University of Oregon   **Client:** Matthew
Speech-Language-Hearing Center
PROGRESS RECORD   **Clinician:** Heather Moore, PhD., CCC-SLP
Session 4

S: Matthew's mother, Kay, emailed during the week to report that Matthew's hearing had been re-evaluated. Some bilateral loss was detected but the audiologist believes that it is not impacting Matthew speech development. Kay also reported that Matthew's foot was broken due to a fall that occurred last week. Matthew arrived for the session wearing a cast and was able to walk independently. At the beginning of the session, Kay reported that Matthew refused to work on the speech cards this week, but was willing to practice the /-ks/ sound during play with her. Matthew was more distractible than typical during the session and required redirection to attend. The assessment report was reviewed at the end of the session.

O:
STO1.1: Matthew will imitate the sounds /s/ and /z/ in the final position of words ending in two consonants, with 80% accuracy (given at least 10 opportunities).
STO 1.3: In structured tasks in the clinic, Matthew will include the final sounds /s/ and /z/ when producing words ending with two consonant sounds, with 80% accuracy (given at least 10 opportunities).

Review: (sounds targeted in previous sessions):

Sound targeted	Previous Session 4/22/14		Current Session		
	Imitation	Spontaneous Production	Imitation	Spontaneous Production	Comments
Final /-ts/ words	1/1 = 100%	5/5* = 100%	1/1 = 100%	5/5* = 100%	* marked as correct production even through the final /s/ distorted (sounded dentalized)
Final /-ps/ words	3/3 = 100%	4/5* = 80%	4/4 = 100%	2/5* = 60%	marked as correct production even through the final /s/ distorted (sounded dentalized) Errors were due to /p/ deletion
Final /-ks/ words	1/6 =16%	0/9=0%	5/5* = 100%	5/5* = 100%	* marked as correct production even through the final /s/ distorted (sounded dentalized) and

					there was a pause between the /k/ and /s/.

Weekly target: /-gz/ in words

Sound targeted	Imitation	Prompted	Spontaneous Production	Comments
/g/ in isolation	6/10 = 60%	6/10= 60%	2/10 = 20%	Incorrect productions were consistently /k/ for /g/ substitutions. Responded well to cuing to "turn on voice".
/z/ in isolation	1/14 = 7%	0/0	0/0	1 production after multiple prompts to start /s/ sound and "turn on voice"
Final /gz/words				Not targeted because Matthew had difficulty producing /z/ in isolation. Matthew did spontaneously produce words with two final consonant sounds (typically /k/ + fricative).

STO 3.1: When provided with a segmented word, Matthew will correctly point the correct picture card (out of a field of two), with 80% accuracy (given at least 10 opportunities).

Matthew pointed to the correct card when provided with a segmented words in 5/6 opportunities = 83%

A: Matthew was able to consistently point to a picture when presented with a word that has been segmented. If more opportunities had been provided, he may have met criteria for STO 3.1. Compared to the previous session, Matthew improved his ability to spontaneously produce words that end in /ts/ and /ks/, but decreased his ability to spontaneously produce /ps/ at the end of words. He continues to distort the final /s/ sound. Today's target final /gz/ in words was not targeted because Matthew required verbal prompting to produce the /g/ sound in isolation and was only stimulable for /z/ on one occasion.

P:
At the end of the session, the following recommendations were given to Matthew's parents:
- Practice /z/ in isolation
- Practice saying words with final /g/
- Find minimal pair words for final /g/ and final /k/

Next session:
- Target final /-dz/ in words

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Speech-Language Pathologist