**Review&Chew #2**

Chapter 7 Sohlberg&Turkstra Text

* Look at “Tyrone’s” data in Figures 7.7 and 7.9. Figure 7.7 is the session probe taken at the beginning of the session to see where to start. Figure 7.9 shows the data from one session (11/2). Based on the data, did he maintain the progress from the session in 11/2 as shown in figure 7.9 to the following session as shown in figure 7.7? Explain why you said yes or no.
* For Tyrone and Laurine have two bullets under each of their names and list (1) what the session data measured and (2) a sample functional goal; context and the cognitive domain that might have been identified if the clinician had generated a GAS.

Questions for the (a) Svoboda & Richards (2009) article and (b) Powell at al., (2012) articles:

* What aspects of the *acquisition phase* of *Systematic Training Instruction* are included in the interventions evaluated in each of these articles?
  + Task analysis
  + Minimize learner’s errors (modeling, cueing, prompting)
  + Move from massed to a distributed practice schedule
  + Provide sufficient practice
  + Chain steps together

*(Note for the Powell et al., article, just evaluate the systematic instruction condition)*

* Do either of the articles list any other active ingredients in their respective target treatments?

Leopold et al., 2015

Write one sentence summarizing what the Leopold literature review concluded about

* matching people to ATC—what is important in this process?
* about training and supporting people to use identified devices and tools—what is important in implementing training?