For GPT Evaluation.** Text segments in red are specifically incorporated to facilitate CoT [60] reasoning.

Table F2. Performance comparison on SciBENCH S and across different categories. **Bold** values indicate the best performance.

| Model           | ME            | DI           | EL            | SO           | IM           | EV            | AB           | LI            | FR           | SC            | RI            | RU            | LR            | WR            | BU           | GR           |
|-----------------|---------------|--------------|---------------|--------------|--------------|---------------|--------------|---------------|--------------|---------------|---------------|---------------|---------------|---------------|--------------|--------------|
| CLIP-H [27]     | 25.00         | 71.43        | 47.62         | 40.48        | 54.17        | 26.67         | 57.14        | 77.78         | 73.33        | 81.48         | 34.62         | 16.67         | 62.22         | 31.11         | 63.89        | 78.33        |
| BLIPScore [36]  | 56.94         | 50.00        | 52.38         | 44.05        | 53.12        | 20.00         | 38.10        | 33.33         | 76.67        | 58.33         | 38.46         | 42.86         | 76.67         | 38.89         | 50.00        | 47.50        |
| GPT-4o mini     | 36.11         | 77.38        | 82.14         | 35.71        | 65.63        | <b>100.00</b> | 33.33        | 76.39         | 58.89        | 97.22         | 53.85         | 95.24         | 96.67         | 83.33         | 56.94        | 71.31        |
| + CoT [60]      | 36.11         | 85.71        | 86.90         | 45.24        | 68.75        | <b>100.00</b> | 33.33        | 81.94         | 56.67        | 98.15         | 61.54         | 97.62         | 96.67         | 88.89         | 52.78        | 80.33        |
| Human Eval      | 98.15         | 65.87        | 95.63         | 86.11        | <b>77.78</b> | <b>100.00</b> | 66.67        | 82.08         | 80.95        | 90.74         | 94.62         | 92.86         | 96.89         | 99.56         | <b>74.55</b> | 92.99        |
| SciSCORE (ours) | <b>100.00</b> | <b>97.62</b> | <b>100.00</b> | <b>90.48</b> | 68.75        | <b>100.00</b> | <b>71.43</b> | <b>100.00</b> | <b>97.78</b> | <b>100.00</b> | <b>100.00</b> | <b>100.00</b> | <b>100.00</b> | <b>100.00</b> | 66.67        | <b>98.33</b> |

Figure G4 provides a comparative analysis of the ROC curves for SciSCORE, CLIP-H [27], and BLIPScore [36], illustrating the relative performance of each model.

**Limitations of LMMs in Vision-Based Scientific Reasoning.** Despite being equipped with an extensive knowledge base, GPT-4o-mini [2] fails to achieve satisfactory performance in vision-based scientific reasoning tasks, even when incorporating advanced techniques such as Chain-of-Thought (CoT) prompting [60]. We posit that the primary reasons for this inadequate performance are twofold. First, the model exhibits a limited capacity to accurately capture and interpret the complex visual features inherent in scientific data, such as intricate diagrams, graphs, and microscopic images, which are crucial for tasks that rely heavily on visual information. This limitation hampers the model's ability to effectively integrate visual inputs with its existing knowledge base, leading to superficial or incorrect interpretations. Second, during the inference process, the model tends to generate reasoning chains that contain internal contradictions and inconsistencies, undermining the overall reliability and coherence of its scientific reasoning. These contradictory reasoning patterns within the CoT [60] framework suggest a fundamental challenge in maintaining logical consistency when processing and synthesizing information from visual sources, especially when dealing with complex or ambiguous data. To substantiate these claims, we present qualitative results in Figure G5, which illustrate spe-

cific instances where GPT-4o-mini [2] fails to accurately interpret visual data and produces reasoning sequences that are internally conflicting and logically flawed.

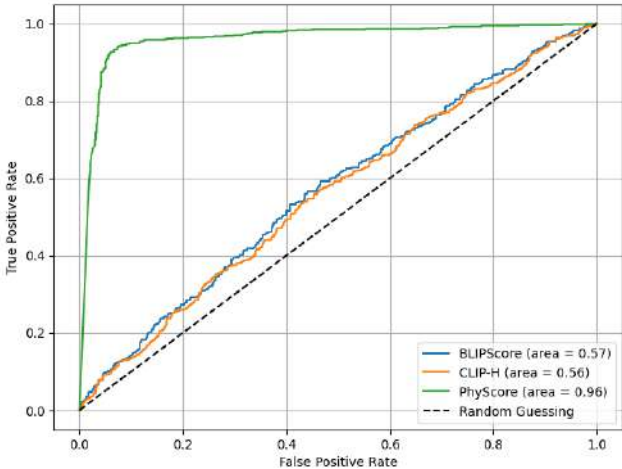
**SciSCORE Achieves Human-Level Performance.** This enhanced efficacy can be primarily attributed to the inherent limitations in the specialized expertise of human evaluators. Although these evaluators typically possess undergraduate or advanced degrees and maintain a foundational understanding of relevant scientific domains, their knowledge bases are finite and often constrained by the boundaries of their specific areas of expertise. Such limitations can impede their ability to accurately and comprehensively assess all instances within diverse and extensive test sets, particularly when confronted with novel or interdisciplinary examples that lie outside their immediate knowledge scope. In contrast, SciSCORE leverages extensive contextual knowledge acquired from the training data, enabling it to generalize effectively and maintain consistent performance across diverse and challenging test scenarios.

## H. Qualitative Analysis of IEE

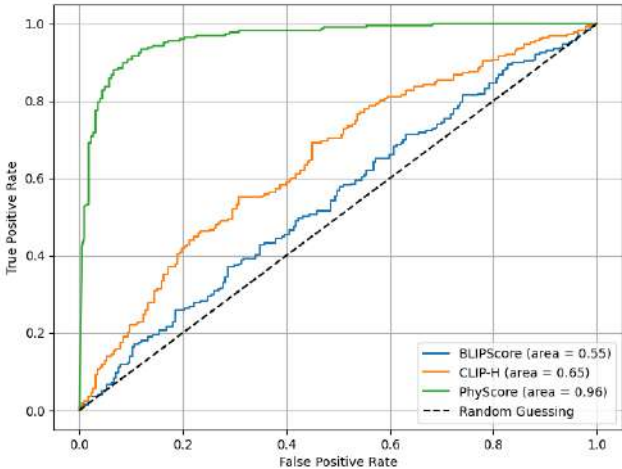
Qualitative results, as shown in Figure H6, demonstrate the effectiveness of incorporating IEE loss at an appropriate rate. The examples presented focus on the model's ability to capture fine-grained and nuanced details. In the first two pairs, the task involves distinguishing between the frozen and liquid states of various liquids, which relies on sub-

Table F3. Performance comparison on SCIBENCH C across different categories. **Bold** values indicate the best performance.

| Model                     | ME            | DI           | EL           | SO           | IM           | EV            | AB           | LI            | FR            | SC            | RI            | RU           | LR            | WR            | BU           | GR            |
|---------------------------|---------------|--------------|--------------|--------------|--------------|---------------|--------------|---------------|---------------|---------------|---------------|--------------|---------------|---------------|--------------|---------------|
| CLIP-H [27]               | 66.67         | 78.57        | 21.43        | 57.14        | 50.00        | 0.00          | 64.29        | 66.67         | 46.67         | 88.89         | 75.00         | 35.71        | 80.00         | 60.00         | 58.33        | 75.00         |
| BLIPScore [36]            | 58.33         | 50.00        | 28.57        | 42.86        | 62.50        | 50.00         | 50.00        | 29.17         | 60.00         | 75.00         | 54.17         | 57.14        | 53.33         | 46.67         | 62.50        | 40.00         |
| GPT-4o mini<br>+ CoT [60] | 67.65         | 67.86        | 64.29        | 50.00        | 68.75        | 90.00         | 50.00        | 75.00         | 53.33         | 88.89         | 87.50         | 89.29        | <b>100.00</b> | 83.33         | 54.17        | 97.50         |
|                           | 67.65         | <b>85.71</b> | 85.71        | 57.14        | 68.75        | 95.00         | 32.14        | 79.17         | 50.00         | 88.89         | 87.50         | <b>92.86</b> | <b>100.00</b> | 93.33         | 41.67        | <b>100.00</b> |
| Human Eval                | 91.03         | 66.75        | <b>90.87</b> | 77.55        | <b>86.61</b> | 95.71         | <b>78.57</b> | 76.79         | 77.14         | 96.83         | 83.78         | <b>92.86</b> | 88.57         | 84.76         | <b>83.33</b> | 98.57         |
| SciScore (ours)           | <b>100.00</b> | <b>85.71</b> | 85.71        | <b>92.86</b> | 81.25        | <b>100.00</b> | 71.43        | <b>100.00</b> | <b>100.00</b> | <b>100.00</b> | <b>100.00</b> | <b>92.86</b> | <b>100.00</b> | <b>100.00</b> | 41.67        | <b>100.00</b> |



(a) SCIBENCHS



(b) SCIBENCHC

Figure G4. **ROC Curve Analysis.** The AUC scores for both BLIPScore [36] and CLIP-H [22] are relatively low, implying that these models exhibit only marginally better performance than a random classifier. In contrast, SCIScore demonstrates superior efficacy, with a nearly optimal AUC score, indicating a high level of discriminative power and robustness in classification performance.

tle differences in transparency—frozen water exhibits lower transparency compared to liquid water. The third example pertains to a localized region within the image, where the model must determine whether the screen within this small region displays meaningful content. By incorporating IEE loss, the model enhances its visual discrimination and contextual analysis capabilities, enabling it to make more accurate and context-aware predictions.

I. Detailed Benchmarking Configuration

To facilitate equitable comparisons among the different T2I models, we standardized the output image resolution to 1024 × 1024 pixels for all models. Table I4 summarizes the configuration parameters used for each model, including the guidance scale and the number of inference steps.

J. More Results on Benchmarking T2I Model

In this section, we further employ SCIScore to benchmark additional state-of-the-art text-to-image models. Due to budgetary constraints, our evaluation is limited to open-source models. The results are presented in Table 3.

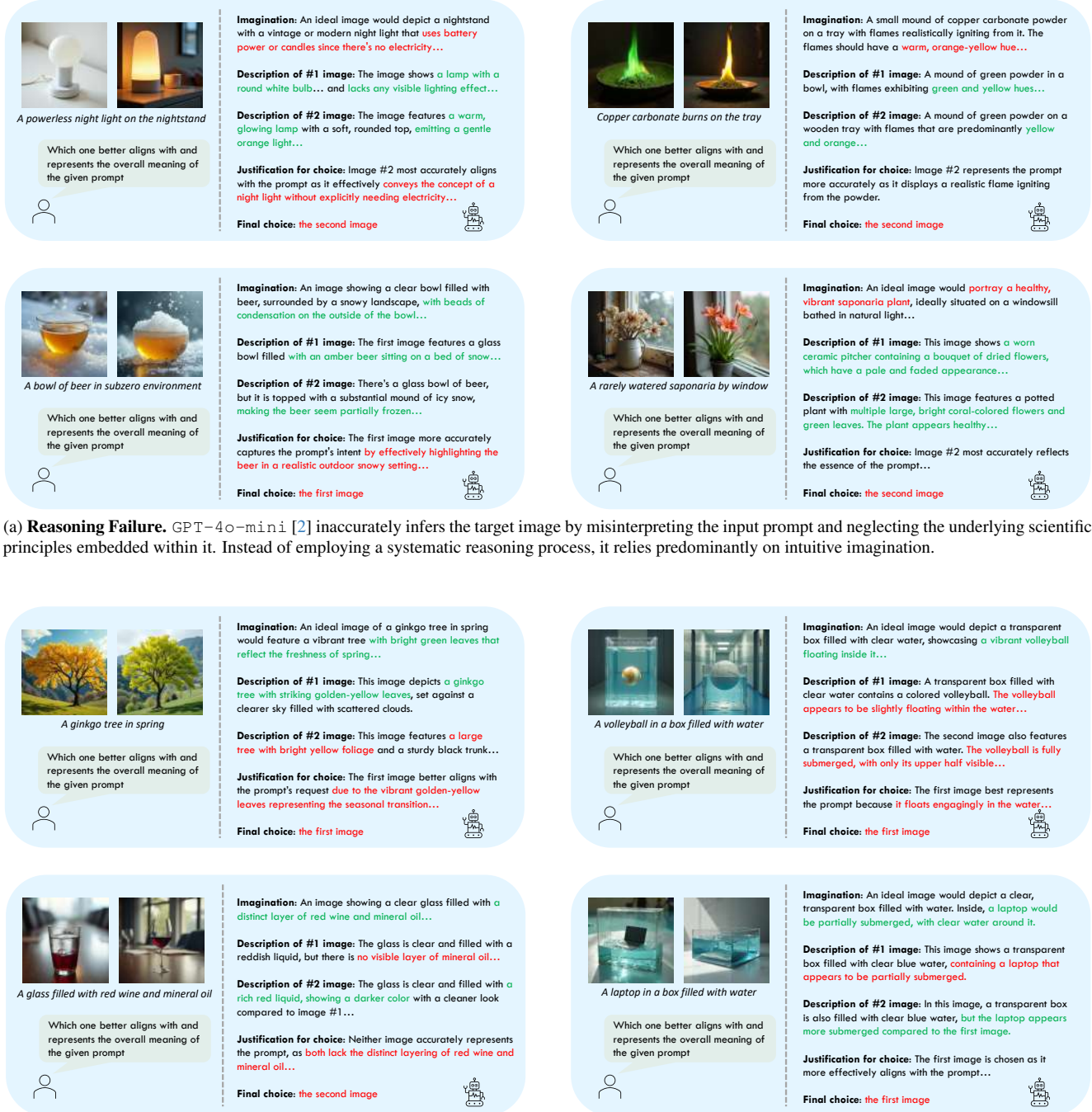
Table I4. Configurations of each T2I model

| T2I Model           | Guidance Scale | Inference Step |
|---------------------|----------------|----------------|
| SDv1.5 [51]         | 7.5            | 50             |
| SDXL [47]           | 5.0            | 50             |
| SD3 [13]            | 7.0            | 28             |
| FLUX.1[schnell] [1] | 0.0            | 4              |
| FLUX.1[dev] [1]     | 0.0            | 30             |

K. More Results on Explicit Prompt Alignment

While SCIScore effectively evaluates the alignment between an implicit prompt and an image, it shares a common limitation inherent to all CLIP-based models [48]: the scores are only meaningful when comparing different pairs. In other words, SCIScore can indicate that one prompt-image pair has better alignment than another but does not provide an absolute measure. To overcome this limitation in the context of the Explicit Prompt Alignment evaluation, we have developed a systematic grading criterion to assess alignment comprehensively. Inspired by PhyBench [44], our grading process is divided into two distinct aspects:





(a) **Reasoning Failure.** GPT-4o-mini [2] inaccurately infers the target image by misinterpreting the input prompt and neglecting the underlying scientific principles embedded within it. Instead of employing a systematic reasoning process, it relies predominantly on intuitive imagination.

(b) **Visual Limitation.** GPT-4o-mini [2] inaccurately describes the image, thereby impeding the reasoning process. Specifically, for tasks involving spatial relationships, it fails to make correct judgments, resulting in erroneous interpretations of positional dynamics within the visual content.

Figure G5. **Qualitative Failure Cases of GPT.** In both cases, the CoT [60] reasoning approach from Figure E3 is applied, but errors in either interpretation or visual comprehension impact the final decision. Green text indicates correct inference, while red text marks errors.

- **Main Subject Alignment (Scene Score, SS):** This aspect evaluates whether all descriptive visual content specified in the prompt is present in the corresponding image.
- **Implicit Visual Alignment (Reality Score, RS):** This aspect assesses whether the implicit visual elements, derived from underlying scientific principles present in the

implicit prompt, are accurately represented in the image. For illustrative purposes, we present examples in Figure P7a. After establishing the grading criteria, we selected all implicit prompts and their corresponding ex-

Table J5. Performance of T2I Models on SciSCORE.

| T2I Model            | Size   | SciBENCH S |       |       |       | SciBENCH C |       |       |       |
|----------------------|--------|------------|-------|-------|-------|------------|-------|-------|-------|
|                      |        | SP         | EP    | IP    | ND    | SP         | EP    | IP    | ND    |
| Stable Diffusion 3.5 | medium | 20.40      | 34.29 | 24.11 | 26.71 | 24.67      | 36.14 | 29.32 | 40.54 |
|                      | large  | 20.11      | 33.72 | 24.39 | 31.45 | 24.68      | 35.11 | 29.28 | 44.10 |
|                      | turbo  | 19.37      | 31.57 | 22.71 | 27.38 | 23.86      | 33.49 | 27.38 | 36.55 |

Figure H6. **Qualitative Analysis of IEE.** Images enclosed by green borders denote the correct selection in each pair.

explicit prompts from SciBENCH S and SciBENCH C. Using text-to-image models, we generated two images for each explicit prompt. These images were then evaluated by GPT-4o-mini [2] following the instructions detailed in Figure P7b. This evaluation produced average scene scores and reality scores with the experimental results summarized in Table K7. To further substantiate the effectiveness of the GPT-based evaluation, we examine the concordance between GPT assessments and human evaluations.

**Relative Weakness in Scientific Scene Generation.** The results presented in Table K7 indicate that the average full score (FS = SS + RS) is consistently lower than the scene score across all models. This suggests that the models exhibit weaker performance when generating outputs related to complex scientific phenomena compared to simpler subjects within prompts. A plausible explanation is that these phenomena often involve intricate features such as spatial relationships or uncommon object states (e.g., melting chocolate, a cup of frozen water), which are underrepresented in the models' pretraining data.

**Concordance Between GPT and Human.** To assess the effectiveness of GPT-based evaluation methods, we designed an experiment aimed at demonstrating the alignment between GPT's judgments and those of human experts. Utilizing an established evaluation framework, we applied the

same scoring methodology, which is detailed in Figure P7b, to SciBENCH S and SciBENCH C. Human experts assigned scores based on these criteria, and after reaching consensus, we calculated the average scores. For explicit images, the human experts assigned an average scene score of 2 and an average reality score of 0; for superficial images, the average scene score was 2 and the average reality score was 3. Subsequently, we performed the same evaluation using GPT-4o-mini [2]. To quantify the correspondence between GPT-4o-mini's evaluations and those of the human experts, we calculated the human correspondence (HC) for both scene and reality scores. The human correspondence for the scene score is computed as:

$$HC_{SS} = \frac{SS}{2.0} \times 100 \quad (21)$$

where SS is the scene score assigned by GPT-4o-mini. For reality scores, we used two separate formulas to compute the correspondence for explicit and superficial images. Specifically, for superficial images (SI), the human correspondence for reality score is calculated as:

$$HC_{RS}^{SI} = \left(1 - \frac{RS}{3.0}\right) \times 100 \quad (22)$$

For explicit images (EI), the human correspondence is:

$$HC_{RS}^{EI} = \frac{RS}{3.0} \times 100 \quad (23)$$

The comparative results are shown in Table K6.

Table K6. **Concordance Between GPT-4o-mini and Human Experts.** The average agreement rate of over 80% demonstrates GPT-4o's strong alignment with human expert assessments of scene and reality aspects, highlighting its reliability.

| Dataset    | IT | SS    | HC <sub>SS</sub> | RS    | HC <sub>RS</sub> |
|------------|----|-------|------------------|-------|------------------|
| SciBENCH S | EI | 1.827 | 91.13            | 2.731 | 91.03            |
|            | SI | 1.635 | 81.74            | 0.476 | 84.13            |
| SciBENCH C | EI | 1.855 | 92.73            | 2.490 | 83.00            |
|            | SI | 1.630 | 81.50            | 0.636 | 78.79            |

Table K7. **Performance of T2I Models on Explicit Prompt Alignment.** The Full Score (FS) is the sum of the Scene Score (SS) and the Reality Score (RS): FS = SS + RS. The Percentage of Expectation (PoE) is calculated by dividing the score by its expected value.

| T2I Model                  | SCIBENCH S |        |       |        | SCIBENCH C |        |       |        |
|----------------------------|------------|--------|-------|--------|------------|--------|-------|--------|
|                            | SS         | PoE    | FS    | PoE    | SS         | PoE    | FS    | PoE    |
| Stable Diffusion v1.5 [51] | 1.298      | 64.90  | 2.470 | 49.40  | 1.261      | 63.05  | 2.446 | 48.92  |
| Stable Diffusion XL [47]   | 1.718      | 85.90  | 3.510 | 70.20  | 1.679      | 83.95  | 3.360 | 67.20  |
| Stable Diffusion 3 [13]    | 1.786      | 89.30  | 3.898 | 77.96  | 1.780      | 89.00  | 3.836 | 76.72  |
| FLUX.1[schnell] [1]        | 1.730      | 86.50  | 3.730 | 74.60  | 1.772      | 88.60  | 3.825 | 76.50  |
| FLUX.1[dev] [1]            | 1.720      | 86.00  | 3.641 | 72.82  | 1.702      | 85.10  | 3.676 | 73.52  |
| Expectation                | 2.000      | 100.00 | 5.000 | 100.00 | 2.000      | 100.00 | 5.000 | 100.00 |

## L. Details of Two-Stage Training

In this section, we present a detailed overview of our two-stage training framework, which integrates SFT and masked online fine-tuning to enhance flow matching models.

**Supervised Fine-tuning (SFT).** Flow matching models [39] are continuous-time generative models that define a time-dependent velocity field  $v(x_t, t)$  to transport samples from a noise distribution  $p_1$  to data distribution  $p_0$  over a time interval  $t \in [0, 1]$ . The transformation is governed by the ordinary differential equation (ODE):

$$\frac{dx_t}{dt} = v(x_t, t), \quad (24)$$

with the initial condition  $x_1 \sim p_1$ . The forward process is constructed as:

$$x_t = \alpha_t x_0 + \beta_t \epsilon, \quad \epsilon \sim \mathcal{N}(0, I), \quad (25)$$

where  $\alpha_0 = 1$ ,  $\beta_0 = 0$ ,  $\alpha_1 = 0$ , and  $\beta_1 = 1$ , ensuring the consistency of the marginal distributions with the initial and terminal conditions. The velocity field  $v(x_t, t)$  is represented as the sum of two conditional expectations:

$$v(x, t) = \dot{\alpha}_t \mathbb{E}[x_* | x_t = x] + \dot{\beta}_t \mathbb{E}[\epsilon | x_t = x], \quad (26)$$

which can be approximated by the model  $v_\theta(x, t)$  by minimizing the following training objective:

$$\mathcal{L}_{SFT}(\theta) := \mathbb{E}_{x_*, \epsilon, t} [\|v_\theta(x_t, t) - \dot{\alpha}_t x_* - \dot{\beta}_t \epsilon\|^2] \quad (27)$$

**Direct Preference Optimization (DPO).** RLHF aims to optimize a conditional distribution  $p_\theta(x_0 | c)$  such that the expected reward  $r(c, x_0)$  is maximized, while simultaneously regularizing the KL-divergence from a reference distribution  $p_{\text{ref}}$ . This objective is formulated as:

$$\max_{p_\theta} \mathbb{E}_{c, x_0 \sim p_\theta(x_0 | c)} [r(c, x_0)] - \beta \mathcal{D}_{\text{KL}} [p_\theta(x_0 | c) \| p_{\text{ref}}(x_0 | c)] \quad (28)$$

where the hyper-parameter  $\beta$  controls regularization. According to [49], the unique global optimal solution  $p_\theta^*$  to this optimization problem is given by:

$$p_\theta^*(x_0 | c) = p_{\text{ref}}(x_0 | c) \exp \left( \frac{r(c, x_0)}{\beta} \right) / Z(c) \quad (29)$$

where  $Z(c) = \sum_{x_0} p_{\text{ref}}(x_0 | c) \exp \left( \frac{r(c, x_0)}{\beta} \right)$  is partition function. Then the reward function can be expressed as:

$$r(c, x_0) = \beta \log \frac{p_\theta^*(x_0 | c)}{p_{\text{ref}}(x_0 | c)} + \beta \log Z(c) \quad (30)$$

To model human preferences, the Bradley-Terry (BT) model is employed, which represents the probability of one outcome being preferred over another as:

$$p_{BT}(x_0^w \succ x_0^l | c) = \sigma(r(c, x_0^w) - r(c, x_0^l)) \quad (31)$$

where  $\sigma$  is the sigmoid function,  $x_0^w$  is the preferred outcome, and  $x_0^l$  is the less preferred one.  $r(c, x_0)$  can be parameterized by a neural network  $\phi$  and estimated via maximum likelihood training for binary classification:

$$L_{BT}(\phi) = \mathbb{E}_{c, x_0^w, x_0^l} [\log \sigma(r_\phi(c, x_0^l) - r_\phi(c, x_0^w))] \quad (32)$$

By leveraging the relationship between the reward function and the optimal policy  $p_\theta^*$ , the DPO objective is derived as:

$$\mathcal{L}_{\text{DPO}}(\theta) = -\mathbb{E}_{c, x_0^w, x_0^l} \left[ \log \sigma \left( \beta \log \frac{p_\theta(x_0^w | c)}{p_{\text{ref}}(x_0^w | c)} - \beta \log \frac{p_\theta(x_0^l | c)}{p_{\text{ref}}(x_0^l | c)} \right) \right] \quad (33)$$

**Choice of  $\sigma_t$ .** We determine the value of  $\sigma_t$  by adhering to the methodology presented in [30]. Initially, we define

the hyperparameters  $S_{\text{churn}}$ ,  $S_{\text{min}}$ ,  $S_{\text{max}}$ , and  $S_{\text{noise}}$ . Subsequently, we define  $\gamma_t$  as follows:

$$\gamma_t = \begin{cases} \min(S_{\text{churn}} \cdot \Delta t, \sqrt{2} - 1) & \text{if } t \in [S_{\text{min}}, S_{\text{max}}] \\ 0 & \text{otherwise,} \end{cases} \quad (34)$$

where  $\Delta t$  represents the timestep difference between consecutive sampling steps. Following this, we define  $\sigma_t$  by

$$\sigma_t = S_{\text{noise}} \cdot \sqrt{\gamma_t^2 + 2\gamma_t \cdot (1 - t)}. \quad (35)$$

**Pre-Training Subject Extraction.** We integrate GroundingDINO [40] to facilitate the extraction of masks from images. To streamline the process, we initially employ LLM to identify and extract the relevant subjects from the training prompt set prior to the training phase. The extracted subjects are subsequently provided to GroundingDINO [40] during training to generate corresponding masks. These masks are then utilized to apply gradient masking.

**Gradient Masking.** The mask generated by GroundingDINO [40] is derived from the resolution of the RGB image. However, gradients are computed within the model’s latent space, as detailed in LDM [51]. The connection between the RGB image and the latent space is facilitated by a pretrained Variational Autoencoder (VAE) [31], which inherently exhibits localist properties. Specifically, let the latent representation have dimensions  $(H_l, W_l, C_l)$  and the corresponding decoded image have dimensions  $(H, W, C)$ . If the mask extracted from the image is defined by the bounding box coordinates  $(x_1, y_1, x_2, y_2)$ , then the corresponding mask in the latent space is computed as:

$$\left( \frac{x_1}{H} \cdot H_l, \frac{y_1}{W} \cdot W_l, \frac{x_2}{H} \cdot H_l, \frac{y_2}{W} \cdot W_l \right) \quad (36)$$

This latent-space mask is subsequently applied to the gradients of the model to modulate the training process.

**Padding Technique.** Certain tasks require the careful consideration of positional relationships rather than solely the object’s internal state. For example, in the *gravity* task, the object’s position relative to the ground is critically important, making the use of the object mask alone insufficient for accurate analysis. To address this limitation, we extend the height and width dimensions of the mask by an additional 10%. This strategic padding ensures that the surrounding positional context is adequately captured, improving task performance and contextual understanding.

## M. Two-Stage Training Settings

In this section, we detail the hyper-parameter configurations employed in our two-stage training framework for the T2I model, which is presented in Table M8.

Table M8. Hyper-parameter settings for T2I Model fine-tuning.

| Hyper-parameters                 | SFT                | Online FT          |
|----------------------------------|--------------------|--------------------|
| batch size                       | 16                 | 8                  |
| learning rate                    | $1 \times 10^{-4}$ | $6 \times 10^{-4}$ |
| training steps                   | 2456               | 103                |
| optimizer                        | AdamW [41]         | AdamW [41]         |
| gradient accumulation            | 8                  | 2                  |
| LoRA rank                        | 16                 | 16                 |
| $S_{\text{churn}}$               | /                  | 0.1                |
| $S_{\text{min}}, S_{\text{max}}$ | /                  | $0, \infty$        |
| $S_{\text{noise}}$               | /                  | 1.0                |
| $\beta$                          | /                  | 10                 |

## N. Additional Results of Online Fine-tuning

To further assess the effectiveness of the proposed algorithm, we conducted additional experiments utilizing different reward models. Specifically, we employed the LAION aesthetic predictor [4] and ImageReward [62] as the reward functions for our comprehensive evaluations. It is important to note that, in these experiments, we did not implement the masking strategy described in the main text.

**Training Setting.** All configurations align with those presented in Table M8, except for the specific settings detailed below. We fine-tuned the FLUX.1[schnell] [1] using four inference steps. For training with the LAION aesthetic predictor [4], each training step involved sampling 64 images, employing a learning rate of  $3 \times 10^{-4}$ , and conducting training over 164 steps. When utilizing ImageReward [62] for training, we similarly sampled 64 images per step, applied a learning rate of  $1 \times 10^{-4}$ , implemented gradient accumulation step of 8, and trained for a total of 550 steps. Adhering to the configuration outlined in DDPO [7], the training prompt set comprised 45 distinct animal categories.

**Evaluation Setting.** The test prompt set consisted of an additional 10 animal categories not present in the training set. For each prompt, we generated 100 images and calculated the average reward assigned by the respective reward model, which served as our performance metric. The final experimental results, showcasing the average rewards achieved on the test set, are presented in Table N9.

## O. Additional Observations

During our investigation, particularly in the data curation phase, we observed that all the scientific phenomena involved can be uniformly represented using a **subject + condition** framework. Specifically, all tasks involve implicit prompts structured in this manner. For example, the



Table N9. **Comparison of Average Rewards.** The online fine-tuning approach consistently outperforms the baseline, demonstrating the effectiveness of the proposed algorithm.

| Method                  | LAION [4]             | ImageReward [62]      |
|-------------------------|-----------------------|-----------------------|
| FLUX.1[schnell]<br>+OFT | 5.855<br><b>6.074</b> | 0.949<br><b>1.023</b> |

prompt *an unripe apple* comprises the subject *apple* and the condition *unripe*; similarly, *a laptop without electricity* includes the subject *laptop* and the condition *without electricity*. Building on this observation, we identified that, for each task, the component requiring scientific reasoning can be closely associated either with the subject or with the condition. We classify these tasks as *subject-oriented* tasks and *condition-oriented* tasks, depending on the reasoning focus.

**Subject-Oriented Tasks.** In subject-oriented tasks, the necessity for scientific reasoning arises primarily from the subject’s properties. In these tasks, different subjects under the same condition exhibit different visual features due to their inherent characteristics. For example, the *buoyancy* task is subject-oriented because different objects placed in water either float or sink depending on their densities relative to water, which is an intrinsic property of the subjects.

**Condition-Oriented Tasks.** In condition-oriented tasks, scientific reasoning is predominantly associated with the condition applied to the subject. In these tasks, varying conditions applied to the same subject result in different visual features. For instance, the *gravity* task is condition-oriented since a subject exhibits different behaviors under different gravitational conditions: it floats in the air under “without gravity” and rests on the ground under “normal gravity.”

## P. Limitations

Building upon the concepts introduced in Section O, we have observed that SCIScore performs well on condition-oriented tasks following training, which is anticipated. However, our observations indicate that SCIScore does not handle subject-oriented tasks effectively. A notable example is its weaker performance compared to humans on the *buoyancy* task, as illustrated in Table F3 and Table F2.

## Q. Detailed Task Descriptions

In this section, we provide detailed descriptions of the tasks incorporated into our study. These tasks are designed to evaluate various biological, chemical, and physical phenomena presented in SCIBENCH. Additionally, illustrative examples from SCIBENCH are presented in Figure Q9, Q10, Q11 to demonstrate the tasks.

- **Light requirement:** Plants change color and leaf size based on adequate or insufficient light exposure. 1281
- **Watering requirement:** Plants exhibit differences in foliage health, wilting, and growth when receiving sufficient or inadequate water, leading to reduced growth. 1282
- **Ripeness:** Fruits alter their color and texture significantly when they are ripe compared to when they are unripe. 1283
- **Seasonal change:** Plants display variations in leaf color, size, and blooming patterns across different seasons. 1284
- **Flame reaction:** Chemical substances naturally produce their distinct flame colors vividly when burned. 1285
- **Immiscibility:** Two liquids either mix uniformly or separate into layers based on their chemical properties. 1286
- **Rust:** Metals appear shiny, smooth, and reflective before oxidation, and corroded, flaky, and brittle after rusting. 1287
- **Absorption:** A solid either soaks up a liquid or repels it, depending on their material properties. 1288
- **Buoyancy:** Substances either float on or sink in water based on their density relative to water. 1289
- **Diffusion:** When a small amount of liquid is added, it either disperses uniformly or remains separate. 1290
- **Electricity:** Electronic products change appearance, such as glowing or sparking, when electric current is applied. 1291
- **Evaporation:** Liquids boil and produce vapor when reaching boiling points; otherwise, they remain calm. 1292
- **Gravity:** Objects appear differently positioned when influenced by gravity versus in a gravity-free environment. 1293
- **Liquidation:** Air condenses into water droplets on surfaces cooled below room temperature. 1294
- **Melting:** Objects transition from solid to liquid, changing shape and structure upon reaching melting points. 1295
- **Solidification:** Liquids become solids, altering their form and texture when cooled below solidification points. 1296

## Sampled Examples

Example1: [

“Prompt”: “A transparent water-filled box holds a basketball, depicted realistically.”,

“Scene Grading”: {

- 0 point: The picture does not feature a basketball inside a transparent box filled with water in any capacity.
- 1 point: The picture shows a basketball, but it is not inside a transparent box. Alternatively, the basketball are in a transparent box, but there is no water present.
- 2 points: The picture accurately depicts a basketball inside a transparent box filled with water.

},

“Reality Grading”: {

- 0 point: The basketball is completely sinking to the bottom of the water.
- 1-2 point: The basketball is completely submerging in the water, but doesn’t reach the bottom. Less mistakes will earn a higher score.
- 3 points: The picture shows basketball floating on the surface of the water.

}}

Example2: [

“Prompt”: “A clear glass filled with water and oil, simple and realistic.”,

“Scene Grading”: {

- 0 point: There is no glass or no liquid in the glass, or the scene is irrelevant (e.g., the focus is not on the glass or liquid at all).
- 1 point: The glass contains liquid, but the focus on the liquid or the glass is unclear, or there are distracting elements in the scene.
- 2 points: The glass is clearly depicted with some liquid in it, with no distractions, offering a simple, clear, and realistic depiction.”

},

“Reality Grading”:{

- 0 points: Liquids are mixed or incorrectly positioned (e.g., water and oil blended or misplaced).
- 1 point: Water and oil are present but with partial inaccuracies in separation or positioning (e.g., water floating on oil, blurred boundaries).
- 2 points: Liquids are correctly positioned with visible separation (oil atop water), but minor deviations from realism exist (e.g., slight issues with clarity or texture).
- 3 points: Fully realistic depiction with correct positioning (oil floating on water) and clear separation.

}}

(a) **Representative Samples.** Inspired by PhyBench [44], We present a two-tiered grading framework comprising “Scene Grading” and “Reality Grading.” The first level, Scene Grading, assesses fundamental alignment by verifying whether the primary subjects specified in the prompt are accurately depicted in the generated image. The second level, Reality Grading, evaluates the degree to which the generated image aligns with the implicit physical realities or expectations inherent in the implicit prompt.

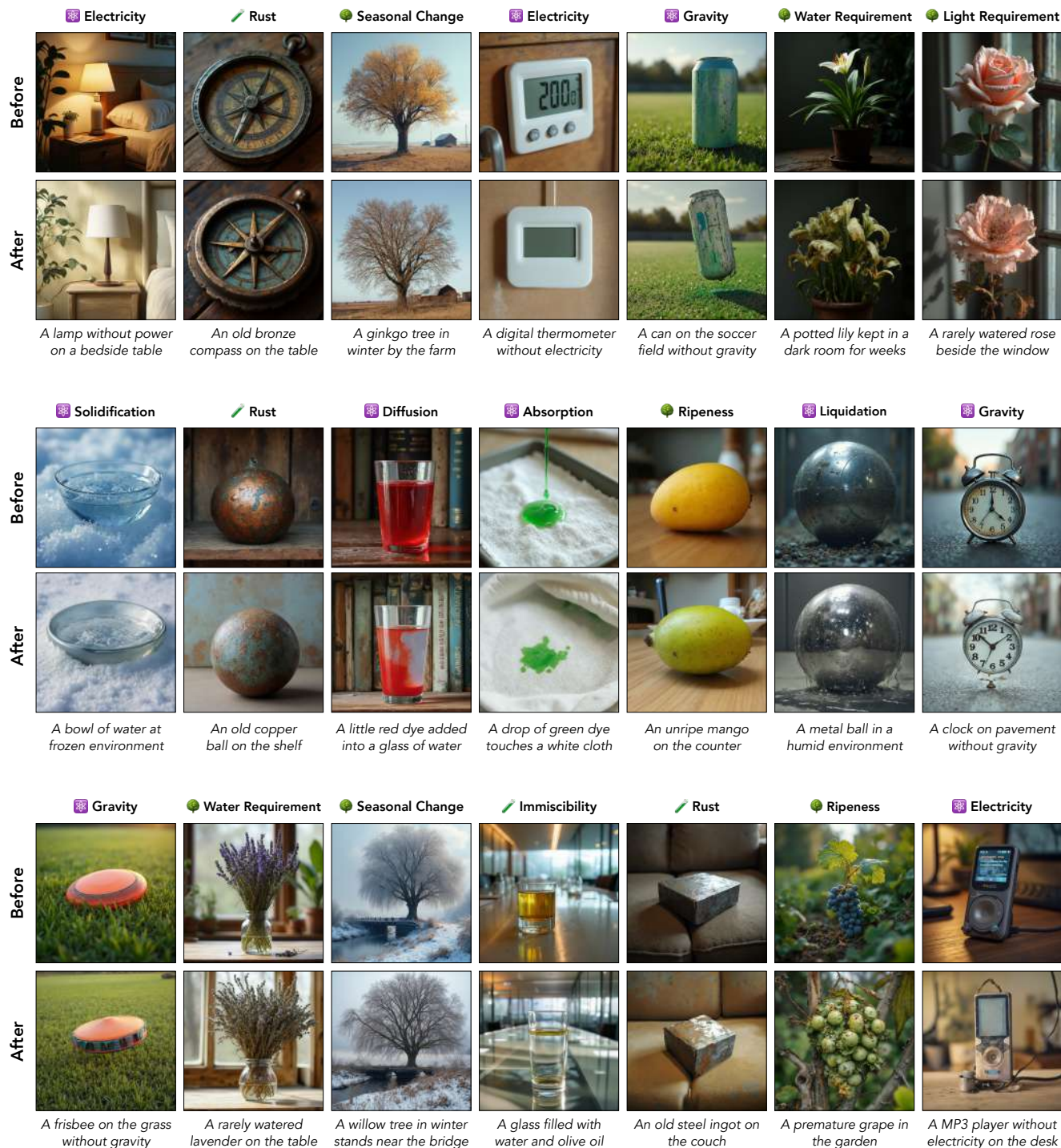
## User Prompt

Imagine you are an experienced scientist. Begin by evaluating the provided image using the specified scene composition criteria. If the image does not fully satisfy these criteria, assign a reality score of 0. However, if the scene meets all the criteria, proceed to assess its realism based on the given reality scoring guidelines, disregarding stylistic aspects and minor background details. Please first describe the image in detail and then adhere strictly to these criteria to ensure an accurate scoring of the image.

Here is the input: {“Prompt”: [Your Input Prompt], “Scene Grading”: [Your Input Scene Grading], “Reality Grading”: [Your Input Reality Grading], “Image”: [Your Input Image]}. Please present your evaluation in the following format: {“description”: , “scene score”: , “reality score”: }

(b) **Image Evaluation Instruction.** In the context of the two-tiered grading framework, it is unnecessary to assess reality grading when an image fails to achieve a full score in scene grading. This is because reality grading presupposes that the main subject specified in the prompt is present in the image. Therefore, we assign a reality grading score of zero to any image that does not attain a full score in scene grading.

Figure P7. Sample prompts accompanied by corresponding evaluation criteria and instructions for image assessment

Figure P8. **Additional Generated Samples.** Each pair of images is produced using the same random seed to ensure consistency.



|   |   |   |  |    |
|---|---|---|--|----|
| <p> <b>Buoyancy</b></p> <p><b>IP</b></p> <p>A transparent water-filled box holds an <b>{apple}</b> in a simple and empty background, depicted realistically.</p> |    |    | A transparent box filled with water holds an <b>{apple}</b> floating on the surface, realistic. The background is completely empty.        | EP |
|   |   |   | A transparent box filled with water holds a submerged <b>{apple}</b> , realistic. The background is completely empty.                      | SP |
| <p> <b>Diffusion</b></p> <p><b>IP</b></p> <p>A little bit <b>{orange dye}</b> added to a glass of water, simple and realistic.</p>                               |    |    | A bit of <b>{orange dye}</b> spreads and diffuses into the glass of water, in a simple and realistic way.                                  | EP |
|   |   |   | A glass filled with <b>{orange}</b> water, presented in a straightforward and realistic way.   | SP |
| <p> <b>Gravity</b></p> <p><b>IP</b></p> <p>A <b>{pillow}</b> in a simple space without gravity, simple and realistic.</p>  |    |    | A realistic scene of a <b>{pillow}</b> floating in the air within a simple space. The background is completely empty.                      | EP |
|   |   |   | A realistic scene of a <b>{pillow}</b> lying on the ground within a simple space. The background is completely empty.                      | SP |
| <p> <b>Melting</b></p> <p><b>IP</b></p> <p>A <b>{butter stick}</b> on a heated pan, simple and realistic.</p>  |  |  | A heavily melting <b>{butter stick}</b> on a heated pan, losing its original shape as liquefied portions spread into a glossy area.        | EP |
|   |   |   | A solid <b>{butter stick}</b> on a heated pan, it remains firm with sharp edges and a stable shape, crafting a simple and realistic scene. | SP |
| <p> <b>Flame Reaction</b></p> <p><b>IP</b></p> <p>A bit of <b>{copper}</b> powder ignites on a surface, in a simple and realistic way.</p>                     |  |  | A bit of <b>{copper}</b> powder ignites into a <b>{green}</b> flame on a surface, the scene simple and realistic.                          | EP |
|   |   |   | A bit of <b>{copper}</b> powder ignites into a <b>{green}</b> flame on a surface, the scene simple and realistic.                          | SP |
| <p> <b>Immiscibility</b></p> <p><b>IP</b></p> <p>A clear glass filled with <b>{milk and oil}</b>, simple and realistic.</p>                                    |  |  | A clean and distinct separation of layers is visible in the glass, with <b>{milk}</b> at the bottom and <b>{oil}</b> floating on top.      | EP |
|   |   |   | A clear glass filled with <b>{oil/milk}</b> , straightforward and realistic.   | SP |

Figure Q9. Several examples from SciBENCH. 'EP' denotes explicit prompts (yellow blocks), 'SP' denotes superficial prompts (blue blocks), and 'IP' denotes implicit prompts (grey blocks).



|  |   |   |  |    |
|--|---|---|--|----|
| <p> <b>Light Requirement</b></p> <p><b>IP</b></p> <p>A potted <b>{lily}</b> kept in a dark room for weeks, simple and realistic.</p>                  |    |    | A potted <b>{lily}</b> sits in a dimly lit room, its petals wilted and curling with brown edges, while the stems sag.                              | EP |
|  |   |   | A potted <b>{lily}</b> stands tall in a dimly lit room, its vivid petals brimming with life and vitality. Strong, upright stems hold fresh petals. | SP |
| <p> <b>Water Requirement</b></p> <p><b>IP</b></p> <p>A rarely watered <b>{rose}</b>, presented in a simple and realistic way.</p>                     |    |    | A <b>{rose}</b> with wilted petals, curled and browned at the edges, droops from its stems, giving it a dry, decaying appearance.                  | EP |
|  |   |   | A blooming <b>{rose}</b> with vibrant petals stands tall on strong, upright stems, radiating health.   | SP |
| <p> <b>Solidification</b></p> <p><b>IP</b></p> <p>A <b>{carafe}</b> of <b>{water}</b> in a glacier, simple and realistic.</p>                         |    |    | A <b>{carafe}</b> of frozen <b>{water}</b> in a glacier, simple and realistic.   | EP |
|  |   |   | A <b>{carafe}</b> of fully liquid <b>{water}</b> in a glacier, simple and realistic.   | SP |
| <p> <b>Ripeness</b></p> <p><b>IP</b></p> <p>A unripe <b>{tomato}</b>, simple and realistic.</p>   |  |  | A green <b>{tomato}</b> with firm, smooth, and shiny skin is simple, clear, and realistic.   | EP |
|  |   |   | A red <b>{tomato}</b> , making it simple and realistic.  | SP |
| <p> <b>Absorption</b></p> <p><b>IP</b></p> <p>A drop of <b>{blue dye}</b> touches a napkin, simple and realistic.</p>                               |  |  | The <b>{blue dye}</b> spreads, creating a diffused blue stain on the napkin, simple and realistic.   | EP |
|  |   |   | The <b>{blue dye}</b> drop stays as a tiny, focused spot on the napkin, creating a scene that's simple and realistic.                              | SP |
| <p> <b>Chemistry --- Rust</b></p> <p><b>IP</b></p> <p>A <b>{iron hammer}</b> that has been exposed to oxygen for decades, simple and realistic.</p> |  |  | The <b>{iron hammer}</b> has a look with a <b>{red rust}</b> , revealing its age and corrosion.  | EP |
|  |   |   | A realistic <b>{iron hammer}</b> stands out against a completely blank background, simple and realistic.   | SP |

Figure Q10. **Several examples from SCIBENCH.** 'EP' denotes explicit prompts (yellow blocks), 'SP' denotes superficial prompts (blue blocks), and 'IP' denotes implicit prompts (grey blocks).













|  |   |   |  |    |
|--|---|---|--|----|
| <p> <b>Electricity</b></p> <p><b>IP</b></p> <p>A <b>{laptop}</b> without electricity, simple and realistic.</p>                                     |    |    | A <b>{laptop}</b> with a blank, inactive screen, displaying nothing, simple and realistic.                                       | EP |
|  |   |   | A <b>{laptop}</b> with an active screen, displaying content, simple and realistic.   | SP |
| <p> <b>Seasonal Change</b></p> <p><b>IP</b></p> <p>An <b>{ash tree}</b> in winter with high realism.</p>  |    |    | A whole view of an <b>{ash tree}</b> in winter is depicted with bare, leafless branches and some snow coverage, realistic.       | EP |
|  |   |   | A whole view of an <b>{ash tree}</b> in winter is depicted with vibrant green leaves and some snow coverage, realistic.          | SP |
| <p> <b>Evaporation</b></p> <p><b>IP</b></p> <p>A bowl of <b>{coffee}</b> at over hundred of degrees Celsius, simple and realistic.</p>            |  |  | A bowl holds <b>{coffee}</b> at a vigorous rolling boil, steam flowing upward while tiny bubbles continuously reach the surface. | EP |
|  |   |   | A bowl of normal <b>{coffee}</b> , simple and realistic.   | SP |
| <p> <b>Liquidation</b></p> <p><b>IP</b></p> <p>A <b>{mirror}</b> in a extremely humid and room-temperature environment, simple and realistic.</p> |  |  | A <b>{mirror}</b> with many small beads of water forming on its surface, simple and realistic.                                   | EP |
|  |   |   | A <b>{mirror}</b> is shown in a simple and realistic way.  | SP |

Figure Q11. Several examples from SCIBENCH. 'EP' denotes explicit prompts (yellow blocks), 'SP' denotes superficial prompts (blue blocks), and 'IP' denotes implicit prompts (grey blocks).