



Welcome to E-Book 2

Writing Scientific Research Articles

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- 04** How the book is organized, and why



01

Preface



Crowd to this book

- Early-career researchers

1. Writing research results

2. Developing skills

Three key areas

- Developing strategy : what to publish, and why
- Developing story : what makes a compelling research article
- Using language : developing techniques

Challenges

Language and culture

authors, journal editors, referees





02

The contents of this book



Contents

- Section 1. A framework for success
- Section 2. When and how to write each article section
- Section 3. Getting your manuscript published
- Section 4. Developing your publication skills further
- Section 5. Provided example articles



03

Section 1 A framework for success



- How the book is organized, and why
- Research article structures
- Referees' criteria for evaluating manuscripts



04

How the book is organized,
and why



Contents

- Getting started with writing
- Publishing in international literature
- Aims of this book
- How the book is structured

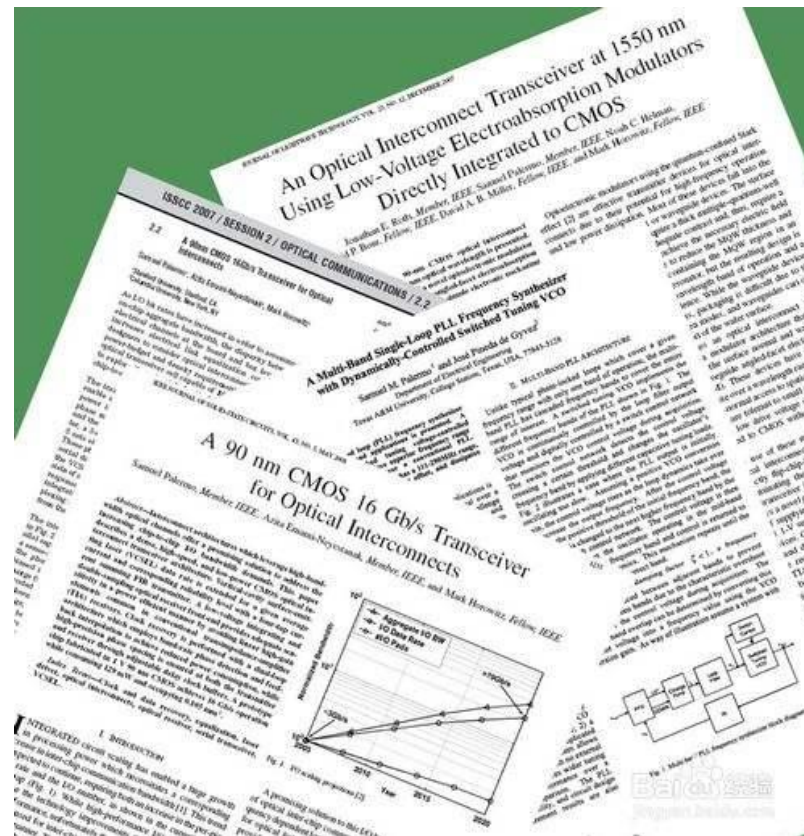
The type of document : This genre

paper

manuscript

journal article

research article



The key concepts

- The idea of the audience is a key
- Who is your audience ?
 1. Scientific peers
 2. Journal editor and referees !



Expectations in two ways

- The article's content and presentation
- The English language features

Why publish?

- Share ideas and results with colleagues
- Leave a record of research which can be followed
- Receive due recognition
- Attract interest
-

Why publish?

- Receive expert feedback
- Legitimize your research



Why is it difficult to publish?

- Not new or of sufficient scientific interest
- Experiments do not always work
- Scientific journals have specific requirements



Why is it difficult to publish?

- Potential criticism

1. Advancing is adversarial

2. New results and ideas are debated



What require?

- Understand the “cutting edge”



Understand the “cutting edge”

- Getting access to the journals
- Subscribing e-mail alert schemes
- Developing skills for searching
- Active involvement conferences



Know to select target journal

- Does publish work you have done?

Cite their work

- Does journal referee the papers?

Enhancing the credibility

Know to select target journal

- Does journal publish reasonably quickly?
- Are there page charges?

Get the most out of publishing

- Publishing quickly
- Higher citation index



Aims of this book

- Understanding structure and underlying logic
- Turning a set of results into a paper
- Analysing the structure and language features
- Stages in the process of submitting
-

Two principles

- People learn best by doing
- Developing your skills

Different categories of articles

- Provided Example Article(s) (PEAs)
- Own Article (OA)
- Selected Article (SA)



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Thanks for all