

# Kickoff - lecture 3

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# PS1 is in the books

- Submitted Saturday. Hiccups are normal!
- Be sure to review the solutions
  - Would love [hear about AI TA](#) and in what ways it is / is not useful at giving feedback
  - In-lab assessment (which builds on PS1) on Mon/Tue. See instructions in Canvas announcement for logistical details. **No Codespace** this week.
- Social/professional norms for Ed.
  - If a TA takes the time to answer your question, you should take the time to write back. This norm was followed in most threads. However, in a few places I saw that a student asked a question, a TA wrote follow up questions or explanation, and the student never wrote back :-)

# From syllabus

Reminders of material on syllabus/intro slides that might have been missed

- The teaching staff will respond to questions 9AM-5PM Monday-Friday and 9AM-12PM Saturday.
- Email discouraged. Will in most cases get a response: “send a PM in Ed”. However, if you have a confidential matter which cannot be shared with the teaching staff, then please email [ganong@uchicago.edu](mailto:ganong@uchicago.edu) or [m.shi@uchicago.edu](mailto:m.shi@uchicago.edu) w “30538 confidential”.

# Looking forward I

- In-lab assessment Mon/Tue afternoon
  - We sent instructions last Friday on Canvas - please review them carefully.
  - Bring your laptop, phone, UChicago ID
- Expect week 2 to be much more representative in terms of type of work and workload. We think pset will take longer than last week's, but topic should be more familiar (back in Python)

# Looking forward II – Final project guidelines

- Now on student repo under `final_project`
- January 24: declare group and submit proposal (ungraded)

# MUD card questions

- Difference between fast-forward merge and three-way merge (draw at board)
- “I thought commits override previous versions... so how does a merge conflict arise?” (draw answer at board)