

School of Computing RESEARCH ETHICS COMMITTEE

APPLICATION FORM FOR ETHICAL REVIEW OF A RESEARCH PROJECT INVOLVING HUMAN PARTICIPANTS WHICH IS IN THE CATEGORY OF NOTIFICATION ONLY

There are 3 generally accepted levels of ethical review for projects carried out in a University or similar setting. These are notification only, expediated and full committee.

This notification only level of review is to approve relatively low-risk research involving human participants, primarily using social science methodologies in which any personal information collected is not of a sensitive nature. The School of Computing Research Ethics Committee has been delegated responsibility by the University to approve ethics submissions from undergraduate and taught Masters projects only, which are in the category of notification only.

Examples of projects in this category include:

- Anonymous surveys in which the topic itself is not likely to elicit significant difficulties for the participants, such as: anonymous internet surveys (e.g. Survey Monkey), street questioning.
- Observation (without audio or visual recording) of public settings where privacy would not normally be expected, such as observing people on streets or at sports events.
- Research carrying no risks beyond those of everyday life (as experienced by the intended participant population), such as asking people's opinions about products or services; asking students about educational experiences; monitoring the impact of daily activities.
- Interviews with public figures, professionals or others in their professional capacity regarding their professional activities.
- Analysis of data (e.g. health records) which have had all identifying information removed by the data holder and been provided to the researcher in accordance with data protection legislation.
- Collection of biological samples which are anonymised and do not require invasive techniques (e.g. hair, nails).

If your project is using data from a public repository like Kaggle or is not generating or using any form of personal data then you do not need research ethics approval, you do not need to complete and to submit this form and your project supervisor should indicate this on the project dashboard.

If your project involves collecting or processing <u>personal data which is of a personal nature</u>, you must first complete the DCU online Data Protection training course and review the <u>"Data Protection – Key Points for DCU Researchers"</u> guidance from the Data Protection Unit to assist you in meeting your legal obligations under GDPR and associated Irish law.

Once you have completed this form (if you need to) you should save it as a PDF file, not WORD, and upload it to the your project dashboard before you start gathering data. It will then be read and assessed by two members of the committee and once two members of the committee approve your submission you will be automatically notified by email and your project can start data gathering.

There are strict deadlines for submitting this form for each class group, undergraduate and taught Masters by which your submission must be made and you will be informed of these deadlines by your course board chair or project co-ordinator. If you do not submit by these deadlines then the research ethics committee is not obliged to approve your submission and when that happens and your project is assessed and graded at the end of the year, you will be awarded 0 for that component of your project.

| SECTION 1 – GENERAL DET | TAILS | |
|---|--|---|
| | | |
| 1.1 Project Title | | |
| HoneyMoon Engine | | |
| | | |
| 1.2 Applicant Details | | |
| 1.2 Applicant Details | | |
| Name | Student or Supervisor | E-mail |
| Ivan Shvydchenko | Student | ivan.shvydchenko2@mail.dcu.ie |
| Jibran Jarwar | Student | jibran.jarwar2@mail.dcu.ie |
| Renaat Verbruggen | Supervisor | renaat.verbruggen@dcu.ie |
| Other Investigators: Including | any external to DCU | |
| Name | School/Unit/External Institution | E-mail |
| | | |
| | | |
| | | |
| Proposed start date for data collection 12/03/2025 | Proposed end date for data collection 30/03/2025 | Proposed project completion date 20/04/2025 |
| | | |
| 1.4 Please indicate which ac | ademic award | |
| Undergraduate ⊠ | Taught Masters | |
| If research will be carried out in Section 3 of your application | on - consult the Conducting Resea | the ethical challenges raised by this arch Abroad document in the Ethics |
| Pagaurage and Cuidalines and | | Webpage). |
| | | |
| Resources and Guidelines see DCU Glasnevin Londsdale building | | |
| Resources and Guidelines see DCU Glasnevin Londsdale building | | |
| DCU Glasnevin Londsdale building 1.6 Please state what additions Specify from whom the permise | g Laboratories onal permissions may be require ssion is required (e.g. a school Boo | ed to access participants. |
| DCU Glasnevin Londsdale building 1.6 Please state what addition | g Laboratories onal permissions may be require ssion is required (e.g. a school Boo | |

SECTION 2 – PROJECT DESIGN AND METHODOLOGY

Research Overview - Please respect the indicated word counts in the following sections and explain all acronyms in full text the first time they appear.

2.1 Provide a brief description of the research (max 250 words):

Please use lay language, include the scientific/theoretical background of study and a justification as to why this research project should proceed in that context

The HoneyMoon Engine is a 2D game development tool designed to provide a more accessible entry point for aspiring game developers who find traditional engines like Unity overwhelming.

This game engine enables users to create games using Lua scripting, while the core functionality and complex processing are managed in C++. Key features include object rendering, camera control, basic physics, collision handling, and animation support, allowing users to focus on game logic without needing to dive into lower-level programming tasks.

The engine will integrate with tools like SDL for rendering, ImGUI for interface management and LuaC++ for native scripting . This approach aims to balance simplicity and functionality, making it an ideal learning platform and a gateway into games development fundamentals.

2.2 Please state the aims and objectives of the project (max 200 words)

HoneyMoon is designed to provide a minimalistic yet powerful set of tools for 2D game development, focusing on essential features to introduce new users to game development and simple programming.

2.3 Please confirm your methods of data collection:

Tick all relevant check boxes and provide details for each one, including any devices used to collect data, and whether the data will be anonymous, potentially identifiable or identifiable at point of collection

| Method | Describe briefly |
|--------------------------------|---|
| ☐ Interviews or focus groups | |
| Surveys/questionnaires | The data will be anonymous apart from their emails which they need to include for the google form, where users who test our software will answer a few questions on their experience and provide any feedback necessary to improve our application or provide knowledge of any bugs they discovered during testing. |
| ☐ Audio/video recordings | |
| ☐ Public observations | |
| ☐ Persons in public office | |
| ☐ Using existing data (incl. | |
| secondary data) | |
| ☐ Using human derived | |
| material (biological samples) | |
| ☐ Standard tests | |
| (educational/personality etc.) | |

| ☐ Standard educational practices | |
|---|--|
| i bracuces | |
| ☐ Other (please specify) | |
| composition: | cipants on this study will be, including group size and haracteristics, and state how your proposed sample size was |
| The participants of this study will be our | fellow peers in computer science who are all above the age of 18. The group be testing on a single laptop and we think this is a sufficient amount of tack we can work from. |
| from and your criteria for inclusi | ent process, including where you are sourcing participants on/exclusion: butline the procedures relating to their involvement |
| | ole who we knew that were also willing to help us with User Testing for our |
| | |
| categories, please check the release arrangements will be made to pr | |
| categories, please check the rele | evant tick box/boxes and state below what special otect them: |
| categories, please check the relearrangements will be made to pr If your participants are not in any o | evant tick box/boxes and state below what special otect them: If these categories, tick N/A |
| categories, please check the relearrangements will be made to pr If your participants are not in any o ⊠ N/A □ Children under 18 years of age | evant tick box/boxes and state below what special otect them: If these categories, tick N/A |
| categories, please check the relearrangements will be made to pr If your participants are not in any o | evant tick box/boxes and state below what special otect them: If these categories, tick N/A ps with the researcher (e.g. lecturer-student, therapist-client, agnosed intellectual, physical or mental impairment |
| categories, please check the relearrangements will be made to pr If your participants are not in any o | evant tick box/boxes and state below what special otect them: If these categories, tick N/A Description of the second of the s |
| categories, please check the relearrangements will be made to pr If your participants are not in any o | evant tick box/boxes and state below what special otect them: If these categories, tick N/A ps with the researcher (e.g. lecturer-student, therapist-client, agnosed intellectual, physical or mental impairment (e.g. prisoners, residents in 24 hr nursing facilities) raumatic or adverse emotional events |
| categories, please check the relearrangements will be made to professional fractions are not in any or life your participants are not in any or life N/A □ Children under 18 years of age life Persons in unequal relationship employer-employee) □ People with a recognised or dialed People confined to institutions life People who have undergone tree life People with diminished cognitive arrangements. | evant tick box/boxes and state below what special otect them: If these categories, tick N/A by swith the researcher (e.g. lecturer-student, therapist-client, agnosed intellectual, physical or mental impairment (e.g. prisoners, residents in 24 hr nursing facilities) raumatic or adverse emotional events we ability |
| categories, please check the relearrangements will be made to pr If your participants are not in any o N/A □ Children under 18 years of age □ Persons in unequal relationship employer-employee) □ People with a recognised or dia □ People confined to institutions □ People who have undergone tr □ People with diminished cognitiv □ Marginalised sections of societ | evant tick box/boxes and state below what special otect them: If these categories, tick N/A by swith the researcher (e.g. lecturer-student, therapist-client, agnosed intellectual, physical or mental impairment (e.g. prisoners, residents in 24 hr nursing facilities) raumatic or adverse emotional events we ability |
| categories, please check the relearrangements will be made to professional formula for the second of the second o | evant tick box/boxes and state below what special otect them: If these categories, tick N/A Bos with the researcher (e.g. lecturer-student, therapist-client, agnosed intellectual, physical or mental impairment (e.g. prisoners, residents in 24 hr nursing facilities) raumatic or adverse emotional events we ability |

2.7 Involvement of children under 18 years of age – if your participants are in this category,

| please confirm compliance with the following: |
|--|
| If your participants are not in this category, tick N/A |
| ⊠ N/A |
| ☐ We confirm that we have read and agree to act in accordance with the DCU Child Protection |
| policy and procedures (as per the <u>DCU Child Protection Unit webpage</u>) |
| ☐ We confirm that we have put in place safeguards for the children participating in the research |
| ☐ We confirm that we have supports in place for children who may disclose current or historical |
| abuse (whether or not this is the focus of the research) |
| ☐ We confirm that all requirements will be met prior to commencing the research (e.g. TUSLA |
| Children First Training completed, Garda Vetting in place) |
| |
| |
| 2.8 Please confirm how the results of the research will be disseminated: |
| Include a statement on whether the participants will be provided with any information as to the |
| findings or outcomes of the project |
| |
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| |

SECTION 3 – ETHICAL ISSUES AND RISK MANAGEMENT

| 3.1 Please identify all issues including ethical issues which may arise in the course of research. What are the potential risks to participants, and how will those risks be addressed or minimised? Potential risks can be physical, psychological, social, legal, etc. Please include details of any additional support being provided for participants during/after the study The purpose of this application is to undertake user-testing of a 2D Game Engine application, the application is risk and we do not anticipate any ethical issues and risks. However, participants will be provided with the contact information for the DCU ethics committee and data protection office in the informed consent and plain language statement. 3.2 Please identify the potential benefits (direct and/or indirect) to those participating is research: Potential benefits should outweigh the potential risks to participants The benefits for this study include developing or improving game development skills, learning basics too using the Lua programming Language. 3.3 Please describe what measures/protocols you have put in place in the event that the | |
|---|--------|
| Potential risks can be physical, psychological, social, legal, etc. Please include details of any additional support being provided for participants during/after the study The purpose of this application is to undertake user-testing of a 2D Game Engine application, the application is learning and we do not anticipate any ethical issues and risks. However, participants will be provided with the contact information for the DCU ethics committee and data protection office in the informed consent and plain language statement. 3.2 Please identify the potential benefits (direct and/or indirect) to those participating interesearch: Potential benefits should outweigh the potential risks to participants The benefits for this study include developing or improving game development skills, learning basics too using the Lua programming Language. | |
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| Lua programming Language. | |
| 3.3 Please describe what measures/protocols you have put in place in the event that the | ıe |
| 3.3 Please describe what measures/protocols you have put in place in the event that the | |
| 3.3 Please describe what measures/protocols you have put in place in the event that the | |
| any unexpected outcomes or adverse effects to participants arising from involvement research: | |
| In the event of any unexpected outcomes the individuals taking part in this project can come too anyone on the te working on this project and if they wish to stop at any point in time we would acknowledge this and provide supprecessary. In addition, participants will be provided with the contact information for the DCU ethics committee a data protection office in the informed consent and plain language statement. | ort if |
| | |
| | |

| 0.4 Do you interia to provide payment or incentives to participants: | | | |
|--|--------------------------------|--|--|
| Yes □ | No ⊠ | | |
| If Yes, please consult ti | ne REC Guidelines on the Use | of Compensation and Incentives (in the Ethics | |
| Posources and Guidelin | noe section of the DCII Possar | ch Ethics wohnago) hoforo providing additional | |

Resources and Guidelines section of the <u>DCU Research Ethics webpage</u>) before providing additional details below

3.5 Does this research raise any potential risks for the researchers themselves?

Please consider the location/environment where the research is being conducted, exposure to distressing data content etc.

Yes □ No ⊠

If Yes, please describe further and explain what risk management procedures will be put in place to minimise these risks to researchers:

| DCU Research Support |
|--|
| |
| |
| 3.6 Does this research raise any potential conflict of interest? Please consider any potential real or perceived conflicts of interest that might influence the integrity of the research, or give rise to bias in conducting and reporting the research, or affecting publication (consult the DCU Conflict of Interest Policy for assistance) |
| Yes □ No ⊠ If Yes, please identify and explain the steps being taken to address that conflict: |
| |
| 3.7 Please describe how the conduct of the research will be monitored: Regular oversight by the PI is required to ensure the project conforms to the procedures set out in this application (especially where several people are involved in carrying out the research procedures) |
| The research will be monitored by the project supervisor Dr. Renaat Verbruggen |

SECTION 4 – CONFIDENTIALITY AND DATA MANAGEMENT

| research: Name the relevant DCU investig | • | cure storage of data generated by the |
|---|--|---|
| Ivan Shvydchenko, Jibran Jarwar | | |
| 4.5 Please confirm how long to For personal data, consult section Points for DCU Researchers" gu | on 15: Retention of Persona | al Data in the <u>"Data Protection – Key</u> Protection Unit (DPU) website |
| 01/05/2025 | | |
| 4.6 Please confirm what will he Please tick the relevant checkbe | | ed at the end of the study: ated follow-up section for that category |
| Archived □ | Destroyed ⊠ | Other |
| A.6.1 Archived data Please provide the following desormance Name the DCU staff member responsible for archival and future use of data Confirm whether the data will be made available to other researchers, and if so, how? Confirm how the data will be prepared for archive (e.g. will datasets be anonymised) Confirm where the data will be archived and who will be allowed to access it | tails: | |
| responsibility for data destruction the time of destruction Please justify why the data will be destroyed | on if there is no guarantee th | ent projects, the supervisor must take the student will have access to the data at of the testers emails from the answered google |
| Name the DCU researcher responsible for destruction of data Confirm when the data will be | Ivan Shvydchenko, Jibran Jarw 01/05/2025 | ar |
| destroyed (specify date) | 01/03/2023 | |
| Confirm compliance with the following destruction methods (tick relevant boxes) | □ Paper based data will to a paper based data. | e disposed in accordance with the |

4.6.2 Other - Please explain what will happen to the data if not being archived or destroyed:

| DCU Research Support |
|----------------------|
| |

SECTION 5 - PARTICIPANT INFORMATION AND INFORMED CONSENT PROCEDURES

In addition to completing this form you are required to attach, within the single PDF that you submit, a copy of (1) the Participation Information Sheet which you share with your participants and (2) a copy of the Informed Consent Form which your participants sign.

5.1 Please confirm that the following items have been addressed in your Participant Information Sheet which should be shared with all participants whether it involves online or in-person data gathering:

The items below should be used as headings in yourinformation sheet. Note the language used under each item must reflect the participant age group and corresponding comprehension level— if your participants have different comprehension levels (e.g. both adult and child participants) then separate sheets must be prepared for each set. Templates are available via the <u>REC Forms</u>—Applications. Templates and Amendments section of the Research Ethics website.

| | T = - | T |
|---|-------------|---------|
| Checklist – tick the relevant check box for each item | Yes | No |
| Introductory Statement (Researcher names and titles, school, title of the research study) | \boxtimes | |
| What is this research about? | \boxtimes | |
| Why is this research being conducted? | \boxtimes | |
| Why have you been invited to take part? | \boxtimes | |
| What will happen if you decide to take part in this research study? | \boxtimes | |
| How will your data be used? | \boxtimes | |
| How will your privacy be protected (including any legal limits to confidentiality)? | \boxtimes | |
| What are the benefits of taking part in this research study? | \boxtimes | |
| What are the risks of taking part in this research study? | \boxtimes | |
| Can you change your mind at any stage and withdraw from this study? | \boxtimes | |
| How will you find out what happens with this project? | \boxtimes | |
| Contact details for further information | \boxtimes | |
| 5.2 Informed Consent Procedures – please confirm whether written consent is to | be obt | tained: |
| Please tick the relevant checkbox | | |
| Yes ⊠ No □ | | |
| If Yes, describe the procedures by which written consent will be obtained. If you are in participants, you will also need to obtain their written assent. Templates are available <u>Forms - Applications, Templates and Amendments section</u> of the Research Ethics we | via the | |
| There is a checkbox in the form confirming that a person gives their consent | | |
| If No, describe the procedures regarding how consent/assent will be obtained: | | |
| | | |

If you are gathering data from an online process such as Google Form or SurveyMonkey then you should use a page such as the one below, to capture participants' informed consent and your data gathering should not proceed until participants have completed this form with the appropriate answers.

Participant - please complete the following (by clicking Yes/No for each question)

| I have read the Flain Language Statement (or had it read to me) | I understand I may withdraw from the Research Study at any point |
|---|--|
| Yes | O Yes |
| O No | O No |
| I understand the information provided * | I have read and understand the arrangements to be made to protect |
| O Yes | confidentiality of data, including that confidentiality of information provided is subject to legal limitations * |
| O No | ○ Yes |
| 0 110 | O No |
| I have had an opportunity to ask questions and discuss this study $\ensuremath{^{\circ}}$ | I have read and understand confirmations relating to any other relevant information as indicated in the PLS * |
| ○ Yes | O Yes |
| O No | ○ No |
| | |
| I understand the information provided in relation to data protection * | I consent to participate in this research study * |
| ○ Yes | ○ Yes |
| O No | ○ No |
| | |
| I have received satisfactory answers to all my questions * | |
| ○ Yes | |
| O No | |

SECTION 6 - SUBMISSION CHECKLIST AND RESEARCHER DECLARATION

6.1 Please confirm all required supplementary documentation to be included in this application within Section 7:

| Checklist – tick the relevant check box for each item | Yes | N/A |
|--|-------------|-------------|
| Participant Information Sheet/s | \boxtimes | |
| Informed Consent Form/s | \boxtimes | |
| Informed Assent Form/s | | \boxtimes |
| Recruitment Advertisement | | \boxtimes |
| Questionnaire/Survey | \boxtimes | |
| Interview/Focus Group Questions | \boxtimes | |
| Debriefing Material | | \boxtimes |
| Bibliography | | \boxtimes |
| Approval from another Research Ethics Committee | | \boxtimes |
| Evidence of other external approvals (e.g. Board of Management letter) | | \boxtimes |
| Evidence of internal approvals (e.g. BSC approval review letter) | | \boxtimes |
| Other – provide details here: | | \boxtimes |

6.2 Signed Declaration

By submitting this form, the applicant (and supervisor) agree to the following:

The information contained herein is, to the best of my knowledge and belief, accurate. I have read the University's current research ethics guidelines, and accept responsibility for the conduct of the procedures set out in the attached application in accordance with the form guidelines, the <u>REC guidance and resources</u>, the University's <u>Conflict of Interest Policy</u>, its <u>Code of Good Research Practice</u> and any other condition laid down by the Dublin City University Research Ethics Committee. I have attempted to identify all risks related to the research that may arise in conducting this research and acknowledge my obligations and the rights of the participants.

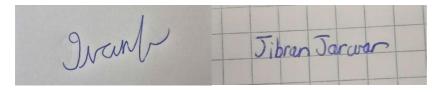
I also acknowledge my requirement to be informed as to other duties and legal obligations applying to my research, and to comply with these duties and obligations – this includes being informed about DCU Data Protection guidelines for researchers, DCU Child Protection policy and procedures (where relevant) and DCU Insurance requirements.

I and my co-investigators and/or supporting staff have the appropriate qualifications, experience and facilities to conduct the research set out in the attached application and to deal with any emergencies and contingencies related to the research that may arise. Research will not commence until required consents and approvals are in place.

| Supervisor: | 6 | Levens | Meligen |
|------------------|--------------------|--------|---------|
| Print Name here: | RENAAT VERBRUGGEN_ | | |
| Date: 20/02/2025 | | | |

Student(s) signature(s):___
Last updated 15th August 2023

Electronic Signature(s):

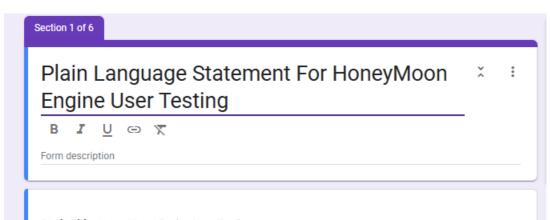


Print Name(s) here:____IVAN SHVYDCHENKO, JIBRAN JARWAR_____

Date: 21/02/2025

SECTION 7 – SUPPLEMENTARY DOCUMENTATION

Please attach all required documentation as confirmed by you in the previous section. The application should then be saved as one file in <u>PDF format</u> before submission via the project dashboard.



Study Title: HoneyMoon Engine User Testing

Conducted by: Jibran Jarwar, Ivan Shvydchenko

Contact: jibran.jarwar2@mail.dcu.ie, ivan.shvydchenko2@mail.dcu.ie

What's the Purpose?

We're testing the functionality of our Game Engine to see how user-friendly it is and to get your feedback on how we can improve it or fix any issues you come across.

What About My Data?

Your privacy is our priority, overseen by Dublin City University. We'll collect data related to your app usage, feedback, and any additional information you provide. This includes interactions with the app and your subjective opinions. The data controllers are Jibran Jarwar and Ivan Shvydchenko and the data will be stored within our Google accounts. For any data concerns, you can contact Mr. Martin Ward at data.protection@dcu.ie. Your data will be used solely to enhance the app and will be kept secure and private, in line with legal standards. We'll store your data only for the duration necessary for the study and then it will be securely disposed of.

Your Rights Regarding Data

You have the right to access your own personal data collected during this study. Should you wish to access your data or have any questions about how it is used, you can contact either Jibran Jarwar at jibran.jarwar2@mail.dcu.ie or Ivan Shvydchenko at ivan.shvydchenko2@mail.dcu.ie. Alternatively, you may reach out to the Data Protection Unit at Dublin City University for any data-related inquiries.

Complaints

If you have concerns about how your personal data is being used, you have the right to lodge a complaint with the Irish Data Protection Commission. We are committed to upholding the highest standards of data privacy and encourage you to get in touch if you have any concerns.

What Do I Need to Do?

Just explore the Game Engine, try different functionalities and share your thoughts or any issues you encounter. It should only take about 8 - 12 minutes.

Is It Confidential?

Absolutely. We'll protect your information, sharing it only if required by law.

Is This Required?

Nope, it's totally up to you. You can back out whenever you want without any impact on your relationship with DCU or the test conductors.

Got Questions or Concerns?

If you have concerns about this study and wish to contact an independent person, please contact: The Secretary, Dublin City University Research Ethics Committee, c/o Research and Innovation Support, Dublin City University, Dublin 9. Tel: 01-7008000, e-mail: rec@dcu.ie

Description (optional)

After section 1 Continue to next section

Section 2 of 6

Consent Form for Participation in User Testing

Description (optional)

:

| I have read the Plain Language Statement (or had it read to me). Yes No |
|--|
| I understand the information provided. Yes No |
| I have had an opportunity to ask questions and discuss this study. Yes No |
| I understand the information provided in relation to data protection. Yes No |
| I have received satisfactory answers to all my questions. Yes No |

| I understand I may withdraw from the Research Study at any point. |
|---|
| ○ Yes |
| ○ No |
| I have read and understand the arrangements to be made to protect confidentiality of data, including that confidentiality of information provided is subject to legal limitations. Yes No |
| I have read and understand confirmations relating to any other relevant information as indicated in the Plain Language Statement. Yes No |
| I know who I can contact if I have questions relating to the study be conducted. |
| ○ Yes |
| ○ No |
| I consent to participate in this research study. |
| ○ Yes |
| ○ No |

| Purpose: your learn Estimate | : This se ning exp d Time : | erience. V 8 - 12 Min | s to colle Ve value y nutes | ct your fe | st opinion | s and sug | gestions. | content, a | | es to enhand | ce |
|------------------------------------|--|--------------------------|-----------------------------------|---------------------------|------------|---------------------------|---------------------------|---------------------------|-------------------------------|---------------------------|----|
| Estimate Have yo | ning exp | erience. V 8 - 12 Min | Ve value y | our hone | st opinion | s and sug | gestions. | | | es to enhan | ce |
| | u used | the Hone | yMoon E | ingine ap | plication | before th | nis testinç | g session: | ? | | |
| | u used | the Hone | yMoon E | ngine ap | plication | before th | is testing | g session | ? | | |
| O Yes | | | | | | | | | | | |
| | | | | | | | | | | | |
| O No | | | | | | | | | | | |
| | | | | | | | | | | | |
| fter section | 3 Con | tinue to ne | ext sectio | n | | | * | | | | |
| | | | | | | | | | | | |
| Section 4 | of 6 | | | | | | | | | | |
| User Inte | erface a | and Funct | tionality | | | | | | | × | : |
| Descripti | on (opti | onal) | | | | | | | | | |
| | | | | | | | | | | | |
| Did you | find the | navigatio | on of our | applicat | ion easy | to use an | d unders | tandable? | ? Could yo | ou easily fi | nd |
| and acc | ess the | different | compon | ents with | nin the ap | plication | ? | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| | ☆ | $\stackrel{\wedge}{a}$ | $\stackrel{\wedge}{\Box}$ | $\stackrel{\wedge}{\Box}$ | ☆ | $\stackrel{\wedge}{\sim}$ | $\stackrel{\wedge}{\sim}$ | $\stackrel{\wedge}{\Box}$ | $\stackrel{\wedge}{\leadsto}$ | $\stackrel{\wedge}{\Box}$ | |
| | | | | | | | | | | | |
| Were the | | | or term | s within t | he app th | nat wern't | properly | explained | d that you | found | |

| | | ver for any o understan | | ou didn't | fully und | erstand | or wern't | properly exp | plained, or | put N/A if y | ou |
|------------|-------------|-----------------------------|-------------|-----------|-----------|----------|------------|--------------|--------------|--------------|----|
| Long- | answer tex | t | | | | | | | | | |
| | | | | | | | | | | | |
| _ | | nter any teo it down N/ | | sues or g | litches | while us | sing the a | application | ? If so, ple | ase descri | be |
| Long- | answer tex | t | | | | | | | | | |
| | | | | | | | | | | | |
| How | did you fe | el about th | ne layout a | and Desi | gn of the | e Game | Engine? | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| | ☆ | $\stackrel{\wedge}{\simeq}$ | ☆ | ☆ | ☆ | ☆ | ☆ | ☆ | ☆ | ☆ | |
| After sect | tion 4 Cor | ntinue to ne | xt section | | | | - | | | | |
| | | | | | | | | | | | |
| Section | 5 of 6 | | | | | | | | | | |
| Learn | ning Outco | mes and E | Benefits | | | | | | | × | : |
| Descr | iption (opt | ional) | | | | | | | | | |
| | | | | | | | | | | | |
| How game | | u understa | and the ga | ame Engi | ne proc | ess fror | n setting | ı up to runr | ning your o | own made | |
| | | | 1 | 2 | | 3 | 4 | 5 | | | |
| d | ont unders | tand at all | 0 | С |) (| C | 0 | \circ | very unde | erstandable | |

| ○ Yes | | | | | | |
|--------------------|---------------|---------------|---------------|------------------|----------------|-------------|
| ○ No | | | | | | |
| | | | | | | |
| If you answered No | to the previo | ous question, | how well do y | ou think your | acquainted w | ith it now? |
| | 1 | 2 | 3 | 4 | 5 | |
| poor | 0 | 0 | 0 | 0 | 0 | good |
| Would you ever con | sider doing (| 3ame Develop | pment again a | after using this | s application? | |
| | 1 | 2 | 3 | 4 | 5 | |
| Definitely | 0 | 0 | 0 | 0 | 0 | Never |
| Would you consider | using this s | pecific game | Engine again | | | |
| O Yes | | | | | | |
| ○ No | | | | | | |
| | | | | | | |

Consent Form

This consent form is designed to so participants can give their permission for user testing. By signing this form, participants acknowledge that they understand the study's objectives, any potential risks or benefits, and their voluntary participation. They also confirm that they can withdraw at any time without consequences. The form ensures transparency and protects participant confidentiality.

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Study Title: HoneyMoon Engine User Testing

Conducted by: Jibran Jarwar, Ivan Shvydchenko

Contact: jibran.jarwar2@mail.dcu.ie, ivan.shvydchenko2@mail.dcu.ie

What's the Purpose?

We're testing the functionality of our Game Engine to see how user-friendly it is and to get your feedback on how we can improve it or fix any issues you come across.

What About My Data?

Your privacy is our priority, overseen by Dublin City University. We'll collect data related to your app usage, feedback, and any additional information you provide. This includes interactions with the app and your subjective opinions. The data controllers are Jibran Jarwar and Ivan Shvydchenko and the data will be stored within our Google accounts. For any data concerns, you can contact Mr. Martin Ward at data.protection@dcu.ie. Your data will be used solely to enhance the app and will be kept secure and private, in line with legal standards. We'll store your data only for the duration necessary for the study and then it will be securely disposed of.

Your Rights Regarding Data

You have the right to access your own personal data collected during this study. Should you wish to access your data or have any questions about how it is used, you can contact either Jibran Jarwar at

DCU Research Support jibran.jarwar2@mail.dcu.ie or Ivan Shvydchenko at ivan.shvydchenko2@mail.dcu.ie. Alternatively, you may reach out to the Data Protection Unit at Dublin City University for any data-related inquiries. Complaints If you have concerns about how your personal data is being used, you have the right to lodge a complaint with the Irish Data Protection Commission. We are committed to upholding the highest standards of data privacy and encourage you to get in touch if you have any concerns. What Do I Need to Do? Just explore the Game Engine, try different functionalities and share your thoughts or any issues you encounter. It should only take about 8 - 12 minutes. Is It Confidential? Absolutely. We'll protect your information, sharing it only if required by law. Is This Required? Nope, it's totally up to you. You can back out whenever you want without any impact on your relationship with DCU or the test conductors. Got Questions or Concerns? If you have concerns about this study and wish to contact an independent person, please contact: The Secretary, Dublin City University Research Ethics Committee, c/o Research and Innovation Support, Dublin City University, Dublin 9. Tel: 01-7008000, e-mail: rec@dcu.ie Description (optional) By submitting this form, you agree to participate in user testing for HoneyMoon Engine and consent to the collection and use of your data for research purposes. Do you agree to these terms? O Yes O No