



Jim Wright

Project Manager at Applied Survey Research

Curriculum Vita

I specialize in research methodology, implementation science, statistical analysis, and data collection, management, and visualization.

-  jjwright90@gmail.com
-  jim@appliedsurveyresearch.org
-  [Jim-Wright90](#)
-  [Jim Wright](#)
-  [Jim Wright](#)

Professional Background

Icons link to additional content

Education

2017 – 2021	Doctorate of Philosophy in Speech-Language Pathology with specialization in Educational Data Science, University of Oregon Dissertation: What is the Effect of Personalized Cognitive Strategy Instruction on Facilitating Return-to-Learn for Individuals Experiencing Prolonged Concussion Symptoms?
2012 – 2014	Master of Arts in Speech-Language Pathology, University of Illinois at Urbana-Champaign
2008 – 2012	Bachelor of Science in Speech-Language Pathology, University of Illinois at Urbana-Champaign

Career History

2025 – current	Project Manager, Applied Survey Research	Translate high-level project goals into actionable work plans, ensuring that every phase moves forward smoothly and on schedule. Oversee project implementation, anticipating resource needs, troubleshooting challenges, and making strategic adjustments when necessary. Manage relationships with partners and stakeholders, ensuring their needs are met through clear communication and collaboration. Delegate effectively, solve problems proactively, and keep projects on track from start to finish. Focus on maintaining momentum, driving results, and continuously improving processes to deliver successful outcomes.
2024 – 2025	Senior Research Analyst, Applied Survey Research	Assist in the design and implementation of community-based research, evaluation, assessment, and strategic planning projects via survey development, data cleaning, data analysis and report writing

Marzano Research	Support and lead multiple aspects of education research and evaluation studies and technical assistance projects via data collection, management, and analysis as well as meeting facilitation and report writing	
2021 – 2023	Clinical Supervisor, University of Oregon	Provide clinical supervision to Master’s students in the Communication Disorders and Sciences program, primarily for treatment sessions in the School-Age Clinic and the Brain Injury and Concussion Clinic
2022 – 2023	Research Associate, Marzano Research	Support multiple aspects of education research and evaluation studies designed to inform educational improvement through the provision of technical support and communication of findings
2016 – 2017	Speech-Language Pathologist, Amita Health Care: Alexian Brothers Medical Center – <i>Elk Grove Village, IL</i>	Provided swallowing, speech, and language assessment and treatment in an acute care setting on a PRN basis
2015 – 2017	Speech-Language Pathologist, Chicago Public Schools – <i>Chicago, IL</i>	Provided direct and indirect speech and language services in the pre-K through grade 12 setting across a total of 4 schools
2015 – 2016	Speech-Language Pathologist, Education Solutions, LLC – <i>Chicago, IL</i>	Provided direct speech and language therapy for students in private schools

– Chicago, IL	Provided direct and indirect speech and language services to a caseload of 40 students across one elementary school and one high school	
2014 – 2014	Graduate Student Clinician, Edward Hines, Jr. VA Hospital – Hines, IL	Completed 10-week graduate student rotation where I obtained experience providing inpatient and outpatient speech therapy services to veterans

Selected Project Experience

2023 – 2024	Rapid City, SD Area Schools Special Education Program Review, Marzano Research	Project Lead	Prepared scope of work that secured \$95,000 contract to review the Rapid City, South Dakota Area Schools' special education program with a specific emphasis on service compliance, staffing needs, and eligibility determination.
2023 – 2024	Brookings, SD School District Special Education Program Review, Marzano Research	Project Lead	Prepared scope of work that secured \$82,500 contract to review the Brookings, South Dakota school district's special education programming with a specific emphasis on evaluating staffing needs and environmental conditions that facilitate negative and troublesome behaviors.
2023 – 2024	Success Ready Students – Missouri – Learner Centered Assessments, Marzano Research	Data analysis	Responsible for data wrangling and analysis of district state assessment and interim assessments to compare proficiency ratings between the type of assessment. A primary responsibility has been the development of a dashboard to communicate test results and effect size comparisons.
2022 – 2024	Wyoming Believing in Literacy Together (WY BILT), Marzano Research	Project Lead	Leads the WYBILT project, a series of comprehensive literacy state development grants in 25 Wyoming school districts. Responsible for consultation with the Wyoming Department of Education, overseeing data collection, analysis, and communication of findings.
2022 – 2024	'Imi Pono Hawai'i Wellbeing Survey, Marzano Research	Data analysis	Responsible for survey development and analysis of the annual 'Imi Pono Hawai'i Wellbeing Survey. Primary role includes the development of a dashboard to communicate findings.

— 2024	South Carolina Teacher as Researcher, Marzano Research	Professional development sessions as a methodologist to assist participating teachers design and implement research studies within their classrooms. As a data analyst, responsible for the evaluation and communication of exit survey data to inform and influence improvements to the professional learning series.
2022 — 2023	Wyoming Accountability Study, Marzano Research	Data analysis Responsible for data collection and analysis through survey administration and focus group facilitation. Also supported the identification of positive outlier schools through analysis of school proficiency ratings.
2022 — 2023	Wyoming Digital Learning Plan, Marzano Research	Project Lead Responsible for consulting with the Wyoming Department of Education to draft and finalize the 2023-2028 digital learning plan. Project activities included a landscape scan of national research on digital learning, data collection (e.g., focus groups, surveys), and facilitating the drafting and finalization of the plan with an advisory panel, consisting of stakeholders across the state of Wyoming.
2022 — 2023	Evaluation of South Dakota's Rethink Education Model Grant, Marzano Research	Data analysis Responsible for data collection and analysis of program activities including survey administration and focus group facilitation.

Graduate Student Research Experience

2020 — 2021	Data consultant, Hawaii Concussion Awareness and Management Program (HCAMP)	Consulted with HCAMP team to conduct retrospective exploratory data analysis on Immediate Post-Concussion Assessment and Cognitive Testing (ImPACT) scores and Post-Concussion Symptom Scale (PCSS) severity ratings
2018 — 2021	Co-director, Brain Injury and Concussion Clinic (BrICC), University of Oregon	Responsible for development of the clinic term schedule, recruitment of clients, development of assessment materials to measure student outcome, and the development of a treatment protocol for adolescents with prolonged concussion symptoms
2013 — 2014	Research assistant, NeuroSpeech Laboratory, University of Illinois at Urbana-Champaign	Assisted Dr. Torrey Loucks in the collection, analysis, and interpretation of data from speech samples pertaining to the effects of delayed auditory feedback (DAF) on fluent speakers and speakers who stutter

I consulted with HCAMP to complete my capstone project in order to obtain the data science specialization from the University of Oregon. Our collaboration focused on retrospectively analyzing ImPACT test scores and PCSS severity ratings. Data products I produced for HCAMP are accessible [here](#) and [here](#).

Graduate Student Teaching Experience

2017 **Clinical supervisor and co-director for the Brain Injury and Concussion Clinic,**
 — University of Oregon
 2021
 2018 **Mentor for graduate student capstone projects,** University of Oregon
 —
 2021
 2014 **Teaching assistant for SHS 410: *Stuttering: Theory & Practice*,** University of Illinois
 — at Urbana-Champaign
 2014

Graduate Student Service

2018 **Co-director, Brain Injury and Concussion Clinic (BrICC),** Responsible for development of the clinic term schedule,
 — recruitment of clients, development of assessment
 2021 University of Oregon materials to measure student outcome, and the
 development of a treatment protocol for adolescents with
 prolonged concussion symptoms
 2018 **Academic advisor,** Advised incoming freshmen students on the selection of
 — University of Oregon courses for their first term enrolled in the Department of
 2019 Communication Disorders & Sciences

Professional Affiliations

2015 — **American Speech-Language Hearing Association Special Interest Group 2:**
 current **Neurophysiology and Neurogenic Speech and Language Disorders**

Certification and Licensure

2022 — **Certified reviewer group design research studies,** What Works Clearinghouse
 current
 2022 — **Certified reviewer single-case experimental design research studies,** What Works
 current Clearinghouse
 2017 — **License in Speech-Language Pathology,** State of Oregon
 current
 2015 — **License in Speech-Language Pathology,** State of Illinois
 current
 2015 — **Certificate of Clinical Competence,** American Speech-Language Hearing
 current Association

Professional Training

2014 — **CPR certified by the American Heart Association**
 current
 2017 — **Picture Exchange Communication System Level 1,** Chicago Public Schools —
 current Chicago, IL

Programming Skills

2010 — current **Microsoft Office**





2018 – current **Qualtrics**
2019 – current **R and Rstudio**
2022 – current **MAXQDA**
2023 – current **Tableau**

Teaching

Icons link to additional content

Courses Taught

All courses taught at the University of Oregon Department of Communication Disorders & Sciences.

1. *Course instructor for CDS 431: Beginning Clinical Methods.* (Spring, 2022). CRN: 20957; 3 credit hours.  
2. *Course instructor for CDS 663: Management of Acquired Cognitive Disorders.* (Winter, 2021). CRN: 31365; 4 credit hours.  

Scholarship

Icons link to additional content

Peer-Reviewed Publications

- 2022 3. **Wright, J.**, Sohlberg, M.M., McIntosh, K., Seeley, J., Hadley, W., Blitz, D. & Lowham, E (2022). What is the effect of personalized cognitive strategy instruction on facilitating return-to-learn for individuals experiencing prolonged concussion symptoms. *Neuropsychological Rehabilitation*. 1-30. doi: <https://doi.org/10.1080/09602011.2022.2074467>
- 2021 2. **Wright, J.** & Sohlberg, M.M (2021). The implementation of a personalized dynamic approach for the management of prolonged concussion symptoms. *American Journal of Speech-Language Pathology*. 1-14. doi: https://doi.org/10.1044/2021_AJSLP-20-00306
- 2020 1. **Wright, J.**, Sohlberg, M.M., Watson-Stites, R., & McCart, M (2020). Identification of key therapy ingredients for SLPs serving on multidisciplinary teams facilitating return to learn for students with prolonged cognitive effects after concussion: A retrospective analysis. *Topics in Language Disorders*. 40(1), 6-35. doi: <https://doi.org/10.1097/TLD.000000000000198>

Professional Reports

- 2024 11. **Wright, J.**, Usacheva, M., & Flamenco, A (2024). Youth Suicide Prevention Gap Analysis - Prepared for the Sacramento County Department of Health Services, Division of Behavioral Health Services. *Applied Survey Research*.
10. **Wright, J.** & Colvig-Niclai, L (2024). Developmental Screening Gap Assessment - Prepared for First 5 Kern County. *Applied Survey Research*.

8. **Wright, J.** & Colvig-Niclai, L (2024). Universal Pre-Kindergarten and Mixed Delivery Survey: Spring 2024 - Prepared for the Butte County Office of Education. *Applied Survey Research*.
- 2023 7. **Wright, J.**, Rosario, E., Schwartzbard, R., & Scott, C (2023). WY BILT project: Year 3 annual report - Prepared for the Wyoming Department of Education. *Marzano Research*.
6. Cherasaro, T., Keough, S., & **Wright, J.** (2023). Re-Imagining Remote Education in South Dakota: The ESF-REM Project; Final evaluation report - Prepared for the South Dakota Department of Education. *Marzano Research*.
5. Scott, C., Wolfe, C., Rice, D., & **Wright, J.** (2023). Wyoming Accountability Part 1: An examination of the current system - Prepared for the Wyoming Department of Education. *Marzano Research*.

Professional Presentations

- 2024 7. **Wright, J.** (2024, May). *Multidisciplinary Coordination and Communication to Guide Concussion Recovery*. Paper presented at the Center on Brain Injury Research and Training, Webinar.
- 2022 6. **Wright, J.** (2022, October). *Translating Executive Functioning Challenges into Treatment Implementation to Support Return-to-Learn in the mTBI Population*. Paper presented at the Center on Brain Injury Research and Training, Webinar.
- 2020 5. **Wright, J.** & Sohlberg, M.M (2020, March). *The Role of the SLP in Multidisciplinary Concussion Management for Adolescents Experiencing Persistent Concussion Symptoms (PCS)*. Paper presented at the Center on Brain Injury Research and Training, Webinar.
4. **Wright, J.** & Sohlberg, M.M (2020, March). *Identifying Key Treatment Ingredients SLPs Utilize to Treat Prolonged Cognitive Symptoms Post-Concussion in Adolescents*. Paper presented at the annual meeting of the University of Oregon Department of Communication Disorders and Sciences Continuing Education Opportunity Event, Eugene, OR.
- 2019 3. **Wright, J.** & Sohlberg, M.M (2019, November). *Identifying Key Treatment Ingredients SLPs Utilize to Treat Persistent Cognitive Symptoms Post-Concussion in Adolescents*. Paper presented at the annual meeting of the American Speech-Language Hearing Association National Conference, Orlando, FL.
2. **Wright, J.** & Sohlberg, M.M (2019, October). *The Role of the SLP in Multidisciplinary Concussion Management for Adolescents Experiencing Persistent Concussion Symptoms (PCS)*. Paper presented at the annual meeting of the Oregon Speech-Language Hearing Association State Conference, Salem, OR.
- 2014 1. **Wright, J.** & Loucks, T (2014, February). *Adaptation under Altered Auditory Feedback*. Poster presented at the annual meeting of the Illinois Speech-Language-Hearing Association, Rosemont, IL.

Honors and Awards

2. *Graduate Student Staff Excellence Award*: College of Education, University of Oregon. (2019). The purpose of the Graduate Student Staff Excellence Award is to recognize graduate employees for their hard work and service to the College of Education.
1. *Bullock Fund Scholarship Award*: Department of Communication Disorders & Sciences, University of Oregon. (2019). The Bullock Fund is a state fund established through the will of Evelyn Bullock to support faculty and student research projects in Communication Disorders and Sciences. To be eligible for this award, graduate students must be making satisfactory progress toward completion of their graduate program.