

Lesson Plan

Client: Matthew

Clinician: Heather Moore, Ph.D., CCC-SLP

Session 5

List Long-Term Goals and Short-Term Objectives (abbreviate if appropriate). Add additional LTGs and STOs as needed:

LTG 1: Matthew will correctly produce the sounds /s/ and /z/ in the final position of words ending in two consonants (such as “bats” and “dogs”), as determined by a score of at least 80% correct on a single-word probe containing 40 words.	LTG 2: Matthew will correctly produce voiceless consonants (such as /t/, /p/, and /f/) in the initial position of words (such as “pig”, “top” or “fish”), as determined by a score of at least 80% correct on a single-word probe containing 24 words.	LTG 3: When provided with a segmented word (such as “c-a-t-s”), Matthew will blend the word correctly (“cats”), as determined by a score of at least 80% correct on a probe containing 12 words.
STO 1.1: Matthew will imitate the sounds /s/ and /z/ in the final position of words ending in two consonants, with 80% accuracy (given at least 10 opportunities). STO 1.2: When provided with a verbal prompt (such as “add the /s/ sound”), Matthew will include the final sounds /s/ and /z/ when producing words ending with two consonant sounds, with 80% accuracy (given at least 10 opportunities). STO 1.3: In structured tasks in the clinic and at home, Matthew will include the final sounds /s/ and /z/ when producing words ending with two consonant sounds, with 80% accuracy (given at least 10 opportunities).	STO 2.1: Matthew will correctly imitate voiceless consonants in the initial position of words, with 80% accuracy (given at least 10 opportunities). STO 2.2: When provided with a verbal prompt (such as “turn off your voice”), Matthew will produce voiceless consonants in the initial position of words, with 80% accuracy (given at least 10 opportunities). STO 2.3: In structured tasks in the clinic and at home, Matthew will include voiceless consonants in the initial position of words with 80% accuracy (given at least 10 opportunities).	STO 3.1: When provided with a segmented word, Matthew will correctly point the correct picture card (out of a field of two), with 80% accuracy (given at least 10 opportunities). STO 3.2: When provided with a segmented word, Matthew will correctly point the correct picture card (out of a field of two) and imitate the blended word, with 80% accuracy (given at least 10 opportunities). STO 3.3: When provided with a segmented word, Matthew will correctly point the correct picture card (out of a field of two) and independently say the blended word, with 80% accuracy (given at least 10 opportunities).

List Treatment Approach(es):

STO/ Targeted sound	Expected Outcome for Today’s Session	Agenda: Activity/Time	Measurement	Instructions for Client & Step-up/Step-down Plan	Materials
		Go over agenda with Kay in waiting room			
1.3 and 3.3	80% spontaneous production of /ps/, /ts/, /ks/, 50% - /gz/	Review previous words	Measure spontaneous production		data sheet computer PPT
Letter sound correspondence	Traces “b” and says /b/- /b/ in isolation 100% Traces “p” and says /p/- /p/ in isolation	shaving cream or white board	Measure /p/ and /b/ in isolation		data sheet shaving cream

STO/ Targeted sound	Expected Outcome for Today's Session	Agenda: Activity/Time	Measurement	Instructions for Client & Step-up/Step-down Plan	Materials
	100%				
2.1 initial /p/	Matthew will have 80% imitation with max prompting/cuing just targeting correct production of initial /p/	Minimal pair cards- Matthew will point out the correct picture when said and imitate the word.	5 minimal pair words (taken from treatment plan, % correctly imitated)		
2.1 initial /p/	70% spontaneous	Train track or Marble set	5 minimal pair words (taken from treatment plan, % correctly imitated)	Step-down: /p/ in isolation Step-up: STO 1.2	Train track, Marble set Picture cards Data sheet
	Discuss progress with Kay	Discuss how home program is going	% correct	Step down: point to the correct card Step-up: n/a (don't want to demonstrate more than what we want Kay to do at home)	Data sheet Picture cards
3.2		Go over home program and have Kay practice			Home Program sheet

Home Program: See attached sheet