

# Principal Components Analysis

## High Dimensional Data Analysis

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Lecture 3

# Motivation

# Motivation

- In **marketing** surveys we may ask a large number of questions about customer experience.
- In **finance** there may be several ways to assess the credit worthiness of firms.
- In **economics** the development of a country or state can be measured in different ways.

# A real example

- Consider a dataset with the following variables for the 50 States of the USA
  - Income
  - Illiteracy
  - Life Expectancy
  - Murder Rate
  - High School Graduation Rate
- You can access this via moodle from the file *StateSE.RData*
- Let's do some exploratory data analysis

# Life Exp v High School Grad.

# Three dimensions

# All five variables

- Can not do a scatter plot in five dimensions.
- Can we find a single variable to summarise the information in this data set?
- Going beyond that can we *rotate* the data to find a good 2-dimensional representation?
- Both of these ideas can be achieved using **Principal Components**

# Summarising many variables

- Often we aim to combine many variables into a single index?
  - In finance a credit score summarises all the information about the likelihood of bankruptcy for a company.
  - In marketing we require a single overall measure of customer experience.
  - In economics the Human Development Index is a single measure that takes income, education and health into account.



# Weighted linear combination

- A convenient way to combine variables is through a *linear combination* (LC)
  - For example, your grade for this unit:

$$w_1 \text{Assign. Marks} + w_2 \text{Exam Mark}$$

- Here  $w_1$  and  $w_2$  are called *weights*
  - In this unit, the weight for the Assignments is *50%* and for the Examination is *50%*
- What is a good way to choose weights?

# Maximise variance

- The purpose of grading students is to differentiate the best performing students from the weakest performing students
- The index should have *large variance*.
- The LC with the highest variance is the **first Principal Component** of the data.
- The first principal component is a new variable that *explains* as much variance as possible in the original variables.

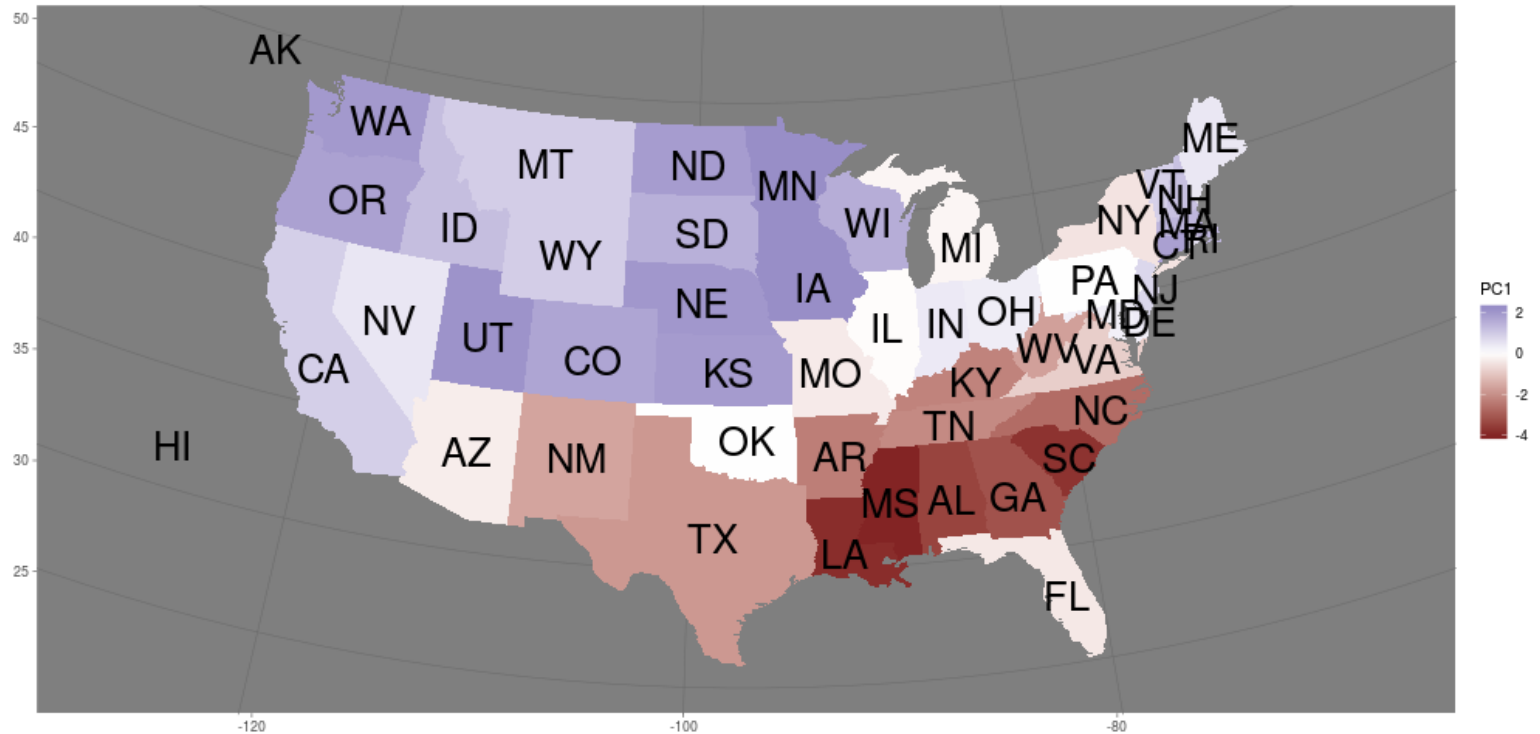
# Original Data

State	Income	Illiteracy	LifeExp	M
alabama	3624	2.1	69.05	
alaska	6315	1.5	69.31	
arizona	4530	1.8	70.55	
arkansas	3378	1.9	70.66	
california	5114	1.1	71.71	
colorado	4884	0.7	72.06	
connecticut	5348	1.1	72.48	

# First PC

State	PC1
alabama	-3.4736429
alaska	0.5523458
arizona	-0.3218179
arkansas	-2.3518240
california	0.9138319
colorado	1.7319349
connecticut	1.8293070
delaware	0.8700410

# First PC on Map



# Second Principal Component

- Sometimes a single index still oversimplifies the data.
- The second principal component is an LC that
  - Is uncorrelated with the first PC.
  - Has the highest variance out of all LCs that satisfy condition 1.
- Since there is no need for PC2 to *explain* any variance already explained by PC1, PC2 and PC1 are uncorrelated.
- We can plot the first two principal components on a scatter plot.

# Scatter-plot of PCs

# The weights

	<b>PC1</b>	<b>PC2</b>
Income	0.3473146	0.7315324
Illiteracy	-0.4803318	0.0693093
LifeExp	0.4685523	-0.3243911
Murder	-0.4594049	0.4916219
HSGrad	0.4669687	0.3363552

- A high (low) weight indicates a strong positive (negative) association between a variable and the corresponding PC.



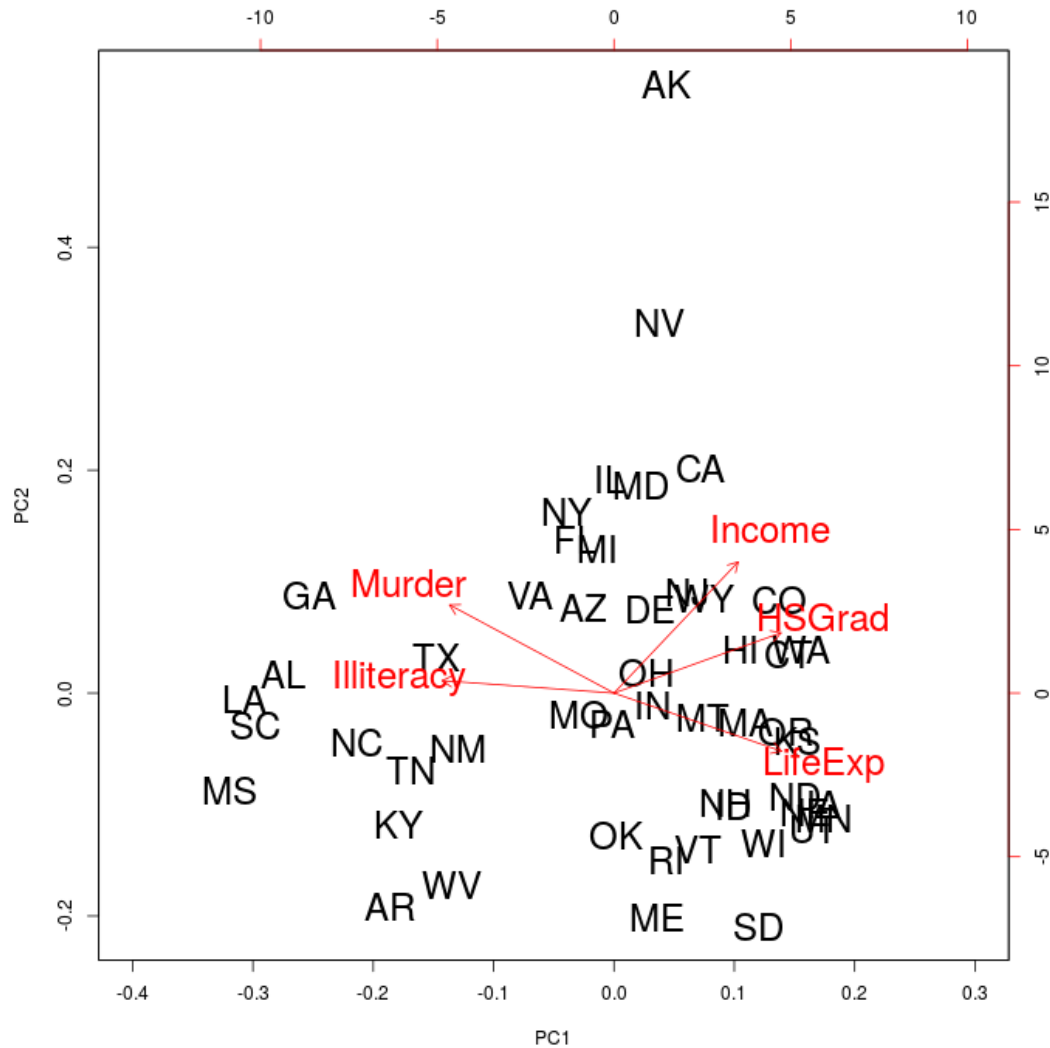
# Biplot

- The weight vectors can be plotted on the same scatterplot as the data.
- This is called a biplot.
- We can do several useful things with a biplot
  - See how the observations relate to one another
  - See how the variables relate to one another
  - See how the observations relate to the variables

# Types of biplot

- There are multiple ways to draw a biplot.
- We will look at two versions
  - Distance Biplot
  - Correlation Biplot

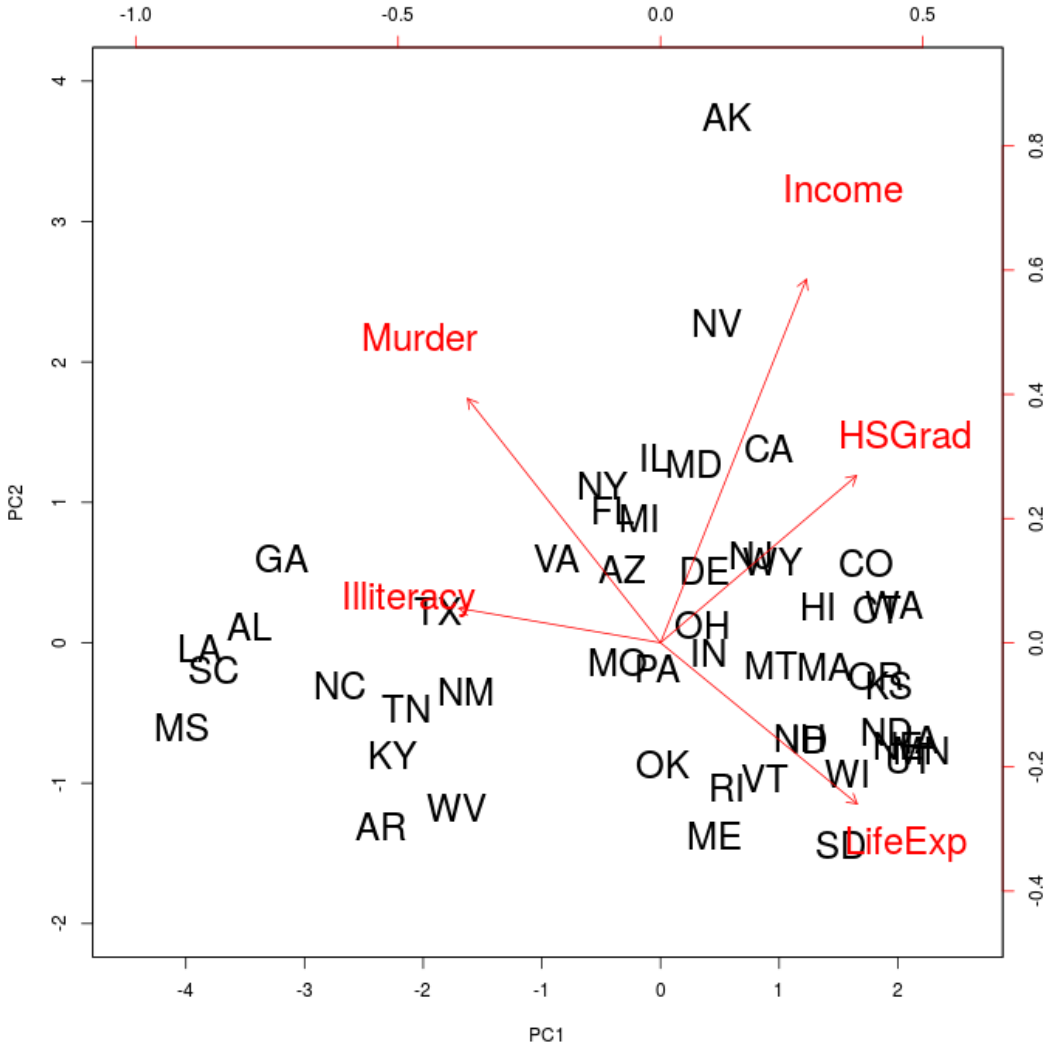
# Distance Biplot



# Distance Biplot

- The distance between observations implies similarity between observations
  - Louisiana (LA) and South Carolina (SC) are close therefore are similar.
  - Arkansas (AR) and California (CA) are far apart and therefore different.
- If the variables are ignored this is identical to a scatter plot of principal components.

# Correlation Biplot



# Correlations

	<b>Income</b>	<b>Illiteracy</b>	<b>LifeExp</b>	<b>Murder</b>	<b>HSGrad</b>
Income	1.000	-0.437	0.340	-0.230	0.620
Illiteracy	-0.437	1.000	-0.588	0.703	-0.657
LifeExp	0.340	-0.588	1.000	-0.781	0.582
Murder	-0.230	0.703	-0.781	1.000	-0.488
HSGrad	0.620	-0.657	0.582	-0.488	1.000

# Correlation Biplot

- The angles between variables tell us something about correlation (approximately)
  - Income and HSGrad are highly positively correlated. The angle between them is close to zero.
  - LifeExp and Income are close to uncorrelated. The angle between them is close 90 degrees.
  - Murder and LifeExp are highly negatively correlated. The angle between them is close 180 degrees.

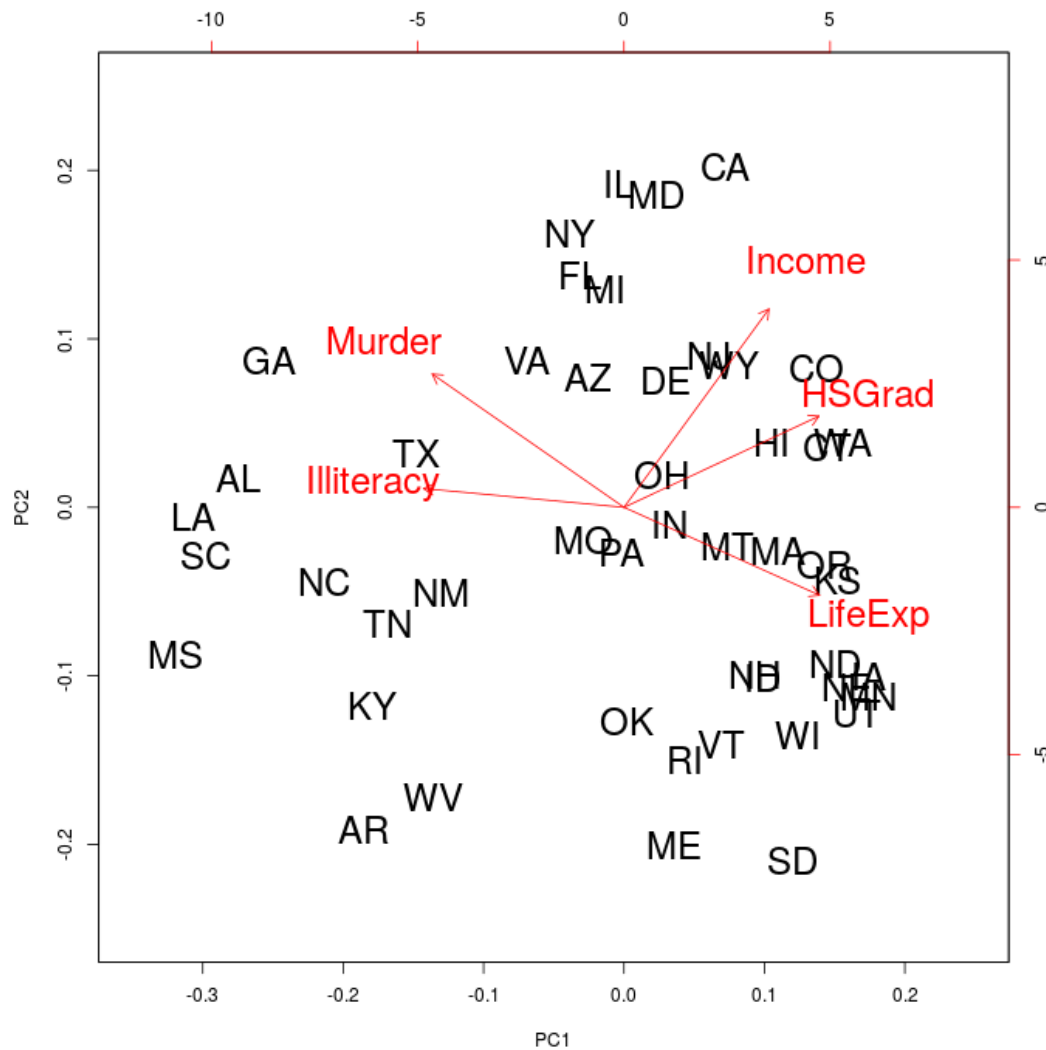
# More comparison

- The biplot also allows us to compare observations to variables.
- Think of the variables as axes.
- Draw the shortest line from each point to the axis.
- The position along that axis gives an approximation to the actual value of the variable for that observation.



# Usual scatter plot

# Biplot



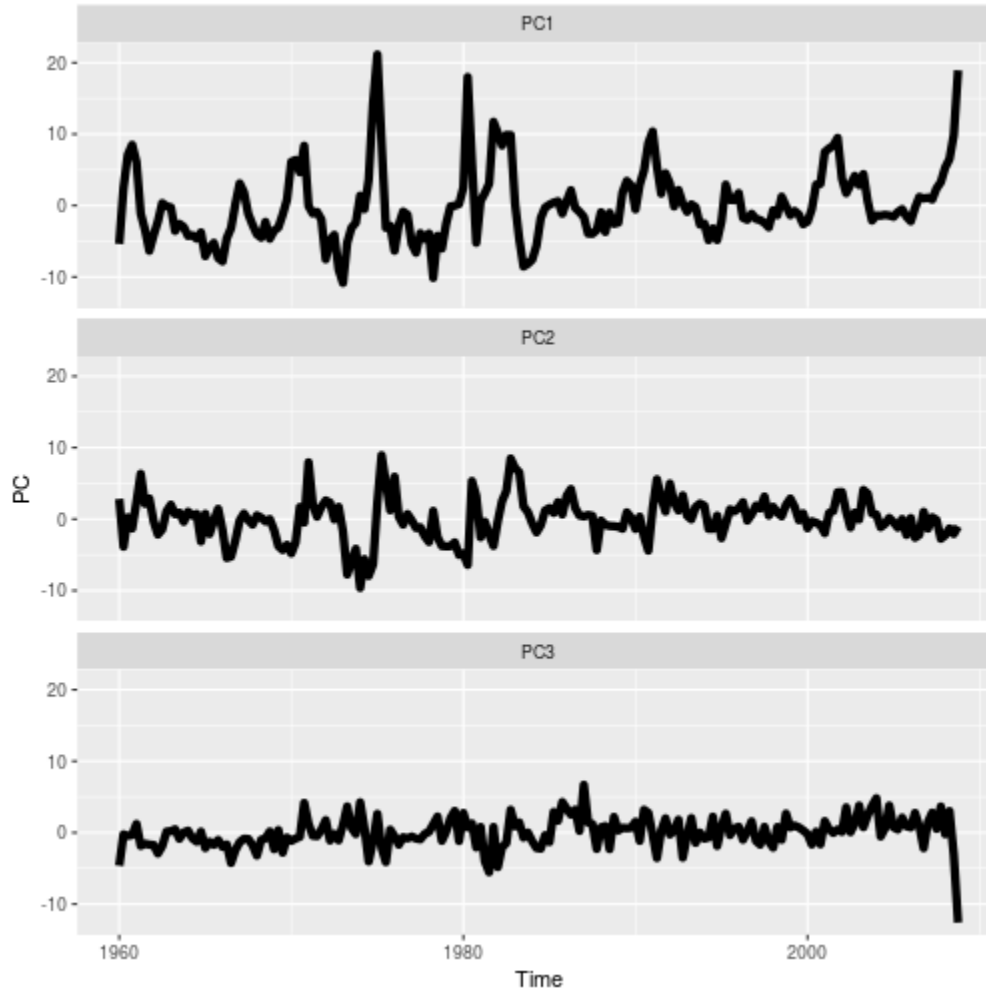
# More PCs

- We can find a third PC, which has the highest variance, while being uncorrelated with PC1 and PC2.
- We cannot visualise this with a biplot, but there are alternatives depending on the structure of the data.
- Now a time series example where we consider 3 principal components.

# A Time Series Example

- The Stock and Watson dataset contains data on 109 macroeconomic variables in the following categories
  - Output
  - Prices
  - Labour
  - Finance
- One cannot look at 109 time series plots to visualise general macroeconomic conditions.
- However, one can look at time series plots of the principal components of these variables.

# Plots of PCs



# All PCs

- There are as many principal components as there are variables.
- Together all  $p$  principal components explain all of the variation in all  $p$  original variables.

$$\sum_{j=1}^p \text{Var}(C_j) = \sum_{j=1}^p \text{Var}(Y_j)$$

- Where  $C_j$  is principal component  $j$  and  $Y_j$  is variable  $j$

# So why PCs

- However a small number of principal components can often explain a large proportion of the variance
  - In the first example, 2 PCs explain 84% of the total variation of 5 variables.
  - In our second example, 3 PCs explain 35% of the total variation of 109 variables.

# Summary

- Principal components analysis is useful for
  - Creating a single index
  - Seeing how variables are associated with observations on a single biplot.
  - Visualising high-dimensional time series.
- How do we do it?



# Implementation of PCA

# Restriction

- Recall that the objective is to find an LC with a large variance. How could we 'cheat' ?
  - For a single variable
$$\text{Var}(wY) = w^2 \text{Var}(Y)$$
  - The variance can be made large by choosing a huge value of  $w$ .
- For this reason the following restriction (normalization) is used

$$w_1^2 + w_2^2 \dots + w_p^2 = 1.$$

# Standardisation

- A similar logic applies to the units that the variables are measured in.
- In the states dataset, income varies from \$3000 to \$6000, life expectancy varies from 67 years to 73 years.
  - Which variable will probably have the larger variance?
- Income likely to have a larger variance.

# Different units

- If income is measured in \\$ '000s then it will vary from about 3 to 6, If Life Expectancy is measured in days rather than years it will vary from about 24800 days to 26900 days
  - Which variable will have the larger variance now?
- The weights can be influenced by the units of measurement.

# Effect of standardisation

	<b>Std</b>	<b>Unstd</b>	<b>DifUnits</b>
Income	0.3473	1.0000	0.0004
Illiteracy	-0.4803	-0.0004	-0.0007
LifeExp	0.4686	0.0007	0.9999
Murder	-0.4594	-0.0014	-0.0059
HSGrad	0.4670	0.0081	0.0096

# Standardise or not?

- While the normalisation  $w_1^2 + w_2^2 + \dots + w_p^2 = 1$  is always implemented in any software that does PCA, the decision to standardise is up to you.
- If the variables are measured in the *same* units then
  - No need to standardise.
- If the variables are measured in the *different* units then
  - *Standardise* the data.

# Principal Components in R

- There are several functions for doing Principal Components Analysis in R. We will use `prcomp`
- We can scale in two ways
  - Scale the data using the function `scale`
  - Include the option `scale.=TRUE` when calling the function `prcomp`
- Now we will do PCA on the `states` dataset using R

# Principal Components in R

```
StateSE%>%  
  select_if(is.numeric)%>% #Only use numeric  
  prcomp(scale. = TRUE) -> pcaout #Do pca  
  summary(pcaout) #summary of information
```

## Importance of components:

##	PC1	PC2	PC3
## Standard deviation	1.7892	0.9686	0.6311
## Proportion of Variance	0.6403	0.1876	0.0799
## Cumulative Proportion	0.6403	0.8279	0.9078



# Principal Components in R

- The output of the `prcomp` function is a `prcomp` object.
- It is a list that contains a lot of information. Of most interest are
  - The principal components which are stored in `x`
  - The weights which are stored in `rotation`

# Biplot

- The biplot can be produced by:

```
biplot(pca)
```

- To have the state abbreviations on the plot they need to be attached to the matrix `pca$x`

```
rownames(pca$x) <- use_series(StateSE, State)  
biplot(pca)
```

- Try it!

# Correlation biplot

- By default `biplot` produces the distance biplot.
- To produce the correlation biplot try

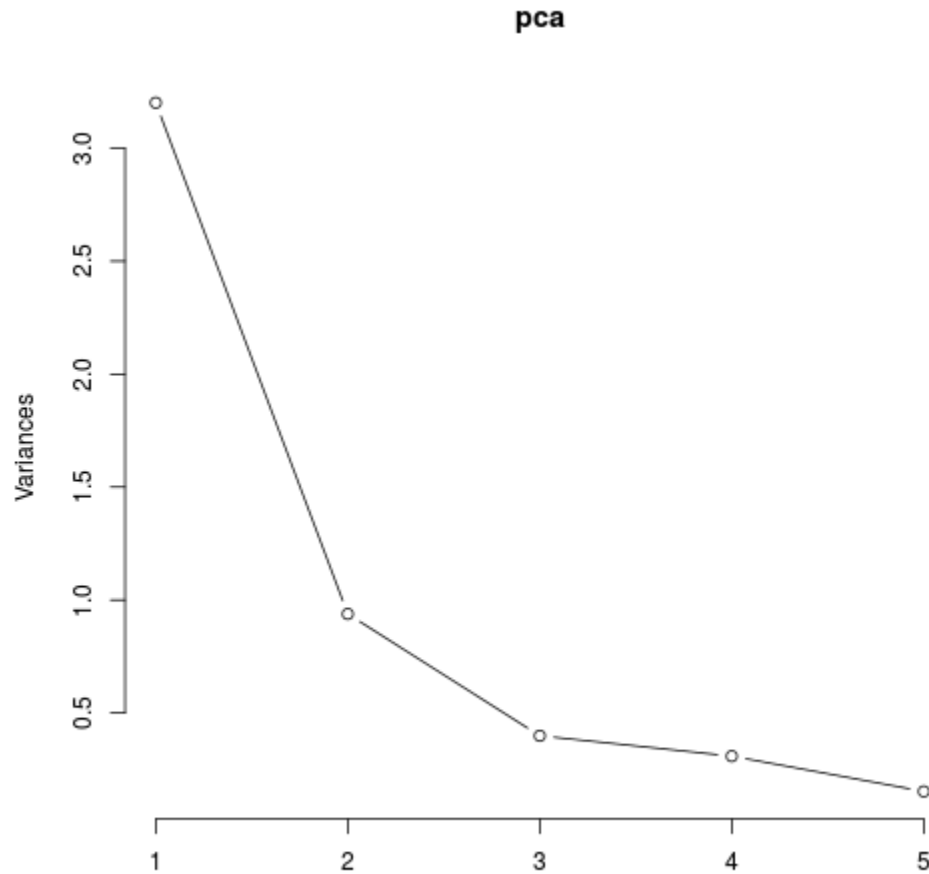
```
biplot(pca, scale = 0)
```

# Scree Plot

- Another plot that is easy to create is the Scree plot.
- Along the horizontal axis is the Principal Component.
- Along the vertical axis is the variance corresponding to each Principal Component.
- The Scree plot indicates how much each PC explains the total variance of the data.

```
screeplot(pca, type="lines")
```

# Scree Plot



# Selecting the number of PCs

- The Scree plot can be used to select the number of Principal Components.
- Look for a part where the plot flattens out also called the elbow of the Scree Plot.
- Another criterion used for standardised data is Kaiser's Rule. The rule is to select all PCs with a variance greater than 1.

# Number of PCs

- The way PCs are selected depend on the nature of the analysis.
- For a visualisation via the biplot, two PCs must be selected.
- In this case check the proportion of variance explained by those PCs
- The higher this number the more accurate the biplot

# Towards Factor Analysis

- For survey data it is often the case that multiple survey questions are measures of the same underlying factor.
- For example, at the end of semester you evaluate this unit.
- Typically you will be asked many questions.
- This is no different from any other customer satisfaction survey



# Underlying factors

- Although you are asked many questions perhaps there are two underlying factors that drive
  - The quality of the course materials
  - The quality of the teaching staff
- Perhaps the quality of assessment is a third factor.
- For survey data, Scree plots and Kaiser's rule can be used to select the number of underlying factors.