gTheoryShiny: An online application for interactive g-theory inference

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Abstract

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Keywords: keyword1, keyword2

gTheoryShiny: An online application for interactive g-theory inference Background

Generalizability theory (g-theory) is a framework used to access the reliability, or dependability of measurements. The roots of g-theory can be found in classical test theory and analysis of variances (ANOVA). The core concepts of the generalizability theory are G studies (universes of admissible observations) and D studies (universes of generalization). G theory has been widely used in (1) reliability analysis, (2) optimal experimental or measurement design, (3) identification of measurement error sources. Multiple programs for generalizability theory are available, such as EduG (Cardinet et al., 2011), G_string , GENOVA, urGENOVA and urgentumal material mater

Implementation

Overview of gTheoryShiny

qTheoryShiny was developed with following R packages:

- *tidyverse* for data transformation and visualization;
- lme4 for univriate generalizability theory model estimation;
- qlmmTMB for multivariate generalizability theory (MGT) model estimation;
- qtheory for results compilation and print;
- *sjmisc* for facets' relationships detection;

This program was wrapped by R/Shiny, a framework to build interactive web applications by R. By using these packages, *gTheoryShiny* could construct the g-studies and d-studies by the uploaded item responses from Excel file (.csv) or build-in R object,

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perform bootstrapped standard error, customize levels of facet for d-studies, and visualize reliability of d-studies. A flow chart of the proposed gTheoryShiny is shown in Fig. 1. gTheoryShiny is compatible with three major operating systems and popular browsers.

Data input

qTheoryShiny currently supports two types of input:

csv file with wide-format or long-format table for gtheory inferences. The
wide-format data is an (N + K) × M matrix with discrete or continuous item scores,
where N is the number of observables, K is the number of types of facets (e.g., items
or raters), and M is the number of levels for combinations of facets.

 $g ext{-}theory\ model\ construction}$

 $Outcome\ inference$

Results

 $Simulation\ data\ application$

Conclusion

Reference

Cardinet, J., Johnson, S., & Pini, G. (2011). Applying Generalizability Theory Using EduG.

Taylor & Francis.