# 01 - Association Analysis

# Frequent Itemsets, Market Basket Analysis, and Association Rule Mining

# SYS 6018 | Fall 2019

# 01-association.pdf

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# 1 Reading

- MMDS 6.1 and 6.2
- ITDM 5.1-5.3; 5.7-5.8
- ESL 14.2
- R package arules
- R package arulesViz

## 2 Case: Instacart

**Instacart Case** 

# 3 Association Analysis Motivation

## 3.1 Market-Basket Analysis

• A grocery store records the items purchased in a set of transactions. For example,

TID	Items
1	{Bread, Milk}
2	{Bread, Diapers, Beer, Eggs}
3	{Milk, Diapers, Beer, Cola}
4	{Bread, Milk, Diapers, Beer}
5	{Bread, Milk, Diapers, Cola}

- If they can discover items **frequently** purchased together, they may be able to increase business.
  - If {Diapers, Beer} are frequently purchased together, the store could put diapers on sale and increase the price of beer.
  - If {Bread, Peanut Butter} are frequently purchased together, they may put some Peanut Butter on the shelf next to bread.
  - In on-line retail, you will often see "People who buy  $\{X,Y\}$  also tend to buy  $\{Z\}$ ".
- The form of association can also be important. Would it be better to put Peanut Butter on the shelf next to Bread or Bread in the Peanut Butter aisle?
- Association Rules are rules that describe potential relationships of interest between itemsets.
  - E.g., Given a set of transactions, find *rules that will predict* the occurrence of an item based on the occurrences of other items in the transaction
  - For example, the rule {Diapers} → {Beer} suggests that customers who buy Diapers tend to purchase Beer more than *expected*.
  - Of course, we need to discuss metrics that will permit us to quantitatively evaluation the discovered rules.
  - Co-occurrence doesn't necessitate causality!

## 3.2 Other Applications

• Market Basket

- Items: Products for sale

- Baskets: Sets of products purchased in single trip

- Needs rule to occur frequently to make worthwhile

TID	Items
1	{Bread, Milk}
2	{Bread, Diapers, Beer, Eggs}
3	{Milk, Diapers, Beer, Cola}
4	{Bread, Milk, Diapers, Beer}
5	{Bread, Milk, Diapers, Cola}

• Text Mining (1)

- Items: Words

- Baskets: Books/Articles/Webpages/News

- Frequent itemsets indicate words that are connected

News Article	Words
1: NY Times	{Trump, Tweet, Fake}
2: Wash Post	{Collusion, Russian, Trump}

• Text Mining (2)

- Items: Documents

- Baskets: Sentences/Code

- Frequent itemsets could indicate plagiarism

Sentences/Code	Items
1: Logistic Regression is 2: ggplot(aes(x=size, y =weight))+ geom	{Doc 1, Doc 4, Doc 5} {Doc 1, Doc 5}

- Health Mining
  - Items: Drugs and Side-Effects
  - Baskets: Patients
  - Discover combinations of drugs that result in particular side-effects
    - \* {Drug 1, Drug 4, Drug 6}  $\rightarrow$  {Psychosis}
  - Note that absence of drug/side-effect could also be important
    - \* {Drug 1, Drug 4, Not Drug 7}  $\rightarrow$  {Psychosis}

Patient	Items
1	{Drug 1, Drug 3, Rash, Weight-Loss}
_ 2	{Drug 2, Drug 3, Headaches}

- Transportation
  - Items: Features collected after vehicle crash
  - Baskets: The set of features present during vehicle crash
  - Discover dangerous/safe combinations

CrashID	Items
1	{Wet, Night, Rural}
2	{Alcohol, Night, Lights-off}
3	{Day, Flat tire, Elderly}

## • Survey Data

- Items: Potential Responses to questionnaire
- Baskets: Set of responses by respondent
- {Married, Own house}  $\rightarrow$  {income  $\in$  [60K, 100K]}

ID	Items
1	$\{\text{Sex} = Male, \text{Age} = [20,25], \text{Type of home} = House,\}$
2	{Sex = $Female$ , Age = [30,35], Type of home = $Apt$ ,}
3	$\{Sex = Male, Age = [65+], Type of home = House, \}$

## 4 Market Basket Model

#### 4.1 Data

There are two equivalent data formats:

## • Transaction Lists

TID	Items
1	{Bread, Milk}
2	{Bread, Diapers, Beer, Eggs}
3	{Milk, Diapers, Beer, Cola}
4	{Bread, Milk, Diapers, Beer}
5	{Bread, Milk, Diapers, Cola}

#### • Binary Incident Table/Matrix

TID	Bread	Milk	Diapers	Beer	Eggs	Cola
1	1	1	-	-	-	-
2	1	-	1	1	1	-
3	-	1	1	1	-	1
4	1	1	1	1	-	-
5	1	1	1	-	-	1

#### 4.2 Definitions

- K possible items
- N total transactions
- Let *I* be an itemset
  - E.g.,  $I = \{Cola, Bread, Fruit\}, I = \{Bread\}$
  - There are  $2^K 1$  possible itemsets
- The **support** of I is the fractions of transactions that contain I
  - S(I) = (# of transactions containing I)/N
- The support is an estimate of the probability of getting *I* in a future basket.
  - $S(I) = \Pr(I \subseteq T)$ , where T is a future basket
- A **Frequent Itemset** is one that has support greater than or equal to the **support threshold (minsup)**, s.
- Association Rule is an if-then expression about the content of the baskets
  - The expression  $I \to J$  means that if a basket contains I, then it is *more likely* to also contain J.
  - I and J should be disjoint, e.g.,  $I \cap J = \emptyset$

• The support of an association rule is the frequency in which both itemsets are in the same basket

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- $S(I \rightarrow J) = (\text{\# of transactions containing } I \text{ and } J)/N$
- $-S(I \to J) = S(I, J) = \Pr(I \subseteq T, J \subseteq T)$ , where T is a future basket.
- The **confidence** of a rule is an estimate of the conditional probability of J being in a basket given the basket already contains I

– 
$$C(I \to J) = \frac{S(I,J)}{S(I)} \stackrel{=}{=} \frac{\Pr(I \subseteq T,J \subseteq T)}{\Pr(I)} = P(J \subseteq T | I \subseteq T)$$

- A **High Confidence** rule is one that has confidence greater than or equal to the **confidence threshold** (minconf), c.
- The classic **Association Rule Discovery** task is to find all rules that have  $support \geq s$  and  $confidence \geq c$ 
  - 1. Find all *frequent* itemsets, I
  - 2. For every subset  $A \subset I$ , generate the rule  $A \to A \setminus I$
  - 3. It is easy to find the *largest* confidence set derived from *I*. Do you see how?

## 4.3 Practice

Your Turn #1		
	TID	Items
	0001	{a, d, e}
	0024	$\{a, b, c, e\}$
	0012	$\{a, b, d, e\}$
	0031	$\{a, c, d, e\}$
	0015	{b, c, e}
	0022	{b, d, e}
	0029	$\{c,d\}$
	0040	$\{a, b, c\}$
	0033	$\{a, d, e\}$
	0038	{a, b, e}

- 1. What are the value of K and N?
- 2. What is the *support* of {e}, {b, d}, and {b, d, e}?
- 3. What is the *confidence* of  $\{b, d\} \rightarrow \{e\}$  and  $\{e\} \rightarrow \{b, d\}$ ? Is confidence symmetric?
- 4. Think of an approach/algorithm to find *all* **Association Rules** with s = 0.4 and  $c \ge .70$ .

# 5 Apriori Algorithm

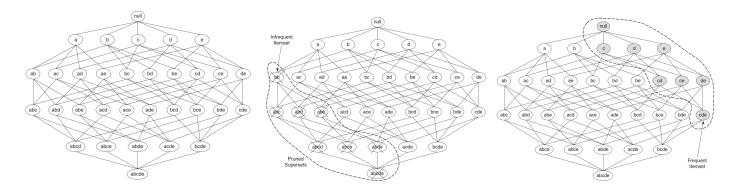
#### 5.1 Introduction

- Goal: Discover associations between itemsets.
  - Interested in discovering frequent itemsets those that appear in  $\geq s$  baskets.
  - Interested in discovering  $high\ confidence\ rules$  those with confidence  $\geq c$  scores.
- **Problem:** There are  $2^K 1$  possible itemsets and  $3^K 2^{K+1} + 1$  possible rules.
  - Wal-mart has 100K items
  - 10B webpages
  - Memory and computing time issues
- Solution: The Apriori principle
  - If an itemset is frequent, than all of its subsets must also be frequent.
  - Equivalently, If an itemset is not frequent, then none of its unions will be frequent.
- Thus, if item i is does not appear in at least s baskets (i.e., not frequent), then no itemsets that include item i will appear in at least s baskets.

# 5.2 Apriori Approach

- Because of the size of association data, traditional approaches have focused on finding the rules that have support  $\geq s$  and confidence  $\geq c$ .
- This can be efficiently approached in a two step process
  - 1. Find all frequent itemsets
  - 2. Find rules, using the frequent itemsets, with high confidence

## **5.2.1** Finding Frequent Itemsets



## 5.2.2 Finding High Confidence Rules

## **Your Turn #2**

A frequent itemset consists of k = 4 items {a,b,c,d}.

- 1. How many association rules (of any size) can be formed from data with K=4 items?
- 2. How many association rules can be formed from this itemset (exactly K = 4 items)?
- 3. Suppose the *confidence* for rule  $\{b,c,d\} \to \{a\}$  is low (i.e.,  $C(\{b,c,d\} \to \{a\}) < c$ ).
  - a. Do we need to calculate  $C(\{d\} \rightarrow \{a, b, c\})$ ?
  - b. Do we need to calculate  $C(\{a,b\} \rightarrow \{c,d\})$ ?

# 5.3 Targeted Items

- Suppose we are especially interested in one item (e.g., Honey).
- If we want to find an association itemset that *increases the probability* the item of interest is in a basket (i.e., item of interest on the rhs), then it may help to convert the problem into a *supervised learning* classification problem.
  - Same "association is not causation" caveat applies

• If we want to see how the item of interest associates with other items (i.e., item of interest on lhs), then we don't need to run a full search, but only build up the rhs items sequentially.

# 6 Example: Instacart

#### **6.1** Instacart Case

See the Instacart Case for details.

#### 6.2 Load Data

1. The data have already been downloaded and extracted to the course website. The two relevant datasets can be load into R using readr::read\_csv()

```
library(readr)
data.dir = "https://github.com/mdporter/SYS6018/raw/master/data"
orders = read_csv(file.path(data.dir, "order_products__train.csv"))
products = read_csv(file.path(data.dir, "products.csv"))
```

- 2. Join orders and products to get data frame of order\_id, product\_id, and product\_name.
  - Here using dplyr functions.

#### **6.2.1** Getting the data from source

If you are not one for shortcuts, you can always access the data directly:

- a. Download data from https://www.instacart.com/datasets/grocery-shopping-2017
  - It is compressed in a tar.gz format
  - Use a program to unzip (e.g., 7-zip) and extract the files
  - We will be using the files: order\_products\_\_train.csv and products.csv
  - Note: its possible to do all of this from within R
- b. Load into R.
  - Here using readr::read\_csv()

```
library(readr)
data.dir = <"path_to_data"> # set path to the uncompressed data
orders = read_csv(file.path(data.dir, "order_products__train.csv"))
products = read_csv(file.path(data.dir, "products.csv"))
```

#### 6.3 Clean Data

- The data should have a one-to-one mapping between *product\_name* and *product\_id*
- Transactions should not contain duplicate items
- · May need to clean item names or ids

#### 6.4 arules package

- The R package arules has functions for performing association analysis
  - More details in the vignette https://cran.r-project.org/web/packages/arules/vignettes/arules.pdf
- The main function is apriori ()
  - the arguments parameter, appearance, and control are used to run certain analyses
- The data needs to be converted to *transaction* class (essentially a sparse binary matrix)
  - This is done by using the function as (tList, "transactions"), where tList is a transaction list
  - This means we need to convert our transaction data frame into a transaction *list*

## **6.5** Find Frequent Itemsets

• Frequent itemsets can be found by running the function

```
apriori(trans, parameter = list(support = .01, target="frequent"))
```

- trans is the transactions object
- support threshold is set to .01
- target="frequent" indicates we only want frequency, not rules
- The parameter= argument can be used focus on certain classes of itemsets
  - E.g., support, minlen, maxlen

#### 6.6 Find Association Rules

· Association rules can be found by running the function

```
apriori(trans, parameter = list(support = .001, confidence=.50,
```

- trans is the transactions object
- support threshold is set to s = .01
- confidence threshold is set to c = .50
- target="rules" indicates we only want rules

#### **6.7 Plot Association Rules**

- the arulesViz R package provides some plotting functionality
  - More details in the vignette https://cran.r-project.org/web/packages/arulesViz/vignettes/arulesViz.
     pdf

#### 6.8 Target specific itemsets

• Specific itemsets can be targeted by setting the appearance = parameter

# 7 More Interesting Rules

## 7.1 Measures of Interestingness

The utility of a particular association rule is a based on the needs of the business/research (e.g., sell more products, increase profit). When in a purely exploratory mode, the **interestingness** of a rule determines its value. So far, we have only examined *support* and *confidence*, but there are many other measures of interestingness.

#### 7.1.1 Think About It

## **Your Turn #3**

For each of the following questions, provide an example of an association rule from the market basket domain that satisfies the following conditions. Also, describe whether such rules are subjectively interesting.

- 1. A rule that has high support and high confidence.
- 2. A rule that has reasonably high support but low confidence.
- 3. A rule that has low support and low confidence.
- 4. A rule that has low support and high confidence.

## **7.2** Lift

- Why would the rule Vodka -> Caviar be interesting? Even if it has low support?
- In general, an interesting rule is one that occurs more (or less) than expected.
- Support and Confidence are based on an expected **uniform** distribution.

- Lift, on the other hand is based on statistical independence.
  - Notice that lift is **not** directional

$$L(I,J) = \frac{C(I \to J)}{S(J)}$$

$$=L(J,I)$$

- If I and J are independent, then Pr(I, J) = Pr(I) Pr(J).
  - Lift > 1 indicates positive association
  - Lift < 1 indicates negative association (I and J inhibit each other)
- Because its a ratio, *lift* can be large even when the *support* is low and small when the *confidence* is large.

# **Your Turn #4**

Consider the following beverage preferences from 1000 people:

	Coffee	No Coffee
Tea	150	50
No Tea	650	150

- 1. What is the *support* of  $\{Tea\} \rightarrow \{Coffee\}$ ?
- 2. What is the *confidence* of  $\{\text{Tea}\} \rightarrow \{\text{Coffee}\}$ ?
- 3. What is the *lift* of  $\{\text{Tea}\} \rightarrow \{\text{Coffee}\}$ ?
- 4. Interpret.

• What is the lift for more than two items (e.g., L(I, J, L))?

## 7.3 Other Measures

There are many other measures. Here are a few:

• Piatetsky-Shapiro (PS)/Leverage: difference of observed and expected.

$$PS(I, J) = S(I, J) - S(I)S(J)$$

• Correlation ( $\phi$ ): normalized version of PS.

$$\phi(I \to J) = \frac{\mathrm{PS}(I, J)}{\sqrt{S(I)(1 - S(I)S(J)(1 - S(J)))}}$$

• Added Value (AV): difference between conditional and unconditional.

$$AV(I \to J) = C(I \to J) - S(J)$$
$$= PS(I, J)/S(I)$$
$$\stackrel{\triangle}{=} Pr(J|I) - Pr(J)$$

• Conditional Entropy H(J|I): amount of info needed to describe distribution of J given I.

$$H(J|I) = H(I,J) - H(I)$$

• Mutual Information (MI): type of Kullback-Leibler divergence where independence is used for alternative distribution.

$$MI(I, J) = H(J) - H(J|I)$$

# **Your Turn #5**

Consider the following results from 1000 people:

	Honey	No Honey
Tea	100	100
No Tea	20	780

- 1. What is the *support* of  $\{Tea\} \rightarrow \{Honey\}$ ?
- 2. What is the *confidence* of  $\{\text{Tea}\} \rightarrow \{\text{Honey}\}$ ?
- 3. What is the *lift* of  $\{\text{Tea}\} \rightarrow \{\text{Honey}\}$ ?
- 4. What is the *Added Value (AV)* of  $\{\text{Tea}\} \rightarrow \{\text{Honey}\}$ ?
- 5. What is the *Piatetsky-Shapiro* (*PS*) score for  $\{\text{Tea}\} \rightarrow \{\text{Honey}\}$ ?
- 6. Interpret.

## 7.4 Adding additional interesting measures in arules package

The arules package provides the function interestMeasure() that will calculate a wide range of metrics.

• For example, *lift* can be calculated for all frequent itemsets

## 8 Statistical Issues

# 8.1 Repeatable Patterns

- Co-occurrence does not mean causality
- The patterns/associations of interest are those that are *repeatable*, i.e., the patterns will appear in future transactions.
- If future transactions will come from a different distribution than the observed data, proceed with caution!
- Rule metrics are constructed from *counts* e.g., N(I), N(J), N(I, J).
  - If the transactions are *independent*, then  $N(A) \sim \text{Bino}(p_A, N)$ .
    - \* What is a good estimate of  $p_A$ ?
    - \* What are the confidence intervals for  $p_A$ ?
  - What if the transactions are **not** independent?

#### **Your Turn #6**

Suppose we have  $N=10\,000$  transactions and found two itemsets I and J with N(I,J)=500, N(I)=1000, N(J)=4000.

- 1. What is a good point estimate of Pr(I, J)?
- 2. What are the confidence intervals for Pr(I, J) (pick the confidence level)?
- 3. What is a good point estimate of P(J|I)?
- 4. Confidence interval for P(J|I)?
- 5. What should we do if the transactions are *not* independent? E.g., the N transactions are made by M=100 customers.

## 8.2 Probability Estimation and Statistical Significance

- **Sampling:** If metrics are based on counts/probability estimates, then sampling can help alleviate the computational burden while still discovering the associations
  - Much in the same way as polling is used to estimate the percentage of people who will vote for a
    particular candidate.
  - Note: Should you sample items or transactions, or both?
- **Multiple Testing:** Statistical significance and confidence intervals are approaches to help us avoid *spurious associations*. One challenge with association analysis is that we are searching through a large data set and are likely to find (empirically) strong associations that are due to chance alone.
  - We need to be especially careful about rules/associations that are based on small counts as they will have the most variation (especially metrics based on ratios).
- Simpson's Paradox: See ITDM 5.7.3

#### 8.2.1 Simulation

Here is some simulated transaction data. All items are generated independently and all transactions are independent. Ten items (1-10) have probability of .25 of being included in any transaction, ten items (11-20) have probability of .10 of being included in any transaction, and the remaining items have probability of .01.

```
#-- Settings
K = 2000 # total number of items
N = 50000 \# number of transactions
p = c(rep(.25, 10), rep(.10, 10), rep(.01, K-20)) # probabilities
#-- function to generate transactions
get_transaction <- function(p){</pre>
 K = length(p)
  (1:K) [runif(K) <= p]
}
#-- Simulate N transactions
X = replicate(N, get transaction(p))
#-- Run apriori
library(arules)
trans = as(X, "transactions")
apriori(trans, parameter=list(support=100/N, confidence=.20, minlen=2),
        control=list(verbose=FALSE)) %>%
  sort(by="lift") %>% head(n=5) %>% inspect()
                    rhs support confidence lift count
#> [1] {5,10,15} => {1} 0.00208 0.3549
                                           1.408 104
#> [2] {2,3,16} => {8} 0.00204 0.3290
                                           1.323 102
#> [3] {1643}
                 => {2} 0.00322 0.3286
                                           1.321 161
#> [4] {3,7,16} => {9} 0.00222 0.3265
                                           1.308 111
#> [5] {1,10,15} => {5} 0.00208 0.3220 1.301 104
```

- There are no "real" patterns in these data, but we can find many apparent patterns
- Notice the relatively large values of *lift* (expected lift is 1)
- Notice from which groups the items come from (high, medium, low probabilities). Why do we get these patterns?

## • Statistical Testing Approaches:

- Due to multiple comparisons, the exact distribution of a test statistic is often elusive.
- However, it may not be too difficult estimate the distribution of a test statistic using simulation.
- Independence: randomly permute each column (in the transaction matrix) independently. However, this may change the distribution of the transaction length (number of items in a transaction). A method called *swap randomization* can help.
- Bootstrap the transactions
- Cross-Validation

## 9 Extensions

#### 9.1 Non-Market Basket Format

- Association analysis can be performed on non-market basket data.
- It only requires a data set of binary features
  - Categorical Data is dummy coded
  - Numerical data is binned

## 9.1.1 Categorical Data

- A categorical variable is one that can one of k possible values
  - nomial is unordered (e.g., blue, green, brown)
  - ordinal is ordered (e.g., Great, Good, Average, Below, Poor)
- Dummy coding (*one-hot-encoding*) is the way to convert a categorical variable to a set of *binary* variables
  - A k level variable will create k binary variables
  - This is different than the usual dummy coding for regression, where k-1 levels are generated
  - This full k level coding is referred to as *one-hot-encoding* in the machine learning literature

```
\#-- categorical vector with k=3 levels
x.cat = c('a', 'b', 'a', 'c', 'b')
#-- Convert to matrix with 3 columns
model.matrix(~x.cat-1)
#>
     x.cata x.catb x.catc
#> 1
          1
                 0
#> 2
          0
                  1
                         0
          1
                  0
#> 3
                         0
```

```
#> 5     0     1     0
#> attr(,"assign")
#> [1] 1 1 1
#> attr(,"contrasts")
#> attr(,"contrasts")$x.cat
#> [1] "contr.treatment"
```

- May need to be creative in making interesting levels.
  - $Eyes = blue vs. Eyes \neq blue$

#### 9.1.2 Numeric Data

- Numeric data must be converted into binary format
- For example,  $age \le 25 = TRUE$
- Numeric data could also be discretized or binned. This converts it into categorical data which is then dummy encoded.
  - E.g., age 14-17, age 18-24, ..., age 65+

#### 9.1.3 Categorical and Numeric Data in arules package

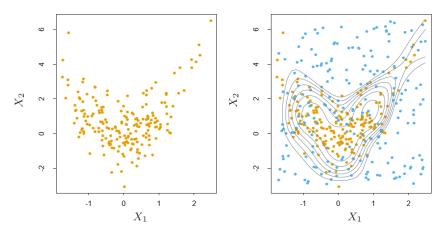
• The arules package has functionality to automatically handle categorical and numeric data

```
library(arules)
#-- Load data
data("IncomeESL")
                # load income data from arules package
summary(IncomeESL)
                # summary of data
#>
      income
                                 marital status
                                                 age
#>
   [0,10):1745
                male :4075
                           married :3334 14-17: 878
#> [50,75):1308
                female:4918 cohabitation: 668 18-24:2129
   [30,40):1110
                            divorced : 875 25-34:2249
#>
#>
   [40,50): 969
                            widowed
                                      : 302 35-44:1615
   75+ : 884
                                      :3654 45-54: 922
#>
                            single
   [20,25): 813
                            NA's
                                      : 160
                                            55-64: 640
#>
#>
   (Other):2164
                                              65+ : 560
#>
                education
                                           occupation years in bay area
#> grade <9
                 : 264 professional/managerial:2820
                                                      <1 : 270
#> grades 9-11
                    :1046 student
                                               :1489 1-3 :1042
#> high school graduate:2041 clerical/service
                                               :1062 4-6 : 686
#> college (1-3 years) :3066 sales
                                               : 770 7-10: 900
#> college graduate
                    :1524 laborer
                                               : 767
                                                     >10 :5182
#> graduate study
                    : 966
                           (Other)
                                               :1949
                                                      NA's: 913
   NA's
#>
                    : 86
                           NA's
                                                : 136
#>
       dual incomes number in household number of children
```

```
:2211
                                 :1670
                                                        :1506
#>
    no
                 :1344
                          1
                                  :1620
                                                2
                                                        :1148
                                                3
                          4
                                 :1526
#>
                                                        : 412
#>
                          5
                                 : 686
                                                4
                                                        : 117
                          (Other): 452
                                                5
                                                           46
#>
#>
                                 : 375
                                                (Other):
                                                           40
                         NA's
#>
                     householder status
                                                type of home
                                                               ethnic classification
                                                       :5073
                                                                         :5811
#>
    own
                               :3256
                                          house
                                                               white
                               :3670
                                          condominium: 655
                                                               hispanic:1231
#>
    rent
#>
    live with parents/family:1827
                                          apartment
                                                       :2373
                                                               black
                                                                         : 910
#>
    NA's
                               : 240
                                          mobile Home: 151
                                                               asian
                                                                         : 477
#>
                                                       : 384
                                                               other
                                                                         : 225
                                          other
#>
                                          NA's
                                                       : 357
                                                                (Other) : 271
#>
                                                               NA's
                                                                            68
#>
    language in home
    english:7794
#>
#>
    spanish: 579
    other : 261
#>
#>
    NA's
            : 359
#>
#>
#>
#-- convert to transactions object
trans = as(IncomeESL, "transactions")
```

## 9.2 Supervised Learning Problem

- The ESL text (ESL 14.2.4 14.2.7) outlines an interesting approach for finding frequent itemsets
- The idea is to simulate additional data under an appropriate null distribution (e.g., independence, uniform), combine the simulated data with the observed data, and assign a *label* indicating if the observation comes from the observed or simulated data



• Now any supervised learning procedure can be used to find regions of deviation from the null

- That is, regions where there are more actual observations than simulated observations
- This concept can be incorporated into other tasks, like density estimation and clustering

## 9.3 Research Opportunities

- How can "repeatable patterns" be confirmed? I.e., assess statistical significance.
- How to incorporate resampling (bootstrap, cross-validation)?
- How to handle structure in items?
  - e.g., small oranges, large oranges, bag of oranges are all oranges
- Detect temporal changes in transaction data
- Find outliers and anomalies in transaction data
- Transaction clustering
- Weighted transactions