# Driver Retention & Turnover

Jill Cox

#### Turnover - Historical Efforts

- Pay Additions
  - Minimum Pay Programs
  - Bonuses
- Home-Time
- Teaming Tool
- Operations Re-Organization
- Training Videos

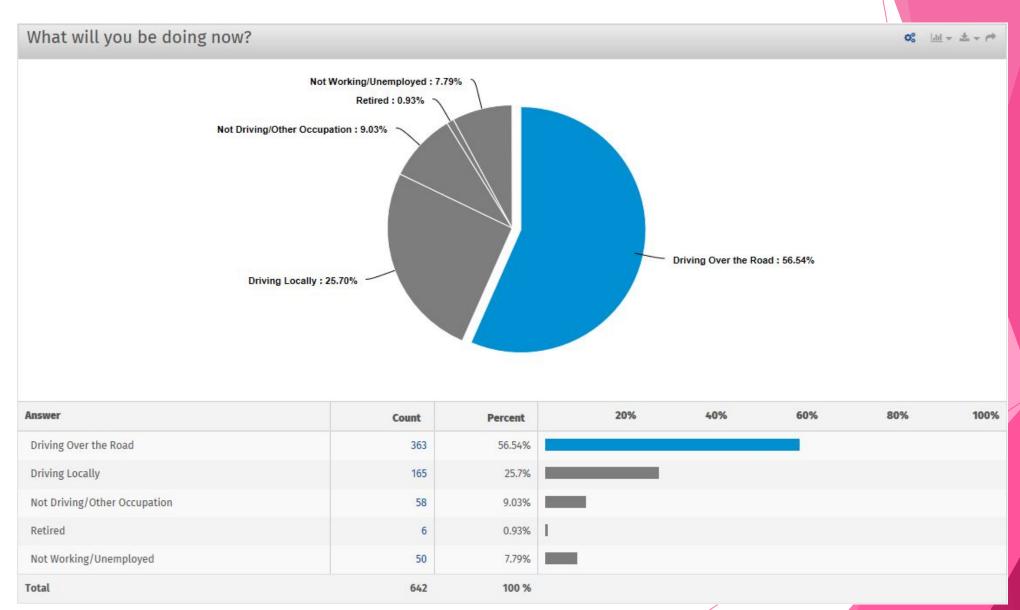
Progress?

## Theory in Action

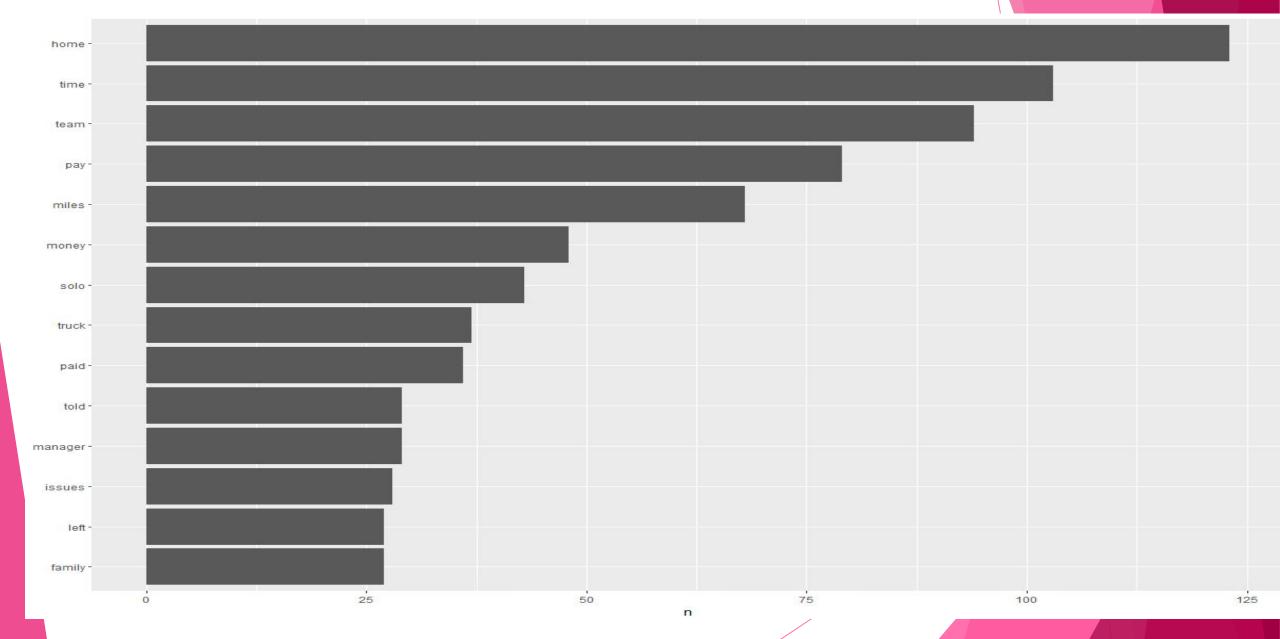
## Who is leaving?

Driver			
Type	Total	Left	left %
Student	837	433	51.7%
00	214	28	13.1%
DRVENG	52	10	19.2%
OTR	2449	924	37.7%
Trainer	156	20	12.8%

## Where are they going?



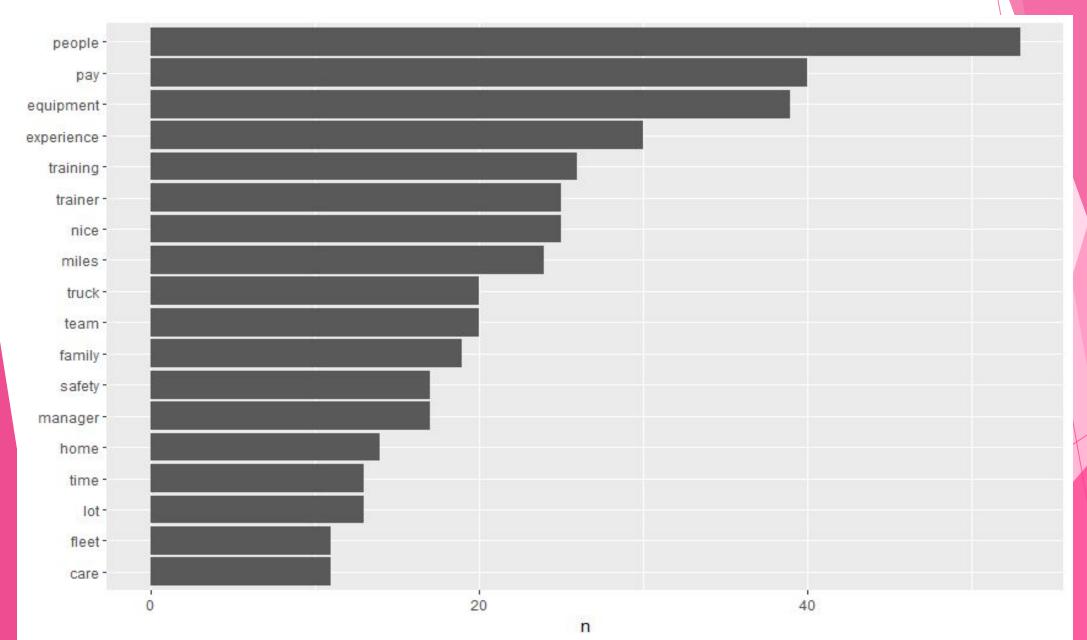
## Why are they leaving?



## Why are they leaving?



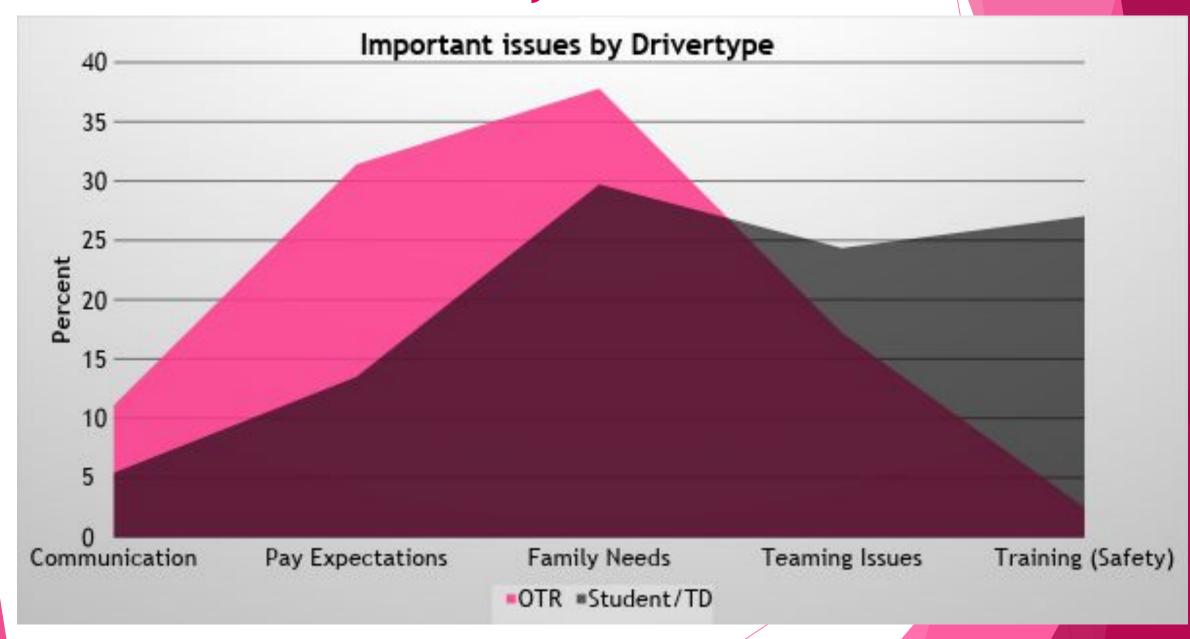
## What do people like about this company?



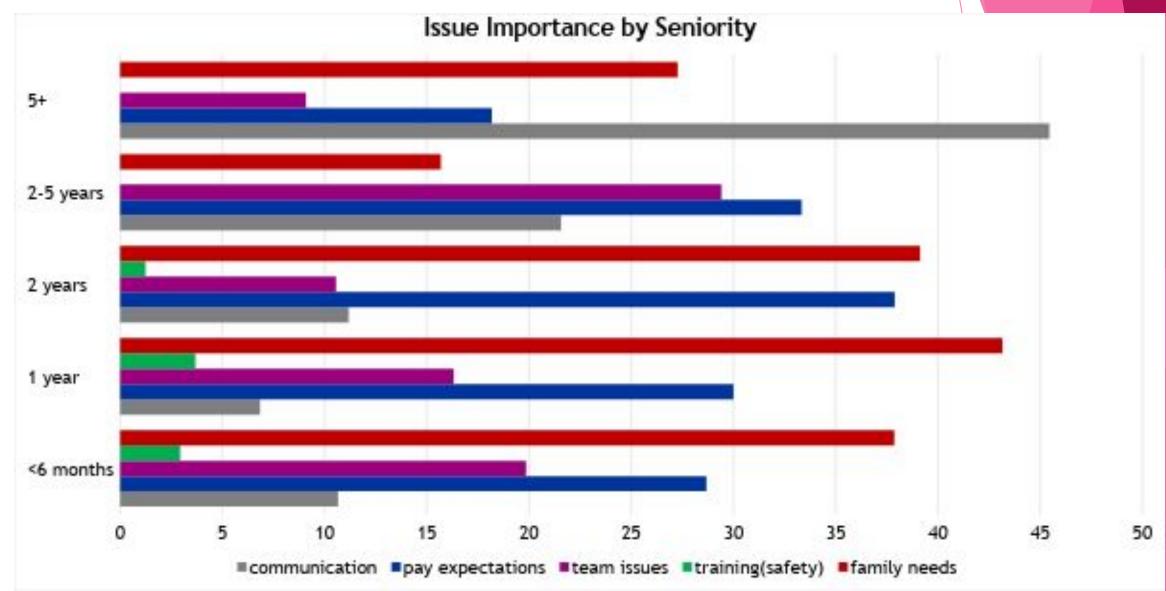
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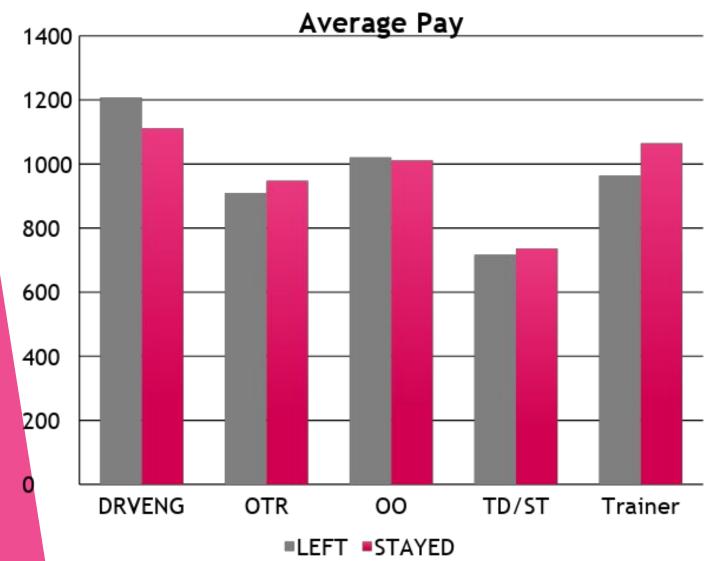
## What are the reasons they left?



## Are the issues distributed evenly among tenure?



## Financial Security

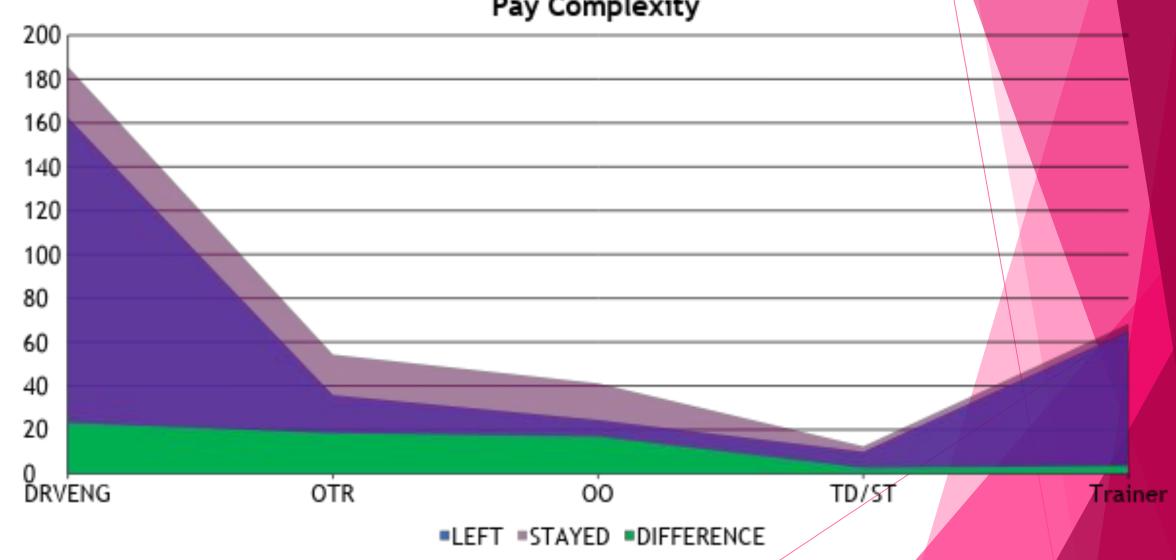


	LEFT	STAYED	DIFFERENCE
DRVENG	\$1,207.01	\$1,112.07	\$94.94
OTR	\$909.40	\$947.89	-\$38.49
00	\$1,020.47	\$1,011.42	\$9.05
TD/ST	\$716.43	\$735.80	-\$19.36
Trainer	\$963.23	\$1,064.29	-\$101.06
Trainer	7703.E3	71,001.27	7101.00

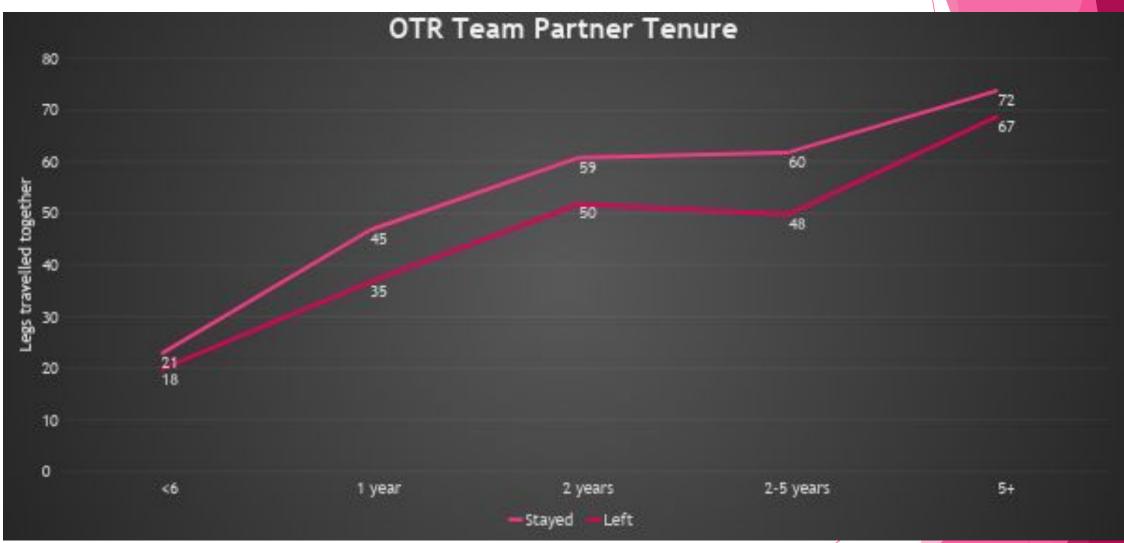
## Financial Security

Currently there are processes to prevent overpaying drivers but not underpaying





#### Social Needs: Team Partner



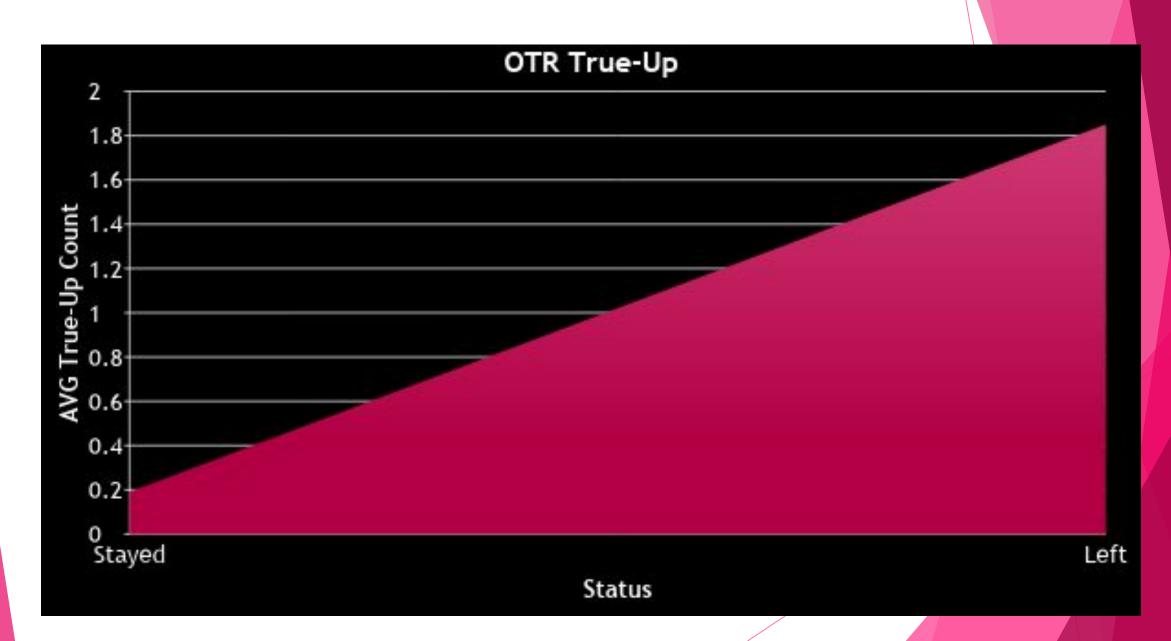
\$244 <6months \$460 >2 years

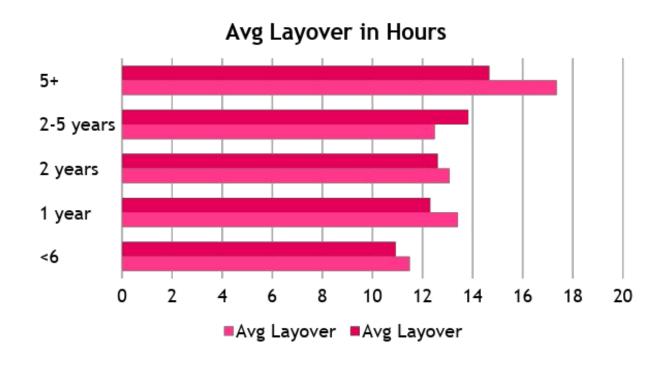
#### Social Needs: Home-time





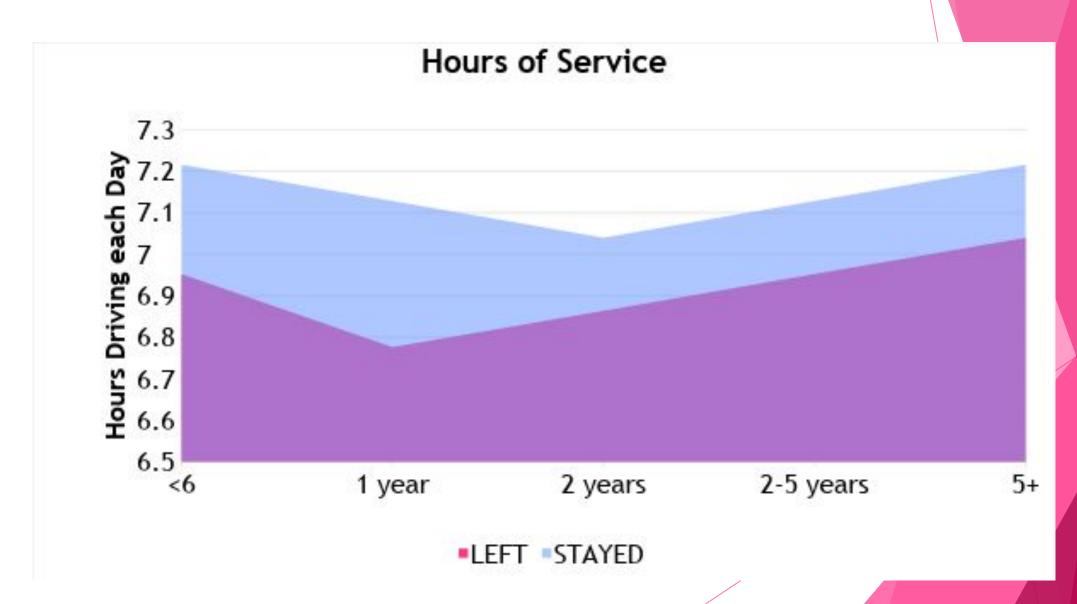




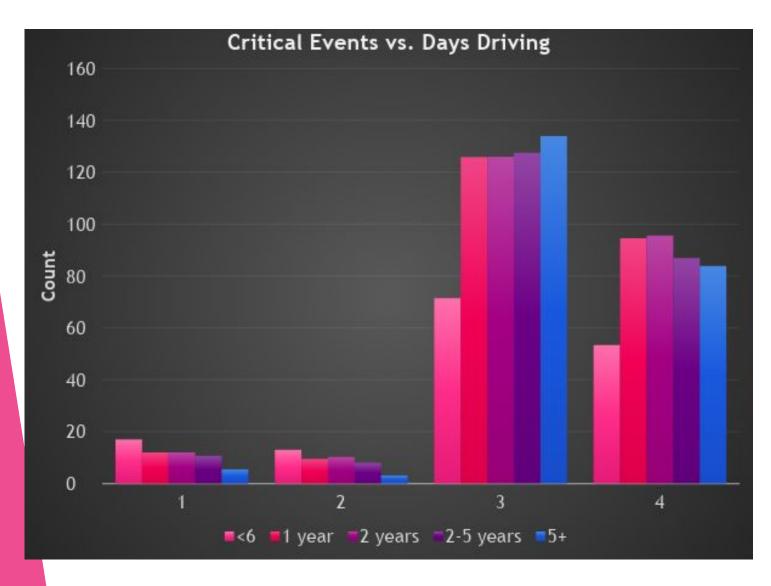


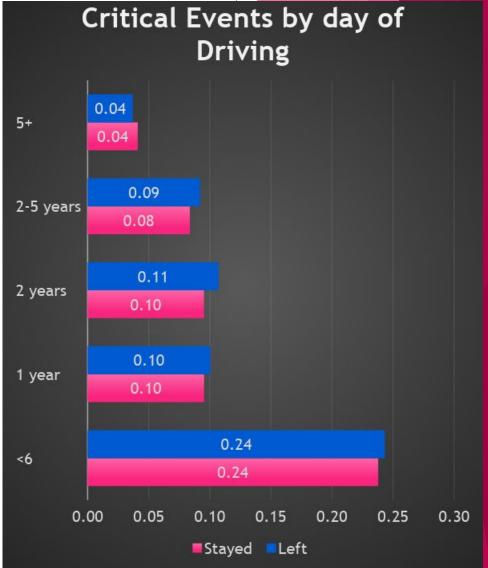
- Things that caused a layover not to be considered:
  - Non-Paid: being in the shop, Earned Time Off, Family Medical Leave, Sent Home, Military Leave, Terminated, Personal Leave, Route Through Home, Route to Terminal, Sick
  - ▶ Paid: Student Upgrade, Safety Review, Pickup student

#### Time Utilization



#### Time Utilization





## Top 7 Variables that Contributed to the Retention Model

- 1. Active driving days
- 2. Numbers of times re-teamed
- 3. Was the safety bonus given
- 4. Seniority
- 5. Active driving time per day
- ▶ 6. How many details were in pay
- 7. Driver type (Career advancement)

#### Future Variable to Consider

- Sentiment change in Qualcomm messages
- Changes in driver utilization as opportunities to coach

## Legend:

\$\$\$\$\$	High Cost Influence
\$	Low Cost Influence

	High Effective Approach
<b></b>	Low Effective Approach



COST RANKING	RETENTION INFLUENCE	RETENTION EFFECTIVENESS	CURRENT EFFORT	COMPONENT OF INFLUENCE
\$\$\$\$\$	Compensation		66666	Wages, Benefits, Performance Bonuses, % of Total Hours Worked Actually Paid
\$	Respect	<b>R</b>	666	In-house communicate with drivers respectfully, equal status with in- house employees
\$\$	Inner Communication		6	Communication and collaboration between in-house departments and employees, such as day and night shift, dispatchers and fleet managers, Operations, Safety and Recruiting departments
<b>\$\$\$</b>	Problem Resolution	88	66666	Breakdowns, Payroll Problems, Special Request, Family Emergencies, Layover
\$	Actual/Expectation	***	666	Pay Complexity, Actual Job Requirements, Expectations & Compensation Must Be Clearly & Honestly Communicated during the Interview and Orientations.
\$\$	Time Utilization	****	666	Hour Utilization, Detention, Dwell, Terminal, Customer Yards, Load Distributions
\$	Advancement Opportunities	RRRR	44444	Pay Increases, Carrer Path (how to move up and success, how to become Owner Operators, trainers, in-houses in the future)
\$	Recognition	<b>???</b>	66666	All Stars, 40k/80k clubs, Birhtday and Anniversary, Other Recognition Programs
\$\$	Lifelong Education		66	Lifelong education for drivers, such as how to work as a CTS driver with all the equipment? How to use and understand greenshades? How to understand the pay complexity? How to have healthy truck life? How to stay connected with family/friends when on the road?
\$\$\$\$\$	Equipment		4444	Model, Appearance, Comfort, Image, Minimum Breakdown, Preventative Maintenance
\$\$	Teaming/Trainer	****	666	Team Partner, Trainer, Comfort, Harmony
\$\$\$	Home Time		66666	Drivers get home time as they ask for. Load Distributions, Dispatch Hours, Home for Holidays