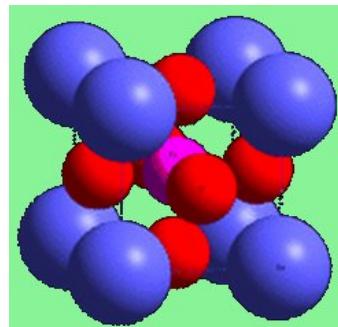
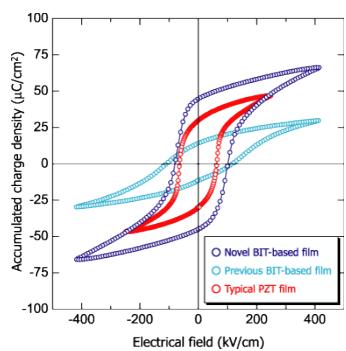


# MATERIALS SCIENCE IN A NUTSHELL

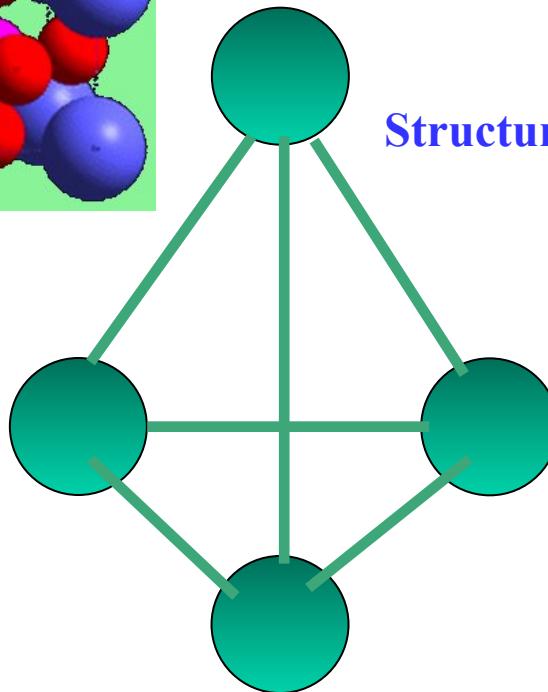
# Materials Science & Engineering



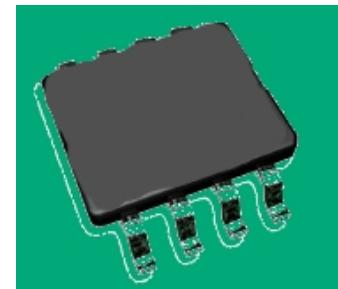
Structure



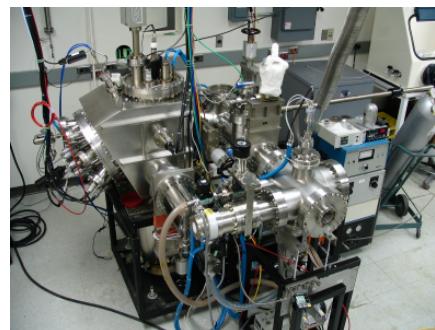
Property



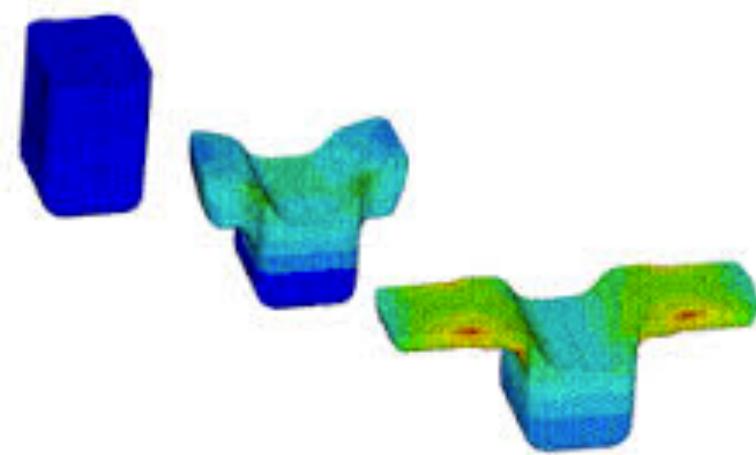
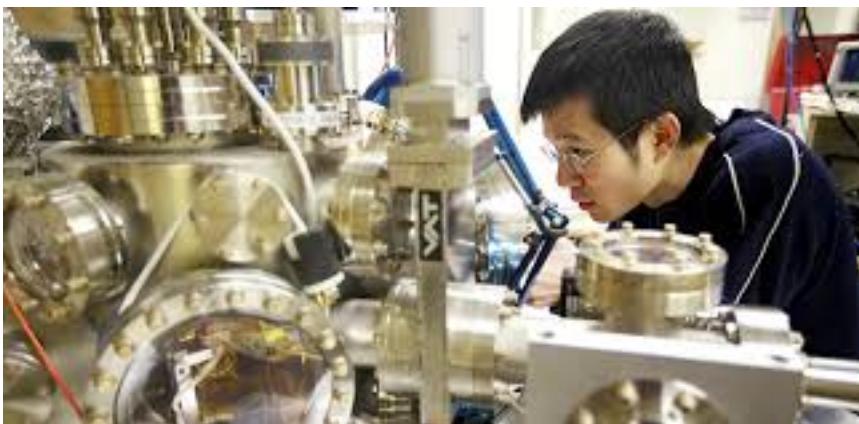
Performance



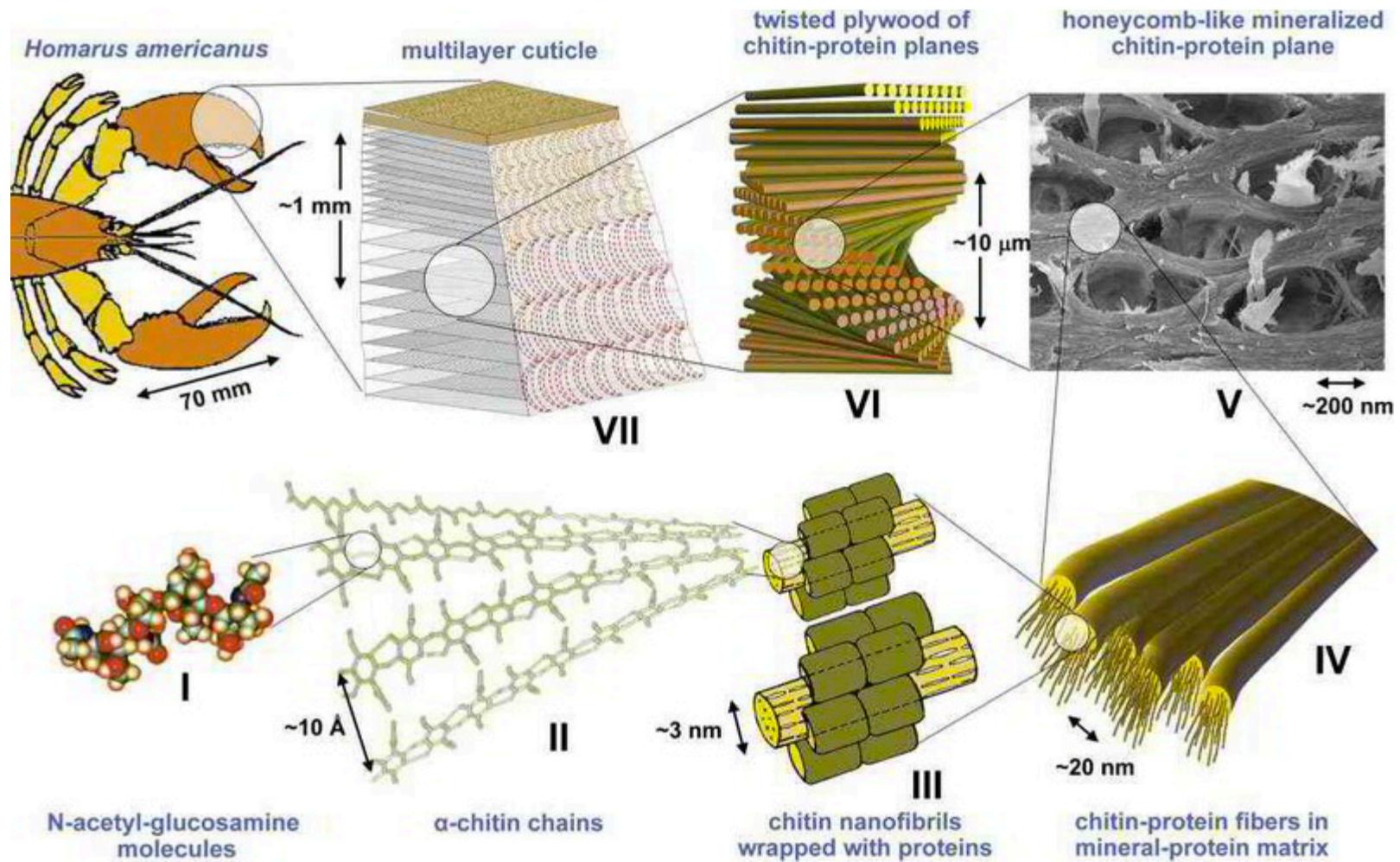
Processing



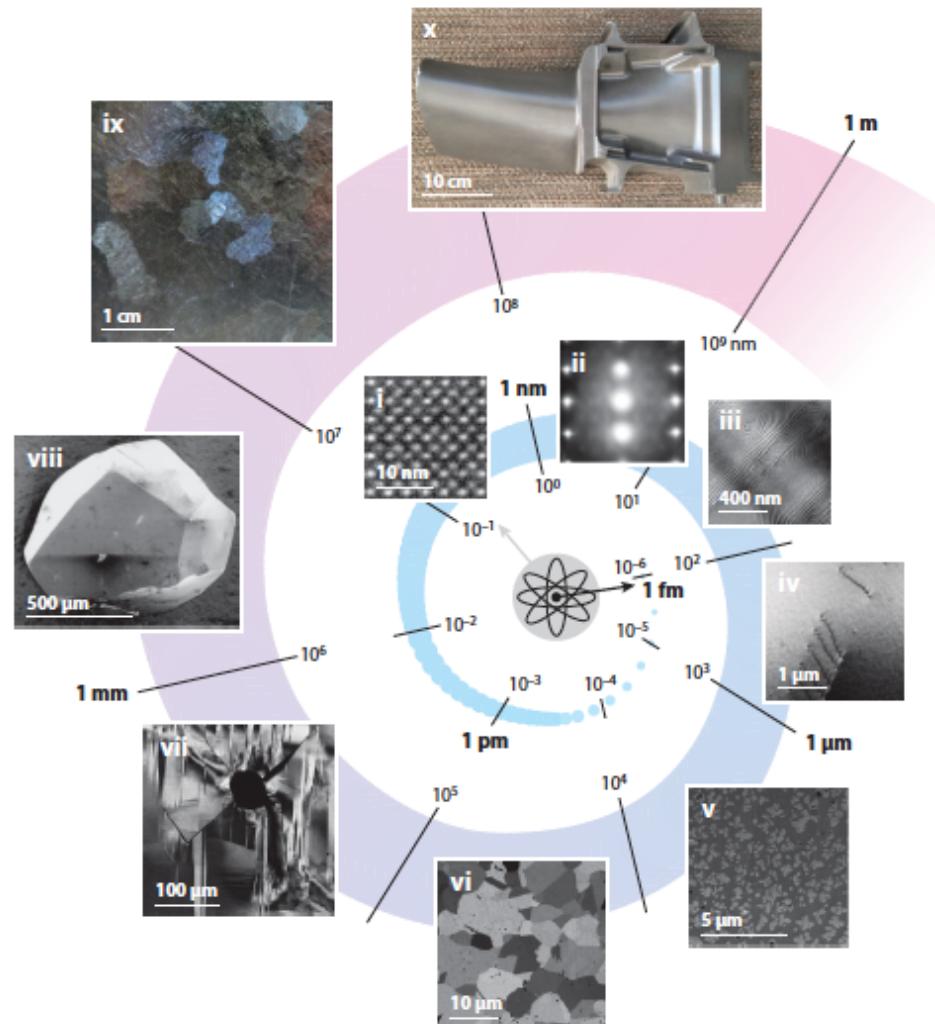
# Processing



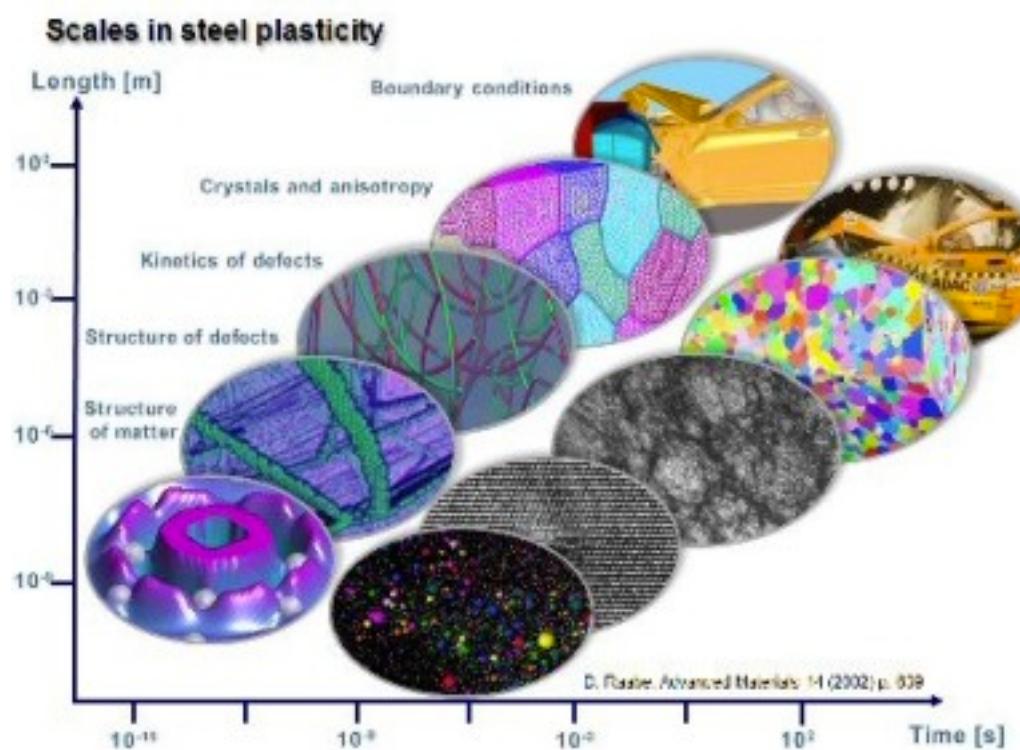
# Structure



# Structure

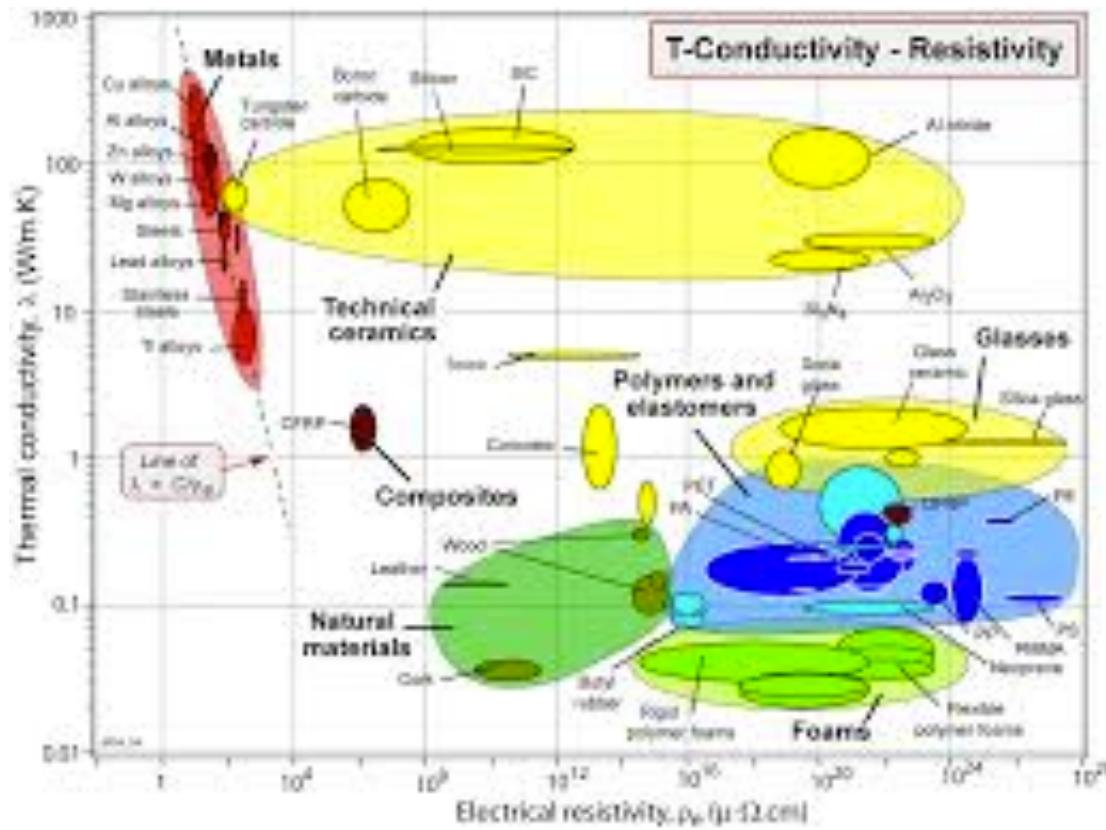


# Multi-scale Nature of Materials

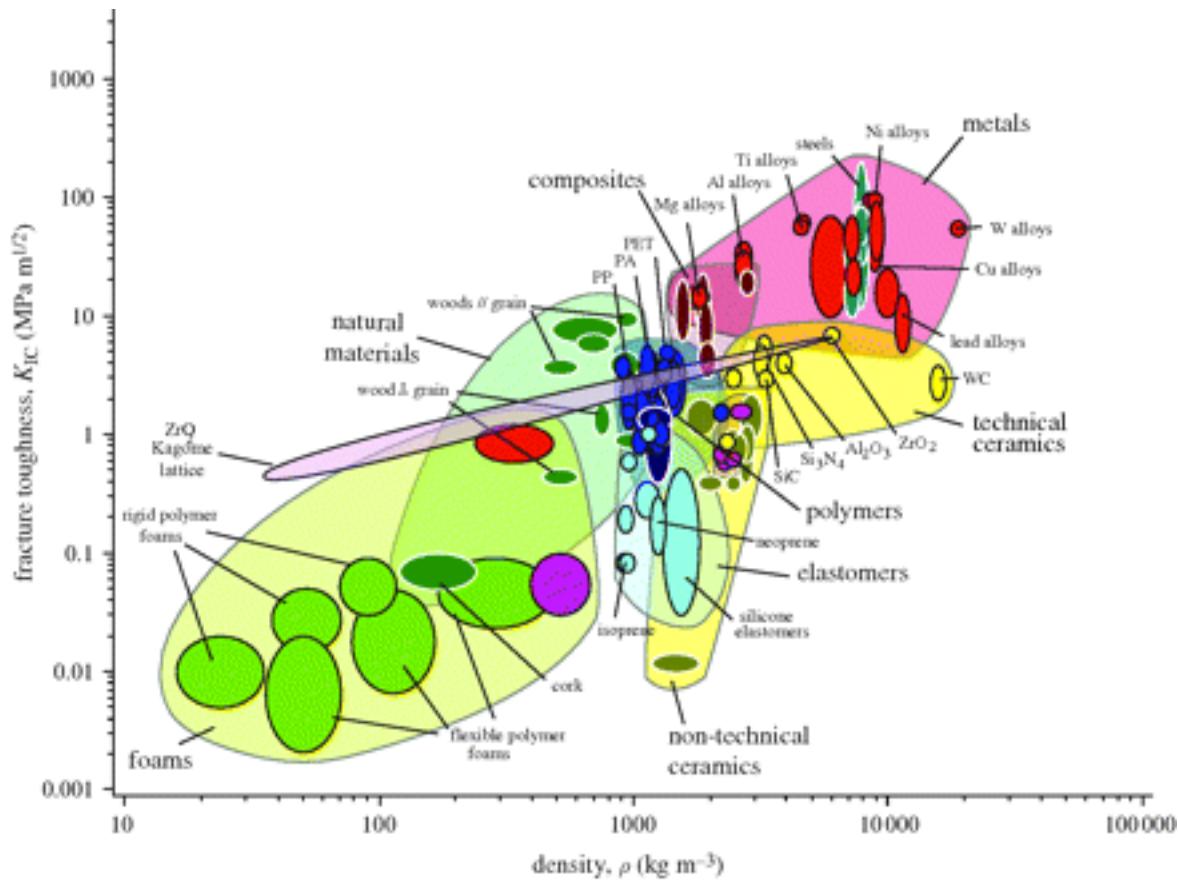


<http://www.dierk-raabe.com/steel-properties-and-overview-images/>

# Properties

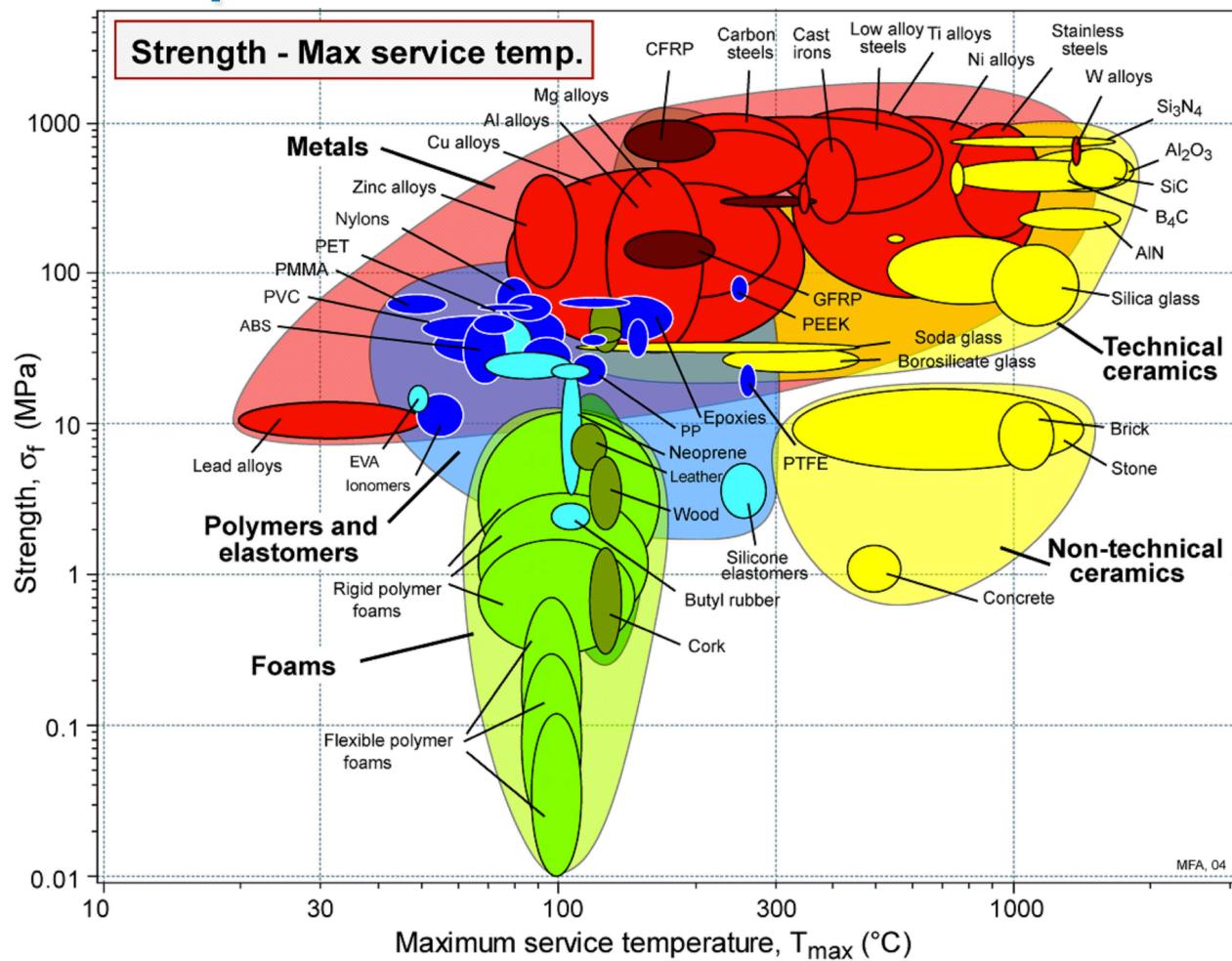


# Properties/Performance



<http://rspa.royalsocietypublishing.org/content/466/2121/2495>

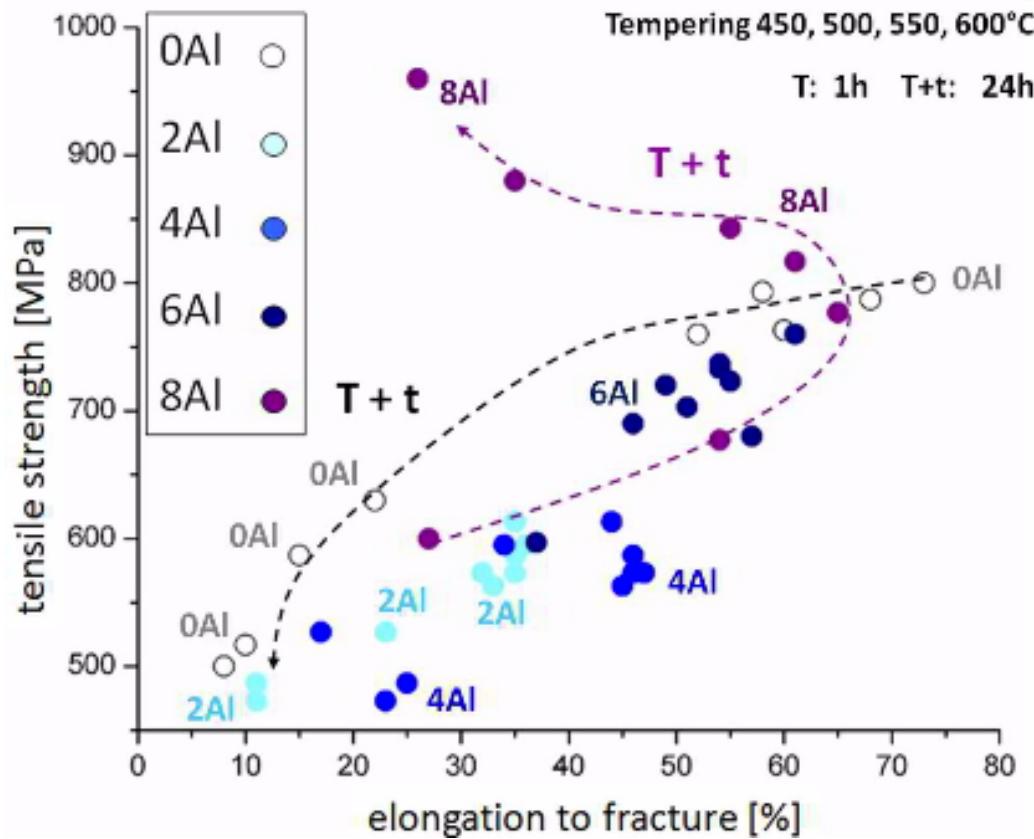
# Properties/Performance



[http://www.tangram.co.uk/TI-Polymer-High\\_temperature\\_plastics.html](http://www.tangram.co.uk/TI-Polymer-High_temperature_plastics.html)

# Properties

Fe – 30Mn – 1.2C; Fe – 30Mn – 1.2C – **2Al**; Fe – 30Mn – 1.2C – **4Al**  
Fe – 30Mn – 1.2C – **6Al**; Fe – 30Mn – 1.2C – **8Al**



<http://www.dierk-raabe.com/steel-properties-and-overview-images/>

# Structure ↔ Property

- Optical Properties of  $\text{Al}_2\text{O}_3$
- All disks have same overall composition
- They have different structural characteristics



# Material classification

- Metals
  - electron cloud
  - conductors
  - not transparent
  - strong
  - deformable
- Ceramics
  - insulators
  - high temperature resistance
  - resistant to harsh environments
  - hard
  - brittle

# Material classification

- Polymers
  - organic
  - large molecular structures
  - flexible
- Composites
  - combined properties
- Semiconductors
  - sensitive to impurities
- Biomaterials
  - implants
  - compatible, nontoxic

# Material Properties

- Categories
    - mechanical
    - electrical
    - thermal
    - optical
    - magnetic
    - deteriorative / chemical
  - Characteristic stimulus
    - load / stress
    - electric field
    - temperature gradient
    - light radiation
    - magnetic field
    - dimensional requirement
    - environment
- connect “causes” (stimulus) & “responses”

# Material Properties

- mechanical
  - stiffness
  - strength
  - ductility
  - toughness
- electrical
  - conductivity
  - dielectric constant
- thermal
  - heat capacity
  - conductivity
  - coeff of expansion / contraction
- optical
  - index of refraction
  - reflectivity
- magnetic
  - permeability
- deteriorative
  - chemical reactivity

## Properties of matter depend on

- chemical bonding (scale = <1Å)

which depends on quantum mechanics and electrodynamics;

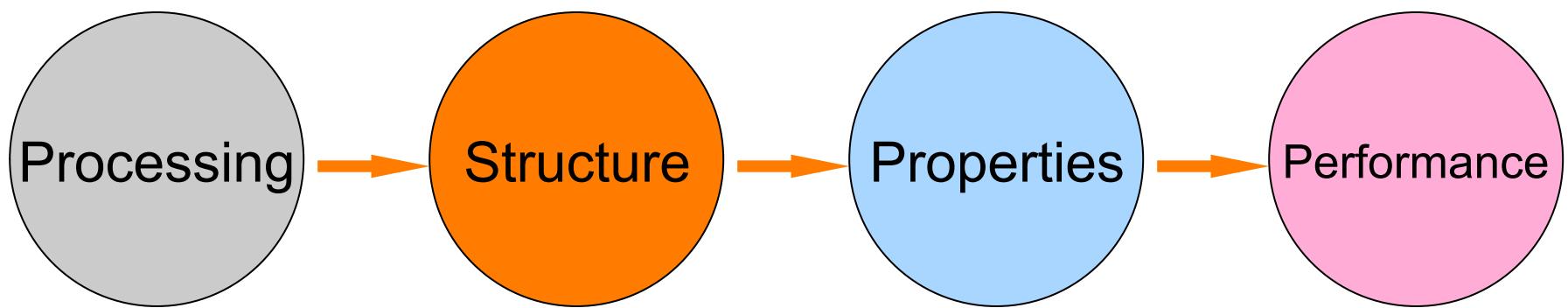
- crystal structure (scale ~ 1-10Å)

which depends on chemical bonding and statistical mechanics;

- microstructure (scale ~ $10^2$ - $10^6$ Å)

which depends on bonding and statistical mechanics, collective effects);

# The key components of materials science and engineering



- materials science - investigate relationships
- materials engineering - using relationships to engineer structure to produce required properties

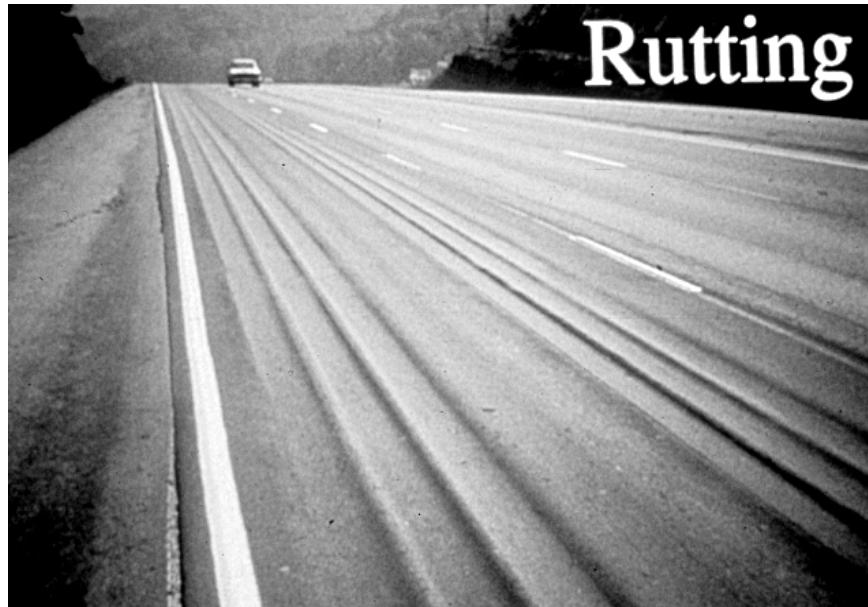
# Material Selection

- **Team Activity**

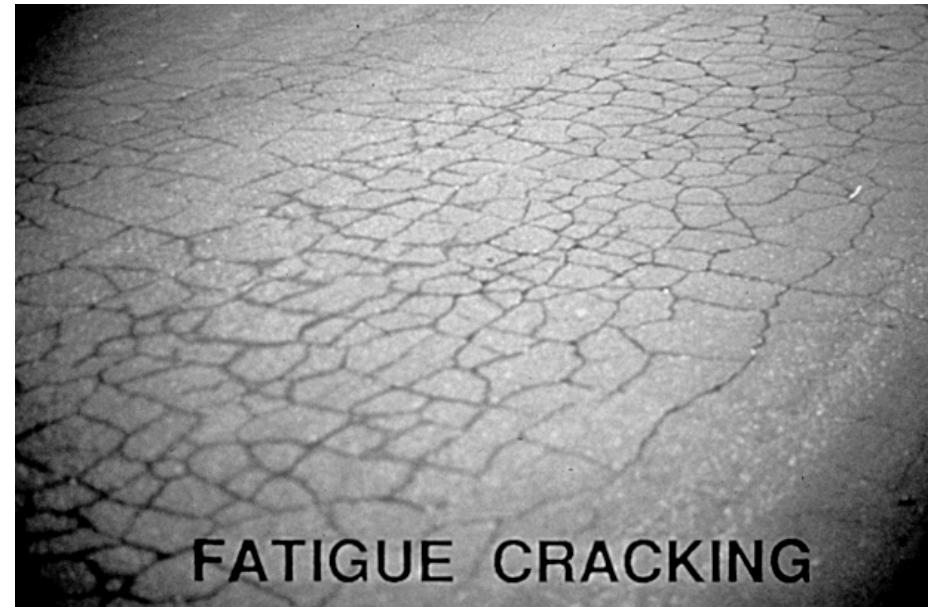
Give an example (application or product) where at least three of the following types of properties has to be considered when choosing the materials

- mechanical
- electrical
- thermal
- optical
- magnetic
- biocompatible
- chemical or corrosion resistance

# Balancing Properties



Too compliant: it deforms



Too stiff: it cracks

# Technological breakthroughs enabled by development of materials

- Micro-electronics:
  - Discovery of semiconducting properties of Silicon and Germanium (~1940s)
- Nuclear-Magnetic Resonance Devices:
  - Superconducting Nb-based coils (superconductivity in metals discovered ~1905)
  - High temperature superconductors (?)
- Efficient Jet engines:
  - Development of precipitate strengthening super alloys (~1950s)



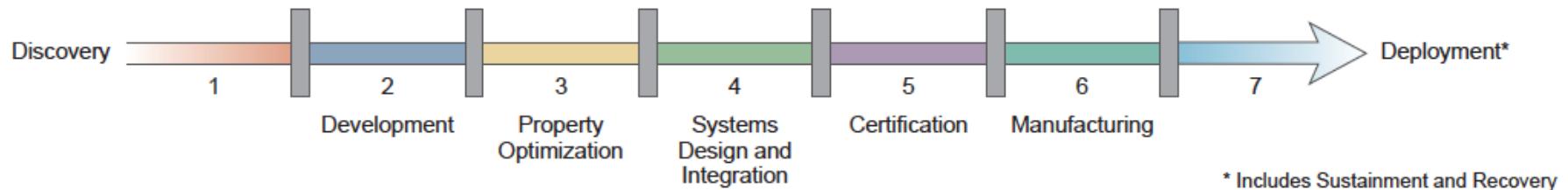
# Technological breakthroughs enabled by development of materials-recently(!)

- Hydrogen-based economy:
  - Development of novel hydrogen storage materials (ongoing)
- Nanotechnology:
  - Nano-materials
    - Carbon Nano-tubes (~1990s)
    - Nano-wires (~2000)
    - Etc
- Active Materials
  - Shape Memory Alloys (~1990s)
  - Shape Memory Polymers (~1990s)
- Bio-engineering
  - Virus-grown nano-materials (~2000)
  - Bio-inspired materials (~1990s)



# THE NEED TO ACCELERATE MATERIALS DEVELOPMENT

# Materials Genome Initiative

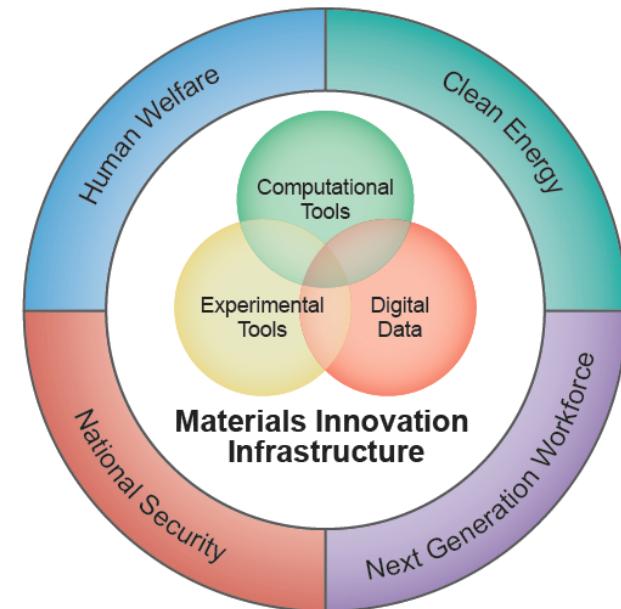
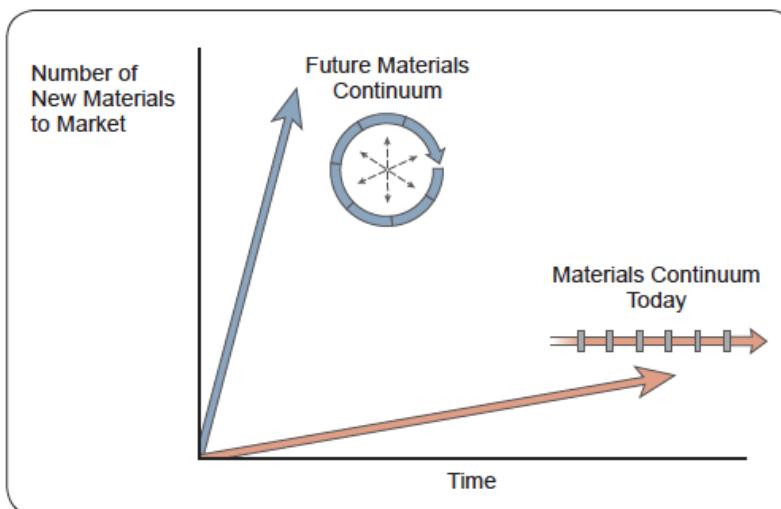


Typical Time Frame ~ 15- 20 years!!!

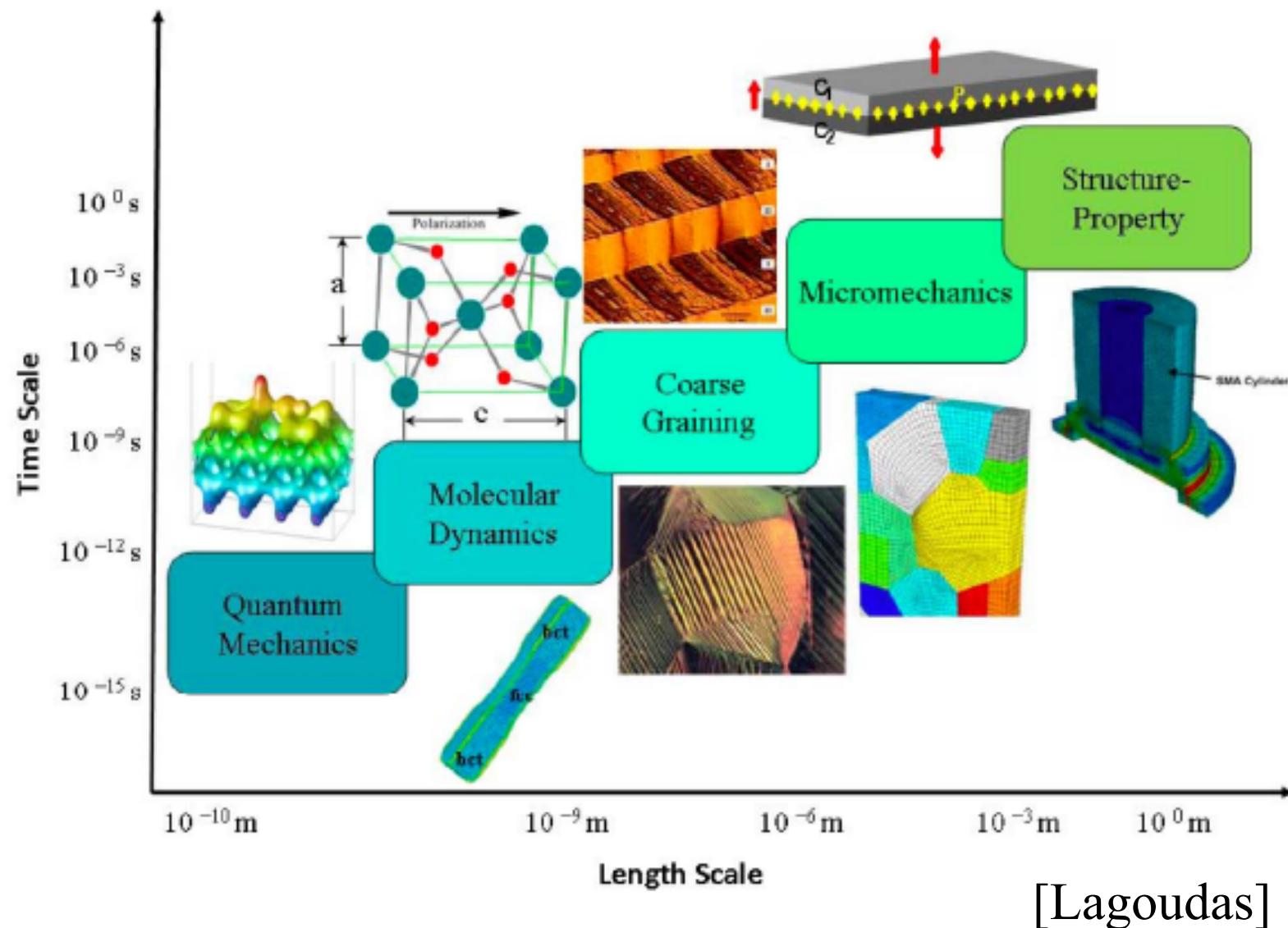
## Current activities:

The Materials Genome Initiative:

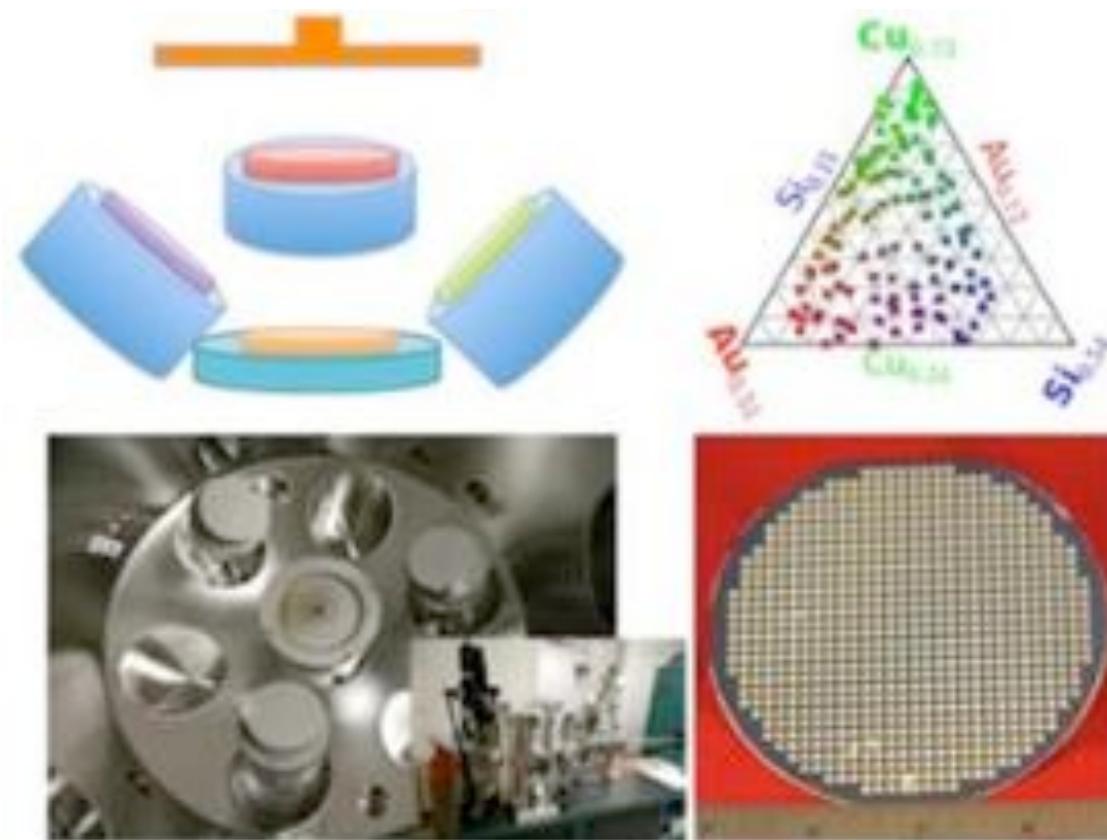
Goal: Reduce Cost and Time by Half



# MGI: Multi-Scale Modeling

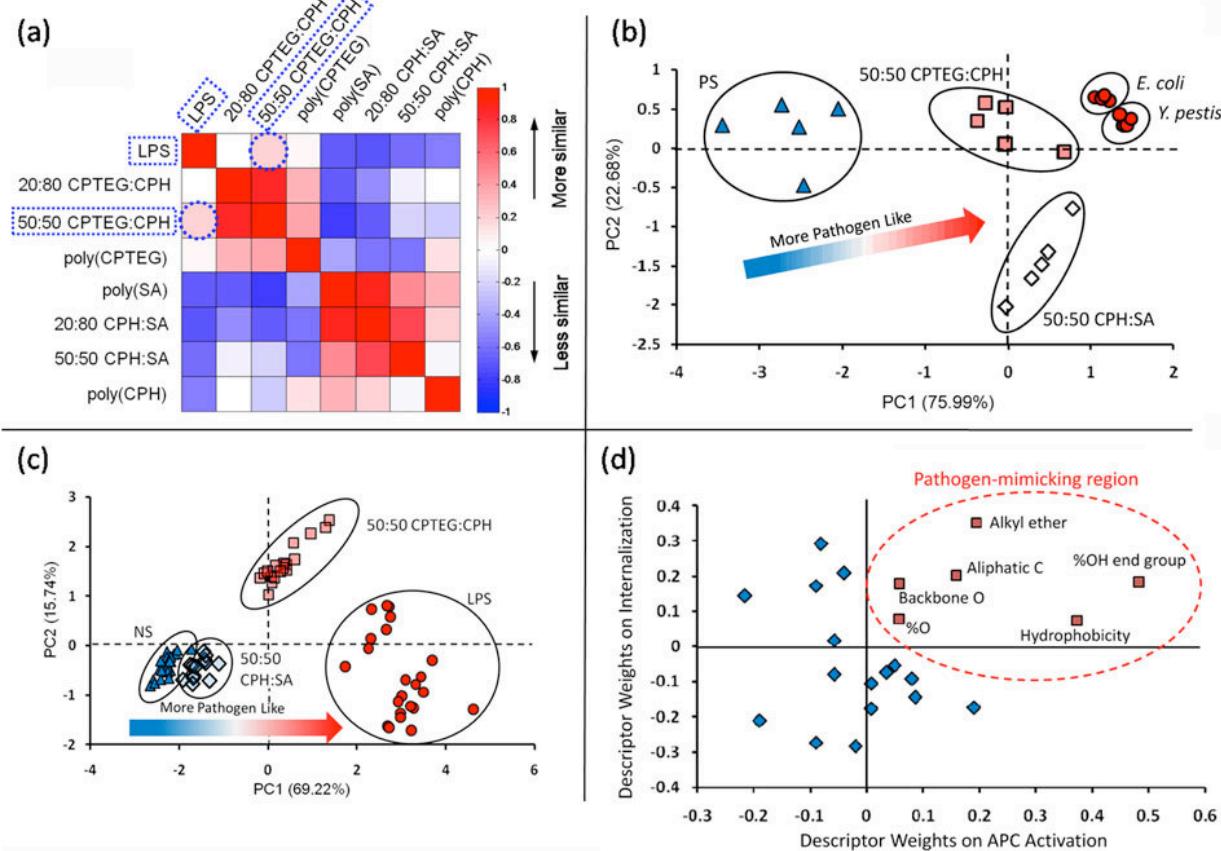


# MGI: High Throughput Synthesis/ Characterization



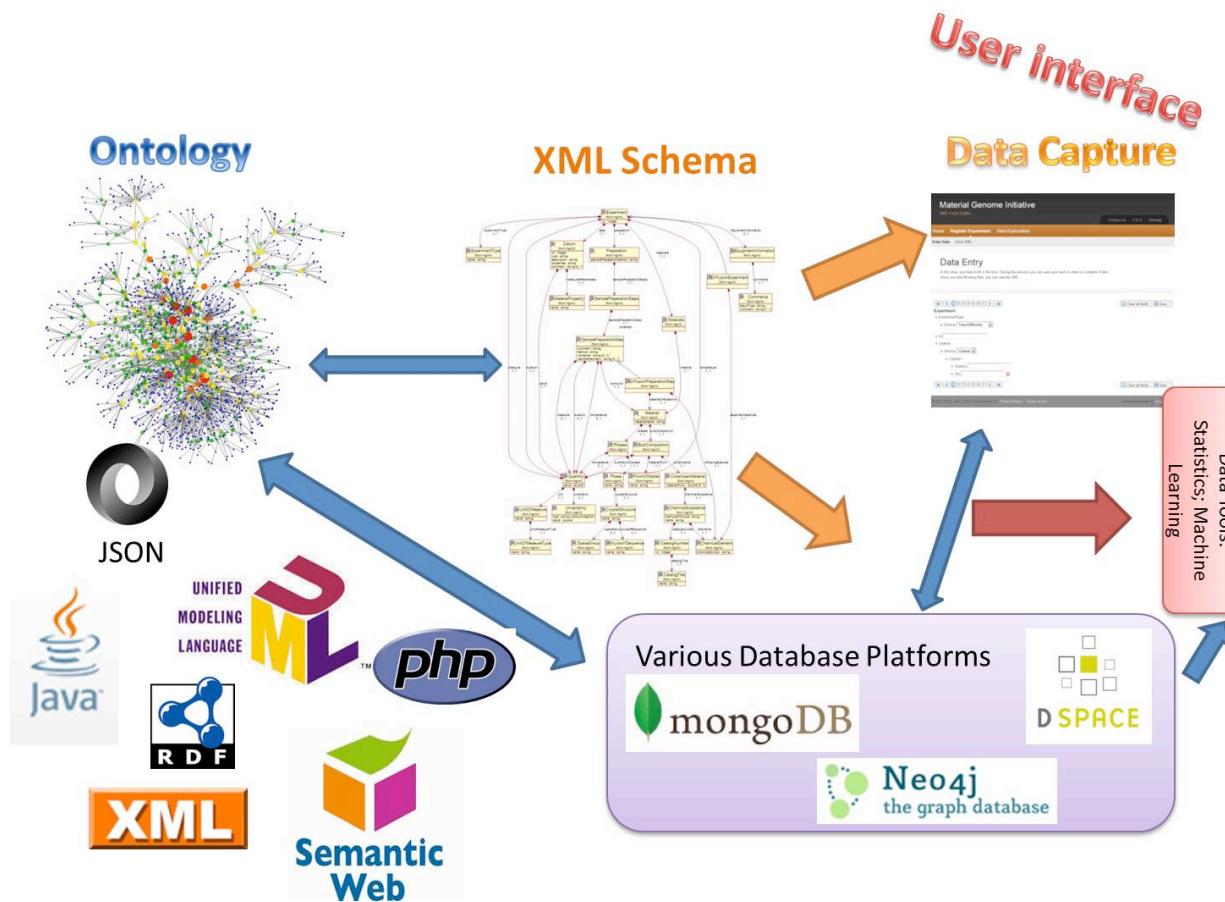
[UCLA MURI]

# MGI: Materials Informatics



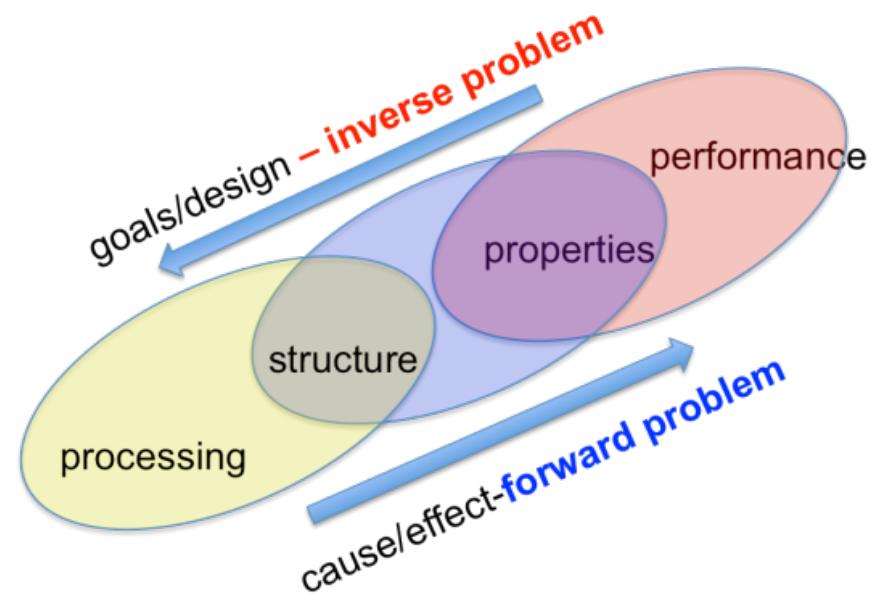
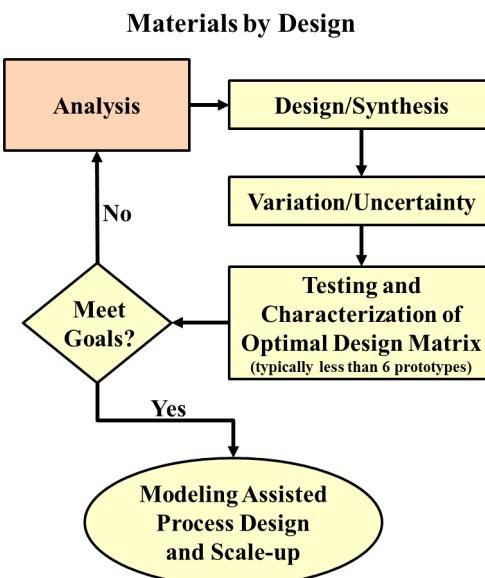
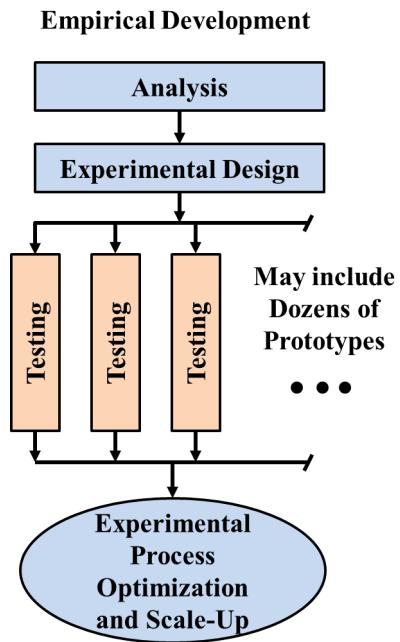
[Ulery et al, Nature 2011]

# MGI: Information Infrastructure



[NIST, Materials Genomics Gr

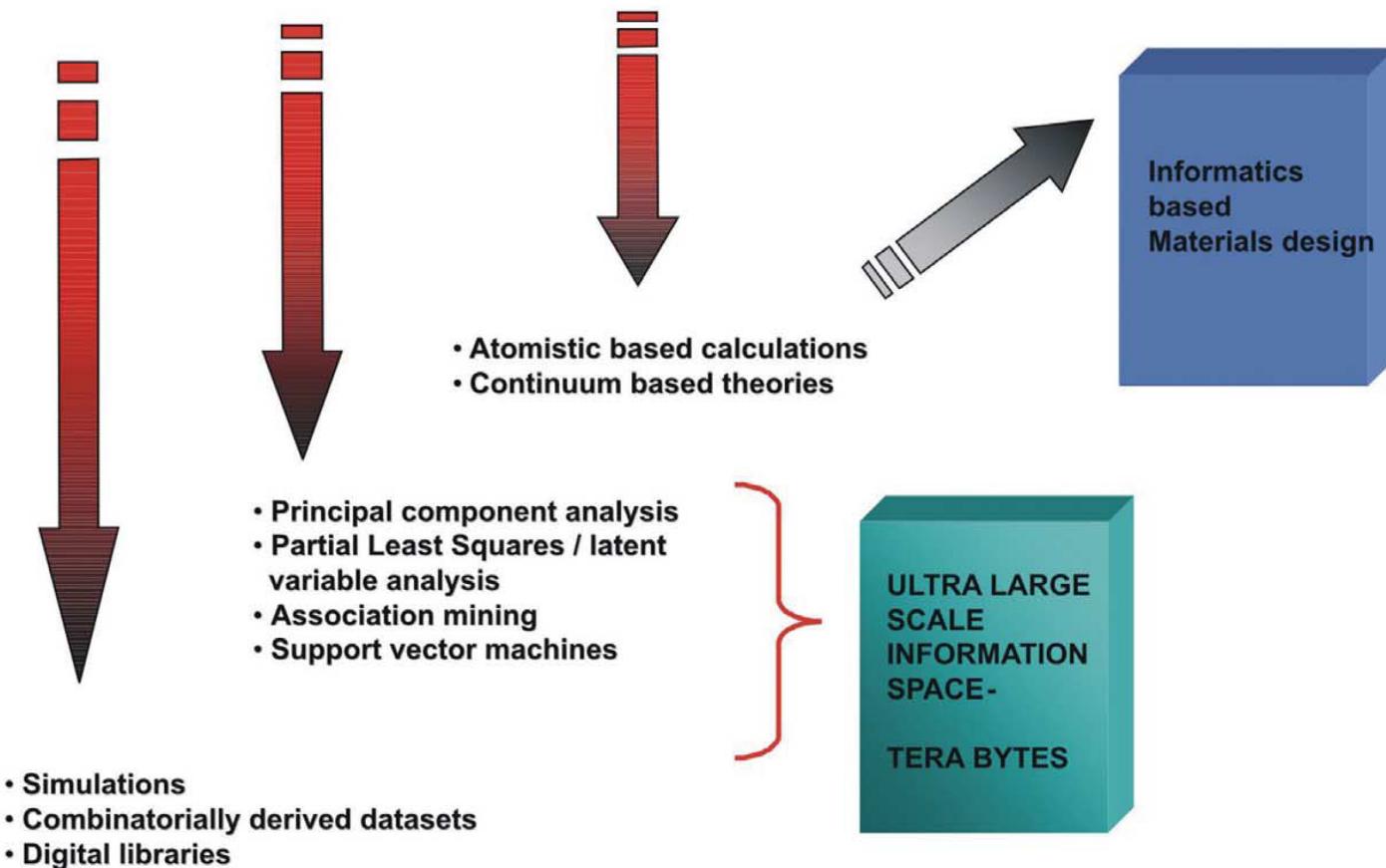
# MGI is about solving **forward** and **inverse** problem in MSEN



# MATERIALS INFORMATICS

# Getting Knowledge out of Data

$$\text{Data} + \text{Correlations} + \text{Theory} = \text{Knowledge-base}$$



# Informatics

## What is it ?

- Searching for patterns of behavior among multivariate data sets
- Can pattern recognition lead to predictions?

## Why ?

- Establish new correlations
- Identify outliers
- Enlarge database / virtual libraries
- Evaluate databases
- Establish predictions

# Informatics

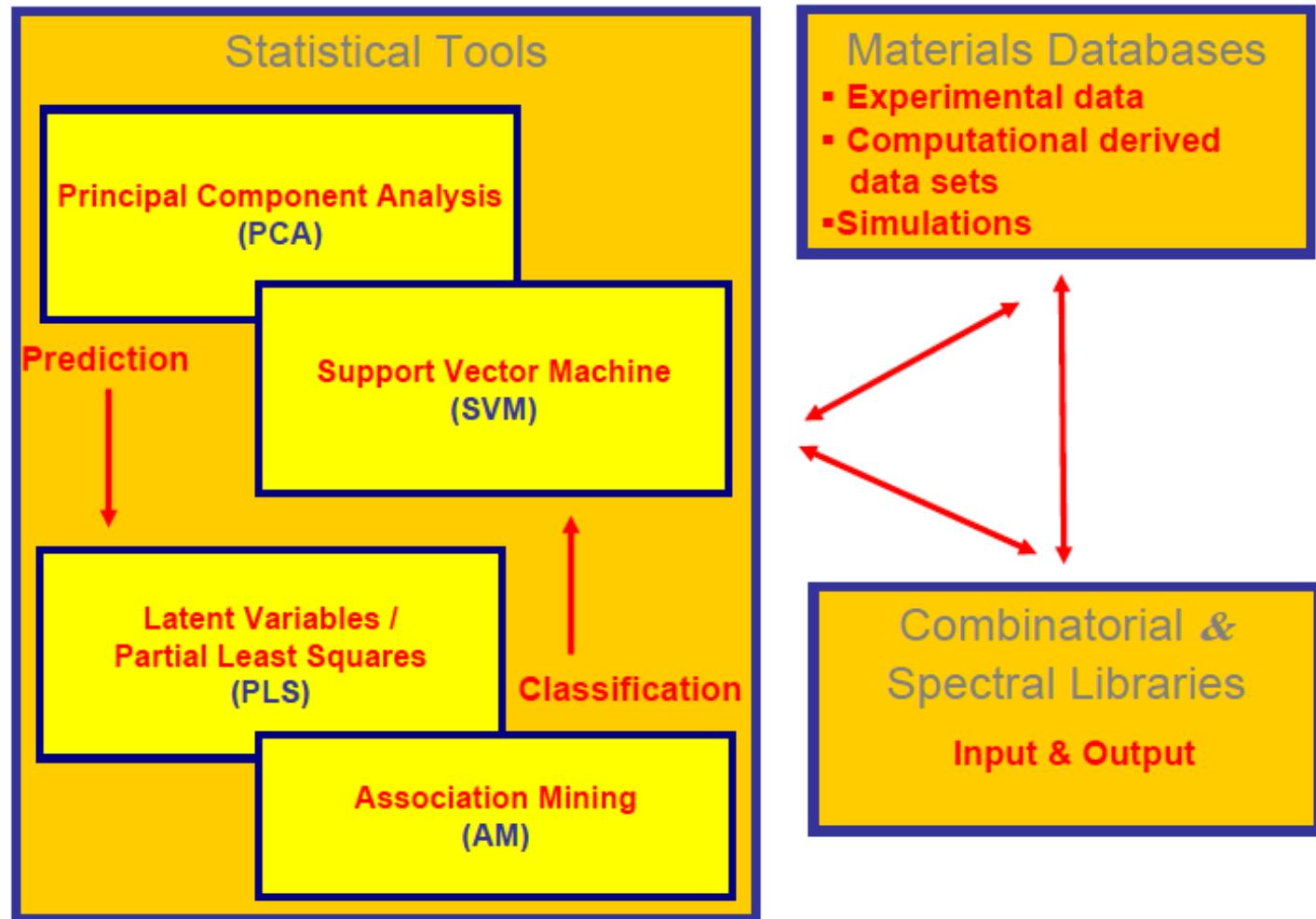
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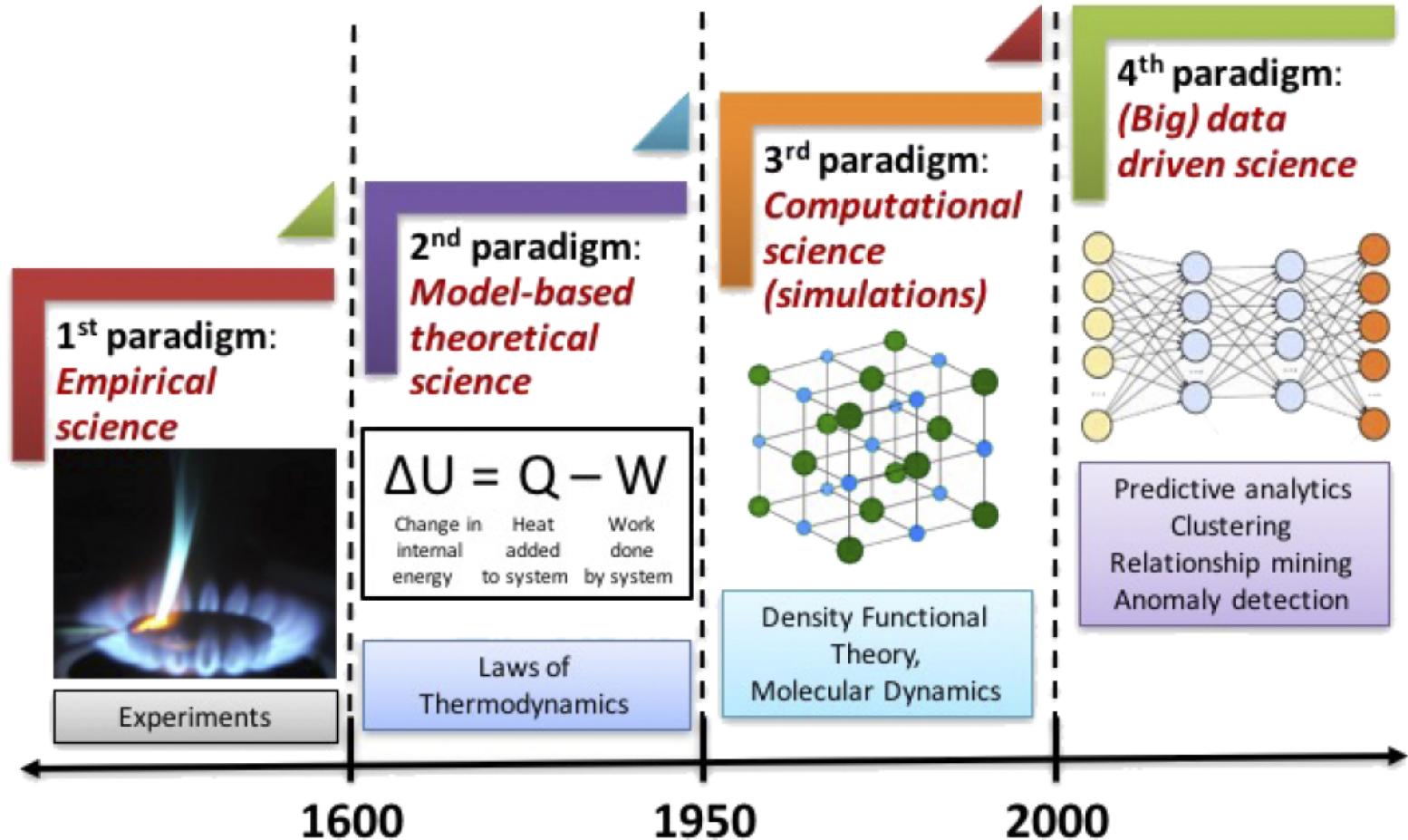
## Why ?

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- Establish predictions

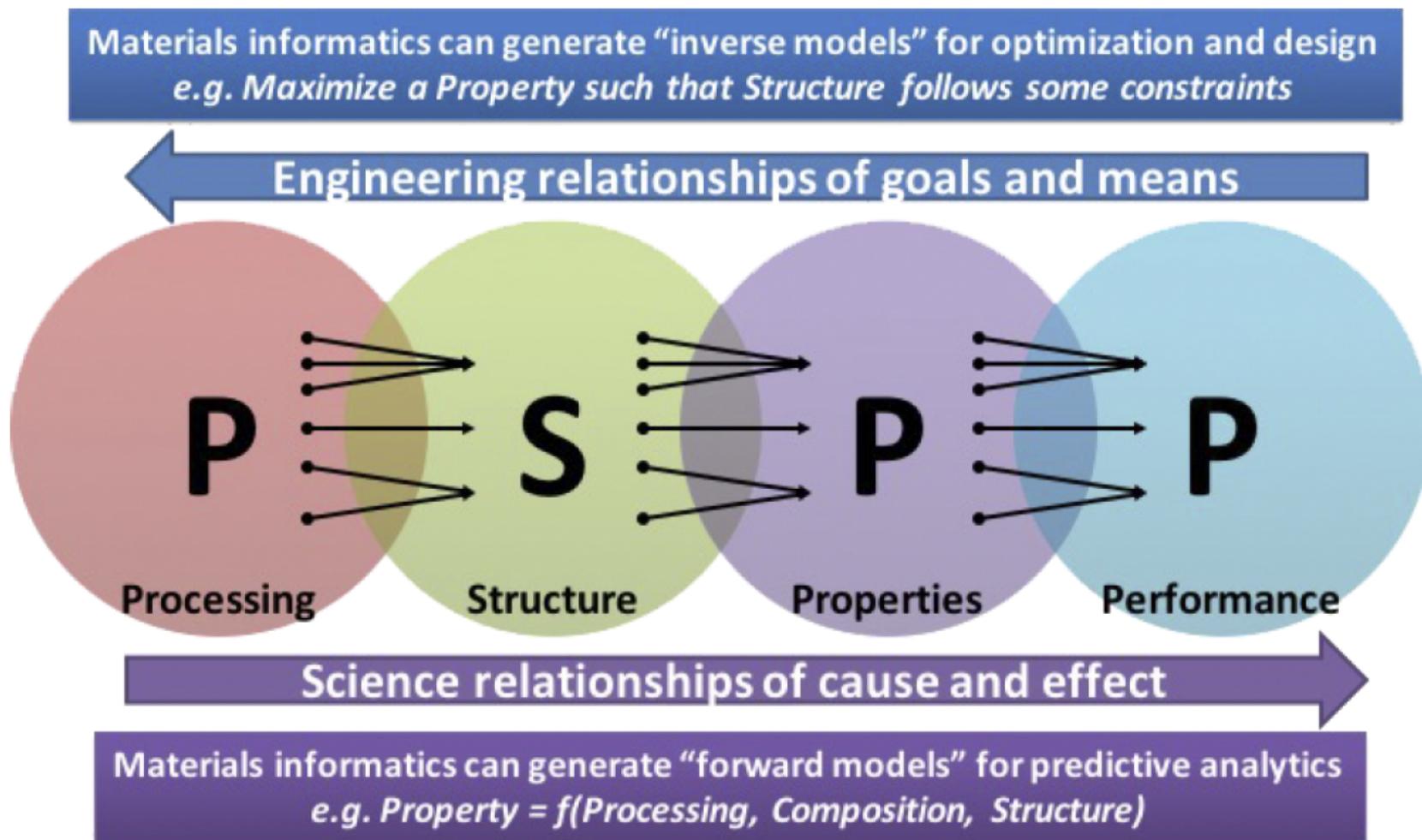
# Materials Informatics



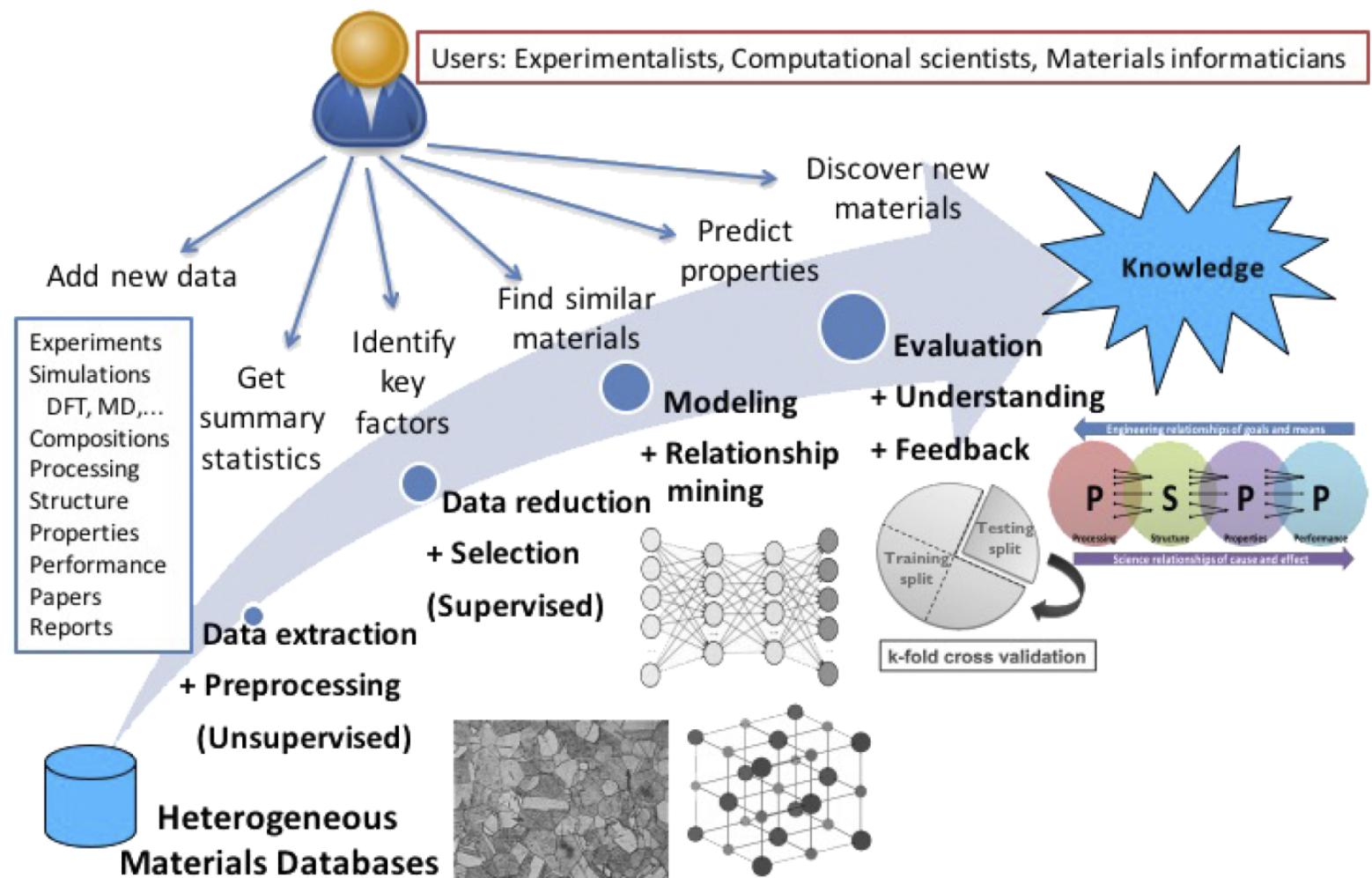
# The Fourth Paradigm



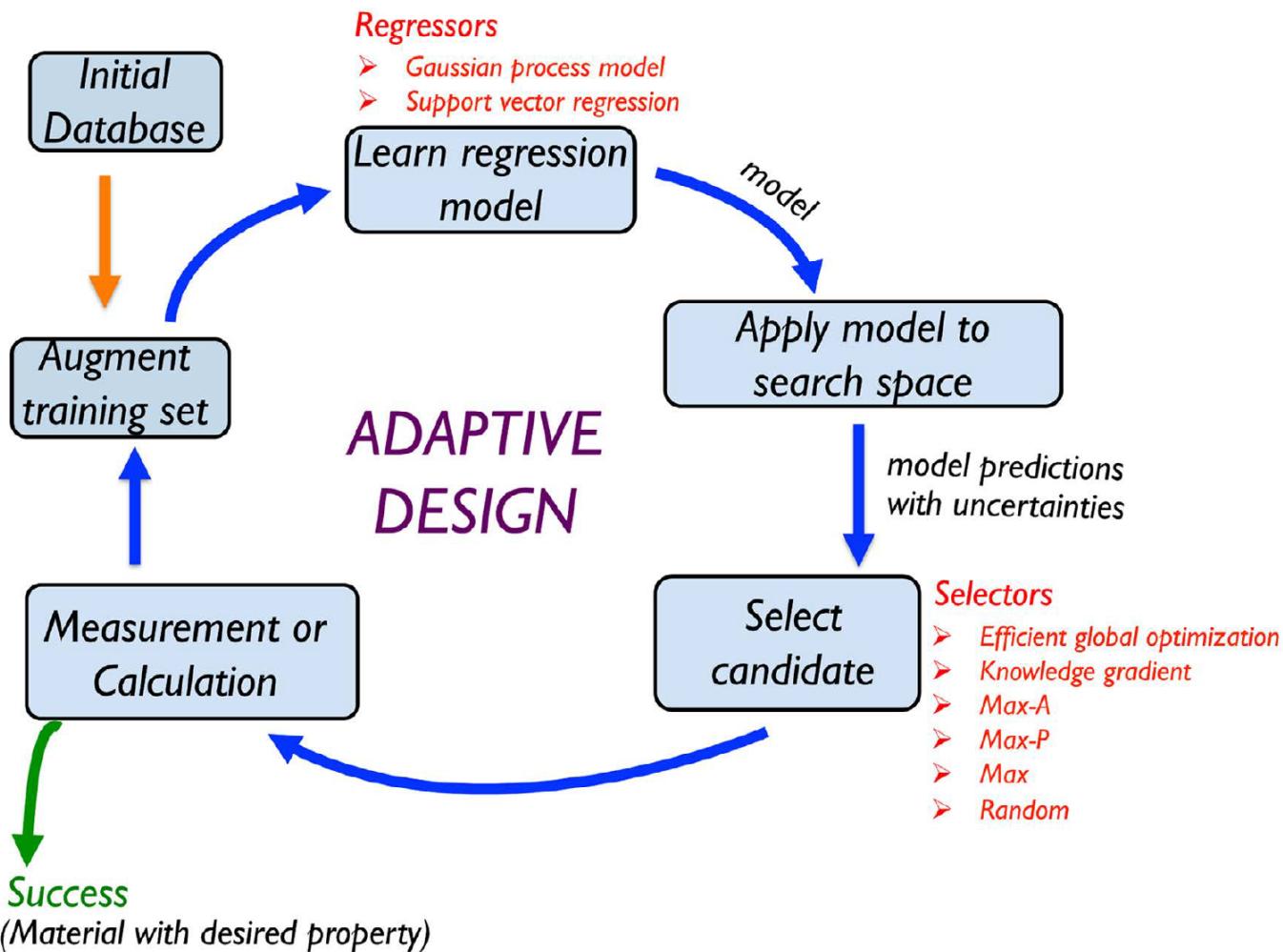
# QSPRs



# Data-Enabled Materials Discovery Workflow



# MI as an Enabling Tool for Materials Development

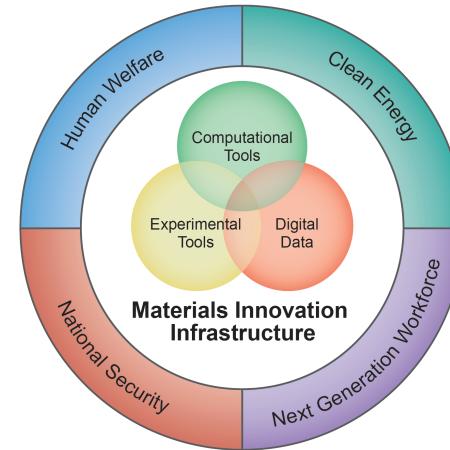
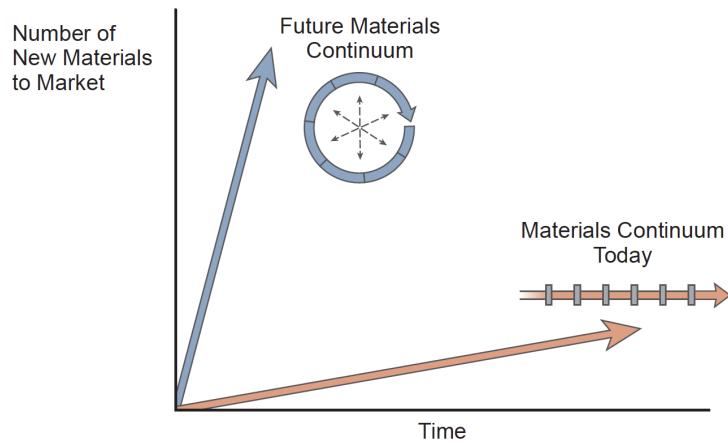


D3EM

SHAMELESS ADVERTISEMENT

# D<sup>3</sup>EM: Data-Enabled Discovery and Design of Energy Materials- NSF-DGE-1545403 Materials Genome Initiative

## Accelerating Materials Development by Combining: Experiments, Models,



## MGI's Three Pillars:

Developing a Materials Innovation Infrastructure

Achieving National Goals With Advanced Materials

Equip Next-generation Work Force

## D<sup>3</sup>EM's Contribution

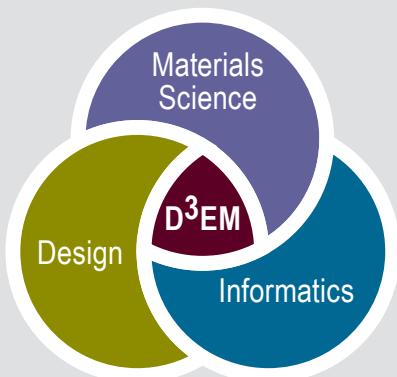


# D<sup>3</sup>EM: Data-Enabled Discovery and Design of Energy Materials

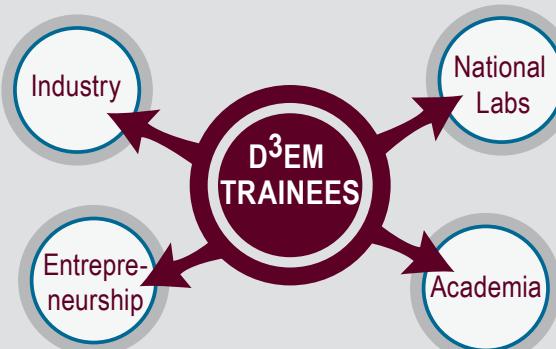
SIX DEPARTMENTS • THREE DISCIPLINES • ONE VISION

Building a collaborative framework for the accelerated development of materials through materials science, informatics, and engineering design.

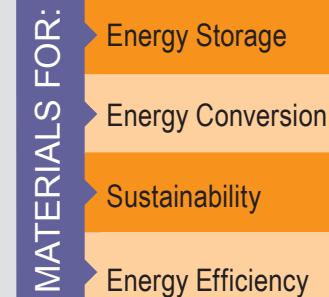
TRANSCEND DISCIPLINES



LAUNCH SUCCESSFUL CAREERS



IMPACT ENERGY  
TECHNOLOGY & SYSTEMS



PI: R. Arroyave, Co-PIs: D. Fowler, R. Malak, E. Dougherty, J. Ross  
SP: M. Radovic, H. Zhou, J. Lutkenhaus, D. Allaire, S. Banerjee, P. Shamberger

**College of Science:** Chemistry, Physics

**College of Engineering:** Materials Science,  
Chemical Engineering, Mechanical Engineering,  
Electrical and Computer Engineering

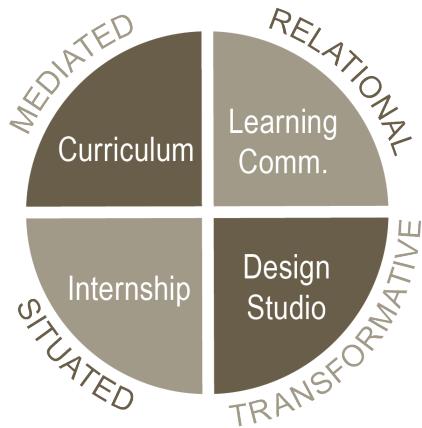


# D<sup>3</sup>EM: Data-Enabled Discovery and Design of Energy Materials

## Integrating Education and Research

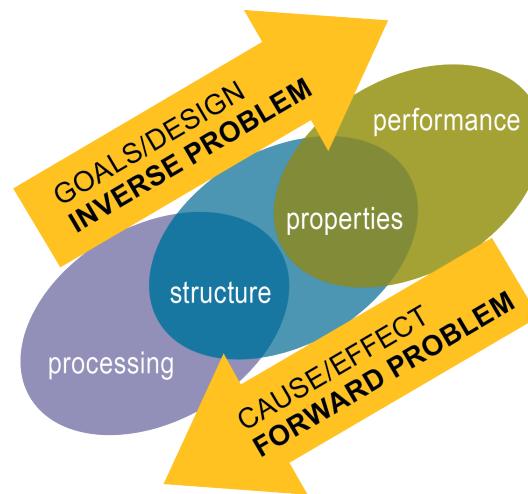
### EDUCATION

#### PEDAGOGICAL MODEL



Emphasis on Developing Employer-desired Professional and Technical Skills

### RESEARCH



- ▶ Impact of Pedagogical Methods
- ▶ Goal Oriented Materials Design
- ▶ Data-Enabled Materials Discovery



Highly Interdisciplinary  
Training and Research Programs



# D<sup>3</sup>EM: Data-Enabled Discovery and Design of Energy Materials

## Main Features of D<sup>3</sup>EM

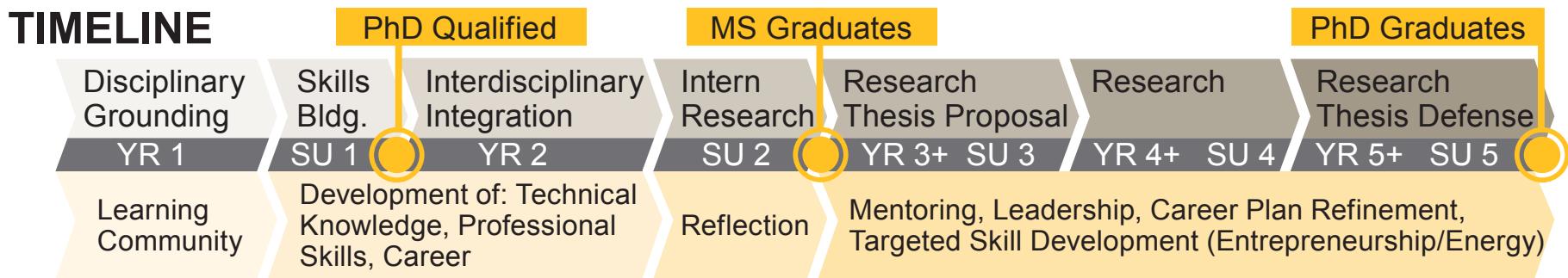
### KEY FEATURES:

Employer-driven Learning Outcomes  
See survey results: Table 2, Page 6  
Disciplinary Grounding followed by Interdisciplinary Learning

Reflection through e-Portfolio  
Learning Community  
Faculty Community of Scholars  
Summer School on Computational Materials Science

Capstone Materials Design Studio  
Energy and Entrepreneurship  
Research on Pedagogical Impact and Dissemination in Scholarly Literature

### TIMELINE



### LEADERSHIP

9 NRT Faculty • 10+ Affiliated • External Advisory Board • Internal Admin. Council

### TRAINEES

41 NRT-funded MS, PhD Students • 40+ Additional Participants • 2 Education PhDs

### INCLUSION

Broad Recruitment Strategies • Partnership w/ URM Schools • Targeted Fellowships  
Learning Community • Faculty/Peer Mentoring • Individual Development Plan

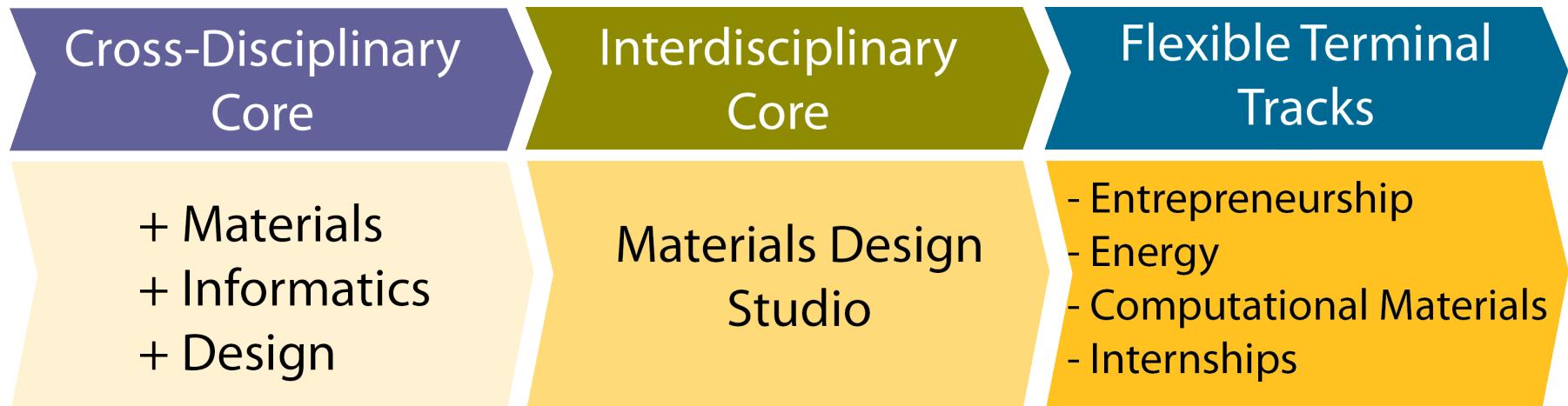


<http://d3em.tamu.edu>



# D<sup>3</sup>EM: Data-Enabled Discovery and Design of Energy Materials

## New Certificate Program



Competitive Fellowships Available!

Launching in 2016:

<http://d3em.tamu.edu>

