

Kickoff - lecture 3

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PS1 is in the books

- Submitted Saturday. Hiccups are normal!
- Be sure to review the solutions
 - Would love [hear about AI TA](#) and in what ways it is / is not useful at giving feedback
 - In-lab assessment (which builds on PS1) on Mon/Tue. See instructions in Canvas announcement for logistical details. **No Codespace** this week.
- Social/professional norms for Ed.
 - If a TA takes the time to answer your question, you should take the time to write back. This norm was followed in most threads. However, in a few places I saw that a student asked a question, a TA wrote follow up questions or explanation, and the student never wrote back :-(

From syllabus

Reminders of material on syllabus/intro slides that might have been missed

- The teaching staff will respond to questions 9AM-5PM Monday-Friday and 9AM-12PM Saturday.
- Email discouraged. Will in most cases get a response: “send a PM in Ed”. However, if you have a confidential matter which cannot be shared with the teaching staff, then please email ganong@uchicago.edu or m.shi@uchicago.edu w “30538 confidential”.

Looking forward I

- In-lab assessment Mon/Tue afternoon
 - We sent instructions last Friday on Canvas - please review them carefully.
 - Bring your laptop, phone, UChicago ID
- Expect week 2 to be much more representative in terms of type of work and workload. We think pset will take longer than last week's, but topic should be more familiar (back in Python)

Looking forward II – Final project guidelines

- Now on student repo under [final_project](#)
- January 24: declare group and submit proposal (ungraded)

MUD card questions

- Difference between fast-forward merge and three-way merge (draw at board)
- “I thought commits override previous versions... so how does a merge conflict arise?” (draw answer at board)