



University of Oregon  
Speech-Language-Hearing Center  
**ASSESSMENT REPORT**

March 14, 2014  
11:30-1:00

**Client:** Matthew  
**Age:** 5 years, 1 month  
**Clinicians:** Sara Starlin, MA, CCC-SLP and  
Heather Moore, PhD., CCC-SLP

**RECOMMENDATIONS**

Speech-language therapy is recommended 50 minutes/ 1 time per week. A meta-phonological approach will be utilized to address both speech sound and early literacy skills. The therapy program will also include a home program to ensure daily practice of targeted skills.

Therapy should focus on the following goals and objectives:

Long-term goal (LTG) 1: Matthew will correctly produce the sounds /s/ and /z/ in the final position of words ending in two consonants (such as “bats” and “dogs”), as determined by a score of at least 80% correct on a single-word probe containing 40 words.

Short-term objective (STO) 1.1: Matthew will imitate the sounds /s/ and /z/ in the final position of words ending in two consonants, with 80% accuracy (given at least 10 opportunities).

STO 1.2: When provided with a verbal prompt (such as “add the /s/ sound”), Matthew will include the final sounds /s/ and /z/ when producing words ending with two consonant sounds, with 80% accuracy (given at least 10 opportunities).

STO 1.3: In structured tasks in the clinic and at home, Matthew will include the final sounds /s/ and /z/ when producing words ending with two consonant sounds, with 80% accuracy (given at least 10 opportunities).

LTG 2: Matthew will correctly produce voiceless consonants (such as /t/, /p/, and /f/) in the initial position of words (such as “pig”, “top” or “fish”), as determined by a score of at least 80% correct on a single-word probe containing 24 words.

STO 2.1: Matthew will correctly imitate voiceless consonants in the initial position of words, with 80% accuracy (given at least 10 opportunities).

STO 2.2: When provided with a verbal prompt (such as “turn off your voice”), Matthew will produce voiceless consonants in the initial position of words, with 80% accuracy (given at least 10 opportunities).

STO 2.3: In structured tasks in the clinic and at home, Matthew will correctly say voiceless consonants in the initial position of words with 80% accuracy (given at least 10 opportunities).

LTG 3: When provided with a segmented word (such as “c-a-t-s”), Matthew will blend the word correctly (“cats”), as determined by a score of at least 80% correct on a probe containing 12 words.

STO 3.1: When provided with a segmented word, Matthew will correctly point the correct picture card (out of a field of two), with 80% accuracy (given at least 10 opportunities).

STO 3.2: When provided with a segmented word, Matthew will correctly point the correct picture card (out of a field of two) and imitate the blended word, with 80% accuracy (given at least 10 opportunities).

STO 3.3: When provided with a segmented word, Matthew will correctly point the correct picture card (out of a field of two) and independently say the blended word, with 80% accuracy (given at least 10 opportunities).

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Speech-Language Pathologist

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Speech-Language Pathologist