Ryukyu University – Kyoto University Joint Design School 2017

Combating Child Poverty

2017.11.23

Okinawa Prefectural Government

Department of Child Care and Social Welfare

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1 子どもの貧困とは

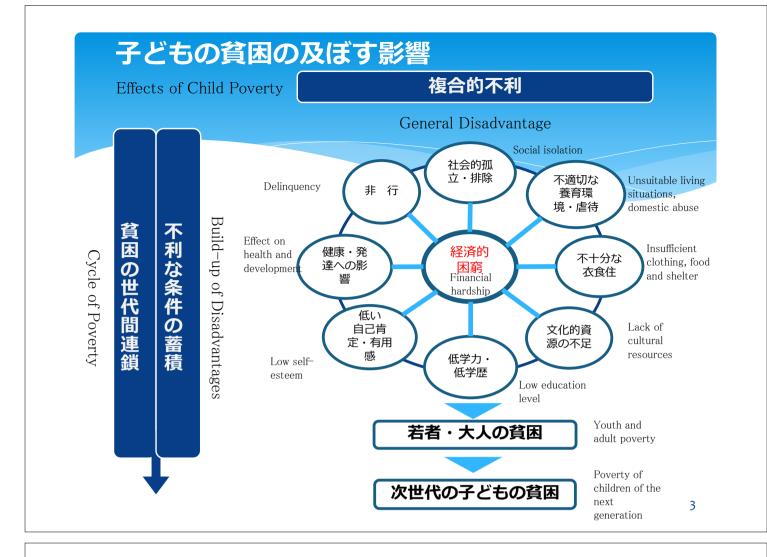
What is Child Poverty?



子どもの貧困とは

子どもが経済的困窮の状態におかれ、発達の諸段階における様々な機会が奪われた結果、人生全体に影響をもたらすほどの深刻な不利を負ってしまうこと。

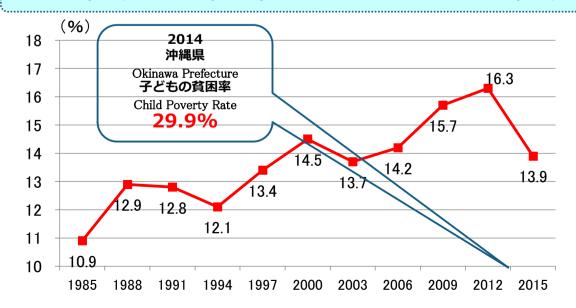
Children, due to financial hardship, being severely disadvantaged enough to affect all aspects of life as a result of opportunities lost at various stages in development.

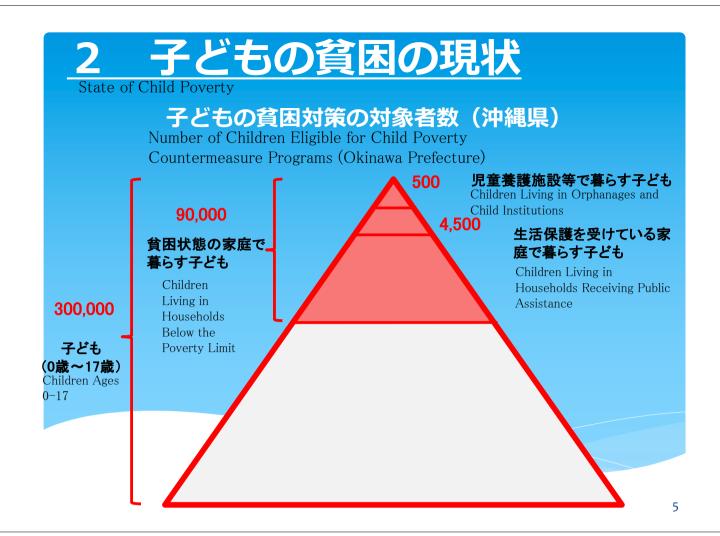


子どもの貧困率(全国)

Rate of Child Poverty (Nationwide)

- ●所得を指標とし、ある所得水準を「貧困線」と設定し、それに満たない所得の比率を貧困率としている。
- "Rate of poverty" is defined as a percentage of people living under the poverty limit, a prescribed minimum level of income
- ●子どもの貧困率は、全ての子ども数に対する貧困線未満の世帯で暮らす子どもの割合となる。
- "Rate of child poverty" refers to the percentage of children who live in households below the poverty limit





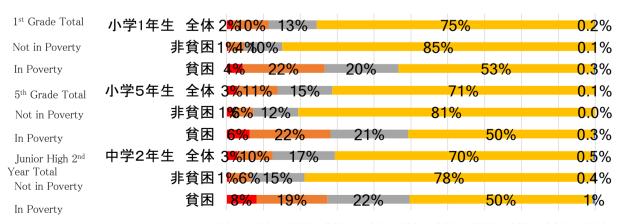
小中学生調査(2015)

Elementary and Junior High

School Students Survey

(2015) 過去1年間の間に必要な食料(嗜好品除く)を買え なかった経験のあった世帯の割合 【保護者回答】

Number of Times Households had Experienced Not Having Adequate Food (Excluding Non-Essential Goods) In the Past Year (Answered by Parental Guardians)



0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

■よくあった ■ときどきあった ■まれにあった ■まったくなかった ■無回答

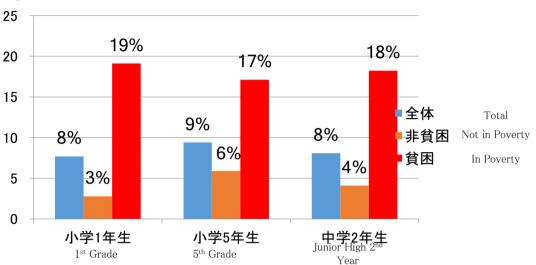
Often Sometimes Seldom Never No Response

小中学生調査(2015)

Elementary and Junior High School StudentsSurvey(2015)

過去10年間に料金滞納により電気・ガス・水道を止めら れた経験のあった世帯の割合【保護者回答】

Percentage of Households that have Experienced Utilities (Electricity, Gas, Water) Being Turned Off Due to Delinguent Payment in the Past 10 Years (Answered by Parental Guardians)



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Elementary and Junior High School Students Survey 小中学生調査(2015)(2015)

自己肯定感に対する考え方に「そう思わない」と 回答した割合【小学5年生回答】

Percentage of Students Who Answered Negatively to Self-Affirmative Statements (Answered by 5th Grade Students)

If I work hard I will be rewarded

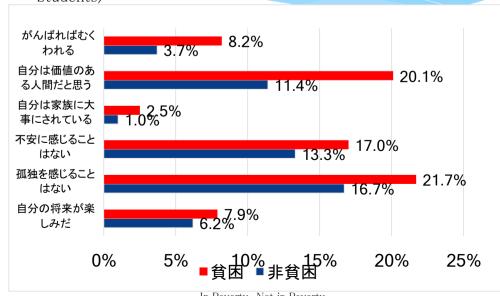
I am a person of worth

I am taken care of by my family

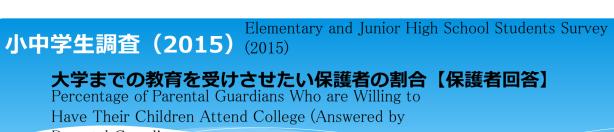
I do not feel worried or anxious

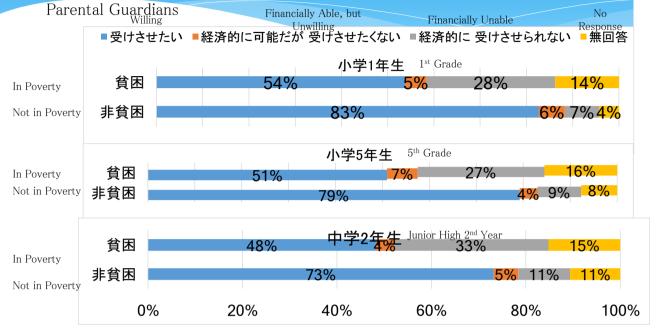
I do not feel alone

I look forward to my future



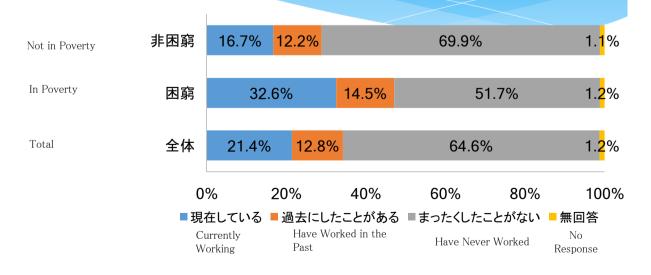
In Poverty Not in Poverty







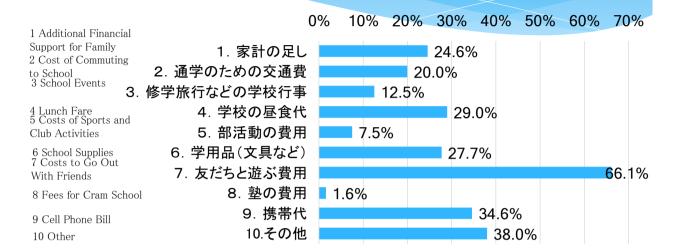
Experience Working Since Entering High School (Answered by High School 2nd Year Students)

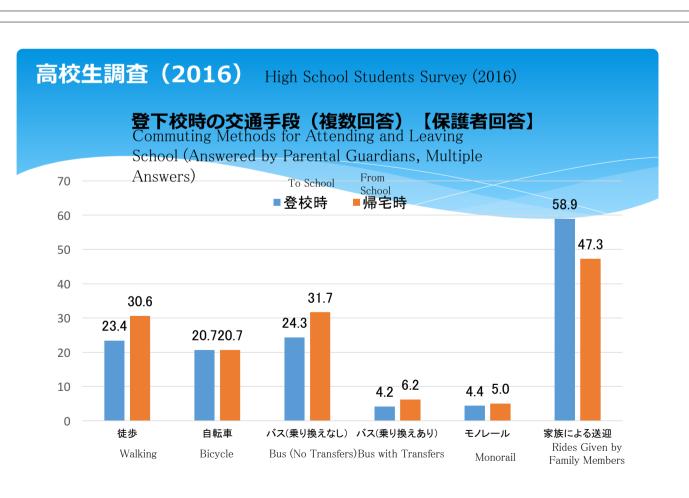


高校生調査(2016) High School Students Survey (2016)

就労で稼いだ金銭の使途(複数回答)【高校2年生回答】 Uses for Money Earned While Working (Answered by

High School 2nd Year Students)

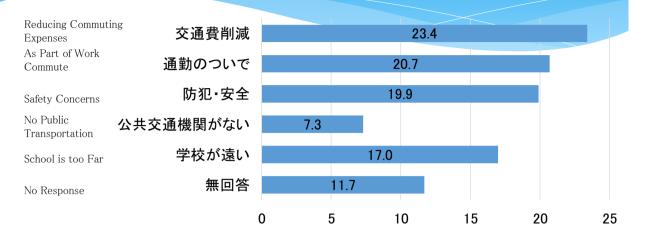




高校生調査(2016) High School Students Survey (2016)

家族送迎の理由(ひとつ選択) 【保護者回答】 Reasons for Giving Rides (Answered by Parental

Guardians, One Answer)

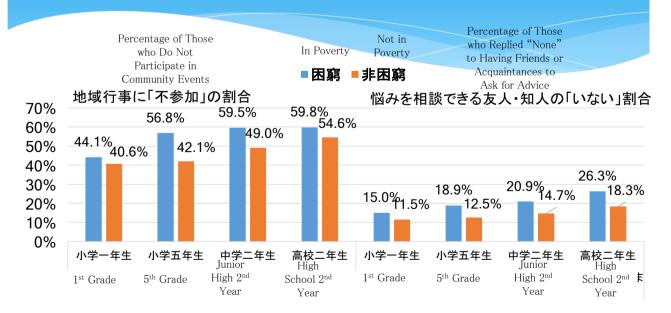


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高校生調査(2016) High School Students Survey (2016)

地域・知人との関係【保護者回答】

Connections to Community (Answered by Parental Guardians)



でもの貧困問題の背景

Context of Child Poverty

全国的な背景

Context Nationwide

(1)近年の厳しい経済雇用情勢Recent dire financial and employment situation
Declining family childcare options due to

- (2)核家族化等による子育て家庭の養育力低下trending toward nuclear families Less support for childcare

(3)地域のつながりの希薄化による子育て支援機能の低下 due to declining community

(4)子育てや教育にかかる経済的負担の増加

Increased financial burden of rising costs of education and general child care

沖縄県において子どもの貧困が特に厳しい状況となっている要因

Reasons Child Poverty in Okinawa Prefecture is in an Especially Dire Situation

a 産業振興が遅れたこと Delay in industrial development

- b 失業率が高水準で推移していること
 - High unemployment rate Low prefectural per capita
- c 一人あたりの県民所得が低いこと

High rate of single-parent

d ひとり親家庭の出現率が高いこと

子どもの貧困対策

Countermeasures Against Child Poverty

【全国】 Nationwide

2014年1月

子どもの貧困対策の推進に関する法律施行

Jan. 2014, Enacting law for development of countermeasures against child poverty

【沖縄県】Okinawa Prefecture

2016年1月

子どもの貧困実態調査結果の公表

Jan. 2016, Releasing results of Child Poverty Conditions Field Survey

2016年3月

「沖縄県子どもの貧困対策計画(2016.4~2022.3)」策定 Mar. 2016, Instituting Okinawa Prefecture Child Poverty Countermeasures Plan (Apr.2016– Mar.2022)'

2016年6月

「沖縄子どもの未来県民会議」 (県民運動推進の母体)設立

Founding "Future of the Children of Okinawa Prefecture-Wide Meeting" (Parent organization of the Citizens' Movement)

沖縄県子どもの貧困対策計画(2016~2021)

Okinawa Prefecture Child Poverty Countermeasures Plan (2016–2021)

基本理念

Guiding Principle

子どもたちの将来がその生まれ育った環境によって左右されることなく、 夢や希望を持って成長していける社会の実現を目指す。

Realizing a society that allows for all children to grow with hopes and dreams, with futures unaffected by circumstances of upbringing.

施策の柱

Pillars of Plan

適切な支援機関へつなげる仕組みの構築

Creating a system to connect children to appropriate support organizations

ライフステージに応じた子どもと保護者への支援

Supporting children and guardians according to stages of life

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Principal Measures Created or Strengthened According to Countermeasures Plan 計画に基づき新規実施又は強化した主な取組

Program I	沖縄県子どもの貧困 対策推進基金 Okinawa Pref. Child Poverty	子どもの居場所設置、 貧困対策支援員配置 Establishing After- School Programs,	子どもの学習支援 Children's Learning	沖縄子どもの未来 県民会議 Future of the	
Name	Countermeasures Development Fund	Dispatch of Poverty Countermeasure Supporters	Support System	Children of Okinawa Prefecture-Wide Meeting	
Bud get	459,425,000 Yen (2017)	1,100,000,000 Yen (2017)	374,810,000 Yen (2017)	79,153,000 Yen (2017)	
Description	①市町村への交付金 Subsidy offered to municipalities that enact measures to combat child poverty ②子育て世代包括支援 センター設置のための 調査検討 Considerations into research to open a comprehensive childcare support center	①支援員の配置 Supporters 119 people ②子供の居場所の設置 After-school programs 112 places	生活困窮世帯等の子どもに対する無料の学習支援 Offering free tutoring sessions to children in poverty ①小中学生 Elementary level 11 classes (300students) ②高校生 High school level 11 classes (300students)	①児童養護施設等出身者等への給付型奨学金Scholarships awarded to children from orphanages ②高校生の通学費負担軽減措置(モノレール)Measures to reduce commuting costs (monorail) ③ジョイントプロジェ	
	③子どもの貧困実態調査 Child poverty conditions field survey Etc.		THE PROPERTY AND THE PR	クト事業(会員等が協働 で行う事業に対し助成) Joint Project (Subsidy for projects coordinated by members et al.)	

Comments from Child that Attends an After-School Program (from Survey) 「子供の居場所」に通う子どもの声(アンケート調査から)

- ●この居場所が出来た事はすごくよかったと思います。家に帰っても誰も居ない、そう時に週に1回でもいって話をしたり、食事が出きる事は子供達にとって心が落ち着ける場所だと思います。大人達が子供達を育てる、そう事をこれからたくさんで着る場所があるゆめがあると思います。
- ●I think it is was very good that this after-school program was made. Even being able to go once a week when no one is home, and talk and eat with people is great and relaxing. I believe it is a wonderful place where adults and watch over children, and hope more will be made in the future.

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Comments from Parental Guardian who Received Support from Coordinator (from Survey) 支援員の支援を受けた保護者の声(アンケート調査から)

- ●親戚のないシングルマザーで、子供を育てる為の仕事量と家事量のバランスが取れず、正社員での仕事を辞め、時間の取れるパートに変えようかと悩んでいたとき、相談にのって頂いた。貧困から脱却する為に残業しながら頑張っても、夜10時~12時過ぎないと帰宅できず、夕食を作ることが出来ない。体が疲れ朝食も充分に与えられない。負のスパイラルに陥っている時に○○(居場所名)入所の相談にのってもらい、生活のリズムを私も子供も取り戻すことが出来た。本当に感謝している。
- ●I am a single mother without any relatives; when I went for advice, I was struggling to maintain a balance between work and raising my child at home, and considering quitting my full-time position to find a part-time job so I could have more time. Even though I worked overtime to escape poverty, I could only come home between 10:00 and midnight, with no time to make dinner, too tired to even make breakfast. I was in a downward spiral when I received advice at [name of location], and was able to restructure my and my child's daily rhythm. I am so grateful for them.