



## **Lecture Objectives:**

## **Aim of this lecture:**

The aim of this lecture is to understand the concepts of phasor transform and analyse the electric circuits in phasor domain.

## **Intended Learning Outcomes:**

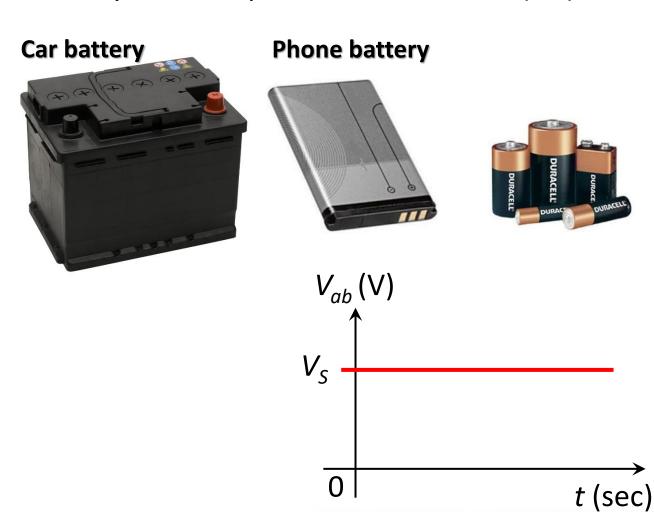
At the completion of the lecture and associated problems you should be able to:

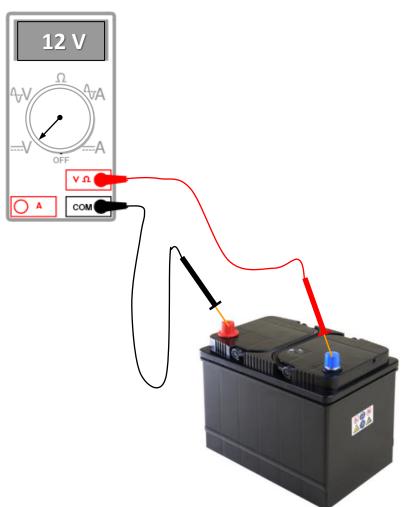
- Understand the fundamental concepts of complex numbers
- Identify the performance of the basic ideal circuit elements in phasor domain
- Analyse the electric circuits in phasor domain



## **Lecture Objectives:**

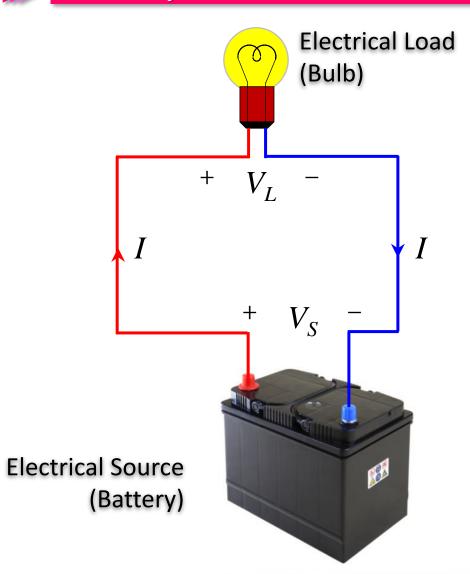
Battery, an example of Direct Current (DC) electric source.



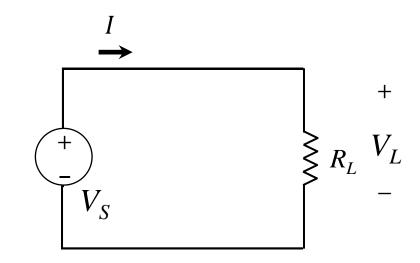


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## **Lecture Objectives:**



Equivalent circuit of this electric system.

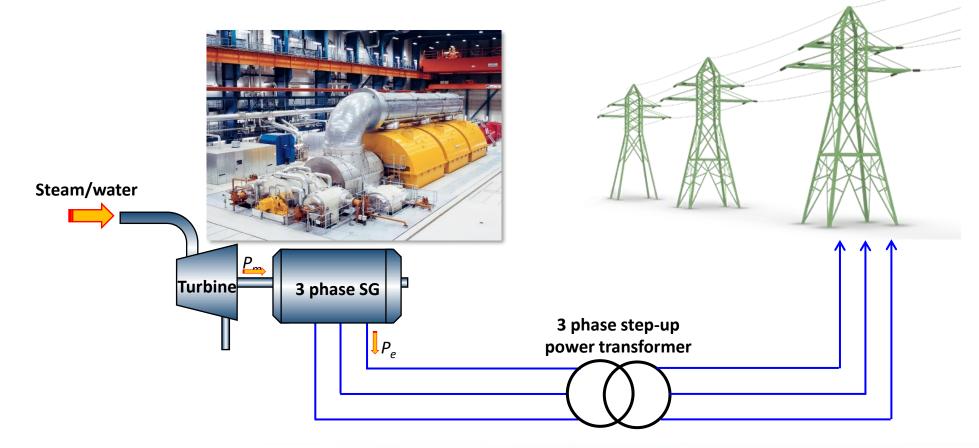


$$I = \frac{V_S}{R_L}$$



## Lecture Objectives:

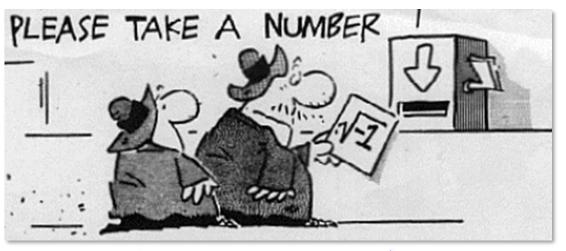
- In power systems, electricity is generated as Alternating Current (AC).
- AC electric networks can be analysed in phasor domain for which we use "Complex Numbers".







Most of the math calculations use "Real Numbers": 2, 0, -8,  $\sqrt{5}$ ,  $\pi$ , e



$$x^2 + 4 = 0$$
  $x^2 = -4$   $x = \sqrt{-4}$ 

$$\sqrt{4-5} = \sqrt{-1}$$



# No real solution!

In the real number system, we can't take the square root of negatives, therefore the "Complex Number" system was created.





Imaginary numbers were invented, so that negative numbers would have square roots and certain equations would have solutions.

These numbers were devised using an imaginary unit named i.

$$i = \sqrt{-1} \qquad i^2 = -1$$

In electrical engineering, a lower case i represents a time-dependent (ac) current, so imaginary unit is shown by symbol j. So in this module we define:

$$j = \sqrt{-1} \qquad \qquad j^2 = -1$$

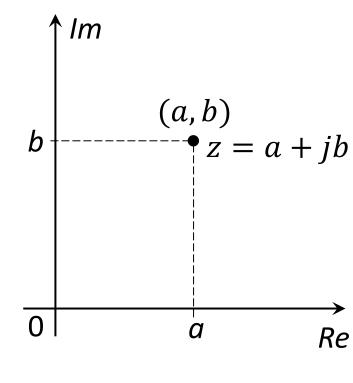
$$x = \sqrt{-4} = \sqrt{-1}\sqrt{4} = j2$$



A complex number is a number of the form:

Cartesian (rectangular) form of a complex number.

Geometric plot of complex numbers:

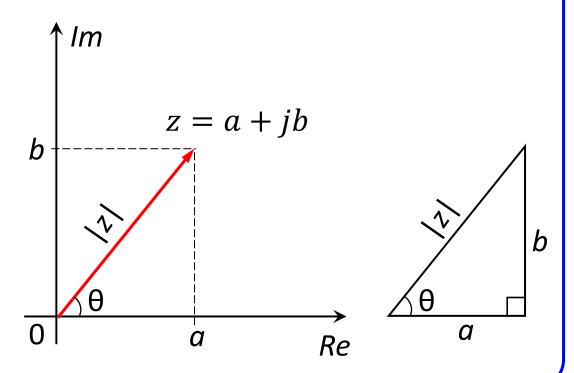


$$a = Re(z)$$

$$b = Im(z)$$



A complex number can be visualised in a two-dimensional number line, known as an *Argand diagram*, or the *complex plane*:



A complex number can be expressed in terms of a magnitude or length, and an angle as:

$$|z| = \sqrt{a^2 + b^2} \qquad \theta = \tan^{-1} \frac{b}{a}$$

$$z = |z|/\theta$$

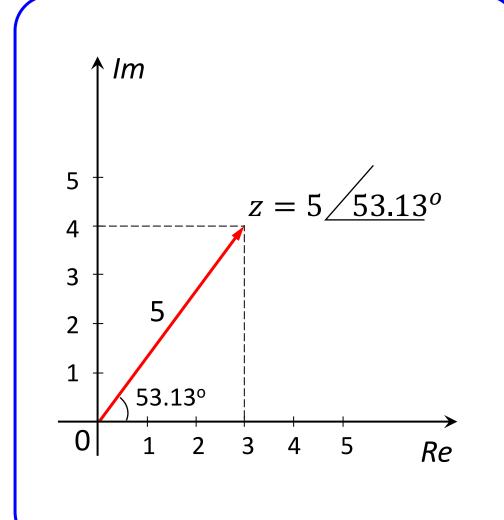
Polar form of a complex number



$$|z| = \sqrt{a^2 + b^2} = \sqrt{(3)^2 + (4)^2} = \sqrt{25} = 5$$

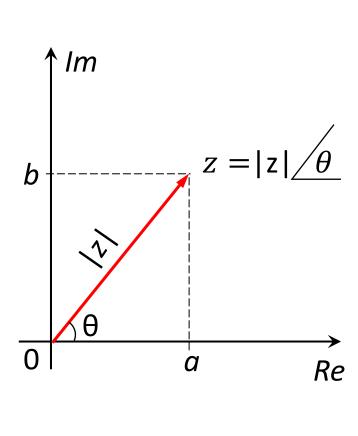
$$\theta = \tan^{-1}\frac{b}{a} = \tan^{-1}\frac{4}{3} = 53.13^{\circ}$$

$$z = |z|/\theta = 5/53.13^{\circ}$$









$$a = |z| \cos \theta$$
  $b = |z| \sin \theta$   
 $z = |z| \cos \theta + j |z| \sin \theta$ 

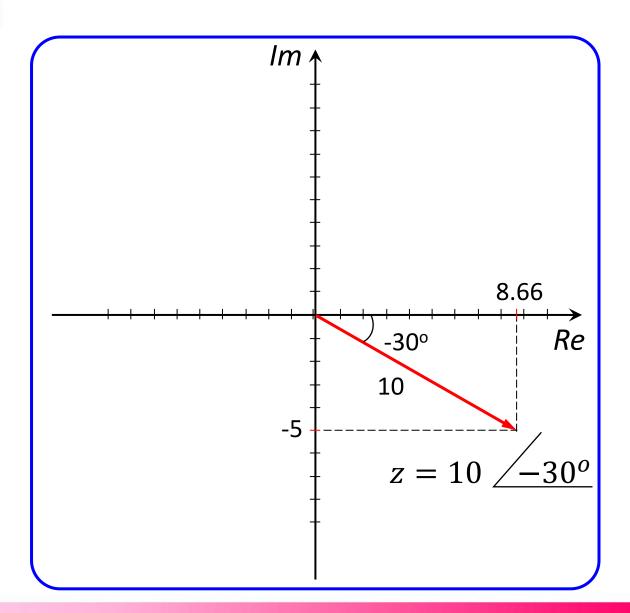


$$z = 10 \sqrt{-30^o}$$

$$a = |z| \cos \theta = 10 \cos(-30) = 8.66$$

$$b = |z| \sin \theta = 10 \sin(-30) = -5$$

$$z = 8.66 - j5$$







# **Operations on Complex Numbers:**

## **Addition of Complex Numbers**

Add real parts, add imaginary parts.

$$z_1 = a_1 + j b_1$$
  $z_2 = a_2 + j b_2$ 

$$z_1+z_2=(a_1+j b_1)+(a_2+j b_2)$$
  
= $(a_1+a_2)+j (b_1+b_2)$ 

# **Subtraction of Complex Numbers**

Subtract real parts, subtract imaginary parts.

$$z_1 = a_1 + j b_1$$
  $z_2 = a_2 + j b_2$ 

$$z_1 - z_2 = (a_1 + j b_1) - (a_2 + j b_2)$$
$$= (a_1 - a_2) + j (b_1 - b_2)$$

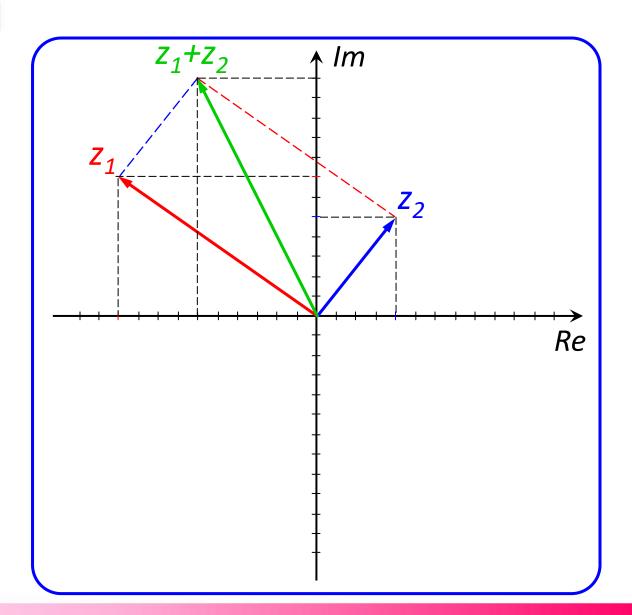


$$z_1 = -10+j 7$$
  $z_2 = 4+j 5$ 

$$z_1 + z_2 = ?$$

$$z_1+z_2=(-10+j 7)+(4+j 5)$$
  
=(-10+4)+j (7+5)

$$z_1 + z_2 = -6 + j 12$$





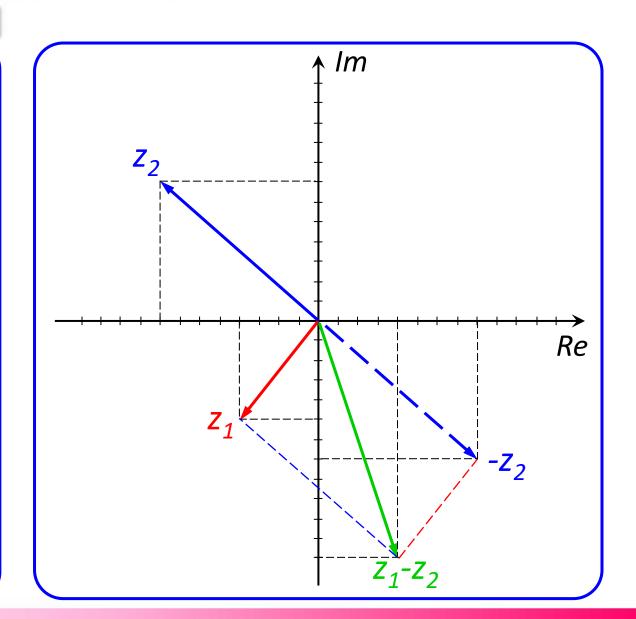
$$z_1 = -4 - j 5$$
  $z_2 = -8 + j 7$ 

$$z_1 - z_2 = ?$$

$$z_1$$
- $z_2$ = (-4-j 5)-(-8+j 7)

$$=(-4-(-8))+j(-5-7)$$

$$z_1$$
- $z_2$ =4-j 12







# **Multiplication of Complex Numbers**

$$z_1 = a_1 + j b_1$$
  $z_2 = a_2 + j b_2$ 

$$z_2 = a_2 + j b_2$$

$$z_1 z_2 = ?$$

Expand brackets as usual

Hint: 
$$j^2 = -1$$

$$z_{1}z_{2} = (a_{1}+j b_{1}) (a_{2}+j b_{2})$$

$$= a_{1}a_{2}+ja_{1}b_{2}+jb_{1}a_{2}-b_{1}b_{2}$$

$$z_{1}z_{2} = (a_{1}a_{2}-b_{1}b_{2})+j(a_{1}b_{2}+b_{1}a_{2})$$

$$z_1 = |z_1| \underline{\theta_1} \qquad z_2 = |z_2| \underline{\theta_2}$$

$$z_1 z_2 = |z_1| |z_2| / \theta_1 + \theta_2$$



$$z_1 = -3 + j 4$$

$$z_2$$
= 8+j 6

$$z_1 z_2 = (-3+j 4) (8+j 6)$$

$$=(-3) \times 8 + j(-3) \times 6 + j4 \times 8 - 4 \times 6$$

$$z_1 z_2 = (-24 - 24) + j(-18 + 32)$$

$$z_1 z_2 = -48 + j14$$

$$z_1 = 5 / -53.13^o$$
  $z_2 = 10 / 36.86^o$ 

$$z_1 z_2 = (5 \times 10) / (-53.13 + 36.86)$$

$$z_1 z_2 = 50 / -16.27^o$$

$$z_1 z_2 = 50 \cos(-16.27) + j 50 \sin(-16.27)$$

$$z_1 z_2 = -48 + j14$$



# **Division of Complex Numbers**

$$z_1 = |z_1| \underline{\theta_1} \quad z_2 = |z_2| \underline{\theta_2}$$

$$\frac{z_1}{z_2} = \frac{|z_1|/\theta_1}{|z_2|/\theta_2}$$

$$\frac{z_1}{z_2} = \frac{|z_1|}{|z_2|} / \theta_1 - \theta_2$$

$$z_1 = 36 / 30^o$$
  $z_2 = 3 / -45^o$ 

$$\frac{z_1}{z_2} = \frac{36/30^o}{3/-45^o} = 12/(30 - (-45))$$

$$\frac{z_1}{z_2} = 12\sqrt{75^o}$$







# **Complex Conjugate:**

The complex conjugate of a complex number z, is denoted  $z^*$ , and is defined as:

$$z = a + jb$$
  $z^* = a - jb$ 

$$z^* = a - j b$$

$$z = |z|/\theta$$

$$z = |z| \underline{\theta}$$
  $z^* = |z| \underline{-\theta}$ 

# **Example:**

$$z = 36/30^{\circ}$$

$$z = 36 / 30^{\circ}$$
  $z^* = 36 / -30^{\circ}$   
 $z = -\sqrt{10} - j 5$   $z^* = -\sqrt{10} + j 5$ 

$$z = -\sqrt{10} - j = 5$$

$$z^* = -\sqrt{10} + j 5$$

# **Prove the following equations:**

$$z z^* = (a^2 + b^2)$$
  $z z^* = |z|^2$ 

$$z z^* = |z|^2$$





# **Division of Complex Numbers**

$$z_1 = a_1 + j b_1$$
  $z_2 = a_2 + j b_2$ 

$$\frac{z_1}{z_2} = \left(\frac{a_1 + j \ b_1}{a_2 + j \ b_2}\right) \times \left(\frac{a_2 - j \ b_2}{a_2 - j \ b_2}\right)$$

# **Drill:**

$$z_1 = 3 - j$$

$$z_1 = 3 - j$$
  $z_2 = 4 - j 2$ 

Calculate 
$$\frac{Z_1}{Z_2}$$

Answer:

$$\frac{z_1}{z_2} = \frac{7+j}{10}$$



## **Module description:**

## **Reading list:**

- o DeCarlo Lin, "Linear Circuit Analysis", Oxford University Press, Second Edition, 2003
- O W H Hayt, J E Kemmerly, S M Durbin, "Engineering Circuit Analysis", McGraw-Hill, 9th Edition, 2019

