Graph-Based Meaning Representations:

Design and Processing



Alexander Koller
Saarland University
koller@coli.uni-saarland.de

Stephan Oepen University of Oslo oe@ifi.uio.no Weiwei Sun Peking University ws@pku.edu.cn I reached into that funny little pocket that is high up on my dress.

 $\xrightarrow{?}$ Something is high up on my dress.

PETE

I reached into that funny little pocket that is high up on my dress.

 \longrightarrow Something is high up on my dress.

PETE

PETE

 \longrightarrow Something is high up on my dress.

A man, a woman and two girls are walking on the beach.

 $\xrightarrow{?}$ A group of people is on a beach.

ICK

PETE

I reached into that funny little pocket that is high up on my dress.

 \longrightarrow Something is high up on my dress.

A man, a woman and two girls are walking on the beach.

 \longrightarrow A group of people is on a beach.

I reached into that funny little pocket that is high up on my dress.

 \longrightarrow Something is high up on my dress.

A man, a woman and two girls are walking on the beach.

 \longrightarrow A group of people is on a beach.

The Commissioner doesn't regret that the President failed to make him leave Athens before May 2.

→ The Commissioner was in Athens on May 2.

Cleo Condoravdi I reached into that funny little pocket that is high up on my dress.

 \longrightarrow Something is high up on my dress.

A man, a woman and two girls are walking on the beach.

 \longrightarrow A group of people is on a beach.

The Commissioner doesn't regret that the President failed to make him leave Athens before May 2.

→ The Commissioner was in Athens on May 2.

Why Graph-Based Meaning Representation?

I reached into that funny little pocket that is high up on my dress.

 \longrightarrow Something is high up on my dress.

A man, a woman and two girls are walking on the beach.

 \longrightarrow A group of people is on a beach.

The Commissioner doesn't regret that the President failed to make him leave Athens before May 2.

 \rightarrow The Commissioner was in Athens on May 2.

Entailment, for Example

- ▶ What types of information are at play in reasoning about entailment?
- ▶ Who did what to whom, when and where? Reference, veridicality, etc.

Why Graph-Based Meaning Representation?



PETE

I reached into that funny little pocket that is high up on my dress.

→ Something is high up on my dress.

A man, a woman and two girls are walking on the beach.

 \longrightarrow A group of people is on a beach.

The Commissioner doesn't regret that the President failed to make him leave Athens before May 2.

 $\xrightarrow{-?}$ The Commissioner was in Athens on May 2.

Entailment, for Example

- ▶ What types of information are at play in reasoning about entailment?
- ▶ Who did what to whom, when and where? Reference, veridicality, etc.
- Logical inference or distributional approximation, both need structure.

SICK Cleo Condoravdi

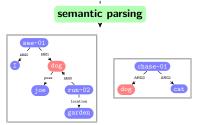


I saw Joe's dog, which was running in the garden.
The dog was chasing a cat.



I saw Joe's dog, which was running in the garden.

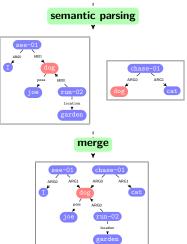
The dog was chasing a cat.





I saw Joe's dog, which was running in the garden.

The dog was chasing a cat.

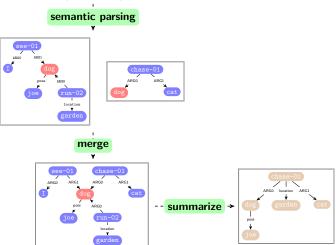


(Liu et al., 2015; Hardy & Vlachos, 2018)



I saw Joe's dog, which was running in the garden.

The dog was chasing a cat.

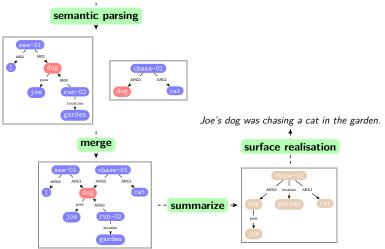


(Liu et al., 2015; Hardy & Vlachos, 2018)



I saw Joe's dog, which was running in the garden.

The dog was chasing a cat.



(Liu et al., 2015; Hardy & Vlachos, 2018)

High-Level Goals of the Tutorial



Graph-Based Representations of Meaning

- ► Vast, complex landscape of representing natural language meaning;
- diverse linguistic traditions, modeling assumptions, levels of ambition;
- ▶ some differences are superficial (e.g. terminology), others run deeper;
- $\,\rightarrow\,$ clarify concepts and vocabulary; high-level survey of selected resources.

High-Level Goals of the Tutorial



Graph-Based Representations of Meaning

- ► Vast, complex landscape of representing natural language meaning;
- ▶ diverse linguistic traditions, modeling assumptions, levels of ambition;
- ▶ some differences are superficial (e.g. terminology), others run deeper;
- $\,\rightarrow\,$ clarify concepts and vocabulary; high-level survey of selected resources.

Parsing into Graph-Structured Representations

- Cottage industry of parsers with outputs structures beyond rooted trees;
- distinct techniques, e.g. based on transitions, composition, 'translation';
- ▶ some framework-internal evolution: design reflects specific assumptions;
- ightarrow tease apart sub-tasks and families of approaches; review representatives.

High-Level Goals of the Tutorial



Graph-Based Representations of Meaning

- ► Vast, complex landscape of representing natural language meaning;
- ▶ diverse linguistic traditions, modeling assumptions, levels of ambition;
- ▶ some differences are superficial (e.g. terminology), others run deeper;
- $\,\rightarrow\,$ clarify concepts and vocabulary; high-level survey of selected resources.

Parsing into Graph-Structured Representations

- Cottage industry of parsers with outputs structures beyond rooted trees;
- distinct techniques, e.g. based on transitions, composition, 'translation';
- $\textcolor{red}{\blacktriangleright} \ \ \text{some framework-internal evolution: design reflects specific assumptions;}$
- $\rightarrow\,$ tease apart sub-tasks and families of approaches; review representatives.

Fragmentation and 'Balkanization'

► Cross-Framework Perspective: Seek commonality and complementarity.

Outline: Our Game Plan



Foundations: Linguistic & Formal (0:30)

► Tease apart various 'facets' (layers) of meaning; common terminology.

Graph-Based Meaning Banks (0:45)

- ► Semi-superficial review of five English corpora with semantic graphs;
- ▶ highlight distinct design decisions and goals; contrast across schools.

Parsing into Semantic Graphs (1:00)

- ► Factorization-, composition-, transition-, translation-based techniques;
- ▶ graph similarity evaluation; cross-framework and cross-lingual parsing.

Outlook: Using Semantic Graphs (0:15)

► Example use cases: summarization, entity linking, machine translation.

Outline: Our Game Plan



Foundations: Linguistic & Formal (0:30)

► Tease apart various 'facets' (layers) of meaning; common terminology.

Graph-Based Meaning Banks (0:45)

- ► Semi-superficial review of five English corpora with semantic graphs;
- ▶ highlight distinct design decisions and goals; contrast across schools.

Parsing into Semantic Graphs (1:00)

- ► Factorization-, composition-, transition-, translation-based techniques;
- graph similarity evaluation; cross-framework and cross-lingual parsing.

Outlook: Using Semantic Graphs (0:15)

 \blacktriangleright Example use cases: summarization, entity linking, machine translation.

(Some) Time for Questions at the End of Each Block

Foundations: Semantics

Foundations: Basic Graph Theory

Semantic Graphbanks

Semantic

Parsing

Approaches

Using

Semantic

Structure

Conclusions Outlook