

KELSEY ANN MOTY

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EDUCATION

- 2017 – New York University
Ph.D. expected 2022, Experimental Psychology (Cognition and Perception)
Developmental Area Concentration, Minor in Quantitative Psychology
Advisor: Dr. Marjorie Rhodes
- 2011 – 2014 University of California, Berkeley
B.A., with High Distinction, Psychology (Honors), Linguistics
Minor in Polish Language and Literature
Advisor: Dr. Terry Regier

FELLOWSHIPS AND HONORS

- 2017 – 2022 MacCracken Graduate Fellowship, New York University (\$228,535)
2011, 13, 15 FBI National Academy Merit Scholarship, CA Chapter (\$1000/year)
2014 Foreign Language and Area Studies Fellowship in Slavic Languages, US
Department of Education (\$3,666)
2014 Phi Beta Kappa, University of California, Berkeley
2011 – 2014 Regents' and Chancellor's Scholar, University of California, Berkeley (\$10,000)

RESEARCH FUNDING

- 2017 Dean's Supplementary Fellowship Grant, New York University (\$1000)
2016 Best Practices in Infancy Research Travel Award (\$100)
2014 Regents' and Chancellor's Research Fellowship, UC Berkeley (\$1000)
2014 Academic Opportunity Fund Travel Grant, UC Berkeley (\$100)

RESEARCH EXPERIENCE

- 2017 – 2022 **Doctoral student**, New York University, Conceptual Development and Social Cognition Lab, Advisor: Dr. Marjorie Rhodes
- 2014 – 2017 **Pre-doctoral Research Associate**, Lehigh University, Cognitive Development, Advisor: Dr. Amanda C. Brandone
- 2014 – 2017 **Research Assistant**, University of California, Berkeley, Language and Cognitive Development Lab, Advisor: Dr. Mahesh Srinivasan
- 2014 **Summer Research Intern**, Stanford University, CSLI Summer Internship Program, Advisors: Dr. Michael C. Frank, Dr. Dan Yurovsky
- 2014 **Undergraduate Honors Thesis**, University of California, Berkeley, Advisors: Dr. Terry Regier, Dr. Kevin Holmes
- 2014 **Research Assistant**, University of California, Berkeley, Bulgarian Dialectology as Living Tradition Project, Advisor: Dr. Ronelle Alexander
- 2013 – 2014 **Research Assistant**, University of California, Berkeley, Language and Cognition Lab, Advisors: Dr. Terry Regier, Dr. Kevin Holmes

PUBLICATIONS

Manuscripts currently in preparation or under review:

Moty, K. & Srinivasan, M. (in prep). Scalar implicature of definite and indefinite contrast in adults.

Moty, K. & Brandone, A. C. (in prep). Contributions of multiple measures of intention understanding to early word learning.

Brandone, A. C., Moty, K. & Stout, W. S. (in prep). Role of motor development in the onset of early intention understanding.

Published Articles:

Holmes, K. J., Moty, K., & Regier, T. (2017). Revisiting the role of language in spatial cognition: Categorical perception of spatial relations in English and Korean speakers. *Psychonomic Bulletin & Review*.

Holmes, K. J., Moty, K., & Regier, T. (2016). Categorical perception of spatial relations: A cross-linguistic difference. In M. Hegarty, C. Hölscher, D. Montello, & N. S. Newcombe (Eds.), *Spatial Cognition 2016 Conference Proceedings* (pp. 77-82). Philadelphia, PA: Spatial Intelligence and Learning Center.

PRESENTATIONS

Talks:

Brandone, A. C., Moty, K., & Stout, W. (2017, April). Relations between self-locomotion experience and infants' developing understanding of intentional actions. Talk presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, Texas.

Holmes, K., Moty, K., & Regier, T. (2016, August). Categorical perception of spatial relations: A cross-linguistic difference. Paper presented at Spatial Cognition 2016, Philadelphia, Pennsylvania.

Posters:

Moty, K., & Brandone, A. C. (2017, October). Young children shift expectations of category homogeneity in response to language cues. Poster presented at the 2017 Biennial Meeting of the Cognitive Development Society, Portland, Oregon.

Brandone, A. C., Moty, K., & Stout, W. (2017, October). The role of coordinated joint engagement with social partners in infants' emerging understanding of intentional actions. Poster presented at the 2017 Biennial Meeting of the Cognitive Development Society, Portland, Oregon.

Moty, K. & Brandone, A. C. (2017, July). Impact of testimony and experience on children's beliefs about category homogeneity. Poster presented at the 39th Annual Conference of the Cognitive Science Society, London, United Kingdom.

Brandone, A. C., Stout, W. & Moty, K. (2017, April). Relations between the capacity for coordinated joint engagement and infants' emerging understanding of intentional actions. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, Texas.

Moty, K. & Brandone, A. C. (2017, April). Beliefs about category homogeneity and variability in familiar and unfamiliar categories. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, Texas.

Moty, K. & Brandone, A. C. (2017, April). Assessing multiple measures of intention understanding as a predictor of early language acquisition. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, Texas.

Moty, K., & Srinivasan, M. (2016, August). Pragmatic inferences in definite and indefinite contexts. Poster presented at the 38th Annual Conference of the Cognitive Science Society, Philadelphia, Pennsylvania.

Moty, K., Stout, W., & Brandone, A. C. (2016, May). The development of infant intention understanding: Contributions of joint attention and motor experience. Poster presented at the 20th Biennial International Conference on Infant Studies, New Orleans, Louisiana.

Stout, W., **Moty, K.,** & Brandone, A. C. (2016, May). Links between infants' emerging intention understanding and parents' adoption of an intentional stance. Poster presented at the 20th Biennial International Conference on Infant Studies, New Orleans, Louisiana.

Moty, K., Holmes, K. J., & Regier, T. (2014, July). Categorical perception of spatial relations across languages: The case of support. Poster presented at the 36th Annual Conference of the Cognitive Science Society, Quebec City, Canada.

Moty, K., Holmes, K. J., & Regier, T. (2014, May). Categorical perception of spatial relations across languages: The case of support. Poster presented at the 6th Annual Conference of the UC Berkeley Cognitive Science Student Association, Berkeley, California.

SERVICE

New York University:

2017 – Campus Representative for Association for Psychological Science (APS) Student Caucus

Lehigh University:

2017 Guest lecturer on quantitative methods for College of Education graduate seminar
2017 Reviewer for Association for Psychological Science (APS) Student Caucus Student Research Award
2016, '17 Poster Submission Reviewer for Annual Meeting of the Eastern Psychological Association (EPA)
2016 – 2017 Contributor to lessons on R for quantitative methods graduate student group
2015, '16 Reviewer for Association for Psychological Science (APS) Student Caucus Student Grant Competition
2015, '16 Scholarship Application Reviewer for Cal Alumni Association
2015, '16, '17 Judge for Lehigh Valley Science Fair

University of California, Berkeley:

2013 – 2014 Organized and presented at weekly quantitative research methods peer group
2013 – 2014 Disabled Students' Program volunteer note-taker
2011 – 2014 Tutored high school students in math and sciences

SKILLS

Data Analysis: R | Mplus | SAS | SPSS

Programming: *Primary:* R (tidyverse, data.table) | HTML/CSS

Secondary: JavaScript | Python | Ruby

Tools: Datavyu | E-Prime | PsyScope | Qualtrics | mTurk | Tobii Eye Tracker

Graphic Design: Adobe (Photoshop | Illustrator | Premiere Pro)

Languages: Conversational Polish and Spanish