Designing codes

Programming Concepts in Scientific Computing EPFL, Master class

November 15, 2023

#1 Scientific question

#2 Problem formulation

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- Mathematics
- ► Identify inputs/outputs

#3 Algorithms description

► Decompose program in sub-parts

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- ▶ Identify polymorphic code: class diagram

#4 Implementation

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- Tests

Making scientific software: an example

#1 Scientific question

Many meteo devices measure constantly the temperature in Switzerland.

We wish to know the evolution of the average temperature in Switzerland, or the average temperature over a year for a given site, or some other combination of measure.

#2 Problem formulation

Mathematics:

$$egin{aligned} \overline{t} &= \sum_i t_i(t) \cdot \Delta V_i \ \overline{t} &= \sum_t \sum_i t_i(t) \cdot \Delta V_i \Delta t \end{aligned}$$

▶ Input: $t_i(t)$, output: \bar{t}

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Decompose program in sub-parts

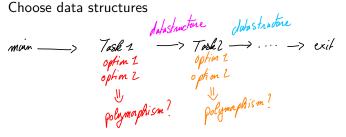
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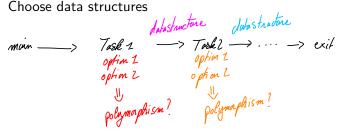
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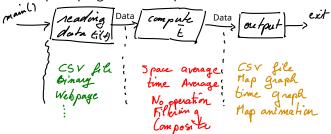
Identify polymorphic code: class diagram

Decompose program in sub-parts



#3 Algorithms description

Decompose program in sub-parts



- ▶ Identify polymorphic code: class diagram for (Data, Readers, Compute, Output)
- ► Use the tool:
 https://codeskeleton-nyvvxr7lzakw9hvk3r5xya.
 streamlit.app/

Take away message

Criterion for the projects

- Program compile and work
- Code factorization (polymorphic)
- Code documented with a short README
- Code documented with doxygen
- Code has tests