

MSU-ILIGAN INSTITUTE OF TECHNOLOGY WORK AND FINANCIAL PLAN for FY 2024 - 2nd Quarter Accomplishment Report OFFICE OF ADMISSIONS, SCHOLARSHIPS AND GRANTS

Part Standage Objective Description													
Comparison Com				TAGS		PE	RFORMANCE 1st Quarter		PE	RFORMANCE 2nd Quarter	FUND 01 (0	AA)	FUND 05
Administration Section 10 10 10 10 10 10 10 10 10 1	Program Program		Responsible Office/s	(OVCPD use only)	Target	Actual	Remarks	Target	Actual			Tier 2 New PAPs	Regular Fiduciary
Admission Section 7. SNS & ADS, Mis. Occ., 17. ADS & CDB, Ignacio Tan & Soc., 17. Baldon, 17.ADS, SNS & CDB, Surigao, 17.ADS, SNS & CDB, Soc., 18. Baldon, 17.ADS, SNS & CDB, Surigao, 17.ADS, SNS & CDB, SNS & CDB, Surigao, 17.ADS, SNS & CDB, SNS & CDB, Surigao, 17.ADS, SNS & CDB, SNS	5-YEAR DEVELOPMENT PL	AN											
Percentago d'undergraduate student, propulation errolled in DED-dentified priority programs d'undergraduate student, propulation errolled in DED-dentifiéd priority propulation errolled in DED-dentifiéd priority propulation errolled in RDC-dentifiéd priority propulation errolled in RDC-dentifiéd priority propulation errolled in RDC-dentifiéd priority programs de dentifiéd priority definisation de RDC-dentifiéd priority programs de dentifiéd priority de dentifiéd priority programs de dentifiéd priority de dentifiéd priority programs de dentifiéd priority de dentifiéd priority programs de dentifiéd priority de des de des des des des des des des d	llar 1: EDUCATION. Holistic, inte th Education 4.0 and the evolvir iding principle	egrated, and balanced academic programs aligned ng 21st century skills with life-long learning as a											
Price S Percentage of undergraduals student. A population wroted in d BDC-identified priority A Admission of many students. A Admission of many students. A Admission of many students. B Concurrent and selection of qualified incoming flushment and selection of qualified incoming flushment students. B Concurrent and selection of qualified incoming flushment students. B Concurrent and selection of qualified incoming flushment students. B Concurrent and selection of qualified incoming flushment students. B Concurrent and selection of qualified incoming flushment students. B Concurrent and selection of qualified incoming flushment students. B Concurrent and selection of qualified incoming flushment students. B Concurrent and selection of qualified incoming flushment students. B Concurrent and selection of qualified incoming flushment students. B Concurrent and selection of qualified incoming flushment students. B Concurrent and selection of qualified incoming flushment students. B Concurrent and selection of qualified incoming flushment students. B Concurrent and selection of qualified incoming flushment students. B Concurrent and selection of qualified incoming flushment students. B Concurrent and selection of qualified incoming flushment students. B Concurrent and selection of qualified incoming flushment students. B Concurrent and selection of qualified incoming flushment students. B Concurrent and selection of qualified incoming flushment students. B Concurrent and selection of qualified incoming flushment students. B Concurrent and selection of qualified incoming flushment students. B Concurrent and selection of qualified incoming flushment students. B Concurrent and selection of qualified incoming flushment students. B Concurrent and selection of qualified incoming flushment students. B Concurrent and selection of qualified incoming flushment students. B Concurrent and selection of qualified incoming flushment students. B Concurrent and selection of qualified incoming flushment st	Align curricular programs with I Education 4.0 and the evolving 21st century skills								82%	Student Count of the CHED and RDC Priority Program and with COPC			
Admission of new students 1. Recultment and selection of qualified 2. Conduct of MSU SASE information drive to 2. Conduct of MSU SASE on the manufacture of MSU 2. Conduct of MSU SASE on the manufacture of the MSU SASE drive information in the smooth administration 2. Conduct of MSU SASE on the manufacture of the MSU SA									87%				
1. Recruitment and selection of qualified a. Corridad of MSIS SASE Information of twice to a. Corridad of MSIS SASE Information studies. 1. Recruitment and selection of qualified a. Corridad of MSIS SASE Information studies. 2. Corridad SASE Information studi			Admission										
red with the materials 200 70 Sunder MSU- Y ADS & CDB, Space Tran & CDB, Mis. Occ, 17. ADS & CDB, Space Tran & CDB, Sunderna & CDB, Sunderna & CDB, Space Tran & CDB, Sunderna & CDB, Sunde											FUND		
- number of SHS and Abs. Mis. Occ, 17. ADS & DBJ, Shank, Occ, 17. BBJ, Shank, Occ, 17. ADS & DBJ, Shank, Occ, 17. BBJ, Shank, Occ, 17. ADS & DBJ, Shank, Occ, 17. BBJ, Shank, Occ, 17. ADS & DBJ, Shank, Occ, 17. BBJ, Shank, Occ, 17. ADS & DBJ, Shank, Occ, 17. BBJ, Shank, Occ, 17. ADS & DBJ, Shank, Occ, 17. BBJ, Shank, Occ, 17. ADS & DBJ, Shank, Occ, 17. BBJ, S		a. Conduct of MSU SASE information drive to various Senior High schools under MSU- INTO page of responsibility. Into page of responsibility. Into page of responsibility. Into page of responsibility. Into page of responsibility.											
Processing of MSU SASE online applications - number of application forms - number of application forms - number of application forms - number of application for the MSU - sale administration - prepared and submitted proposed - budget to the MSU SASE Main Office, - budget to the MSU SASE Main Office, - budget to the MSU SASE Main Office, - Maraw City - supervision in the amouth administration - of the MSU SASE administration, that is, with - percentage of the success of the MSU - SASE administration, that is, with - percentage of the success of the MSU - SASE administration, that is, with - program - the cut-off scores are established 1 - month from receipt of the MSU SASE - Inform all MSU SASE takers of the result of the exam - the cut-off scores of the result of the exam - the cut-off scores are established 1 - provide individual online access to all takers, thus, observing the Data Privacy Act - number of invitation letter prepared - and exercising the Data Privacy Act - number of invitation letter prepared - and emailed/delivered to qualified		number of SNS annumber of SNS emblodeline and the emailed/mailed/delivered with the necessary campaign materials			200	70	7- SMS & ADS, Mis. Occ, 17- ADS & GDB, Ignacio Tan & ZDS, 15-CRM & GDB, Bukidnon, 14-RRB & GDB, Surigao, 17-ADS, SMS & GDB, Iligan City						
number of application forms Immediately and properly processed Request for budget elecation for the MSU RASE administration popegared and submitted proposed budget to the MSU SASE Main Office, Marger (Iby smooth administration of the MSU SASE to ensure reliability and validity of the test information that is, with minimal problems encountered Establishment of cut-off scores per program the cut-off scores are established 1 month from receipt of the MSU SASE Information of qualified process to all lawers, thus, believing profidentiality and exercising the Data Privacy Act Invitation of qualified moorning students - number of invitation letter prepared and eminicidelitivared to qualified													
Request for budget allocation for the MSU SASE administration propered and submitted proposed budget to the MSU SASE Main Office, Maraw City. Mara		 number of application forms immediately and properly processed 			5000	8974							
brogerid and submitted proposed budget to the MSU SASE Main Office. Supervision in the MSU SASE with instration of the MSU SASE on ensure reliability and validity of the test. SASE administration, that is, with minimal problems encountered testablishment of cut-off scores per program - the cut-off scores are established 1 month from receipt of the MSU SASE information of the month from receipt of the MSU SASE information of the month from receipt of the MSU SASE information of the month from receipt of the MSU SASE information of the month from receipt of the MSU SASE information of the month from receipt of the MSU SASE information of the month from receipt of the MSU SASE information of the month from receipt of the MSU SASE information of the month from receipt of the MSU SASE information of the month from receipt of the MSU SASE information of the month from receipt of the MSU SASE information of the month from receipt of the MSU SASE information of the month from receipt of the MSU SASE information of the month from receipt of the MSU SASE information of the month from receipt of the MSU SASE information of the MSU SASE information of the month from receipt of the MSU SASE information of the MSU SASE inform													
Supervision in the smooth administration of the MSU SASE to ensure reliability and validity of the test (MSU SASE to ensure reliability and validity of the test (MSU SASE to ensure reliability and validity of the test (MSU SASE administration, that is, with MSU SASE administration, that is, with MSU SASE administration, that is, with MSU SASE administration, the control of the MSU SASE establishment of cut-off scores per program The cut-off scores are established 1 month from receipt of the MSU SASE Inform all MSU SASE interes of the result of the exam (MSU SASE interes of the result of the exam (MSU SASE interes of the result of the exam (MSU SASE interes of the result of the exam (MSU SASE interes of the result of the exam (MSU SASE interes of the result of the exam (MSU SASE interes of the result of the exam (MSU SASE interes of the result of the exam (MSU SASE interes of the result of the exam (MSU SASE interes of the result of the exam (MSU SASE interes of the result of the exam (MSU SASE interes of the matter of the exam (MSU SASE interes of the result of the exam (MSU SASE interes of the result of the exam (MSU SASE interes of the result of the exam (MSU SASE interes of the result of the exam (MSU SASE interes of the result of the exam (MSU SASE interes of the exam (M					-	-							
SASE administration that is, with minimal problems encountered ### \$17.294 SASE administration that is, with minimal problems encountered ### \$17.294 Satabilisment of out-off scores per program ### \$17.294 The out-off scores are established 1 The out-off scores are established 1 The month from receipt of the MSU SASE Inform all MSU SASE Inform all MSU SASE Inform all MSU SASE Inform the country of the result of the eval of t		of t											
Establishment of cut-off scores per program The cut-off scores are established 1 The cut-off scores are es		 percentage of the success of the MSU SASE administration, that is, with minimal problems encountered 				98%							
- the cut-off scores are established 1 month from receipt of the MSU SASE Inform all MSU SASE takers of the result of the exam The exam state of the result of the exalt of the exam of the result of the exam of the example of the		- 63000							17,294	uses the New admission process per BOR Resolution No. 63 s. 2024			
Inform all MSU SASE takers of the result of the exam the example of the exa													
provide individual online access to all takens, thus, observing confidentiality takens, thus, observing confidentiality takens, the Data Privacy Act Invitation of qualified incoming students Invitation of qualified incoming students and enabled/selvered to qualified and enabled/selvered to qualified the state of the		3.5											
Invitation of qualified incoming students - number of invitation letter prepared and emailed/delivered to qualified 535		 provide individual online access to all takers, thus, observing confidentiality and exercising the Data Privacy Act 							17,294	provided with access to the New admission application portal			
									-				

MSU-ILIGAN INSTITUTE OF TECHNOLOGY WORK AND FINANCIAL PLAN ACCOMPLISHMENT REPORT for FY 2024 (対かん さんしん)

OFFICE OF ADMISSIONS, SCHOLARSHIPS AND GRANTS

Pillar 1: EDUCATION. Holistic, integrated, and balanced academic programs aligned with Education 4.0 and the evolving 21st century skills with life-long learning as a quiding principle a Align curricular programs with Education 4.0 the evolving 21st century skills and programs with Education 4.0 the evolving 21st century skills and principle and programs with Education 4.0 the evolving 21st century skills with life-long learning as a quiding principle and prin 5-YEAR DEVELOPMENT PLAN c. Pursue Transnational Education Pillar / Strategic Objective At least 60% of the total freshmen students are enrolled in RDC Priority Programs in the 1st Semester of AV 2024-2025
Total number of variances Institute-level Key Performance Indicators At most 1 Report on the total freshmen students are enrolled in RDC Priority Programs in 2nd semester of AY 2023-2024 at the total freshmen students are enrolled in RDC Priority Programs in 1st semester of AY 2024-2025 Number of scholarship agreements with other International Universities, private companies, or Government Agencies

At least 5 scholarship agreements with private companies in the 2nd sensetter of AY 2023-2024 At least 2 scholarship agreements with government agencies in the 2nd sensester of AY 2023-2024 At least 80% of the total freshmen students are enrolled in CHED Priority Programs in 1st Semester of AY 2024-2025 Assumption: Total number of undergraduate programs that are CHED Priority courses divided by the total number of the university undergraduate At most 1 Report on the total freshmen students enrolled in CHED Priority Programs in 1st Semester of AY 2024-2025 of AY 2023-2024 Assumption: Total number of undergraduate programs that are CHED Priority courses divided by the total number of the university undergraduate priority programs
At least 80% of the total freshmen students are
enrolled in CHED Priority Programs in 2nd Semester Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified At most 1 Report on the total freshmen students enrolled in CHED Priority Programs in 2nd Semester of AY 2023-2025 At least 80% of the total freshmen students are enrolled in RDC Priority Programs in the 2nd Semester of AY 2023-2024 At least 5 scholarship agreements with private companies in the 1st semester of AY 2024-2025 uate programs that are ed by the total number of rograms that are the total number of Responsible Office/s OASG/CICT OASG/CICT OASG/CICT OASG/CICT OASG OASG OASG OASG OASG OASG OASG (BAR1) 001 -Output 1 TAGGING Target 1st Quarter Actual 82.01% 87.07% -_ 9 Target PERFORMANCE
2nd Quarter 3rd Quarter Actual Target 86.4966 Actual 86.571 -Target 4th Quarter Actual GAA/ Regular Income/ Fiduciary FUND SOURCE



OASG's Proposed 2026 Work and Financial Plan

1 message

Office of Admissions MSU-IIT <admissions@g.msuiit.edu.ph> Mon, Nov 25, 2024 at 11:01 AM To: Institutional Planning and Development Services Office MSU-IIT <ovcpd.ipdso@g.msuiit.edu.ph>

Good day.

Submitting the attached Proposed 2026 Work and Financial Plan of the Office of Admissions, Scholarships and Grants.

Thank you,

Prof. Jocelyn P. Vilela, PhD.

Head, Office of Admissions and Scholarship Administration Mindanao State University - Iligan Institute of Technology Andres Bonifacio Avenue, Tibanga, 9200 Iligan City, Philippines Telephone: +63.63.223.8641

Proposed_2026 Work and Financial Plan version 5 (dated August 1, 2024) - ProposedRevised WFP v.5.pdf 127K



Pick-up of Approved Revised Work and Financial Plan (WFP) for 2025 5 messages

Institutional Planning and Development Services Office MSU-IIT covcpd.ipdso@g.msuiit.edu.ph

Tue, Dec 10, 2024 at 9:55 AM

To: Knowledge and Technology Transfer Office MSU-IIT <ovcre.ktto@g.msuiit.edu.ph>, Vannie Joy Resabal <vanniejoy.resabal@g.msuiit.edu.ph>, Emmanuel Castillo <emmanuel.castillo@g.msuiit.edu.ph>, OME-OVCPD MSU-IIT <ovcpd.ome@g.msuiit.edu.ph>, Melgie Alas <melgie.alas@g.msuiit.edu.ph>, Arlene Gil <arlene.gil@q.msuiit.edu.ph>, Office of the Dean College of Education <ced.dean@g.msuiit.edu.ph>, Monera Salic-Hairulla <monera.salic@g.msuiit.edu.ph>, ASNIELYN MADALE <asnielyn.madale@g.msuiit.edu.ph>, Security and Investigation Division MSU-IIT <sid@g.msuiit.edu.ph>, Hassanor Bansao <hassanor.bansao@g.msuiit.edu.ph>, Paul Dagondon <paul.dagondon@g.msuiit.edu.ph>, National Service Training Program MSU-IIT <nstp@g.msuiit.edu.ph>, Michael Art Napoles <michaelart.napoles@g.msuiit.edu.ph>, Alma Banding <alma.banding@g.msuiit.edu.ph>, Mindanao History Heritage and Indigenous Learning Center MSU-IIT <mhhilc@g.msuiit.edu.ph>, Jed Otano <jed.otano@g.msuiit.edu.ph>, Office of Admissions MSU-IIT <admissions@g.msuiit.edu.ph>, Jocelyn Vilela <jocelyn.vilela@g.msuiit.edu.ph>, Glenda Almacen <glenda.almacen@g.msuiit.edu.ph>, Natural Science Museum MSU-IIT <natscimuseum@g.msuiit.edu.ph>, Emerito Batara <emerito.batara@g.msuiit.edu.ph>, Kimberly Louise Bayron <kimberlylouise.bayron@g.msuiit.edu.ph>, Office of the Vice Chancellor for Student Services MSU-IIT <ovcss@g.msuiit.edu.ph>, Rohane Derogongan <rohane.derogongan@g.msuiit.edu.ph>, Kiziah Dato <kiziah.dato@g.msuiit.edu.ph>, Office of Budget Management MSU-IIT <budget@g.msuiit.edu.ph>, Akima Bangcola <akima.bangcola@g.msuiit.edu.ph>, AMEENAH ANDANG <ameenah.andang@g.msuiit.edu.ph>, MSU-IIT Office of the Vice Chancellor for Administration and Finance <ovcaf@g.msuiit.edu.ph>, Jasmine Solaiman <jasmine.solaiman@g.msuiit.edu.ph>, Yaslani Bantuas <yaslani.bantuas@g.msuiit.edu.ph>, Human Resource Management Department MSU-IIT hrmd@g.msuiit.edu.ph, "Emelyn R, MORDENO" <emelyn.mordeno@g.msuiit.edu.ph>, Annabelle Gaid <annabelle.gaid@g.msuiit.edu.ph>, MICeL MSU-IIT Center for eLearning <micel@g.msuiit.edu.ph>, Cenie Malabanan <cenie.malabanan@g.msuiit.edu.ph>, Nenen Borinaga <nenen.borinaga@g.msuiit.edu.ph>, Center for Advanced Education and Lifelong Learning <ogs@g.msuiit.edu.ph>, Jenelyn Baroro <jenelyn.baroro@g.msuiit.edu.ph>, "Prof. Cecilia Tangian, Ph.D. <macecilia.tangian@g.msuiit.edu.ph>, MSUIIT Career Center <careercenter@g.msuiit.edu.ph>, Mariya Eyay <charlane.gabutan@g.msuiit.edu.ph>, OVCPA Gender and Development Center MSU-IIT <ovcpa.gadc@g.msuiit.edu.ph>, Yasmira Moner <yasmira.moner@g.msuiit.edu.ph>, Sitty Nor_Aisah Pumbaya <sittynor aisah.pumbaya@g.msuiit.edu.ph> Cc: Mohd Asrin Tabao <mohdasrin.tabao@g.msuiit.edu.ph>, NORHANIE DIMALUTANG <norhanie.dimalutang@g.msuiit.edu.ph>, Ruthlyn Ann Potayre <ruthlynann.potayre@g.msuiit.edu.ph>

Dear Ma'am/Sir,

Good morning!

We are pleased to inform you that the **Revised Work and Financial Plans (WFP) for 2025** from the following offices have been approved. You may now collect them from the OIPDS office. For our records, <u>we kindly request a soft copy (spreadsheet or Excel file) of your approved WFP.</u>

- 1. Knowledge and Technology Transfer Office
- 2. Office of Monitoring and Evaluation
- 3. College of Education
- 4. Security and Investigation Division
- 5. Office of the National Services Training Program
- 6. Mindanao Heritage and Indigenous Research Center
- 7. Office of Admission, Scholarship and Grants
- 8. Natural Museum
- 9. OVC for Student Services
- 10. Office of the Budget Management
- 11. OVC for Administration and Finance
- 12. Human Resource Management Division
- 13. Center for Pedagogical Innovations
- 14. Center for Advanced Education and Lifelong Learning
- 15. Career Center
- 16. Gender and Development Center

Thank you.

Respectfully.

Andres Bonifacio Ave., Tibanga, Iligan City Tel. No. +63 221-4050 local 4159

Office of Admissions MSU-IIT <admissions@g.msuiit.edu.ph> To: Institutional Planning and Development Services Office MSU-IIT <ovcpd.ipdso@g.msuiit.edu.ph>

Tue, Dec 10, 2024 at 10:45 AM

Good morning.

Attached is the soft copy of our approved 2025 WFP in excel file format.

Please acknowledge receipt hereof.

Thank you.

[Quoted text hidden]

Glenda O. Almacen

Administrative Assistant

Office of Admissions, Scholarships and Grants



OASG WFP Template (Proposed_ Revised_ Accomplishment Report) version 5 (dated August 1, 2024).xlsx 369K

Institutional Planning and Development Services Office MSU-IIT

<ovcpd.ipdso@g.msuiit.edu.ph>

To: Office of Admissions MSU-IIT <admissions@g.msuiit.edu.ph>

Tue, Dec 10, 2024 at 11:03

This is noted, thank you.

Respectfully,

Office of Institutional Planning and Development Services Mindanao State University-Iligan Institute of Technology Andres Bonifacio Ave., Tibanga, Iligan City Tel. No. +63 221-4050 local 4159

[Quoted text hidden]

Office of Admissions MSU-IIT <admissions@g.msuiit.edu.ph>

Tue, Dec 10, 2024 at 11:09 AM

To: Institutional Planning and Development Services Office MSU-IIT <ovcpd.ipdso@g.msuiit.edu.ph>

You are welcome. [Quoted text hidden]

MSU-IIT Office of the Vice Chancellor for Administration and Finance

Tue, Dec 10, 2024 at

11:15 AM

<ovcaf@g.msuiit.edu.ph> To: Institutional Planning and Development Services Office MSU-IIT <ovcpd.ipdso@g.msuiit.edu.ph> Cc: Knowledge and Technology Transfer Office MSU-IIT <ovcre.ktto@g.msuiit.edu.ph>, Vannie Joy Resabal <vanniejoy.resabal@g.msuiit.edu.ph>, Emmanuel Castillo <emmanuel.castillo@g.msuiit.edu.ph>, OME-OVCPD MSU-IIT <ovcpd.ome@g.msuiit.edu.ph>, Melgie Alas <melgie.alas@g.msuiit.edu.ph>, Arlene Gil <arlene.gil@g.msuiit.edu.ph>, Office of the Dean College of Education <ced.dean@g.msuiit.edu.ph>, Monera Salic-Hairulla <monera.salic@g.msuiit.edu.ph>, ASNIELYN MADALE <asnielyn.madale@g.msuiit.edu.ph>, Security and Investigation Division MSU-IIT <sid@g.msuiit.edu.ph>, Hassanor Bansao <hassanor.bansao@g.msuiit.edu.ph>, Paul Dagondon <paul.dagondon@g.msuiit.edu.ph>, National Service Training Program MSU-IIT <nstp@g.msuiit.edu.ph>, Michael Art Napoles <michaelart.napoles@g.msuiit.edu.ph>, Alma Banding <alma.banding@g.msuiit.edu.ph>, Mindanao History Heritage and Indigenous Learning Center MSU-IIT <mhhilc@g.msuiit.edu.ph>, Jed Otano <jed.otano@g.msuiit.edu.ph>, Office of Admissions MSU-IIT <admissions@g.msuiit.edu.ph>, Jocelyn Vilela <jocelyn.vilela@g.msuiit.edu.ph>, Glenda Almacen <glenda.almacen@g.msuiit.edu.ph>, Natural Science Museum MSU-IIT <natscimuseum@g.msuiit.edu.ph>, Emerito Batara <emerito.batara@g.msuiit.edu.ph>, Kimberly Louise Bayron <kimberlylouise.bayron@g.msuiit.edu.ph>, Office of the Vice Chancellor for Student Services MSU-IIT <ovcss@g.msuiit.edu.ph>, Rohane Derogongan <rohane.derogongan@g.msuiit.edu.ph>, Kiziah Dato <kiziah.dato@g.msuiit.edu.ph>, Office of Budget Management MSU-IIT <budget@g.msuiit.edu.ph>, Akima Bangcola <a href="mailto:- akima.banacola@a.msuiit.edu.ph>. AMEENÄH ANDANG <a href="mailto: ameenah.andana@a.msuiit.edu.ph>. Jasmine Solaiman

Management Department MSU-IIT hrmd@g.msuiit.edu.ph, "Emelyn R, MORDENO" emelyn.mordeno@g.msuiit.edu.ph, Annabelle Gaid <annabelle.gaid@g.msuiit.edu.ph, MICeL MSU-IIT Center for eLearning elearning richarus <a href="mailto:richa

Noted with thanks.
[Quoted text hidden]

Office of the Vice Chancellor for Administration and Finance MSU-Iligan Institute of Technology Andres Bonifacio, Tibanga Iligan City (063) 221-4058