University of Calgary Department of Electrical and Computer Engineering Principles of Software Design (ENSF 480)

Lab 1– September 18, 2020

Instructor: M. Moussavi

Important Notes:

1. in this lab you can work with a partner (groups of three or more **are NOT allow**). Working with a partner usually should give you the opportunity to discuss some of details of the topics and learn from each other. Also it will give you the opportunity to practice one the popular method of program development called, **pair-programming**. This method which is normally associated with "Agile Software Development" techniques. In this method two programmers work together normally on the same workstation (you may consider a zoom session for this purpose). While one partner, the driver, writes the code, the other partner, acts a an observer, looks over his/her shoulder making sure the syntax and solution logic is correct. Partners should switch roles frequently in a way that both of them have equivalent opportunity to practice both roles.

If you decided to work with a partner, please submit only one lab report with both names. Submitting two lab reports with the same content will be considered as copies and plagiarism.

- 2. When submitting your source code (.cpp, or .h), make sure the following information appears at the top of your file:
 - a. File Name
 - b. Assignment and exercise number
 - c. Lab section
 - d. Your name
 - e. Submission Date:

Here is an example:

```
* File Name: lablexe_F.c

* Assignment: Lab 1 Exercise F

* Completed by: Your Name (or your team name for group exercises)

* Submission Date: Sept 18, 2020

*/
```

Plagiarism Warning:

We trust that our students take integrity and honesty seriously, and during their course of studies at the U of C have built relationships with their instructor and peers throughout the semester and do not want to disappoint those relationships. However, I would like to remind your duty and responsibility as ethical future engineers:

University of Calgary has a strict plagiarism policy. Therefore, in this course, and other similar software-engineering courses, you MUST submit a lab report that is solely your work. Giving your work to the other students or submitting works that are copied from other students or Internet resources, will be considered as plagiarism.

Due Dates:

Friday Sept 25, before 2:00 PM. If your assignment in this lab or future labs is submitted after the due date it will not be marked and your lab assignment score will be zero.

Objectives:

As mentioned during the lectures, the focus of the first part of the course is on code-level design concepts that haven't been taught in previous courses (ENSF 409, and ENSF 337). These topics includes concepts such as overloading operators, friend concept, inheritance, multiple inheritance, realization, aggregation, and delegation in C++. However the he purpose of this lab is:

- 1. First to give you a quick review of basic C++ concepts that you have learned in the previous course, ENSF 337 or its older version of the course ENCM 339.
- 2. Understand the concepts such as friend and overloading operators in C++.

Note:

Your lab reports must have a cover page with the following information. This is just for helping your TAs to easily record your marks on the D2L system.

Name (s): If working with a partner both students' name must be written

Course Name: Principles of Software Design

Course Code: ENSF 480

Assignment Number: For example, Lab-1 **Submission Date and Time:** DD/MM/YYYY

Marking scheme:

The total mark for the exercises in this lab is: 42 marks

- Exercise A (12 marks)
- Exercise B (14 marks)
- Exercise C (16 marks)

Exercise A (12 marks) - Review of C++ Fundamentals Learned in ENSF 337

The purpose of this exercise is to refresh your memory about some of the basic constructs of C++ classes that you have learned in ENSF 337.

What to do:

Step1. Download files mystring.h, mystring.cpp and exAmain.cpp from D2L.

Step 2. If you are using Cygwin, Geany, or Mac Terminal, compile the files mystring.cpp and exAmain.cpp, using the following command:

```
g++ -Wall -o myprog mystring.cpp exAmain.cpp
```

Note: myprog is the program's executable file name.

Step 3. Run the program from your working directory (exA), using the following command:

```
./myprog
```

Step 4. Use your text editor to open files: mystring.h, mystring.cpp, exAmain.cpp, and try to understand how class Mystring and its functions work.

Step 5. Now to better understand this class, draw AR diagrams for points one, and two, when the program reaches these points for the first time. If you have never taken the previous course, ENSF 337/ENCM 339, or if you have taken this course long time ago and do not remember about details of AR notations for C/C++ please ask for help immediately.

Step 6. If you compile and run this program you will see several lines of output as shown in the left side of the following table. On the right side of this table, explain why and at which point in the file exAmain.cpp, these outputs will be produced. Your explanation must be clear and backed with some reasoning.

There is a copy of the following table in MS Word format available on the D2L. You should download the given file (called AnswerSheet.doc) and type your answers into the given table.

The answer for the first output is given, as an example for the expected details of your answer.

Program output and its order	Your explanation (why and where this output was created)
constructor with int argument is called.	it is called at line 12 in exAmain. The statement, Mystring c = 3 is interpreted by the
	compiler as a call to the constructor Mystring::Mystring(int n).
default constructor is called.	
default constructor is called.	
constructor with char* argument is called.	
copy constructor is called.	
copy constructor is called.	
destructor is called.	
destructor is called.	
copy constructor is called.	
assignment operator called.	
constructor with char* argument is called.	
constructor with char* argument is called.	
destructor is called.	
destructor is called.	
destructor is called.	
destructor is called.	
destructor is called.	
constructor with char* argument is called.	
Program terminated successfully.	
destructor is called.	
destructor is called	

What to Submit:

Submit you AR diagrams, and the copy of the above table as part of your lab report

Exercise B (14 marks):

Part I – Drawing an AR Diagram for a Dictionary Data Structure (5 marks):

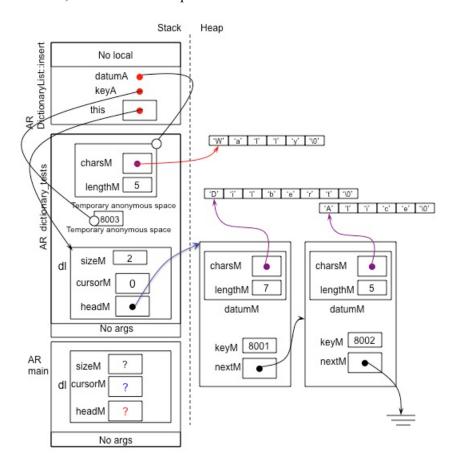
Dictionary is a data structure, which is generally an association of unique keys with some values. (Other common names for this type of data structures are Map and Lookup Table). Dictionaries are very useful abstract data types (ADT) that contain a collection of items called keys, which are typically strings or numbers. Associated with each key is another item that will be called a datum in this exercise. (``Datum" is singular form of the plural noun "data".)

Typical operations for a Dictionary include: inserting a key with an associated datum, removing a key/datum pair by specifying a key, and searching for a pair by specifying a key. Dictionaries can be implemented using different data structure such as arrays, vectors, or linked lists. In this exercise a linked list implementation, called DictionaryList class is introduced. Class DictionaryList, in addition to a node-pointer that usually points to the first node in the linked list has another node-pointer called cursor that is used for accesses to the individual key/datum pairs.

What to do:

Download files dictionaryList.h, dictionaryList.cpp, mystring_B.h, mystring_B.cpp, and exBmain from D2L. Read them carefully and try to understand what the functionalities of these classes are doing. Note also the definition of class Node that contains three private data members: keyM, datumM, and nextM, a pointer of type Node. Also, class Node declares class DictionaryList as a friend. For details about friend keyword in C++, please refer to your lecture notes.

The idea of implementing a dictionary as a linked list is simple: each node contains a key, a datum, a pointer to the next node, and another node pointer called cursor that can either point to any node or can be set to NULL. For better understanding of the details of DictionaryList, try to understand how the function insert works. Further details about the operation of inserting a node into the list, can be learned from following AR diagram, which represents **point one** in this function, when reaches this point for the second time:



Now that you know how class DictionaryList and its member function insert work, draw an AR diagram for **point two** in function remove, when the program reaches this point for the first time.

What to Submit:

Submit you AR diagram. Since lab assignments will be submitted electronically on the D2L, please make sure to provide clear images of your diagrams. Poor and unclear images of the diagrams may be returned unmarked.

Part II – Defining Missing Functions (9 marks)

If you compile and run the files that you downloaded from D2L in part one of this exercise, you will notice that the program will not do very much, because the definitions of three member functions are not properly implemented. Here is all you will see as a screen output of the list just after its creation:

```
Printing table just after its creation ...
 Table is EMPTY.
Printing table after inserting 3 new keys ...
  8001 Dilbert
 8002 Alice
 8003 Wally
Printing table after removing two keys and inserting PointyHair ...
 8003 Wally
 8004 PointyHair
Printing table after changing data for one of the keys ...
 8004 PointyHair
Printing table after inserting 2 more keys ...
  8001 Allen
 8002 Peter
 8003 Sam
 8004 PointyHair
***----Finished dictionary tests-----------------***
DictionaryList::copy is not implemented properly, so the program is calling exit.
```

The function definitions that are not properly implemented are: find, copy, and destroy. Your job in this part of the exercise B is to properly implement them.

Test your function definitions and note that you should develop incrementally--implement and test find before you start working on copy, and finish copy before starting destroy. To test your function find, you have to first uncomment the call to the function test finding in exBmain.cpp.

What to Submit:

Please see the instructions at the end of this document.

Exercise C - Overloading Operators in C++ (16 marks)

In this exercise you are going to use the same files that you have used in exercise B, and you will overload several operators, for classes Mystring, and DictionaryList.

What to Do:

Open the file exBmain.cpp and uncomment the line that calls function test_overloading, and its prototype at the top of the file. Then, change the conditional compilation right above the implementation of test_overloading from #if 0 to #if 1 and try to compile or run the program. Now you will see a few errors. These errors are due to the fact that this function is trying to make some operations on Mystring or DictionaryList objects using common C++ relational operators such as, >, <, <=, !=, or other type of operators such as << or [] that are not by default defined by C++ compiler for objects of Mystring or DictionaryList. Your job in this assignment is to find out which operator is required to be overloaded and write the necessary code in mystring_B.h, mystring_B.cpp, dictionalyList.h and dictionaryList.cpp. For example, one of the lines in exBmain.cpp is:

```
if(dl.cursor datum() >= (dl2.cursor datum()))
```

```
cout << endl << dl.cursor_datum() << " is greater than or equal " <<
dl2.cursor datum();
```

In the above if-clause, the binary operator >= is used to compare two Mystring objects and find out which one is greater than the other one (lexicographically). Then it tries to print the value of string on the screen using C++ insertion operator <<.

Without overloading the operators >=, and << for class Mystring, this line will show errors such as: Invalid operands to binary expression Mystring

Since there are several operators to be overloaded, again the best strategy is to work incrementally. Means first comment out most of the lines in function terst_overloading, except the two lines that uses the operator >= and << . Then write the necessary code in the given files. If they work fine, then uncomment the next few lines to implement and test the next operator -- until all required operators are properly defined and tested.

Instructions to Submit Exercises B and C:

For exercises B and C submit the following files electronically on the D2L:

- As part of your lab report (PDF file), submit the copy of all .cpp and .h files, and the output of your program.
- Submit a zipped file that contains your actual source code (all .cpp and .h files)