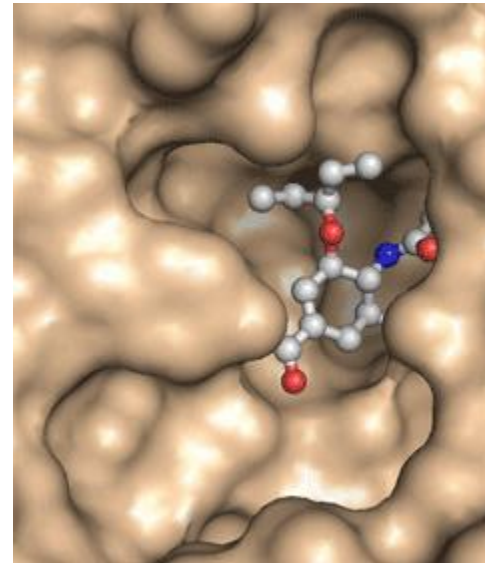
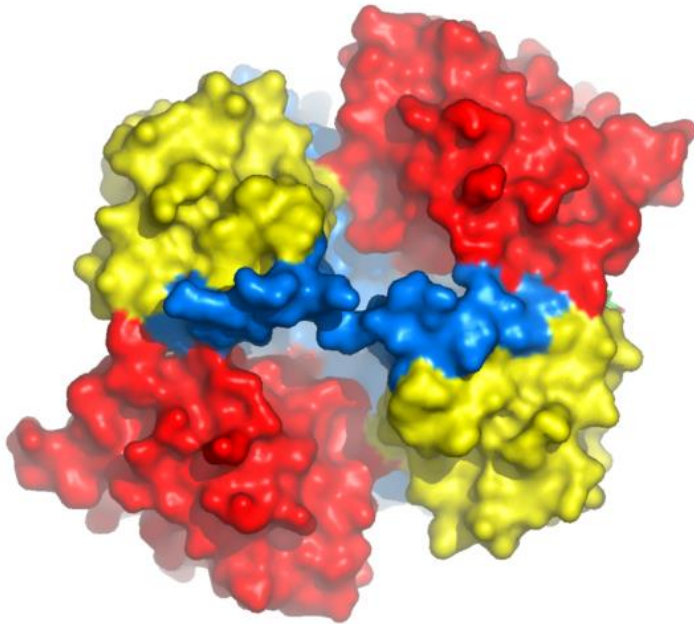


# EXPERIMENT 6: SURFACE ANALYSIS

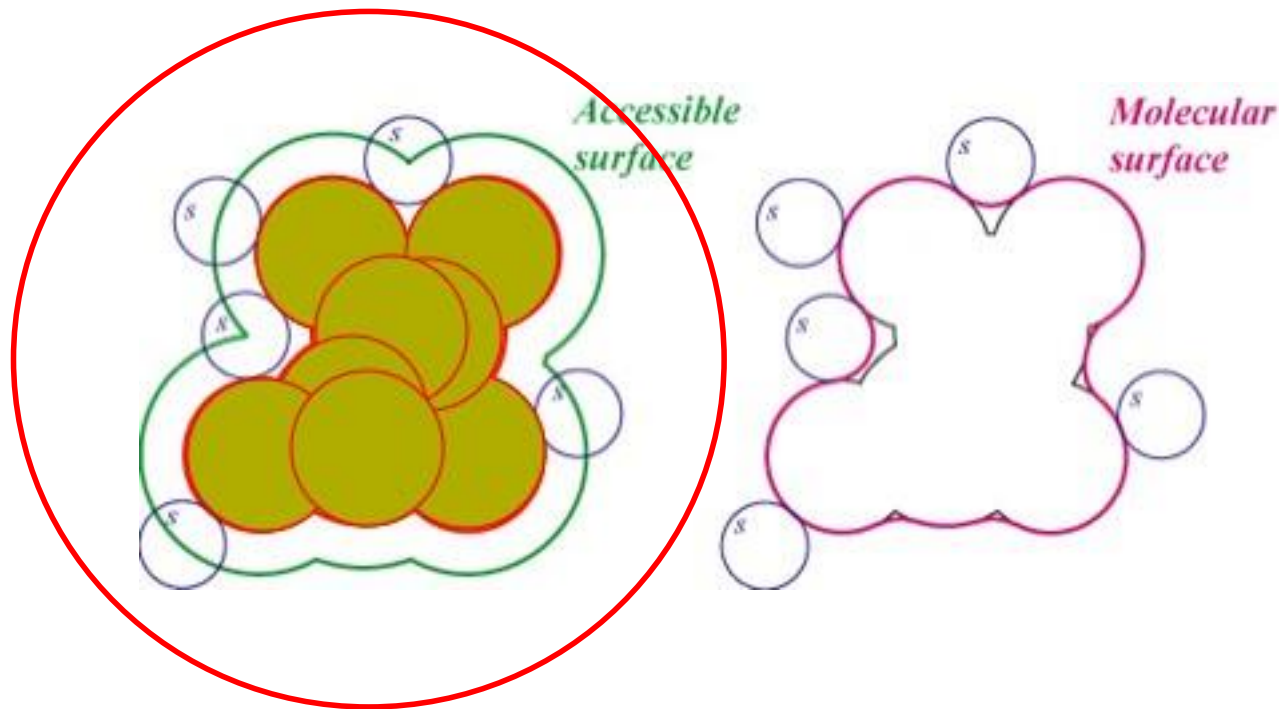
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**Dr. Zhiyi Wei**  
SUSTC

# Protein surface



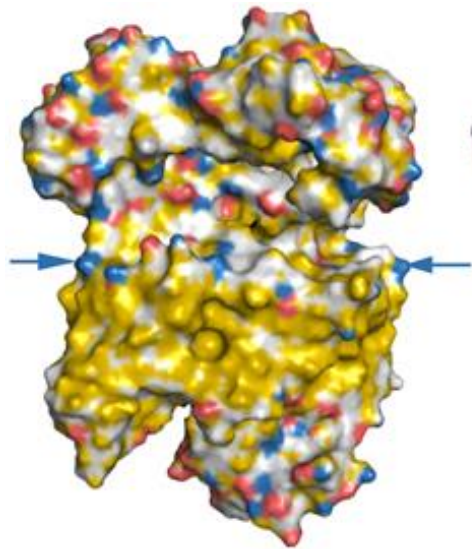
# Accessible surface and molecular surface



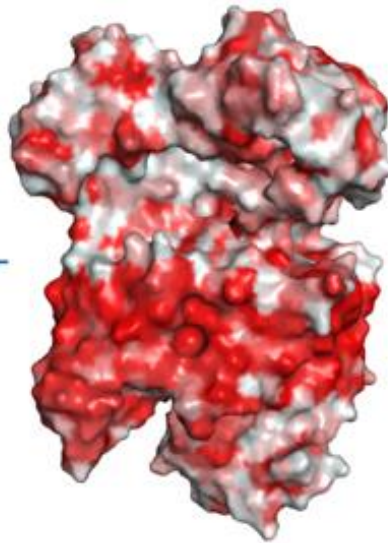
# Methods

- “Surface” in PyMOL
  - <http://pymolwiki.org/index.php/Surface>
- Settings
  - Transparency
  - Quality
  - Probe radius
- Colorings of different properties
  - Conservation
  - Hydrophobicity
  - Electrostatic potential
  - ...

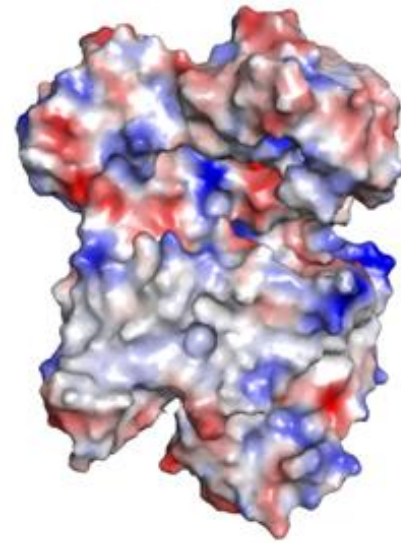
# Colorings of different properties



Hydrophobicity

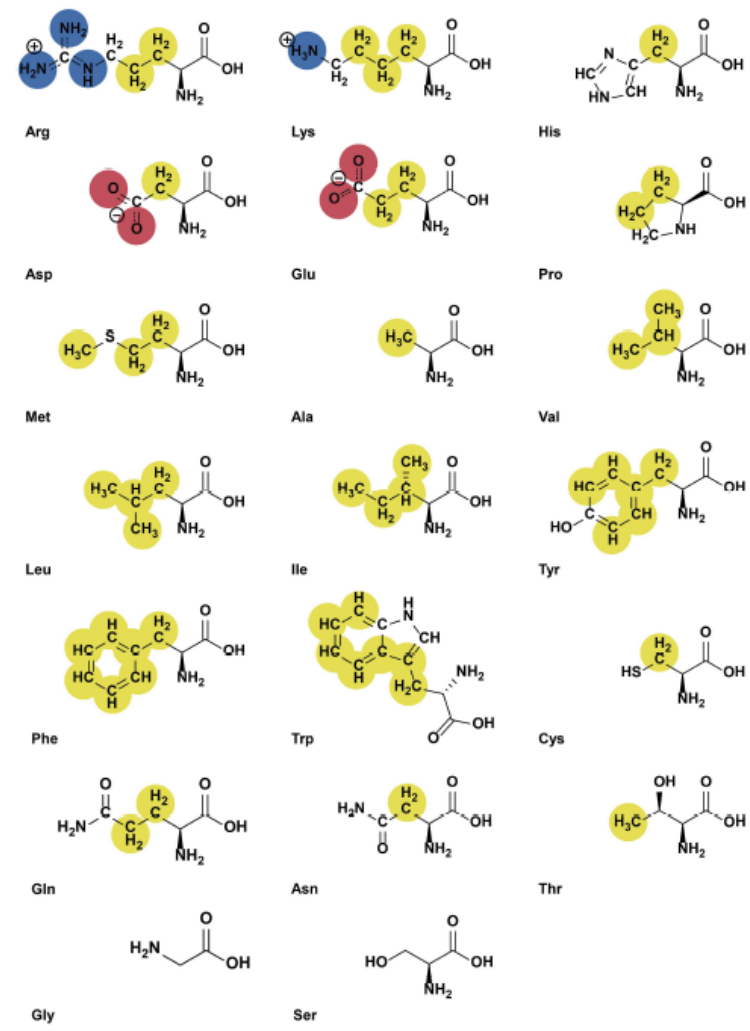


Conservation



Electrostatic potential

# Color settings for presenting hydrophobicity



# Color settings for presenting conservation

- Based on multi-sequence alignment
- Identical residues (**dark red**)
- Highly similar residues (**red**)
- Similar residues (**light red**)
- Dissimilar residues (**white**)

# Color settings for presenting electrostatic potential

- Positive charge (**blue**)
- Negative charge (**red**)
- Macromolecular electrostatics calculation
  - Simple calculation (assume vacuum environment) by PyMOL
  - APBS (<http://www.pymolwiki.org/index.php/APBS>)
    - Involving solvent
    - More accurate



# Tasks

1. Open human hemoglobin structure (PDB id: 4HHB) in PyMOL
2. Create new objects containing beta-subunit
3. Separate the protein and the heme group into two objects
4. Generate the surfaces to display the two different properties of the protein
  - Hydrophobicity
    - Which parts of surface are more hydrophobic? Why?
  - Conservation
    - Which parts of surface are conserved? Why?
5. Generate the electrostatic potential surfaces for the tetrameric hemoglobin
  - Where is the positive charged pocket for allosteric effector (2,3-BPG) binding?
6. Use the APBS program to calculate the electrostatic potential surface (Do it @home)
  - Compare the APBS surface with the one generated by simple calculation
7. Analyze the sickle-cell mutation (E6V)
  - How this mutation affect the protein surface properties?

# Lab report format

- Title
- Your name and student No.
- Introduction
- Methods
- Results
- Conclusions