Date of evaluation: 07/18/11

SPEECH AND LANGUAGE EVALUATION SUMMARY REPORT

| Child Name: | Matthew | | Birthdate: | | Age: | K year: |

| Referred by/class: | Parent | | Evaluated by: |

The following areas of your child's speech and language skills were evaluated:

Language (a child's ability to understand what is said, use words to communicate ideas and use correct grammar).

Test		Understanding			Expressing ideas		
		Standard score	Average	Percentile	Standard score	Average	Percentile
Preschool Language Scale, 4th edition (PLS-4)		105	85-115	63	73	85-115	4

Comments:

Matthew has excellent language comprehension. He understands many complicated concepts, and can follow 2-step directions easily. He did not seem to understand spatial concepts, such as "under, over, next to, behind" and does not yet know color names, although he can match colors easily. Matthew's expressive language skills are significantly delayed; at this time, his skills in this area are more than 1.5 standard deviations below the mean. When his performance is reviewed based on skill expectations for a child age 2 years, 6 months old, his expressive language standard score is 69, with a percentile rank of 2. This is 2 standard deviations below the mean, which qualifies Matthew for special education services in the area of communication. Matthew uses about 5 understandable words. He says "mama" for a variety of functions. His expressive language skills are far less developed than his language comprehension.

These scores indicate that your child is

-developing as expected in:	☒	understanding speech
	☐	expressing ideas
	☐	using correct grammar

-having some problems in:	☐	understanding speech
	☒	expressing ideas
	☒	using correct grammar

Language Sample (everything your child said for 7 words sentences was written down)

Results: 71_____ % could be understood

1_____ words was your child's average sentence length (MLU)

Comments:

Matthew uses very few words. His parents understand the single words he uses, such as "ma" for "more". Matthew uses the word "mama' to gain attention, request things, and to get help.

These scores indicate that your child's communication during conversation and play **is not** developing as expected.

Curriculum Based Assessment

Assessment	% of items passed
The Assessment, Evaluation and Programming System-Social Communication	55

Comments:

The Assessment, Evaluation and Programming System for Birth to Three Years (AEPS) is a criterion referenced assessment. It is used to identify a child's present level of functioning across six developmental areas and assist in identifying appropriate educational goals for children. This type of assessment does not compare your child to other children but rather describes current skills and allows teachers to compare them to skills your child will learn in the future. Your child's mastery of the skills included in the AEPS is expressed as a percentage (100% indicates that the child has mastered all of the skills in the domain). Domains and percentage mastered are as follows: Fine Motor 89%, Gross Motor 79%, Adaptive 72%, Cognitive 65%, Social Communication 55%, Social 78%.

Hearing

Ear	Puretones	Noisemakers	Impedance (ear pressure)	OAE
Left				
Right				

Comments:

Matthew had his hearing tested at Oregon Medical Group. After 2 failed tests, he passed the third hearing test in March 2011.

Conclusions/Recommendations

☐ Your child's communication skills are within the range we would expect for a child this age.

☐ Your child's skills in _____ should be retested in _____ months.

☒ Assistance with communication should be considered with goals of:

1. Matthew will use 50 words.
2. Matthew will combine words into short sentences.

Other recommendations: Matthew's developmental skills were assessed on 10/29/10 by Susan Desmond using the Revised Gesell Developmental Inventories. At that time, Matthew did not qualify for Early Childhood Special Education. Today's evaluation is a follow-up to address concerns about continued Expressive language Delays.

If you have questions about this report, please feel free to contact me.

Sincerely,