

Incwadi yamabali



TO PRINCIPALS AND TEACHERS

What are these books?

This book is a collection of stories at the right level for your learner's grade. The stories at the beginning of the book are easier to read than the stories at the end. This is for use in the classroom during group guided reading, paired reading and/or individual reading, as well as to be taken home for practice.

There is an anthology for each grade in Grades 1-3. They are at the right level for most learners in the grade. Your school may already have sets of small readers for group guided reading in the Foundation Phase. This collection should supplement these. You should still order additional graded readers as part of your LTSM budget as per normal.

How do we use these books?

1. For group guided reading: At the beginning of the year the teacher does a quick individualised reading test with each learner in order to place them in same-ability groups with other learners who are at a similar reading level.

Every day the teacher spends 30 minutes on group guided reading where she uses the anthology with a group of 6-8 learners. She should read with each group once or twice a week. She should start with the first story and have the learners work through the following stories in the group as they progress. It is important that learners read stories at their level. If they are struggling with a story (e.g. Story 17) they should move to an easier story (e.g. Story 16 or 15). During the lesson the learners take turns to read aloud from the book, while the teacher listens carefully and helps them if they struggle. Some groups will find the earlier stories very easy; let those groups move on to more advanced level stories. Other groups need more time and more help before moving to the next story. If a group struggles with the very first story in the book, we recommend that you use the anthology from the previous year.

2. For paired reading: learners can take turns to quietly read a story to each other. They can do this while the teacher is working with a smaller group on the mat.

3. For independent reading in the class or at home: learners can sit and read stories silently on their own. Also send the book home with the learners so they can practise reading at home. Tell the learners to take the book home so their parents can help them to read it. There is a note at the end of the anthology guiding parents on how to use this book.

Can learners take the book home?

Yes! Learners must take the book home, but they should bring it to school every day to read in class.

What happens if learners do not bring the book back to school?

Teach learners how to look after their book and remind them to bring the book back to school each day. If a learner forgets to bring the book from home, let the learner share with someone else.

What happens if learners finish the stories for their grade?

Encourage learners to read each story repeatedly until they are fluent before moving on to the next story. Use your judgement to decide if learners are ready to move on to the next grade's book.

KWINQUNUNU NAKOOTITSHALA

Zintoni ezi ncwadi?

Lencwadi yingqokelela yamabali akwinqanaba elifanele umntwana wakho. Amabali esekualeni kwencwadi kulula ukuwfunda ngaphezu kwamabali asekuggibeleni. Oku kungasetyenziswa eklasini ngexesha lokufunda ngamaqela, ukufunda ngababini, nokuzifundela ngokuzimeleyo kwakunye nokufunda ekhaya.

Kukho i-anthology kwibanga ngalinye, amaBanga 1-3. Zikwinqanaba elifanelekileyo Iwabantwana abaninzi kwibanga ngalinye ukuze babenakho ukuziqhelanisa noonobumba nezandi. Isikolo sakho kunokwenzeka ukuba sele sinazo iincwadi ezincincinane zalamabali, esiwasebenzia kwizifundo zokufunda ngamaqela kumabanga akwisiGaba esisisiSeko. Lomqulu walengqokelela yalamabali kufuneka usebenzisane noku. Kufuneka uqhubekeke ukusebenzisa ibhajethi yelTSM yesikolo sakho njengesiqhelo, ukongeza iincwadi zokufunda ezikumanqanaba ohlukileyo.

Sizisebenzisa njani ezincwadi?

1. Ukufunda ngamaqela: Ekuqaleni konyaka utitshala wenza uvavanyo olkhawulezileyo lokufunda komntwana ngamnye ukuze abekwe kwiqela elinye Iwabantwana abakwinqanaba elifanayo lokufunda.

Ngosuku ngalunye utitshala uchitha imizuzu engama-30 kufundo ngamaqela apho asebenzisa i-anthology kwiqela labantwana aba-6 ukuya kwisi-8. Kufanele afunde kanye neqela ngalinye kanye okanye kabini ngeveki. Kumele utitshala aqale ngebalu lokaqala aze aqhubekke nabantwana ukuya kumabali alandelayo. Njengoko beqhubela phambili kubalulekile ukuba abantwana bafunde amabali akumgangatho wabo. Ukuba bayohlulakala ukufunda ibali (umz. Ibal-17) kufuneka bafunde ibali elilula (umz. Ibal-16 okanye 15). Ngethuba lesifundo utitshala unika umntwana ngamnye ithuba lokufunda ngokuvakalayo kwincwadi, ngelixa utitshala euphaphule ngononophelo kwaye uncedisa umntwana ngamnye ngeendlela zokufunda ngokuqonda. Amanye amaqela anakho ukufunda ngotyibiliko amabali alula - makavunyelwe aqhubekke phambili ngokufunda amabali akumgangatho ophezelu. Amanye amaqela adinga ixesa kanye noncedo, phambi kokuya kumabali akumgangatho elandelayo. Ukuba iqela linokosokola ekufundeni ibali lokaqala kwincwadi, sikhuthaza ukuba usebenzise i-anthology yebanga langaphimbili kweli.

2. Ukufunda ngababini: Abantwana ababini banokutshintshana befundelana ngelizwi elisezantsi kumabali akulencwadi. Bangakwenza oku ngelixa utitshala esebeza kanye neqela elincinci.

3. Ukufunda ngokuzimeleyo eklasini okanye ekhaya: Vumela abantwana ukuba bahlale phantsi kwaye bafunde ngokuzimeleyo naliphi na ibali, befundela ngaphakathi. Kwakhona thumela incwadi ekhaya kanye nomntwana ukuze afunde ekhaya. Xelela abantwana ukuba bazithathe ezincwadi bazise ekhaya ukuze abazali babo babancedise ukufunda. Kukho umyalezo ekupheleni kwe-anthology ocacisela abazali ukuba bangayisebenzisa njani le ncwadi.

Ingaba abantwana bangaya nazo ekhaya?

Ewe! Abantwana bangaya nazo iincwadi ekhaya, kodwa kufanele baze nazo esikolweni imihla ngemihla ukuze bafunde eklasini.

Kuzakwenzekani ntoni ukuba abantwana ababuyeli nazo iincwadi esikolweni?

Fundisa abantwana ukuba banakekele njani iincwadi zabo kwaye bakhumbuze ukuba babuye naza iincwadi emakhaya. Ukuba umntwana ulibele ukuza nencwadi esikolweni, makajongisane nomnye umntwana.

Yintoni emayenzeke xa abantwana begqiba amabali akwibanga labo?

Khuthaza abantwana ukuba bafunde amabali bawaphindaphinde de bafunde ngotyibiliko phambi kokuba bagqithele kwibali elandelayo. Sebenzisa uluvo Iwakho ukugqiba ukuba ingaba abantwana bakulungele ukudlulela kumabali ebanga elandelayo.

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Ipapashwe 2018 ngabakwa-Molteno Institute for Language and Literacy
Zisekwe kwinvelo yothotho Iweencwadana exhaswe yi-Zenex Foundation



Incwadi yamabili: Ibanga lesithathu

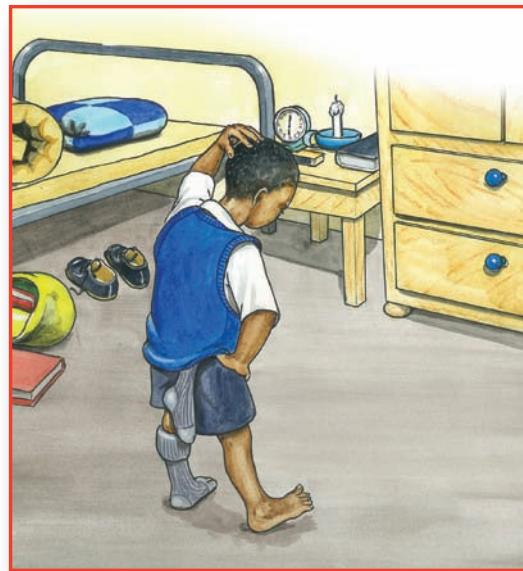
- Umhleli wothotho: **Jenny Katz**
- Abaqambi bamabali: **Jenny Katz** no **Mirna Lawrence**
- Umsebenzi: **Jenny Katz**
- Incutshe kulwimi isixhosa: **Nolitha Bikitsha**
- Umzekelisi: Iyandilibazisa le kawusi, Kutheni na enje?, Utata usele nosana - **Rob Owen** • Iqhekeza lokugqibela, Limdaka eli gumbi!, Ujikeleza, Iyo! Mkhulu lo mnqathe!, Sidlala undize, UThenjiwe uthenga impahla - **Sandy Lightley** • Kumnandi ukunikela, Lelikabani eli vili?, Yhini, Mnumzana Nkawu! - **Vusi Malindi** • Umfanekiso wesakheko, Kuhlala bani apha? - **Sandy Campbell** • Ncedani bol!, Mamela ingoma, Idabi lomoya nelanga - **Marleen Visser** • Ihlebo, Ngubani owophule ifestile?, Uphi uZinzi?, Isuphu yelitye - **Shayle Bester** • Sibhaka nomakhulu - lifoto: Umuzi Photo Club (ongazenzisyo umbulelo kuEvelyn Seipati Selema, uBirdie Nkuwe Bambo noKololo Phasha)



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Iyandilibazisa le kawusi



PHAMBI KOKUBA UFUNDE IBALI

**Qiniseka ukuba uayazi intsingiselo yala magama alandelayo
umqheba, ukubuthama, ugcwabevu**

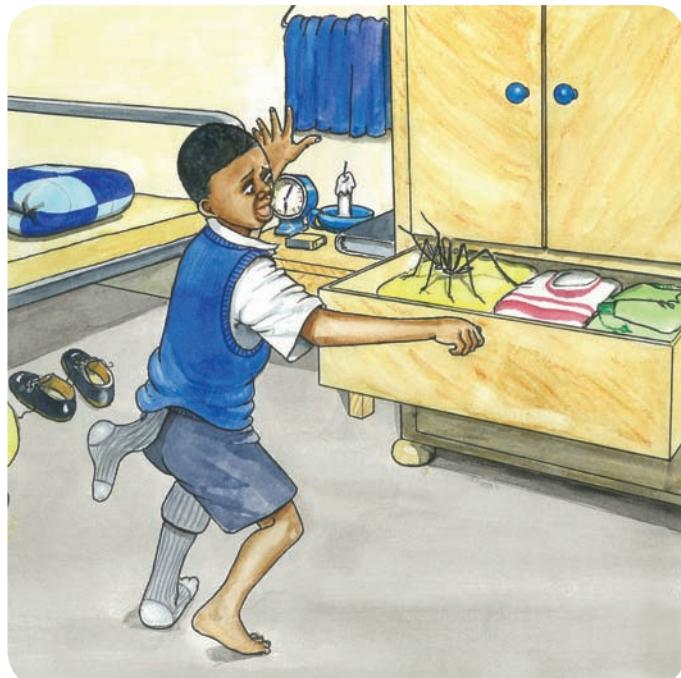
**Qiniseka ukuba ungakwazi ukufunda la magama alandelayo
engwevu, ngokukhawuleza, iyangcangcazela**

Kusekuseni phakathi evekini. UVuyo usegumbini lakhe lokulala ulungiselela ukuya esikolweni. Unxiba ihempe yesikolo emhlophe, ijezi yesikolo eluhlaza nebulukhwe yesikolo emfutshane engwevu. Unxiba nekawusi ende engwevu.

UVuyo ufunu ukunxiba enye ikawusi kodwa ayifumaneki ndawo. Ukhangela phantsi kweengubo. Ukhangela phantsi kwebhedi. Ukhangela phakathi ezihlangwini zakhe. Ukhangela etyesini. Ikawusi ayibonakali, ayifumaneki.

Uyema uVuyo uyacinga, ‘Mhlawumbi ilapha kule kasi yempahla le kawusi. Mandikhangele.

UVuyo utsala umqheba uvula ikasi yempahla.



‘HAYI! Yho-o-o!’ uyakhala ekhwaza uVuyo.

Akukho kawusi kule kasi yempahla. Endaweni yekawusi,
uVuyo ubona isigcawu esikhulu esimnyama esinoboya!

UVuyo uvala ucango lwekasi ngokukhawuleza.

Ubambelela ekasini ayame ngomva, imilenze
iyangcangcazela ngumothuko. Saze sandoyikisa ke esi
sigcawu ndingalindelanga!

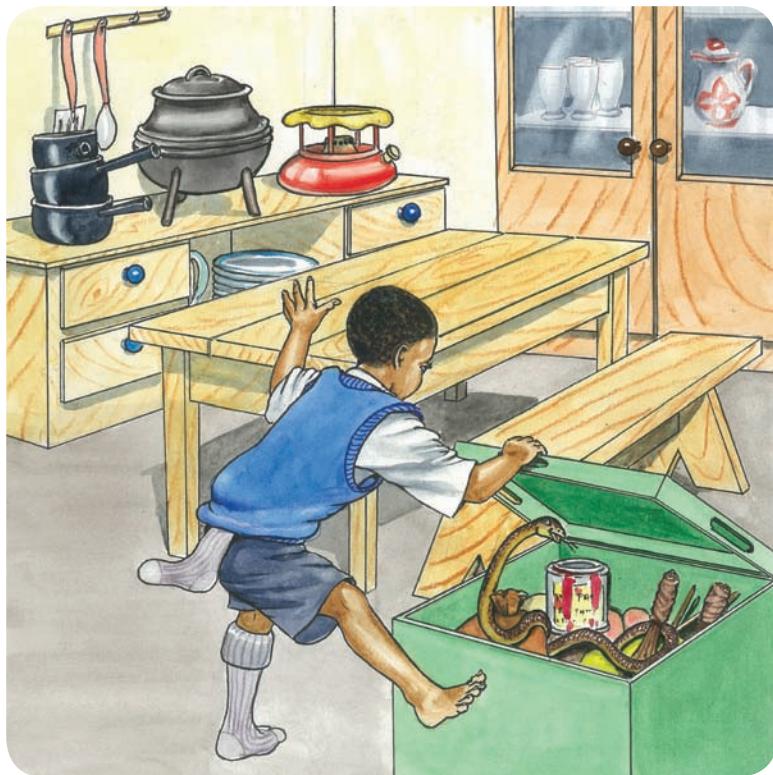


Uyacinga kwakhona uVuyo. ‘Ukuba ayikho kweli gumbi lokulala le kawusi, inokuba mhlawumbi ndiyishiye kwela gumbi lokuphekela. Mandiye kuyikhangela.’

Uyahamba uVuyo uya egumbini lokuphekela. Ukhangela phantsi kwetafile. Ukhangela ekhabbhathini. Ukhangela emva kweembiza. Ikawusi ayibonakali, ayifumaneki.

UVuyo ubona kwalapha egumbini lokuphekela ibhokisi eluhlaza egcina izinto zokusebenza. ‘Mhlawumbi ilapha kule bhokisi le kawusi. Mandikhanqelete.’

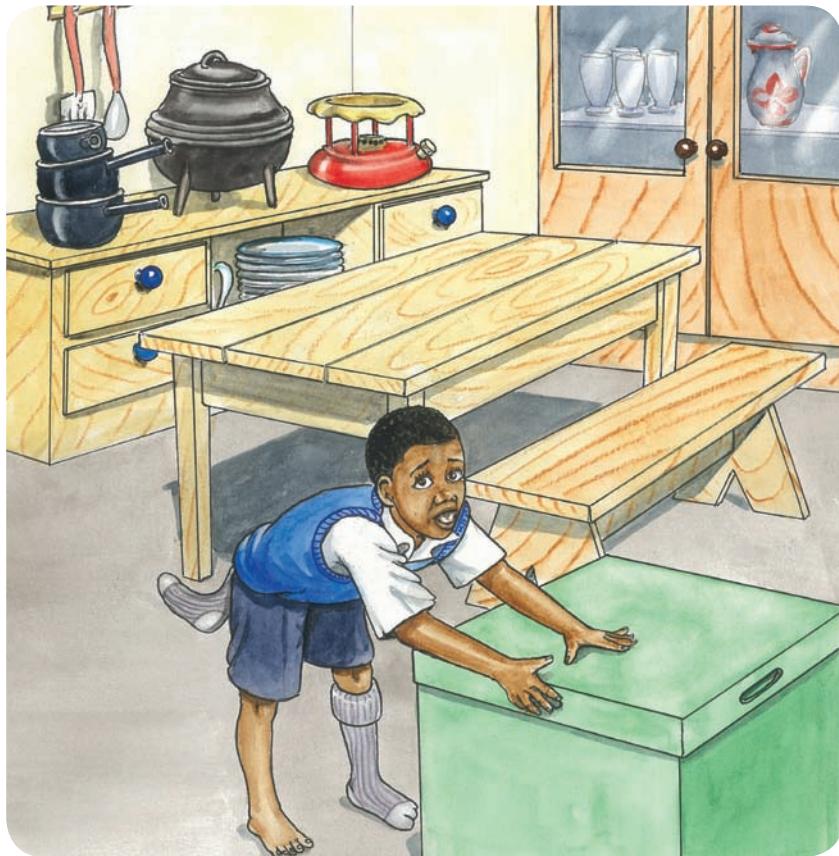
UVuyo uphakamisa isiciko uvula ibhokisi.



'INTONI! Yho-o-o!' uyakhala ekhwaza uVuyo.

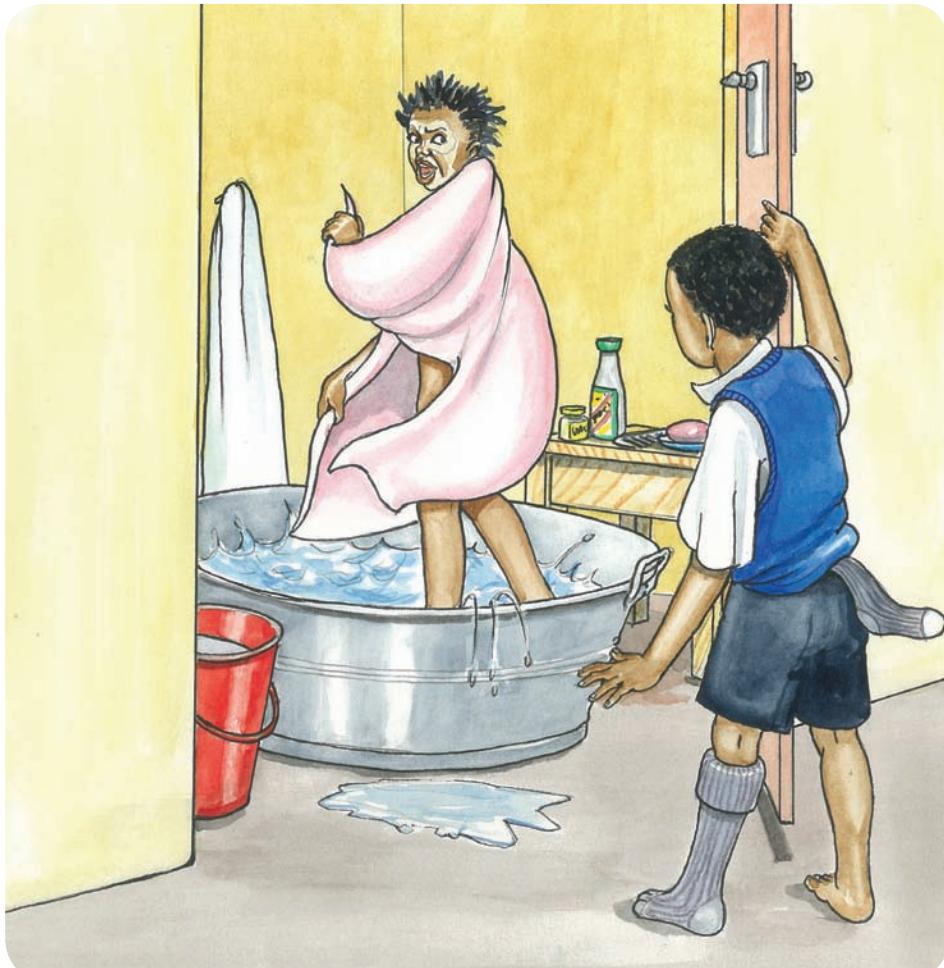
Akukho kawusi kule bhokisi yokugcina izinto zokusebenza. Endaweni yekawusi, uVuyo ubona inyoka ebuthamileyo, emdaka!

UVuyo ubuyisela isiciko uvala ibhokisi ngokukhawuleza. Ubambelela ebhokisini imilenze iyangcangcazela ngumothuko. Yinyoka efuna ntoni le apha! Yho! Yaze yandoyikisa, ndingalindelanga!



'Ikawusi yam ayikho egumbini lokulala. Ayikho nakweli gumbi lokuphekela. Mhlawumbi ndiyishiye kwela gumbi lokuvasela. Mandiye kujikhangel,' uyacinga uVuyo.

Uyahamba uVuyo uya egumbini lokuvasela. Ucango Iwegumbi luvaliwe. Engxamile uVuyo, uvula ngamandla ucango Iwegumbi lokuvasela.



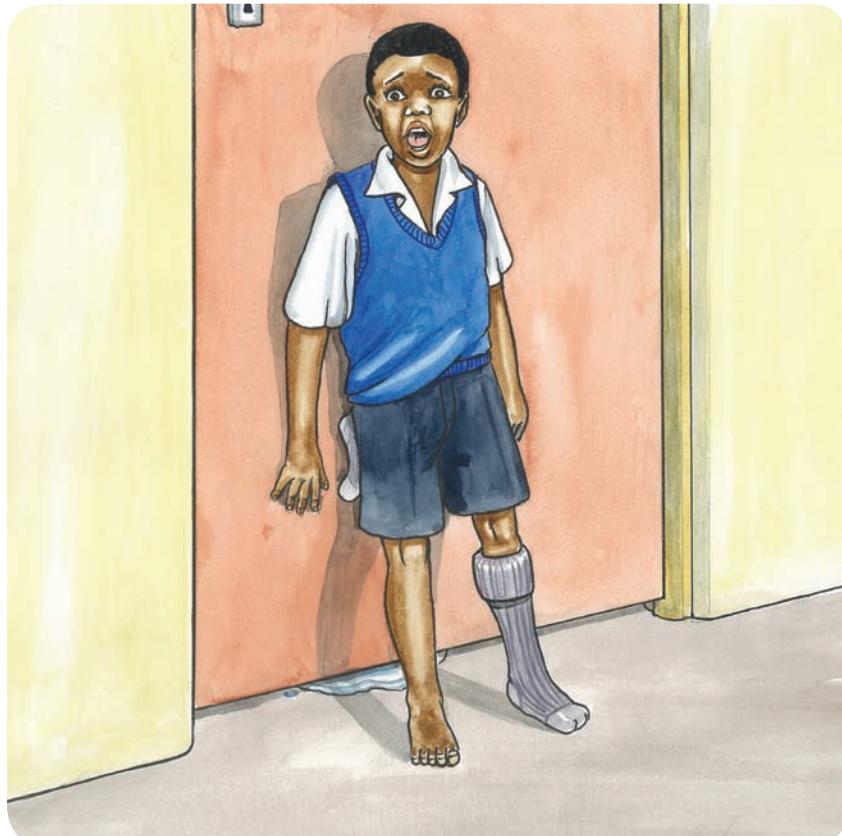
‘UNGUBANI! UFUNA NTONI!’ uyakhwaza udade boVuyo.

‘Yho-o-o! HAYI! Uxolo!’ uyakhwaza uVuyo, ecela uxolo.

Akukho kawusi egumbini lokuvasela. Endaweni yekawusi, uVuyo uthi gqi kudade wabo olugcwabevu ngumsindo, evasa.

UVuyo uvala ucango Iwegumbi ngokukhawuleza.

Ubambelela, ayame elucangweni, imilenze iyangcangcazela ngumothuko. Iyho! Yandothusa ke le ndiyenzileyo! Bendingazi ukuba kukho umntu apha!



UVuyo ubuyela egumbini lakhe lokulala. Unexhala usengxakini isikolo singenile. Uyazi futhi ukuba uza kuba senkathazweni xa enxibe iikawusi ezingezizo ezesikolo.

Esami apha, ebhidekile uVuyo, uva into imtsala apha ebhulukhweni ngemva. Xa esithi uyajika, uyajonga, ubona udade wabo omncinane uLebo emi emva kwakhe. Inokuba yintoni? Utsala ntoni? UVuyo uyajikela futhi emva kwakhe...

Tyhini! Yile kawusi! ULebo uyifumene ikawusi ebilahlekile. Kanti lonke eli xesha ijinga apha ngemva kule bhulukhwe yakhe!



Iyandilibazisa le kawusi

A. Uvavanyo lokuhlola ulwazi

Sebenzisa izivakalisi ukuphendula imibuzo.

1. Wayesiyaphi uVuyo? Wazi kanjani?
2. Wayekhangela ntoni uVuyo?
3. Yelelisa indawo nento eyafumaneka kuyo:
 - a) ikasi yempahla egumbini lokulala inyoka
 - b) egumbini lokuvaselā isigcawu
 - c) ibhokisi egumbini lokuphekela udade wabo omdala
4. Wayemcaphukise ngantoni udade wabo uVuyo?
5. Ngubani uLebo?
 - a) Ungudade boVuyo omncinane.
 - b) Ungudade boVuyo omdala.
 - c) Ungumhlobo kaVuyo.
6. Ekugqibeleni, wayifumana phi ikawusi yakhe uVuyo?
7. Kunjalo okanye akunjalo? UVuyo wakhangela ikawusi yakhe:
 - a) emva kwekhetini _____
 - b) phantsi kwengubo naphantsi kwebhedi _____
 - c) phezu kwendlu _____
8. Ucinga ukuba wenza ntoni uVuyo akufumana ikawusi yakhe?

B. Ukusetyenziswa kolwimi

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: **Iphepha 118**
Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: **Iphepha 87, 88**

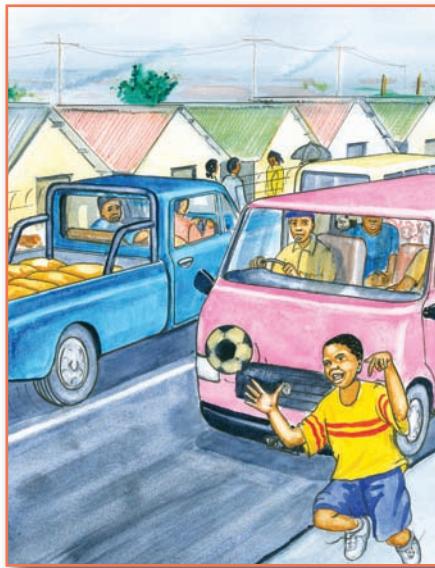
Fumana okuncinane amagama amane angemibala ebalini.
Bhala igama lombala nento leyo eliwuchazayo, umzekelo:
ibhulukhwe emfutshane engwevu.

C. Ukubhala

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: **Iphepha 36, 38**
Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: **Iphepha 18, 86, 106, 109**

Linganisa ngathi unguVuyo. Bhalela umhlobo wakho
umbalisela ibali lokulahleka kwekawusi yakho.

Kutheni na enje?



PHAMBI KOKUBA UFUNDE IBALI

Qiniseka ukuba uayazi intsingiselo yala magama alandelayo
vuxa, ingqalelo, ufane enze

Qiniseka ukuba ungakwazi ukufunda la magama alandelayo
yinkwenkwan, engenankathalo, ayiqhotyoshwa, ayihlohlwa,
nasebhulukhweni, ngokufanelekileyo, ayibotshwa, wandiminxisela,
iinkonkxa, nangokunyamekileyo, uyatyhudisa, uyangxama

UVelile yinkwenkwana engenankathalo.

Indlela anxiba ngayo, ayibukeki nje tu kwaphela.

Ihempe yakhe yesikolo ayiqhotyoshwa, kunjalo nje ayihlohlwa nasebhulukhweni ngokufanelekileyo. Imitya yezihlangu zakhe ayibotshwa, iyajinga nje iyalenga-lenga. Iikawusi zihlala vuxa ezinyaweni, akazinyusi njengoko kufanele. Iincwadi zona akaziqoqoshi, azibeke kakuhle kubhaka, ziyajinga, ziyakrazuka, ziyawa.

Ungumntu nje ofane enze, akacingi.

‘Hayil! Awuboni na! Uphantse wandiminxisela ngesango!’ uyakhwaza udade wabo, ephepha.

UVelile kunjalo, akahoyi akamameli. Udlula engxamile, engakhathali!

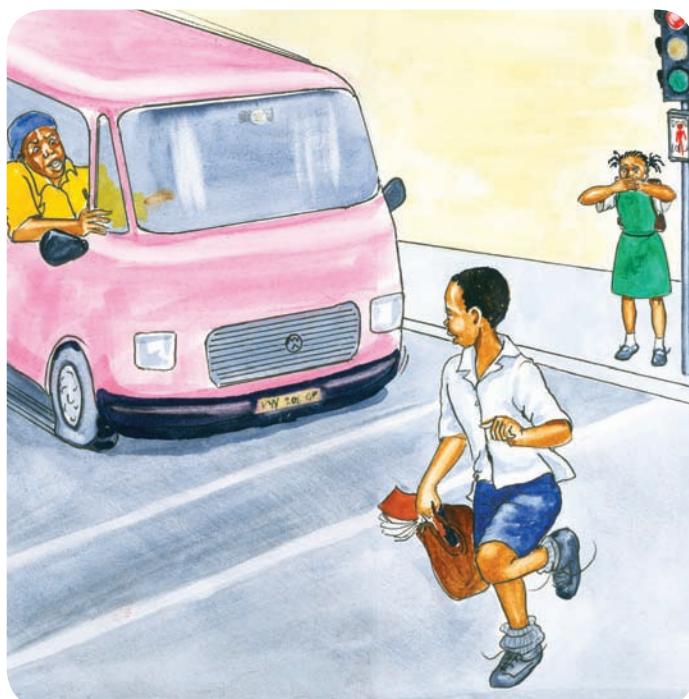


UVelile yinkwenkwana engaqapheliyo.

Ubeka ubomi bakhe engozini. Unqumla indlela nje naphina. Akanyameki, anike ingqalelo, iirobhothi. Akazilindi zibe luhlaza. Akajongi ekunene, ajonge ekhohlo, abuye ajonge ekunene phambi kokuba awele. Uvela nje awele, anqumle, ebaleka, engajonganga.

'Wenzani! Awuboni ukuba ndiphantse ndakutshayisa!
Ubolumka! Uza kwenzakala ukuba awuqapheli'
uyangxola umqhubi weteksi.

UVelile kunjalo, akahoyi, akamameli. Unqumla, ebaleka, angaqapheli!



UVelile yinkwenkwana engenamonde.

Uyangxama, uyatyhudisa, ugila abantu. Akahambi ngokuzola xa kuhanjwa ekunye nabanye abafundi. Akemi, alinde elakhe ithuba lokuncedwa, lifike. Uyatyhiliza, atyhudise, angenelele emigceni.

‘Sukungenelela! Uyandingquba nokundingquba!
Yiya kuma ngemva emgci!’ uyakhalaza uSipho.

UVelile kunjalo, akahoyi akamameli. Uyatyhudisa,
angenelele, akanamonde!



UVelile yinkwenkwana elixelegu.

Akanambeko, engayihloniphi indawo ebukekayo necocekileyo. Amaphepha nezinto ezimdaka akazilahli emgqomeni. Isikolo akasigcini sicocekile. Iinkonkxa neebhotile akaziqoqoshi ukuze zibe nokusetyenziswa kwakhona. Ujula alahle izinto ezingcolileyo nje naphina.

'Hayi wena! Yeka le nto uyenzayo! Lahla inkunkuma yakho emgqomeni! Yeka ukungcolisa indawo le yonke!' uyayalela umfundis ongumphathi.

UVelile kunjalo, akahoyi akamameli. Uyangcolisa kube mdaka.



UVelile yinkwenkwana engenasimilo.

Akabahloniphiabantu, akazihloniphi izinto zabanye abantu. Uyazithathela nje, akaceli, aboleke xa efuna ukusebenzisa izinto zabanye abantu. Uyazixutha izinto ebantwini bazo, azisebenzise ngaphandle kwemvume yabo.

‘Hayi wena, yeka, suka! Ziikhrayoni zam ezi. Hayi!
Buyisa! Sapha!’ uyakhala uAyanda.

UVelile kunjalo, akahoyi nto, akamameli.
Uyabahlupha abanye kwaye uyabakhala!



UVelile uhlala phantsi, acinge ngendlela ayichithe ngayo imini yakhe. Uyakhathazeka akufumanisa ukuba akukho mntu uyithandayo indlela aziphatha ngayo. Ukhumbula namazwi abo bonke, nezinto ebebezithetha kuye. ‘Hayi! Awuboni na! Wenzani! Yiya kuma ngemva emgceni! Yeka ukungcolisa indawo le yonke! Hayi! Buyisa! Sapha!’

Uyazicinga zonke ezi zinto azenzileyo ngayo le mini. Uphantse waminxisela udade wabo ngesango. Uwele, wanqumla indlela, ebaleka, engajonganga. Utyhilize uSipho, watyhudisa, engenelela emgceni. Ujule, walahlia inkunkuma yonke indawo, engcolisa. Uzithathiele iikhrayoni zika-Ayanda, engazibolekanga.

‘Kanti ndinje! Ndiyasibona isizathu sokuba abantu baxabane nam. Kumele ndifunde ukuziphatha kakuhle,’ uyacinga uVelile.



Ngemini elandelayo, ukuphuma kwesikolo, uVelile ulinda udade wabo. Ude amvulele isango ukuba adlule. Udade wabo uyancuma, emangalisiwe ukumbona, ekhangeleka ecocekile, ebukeka.

UVelile uyema ezirobhothini, balinde ukunqumla indlela nodade wabo ngokomthetho wendlela nangokunyamekileyo. Ndithi nenkunkuma uyakhumbula ukuyilahla emgqomeni, akayijuli nje naphi na.

Kukhangeleka ngathi ekugqibeleni uVelile ubamamele abantu. Ungumntu owahlukileyo ngoku, uziphattha kakuhle.

Ungabisayeka Velile. Nalo ke inene!



Kutheni na enje?

A. Uvavanyo lokuhlola ulwazi

Sebenzisa izivakalisi ukuphendula imibuzo.

1. Eli bali linge _____.
 - a) nkwenkwana etshayiswa yiteksi
 - b) nkwenkwana engakwazi ukuziphatha kakuhle
 - c) nkwenkwana ethandwa ngabantu bonke
2. Ngawaphi amagama kula angezantsi achaza isimo sikaVelile ekuqaleni kwebali?
 - a) unomsindo uyangxola
 - b) wonwabile unobubele
 - c) akakhathali, akamameli
3. Ingaba umqhubi weteksi wayemngxolisela ntoni uVelile?
4. Ingaba abanye abafundi babeziva njani koku kutyhudisa kukaVelile engenelela emgceni?
5. UVelile wayemcaphukise ngantoni uAyanda? Kwakufuneka ukuba uthini uVelile?
6. Phawula ngenani izivakalisi ngokulandelelana ukusuka ku-1 ukuya ku-3:

a) UVelile ucinga ukuba kutheni wonke umntu engayithandi indlela aziphatha ngayo.	
b) UVelile uyakhathaza akakhathali. Uphantse aminxisele udade wabo ngesango.	
c) UVelile unenyameko ucocekile. Nditsho nenkunkuma uylahla emgqomeni wayo.	

7. Ingaba (wena) noVelile nifunde ntoni kweli bali?

B. Ukusetyenziswa kolwimi

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: Iphepha 80, 92, 118, 121, 126

Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 87, 88

Bhala amagama nokuba mathathu achaza isimo sikaVelile ekuqaleni kwebali. Tyhila ke ngoku iphepha le-18 ubhale amagama achaza ukutshintsha kwesimo sikaVelile ekupheleni kwebali.

C. Ukubhala

Kwizinto ezazisenziwa nguVelile, ucinga ukuba yeyiphi eyona imbi awayenzayo? Bhala umhlathi ozivakalisi ezintandathu okanye ezsibhozo uchaza ukuba kutheni ucinga njalo.

Iqhekeza lokugqibela



PHAMBI KOKUBA UFUNDE IBALI

Qiniseka ukuba uayazi intsingiselo yala magama alandelayo
qwaba, ihlombe, ooni noon, mungunya, umtsalane, nambitha, fingga,
ukukhwina, ingwiqi

Qiniseka ukuba ungakwazi ukufunda la magama alandelayo
izinkcwe, akusemnandanga, iintshiyi, likhatshwa, yiminqweno

Namhlanje, lusuku lokuzalwa lukaLulu. Iminyaka yakhe, mithandathu qwaba.

Umama umenzela itheko elincinane uLulu ukubhiyoza la lo mhla. Amabhaso akhe uwasongele ngelona phepha lakhe lalihle. Itafile iyabukeka, idekiwe ngooni nooni, yaye inomtsalane zezo bhaloni ezimibala-bala ezijinga phezu kwayo. Umama umbhakele ikeyiki yetshokolethi ayithanda kakhulu uLulu!

‘Yizani nonke etafileni sibhiyoze. Konke sele kulungile,’ uyababiza umama.

Umama ulumeka amakhandlela amathandathu amele iminyaka kaLulu. Ululu uphefumla kakhulu, ebizela umoya, abe sele ewavuthela omathandathu ngaxesha nye, cimi, pam!

Khawubone olo
ncumo nolonwabo
kuye ngeli lixa
usapho lonke
lumculela ingoma
emyoli, u-*mini*
emnandi kuwe.
Nditsho nenjana
yakhe, uBobby,
ingenelele,
ikhonkotha
ngehlombe.





Umama waba ikeyiki, ibe ngamaqhekeza amathandathu.

Umama udlulisa iqhekeza lokuqala kutatomkhulu.

ULulu uyabala, eqaphela. Nye, mbini, ntathu, ne, ntlanu. Kusele amaqhekeza amahlanu.

‘Mmm!’ uyanambitha utatomkhulu, umlomo ugcwele yikeyiki emnandi.

ULulu yena uginya ingwiqi. Sekungathi kuye umungunya iswekile yekeyiki elwimini lwakhe.

UBobby yena unukisa iswekile yekeyiki, uvuza izinkcwé kukurhala!



Umama udlulisa iqhekeza lesibini kumakhulu.

ULulu uyabala kwakhona. Nye, mbini, ntathu, ne.
Ngoku, kusele amaqhekeza amane.

‘Mmm!’ uyanambitha umakhulu, umlomo ugcwele
yikeyiki emnandi.

ULulu ukhatha umlomo. Sekungathi kuye utya iqunube
elibomvu lekeyiki.

UBobby naye ukhatha owakhe umlomo, unukisa iqunube.



Umama udlulisa iqhekeza lesithathu kutata.

ULulu uyabala kwakhona. Nye, mbini, ntathu. Isiqingatha sekeyiki sityiwe! Ngoku, kusele amaqhekeza mathathu.

‘Mmmm!’ uyanambitha utata, umlomo ugcwele yikeyiki emnandi.

ULulu ulindile, ungxamile. Uyakunikwa nini yena?
Uyanambitha into engekhoyo uLulu, sekungathi kuye utya itshokolethi etamtam.

Naye uBobby ulindile, ungxamile. Uyanukisa, unga uyaliva ivumba lelekese. Eya kunikwa nini yena?



Umama udlulisa iqhekeza lesine kudade boLulu omncinci.

ULulu uyabala. Nye, mbini. Kusele amaqhekeza
amabini qha.

‘Mmm!’ uyanambitha udade boLulu omncinci, umlomo
ugcwele yikeyiki emnandi.

Akusemnandanga ngoku kuLulu ukulinda. Ude wafinga
iintshiyi!

UBobby yena uyancwina kukurhala. Lide nakuye eli
thuba elindile. Akasakwazi ukunyamezela.

Umama uzibekela iqhekeza leshlanu ecaleni. Udlulisa iqhekeza eliseleyo kuLulu, likhatshwa yiminqweno emihle yosuku lokuzalwa kwakhe, ‘Eli iqhekeza lokugqibela, lelona linencasa. Min’ emnandi kuwe, ntomb’ am!’



Akasazi kulinda, engasazi kunambitha nto ingekhoyo ngoku uLulu. Ekugqibeleni, naye uza kutya ikeyiki yakhe yemini yokuzalwa kwakhe! Xa kanye eluma iqhekeza lakhe uLulu, uva ukukhwina okulusizi ecaleni kwakhe....

NguBOBBY! Naye ufunu elakhe iqhekeza!

Ululu uhlafuna, ejonga uBobby, ‘Uxolo Bobby. Eli qhekeza LELAM. Yikeyiki yam yemini yokuzalwa le. Sisabelo sam ndedwa qha esil!’



‘Ibe ke Bobby izinja azimelanga kutya keyiki. Yiza, ndilandele uzokufumana ithambo lenyama ngaphandle,’ atsho umama emkhokela.

‘Mmm!’ uyanambitha ululu, umlomo ugcwele yikeyiki emnandi.

Iqhekeza lokugqibela

A. Uvavanyo lokuhlola ulwazi

Sebenzisa izivakalisi ukuphendula imibuzo.

1. Yayiyimini yokuzalwa kabani?
2. Yintoni engqina okokuba yayiyimini yokuzalwa yomntu?
 - a) Kwakunezipho neebhaloni.
 - b) Kwakunekeyiki namakhandlela.
 - c) Wonke umntu wacula ingoma ethi *Mini emnandi kuwe*.
 - d) Zonke iimpendulo ezingentla.
3. Kwakutheni umama aze asike ikeyiki ibe zizilayi ezintandathu?
4. Ngubani owaba ngowokuqala ukufumana isilayi?
Ngubani owaba ngowokugqibela ukufumana isilayi?
5. Zinto zini ezifumaneka ekeyikini awayelangazelela ukuzitya uLulu?
6. Kwakutheni uLulu aze angamphi uBobby ikeyiki yakhe?
 - a) UBobby wayenayo eyakhe ikeyiki.
 - b) ULulu wayengafuni kwabela mntu kulo keyiki yakhe.
 - c) Izinja aziyithandi ikeyiki.
7. Kwakutheni uMama aze anike uBobby ithambo lenyama endaweni yekeyiki?
8. Uza kuba neminyaka emingaphi uLulu kwiminyaka elishumi ezayo?

B. Ukusetyenziswa kolwimi

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: Iphepha 46, 72, 84, 85, 106
Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 73

Bhala kwakhona ezi zivakalisi zilandelayo ufaele iziphumlisi ngokufanelekileyo.

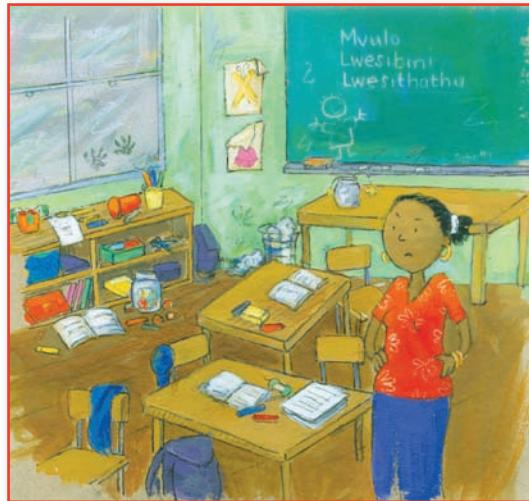
1. ‘hayi bobby yikeyiki yam le’ utsho ululu
2. ikeyiki yayinamakhandlela iswekile yekeyiki amaqunube netshokolethi

C. Ukubhala

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: Iphepha 122

Bhala umhlathi ozizivakalisi ezsibhozo ngowona mhla uwuthandayo ebomini bakho, umzekelo, imini yakho yokuzalwa, iKrismesi okanye umtshato kamnakwenu okanye udade wenu.

Limdaka eli gumbi!



PHAMBI KOKUBA UFUNDE IBALI

Qiniseka ukuba uayazi intsingiselo yala magama alandelayo
laqaza, ukuqhula, libhinqe, ukuqinisekisa, ukukholiseka, bonelisekile
Qiniseka ukuba ungakwazi ukufunda la magama alandelayo
kusetyenzwayo, ukunqwenelela

Namhlanje lusuku lokugqibela zivalwe izikolo. Iiholide ziyaqala ngomso abafundi baza kumphumla okwethutu yana.

UNkosikazi Magalela uyalaqaza kweli gumbi lokufundela uqwalasele obu bumdaka bungaka.

‘Abafundi banganceda ukucoca eli gumbi namhlanje phambi kokuba sivale siye kwiiholide zexeshana,’ uyacinga uNkosikazi Magalela.

UNkosikazi Magalela uqokelela ii-emele zamanzi, isepha, amalaphu okucoca, iibrashi zokukorobha, imitshayelo, imitshayelo yokusula neengxowa zokuqokelela inkunkuma.

‘Siza kukhuhla-sikhuhle, sisule-sisule, sitshayele-sitshayele, sikorobhe-sikorobhe. Ukubuya kwethu emva kweeholide, igumbi lethu liyakube licoceke ngokwenene,’ uNkosikazi Magalela uchazela abafundi.

Eli qela licoca iifestile. Iqela libhinqelete phezulu liyasebenza, ngaphandle nje kukaThulani. UThulani uyakuthanda ukudlala.

Ngeli lixa abanye bexakekile becoca, uThulani yena uxakekile ushiya iminwe emdaka efestileni.

‘Hayi Thulani, yeka le nto uyenzayo! Kutheni wena walibala kukudlala!

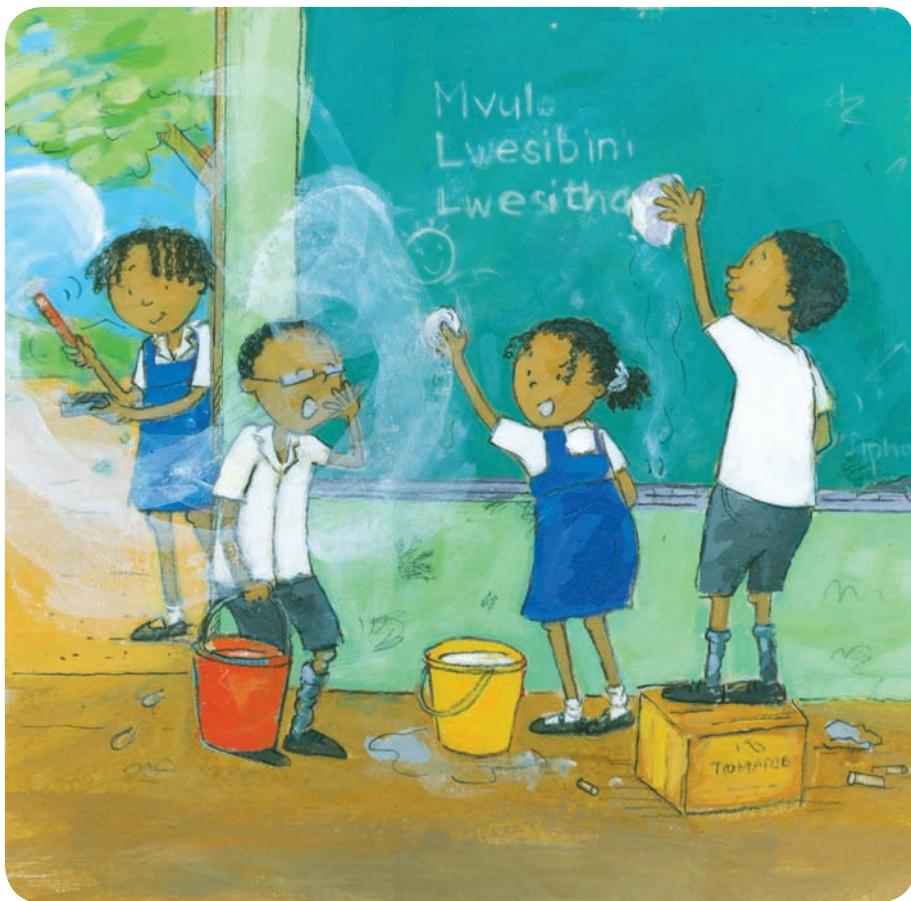
Uyakucoca nini! liyakhalaza iqela likaThulani.

Kwasoloko kukho aba bantu baqhulayo, belibazisa, ngoku kusetyenzwayo ngabanye!



Eli qela licoca ibhodi yokubhalela kaititshala. Iqela libhinqeple phezulu liyasebenza, ngaphandle nje kukaDeliwe. UDeliwe uyakuthanda ukudlala. Ngeli lixa abanye bexakekile, becoca, uDeliwe yena uxakekile, uyavuthela, udala uthuli lwetshokhwe.

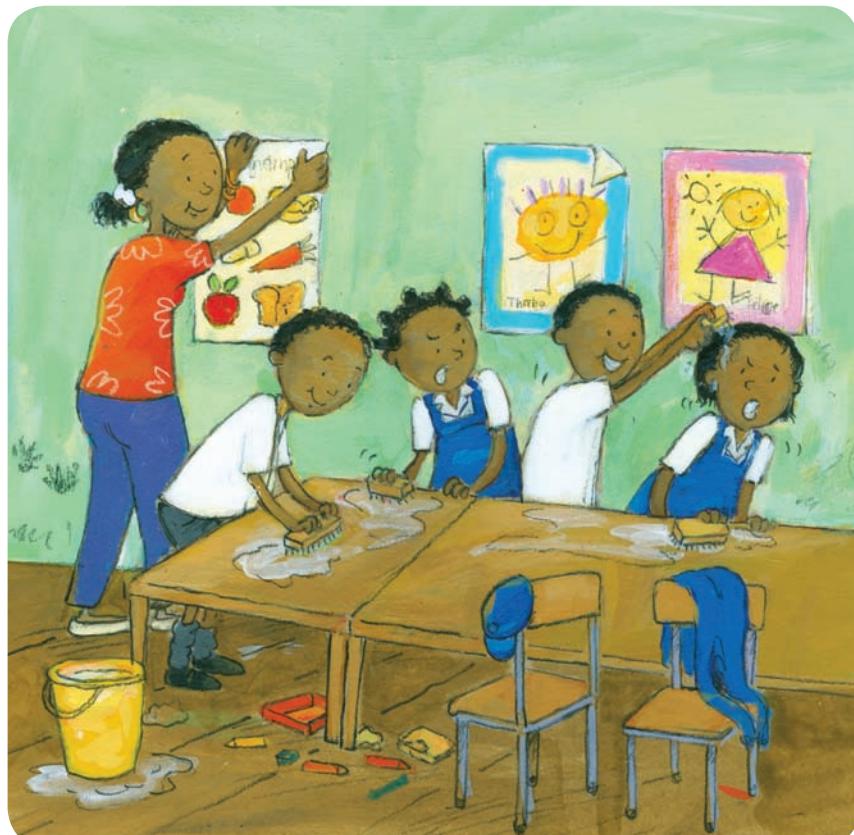
‘Hayi Deliwe! Bhekela phaya kude! Usiqhumisela ngothulil! Futhi, usidalela nje omnye umsebenzil!’ liyakhalaza iqela likaDeliwe.



Eli qela likhuhla iidesika ngeebrashi nangamanzi anesepha. Iqela ngalinye libhinqelete phezulu liyasebenza ngaphandle nje kukaThabo. UThabo uyakuthanda ukudlala. Ngexa abanye bexakekilebekhuhla, uThabo uxakekile, ugalela uNosiphiwe ngamanzi anesepha ezinweleni.

'Sukulibala kukudlala, Thabo! Uyakusebenza nini! Yiza nawe uncedise, tyhini!' liyakhala iqela likaThabo.

Kwasoloko kukho aba bantu baqhulayo, belibazisa ngoku kusetyenzwayo ngabanye!



Eli qela litshayela umgangatho lichitha nemiqomo yenkunkuma. Iqela libhinqe phezulu liyasebenza ngaphandle nje kukaTokolo. UTokolo uyakuthanda ukudlala. Akaqaphelanga nokuba kukho umngxuma kule ngxowa yenkunkuma ayirhuqayo. Ngeli lixa abanye abafundi bexakekile betshayela, uTokolo uxakekile ushiya umzila wenkunkuma emgangathweni.

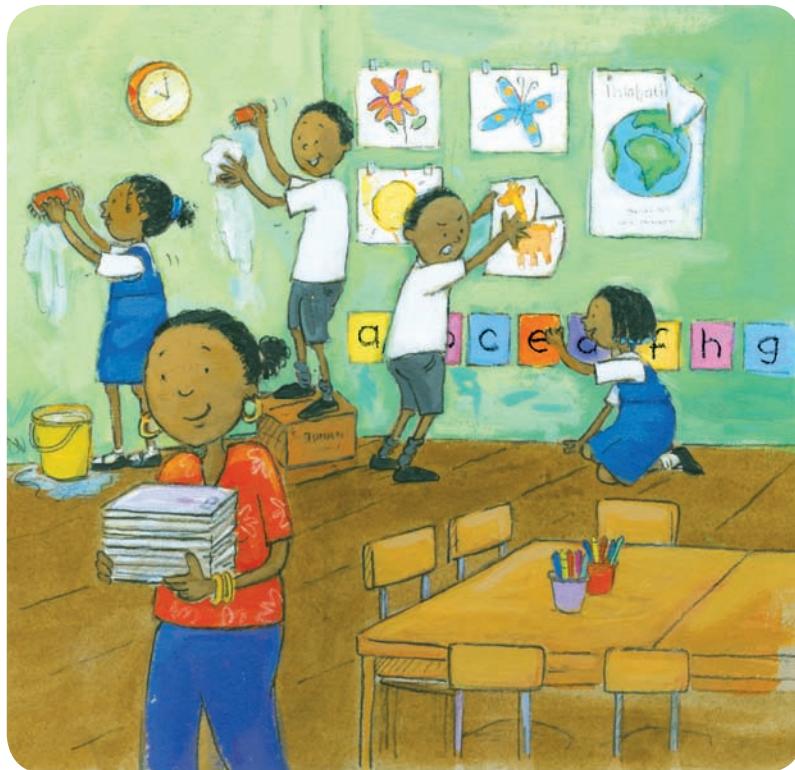
'He wena, Tokolo! Wenzani na! Yeka ukurhuqa le ngxowa! Usibuyisela umva, awuyiboni le ngxowa ukuba iyavuza! Uza kuyitshayela yonke loo nkunkuma!' liyakhalaiza iqela likaTokolo.



Eli qela, nelokugqibela, likhuhla, lisula iindonga.

Liqinisekisa nokuba iiphowusta neetshathi zibuyiselwe, zaxhonywa kakuhle eludongeni. Iqela libhinqelete phezulu liyasebenza ngaphandle nje kukaFuneka. UFuneka naye uyakuthanda ukndlala. Ngeli lixa abanye abafundi bexakekile, bekhuhla, besula, bexhoma iitshathi, uFuneka uxakekile, uzimisele ubhidanisa oonobumba.

'Yeka Funeka le nto uyenzayo! Uyazibona phofu ukuba uyababhidanisa aba nobumba! Beka ngolu hlobo, a-b-c-d-e-f-g-h! Yeka ukndlala, usebenze nawe!' liyakhalaza iqela likaFuneka.



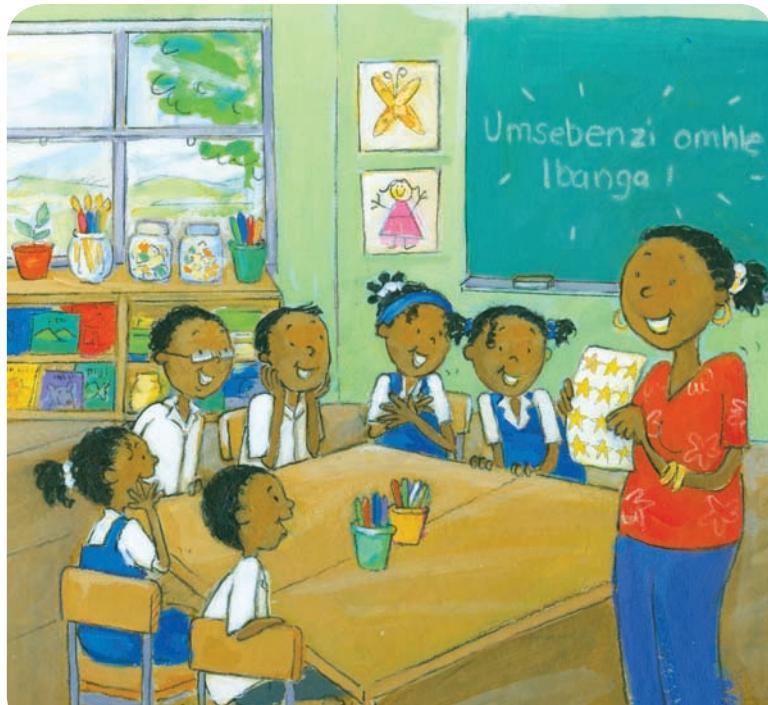
Iifestile zicocekile. Ibhodi icocekile. Needesika ngokunjalo. Umgangatho ucoekile. Iindonga zicocekile. Igumbi lokufundela lilonke licocke ngokwenene!

UNkosikazi Magalela ukholisekile. Mhle umsebenzi owenziwe ngabafundi.

‘Bonke baza kufumana inkwenkwezi, umfundi nomfundi,’ utsho ekhupha eza nkwenkwezi zakhe zimenyezelayo zegolide, uNkosikazi Magalela.

Inokuba utsho nakuThulani, uDeliwe, uThabo, uTokolo noFuneka bethu? Ingaba baza kufumana iinkwenkwezi nabo?

Ewe! Kaloku nabo ekugqibeleni bancedisile ukucoca.

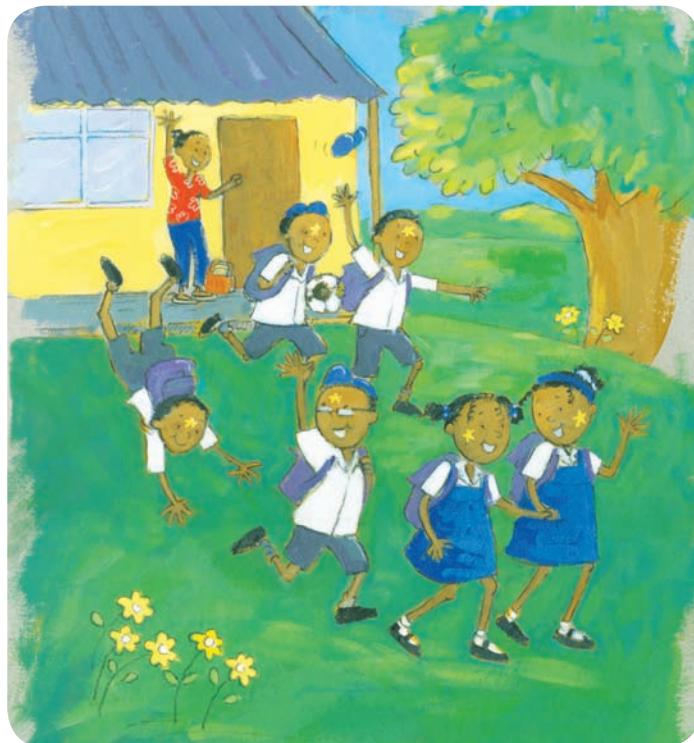


Abafundi bonelisekile ngumsebenzi wabo omhle negumbi labo lokufundela elicocekileyo! Baza kubuyela egumbini elihle nelicocekileyo ukuvulwa kwezikolo, kwikota ezayo!

Yatsho yakhala intsimbi.

‘HURE-E-E-E! Zivaliwe, yiholide!’ bayakhwaza abafundi.
‘Ube neholide emnandi, Nkosikazi Magalela, uphumle!
Siza kukhumbula! Sakubonana ukuvulwa kwezikolo!
batsho, bebaleka abafundi, begoduka.

UNkosikazi Magalela naye uphakamisa isandla,
ebanqwenelela iholide emnandi. Naye wonwabile.
Izikolo zivaliwe!



Limdaka eli gumbi!

A. Uvavanyo lokuhlola ulwazi

Sebenzisa izivakalisi ukuphendula imibuzo.

1. Yintoni le eyayingalunganga ngegumbi lokufundela?
2. Yeyiphi imisebenzi eyenziwa ukunceda ukucoca igumbi?
 - a) ukusula ibhodi
 - b) ukutshayela umgangatho
 - c) ukusula iifestile
 - d) Zonke iimpendulo ezingentla.
3. Abafundi basebenzisa ntoni ukucoca igumbi? Phawula ngolu hlobo (✓) impendulo echanekileyo, uphawule ngolu hlobo (X) impendulo engeyiyo.

imitshayelo yokusula		ipeyinti	
amalaphu okucoca		iibrashi zokukorobha	
itshokhwe		amaphepha	

4. Phawula ngenani ezi zivakalisi ngokulandeelanayo ukusuka ku-l ukuya ku-4.
 - a) Bonke abafundi bafumana iinkwenkwezi zegolide kuNkosikazi Magalela.
 - b) Igumbi lokufundela lalimdaka kakhulu.
 - c) Igumbi lokufundela lalicoceke ngokwenene.
 - d) Abafundi basebenza nzima ukucoca igumbi.
5. Yintoni eyayisenza abafundi bonwabe ukukhala kwentsimbi?

B. Ukusetyenziswa kolwimi

Incwadi yomsebenzi yoku-l yeBanga lesi-3 yakwa-DBE: Iphepha 42, 84

Bhala kwakhona isivakalisi uqale ngegama olinikiwego ngezantsi.

Namhlanje abafundi bacoca igumbi lokufundela.

1. Izolo _____.
2. Ngomso _____.

C. Ukubhala

Incwadi yomsebenzi yoku-l yeBanga lesi-3 yakwa-DBE: Iphepha I22

Linganisa ngokungathi ungomye wabafundi ebalini. Bhala umhlathi ngemini eyiyeyakho ococa ngayo. Uzibona ukweliphi wena iqela? Kwenzeka ntoni? Thiya umhlathi wakho igama.

Utata usele nosana



PHAMBI KOKUBA UFUNDE IBALI

Qiniseka ukuba uayazi intsingiselo yala magama alandelayo
akakholwanga, ukukhwina, mbambazela, enyenysisa, incebethana, lubiwe
bubuthongo, saa, umandlalo

Qiniseka ukuba ungakwazi ukufunda la magama alandelayo
entlanganisweni, akamthembanga, ekrwempa, umombathisa,
kungcolile, kudyobhe, ebuthongweni



Umama kufuneka eye entlanganisweni. Utata yena uza kusala nosana, uLulama ekhaya.

Utata, uza kuqala ukusala nosana, uLulama nje ngokwakhe eyedwa!

Ingathi umama akakholwanga. Akamthembanga ncam utata.

‘Ucinga ukuba ukulungele phofu ukusala nosana?’ umama ubuza utata.

‘Ungakhathazeki. Mna nosana lwam, siza konwaba. Andiqondi ukuba kuya kuba nzima!’ uyaphendula utata, eqinisekile.

Usana lona, alonwabanga. Seluqala ukukhwina, lufuna ukukhala, lufuna unina!

Emva nje kwemizuzwana, usana, uLulama uyakhala, ubiza unina.

‘Sukukhala, sana lwam. Usele notata wakho Lulama. Mna nawe masikhe sidanise,’ atsho utata.

Utata ufunqula usana. Elugone ezingalweni zakhe, udanisa nalo ezama ukulonwabisa.

ULulama yena, akafuni kudanisa.

‘Wha-a-a! Wha-a-a!’ uyaqhubeka, uyakhala uLulama.

‘Yhini na ude ulile kangaka, Lulama? Kumnandi nje ukudanisa notata!’ uyacenga utata.





Usana uLulama usaqhubeka, uyakhala.

‘Musa ukukhala, sana lwam. Ndiza kukuculela ingoma emnandi,’ atsho utata.

Utata uhlala phantsi, uculela uLulama, emmbambazel, emthuthuzela. ‘Thula bhabhana, mus’ ukulila... Umam’ uyeza nedinala yomntwana...’

ULulama yena, akafuni kuculelwa.

‘Wha-a-a! Wha-a-a!’ uyaqhubeka, uyakhala uLulama.

‘Sukulila kangaka wethu, Lulama! Kumnandi nje ukuculelwa ngutatal’ uyacenga, enyenjisa iqhina utata.

Usana, uLulama usaqhubeka, uyakhala.

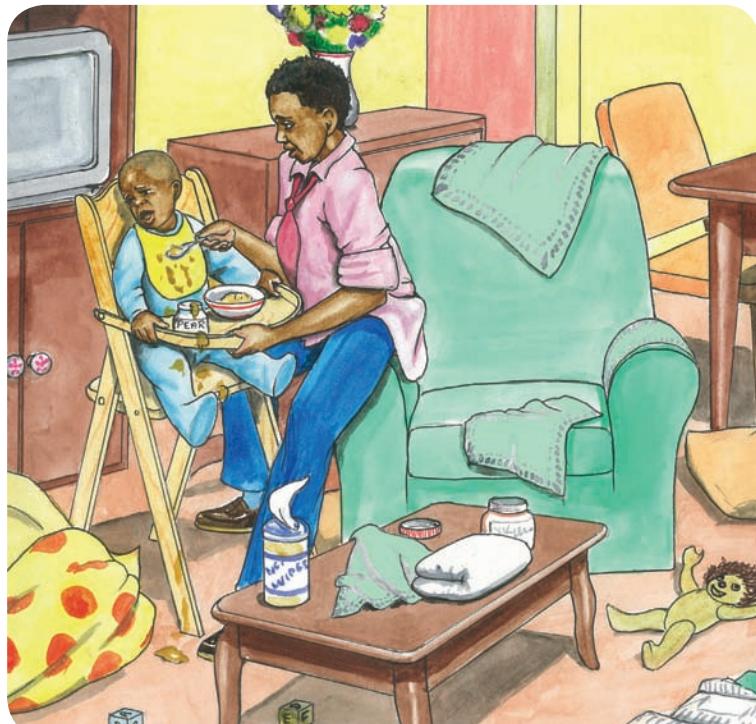
Utata ucinga ukuba uLulama inokuba ulambile.

Uhlalisa uLulama kakuhle esitulweni sakhe alande nencebethana yakhe. ‘Sukukhala wethu, Lulama, sana Iwam. Ina, khawutye nali ipere.’

ULulama yena, akafuni kutya, akafuni pere. Uyala nomlomo wakhe, ipere lichitheka kuyo yonke indawo, liyangcolisa!

‘Wha-a-a! Wha-a-a!’ uyaqhubeka uyakhala uLulama.

‘Yhini na, Lulama. Kunini ulila, sana Iwam? Awukaliva ukuba mnandi kwalo eli pere!’ uyacenga, ekrwempa intloko utata.





Usana uLulama lusaqhubeka luyakhala.

Utata ucinga ukuba uLulama inokuba unxaniwe. Utata ulungiselela uLulama, umandlalo. Uzama ukulalisa uLulama, umombathisa ngengubo.

'Thula wethu, Lulama, sukulila. Ncanca, nantsi ibhotile yakho yobisi,' uyangenga utata, egugile, ethulisa uLulama.

ULulama yena, akafuni kuncanca bhotile.

'Wha-a-a! Wha-a-a!' uyaqhubeka, uyakhala uLulama.

'Ukhalela ni na kangaka, Lulama, sana lwam?
Ndiyakucingela, kudala ukhala noko!' usacenga utata
ngelizwi elidiniweyo.

Utata naye ufunu ukukhala ngoku. Uyacinga ukuba
ngumsebenzi onzima ukusala nosana. Kudala
ethuthuzela. Uxakiwe.

Ekugqibeleni, Iwade Iwayeka ukukhala usana uLulama.
Ludiniwe, lubiwe bubuthongo, Iwalala.

Utata naye uziphosa esitulweni. Uphelelwe ngamandla
kukuthuthuzela, ufile kukudinwa! Utata umana evala
amehlo, kude kwazola, kwathula cwaka. Uyozela utata,
uyalala. Cum! ukobude ubuthongo.



Umama ubuyile entlanganisweni. Egumbini kumdaka, kungcolile izinto zokudlala zosana zithe saa yonke indawo. Ukutya kosana, ipere, kuchithekile, kudyobhe nezitulo. Ibhotile yosana nantso nayo, itake yaya kuwa kude. Umama, ubona zonke ezi zinto. Ubona usana, uLulama lulele. Ubona utata, naye ulele esitulweni.

Kodwa umama akakhathazeki yiyo yonke le nto.
‘Ingathi utata nosana lwakhe bebenexesha elimnandi bobabini,’ uyacinga umama, encumile.

‘Hmmm,’ luvakalise ukudinwa usana, uLulama ebuthongweni.

‘Hmmm,’ avakalise ukudinwa utata ebuthongweni.

*Ingaba utata nosana uLulama bebonwabile?
Chaza, ucinga ntoni wena?*



Utata usele nosana

A. Uvavanyo lokuhlola ulwazi

Sebenzisa izivakalisi ukuphendula imibuzo.

1. Ingaba wayesiya phi umama?
2. Umama wayengamthembanga ukumshiya nosana utata kuba _____.
 - a) uLulama yayilusana olugezayo
 - b) utata wayengaphilanga
 - c) utata wayengazange akhe asale nosana uLulama ngaphambili
3. Yintoni eyokuqala awayenzayo utata ukuzama ukuthulisa uLulama?
4. Ingaba uLulama wayithanda ingoma awayeyiculelwa ngutata? Kutheni ucinga njalo?
5. Phawula ngolu hlobo (X) ecaleni kwezivakalisi ezingeonyani, uze uphawule ngolu hlobo (✓) ecaleni kwezivakalisi eziyinyani.

a) Usana uLulama walitya ipere wayincanca nebhotile yakhe yobisi.	
b) Utata wafumanisa ukuba akululanga ukusala nosana.	
c) Yayicocekile iqoqiwe indlu ukubuya kukamama ekhaya.	
d) ULulama notata babelele ukubuya kukamama ekhaya.	

6. Ingaba kutheni wayekhala kangaka uLulama akungabikho umama ekhaya?
7. Umama wayencumile akuba ebuyile ekhaya kuba _____.
 - a) wayekhangeleka ehlekisa utata kuye
 - b) wayebona ngathi utata noLulama babenexesha elimnandi bobabini
 - c) wayenexesha elimnandi entlanganisweni yakhe

B. Ukusetyenziswa kolwimi

Incwadi yomsebenzi yoku-1 yeBanga lesi3 yakwa-DBE: Iphepha 46, 72, 84, 106
Incwadi yomsebenzi yesi-2 yeBanga lesi3 yakwa-DBE: Iphepha 73

Bhala kwakhona ezi zivakalisi zingezantsi ufakele iziphumlisi ngokufanelekileyo.

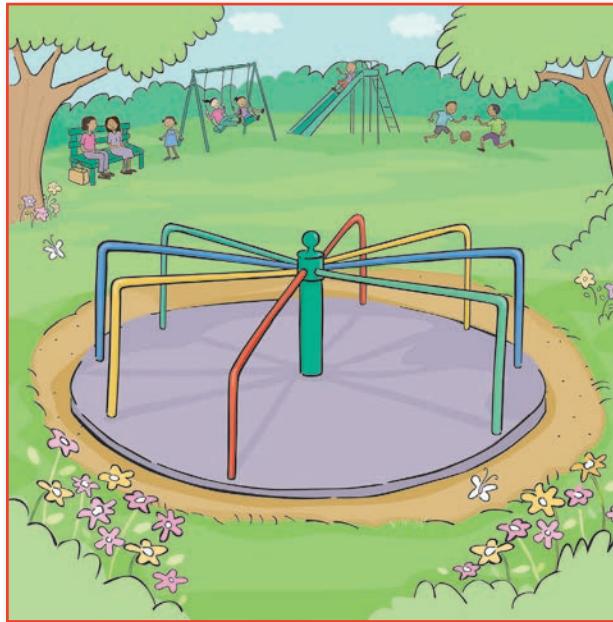
1. yonke into iza kulunga, utsho utata
2. 'ukhalela ni kangaka, lulama' utsho utata

C. Ukubhala

Incwadi yomsebenzi yoku-1 yeBanga lesi3 yakwa-DBE: Iphepha III
(usebenzisa uhlobo lokuyalela)

Linganisa ngathi ungu mama wosana uLulama. Bhalela utata uluhlu lwemiyalelo engokugcina usana.

Ujikeleza



PHAMBI KOKUBA UFUNDE IBALI

Qiniseka ukuba uayazi intsingiselo yala magama alandelayo
ubumelwane, nekummandla, omiselwe, ungqala, ngqo, isiyezi,
echwayitile, exhathisa

Qiniseka ukuba ungakwazi ukufunda la magama alandelayo
isantya, uqwaliasela, begxadazel, nkqo, kuyintswahla, bemtyhiliza,
ekhatywayo, ootshebeleza

Apha kubumelwane kukho igadi elungisiweyo nekummandla omiselwe ukubuka, ubuhle bendalo. Abantu kubumelwane bayathanda ukuza kuzonwabiswa kule gadi. Ubabona behleli phantsi kwemithunzi yemithi, bencokola nezihlobo zabo. Ubabona behamba neenjana zabo, bezolula imilenze. Abantwana bathanda ukudlala ibhola ekhatywayo kwalapha kule gadi. Kodwa, ikakhulu, beza bevuyela ukudlala koojingi, ootshebeleza, oojikeleza nezinye izixhobo zokudlala.



UGugu omncinane uyafika egadini. Ungqala ngqo kujikeleza. Uthanda kakhulu ukudlala kujikeleza. UGugu ufika atyhilize ujikeleza ngamandla ebaleka. Uyajika-jika ujikeleza abe seleqabela uGugu.



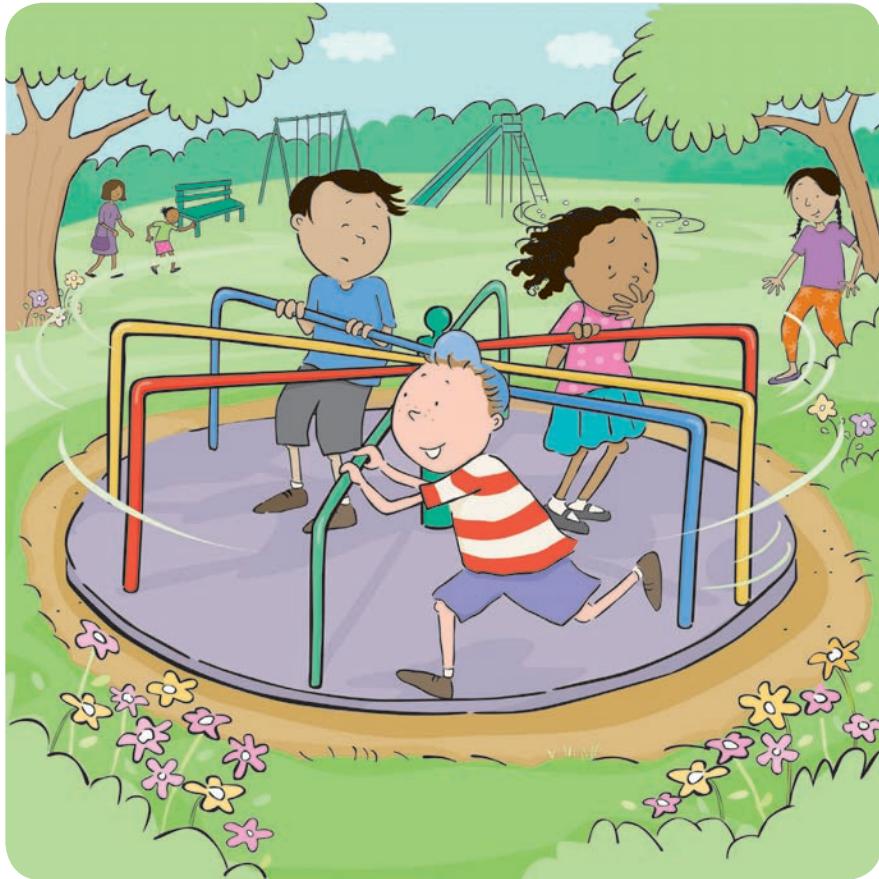
UJin ufika egadini naye angqale ngqo kujikeleza.
Ufika uGugu ekhwele ujikeleza, kodwa ujikeleza ecotha
isantya siya sisehla. UJin utyhiliza ujikeleza ngamandla,
ebaleka abe seleqabela. Ubaleka ngamandla
kunakuqala ujikeleza, isantya siphakamile.

UGugu akasithandi esi santya sikajikeleza,
akonwabanga, uqalisa ukoyika. UGugu uyabambelela,
aqinise kujikeleza.



UJonah uyafika egadini. Naye akalibazisi unqala ngqo kujikeleza amthandayo. UJonah utyhiliza ngamandla angaphezulu, ebaleka ukuze isantya sikajikeleza siphakame nangaphezulu. Ujikeleza ujikajika kakhulu kunakuqala.

UGugu uqalisa ukuba nesiyezi. UJin yena akonwabanga, uqalisa ukoyika. UGugu noJin bafuna sehle isantya sikajikeleza.



Uyafika uRina kujikeleza xa kanye uJonah eqabela. URina uyintombazana ekhulileyo, enamandla. Ubamba ujikeleza, ebaleka ejika-jika naye, emana emtyhiliza ngamandla. Ujikeleza ujika-jika ngamandla kakhulu ngoku kunangaphambili. Uyaqabela uRina, ekhwaza, echwayitile, ejika-jika kujikeleza.

UGugu unesiyezi kakhulu. ‘Misa! Misa! Ndifuna ukwehla!’ uyakhwaza, esoyika uGugu.

UJin uqalisa ukuba nesiyezi. ‘Misa! Misa! Ndifuna ukwehla!’ uyakhwaza, ekhalaza uJin.

NoJonah akonwabanga uqalisa ukoyika. Uyaqala ukujika-jika ngesantya esiphezulu kangaka kujikeleza. ‘Misa! Misa!’ uyakhwaza naye uJonah, efuna ukwehla.

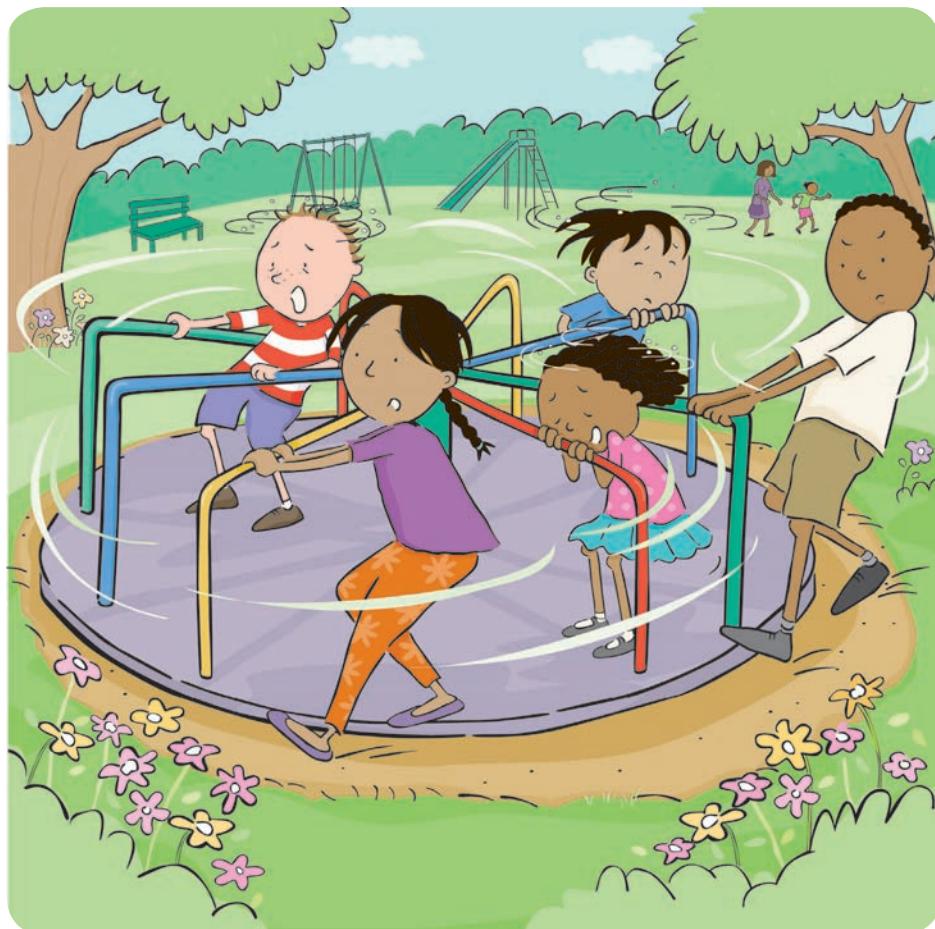
URina uqwalasela uGugu, abuye, aqwalasele uJin noJonah.

‘Kufuneka behle kujikeleza uGugu, uJin noJonah. Basebancinci kakhulu, saye nesi santya sikajikeleza siphakame kakhulu kubo. Mandizame indlela yokumisa lo jikeleza,’ uyacinga, ebacingela, ebasizela uRina.



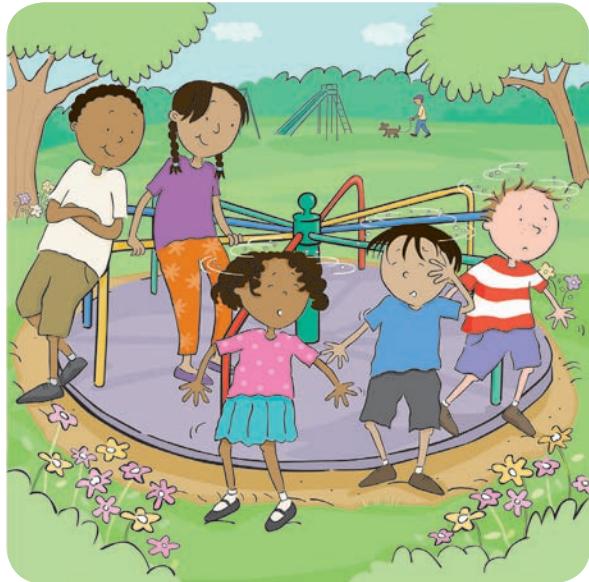
URina ubona uKagiso esiza kujikeleza. ‘Kagiso! Yiza baleka! Yiza, khawuleza, masimise ujikeleza!’ uyakhwaza uRina, ecela uncedo kuKagiso.

UKagiso uyabaleka ukuya kubanceda. Ufika, abambe ujikeleza, emtsalela kuye, exhathisa ngeenyawo zakhe emhlabeni ukuze isantya sikajikeleza sihle. URina naye uyancedisa ngokumana exhathisa, enyathela ngolunye unyawo emhlabeni.



Ekugqibeleni siyehla isantya sikajikeleza. Ujika-jika okokugqibela ujikeleza. Uyema ujikeleza.

UGugu, uJin
noJonah bayehla,
benyamekile,
kodwa
begxadazel.
Bobathathu
abakwazi ukuma
nkqo, abakwazi
nokuhamba,
bafuna iindawo
nezinto
zokubambele!



‘Hlalani phantsi engceni. Emva kwethuba, siza kuphela isiyezi!’ uyabayalela, ebasizela uKagiso.

UKagiso noRina, nabo kwakhona bencedisana,
bebaleka, bejika-jika nojikeleza, bemtyhiliza ngamandla
kakhulu, beqabela. Kumnandi, kuyintswahla, bayahleka,
bayakhwaza, bonwabile. Ujikeleza ujika-jika kakhulu, ude
abukeke emibala-bala, emenyezela emehlwani.
Bayajika-jika, bayajika-jika, bayajika-jika.

UGugu, uJin noJonah abakwazi nokubukela sisiyezi!
Iintloko zabo zisajikeleza, zisajikeleza, zisajikeleza!

Ujikeleza

A. Uvavanyo lokuhlola ulwazi

Sebenzisa izivakalisi ukuphendula imibuzo.

1. Lenzeka phi ibali?
2. Abantu bayo kwigadi ekummandla omiselwe ukubuka indalo _____.
 - a) behamba neenjana zabo
 - b) ukuya kudlala ibhola ekhatywayo
 - c) ukuya kuhlala phantsi kwemithunzi bancokole
 - d) Zonke iimpendulo ezingentla.
3. Kwakutheni uGugu aze angqale ngqo kujikeleza?
4. Ukuba ukhwele ujikeleza obaleka kakhulu _____.
 - a) usenokudinwa wozele ulale
 - b) angema ujikeleza
 - c) ungaba nesiyezi
5. Phawula ngenani ngokuchanekileyo izivakalisi ngokulandeelana uqale ku-l ugqibele ku-4.

a) URina wafumanisa okokuba abantwana abancinane kufuneka behlile.	
b) NoJin noJonah baqala nabo baba nesiyezi.	
c) UKagiso noRina bancedisana ukumisa ujikeleza.	
d) UGugu waqala ukuba nesiyezi kujikeleza.	

6. URina noKagiso _____.
- baba nenkathalo baba luncedo
 - babefuna ibe ngabo bodwa abadlala kujikeleza
 - baba nesiyezi bakudlala kujikeleza
 - babeboyikisa bebothusa abantwana abancinane
7. Kwakutheni uRina noKagiso bona bakwazi ukujika-jika ngesantya esiphezulu sikajikeleza?

B. Ukusetyenziswa kolwimi

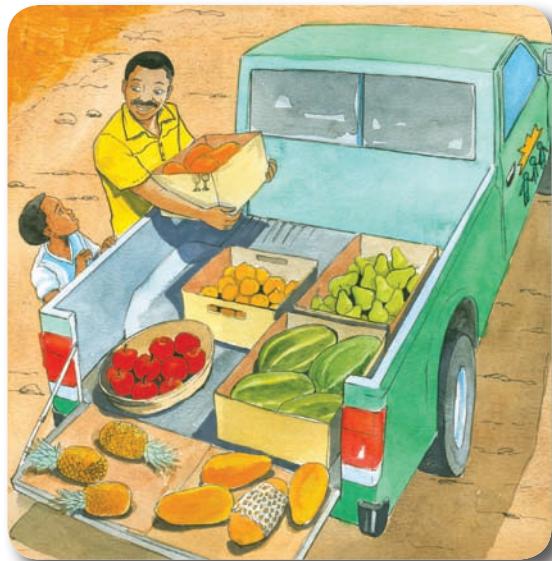
Incwadi yomsebenzi yoku-l yeBanga lesi3 yakwa-DBE: Iphepha II8

Funda la magama azizichazi angezantsi. Khetha abe ma-4 achaza uGugu, uJin noJonah. Bhala ke ngoku esakho isivakalisi usebenzisa isichazi ngasinye sala magama ma-4. onwabanga, ncinci, khulu, namandla, oyika, caphuka, gula, siyezi, mnandi

C. Ukubhala

Ingaba wakha waya egadini yokubuka ubuhle bendalo? Wenza ntoni khona? Uthanda ukudlala ntoni? Udlala nabani? Bhala umhlathi ozivakalisi ezingaba sibhozo uzobe nomfanekiso.

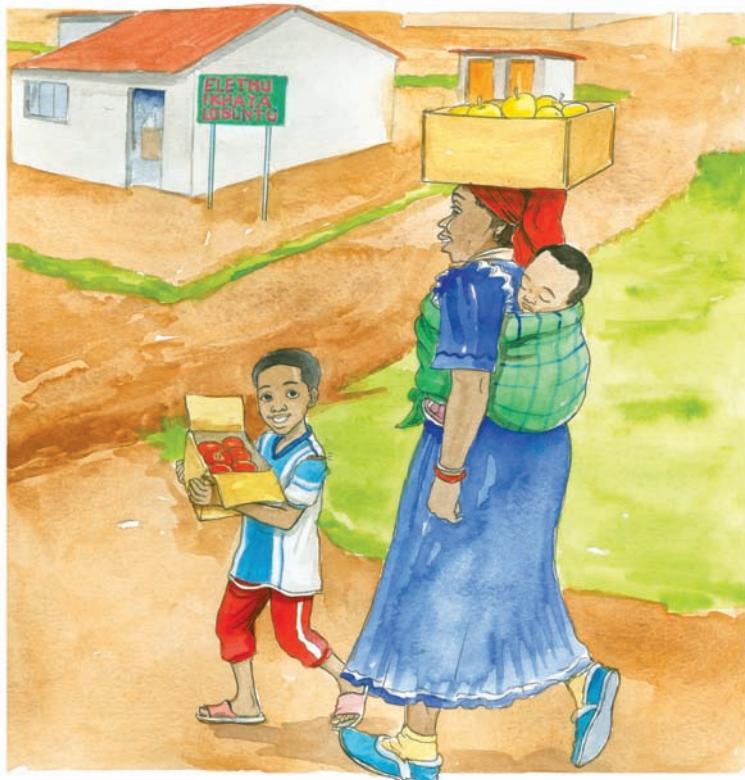
Kumnandi ukunikela



PHAMBI KOKUBA UFUNDE IBALI

Qiniseka ukuba uayazi intsingiselo yala magama alandelayo
akram-kram, imantyi, incindi, ngcekelela, qhu, qho, ehlaziya, inkedama
Qiniseka ukuba ungakwazi ukufunda la magama alandelayo
ukuwathwala, agcwele, nqwelana, ziyarhwexa, siqhamo, sisendleleni

Ikhaya lobuntu licele ikhaya ngalinye kule dolophana yethu ukuba sinikele ngeziqhamo.



Mna nomama sisendleleni eya kweli khaya. Siya kunikela ngesona siqhamo sisithandayo ekhaya, ama-apile! Alikudanga ikhaya lobuntu ngeenyawo, kodwa ayandisinda la ma-apile. Ingathi nam ndingakwazi ukuwathwala entloko, ndixelise umama okanye ndiwabeleke emqolo, ndilinganise yena, xa ebeleke umnakwethu omncinane.

Inokuba aza kutyiwa ngubani la ma-apile akram-kram namnandi kakhulu?

Mna notata sisendleleni eya kwikhaya lobuntu.
Siya kunikela ngamapere kuba sesona siqhamo
sisithandayo ekhaya!

Le Yam ibhokisi endiyiphethayo ayinzimanga, incinci
kwaye ilula kamnandi. Kodwa le mantyi aphethe
ngayo utata, inkulu, yaye igcwele qhu ngamapere
ambala uluhlaza.

Inokuba aza kutyiwa ngubani la mapere anencindi
nanencasa emnandi kangaka?



Umakazi ungumongikazi esibhedlele. Phambi kokuba aqale emsebenzini namhlanje, siza kumkhapha xa esiya kwikhaya lobuntu. Siya kunikela ngepopo esona siqhamo sisithandayo ekhaya!

Inenekazi lasekhaya lobuntu, uNkosikazi Funeka ongumphathi, uyasibona sisiza ngendlela.

'Khawubukele! Iwele ngalinye liphethe amawele eepopo!' uyasibulisa, encumile.

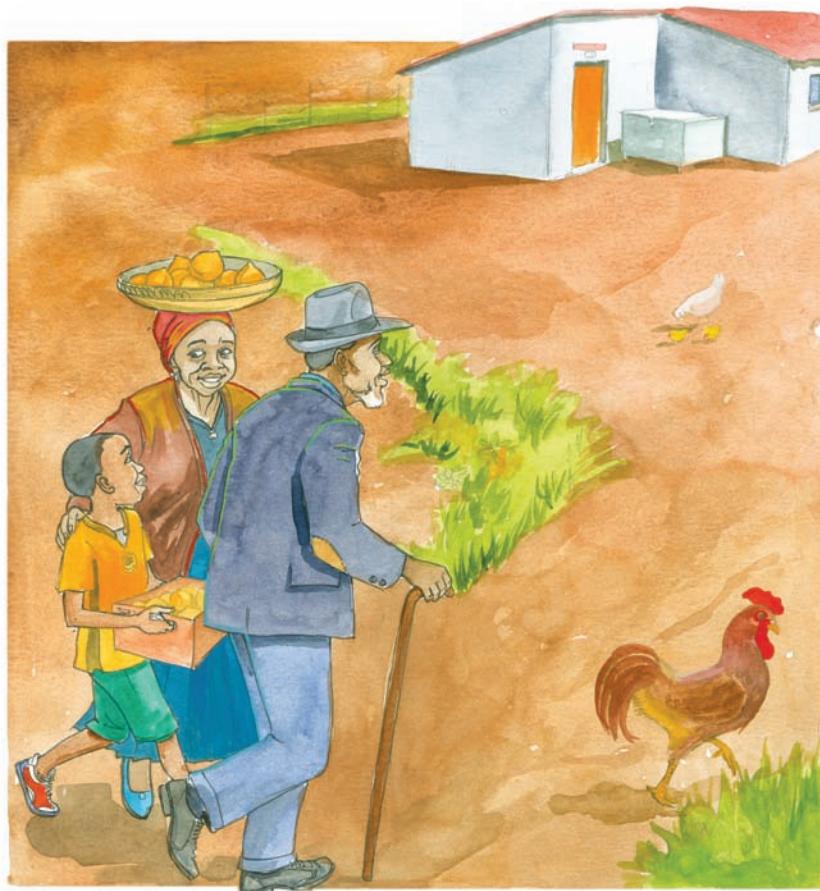
Inokuba ziza kutyiwa ngubani ezi popo zithambileyo zimnandi kangaka?



Ndikhapha umakhulu notatomkhulu, siya kwikhaya lobuntu. Siya kunikela ngepesika, esona siqhamo sithandwa ngutatomkhulu!

Khawubukele umakhulu. Ungcekelele isitya esigcwele qhu ziipesika. Ingathi nam ndingakwazi ukungcekelela ndifane naye. Xa ndingcekelela mna, ziyawa qho izinto endizithwele entloko.

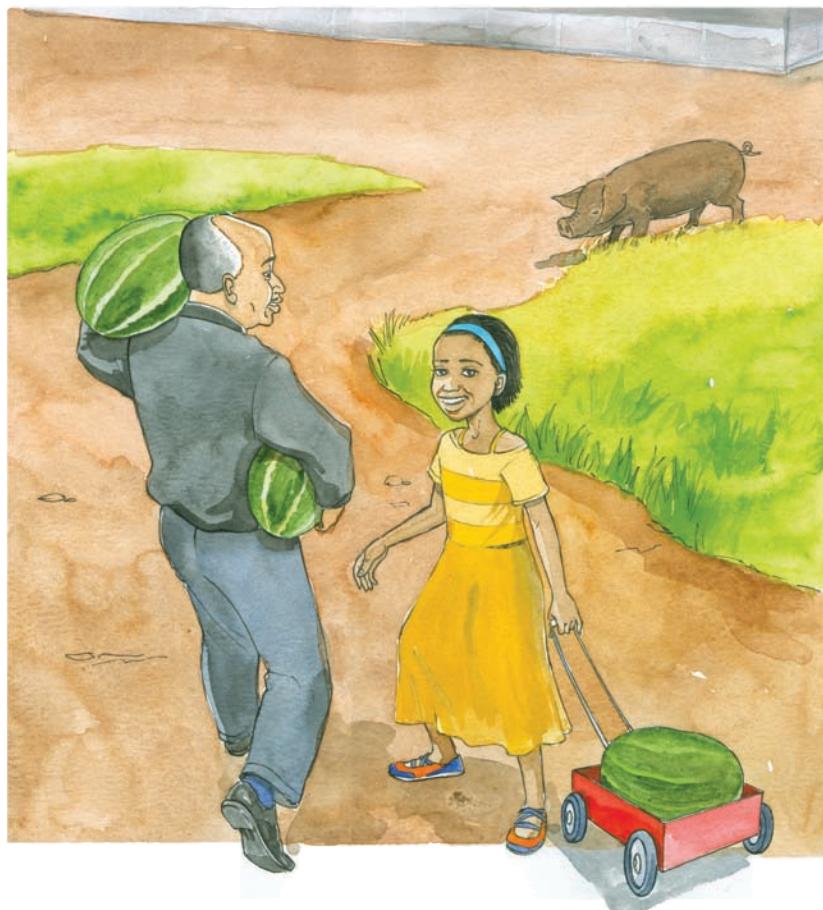
Inokuba ziza kutyiwa ngubani ezi pesika zinencasa zimnandi kangaka?



Ndikhapha umfundisi uHlathi, sisendleleni eya ekhaya lobuntu. Siya kunikela ngevatala, esona siqhamo asithandayo umfundisi!

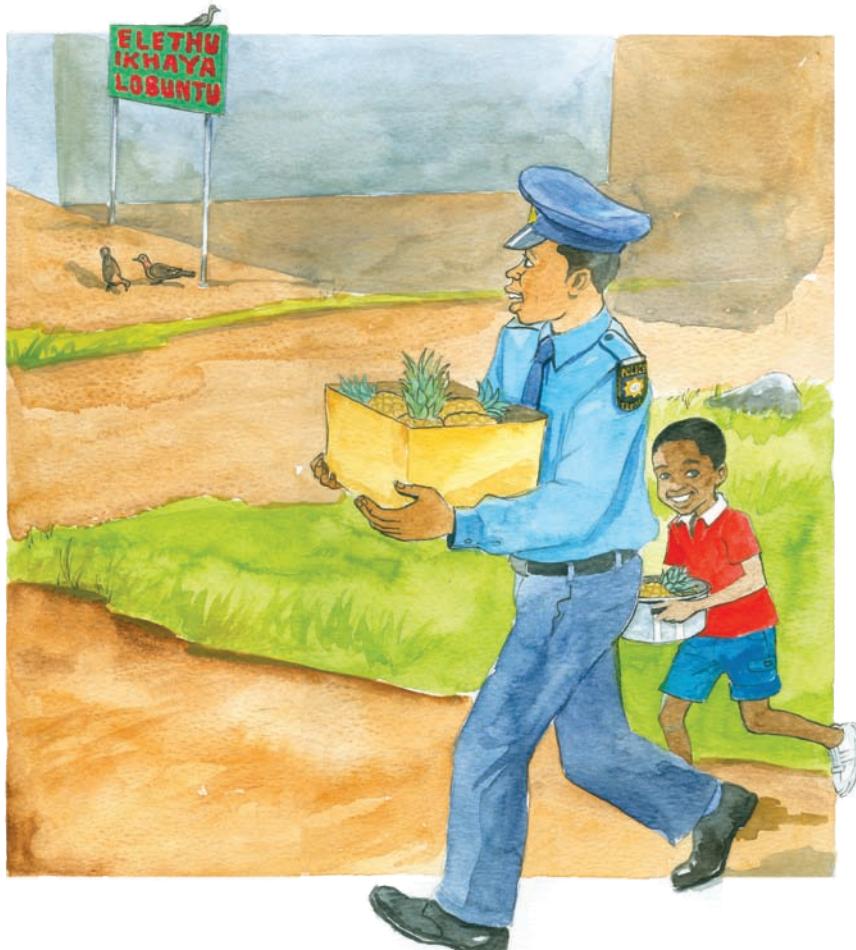
Umfundisi Hlathi undibukele nditsala le nqwelana yam ndithwele ngayo ivatala. ‘Ingathi nam ndinganayo inqwelo efana nale yakho. Iyandisinda le vatala!’ utsho umfundisi.

Inokuba iza kutyiwa ngubani le vatala encindi yayo ihlaziya kangaka?



Umkhuluwa wam uza kuqala umsebenzi wobupolisa namhlanje. Phambi kokuba aqale emsebenzini, siza kuhamba kanye ukusa iziqhamo kwikhaya lobuntu. Siza kunikela ngepayinapile, esona siqhamo sisithandayo sobabini. Iipayinapile ziyahlaba, ziyarhwexa! Yiyo le nto mna, ndiza kuzithwala ngembiza le!

Inokuba ziza kutyiwa ngubani ezi payinapile zinencasa, zimnandi kangaka?

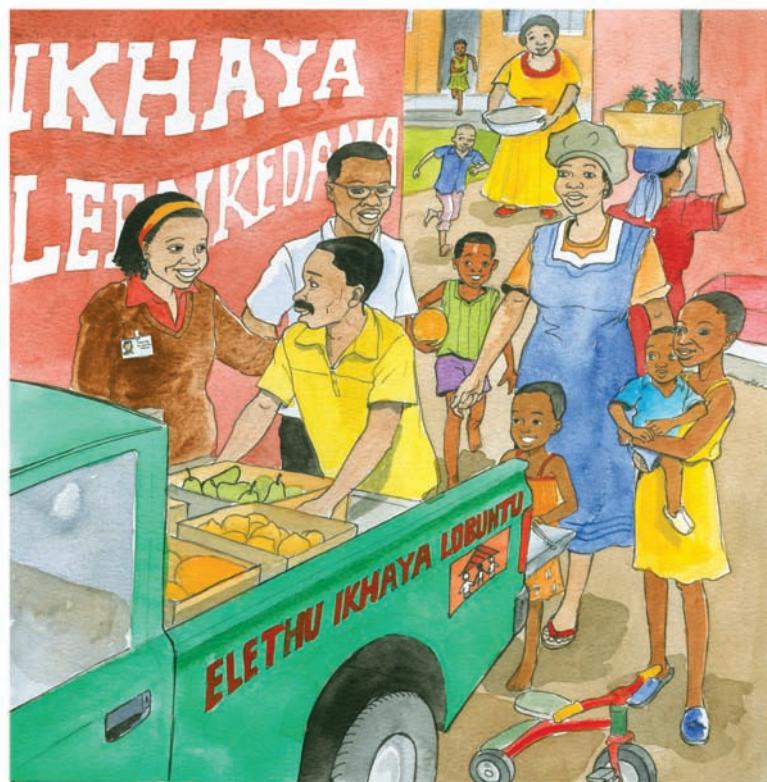


Khangela! Ingathi yinqwelo yokuthutha yekhaya lobuntu nje leya iluhlaza. Kutheni imise kweli khaya leenkedama? Nabo nabantwana bekhaya leenkedama, bephuma beyikhawulela?

Abasebenzi bekhaya leenkedama baxakekile, bathula iibhokisi ngeebhokisi zeziqhamo... kungama-apile, amapere, ipopo, iipesika, ivatala nepayinapile! Bonke bakhangeleka bonwabile, bencumile.

Ndiyabona ke ngoku! Satsho sazi ukuba ngoobani abaza kutya zonke ezi ziqhamo... iinkedama!

Kumnandi ngenene ukunikela!



Kumnandi ukunikela

A. Uvavanyo lokuhlola ulwazi

Sebenzisa izivakalisi ukuphendula imibuzo.

- I. Zingaphi iindidi zeziqhamo ezaziswa ngabantu?
Bhala uluhlu.
2. Inkedama ngumntu _____.
 - a) ongenabazali
 - b) ongenabantwana
 - c) onguye yedwa umntwana ekhaya
 - d) Zonke iiimpendulo ezingentla.
3. Ingaba kwakutheni intombazana ize iyithwale ngenqwelana ivatala?
4. Ingaba kwakutheni inkwenkwana ize iyithwale ngembiza ipayinapile?
5. Abasebenzi bekhaya leenkedama bazithutha njani iziqhamo ukuzisa kwikhaya leenkedama?
6. Phawula ngolu hlobo (X) ecaleni kwezivakalisi ezingeyonyani, uze uphawule ngolu hlobo (✓) ecaleni kwezivakalisi eziyinyani.

a) Ibhokisi yeeapile inzima, futhi nevatala ngokwayo inzima.	
b) Iapile isinda ukudlula ivatala.	
c) Akulula ukuthwala izinto entloko nakubanina.	
d) Izinja, iikati neenkukhu, zonke ezi zinto ziziqhamo.	

7. Ingaba eli bali lawubonakalisa njani umoya wesisa nobuntu wabahlali?
- abantu batya iziqhamo ezininzi.
 - abantu bakhetha iziqhamo abazithandayo.
 - abantu banikela ngemifuno.
 - abantu banikela ngeziqhamo.

B. Ukusetyenziswa kolwimi

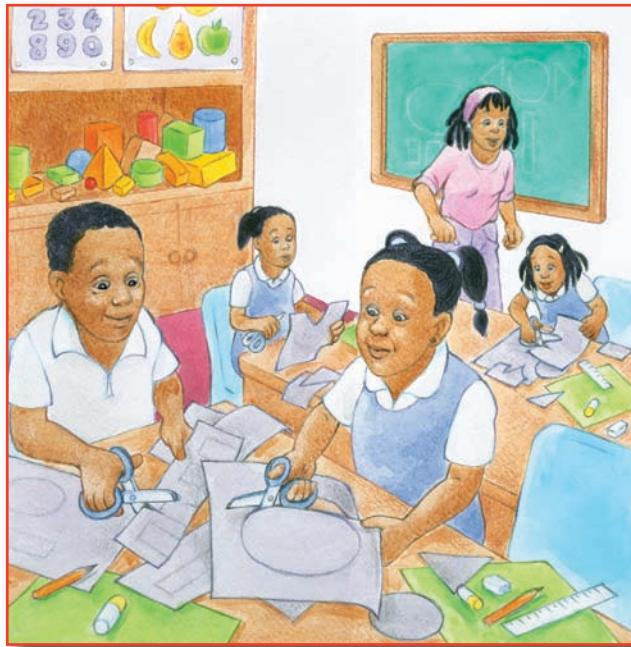
Incwadi yomsebenzi yoku-1 yeBanga lesi3 yakwa-DBE: Iphepha 80, 92, 118, 121, 126
Incwadi yomsebenzi yesi-2 yeBanga lesi3 yakwa-DBE: Iphepha 87, 88

- I. Fumana amagama ebalini asetyenziswe ukuchaza iziqhamo ngokwahlukeneyo. Bhala uluhlu lwala magama.
2. Khetha ke isiqlihamo nasiphi na. Zoba umfanekiso omkhulu wesiqlihamo sakho. Bhala wonke amagama owaziyo achaza isiqlihamo emfanekisweni. Cinga ngebala, isakheko, isongo okanye incasa, inkangeleko, zonke ezi zinto phambi kokuba usitye naxa usitya isiqlihamo.

C. Ukubhala

Kutheni kuthi bantu kubalulekile ukutya iziqhamo? Fumanisa kangangoko unako ukuba zisilungele njani na iziqhamo. Bhala ulwazi lwakho ngezivakalisi ezipheleleyo.

Umfanekiso wesakheko



PHAMBI KOKUBA UFUNDE IBALI

Qiniseka ukuba uayazi intsingiselo yala magama alandelayo
ezizizakheko, mbhoxo, coselelo, sinomhlambi, ipitsa

Qiniseka ukuba ungakwazi ukufunda la magama alandelayo
esisangqa, neengxande, elingwevu, unxantathu, njengeencwadi,
olumxinwa, bezinamathelisa

Abafundi bebanga likaNkosazana Dlomo balungele isifundo sabo sobugcisa. Balungise iipensile, iirabha, iirula, izikere, isincamatelisi iglu, nephepha elingwevu ngebala.

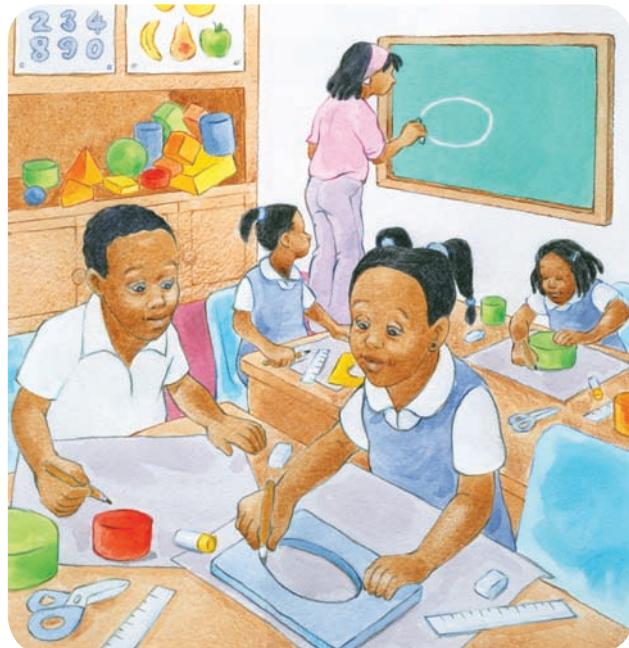
Namhlanje bazoba izakheko ngezakheko. UNkosazana Dlomo uqokelele iibhokisi ezizizakheko ezihlukenyoy, izistensile nezinye izinto ukubancedisa ukuzoba kube lula. Uyabachazela okokuba bakube bezobile baza kuzisika izakheko bakhe umfanekiso ngazo. Inokuba ngumfanekiso wantoni bethu?

Kuqala uNkosazana Dlomo uyalela abafundi ukuba bazobe isakheko **esimbhoxo** esikhulu.

‘Isakheko esimbhoxo ungasifanisa nesakheko seqanda,’ uyachaza uNkosazana Dlomo.

Abafundi
basebenzisa
izistensile
neebhokisi
ukubanceda
ukuzoba.

‘Ingaba iza kuba
ngumfanekiso
weqanda?’
bayazibuza
abafundi.



Uyaphinda uNkosazana Dlomo uyalela abafundi ukuba bazobe **isangqa** esincinci.

‘Isakheko esisangqa ungasifanisa nesakheko sebhola,’ uyachaza uNkosazana Dlomo.

Abafundi basebenzisa iibhokisi, iitoti neziciko ukubanceda ukuzoba.

‘Ingaba izi kuba ngumfanekiso webhola?’ bayazibuza abafundi.

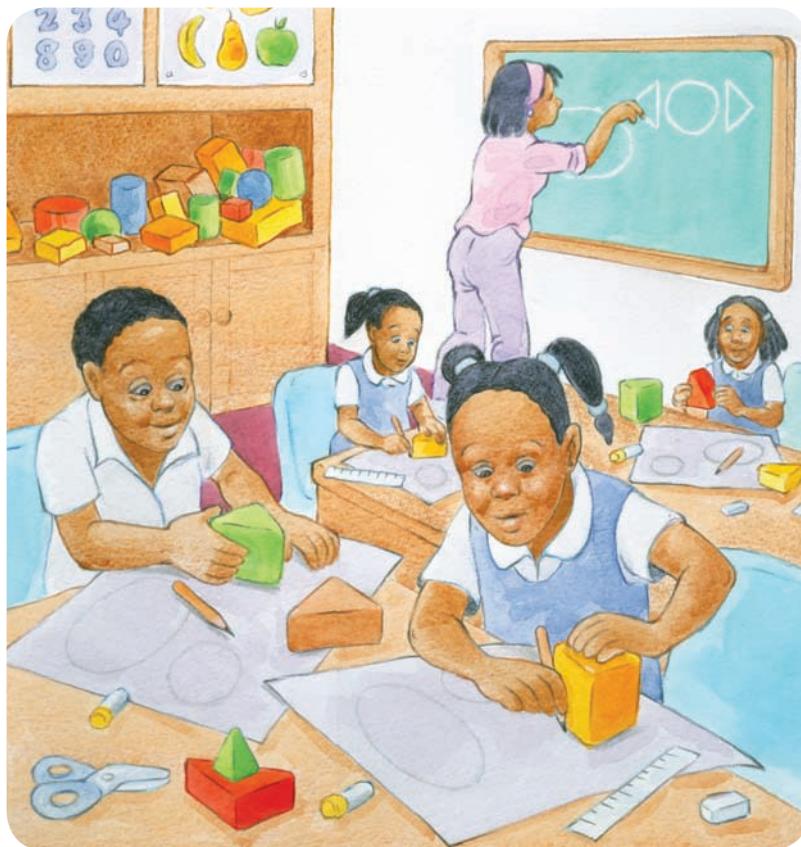


Aphinde uNkosazana Dlomo ayalele abafundi ukuba bazobe **oonxantathu** ababini abancinci abalinganayo.

‘Unxantathu sisakheko esinamacala amathathu, kanye njengesilayi sekeyiki okanye ipitsa,’ uNkosazana Dlomo uchazelā, ekhumbuza abafundi.

Abafundi basebenzisa iirula neebhokisi ukubanceda ukuzoba.

‘Ingaba izakuba ngumfanekiso wesilayi sekeyiki okanye ipitsa?’ bayazibuza abafundi.

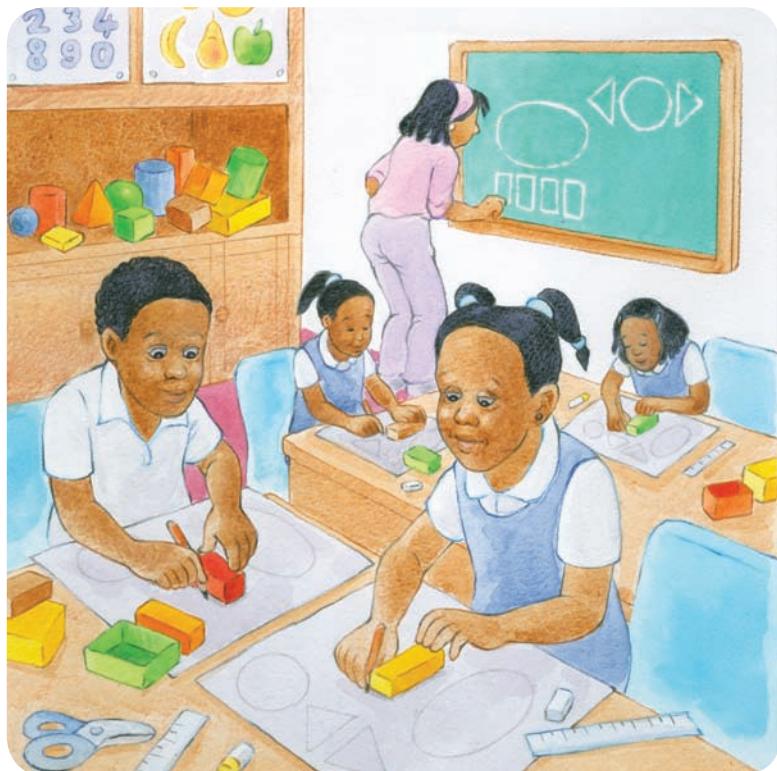


Emva koko, uNkosazana Dlomo uyalela abafundi ukuba bazobe izakheko **zoxande** oluncinci zibe zine, zilingane.

‘Uxande sisakheko esinamacala amane njengalawo esikwere. Kufuneka ke kodwa ukhumbule ukuba amacala amabini ajongeneyo ayafana aye ayalingana, kanye njengencwadi okanye ucango,’ uyachaza uNkosazana Dlomo.

Abafundi basebenzisa iibhokisi ezincinci ukubanceda ukuzoba.

‘Ingaba izi kuba ngumfanekiso wocango?’ bayazibuza abafundi.



Okokugqibela uNkosazana Dlomo uyalela abafundi ukuba bazobe **uxande** olude olumxinwa.

Abanye abafundi bazoba ngokujikeleza, bekhuphela isakheko seerula zabo.

Abafundi bazobe izakheko ezilithoba ezahlukeneyo kwiphepha labo elingwevu: sisakheko esimbhoxo, sisangqa, oonxantathu ababini neengxande ezintlanu.

Inokuba zingenza mfanekiso mni zonke ezi zakheko?
Indlu? Uloliwe? Inqanawa?



UNkosazana Dlomo unika umfundi ngamnye iphepha elizotywe isakheko **esisikwere** esikhulu. Uyalela abafundi ukuba basike, besusa isikwere ephepheni, besebenzisa isikere. Ubayalela ukuba basike besusa ezinye izakheko abazizobileyo nezikumaphepha abo.

Abfundi baza kuzidibanisa izakheko ukwakha umfanekiso wesilwanyana.

Isilwanyana? Sisilwanyana esinjani eso?



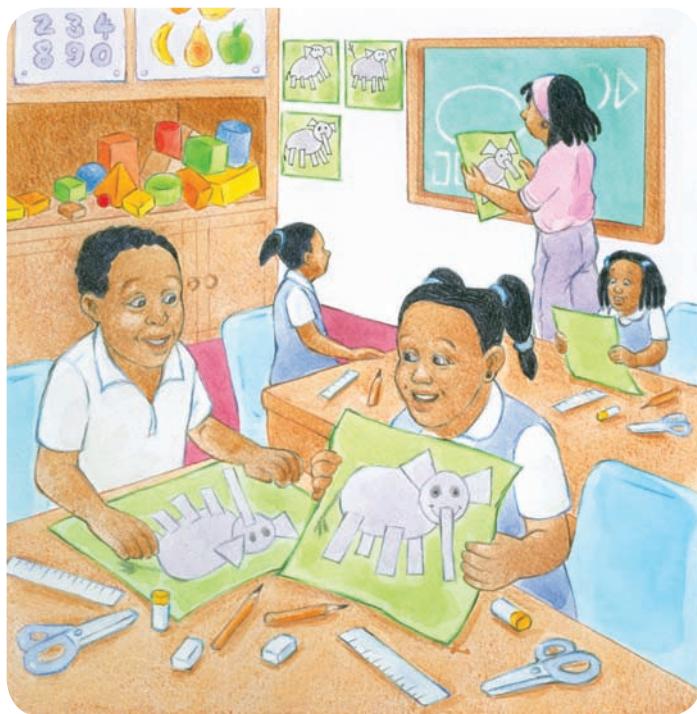
‘Isakheko esimbhoxo ngumzimba,’ uyachaza uNkosazana Dlomo. ‘Isangqa yintloko ukuze oonxantathu ababini ibe ziindlebe. Izakheko eziluxande ezincinci ezine yimilenze ukuze uxande olude olumxinwa ibe ngumboko.’

Umboko?

‘Inokuba yindlovu!’ bayaqashela abafundi.

Abafundi badibanisa izakheko ngocoselelo bezinamatheisa kwpiphepha elisisikwere. Bakugqiba bazoba, befakela amehlo endlovu, umlomo nomsila.

‘Nantso ke, ukuba mhle komsebenzi wenu!’ uyancoma uNkosazana Dlomo. ‘Ngoku, sinomhlambi wonke weendlovu zaseAfrika eludongeni!'



Umfanekiso wesakheko

A. Uvavanyo lokuhlola ulwazi

Sebenzisa izivakalisi ukuphendula imibuzo.

1. Ufunde ngaziphi izakheko ezahlukeneyo ebalini?
2. Abafundi bazobe esiphi isakheko kuqala? Kokuphi ukutya okufana nesi sakheko?
3. Zeziphi iindidi ezimbini zokutya ezisisakheko esingunxantathu?
4. Ingaba zifana njani isakheko esiluxande oluncinci nesiluxande olude olumxinwa? Zahluke njani esinye kwesinye?
5. Baqonde nini abafundi ukuba bazoba indlovu?
 - a) UNkosazana Dlomo wabachazela ukuba sisilwanyana.
 - b) UNkosazana Dlomo wabacela ukuba bazobe isangqa.
 - c) UNkosazana Dlomo wachaza ukuba isilwanyana sinomboko.
 - d) Zonke iiimpendulo ezingentla.
6. Zingaphi izakheko abafundi ababezidinga zizonke ukwakha indlovu?

7. Phawula ngenani izivakalisi ngokuchanekileyo uqale ngo-1 ugqibele ngo-3.

- | | |
|--|--|
| a) Abafundi basika besusa izakheko ephepheni. | |
| b) Abafundi basebenzisa izakheko ukwakha iindlovu. | |
| c) Abafundi bazoba izakheko ezahlukeneyo. | |

B. Ukusetyenziswa kolwimi

Incwadi yomsebenzi yoku-l yeBanga lesi3 yakwa-DBE: Iphepha 42, 84

Bhala kwakhona isivakalisi usebenzise igama olinikiwego ekuqaleni kwesivakalisi.

Namhlanje abafundi bazoba izakheko ezahlukeneyo.

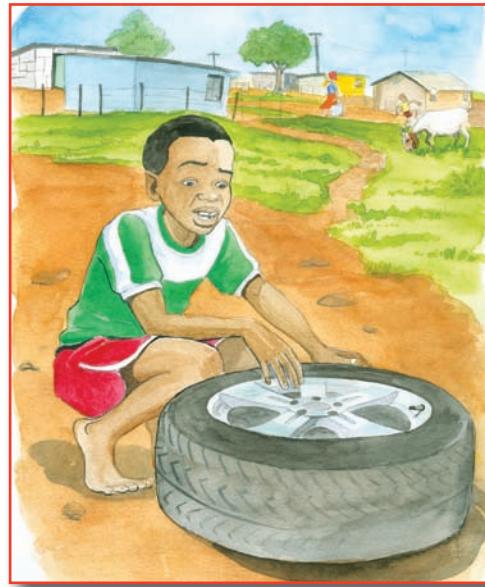
1. Izolo _____.
2. Ngomso _____.

C. Ukubhala

Incwadi yomsebenzi yoku-l yeBanga lesi3 yakwa-DBE: Iphepha 26

Bhalela umhlobo umcele ukuba azobe indlovu. Mkhokele ngoluhlu lwemiyalelo umazisa umchazela indlela yokwakha indlovu usebenzisa izakheko. Thiya umfanekiso wakho igama uphawule ngenani imiyalelo. Sebenzisa ibali ukukunceda.

Lelikabani eli vili?



PHAMBI KOKUBA UFUNDE IBALI

Qiniseka ukuba uayazi intsingiselo yala magama alandelayo
elalipoqe, geqe, ikhohlozela, igquma, gqi, ithothoza, kwakurhatyela,
yangqala, mnyonyovu, ligqatse ubhobhoyi

Qiniseka ukuba ungakwazi ukufunda la magama alandelayo
yayiyinkwenkvana, wayenqwenela, lingalelenqwelo, kukunxanwa,
wayengazimiselanga, enditshintsha, ingxamile, kwakurhatyela,
yakugqitywa, kweentsuku

uKabelo yayiyinkwenkana ezithanda kakhulu iimoto. Wayenqwenela ukuba ngumkhandi weemoto xa emdala kuba wayengathanda ukusebenza ngazo imini yonke.

Ngenye imini uKabelo wachola ivili elalipoqe laya kuwela geqe kude kufutshane nendlela. Lalilhle kakhulu elo vili, iintsimbi zalo zimenyezela zibukeka.

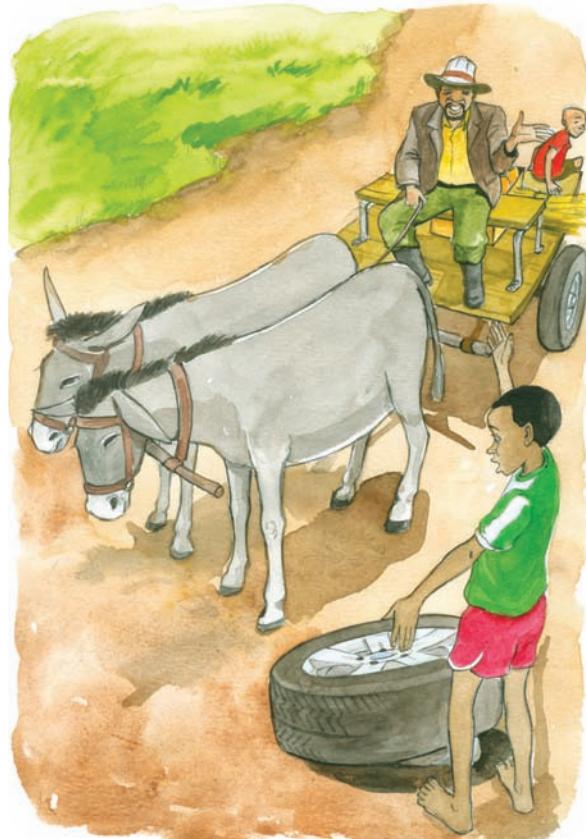
‘Inokuba livili likabani eli?’ wayezibuza uKabelo.

Kungekudala uKabelo wabona inqwelo yeedonki, isiza ngendlela, wayimisa.

‘Molo, tata. Ingaba livili lakho eli?’
wabuza uKabelo.

‘Kwowu! Lihle gqitha elo vili nyana ukuba lingalelenqwelo yeedonki!’
waphendula umqhubi wenqwelo amehlo engasuki evilini.

Yadlula inqwelo yeedonki,
ikhohlozela, yaya kutshona ngendlela.



Emva kwethutyana uKabelo wabona, nantso iteletele etyhelı, isiza ngendlela, nayo wayimisa.

'Molo, bhuti. Ndichole eli vili. Ndiyabuzisa. Asiolakho kodwa?' wabuza uKabelo.

'Hayi mfo, asiolam. Elo vili lincinane. Alingekhe lilunge kule teletele yam. Sala kakuhle, ndoda!' aphendule umqhubi weteletele, enikina intloko.

Yadlula iteletele, igquma, ingxola, yaya kutshona ngendlela.



Yaba yimizuzwana nje embalwa, uKabelo wabona isithuthuthu esiluhlaza sisiza ngendlela, naso wasimisa.

'Misa, sisi! Molo. Nali ivili ndilichole kufutshane nendlela. Asiolakho mhlawumbi?' wabuza uKabelo.

'Uxolo, bhutana wethu. Lihle lona ivili kodwa likhulu. Asililo ivili lesithuthuthu. Sala kakuhle!' waphendula umqhubi wesithuthuthu ejonge evilini.

Sadlula isithuthuthu sesifundekela, saya kutshona ngendlela.



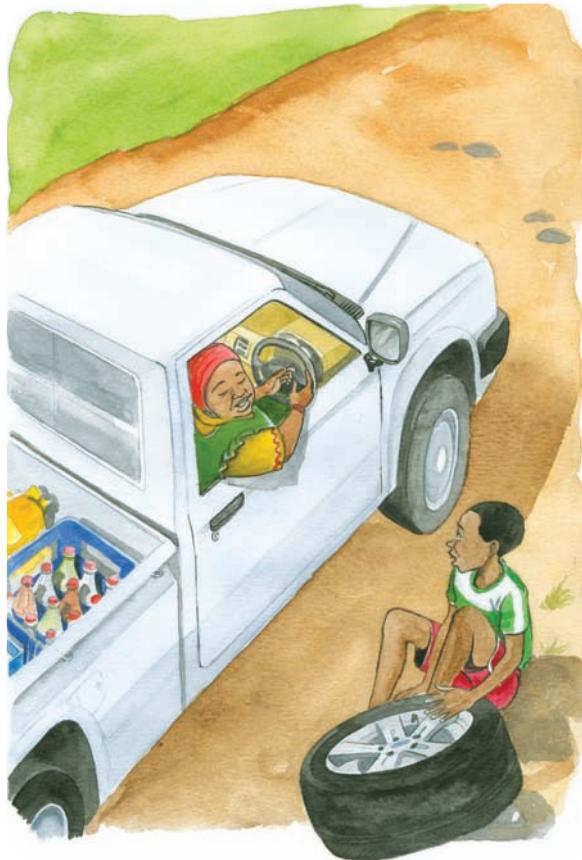
Ilanga laligqatse ubhobhoyi, uKabelo enxaniwe, kodwa engakwazi ukulishiya nje lodwa elo vili lihle kangako.

Esacinga ukuba uza kuthini na, kwathi gqi imoto encinane yokuthutha emhlophe, wayimisa.

‘Misa, mama! Molo! Ayilovili lakho eli?’ wabuza uKabelo.

‘Hayi, mntwan’ am, uxolo. Asilolam. Ukuba lihle kwalo!’ waphendula umqhubi wesithuthi elibuka ivili.

Yadlula imoto encinane yokuthutha ithothoza yaya kutshona ngendalela.



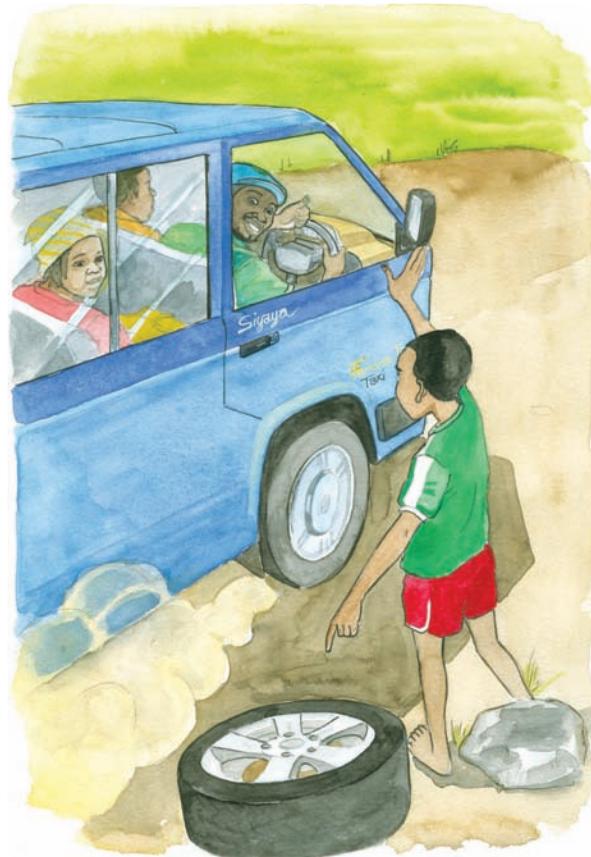
Wayesele ome umlomo uKabelo kukunxanwa, futhi elambile. Kunjalo, wayengazimiselanga nje tu ukulishiya apho lodwa elo vili.

Esajongile, wabona nantso iteksi eluhlaza okwesibhakabhaka ibalekile isiza ngendlela, wayimisa.

‘Ibaleka kakhulu. Ingaba iza kumisa bethu? Misa bhuti! Misa! Bendibuza. Nali ivili, ndilichole. Asiolakho?’ wabuza uKabelo.

‘Hayi, ndodana torho, asiolam! Elam enditshintsha ngalo lingaphantsi apha kwakule tekxi yam. Sala kakuhle!’ waphendula umqhubi weteksi, emthembisa uKabelo ukuba uyakumfumana umnikazi wevili.

Yadlula iteksi sele ingxamile yaya kutshona ngendlela.

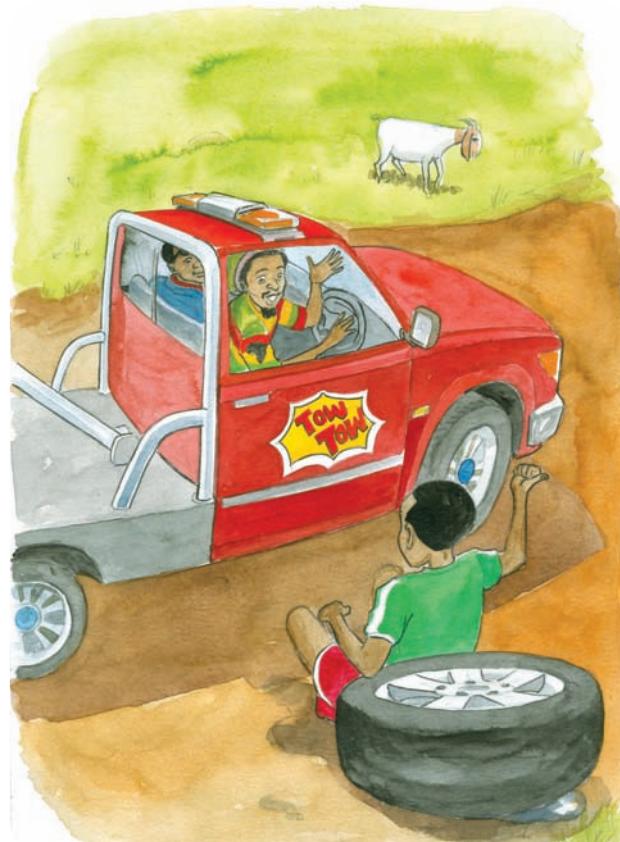


Kwakurhatyela ilanga lisiya kutshona. uKabelo wayesazi okokuba lixesha lokugoduka kodwa, wayelinde nje esokugqibela esinokuvela isithuthi.

Akuzange kube thuba lide, uKabelo wabona isitsali-zithuthi esibomvu sisiza ngendlela, wasimisa.

‘Mhlawumbi eli vili lelalo uzayo. Makamise. Misa! Uxolo. Nali ivili? Inokuba liwile. Livili likabani eli? Asilolakho?’ wabuza uKabelo.

‘Hayi, asilolam,’ waphendula umqhubi wesitsali-zithuthi enikina intloko.



Kwangoko kwaphuma indoda kwakwesi sitsali-zithuthi yangqala kuKabelo.

'Khawume! Ingathi livili lam nje eli! Lilo! Livili lemoto yam!
Liye lapoqa lalahleka, bendilikhangela ndilifuna kuyo
yonke indawo! Usebenzile ndodana! Enkosi ndiyabulela
kuwe! Yakugqitywa ukulungiswa imoto yam, ndiza
kukulanda ukhe uthathe uhambo ngayo!'



Emva nje kweentsuku ezimbalwa, wafika umnikazi-vili
ngemoto emnyama, entle kunene. Onke amehlo
ayekumqhubi noKabelo, bekhwele loo mnyonyovu,
unomtsalane, ubaleka kakhulu.

Kwakungathi liphupha kuKabelo. Yimini angasoze
ayilibale leyo ebomini bakhe!

Lelikabani eli vili?

A. Uvavanyo lokuhlola ulwazi

Sebenzisa izivakalisi ukuphendula imibuzo.

- I. Ingaba lenzeka phi ibali? Phawula ngolu hlobo (X) ebhokisini ecaleni kwempendulo echanekileyo.

a)	elalini	
b)	esixekweni	
c)	elwandle	

2. UKabelo wayenqwenela ukuba yintoni xa emdala?
Kwakungasizathu sini enqwena ngolo hlobo?
3. UKabelo wachola ntoni kufutshane nendlela ngenye imini?
4. Sesiphi kwezi zingezantsi esinamavili amane?
 - a) iimoto nezithuthuthu
 - b) iiteksi neemoto
 - c) izithuthuthu nezitsali-zithuthi
5. Kwakutheni ivili likaKabelo libe alilolelesithuthuthu?
6. Kwakutheni isitsali-zithuthi ze sitsale umnyonyovu wemoto?
7. Wambulela njani umnikazi womnyonyovu uKabelo ngevili awalicholayo?
 - a) Wamkhwelisa kuloo mnyonyovu wathatha uhambo ngawo noKabelo.
 - b) Wathengela uKabelo imoto.
 - c) Wacela uKabelo ukuba alungise imoto yakhe.

B. Ukusetyenziswa kolwimi

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: Iphepha 7, 83, 87, II4, II8
Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 28, I04

- I. **Kwisivakalisi ngasinye, krwela umgca ezantsi kwegama elilisibizo uzobe isangqa igama elisisenzi.**

PHAWULA: Amagama abantu nawo azizibizo.

- a) UKabelo wachola ivili kude kufutshane nendlela.
- b) Iidonki ezimbini zazitsala inqwelo.
- c) Umqhubi ongusisi wadlula ekhwele isithuthuthu.

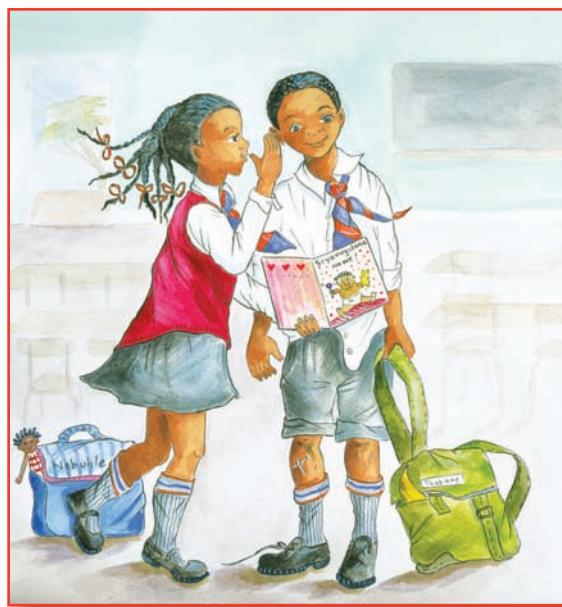
2. **Bhala kwakhona kwa ezi zivakalisi zingentla zibe kwixesha elimiyo.**

C. Ukubhala

Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha I4, II4
(qaphela ucwangciso kwiphepha II8)

Bhala incoko emfutshane (ngangezivakalisi ezilishumi)
ephakathi kukaKabelo nomama wakhe ukubuyela kwakhe
ekhaya ngaloo mini.

Ihlebo



PHAMBI KOKUBA UFUNDE IBALI

Qiniseka ukuba uayazi intsingiselo yala magama alandelayo
ihlebo, kubeleka, ngenyameko, incebethana, ukuqokelelana,
benqumbene, umnyazi, intsasa

Qiniseka ukuba ungakwazi ukufunda la magama alandelayo
esezincwadini, enokuphazamiseka, okuphungwayo, umfundisi-ntsapho,
engalindelanga, ugcwele, sikhatsisha

UNkosikazi Maduna uza kuba nomntwana kwaye selisondele ixesha lakhe lokuya kubeleka. Namhlanje, yimini yakhe yokugqibela esikolweni.

Lixesha lesifundo sezibalo. Abanye abafundi abawenzi umsebenzi wabo, baxakekile, bayasebezelana.

‘Ngusebesebe wantoni lo wenziwa ngaba bafundi ngexesha lomsebenzi?’ uyazibuza uNkosikazi Maduna.

Umangalisiwe kuba abafundi bayazithanda izibalo. Baqhele ukuthula cwaka, bazole, bebala izibalo. Kodwa, hayi namhlanje ...

Ingaba uayibona intombazana ephethe izihlangu zosana ezilukiweyo?



Kulixesha lokufundela abafundi ibali. UNkosikazi Maduna ubafundela ibali encwadini enkulu kodwa, abanye abafundi abamamelanga. Baxakekile bayasebezelana.

‘Uyaphazamisa lo sebesebe! Inokuba kutheni bephazamisa ngolu hlobo abafundi namhlanje?’ uyazibuza uNkosikazi Maduna.

Umangalisiwe kuba abafundi bayawathanda amabali. Baqhele ukuthula cwaka, bazole, bamamele ngenyameko. Kodwa, hayi namhlanje ...

Ingaba uayibona intombazana ephethe idami yosana?



Kulixesha lokubhala kubafundi kodwa, abanye babo ababhali. Baxakekile bayasebezelana.

'Kutheni kunosebesebe omninzi kangaka na namhlanje?' uyazibuza uNkosikazi Maduna.

Umangalisiwe kuba abantwana bayakuthanda ukubhala. Baqhele ukuthula cwaka, bazole, babhale amabali abo, bezoba nemifanekiso. Kodwa, hayi namhlanje ...

*Ingaba uyayibona inkwenkwana ephethe
incebethana yosana?*



Kulixesha lokufunda incwadi ngamaqela kodwa, abanye abafundi abafundi. Baxakekile bayasebezelana.

'Kwakhona? Kwehlani na namhlanje? Ngusebesebe wantoni na lo ungapheliyo?' uyazibuza uNkosikazi Maduna.

Umangalisiwe kuba abantwana bayakuthanda ukuqokelelana, bahlale bazole, befundelana amabali, bencokola nangemifanekiso esezincwadini. Kodwa, hayi namhlanje ...

Ingaba uyayibona intombazana ephethe idada lokudlala losana?



Kulixesha lesifundo somsebenzi wobugcisa kodwa,
abanye abafundi abazobi. Baxakekile bayasebezelana.

'Oku kusebeza kungaka! Kunini na aba bafundi
besebeza namhlanje?' uyazibuza uNkosikazi Maduna,
enokuphazamiseka.

Abafundu baqhele ukuthula, bazole, besenza umsebenzi
wabo wobugcisa, bezoba nangemibala-bala
imifanekiso yabo. Kodwa, hayi namhlanje...

Ingaba uayibona intombazana ephethe ibhotile yosana?



Ikhaliile intsimbi, lixesha lokuphumla. Lelona xesha balithandayo abafundi eli. Lixesha lokutya imiphako yabo, elokudlala nelokuncokola nelokuba baleqane nokuleqana. Namhlanje uNkosikazi Maduna ubabona benqumbene ndawonye bonke, beyawasebeza.

‘Hayi bo! Uyababona? Benza ntoni?’ uyazibuza uNkosikazi Maduna. Umangalisiwe kuba baqhele ukudlala, baleqane, bathi saa ngeli xesha lokuphumla. Kodwa, hayi namhlanje ...

UNkosikazi Maduna udlula kubafundi ukuya kufumana okuphungwayo. Ucinga ngalo sebesebe wabafundi, ezibuza ukuba inokuba ngowantoni na.



Yakukhala intsimbi, uNkosikazi Maduna ubuyela egumbini lokufundela. Abafundi sebeqokelelene egumbini, balinde umfundisi-ntsapho wabo.

‘QASH-QASH, IHLEBO!’ bayakhwaza ngemincili abafundi xa kanye engena egumbini uNkosikazi Maduna. Engalindelanga ufumana isipho, umnyazi ugcwele zimpahla zosana. Isipho, sikhatsisha ngamazwi abhaliwego amnandi.

Umangalisiwe kakhulu sesi senzo uNkosikazi Maduna! Uvuyile, wonwaba sesi sipho!

‘Owu, bafundi bam! Ndiyabulela! Enkosi kakhulu ngobubele nesisa esingaka! O-o-o-h! Ndiyabona ke ngoku, lo sebesebe intsasa le yonke yanamhlanje! Lade lavela ihlebo!’



Ihlebo

A. Uvavanyo lokuhlola ulwazi

Sebenzisa izivakalisi ukuphendula imibuzo.

1. Igama lebali lithi '*Ihlebo*'. Yintoni le yayilihlebo?
2. Abafundi babesebezelana _____.
 - a) ngezibalo
 - b) ngemifanekiso abayizobileyo
 - c) ngeencwadi ababezifunda
 - d) Ajikho impendulo kwezi zingentla.
3. Babesebezelana ngantoni abafundi?
4. Tyhila ufunde kwiphepha le-13. Sesiphi isivakalisi esingqina ukuba ixesha lebali sesona sifundo sithandwayo ngabafundi?
5. Abafundi baqhele ukwenza ntoni ngexesha lokuphumla?
6. Phawula izivakalisi ngenani u-1 ukuya ku-4 ukubonisa ukulandelelana kweziganeko okuchanekileyo ebalini:

a) UNkosikazi Maduna wayengazi ukuba kutheni na kusuke kwanosebe-sebe ongaka.	
b) Ekugqibeleni uNkosikazi Maduna wafumanisa ukuba kutheni abafundi babesebezelana!	
c) Emva kwexesha lokuphumla abafundi banika uNkosikazi Maduna isipho somnyazi ogcwele impahla zosana awayengasilindelanga.	
d) Abafundi babengayeki ukusebezelana ngexesha lezifundo.	

7. Ingaba kwakunjani kuNkosikazi Maduna ekupheleni kwebali?
- wayemangalisiwe onwabile
 - wayemangalisiwe enomsindo
 - wayemangalisiwe elusizi

B. Ukubhala

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: **Iphepha 7**
(ukuhlela ngokuchanekileyo)

- I. Khuphela izihloko. Bhala ke ngoku igama ngalinye kolu luhlu lungenzantsi phantsi kwesihloko esichanekileyo.

Ezosana Ezesikolo

iibrashi zokupejinta, iipensile, izihlangu zosana ezilukiweyo, iidami, izikere, iincebethana, iidesika, izinto zokudlala, iirula, iibhotile zeentsana, iyunifom yesikolo, izishuba, izibalo, ubisi

2. Khetha amagama abe mathathu kuluhlu ngalunye ubhale izivakalisi.

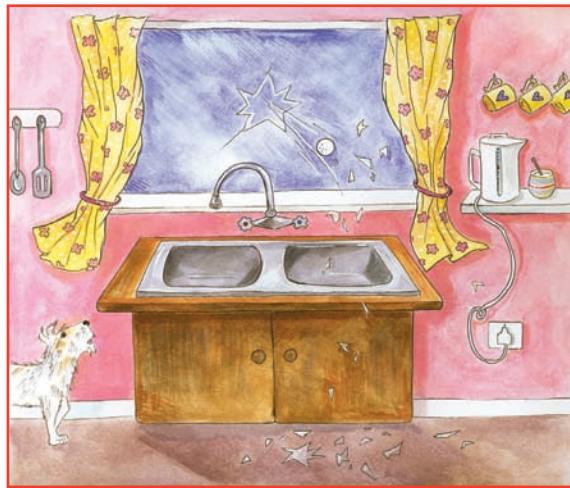
C. Ukusetyenziswa kolwimi

Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: **Iphepha II3**

Bhala kwakhona izintlu ezingentla, utshintshe igama ngalinye elikwisininzi libe kwisinye, umzekelo: usana – iintsana.

PHAWULA: amanye amagama asenokufana isinye nesininzi

Ngubani owophule ifestile?



PHAMBI KOKUBA UFUNDE IBALI

Qiniseka ukuba uayazi intsingiselo yala magama alandelayo
engatyhilekanga, intenetya, wadanduluka, wangxengxeza, ibhola
yomnyazi, ibhola yombhoxo

Qiniseka ukuba ungakwazi ukufunda la magama alandelayo
wayekhathazekile, kwakuizingceba, amakhwenkwana, engatyhilekanga,
ekhatywayo, engabafumananga, wayengenelisekanga, wangxengxeza,
wayesigcinile

Ngenye imini uNkosikazi Phosa ebuya kuthenga ezivenkileni, wothuka akufika ifestile yegumbi lakhe lokuphekela yophukile. Kwakuziingceba nje yonke indawo kukho nebholana emhlopho encinci kwalapho phantsi egumbini.

‘Ifestile yam yophukile! Ingaba ngubani lo wenze lo monakalo?’ wadanduluka, ekuza uNkosikazi Phosa.

Wayekhathazekile uNkosikazi Phosa. Wayezimisele ukumfumana umntu ophule ifestile yakhe.

Wayeqjinisekile futhi ukuba ngabantwana abangenambeko abophule lo festile ngebhola.

Ngoko nangoko weva endleleni esiya kbumelwane ukuya kubakhangela.



UNkosikazi Phosa wabona amakhwenkwana, edlala iqakamba.

‘Yibola yenu le? Ingaba nini aba bophule ifestile yam?’ wabuza uNkosikazi Phosa engatyhilekanga.

Amakhwenkwana aqwaliasela loo bhola incinci, imhlopho esandleni sikaNkosikazi Phosa. Ukuphendula ambonisa eyabo ibhola yeqakamba ebomvu ngebala.

‘Hayi, mama. Leyo ibhola asiyazi. Eyethu ibhola yile. Ayisithi abophule ifestile yakho,’ atsho amakhwenkwana.

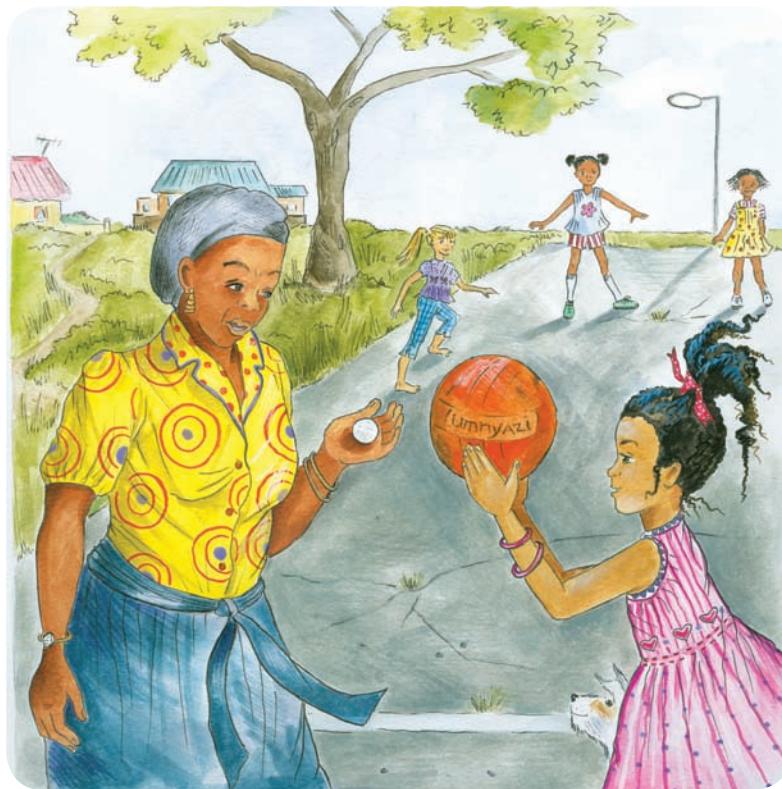


UNkosikazi Phosa wahamba nje umgama omfutshane, wabona amantombazana amancinci edlala ibhola yomnyazi.

‘Le bhola yophule ifestile yam. Ingaba yeyenu le bhola?’ wabuza uNkosikazi Phosa.

Amantombazana aqwaliasela loo bhola incinci, imhlopho esandleni sika Nkosikazi Phosa. Ukuphendula ambonisa eyabo ibhola yomnyazi eorenji ngebala.

‘Hayi, mama. Asiyazi leyo. Ibhola yethu yile. Ayisithi abophule ifestile yakho,’ atsho amantombazana amancinci.



Waqhubeka uNkosikazi Phosa efunisa ezibuza ukuba inokuba ngabaphi aba bantwana bangenambeko nabophule ifestile yakhe.

Wabona bantwana bathile, bedlala ibhola ekhatywayo.

‘Yibhola yenu le? Ingaba nini aba bophule ifestile yam?’ wabuza uNkosikazi Phosa.

Abantwana baqwalasela lo bhola incinci imhlophe esandleni sikaNkosikazi Phosa. Ukuphendula bamonisa eyabo ibhola yesoka enkulu emhlophe namnyama ngebala.

‘Hayi, mama. Leyo ibhola asiyazi. Eyethu ibhola yile. Ayisithi abophule ifestile yakho,’ batsho abantwana.



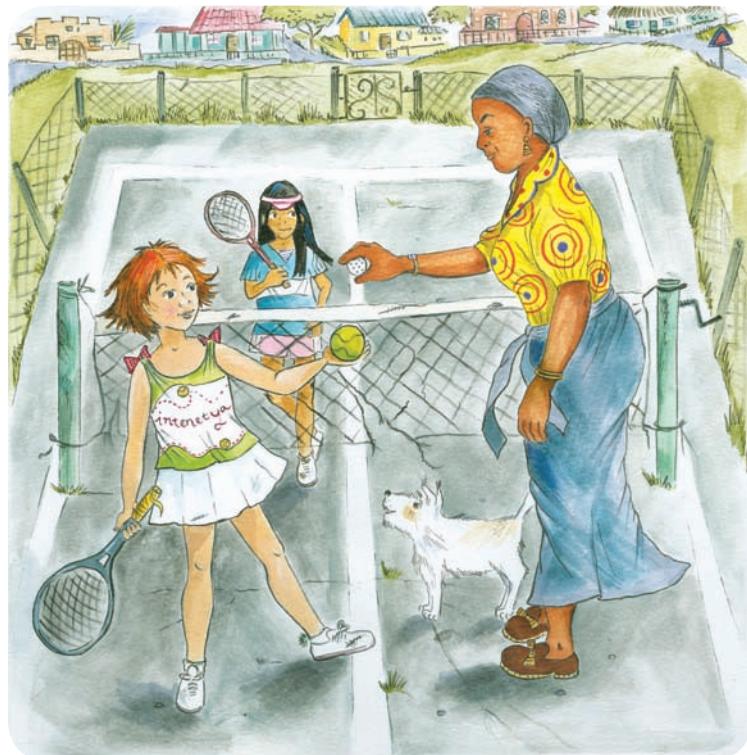
Waqhubeka uNkosikazi Phosa, ehamba, efunisa.
Wayezibuza kwakhona ukuba inokuba ngubani lo
waphule ifestile yakhe.

Wabona amantombazana amabini edlala intenetya.

'Le bhola yaphule ifestile yam. Ingaba yeyenu le
bhold?' wabuza uNkosikazi Phosa.

Amantombazana aqwaliasela loo bhola incinci,
imhlophe esandleni sikaNkosikazi Phosa. Ukuphendula
ambonisa eyabo ibhola yentenetya etyheli ngebala.

'Hayi, mama. Asiyazi leyo. Ibhola yethu yile. Ayisithi
abophule ifestile yakho,' atsho amantombazana.



Ejikeleza ekhangela njalo uNkosikazi Phosa, wayesele esondele kwakhona ekhayeni lakhe. Wayengazi engekamfumani umntu owaphule ifestile yakhe.

Wabona amakhwenkwe amabini edlala ibhola yombhoxo.

‘Yibhola yenu le? Ingaba nini aba baphule ifestile yam?’ wabuza uNkosikazi Phosa.

Amakhwenkwe aqwalasela loo bhola incinci, imhlophe esandleni sikaNkosikazi Phosa. Ukuphendula ambonisa eyabo ibhola yombhoxo embhoxo nemdaka ngebala.

‘Hayi, mama. Leyo asiyazi. Eyethu ibhola yile. Ayisithi abophule ifestile yakho,’ atsho amakhwenkwe.



Wancama uNkosikazi Phosa wabona ukuba makagoduke. Wayengenelisekanga, ekhathazekile kakhulu, engabafumananga abo bantwana baphule ifestile yakhe.

Esahamba, esehla ngendlela, wabona ummelwane wakhe uMnumzana Msomi eziqhelisa ukubetha ibhola yegalufa ebaleni lengca nelokuphumla ekhayeni lakhe.

UNkosikazi Phosa waqwaliasela ibhola encinci, emhlophe esandleni sakhe. Waqwaliasela futhi iibhola ezincinci, ezimhlophe phantsi ebaleni lengca nelokuphumla likaMnumzana Msomi nezazifana nebholo esandleni sakhe.

‘Yibhola yakho le?’ wabuza uNkosikazi Phosa ngelizwi eliphakamileyo.

‘Ewe! Yiyo, yibhola yam,’ waphendula uMnumzana Msomi.



‘Lonke eli xesha bendicinga ukuba ngumntwana ongenambeko lo wophule ifestile yam, kanti nguwe!’ wadanduluka uNkosikazi Phosa emangalisiwe.

‘Eneneni ndikonile, Nkosikazi Phosa! Ndicela uxolo! Ndiza kuyibhatala ifestile yakho!

Ndiza kukunceda nokuqokelela ndicoce iingceba zefestile eyophukileyo,’ wangxengxeza uMnumzana Msomi.

Emva kosuku, wayencumile onwabile uNkosikazi Phosa kuba uMnumzana Msomi wayesigcinile isithembiso sakhe wamfakela ifestile entsha.

Watembisa nokuthembisa uMnumzana Msomi ukuba uya kuqaphela ukuze angaphindi adale umonakalo xa eziqhelisa ukudlala igalufa kwakhona!

Ngubani owophule ifestile?

A. Uvavanyo lokuhlola ulwazi

Sebenzisa izivakalisi ukuphendula imibuzo.

1. Yifestile yeliphi igumbi le wafumana yophukile uNkosikazi Phosa?
2. Kwaba njani kuNkosikazi Phosa akufika ifestile yakhe yophukile?
 - a) Wayengakhathali.
 - b) Wayekhathazekile.
 - c) Wayesoyika.
 - d) Ayikho impendulo kwezi zingentla.
3. Wayecinga ukuba ngubani owophule ifestile uNkosikazi Phosa?
4. Ibholo encinci, eqinileyo emhlophe yeyawuphi umdlalo?
5. Chaza ukuba izivakalisi ezilandelayo ziyinyani (N) okanye azyonyani (A).

a) Ibholo yesoka nebhola yomnyazi ziyalingana zinesakheko esifanayo.	
b) Ibholo yentenetya incinane kunebhola yegalufa.	
c) Ibholo yombhoxo ingqukuva busangqa.	
d) Udinga iphini, ibholo nesibini seentonga ezintathu ukudlala iqakamba.	
6. Walubonakalisa njani uMnumzana Msomi udano lwakhe ngokwaphula ifestile.

7. Phawula izivakalisi ngenani ngokulandelelana kwazo uqala kwisi-1 ukuya kwisi-3.

- | | | |
|----|--|--|
| a) | Wafumanisa ukuba ibhola kaMnumzana Msomi yiyo eyophule ifestile. | |
| b) | Abantwana bonke bathi yayingezebhola zabo ezophule ifestile. | |
| c) | UNkosikazi Phosa waya kukhangela umntu owophule ifestile. | |

B. Ukusetyenziswa kolwimi

Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 87

I. Bhala igama lombala ngendlela eyiyo echanekileyo.
Bhala ke ngoku isivakalisi usebenzisa igama ngalinye.

- a) hlomphe c) njireo e) lityhe
b) mvubo d) mamnya f) kamda

2. Bhala izivakalisi ezilandelayo zibe kwixesha elimiyo.

UNkosikazi Phosa wahamba nje umganyana.

Wabona amantombazana
edlala ibhola yomnyazi.

‘Ingaba yibhola yenu le?’
wabuza uNkosikazi Phosa.

Incwadi yomsebenzi yoku-1
yeBanga lesi-3 yakwa-DBE:
Iphepha 76, 83, 87
Incwadi yomsebenzi yesi-2
yeBanga lesi-3 yakwa-DBE:
Iphepha 43, 85

C. Ukubhala

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: Iphepha I3

Khetha nawuphi na umdlalo kwimidlalo esebalini ubhale
iinkukacha ngawo izivakalisi zibe ngangesi-4 ukuya kwisi-6.

Sibhaka nomakhulu



PHAMBI KOKUBA UFUNDE IBALI

Qiniseka ukuba uayazi intsingiselo yala magama alandelayo
iqondo, ngemilinganiselo, ukubonda, kwizikhongozelo, ukulungelelanisa,
kuhlaza, lomxube, ayakhukhumala, zokuthintela, ngocoselelo

Qiniseka ukuba ungakwazi ukufunda la magama alandelayo
amaqebengwana, nogcwalise, singagungqi, kwintlama, nokuqhuqha,
imvuthuluka

Molo! Igama lam ndingu Birdie. Namhlanje, umakhulu uza kuncedisa mna nomhlobo wam uKolo ukubhaka. Siza kubhaka amaqbengwana abizwa ngegama lesiqholo ivanila. Ungeza kusibukela! Ngumsebenzi omnandi kakhulu!

Mna nomhlobo wam sivasa izandla ngeli xesha umakhulu yena ebasa, elungisa ubushushu besitovu nobufanele ukuba bufikelele kwiqondo i-180.

Lixesha ke ngoku lokuba siqalise!



Kuqala, sifunda iresiphi ukuze siqiniseke ngemilinganiselo esiza kuyidinga eyile, umgubo, umgubo wokunyusa intlama netyuwa. Umakhulu usibonisa indlela eyijo yokusebenzisa imela ukulungelelanisa umlinganiselo womgubo nogcwalise ikomityi. Ugalela, edibanisa kulo mgubo, umgubo wokunyusa intlama kune netyuwa. Ngoku usibonisa ukuhluza umxube uwonke esityeni esiza kubondela kuso.

‘Ukuhluza kunceda ukungenisa umoya kwintlama ukuze amaqebengwana anyuke akhukhumale kakuhle,’ utsho umakhulu.





Umakhulu upholula, aqhuqhe amaqanda amabini ngefolokhwe, agalele kumxube esityeni. UKolo ugalela ngocoselelo ikomityi yeswekile kumxube. Mna ndigalela ngocoselelo ubisi neoli. Ekugqibeleni, umakhulu ugalela itispuni yesiqholo ivanila. Mmmm, inuka kamnandi!



Umakhulu uqala ukuqhuqha umxube ngesiqhuqhi. Kufuneka asiqinise ukusibamba isiqliqhuqhi, nesitya sokubondela kufuneka singagungqi. Umakhulu uyandivumela ukuba ndizame nam ukuqhuqha, kodwa akululanga njengokuba ucinga!

Ngeli xesha umakhulu aqhubeke nokuqhuqha, mna noKolo siqaba amapani esiza kubhakela kuwo ngamafutha okubhaka.

Umakhulu uyema kancinci ukuqhuqha. Usebenzisa icephe ukuhlola intlama. Kufuneka igude, ithambe ibe lula. Intlama isathi nca ecepheni lakhe.

‘Kufuneka ndiqhubekе nokuqhuqha!’ utsho umakhulu.

Emva kwemizuzwana eqhuqha, uyayihlola kwakhona intlama umakhulu. Intlama ayisathi nca ecepheni lakhe ngoku. Idibene, ilungele ukugalelwа emapanini!



Ndinepani yam, noKolo unepani yakhe. Umakhulu usibonisa ukugalela ngocoselelo umlinganiselo wecephe lentlama kwisikhongozelo ngasinye kwiipani zethu. Sizama ukugalela umlinganiselo olinganayo kwizikhongozelo ukuze amaqebengwana abe bubukhulu obulinganayo. Sigalela nje isiqingatha sesikhongozelo, silungiselela ukuba intlama inyuke, ikhukhumale ngokwaneleyo.



Iresiphi yamaqebengwana



ULUDWE LWEZITHAKO (yenza angama-24)

- ikomityi ezi-2 zomgubo
- itispuni ezi-2 zomgubo wokunusa intlama
- itispuni esisi- $\frac{1}{2}$ yetyuwa
- amaqanda ama-2
- ikomityi e-1 yeswekile
- isi- $\frac{1}{2}$ sekomityi yobisi
- isi- $\frac{1}{2}$ sekomityi yeoli
- itispuni e-1 yesiqholo ivanila

Umakhulu ufaka amapani esitovini. Amaqebengwana aza kubhakwa imizuzwana eli-15.



Mna noKolo sikhotha le ntlama isalela ecepheni nasesityeni sokubondela umxube. Asifuni kusale nentwana le yentlama.

‘Makhulu, makhe sime ngokuvasa izitya okwangoku!’ sitsho, simcela umakhulu.

‘Kulungile, kodwa ubuso benu bona buyafuna ukuvaswa!’ uyahleka umakhulu, ubona intlama ebusweni bethu.

Ngeli xesha sivasa izixhobo, sicoca, siqoqosha, amaqebengwana nawo ayakhukhumala, ayalunga esitovini. Kungekudala, igumbi lokuphekela linevumba lencasa emnandi yamaqebengwana ashushu.





Laphela ixesha – amaqebengwana alungile! Kwangoko umakhulu ufaka izandla zokuthintela ubushushu ukhupha amapani ashushu esitovini. Ubeka ngenyameko amapani phezu kwesitovu ukuze aphole.

Umakhulu sele eyilungisile imilinganiselo yomxube weswekile emhlophe namanzi esityeni. Mna ndibonda lo mxube ndiwudibanisa ngecephe ukuze ube mhle, ucine.

UKolo yena ulungisa iiswiti zejeli,
imvuthuluka emibala-bala
neyetshokolethi neebholana ezincinci
ezikhazimlayo, esiza kuhombisa ngazo
amaqebengwana.



Iresiphi yomxube weswekile emhlophe
(amaqebengwana angama-24)

- ikomityi e- $1\frac{1}{2}$ yeswekile emhlophe
- amacephe ama-3 amanzi

Lixesha lokuhombisa amaqebengwana, eyona nto ndiyithandayo!

Akuphola amaqebengwana, sigalela icephe lomxube weswekile obuntlama phezu kweqebengwana siqabe umphezulu wonke. Sizoba amaqebengwana ngokuthi nca nca iiswiti zejeli, sithi saa saa imvuthuluka emibalabala, eyetshokolethi neebholana ezincinci ezikhazimlayo.

Amaqebengwana ethu, akhangeleka emnandi ngenene! Ndiqinisekile, incasa yawo, nayo iza kuba mnandi ngokwenene emlonyeni!

‘Ingathi ayisafiki le mini yangomso sizokutya la maqebengwana kwitheko lokuzalwa likamakhulu!’ nditsho kuKolo.

‘Ingathi
ayisafiki nakum!
naye uKolo
utsho, ekhota
iswekile
yokugqibela
esalele
eminweni yakhe.



Sibhaka nomakhulu

A. Uvavanyo lokuhlola ulwazi

Sebenzisa izivakalisi ukuphendula imibuzo.

- I. Benza ntoni abantwana phambi kokuba baqale ukubhaka?
 - a) Babasa isitovu ukuze sibe shushu.
 - b) Bavasa izandla zabo.
 - c) Batya iqebengwana.
2. Kudingeka iswekile engakanani?
3. Ngubani ogalela ubisi neoli?
4. Kutheni abantwana beqaba amapani ngamafutha?
5. Abantwana bagalela isiqingatha sesikhongozelo ukuze _____.
 - a) intlama inyuке ikhukhumale ngokwaneleyo
 - b) intlama ayanelanga
6. Athatha ixesha elingakanani amaqbengwana ukuvuthwa?
7. Kutheni umakhulu enxiba izandla zokuthintela ubushushu phambi kokuba akhuphe amapani esitovini?
8. Abantwana basebenzisa ntoni ukuhombisa amaqbengwana?
9. Baza kuwatya nini amaqbengwana abantwana?

B. Ukusetyenziswa kolwimi

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: Iphepha 92, 118, 121
Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 88

Khetha isiphawuli okanye isichazi esichanekileyo ukugqibezela isivakalisi.

qina	gude	bini	khaphukhaphu	shushu	mnandi
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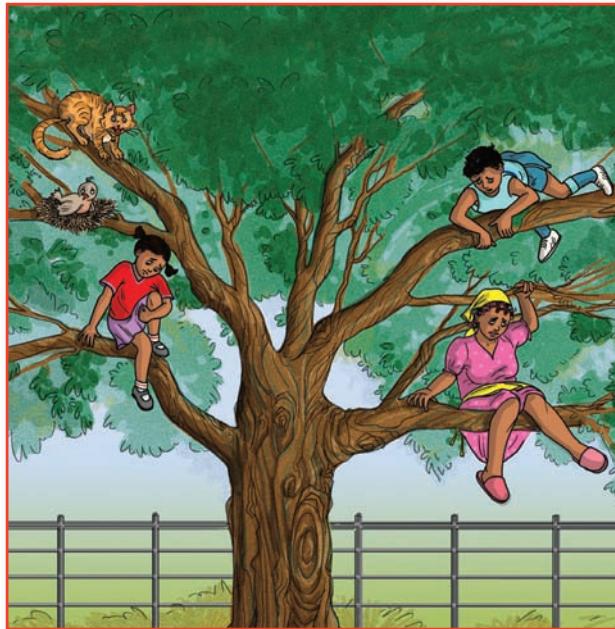
- Iresiphi idinga amaqanda ama _____.
- Umakhulu uqhuqha intlama ide i _____ ibe _____.
- Amaqebengwana anuka kamnandi aye akhangeleka _____.
- Umakhulu ukhupha amapani a _____ esitovini.
- Iswekile ebuntlama kufuneka ixutywe yade ya _____.

C. Ukubhala

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: Iphepha 80
Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 89

- Ufundile ngomakhulu kaBirdie ebalini. Owakho umakhulu umgumntu onjani? Bhala uchaze ngomakhulu wakho okanye nangaliphi na elinye ilungu losapho lwakho.
OKANYE
- Bhala ngethuba owakhe walifumana ukubhaka. Chaza ngento owawuyibhaka. Wawuyibhakela bani? Ngubani owakuncedisayo?

Ncedani bo!



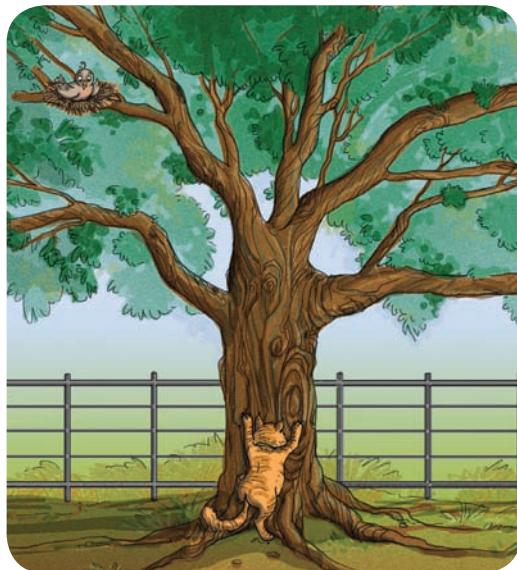
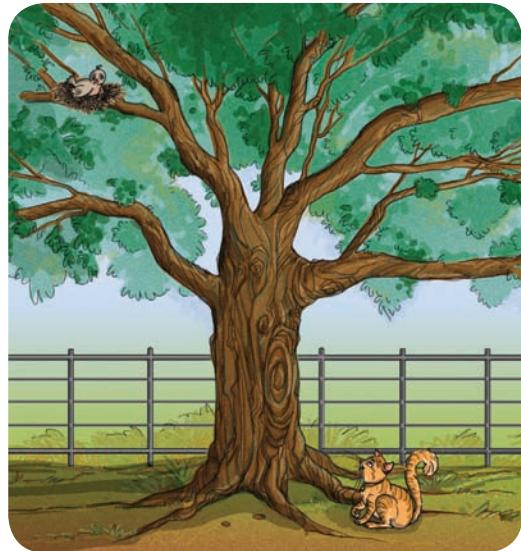
PHAMBI KOKUBA UFUNDE IBALI

Qiniseka ukuba uayazi intsingiselo yala magama alandelayo
ethubeleza, efunze, wagwencela, bexingile, ngocoselelo, enyamekile,
sebenzisa ingqondo, phululu, themba mqala

Qiniseka ukuba ungakwazi ukufunda la magama alandelayo
wayechwechwa, endlwaneni, kukurhala, ningakhathazeki, usengxakini

Ngenye intsasa ukati omafutha ezula-zula, ethubeleza, ehamba-hamba, weva isandi sentaka encinci sivela emthini omde womoki. Ejonga phezulu wabona incede encinci kanye phezulu endlwaneni yayo emthini.

'Hmm, ncede encinane.
Themba mqala uza
kuginya!' wazithembisa
ngokuyitya incede
ukati omafutha sele
enambitha kukurhala.



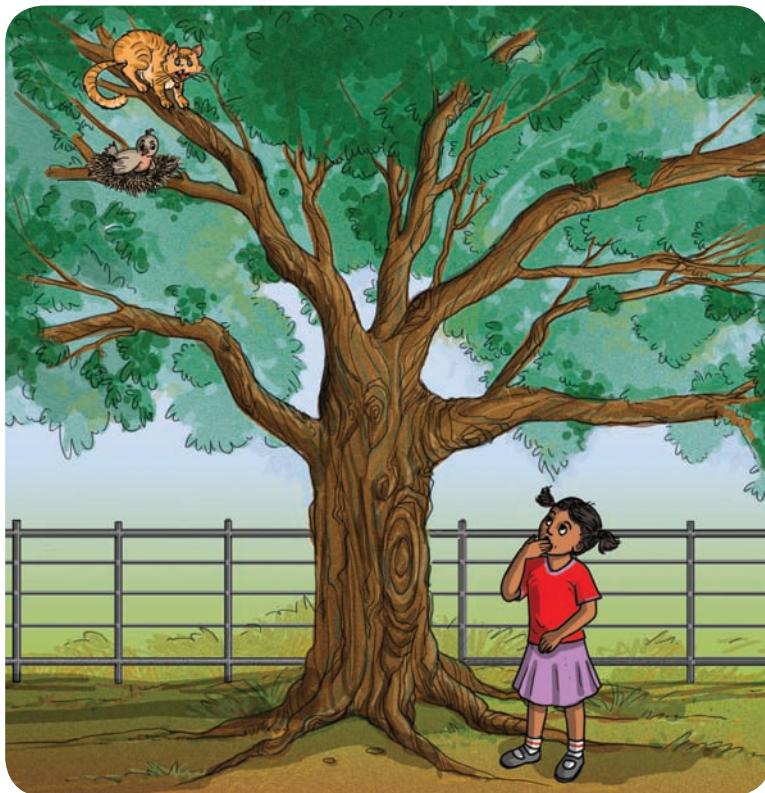
Kwangoko ukati
omafutha wakhwela
emthini ngeenjongo
zokuba afumane incede
leyo. Wayechwechwa,
ebambelela ngeenzipho
zakhe ezinde, ezibukhali,
emana etsibela
kumasebe angentla,
esiya enyuka, efunze
phezulu.

Lo kati umafutha ogezayo! Mjonge. Ukhwele wagwencela, waya kutsho phezulu kakhulu emthini. Ngoku usengxakini, uxingile, uyoyika, akakwazi ukwehla.

Ncedani, bantu! wayekhala ukati omafutha, efuna ukwehla emthini!

USara edlula ngendlela, uva isikhalo. Wajonga phezulu, wabona ukati omafutha kanye kwelona sebe liphezulu emthini.

‘Ungakhathazeki wena kati omafutha, ndiza kukunceda!’ wathembisa uSara.

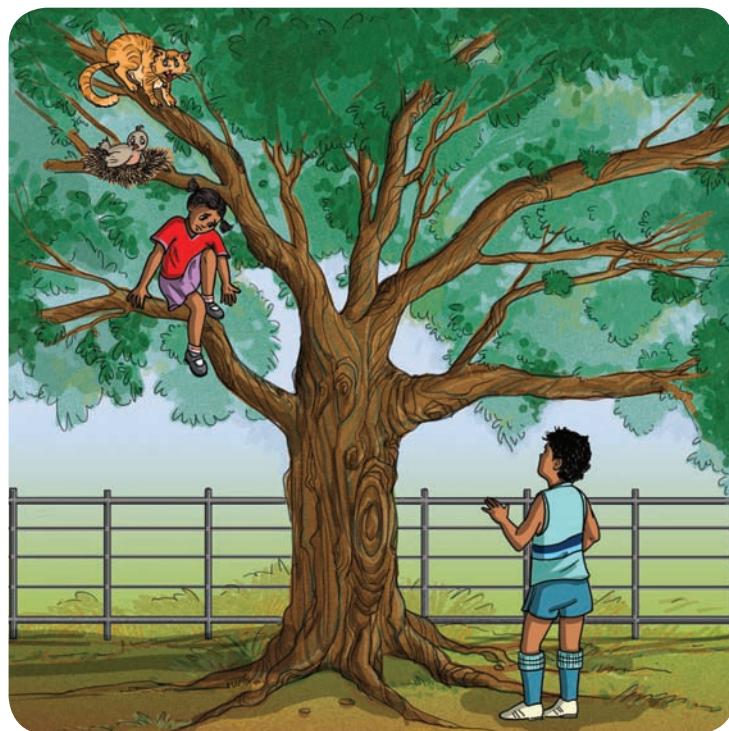


USara wakhwela emthini, ebambelela kumasebe ngocoselelo, enyamekile, enyukela phezulu. Kwathi makajonge ezantsi. Yho! Kwakukude kakhulu emhlabeni. Wayesoyika uSara ukuba phezulu kangaka emthini.

‘Ncedani, ndincedeni! Ndifuna ukwehla emthini!’
wakhwaza uSara, ecela uncedo.

UDon edlula ngendlela, uva uSara ekhwaza. Wajonga phezulu, wabona uSara nokati omafutha bexingile phezulu emthini.

‘Ningakhathazeki, ndiza kuninceda!’ wathembisa uDon.

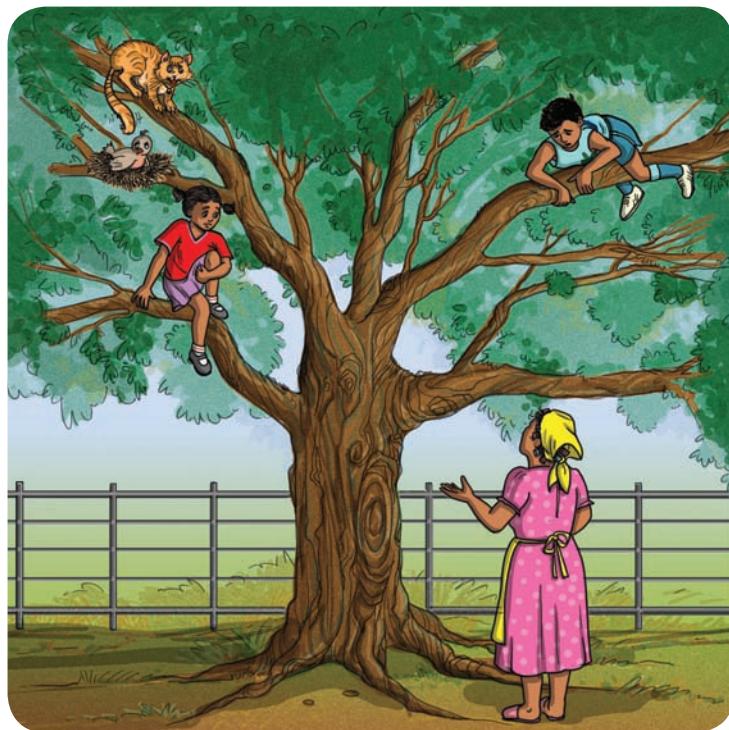


uDon wakhwela emthini, ebambelela kumasebe ngocoselelo, enyamekile, enyukela phezulu. Engaqondanga waphazama wanyukela kwicala elingelilo suka waxinga. Wayenukele phezulu kakhulu uDon. Waqala woyika.

'Ncedani bo! Sincedeni, sifuna ukwehla emthini!' wakhwaza uDon, ecela uncedo.

Umama uMina edlula ngendlela, uva uDon, ekhwaza. Wajonga phezulu, wabona uDon, uSara nokati omafutha bexingile emthini.

'Ningakhathazeki, ndiza kuninceda!' wathembisa umama uMina.



Umama uMina wakhwela emthini, ebambelela kumasebe ngocoselelo, enyamekile, enyukela phezulu. Esakhwela njalo, suka phululu waphosa isebe wayokuxinga phakathi kwamanye amasebe. Owu! Kwakukude ezantsi emhlabeni kumama uMina ukuba angatsiba, ehle emthini. Waqala naye woyika.

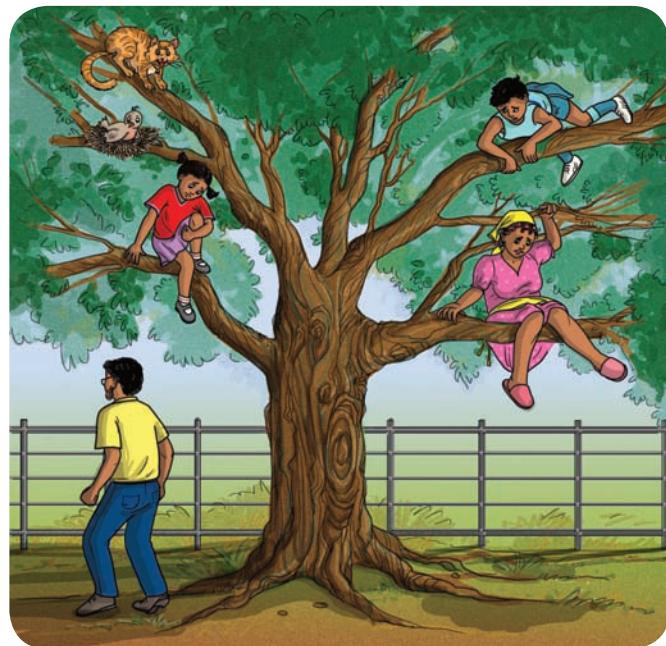
'Ncedani! Sincedeni, sifuna ukwehla emthini!' wakhwaza umama uMina, ecela uncedo.

Umalume uSoli udlula ngendlela, uva umama uMina ekhwaza. Wajonga phezulu wababona bonke bexingile emthini. Inokuba umalume uSoli wayeza kukhwela emthini naye?

Hayi akunjalo! Umalume uSoli wasuka wajika wabuyela umva.

Ingaba
kwakutheni
umalume uSoli
angancedi?
Kwakutheni aze
abashiye
bexingile
emthini?

'Ncedani bantu!
Sincedeni bo!
Sifuna ukwehla
emthini!' bonke
babekhwaza.

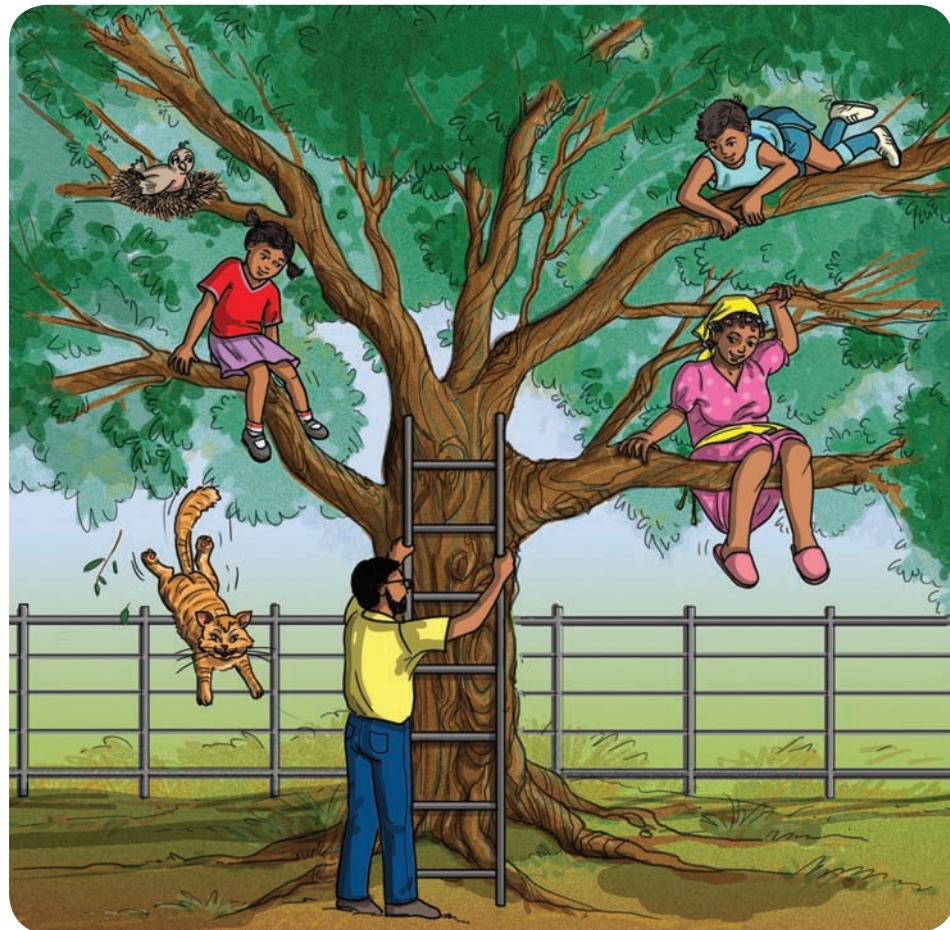


Suka kwathi cwaka! Babebona umalume uSoli, ebuya,
esiza ngakubo!

Umalume uSoli wayethwele ileli ende eyayiza
kubanceda ukwehla emthini!

'Ningakhathazeki, Sara, Don nawe mama uMina. Ndiza
kuninceda nonke. Niza kuhla ngale leli.'

Umalume uSoli wayesebenzise ingqondo!



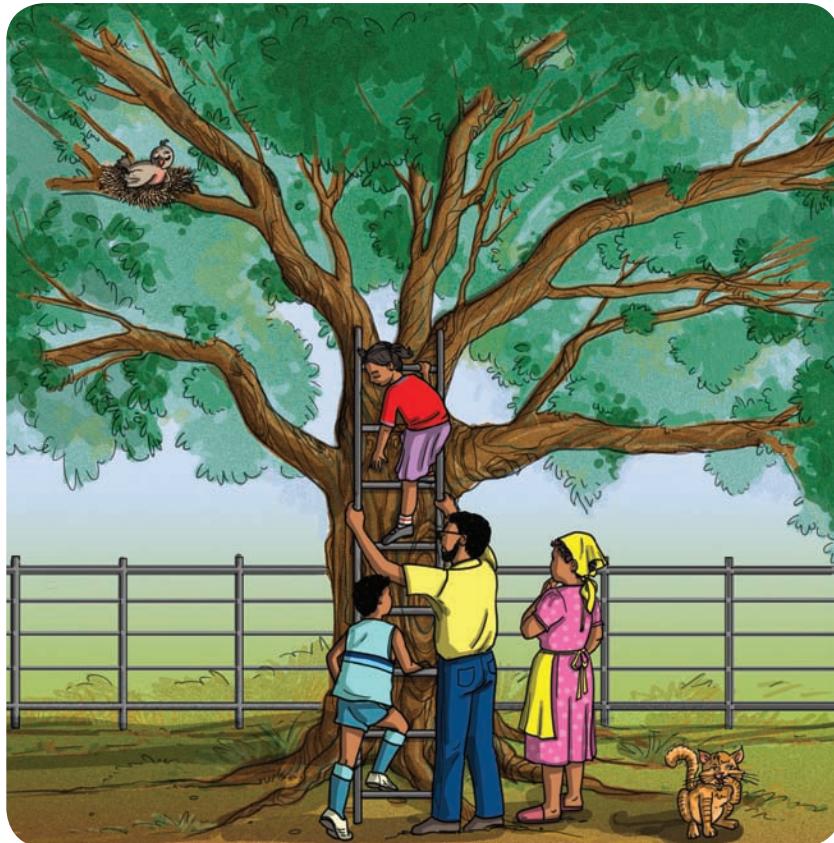
Kwaqala umama uMina ukwehla, kwalandela uDon waze uSara wehla ekugqibeleni.

'Owu! Enkosi malume Soli, siyabulela usincedile!' batsho bonke bonwabile bevuya.

Ephi ke yena lo kat i umafutha ugezayo?

Akube edale yonke le nkathazo, utsibile emthini wazehlela. Nanko ezihambel a, esihla ngendlela ezonwabele.

Phofu ebengadingi luncedo kakade, nakubani na!



Ncedani bo!

A. Uvavanyo lokuhlola ulwazi

Sebenzisa izivakalisi ukuphendula imibuzo.

1. Kwakutheni ukati omafutha aze akhwele emthini?
2. Kwakutheni uSara aze akhwele emthini?
3. Umama uMina wazi kanjani ukuba abantwana badinga uncedo?
4. Kwenzeka ntoni kumama uMina?
 - a) Wakhwela waya kufikelela phezulu emthini.
 - b) Waphosa isebe wayokuxinga phakathi kwamanye amasebe.
 - c) Waphoncuka emthini wayokuwa ezantsi emhlabeni.
5. Kwaba njani kubo bakubona umalume uSoli ejika? Kutheni ucinga njalo?
6. Wabanceda njani umalume uSoli?
 - a) Wakhwela emthini.
 - b) Wemka wabashiya.
 - c) Wabuya neleli.
7. Phawula ngolu hlobo (X) ecaleni kwempendulo echanekileyo. Umalume uSoli _____.

wasebenzisa ingqondo	
wakhwela imithi	
wayenekati yakhe	

8. Ngubani owayengadingi ukuncedwa ukwehla emthini? Kwakutheni?

B. Ukusetyenziswa kolwimi

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: Iphepha 2I, 73
Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 2I, 46

Bhala kwakhona ezi zivakalisi zilandelayo ufakele iziphumlisi ngokufanelekileyo.

1. ndicela uncedo wakhwaza usara
2. usara udon nomama umina babexinge emthini
3. kwakutheni umalume usoli aze abuyele umva

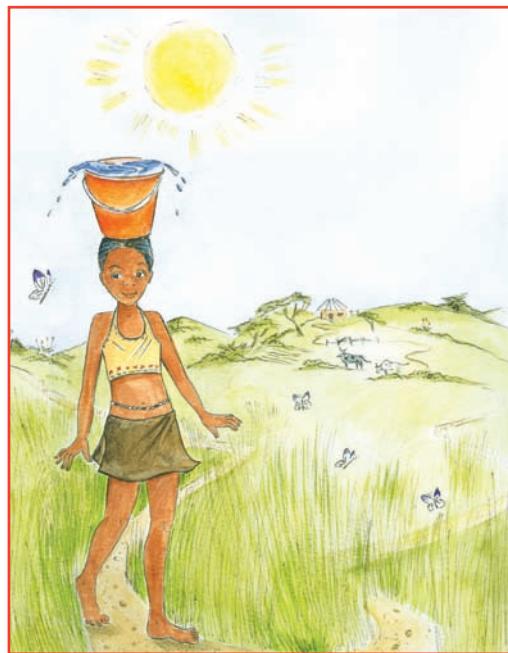
C. Ukubhala

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: Iphepha 32-34, 54, 66-68, 100-102, 134-136. Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 3I-34, 65-68, 98-100

Bhala ibali izivakalisi ezingaba-10. Nika ibali lakho isihloko.

1. Ingaba wena, wakha waxinga ndaweni? Kwakutheni?
Ngubani owakuncedayo?
OKANYE
2. Ingaba wakhe wamnceda umntu oxingileyo? Kwakutheni?
OKANYE
3. Zakhele elakho ibali ngomntu oxinge endaweni nokuba uphi na.

Uphi uZinzi?



PHAMBI KOKUBA UFUNDE IBALI

Qiniseka ukuba uyayazi intsingiselo yala magama alandelayo
ligqatse ubhobhoji, imizobo, lovane, ukufulela (uphahla), uyangqengqa,
icikilishe, ibingenzima!

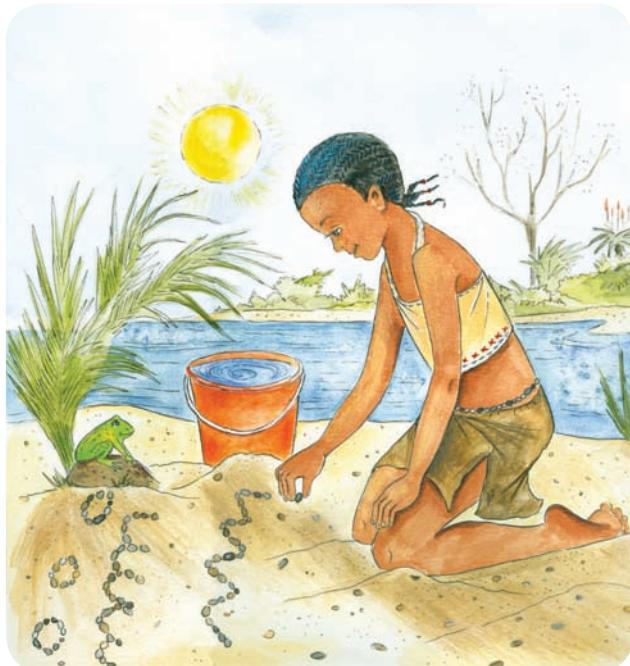
Qiniseka ukuba ungakwazi ukufunda la magama alandelayo
batshiswa, ukunxanwa, uthunywe, nomnakwabo, iintyatyambo,
ezinomtsalane, uyangqengqa

KuloZinzi kwakhiwa indlu entsha lusapho. Kusekuseni kodwa, selitshisa kakhulu ilanga ligqatse ubhobhoyi. Nabasebenzi sele besebenze kakhulu, ngoku batshiswa lilanga, kwaye baqala ukunxanwa, badinga amanzi okusela.

UZinzi uthunywe
emlanjeni ukuya
kukha amanzi.
Uza kubaphathela
amanzi okusela
apholileyo
nacocekileyo
ukuthoba unxano
abasebenzi.

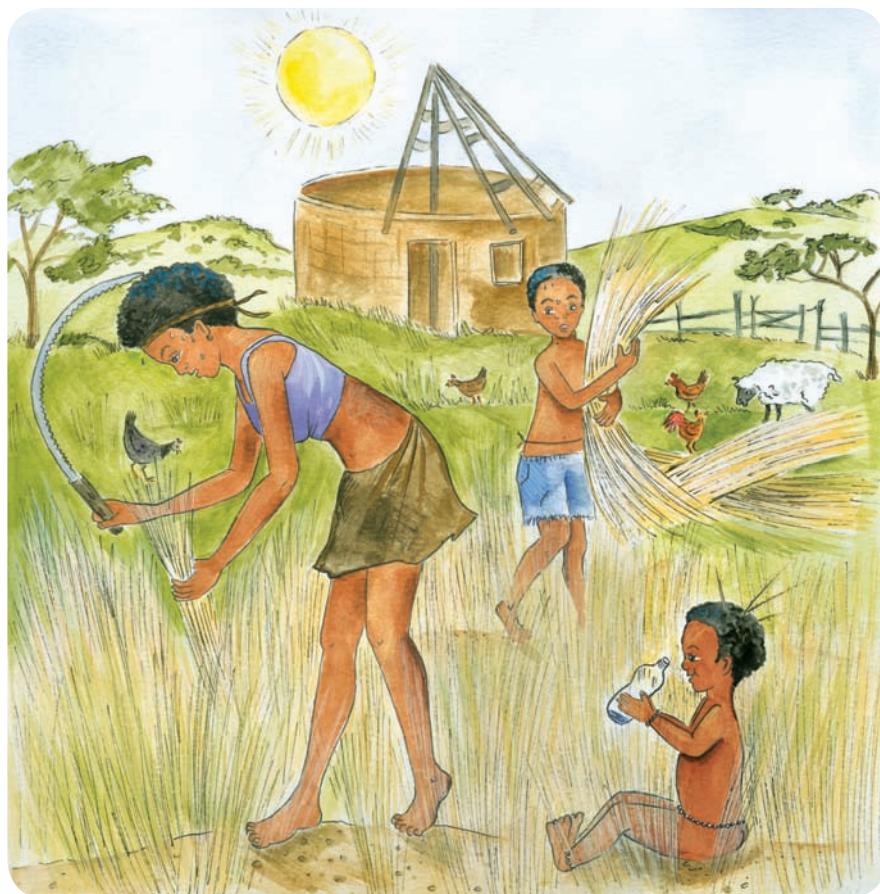
Emlanjeni, uZinzi
ubona amatye
amancinci amahle.
Ubeka iemele
yakhe phantsi,
aqale ukudlala, esakha imizobo esantini ngala matye.
Ubona nesele elincinci elityeni, aqale incoko.

‘Molo, sele. Igama lam ndinguZinzi. Kushushu namhlanje, nosapho ekhaya luxakekile lusebenza nzima, lwakha indlu entsha. Basebenza nzima kwaye banxaniwe. Kunjalo nje ke, nelanga lishushu kakhulu. Ndiza kubaphathela amanzi aphotileyo, acocekileyo okusela... nje ukugqiba kwam ukwakha le mizobo yam.’



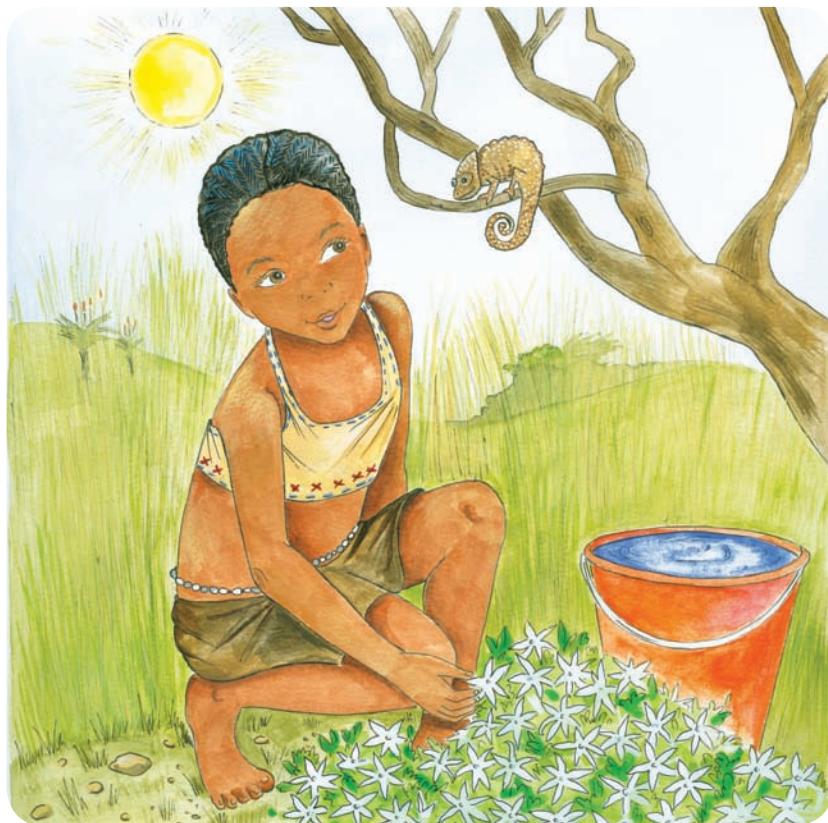
UZinzi encokola nesele, ezoba nangamatye nje, usapho ekhaya luyaqhubeka, lwakha indlu entsha. Udade wabo bayasebenza, basika ingca yokufulela uphahla. Batshiswa lilanga, badiniwe, banxaniwe. Bafuna ukusela amanzi. UZinzi yena, ulibele emlanjeni, akabuyi namanzi athunywe ukuba aye kuwakha.

‘Up hi na uZinzi?’ bayabuzana abasebenzi.



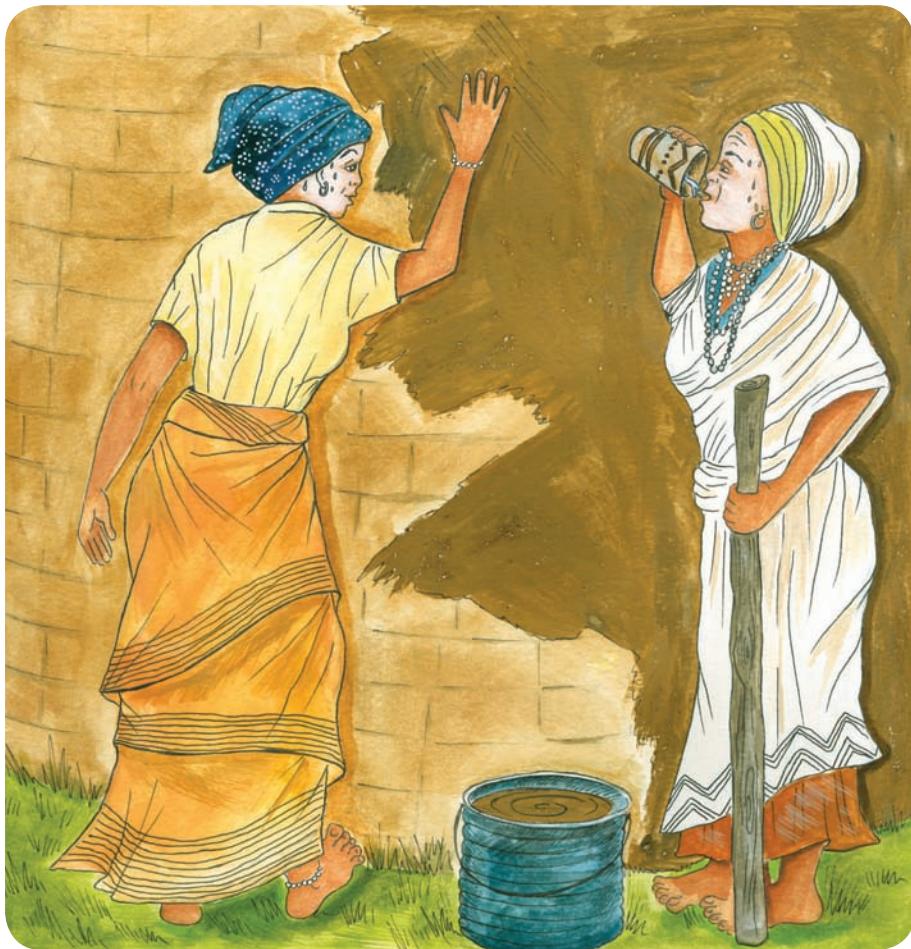
UZinzi uhamba kancinci, eziculela iingoma zakhe ubuyela ekhaya. Endleleni, ubona iintyatyambo ezintle ezinomtsalane ecaleni kwendlela. Uyibeka phantsi iemele eza kuchola-chola iintyatyambo. Ubona nolovane oluncinci luthe gqì ngebala elihle emthini, uyalibulisa.

‘Molo, lovane. Igama lam ndinguZinzi. Jonga, ndize ne-emele yam. Ndiphathelle usapho lwasekhaya amanzi apholileyo nacocekileyo okusela. Bandilindile... ndiza kuhamba nje ukugqiba kwam ukuchola-chola ezi ntyatyambo.’



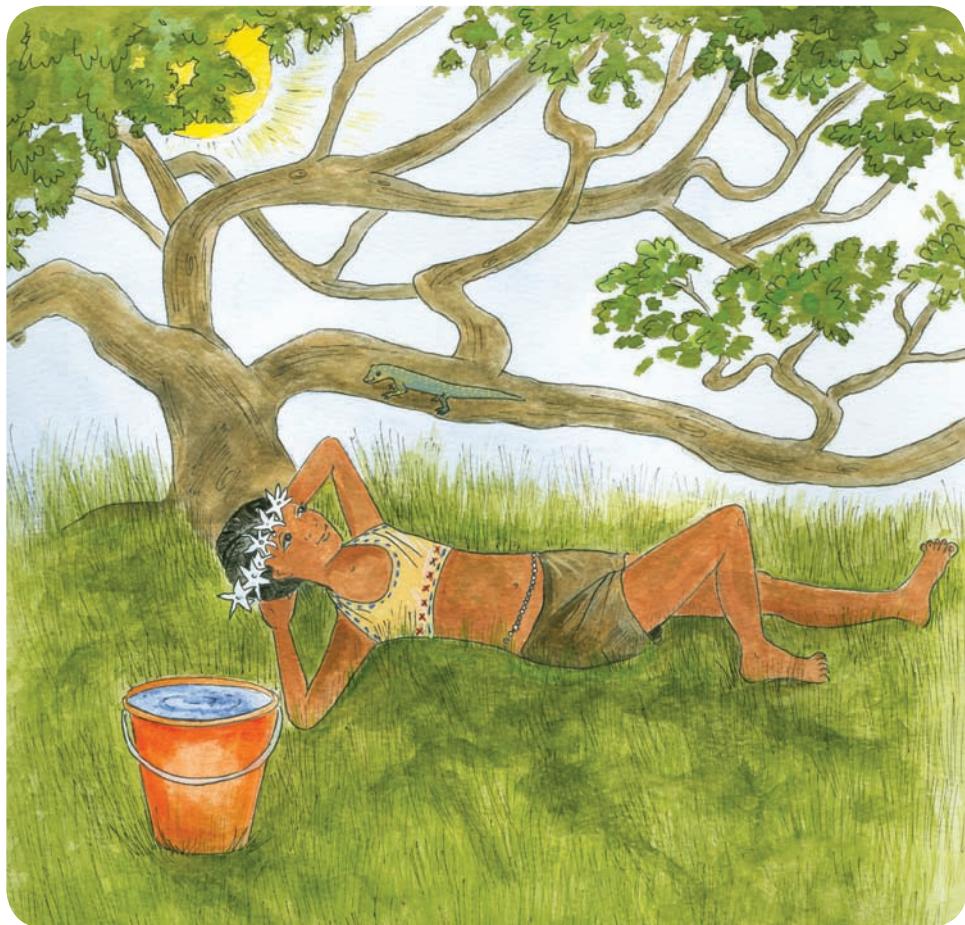
Echola-chola iintyatyambo, encokola namalovane nje uZinzi, usapho ekhaya luyaqhube ka lwakha indlu entsha. Umama kaZinzi nomakhulu bayasebenza batyabeka udonga lwendlu. Batshiswa lilanga, badiniwe kwaye banxaniwe. Bafuna ukusela amanzi. UZinzi yena, ulibele, akabuyi namanzi athunywe ukuba aye kuwakha emlanjeni.

‘Uphi na uZinzi?’ bayabuzana abasebenzi.



UZinzi uphumla phantsi komthi, uyangqengqa engceni ethambileyo. Ubona icikilishe elincinci esebeni lomthi, uyalibulisa.

‘Molo, cikilishe. Igama lam ndinguZinzi. Jonga, ndize ne-emele yam. Ndiphathele usapho lwasekhaya amanzi apholileyo nacocekileyo okusela. Bandilindile... kodwa, mandikhe ndithi nje ukuphumla kancinci kuqala, ndihambe ke emva koko.’



Engqengqe phantsi komthi, encokola namacikilishe nje uZinzi, usapho ekhaya luyaqhube ka lwakha indlu entsha. Utata kaZinzi nomalume bayasebenza, bafulela indlu. Batshiswa lilanga, badiniwe, banxaniwe. Bafuna ukusela amanzi. Lide eli thuba uZinzi ehambile, ukuya kukha amanzi emlanjeni.

‘Ulibele phi na uZinzi?’ bayabuzana abasebenzi.



Nguye lo, wade wafika uZinzi! Ekugqibeleni ubaphathele amanzi apholileyo nacocekileyo abasebenzi! Usapho luvuyile kakhulu akufika.

‘Khawutsho, ulibele phi ixesha elide kangaka? Kunini sikulindile namanzi sinxaniwe!’ bayambuza abasebenzi.

UZinzi ubeka iemele phantsi. Ubambelela ngezandla emadolweni ebonakalisa ukudinwa.

‘Yhu, ndihambe, ndahamba. Kukude emlanjeni! Yiyo le nto kungona ndifikayo. Enye into, indlela le bekushushu ngayo. Andithethi ke nge-emele! Indisinde! Indlela le endisebenze nzima ngayo, andifumananga nethuba eli lincinci lokuphumla.’

*Hayi bo, Zinzi!
Ingaba inene
injalo loo nto?*



Uphi uZinzi?

A. Uvavanyo lokuhlola ulwazi

Sebenzisa izivakalisi ukuphendula imibuzo.

1. Eli bali lenzeka _____.
 - a) kufutshane nomlambo
 - b) edolphini
 - c) elwandle
2. Wayethunywe ntoni uZinzi?
3. Kwakutheni ukuze wonke umntu abe unxaniwe?
4. Wadibana naziphi izilwanyana uZinzi endleleni?
 - a) isele, isigcawu nolovane
 - b) inyoka, icikilishe nesele
 - c) ulovane, isele necikilishe
5. Wawathwala njani uZinzi amanzi?
6. Phawula ngenani elingu-l ukuya ku-3 izivakalisi ngokulandelelana kwazo ebalini.

a) UZinzi waphumla emthunzini.	
b) UZinzi wachola iintyatyambo.	
c) UZinzi wakha imizobo ngamatye esantini.	
7. Ingaba uZinzi wayengxamile ukubuyela ekhaya namanzi? Xhasa impendulo yakho?
8. Ingaba uZinzi wabachazela inyani akufika ekhayaabantu?
 - a) Ewe, kuba wayesebenze nzima ngokubuya namanzi ekhaya.

- b) Hayi, kuba wayechitha ixesha edlala endleleni ebuyela ekhaya.
- c) Hayi, kuba wayenesazela sokuba ethathe ixesha elide ukubuya namanzi.
- d) u-b no-c

B. Ukusetyenziswa kolwimi

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: Iphepha 114, 118, 121

Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 28, 76, 87, 104, 123

Chonga izibizo zibe zibini, isenzi sibe sinye, nesichazi sibe sinye kwisivakalisi ngasinye kwezi zilandelayo.

- I. Isele elincinci eliluhlaza lihleli phezu kwelitye.
2. Usapho lwakha indlu entsha.
3. UZinzi uchola iintyatyambo ezintle.

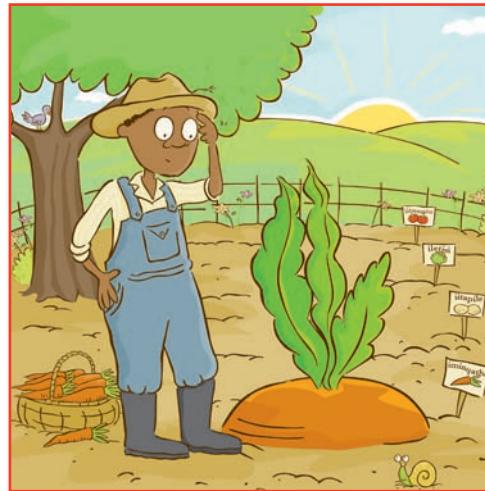
C. Ukubhala

Ayesenza misebenzi mini eyahlukeneyo amalungu osapho ukuncedisana ukwakha indlu? Gqibezela iinkcukacha.

Ngubani?	Owenza ntoni?	Iphepha encwadini
UZinzi	wayokukha amanzi	12
Udade boZinzi nomnakwabo		13
Umama nomakhulu kaZinzi		15
Utata nomalume kaZinzi		17

Iyho! Mkhulu lo mnqathe!

Intsomi entsingiselo iseRashiya



PHAMBI KOKUBA UFUNDE IBALI

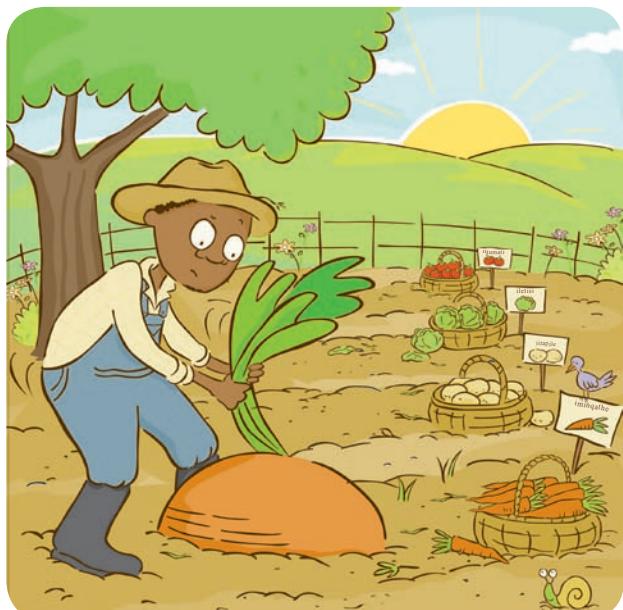
Qiniseka ukuba uayazi intsingiselo yala magama alandelayo
ngelokuncama, geqe, idlisela, ngezigalo, iqobisa, yanyantsula,
ongananzwanga, sibuthathaka, akukho zenu

Qiniseka ukuba ungakwazi ukufunda la magama alandelayo
enkcenkceshela, nongowokugqibela, phantse, wawubambelele,
ngamanqina, ungatsalekiyo, ngokuzithemba, abasengxakini

Umfama uNqaba wayekuthanda ukulima, ezidla ngesitiya sakhe semifuno. Kumqolo wokuqala, wayetyale iitumato ezibomvu. Kumqolo wesibini, wayetyale iletisi eluhlaza. Kumqolo wesithathu, wayetyale iitapile ezimdaka. Kumqolo wesine nongowokugqibela, wayetyale iminqathe eorenji.

Mihla le umfama uNqaba wayesebenza egadini yakhe, enkcenkceshela izithole, ehlakula ukhula ehlaziya nomhlaba. Emva kweeveki ezimbalwa, imifuno yayilungele ukuvunwa.

Umfama uNqaba wavuka ekuseni, wanxiba izihlangu zakhe zokusebenza egadini, waqalisa ukuvuna. Wavuna zonke iitumato ezibomvu kumqolo wokuqala. Wavuna yonke iletisi kumqolo wesibini. Wavuna zonke iitapile ezimdaka kumqolo wesithathu. Wavuna yonke iminqathe kumqolo wokugqibela. Hayi yonke, phantse yonke. Kwakukho lo mnqathe wokugqibela wawubambelele emhlabeni, usala ukutsaleka.



Umfama, uNqaba watsala, watsala, *watsala*, kodwa,
wala umnqathe ukutsaleka.

'Inokuba mkhulu ngenene lo mnqathe!' wayecinga
umfama uNqaba, exakiwe, waza wabiza unkosikazi
wakhe ukuba aze kuncedisa ukutsala.



Unkosikazi kaNqaba wabambelela,
waqinisa kumfama uNqaba
esinqeni. Bobabini batsala,
batsala, *batsala*, kodwa
wawubambele
umnqathe, usala
ukutsaleka.

‘Mkhulu kakhulu lo
mnqathel! wayecinga
unkosikazi kaNqaba,
exakiwe, waza
wabiza unyana wabo
ukuba aze kuncedisa ukutsala.



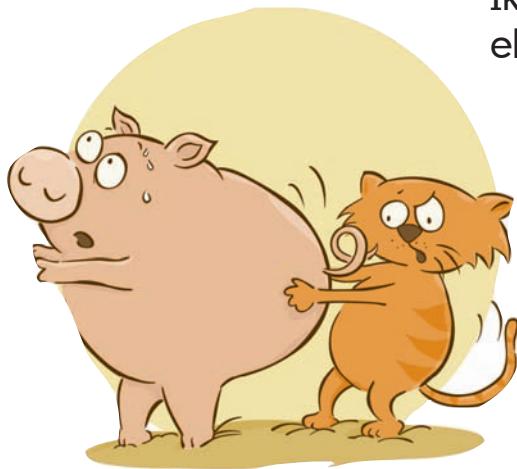
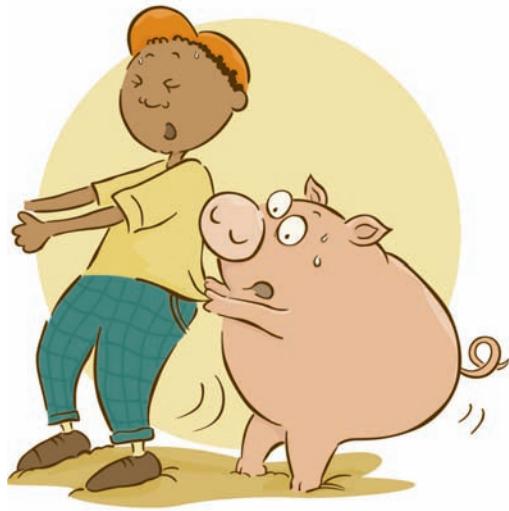
Unyana wabambelela, waqinisa
esinqeni kunina. Bobathathu
batsala, batsala, *batsala*,
kodwa wawubambele
umnqathe, usala
ukutsaleka.

‘Iyho hayi, mkhulu lo
mnqathel! wayecinga
unyana, exakiwe, waze
wabiza ihagu ukuba ize
kuncedisa ukutsala.



Ihagu yema
ngamanqina ayo
angemva yabambelela,
yaqinisa kunyana.
Bonke batsala, batsala,
batsala, kodwa
wawubambelele
umnqathe, usala
ukutsaleka.

'Iyho! Inokuba mkhulu
ngenene lo mnqathe!'
yacinga ihagu ixakiwe,
yaza yabiza ikati ukuba ize kuncedisa ukutsala.



Ikati yatsiba, isehla
eludongeni, yabambelela,
yaqinisa ehagwini.
Bebonke batsala,
batsala, *batsala*,
kodwa wawubambelele
umnqathe usala
ukutsaleka.

'Iyho! Mkhulu kakhulu lo
mnqathel!' yayicinga
ikati, ixakiwe.

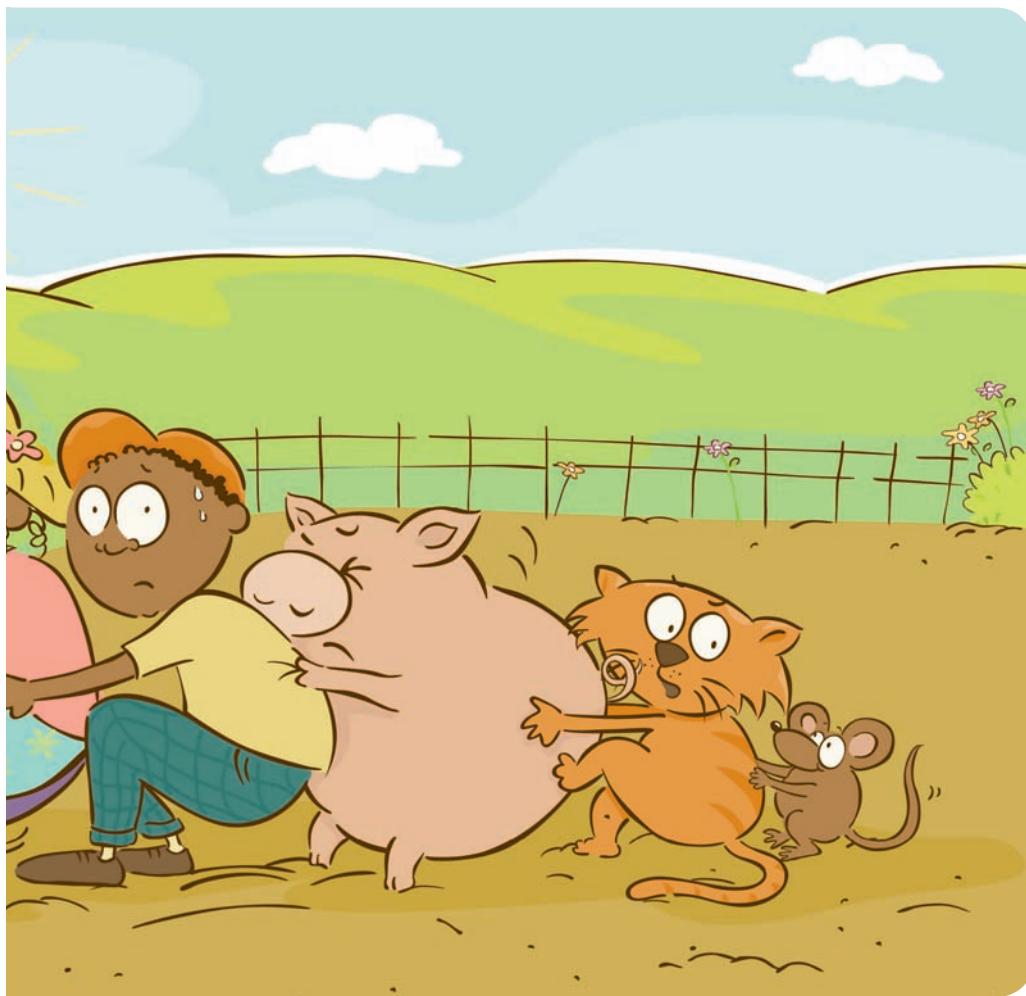
Bebonke babediniwe kukutsala lo mnqathe
ungatsalekiyo.

'Ingathi awuzi kutsaleka lo mnqathe,' watsho umfama
uNqaba ngelokuncama.

'Masikhe sizame nje okokugqibela,' yatsho ikati, ibiza
impuku ukuba ize kuncedisa ukutsala.



Impuku yabambelela ekatini eyayibambelele iqinisile ehagwini, hagu leyo eyayibambelele kunyana, unyana owayebambelele kunina, unkosikazi kaNqaba, nkosikazi owayebambelele kumfama uNqaba. Bonke, batsala, batsala, batsala, *batsa-a-a-a-a-la...*



WATSALEKA umnqathe!

Kwangoko impuku encinci yema kude geqe yazivuthulula. Yaphakamisa iingalo idlisela ngezigalo zayo, iqobisa yathi, ‘Bizani mna lo nanini na xa nifuna uncedo! Kucacile nje ukuba nina ninonke, akukho zenu!’

Ngokuzithemba okukhulu, yanyantsula yabashiya apha bemile impuku.

Ngubani
owayenokucinga
okokuba impukwana
encinci ingatsala
umnqathe omkhulu
kangako?



Eyona nto ihlekisayo kule ntsomi kukuba kungenxa yoncedo lwesona sidalwa sincinane sibuthathaka (impuku) okwenza owona mnqathe mkhulu utsaleke. Ibalisifundisa okokuba inganguye noyena wakhe wamncinane okanye organanzwanga umntu ongaba luncedo komnye okanye kwabanye abantu abasengxakini.

Iyho! Mkhulu lo mnqathe!

A. Uvavanyo lokuhlola ulwazi

Sebenzisa izivakalisi ukuphendula imibuzo.

1. Ngubani ovalima isitiya semifuno?
2. Watyala mifuno mini?
3. Kwathatha ixesha elingakanani ukuba imifuno ilunge?
 - a) iiintsuku ezimbalwa
 - b) iiveki ezimbalwa
 - c) iveki
4. Wayesenza ntoni ukukhathalela isitiya sakhe semifuno umfama uNqaba?
5. Yintoni eyabangela ukuba angawutsali umnqathe wokugqibela umfama uNqaba?
 - a) Umnqathe wawumkhulu kakhulu.
 - b) Umfama uNqaba wayediniwe.
 - c) Umfama uNqaba wayefuna umnqathe ukhule ubemkhulu.
6. Nika amagama abo bonke ababizwa ukuza kunceda ukutsala lo mnqathe mkhulu.
7. Phawula ukuba isivakalisi siyinyani (N) okanye asiyonyani (A).
 - a) Unkosikazi kaNqaba wabiza impuku.
 - b) Umnqathe wawubambelele emhlabeni.
 - c) Ikatyabambelela ehagwini.
 - d) Umfama uNqaba wabiza unyana wakhe ukuba aze kunceda.

8. Yintoni le eyayisenza impuku idlisele kangaka?

B. Ukusetyenziswa kolwimi

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: Iphepha 76, 83, 87, II4
Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 28, 43, 76, 77,
81, I04, I23

- I. Fumana ukrwele umgca ngaphantsi kwazo zonke izenzi kwizivakalisi ezingezantsi.
2. Bhala kwakhona izivakalisi zibe kwixesha elimiyo/langoku.

Impuku encinci yema kude geqe yazivuthulula.

Yaphakamisa iingalo idlisela ngezigalo zayo, iqobisa yathi, ‘Bizani mna lo nanini na nifuna uncedo.’

C. Ukubhala

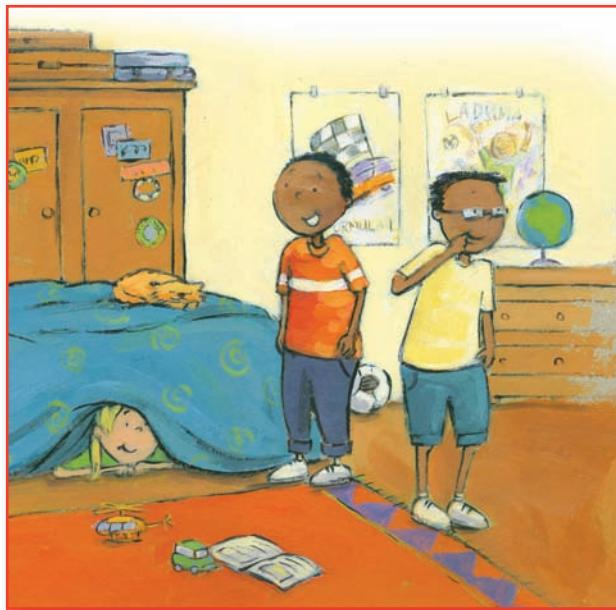
Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: Iphepha 26, 29

Bhala iresiphi equka umnqathe njengesithako, umzekelo: isuphu, isaladi, isityu, ikeyiki, njalo njalo.

UBUSAZI?

- **Owona mnqathe mde emhlabeni wawulinganiselwa kwimeta ezintandathu ubude!**
- **Owona mnqathe mkhulu emhlabeni wawulinganiselwa kwiikilogram ezingaphezu kwe-8.5 ubukhulu!**

Sidlala undize



PHAMBI KOKUBA UFUNDE IBALI

Qiniseka ukuba uayazi intsingiselo yala magama alandelayo

kunentshukumo, kwisigqumathelo, egungquzayo, efinyela, egcobile,
kuyintswahla, begigitheka, belichitha, abamthatheli ngqalelo

Qiniseka ukuba ungakwazi ukufunda la magama alandelayo

elinesixhenxe, cwaka, uyachwechwa, ndiyokukhangela, kunentshukumo,
kwisigqumathelo, ingxolo, kuyintswahla, awukandifumani

Olu lusuku lokugqibela Iweholide izikolo zivulwe.
Abahlobo abane bebemana beqokelelana mihla le
belichitha kanye ixesha, bedlala.

‘Makhe sidlale omnye umdlalo namhlanje,’ watsho
uSandile.

‘Singadlala owuphi ngoku umdlalo?’ uyacinga uSam,
ebuza nabahlobo.

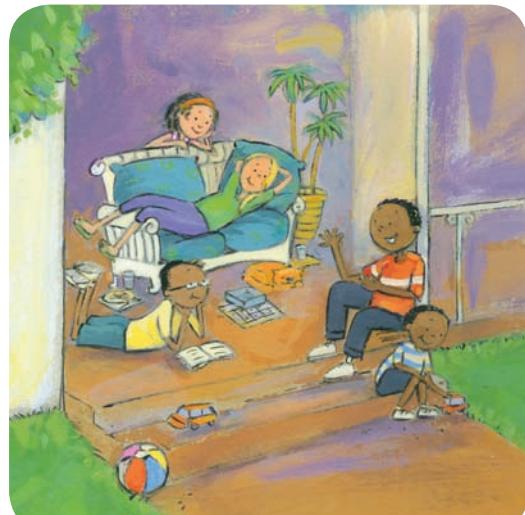
‘Kudala ndicinga. Andazi ukuba singadlala ntoni,’
uyaphendula uJen.

‘Ewe, sesidlale, sayiphinda-phinda imidlalo,’ watsho uMeg.

Besacinga njalo, uSandile uyakhumbula. ‘Yizani, sidlale.
Siza kndlala undize. Asikamdlali oko zivaliwe izikolo.
Nina niyazimela kwalapha endlini. Mna, ndiza kubala,
ndinifune, ndide ndinifumane,’ uyabayalela uSandile.

‘Ewe, unyanisile!’ bayavuya bonke, bekhumbula ukuba
undize ngumdlalo omnandi kakhulu.

‘Ewe, undize! Nam
ndiyazimela!’ uyakhwaza
uNdumiso umninawa
kaSandile. UNdumiso
uzibalela eqeleni
labahlobo, kodwa
uSandile nabahlobo
abamva kuba
abamthatheli ngqalelo.



‘Balekani, khawulezani, funani iindawo zokuzimela.
Mandiqale... nye, mbini, ntathu,’ uyabala uSandile,
uqalile umdlalo.

Kumnandi uSam, uJen noMeg bakhangela iindawo
zokuzimela phakathi endlini. UNdumiso omncinci naye
uyabaleka uyokukhangela indawo yokuzimela endlini,
kodwa akukho mntu uqaphelayo ukuba naye uyadlala.

USandile uyaqhubeka uyabala, ‘Ishumi, elinanye,
elinambini... Ndize?’

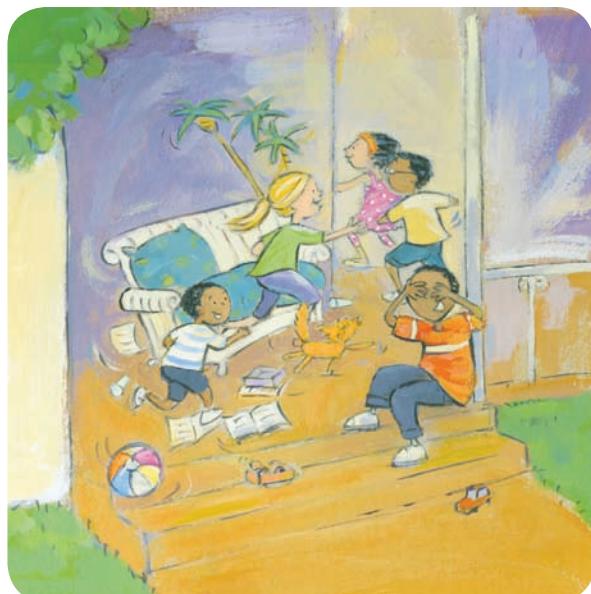
Bayagigitheka abanye sele bezifumene iindawo
zokuzimela, abanye abakazifumani, ‘Hayi!’

USandile uyagqiba ukubala, ‘Elinesixhenxe, elinesibhozo,
amashumi amabini! NDIYEZA!’

‘Ewe!’

Cwaka, wonke umntu
uyifumene indawo
yokuzimela.

USandile akazi
ukuba makaqale
phi ukukhangela,
‘Sendifikile, nokuba
umntu akakayifumani
indawo yokuzimela.’

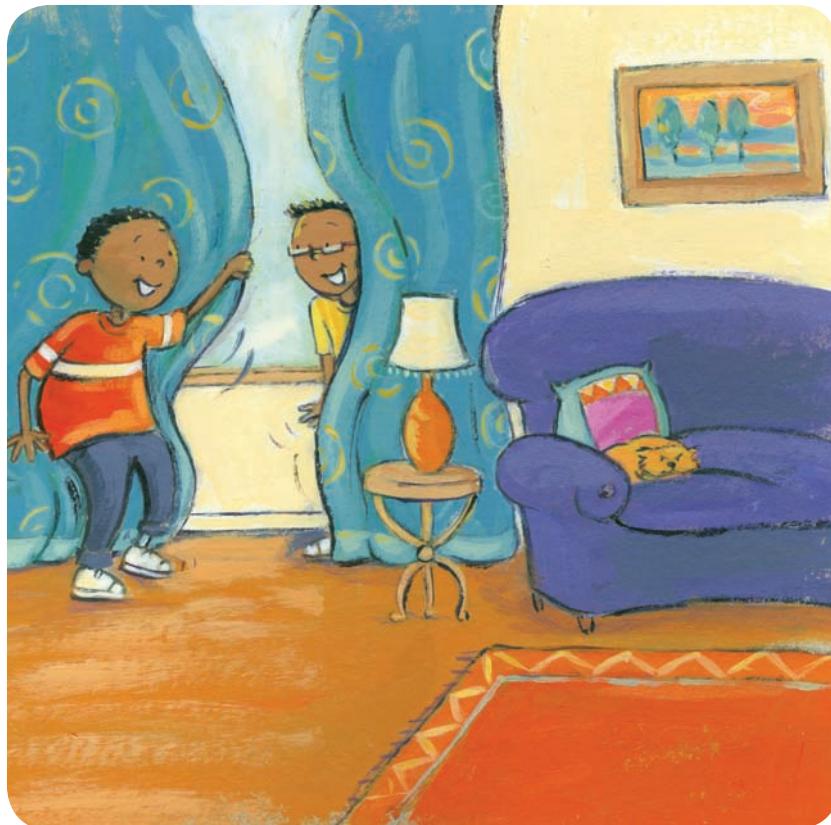


uSandile ubaleka ungena egumbini lokuphumla.

‘Inokuba bazimele phi?’ uyakhangela, phezulu, ezantsi, macala onke egumbi, enxele nasekunene uSandile. Uyabona naso isihlangu sithe thu sivele phantsi kwekhetini.

Uyachwechwa esondela, utsala ikhetini. Ex huma othukile ehleka, uSam uyavela!

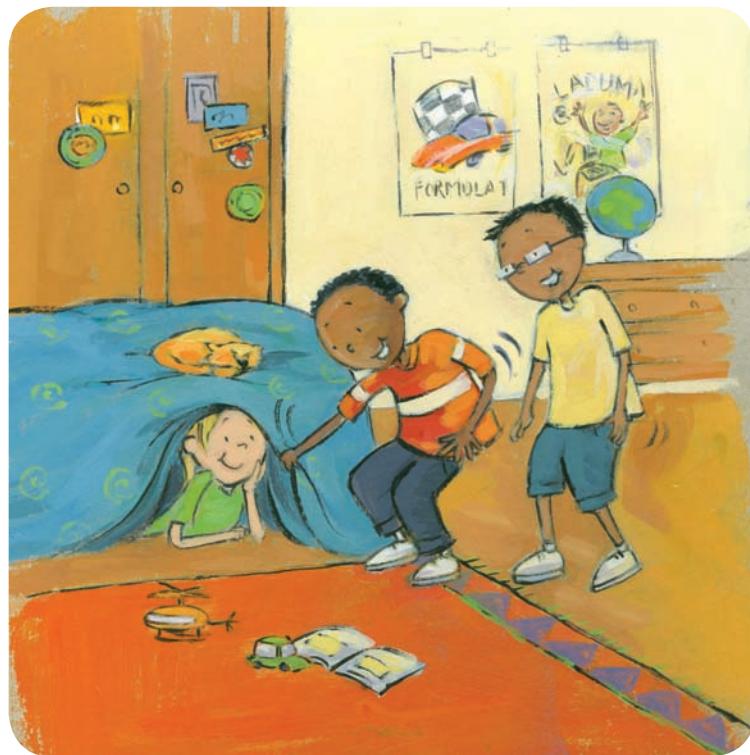
‘Nanku! Ndikufumene kuqala, Sam! Ndiyifumene nendawo ozimela kuyo!’ watsho uSandile. ‘Iza, landela mna ndiyokukhangela amantombazana.’



uSandile elandelwa nguSam bebaleka, bangena egumbini lokulala.

‘Inokuba aphi la mantombazana?’ uyakhangela, phezulu, ezantsi, macala onke egumbi, enxele nasekunene uSandile. Uyabona ukuba kunentshukumo apha kwisigqumathelo sebhedi. Ingathi futhi kukho into egungquzayo ngaphantsi kwaso. Uyachwechwa esondela, uphakamisa isiqqumathelo. Etsiba, othukile ehleka, uJen uyavela!

‘Nguye lo! Ndikufumene, Jen! Ndiyifumene nendawo ozimela kuyo!’ atsho uSandile. ‘Iza, landela nawe ndiyokukhangela uMeg.’

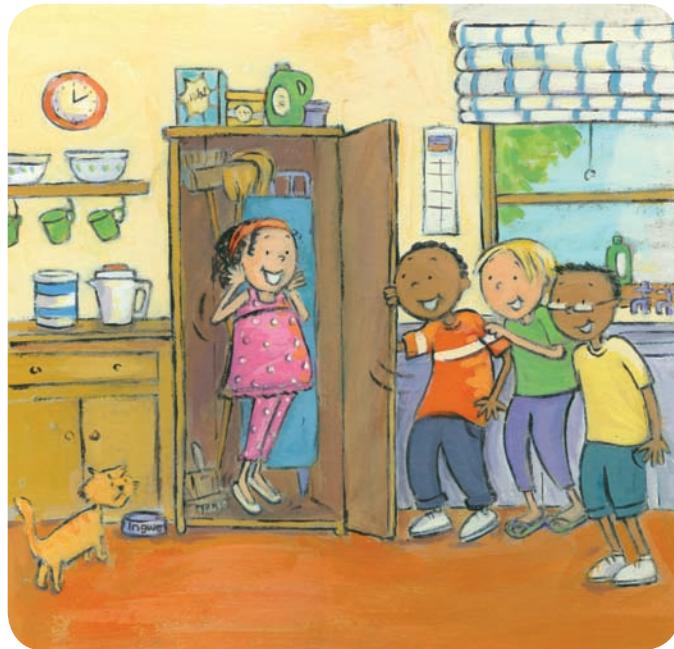


uSandile ebaleka, elandelwa nguSam noJen, bangena egumbini lokuphekela.

‘Inokuba uzimele phi ke yena uMeg?’ uyakhangela, phezulu, ezantsi, macala onke egumbi, enxele nasekunene uSandile. Uva ingxolo ekhabhathini. Uyabona nazo neenwele ezikhanyayo zibambekile zivele kancinci ekhabhathini.

Uyachwechwa, asondele, uvula ngamandla ucango lwekhabhathi. Efinyela, othukile ehleka, gqi uMeg, uvelile!

‘Nguye! Nguye lo! Ndikufumene, Meg! Ndiyifumene nendawo ozimela kuyo! Ndininifumene nonke! Nini aba nonke, niphelele!’ watsho uSandile, ebala izihlobo zakhe, egcobile. ‘Owu, waphela undize kusemnandi!’

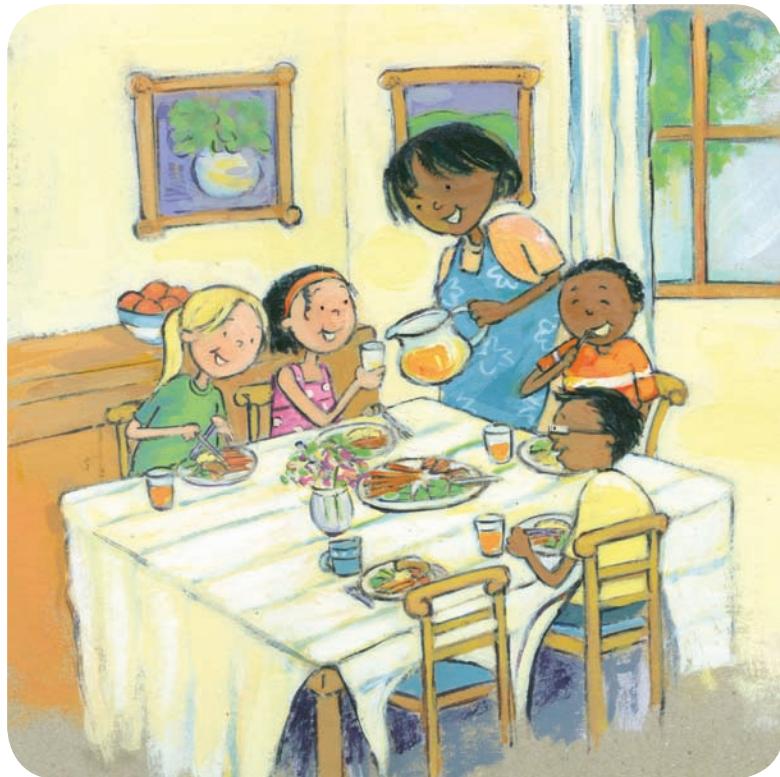


Kumnandi kuyintswahla kuhlekwa begigitheka, beva umama kaSandile ebabiza, 'Yizani nonke. Lixesha lesidlo sasemini.'

Abahlolo bonke bahlamba izandla, ngulowo nalowo ufumana indawo etafileni uhlala esitulweni sakhe baqalise ukutya.

'Mhmm, sisidlo esimnandi esi! Enkosi, mama!' bayabulela abantwana.

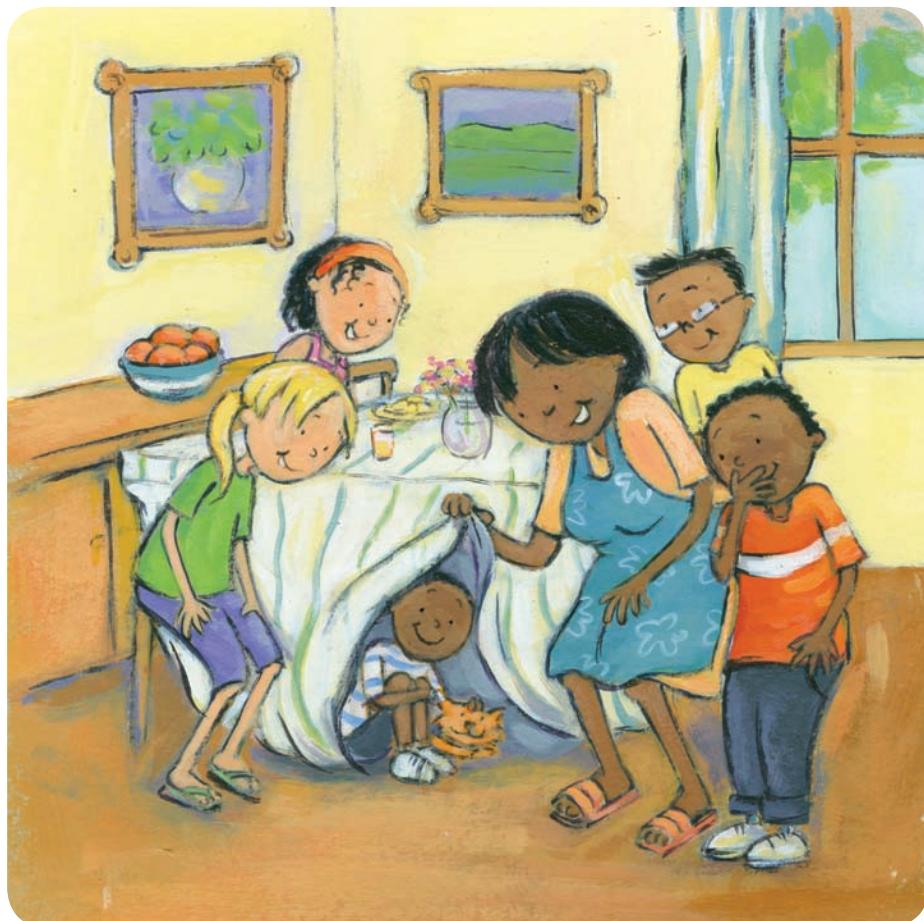
USandile wonwabile ukholisekile ngokuphumelela. Ubalisela umama ezincoma eqhayisa, 'Yho! Ibingumdlalo omnandi lo! Ndibafulene bonke!'



‘Hayi sonke, bhuti! Mna, awukandifumanil! kuvakala ilizwi elincinci lisitsho.

Umama uphakamisa ilaphu letafile. Nanko uNdumiso omncinci phantsi kwetafile!

‘Awuyifumananga nendawo endizimela kuyo. Ndim ophumeleleyo! watsho uNdumiso evela eqhayisa. Kuyintswahla kuyahlekwa bayagigitheka wonke umntu kumnandi!



Sidlala undize

A. Uvavanyo lokuhlola ulwazi

Sebenzisa izivakalisi ukuphendula imibuzo.

- I. Umninawa kaSandile uNdumiso wangenelela emdlalweni kuba _____.
 - a) wayefuna ukudlala nabantwana abadala
 - b) abahlolo bakaSandile bamcela ukuba adlale nabo
 - c) kwakubanda ngaphandle
2. Kwakutheni uSandile ebala ukuya kutsho ku-20?
3. Zintoni ezamkhokelela ukuba abafumane abahlolo bakhe uSandile?
4. Wabafumana kwawaphi amagumbi endlu abahlolo bakhe uSandile?
 - a) egumbini lokuvasela, elokulala nelokuphekela
 - b) egumbini lokuphumla, elokulala nelokutyela
 - c) egumbini lokuphekela, elokulala nelokuphumla
5. Ingaba umama kaSandile wayebabizela ntoni abantwana?
6. Khangela kwiphepha lama-37. Sesiphi isivakalisi esikuchazela ukuba abantwana babesonwabele isidlo.
7. Wayezimele phi uNdumiso?
8. Phawula ngenani elingu-I ukuya ku-4 izivakalisi ngokulandelelana kwazo ebalini:
 - a) USandile wathi nguye ophumeleleyo.
 - b) USandile wabala ukuya kutsho ku-20 ukunika abahlolo bakhe ithuba elaneleyo lokuzimela.

c) UNdumiso wathi nguye ophumeleleyo kuba uSandile wayengazange amfumane.

d) USandile wabafumana bobathathu abahlobo bakhe.

B. Ukusetyenziswa kolwimi

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: Iphepha 21
Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 21

Khetha isingxi (.) okanye uphawu lombuzo (?) okanye uphawu lwasikhuzo (!) ukugqibezela izivakalisi ezilandelayo.

- I. Sendifikile, nokuba umntu akakayifumanu indawo yokuzimela
2. USandile ubaleka ungena egumbini lokuphumla
3. Inokuba aphi la mantombazana

C. Ukubhala

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: Iphepha 24
Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 24

Balisa okukhumbulayo ngebalu. Sebenzisa esi siseko singezantsi ukukunceda.

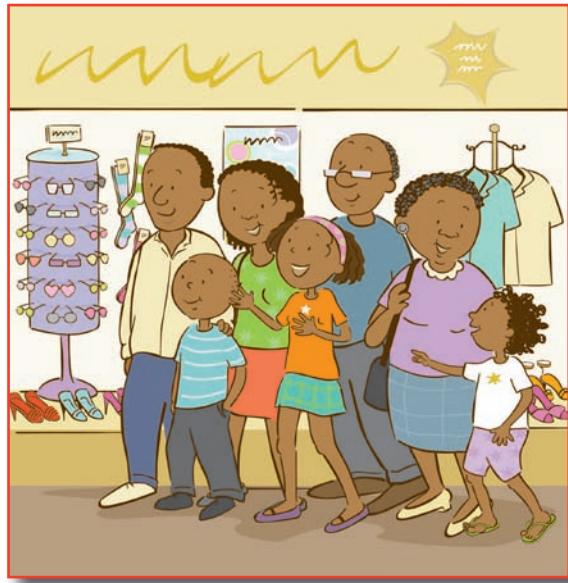
Igama: _____ Umhla: _____

Igama lebali: _____

- Ngobani abalinganiswa abaphambili?
- Bhala isishwankathelo esifutshane sebali.
Isishwankathelo sakho kufuneka sibe nesiqalo, isiqu nesipholo.
- Yeyiphi eyona ndawo oyithandayo ebalini?
- Ulithandile eli bali? Kungani ulithandile okanye ungalithandanga?



UThenjiwe uthenga impahla



PHAMBI KOKUBA UFUNDE IBALI

Qiniseka ukuba uayazi intsingiselo yala magama alandelayo
ndiyafaneleka, akroboka, qwa, uyasibhijela, elenca

Qiniseka ukuba ungakwazi ukufunda la magama alandelayo
emtshatweni, etshintsha-tshintsha, engaqondanga, luncanyathiselweyo,
emnqwazini, ndiyikumkanikazi, ezintsha, yingcinga, njengeayiskrim

Usapho IwakwaFilo luze kuthenga evenkileni yempahla.

UThenjiwe, igqibelo lakwaFilo, ukhapha umama, baye kwicandelo lezihlangu. Umama uzifunela esona sihlangu sihle naza kusinxiba emtshatweni kamakazi uDudu kwiiveki ezimbalwa ezilandelayo. UThenjiwe ubukela umama, elinganisa, etshintsha-tshintsha iindidi ngeendidi zezihlangu. Umama ingathi uthanda ezi zigolide ngombala izihlangu. Umana ebuyela kuzo, ezilinganisa, azibuke esipilini, azicofa-cofe, ahle, enyuka, adanise, abuye azibuke esipilini.

‘Ndiyazithanda ezi zihlangu. Ziyandifanelo, nam ndiyafaneleka kuzo. Ndiqinisekile ndiza kuzithengela zona ezi izihlangu,’ utsho umama.

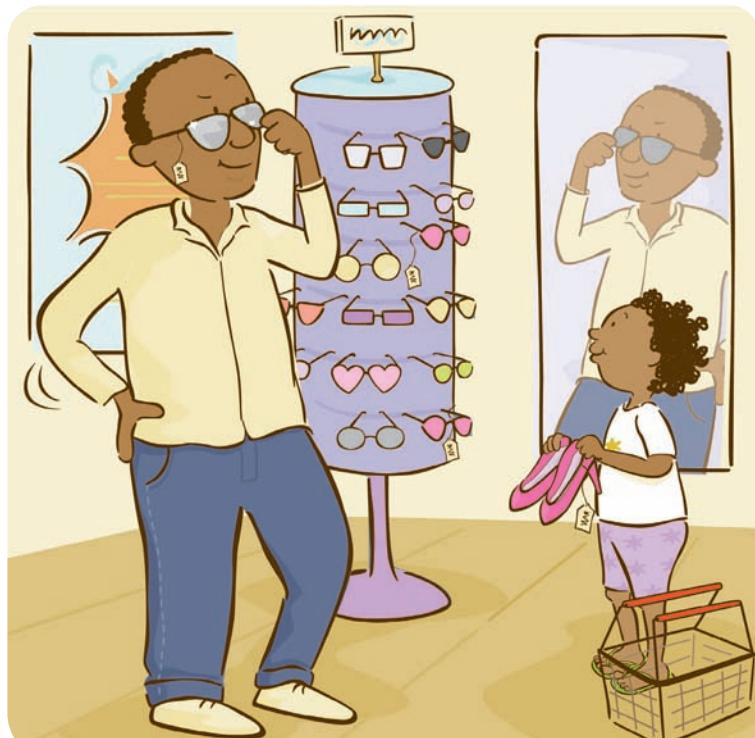
UThenjiwe uyazithanda naye ezi zihlangu zithandwa ngumama. Uzithathela naye ezakhe ezifanayo nazo, kodwa ezakhe izihlangu, umbala wazo upinki.



UThenjiwe ubukela utata, elinganisa amehlo elanga.
Utata udinga amehlo elanga amatsha, kuba
wawophula amehlo elanga akhe amadala. Wahlala
phezu kwawo engaqondanga, akroboka! Utata
uthanda la angathi sisipili amehlo elanga.
Uyawalinganisa, abe sele ezibuka ngokuzimisela,
ezijonge esipilini.

‘Ndiyaziva kula amehlo elanga. Ndiqinisekile ndiza
kuzithengela wona la amehlo elanga,’ utsho utata.

UThenjiwe uyawathanda naye la mehlo elanga,
athandwa ngutata. Uzithathela naye awakhe,
afanayo nawo, kodwa awakhe amehlo elanga, umbala
wawo upinki.



UThenjiwe ufumana umakhulu, elinganisa iminqwazi. Umakhulu udinga umnqwazi omtsha, omhle, aza kuwunxiba ecaweni. UThenjiwe ubukela umakhulu, elinganisa iminqwazi esixhenxe, eyahlukeneyo neyimibala ngemibala. Owona awuthandayo umnqwazi umakhulu, ngulo umbala uorenji. Eyona nto ayithandayo ngawo lolwa siba luvele kuhle luncanyathiseweyo apha emnqwazini. Umakhulu uma athi qwa intloko, abe sele ezibuka esipilini.

'Lo mnqwazi, undenza ndibe ngathi ndiyikumkanikazi. Ndinqinisekile ndiza kuzithengela wona lo mnqwazi,' utsho umakhulu.

UThenjiwe uyawuthanda naye lo mnqwazi uthandwa ngumakhulu.

Uyazithathela
naye owakhe,
ofanayo nawo,
kodwa owakhe
umnqwazi,
umbala wawo
upinki.



UThenjiwe ubona utatomkhulu elinganisa izikhafu. Utatomkhulu ufunu ukuzithengela isikhafu esitsha, ukulungiselela ubusika. Ziindidi ngeendidi nemibala ngemibala izikhafu ezifumaneka nangakhetha kuzo kule venkile. Utatomkhulu uthanda esi sinemigca emdaka namhlophe isikhafu. Uyasibhijela abe sele ezibuka ngokuzimisela ezijonge esipilini.

‘Esi sikhafu sithambile kwaye sifudumele. Ndinqinisekile ndiza kuzithengela sona esi sikhafu,’ utsho utatomkhulu.

UThenjiwe uyasithanda naye esi sikhafu sithandwa ngutatomkhulu. Uzithathela naye esakhe esifanayo naso, kodwa, umbala waso upinki.



UThenjiwe ufumana usisi wakhe ongudade wabo omdala. Usisi uzithanda gqitha iimpahla zodidi. Uxakekile, uzikhangelela iikawusi ezinde. Zonke izihlobo zakhe zinxiba iikawusi ezinde neelokhwe ezimfutshane kule mihla. Ulinganisa iikawusi ezimbalwa, ukhetha kwezi zinemigca emibala-bala. Uzibuka esipilini, ezimisele oku kwala manenekazi abonisa ngempahla.

‘Ezi zezi zala maxesha iikawusi. Ndiyakhola zizo. Ndinqinisekile ndiza kuzithengela zona ezi kawusi,’ utsho usisi.

UThenjiwe naye uyazithanda ezi kawusi zithandwa ngusisi. Uzithathela ezakhe ezifanayo nazo, kodwa, umbala wazo upinki.



UThenjiwe ubona ubhuti, elinganisa iihempe. Ubhuti udinga ihempe entsha aza kuyinxiba kwikonsathi yeekwayala. Ubhuti uyayithanda le hempe iluhlaza, inamaqhosha. Uma kakuhle, azibuke ngokuzimisela, ezijonge esipilini, kanye njengeliya lona inene!

‘Intle le hempe, yaye iyandifanelo. Ndiqinisekile ndiza kuzithengela yona,’ utsho ubhuti.

UThenjiwe naye uyayithanda le hempe ithandwa ngubhuti. Uzithathela eyakhe efanayo nayo, kodwa, umbala wayo upinki.



Ekugqibeleni, wonke umntu kusapho IwakwaFilo uyifumene impahla ebeyidinga evenkileni. Umama unezihlangu ezitsha, utata unamehlo elanga amatsha. Umakhulu unomnqwazi omtsha, utatomkhulu unesikhafu esitsha. Usisi uneekawusi ezintsha, nobhuti unehempe entsha.

‘UThenjiwe omncinci yena, torho nguye kuphela ongafumananga nto tu namhlanje,’ utsho umama.

‘Ndifumene nam nje! Nazi ezam iimpahla!’ atsho uThenjiwe, ekhwaza, etsalela wonke umdla wosapho kuye.

UThenjiwe, unxibe, wazaleka ngazo zonke iimpahla ezifana nezo zithengwe lusapho. Ezakhe azikhethileyo, zonke zingumbala omnye, opink!

‘Thenjiwe, ingathi uyinto etyiwayo emnandi! Ubukeka kanye njengeayiskrim!’ watsho, ehleka usisi wakhe.

‘Yingcinga emnandi ke leyo yeayiskrim! Sakugqiba apha, masisesisiya kufumana iayiskrim,’ watsho utata.

Lwalupholile usapho IwakwaFilo, ingulowo nalowo elenca iayiskrim yakhe.



UThenjiwe uthenga impahla

A. Uvavanyo lokuhlola ulwazi

Sebenzisa izivakalisi ukuphendula imibuzo.

1. Mangaphi amalungu osapho lwakwaFilo aye kuthenga impahla? Ngangobani?
2. Matanisa isivakalisi ngasinye nesiphelo esichanekileyo.
 - a) Umama udinga
izihlangu ezitsha ukunxiba ecaweni.
 - b) Umakhulu udinga
umnqwazi omtsha ukunxiba ekonsathini
yeeekwayala.
 - c) Ubhuti udinga ihempe
entsha ukunxiba emtshatweni.
3. Ingaba kutheni utata edinga amehlo elanga amatsha?
4. Umakhulu uthathe _____.
 - a) umnqwazi o-orenji onosiba oluluhlaza
 - b) umnqwazi omibala-bala
 - c) umnqwazi oluahlaza onosiba oluorenji
 - d) umnqwazi ongenalusiba
5. Uthenga ntoni utatomkhulu? Uthatha esinjani?
6. Phawula ngolu hlobo (X) ecaleni kwezivakalisi
ezingeyonyani, uze uphawule ngolu hlobo (✓) ecaleni
kwezivakalisi eziyinyani.

a)	Usisi ufunu ukunxiba iikawusi ezimfutshane neelokhwe ezinde.	
b)	Ubhuti udinga ijeki entsha.	
c)	Wonke umntu uzibuka esipilini.	
d)	Bakugqiba ukuthenga, usapho lonke lufumana iayiskrim.	

7. Leliphi elona bala lithandwa nguThenjiwe?
Kutheni ucinga njalo?

B. Ukusetyenziswa kolwimi

Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 7¶

Tshintsha isivakalisi ngasinye sibe ngumbuzo.

Qala ngegama elibiyelweyo.

- I. Usapho lusevenkileni yeempahla. (**Luphi...**)
2. UThenjiwe ubukeka njengeayiskrim epinki. (**Ngubani...**)
3. Wonke umntu uzibuka ukuba ukhangeleka kanjani esipilini. (**Kutheni...**)

C. Ukubhala

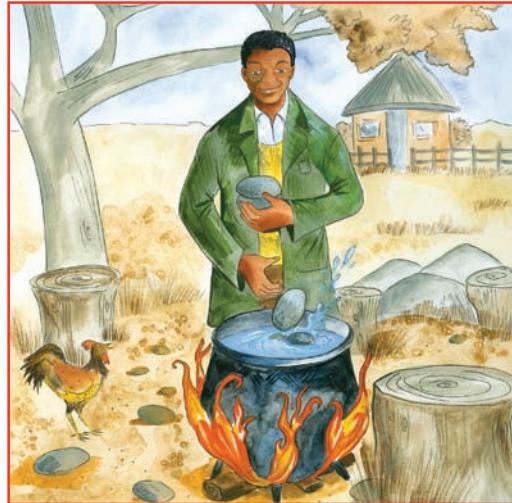
Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: Iphepha 86, 8¶

Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 4, 8, 28, 108, III

Bhala ibali elifutshane ngemini owawuye kuthenga impahla ngayo kwincwadana yakho yosuku. Wawuye kuthengelwa ngubani? Naniye kuthenga phi? Wathenga ntoni? Khumbula ukubhala umhla.

Isuphu yelitye

Intsomi entsingiselo iseYurophu



PHAMBI KOKUBA UFUNDE IBALI

Qiniseka ukuba uayazi intsingiselo yala magama alandelayo

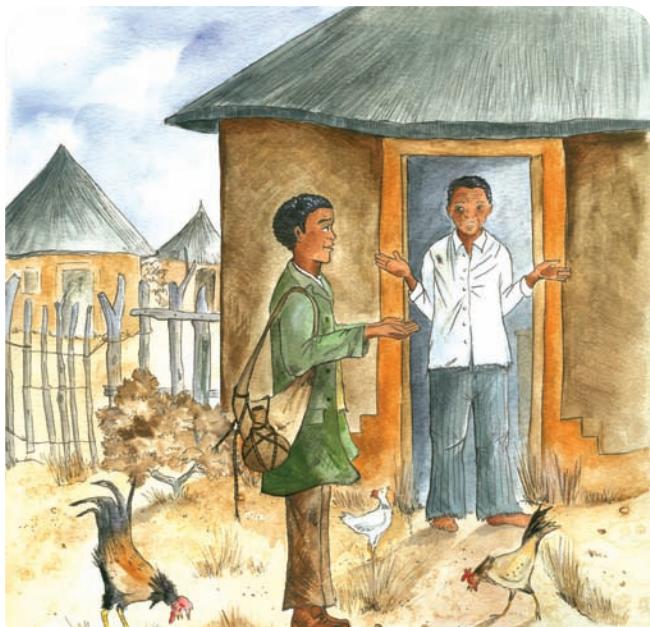
babeswele, wangcamla, chatha, wanqunqa, umnyazi, edlelweni, isongo,
ebhuqwa yindlala, iluncuthu, ezigqame, waphemba, berhabula

Qiniseka ukuba ungakwazi ukufunda la magama alandelayo

enkqonkqoza, bengamahlwempu, ingqengqe, yingcinga, ekrelekrele,
engqondweni, wagcwalisa, oqhawalelayo, iibhokhwe, bengangxamanga

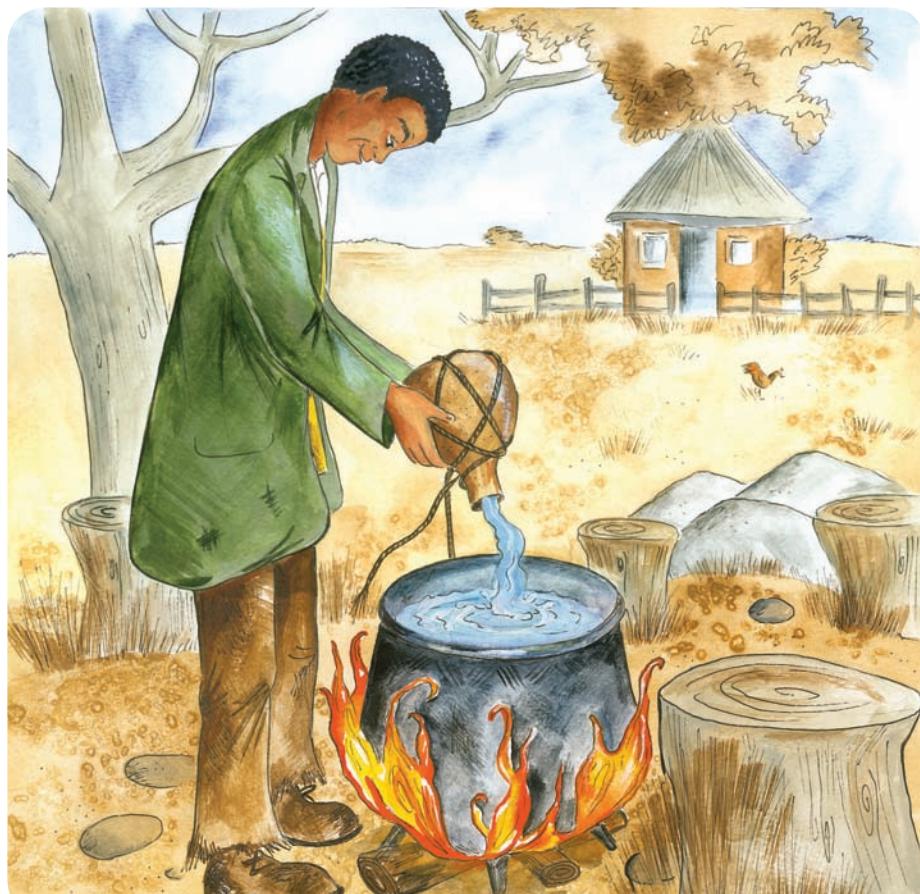
Ngenye imini kudala, kwakukho umhambi owayelambe kunene. Wayengenakutya tu kwaphela, engenayo nendlela awayengenza ngayo ukuncedakala afumane ukutya. Wafika lalini ithile, wahamba, enkqonkqoza, engena emizini, ecela amalizo. Abahlali belali nabo babengenako ukutya. Babeswele, bengamahlwempu, bengathathi ntweni. Umhambi waphelelwa lithemba, wemka ke, ebhuqwa yindlala engazi ukuba uza kuthini na.

Akuphumela, edlula elalini leyo, umhambi wabona umthi omkhulu, wakhe wahlala phantsi komthunzi wawo, wacinga. Esahleli phantsi komthunzi lowo, wabona imbiza enkulu emnyama, ingqengqe apho engceni kude kufutshane. Akubona le mbiza, wafikelwa yingcinga umhambi. Wayeyindoda ekrelekrele, icebo laliselizakhile engqondweni yakhe.



Waqala, waqokelela iinkuni umhambi, waphemba umlilo, wabasa. Wakha amanzi emlanjeni owawukufuphi, wagcwalisa imbiza ngawo, wabeka imbiza emlilweni. Esalindile ukuba amanzi abile, wahamba, efunu amatye amakhulu agudileyo. Wawahlamba amatye, acocka, wawafaka embizeni enamanzi, wapheka.

Kungekudala, wabonakala umphunga unyuka, uphuma embizeni ebilayo.

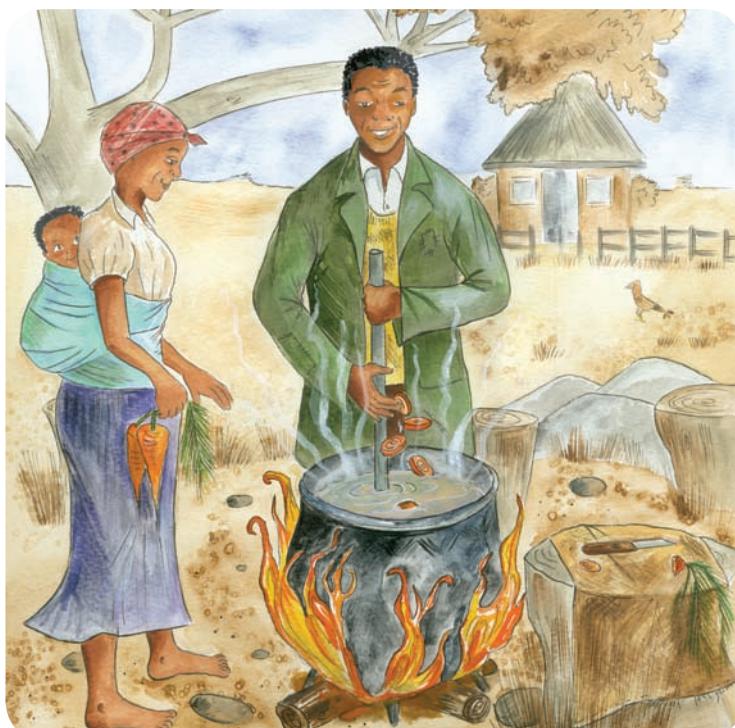


Mfazana uthile nowayebeleke usana wathi gqi ehamba, esondela esiza ngendlela. Akubona umphunga weza kuqonda, efunu ukwazi okuphekwa ngumhambi.

Umhambi wavula imbiza, wazamisa, wangcamla, waphendula wathi, ‘Ndipheka isuphu yelitye emnandi. Ndingathanda ukwabelana ngayo nawe, yakulunga. Nto nje, idinga endingakuthi chatha ukuyinika isongo.’

‘Ndinayo iminqathe ongayigalela,’ watsho umfazana emnika iminqathe, enomdla, engxamele ukungcamla isuphu leyo.

Umhambi wanqunqa iminqathe, wabe sele egalela embizeni ebilayo, walinda.

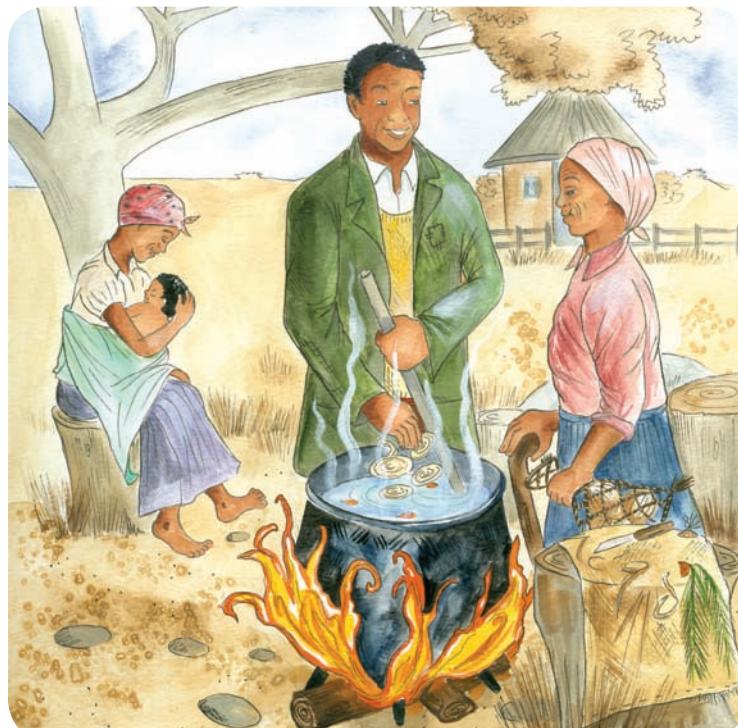


Kwaba mzuzwana, kwathi gqi makhulu uthile
oqhwalelayo ehamba, esondela esiza ngendlela.
Umakhulu wabona umphunga naye, weza kuqonda,
efuna ukwazi okuphekwa ngumhambi.

Umhambi wavula imbiza wazamisa, wangcamla,
waphendula wathi, ‘Ndipheka isuphu yelitye emnandi.
Ndingathanda ukwabelana ngayo nawe yakulunga.
Nto nje, idinga endingakuthi chatha ukuyinika isongo.’

‘Ndinalo itswele ongaligalela,’ watsho umakhulu emnika
itswele, enomdla engxamele ukungcamla isuphu leyo.

Umhambi wanqunqa itswele wabe sele egalela
embizeni ebilayo, walinda.

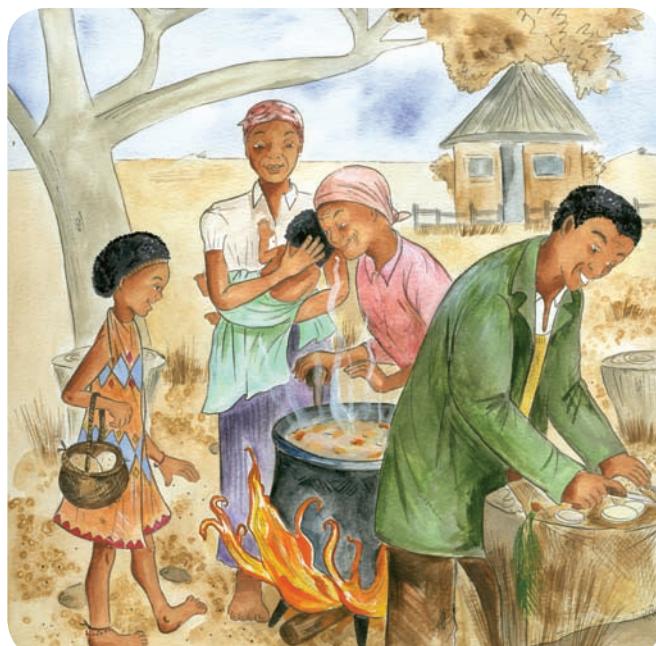


Kwakungekudala emva koko, kwavela intombazana ihamba itsiba-tsiba idlala, isondela isiza ngendlela. Intombazana yabona umlilo yabona nomphunga uphuma embizeni, yeza kuqonda ifuna ukwazi okuphekwa ngumhambi.

Umhambi wavula imbiza wazamisa, wangcamla, waphendula wathi, ‘Ndipheka isuphu yelitye emnandi. Ndingathanda ukwabelana ngayo nawe yakulunga. Nto nje, idinga endingakuthi chatha ukuyinika isongo.’

‘Ndinazo iitapile kulo mnyazi wam. Ina, thatha, fumana,’ yatsho intombazana, imnika iitapile, inomdla ingxamele ukungcamla isuphu.

Umhambi wachuba iitapile, wazisika zaba ngamaceba, wabe sele egalela embizeni ebilayo, walinda.

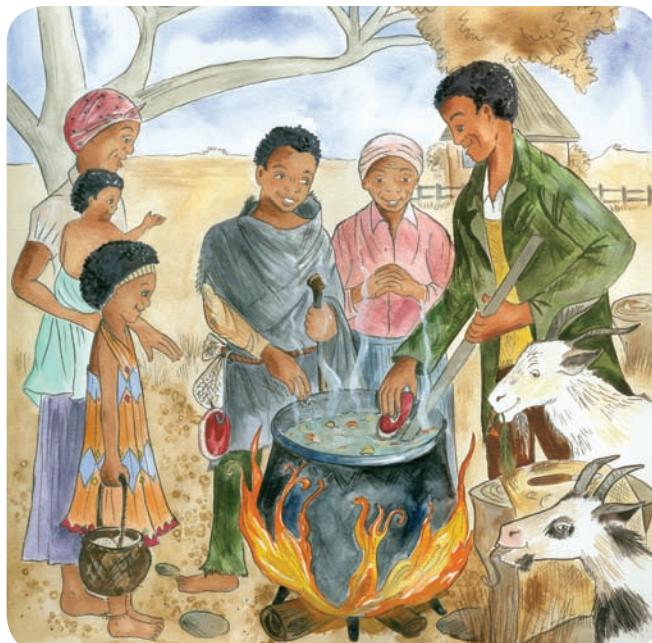


Kusenjalo, kwavela umalusi, eqhuba iibhokhwe zakhe evela edlelwani, esondela, esiza ngendlela. Umalusi wayebona bonke aba bantu, ebona nomphunga uphuma embizeni. Naye weza kuqonda, efuna ukwazi okuphekwa ngumhambi.

Umhambi wavula imbiza, wazamisa, wangcamla, waphendula wathi, ‘Ndipheka isuphu yelitye emnandi. Ndingathanda ukwabelana ngayo nawe, yakulunga. Nto nje, idinga endingakuthi chatha ukuyinika isongo.’

‘Ndinayo inyama ongayifumana. Ndinayo netyuwa,’ watsho umalusi, enika umhambi inyama ngomdla engxamele ukungcamla isuphu.

Umhambi wagalela inyama, wabe umalusi sele esithi sa sa ityuwa embizeni leyo yesuphu.



Umhambi
wazamisa loo
mbiza yamanzi
neyayisele
iyimbiza
yesuphu
emnandi.
Wazamisa
okwexeshana,
iluncuthu lodwa
iphunga
elaliphuma
kuloo mbiza.

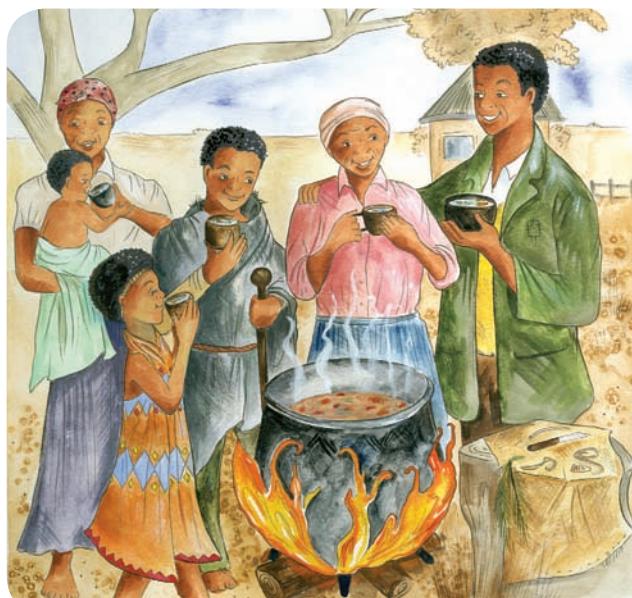
Ekugqibeleni umhambi wathi, ‘Ivuthiwe ngoku isuphu yam yelitye.’

Wayophula imbiza, waphaka, ebabela bonke abo bantu babemncedile ukuyenza.

‘Mmmm! Ukuba mnandi kwayo. Besingazi ukuba ungapheka isuphu emnandi kangaka ngamatye!’
babemana berhabula bengangxamanga, bencokola benambitha.

Wayezele luncumo umhambi ethe cwaka, naye emana erhabula engangxamanga, enambitha.

*Ingaba ngenene iyenziwa isuphu ngamatye?
Yintoni eyenza isuphu leyo ibe nesongo?*



Le ntsomi
isifundisa
okokuba abantu
banganeziphumo
eziggame
nangaphezulu,
xa nganjongo nye
efanayo
bencedisana,
besebenzisana.

Isuphu yelitye

A. Uvavanyo lokuhlola ulwazi

Sebenzisa izivakalisi ukuphendula imibuzo.

1. Kwakutheni abahlali belali bangamphi ukutya umhambi?
2. Wafumana ntoni ingqengqe engceni umhambi?
3. Lalithini icebo lomhambi elikrelekrele?
4. Wamnika ntoni umhambi umakhulu?
5. Ngubani owanika umhambi inyama netyuwa?
6. Phawula ngolu hlubo (N) izivakalisi eziyinyani, uphawule ngolu hlubo izivakalisi ezingeyonyani (A).

a) Abahlali babefuna ukungcamla isuphu yelitye yomhambi.	
b) Abahlali abazange baqonde ukuba isuphu yenziwe ngezithako ababeze nazo.	
c) Umhambi wayengafuni ukwaba isuphu yakhe.	
d) Ekugqibeleni isuphu yenziwa ngamatye namanzi.	

7. Phawula ngenani isi-l ukuya kwisi-4 izivakalisi ngokulandelelana kwazo ebalini.

a) Umhambi walingisa wenza isuphu esebezisa amatye namanzi.	
b) Wonke umntu wayifumana isuphu emnandi.	
c) Umhambi wayelambe kakhulu kodwa kwakungekho ukutya.	
d) Abahlali banika umhambi izithako awayezidinga ukwenza isuphu eyiyijo.	

8. Umhambi wayencumile ekugqibeleni kuba _____.
- abahlali babekholelwa ukuba isuphu uyenze ngamatye
 - wayevuyele ukuba nento yokutya
 - wayevuyele ukwazi ukunceda abahlali
 - Zonke iimpendulo ezingentla.

B. Ukusetyenziswa kolwimi

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: Iphepha 2I

Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa- DBE: Iphepha I2, 73

Bhala kwakhona ezi zivakalisi usebenzisa iziphumlisi ezichanekileyo. Isivakalisi isenokuba ngumbuzo, yingxelo, ngumyalelo okanye isikhuzo.

- le suphu imnandi kakhulu _____
- ndiphe itswele _____
- upheka ntoni _____
- umhambi wayeyindoda ekrelekrele _____

C. Ukubhala

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: Iphepha 26, 29

Zininzi iindidi zeesuphu, umzekelo: isuphu yenymama yenukhu, isuphu yenymama yenkomo, isuphu yemifuno, isuphu yetumato, isuphu yethanga, isuphu yeembotyi, isuphu yee-ertyisi, isuphu yetswele, isuphu yamakhowa, njalo njalo. Bhala iresiphi yesuphu oyithandayo.

Mamela ingoma



PHAMBI KOKUBA UFUNDE IBALI

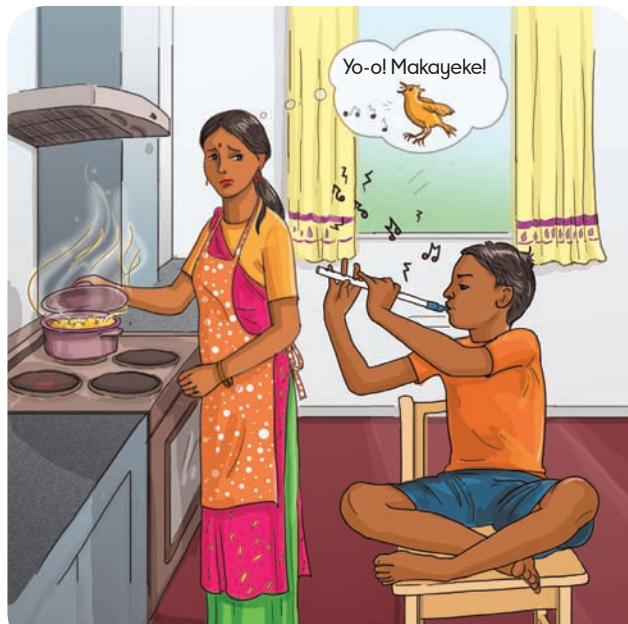
Qiniseka ukuba uyayazi intsingiselo yala magama alandelayo
qho, nyanzeleka, ngumhlambi, ethontsiza, ibhubhuzela, iqonga, intswahla
Qiniseka ukuba ungakwazi ukufunda la magama alandelayo
ezikrwempanayo, isiginkci, kuyaqhwatywa, kuyakhwazwa, baziqhelanise,
ungummelwane, ikwayindawo, ngummangaliso

Kusele iveni nje inye sibe nekonsathi yomculo esikolweni. Abantwana beqela lomculo, kufuneka baziqhelanise nokudlala izixhobo zabo zomculo yonke imihla ukulungiselela ikonsathi. Kufuneka bedlale kamnandi ngeyona yona ndlela neya kubonwabiswa abaphulaphuli.

URavi udlala ifleyiti kweli qela lomculo. Qho emva kwemini uziqhelisa ukudlala egumbini lokuphekela, xa umama wakhe elungiselela isidlo sangokuhlwa. Umama kaRavi uyamthanda uRavi, kodwa akakuthandi oku kuqiqhelisa ukudlala kukaRavi le fleyiti yakhe!

‘Owu, hayi le ngxolo!’ uyacinga umama kaRavi. ‘Lo mculo wale fleyiti yakhe ingathi yintaka enomqala obuhlungu, izama ukucula. Ukuba nje angakhe ayeke ukukhalisa!’

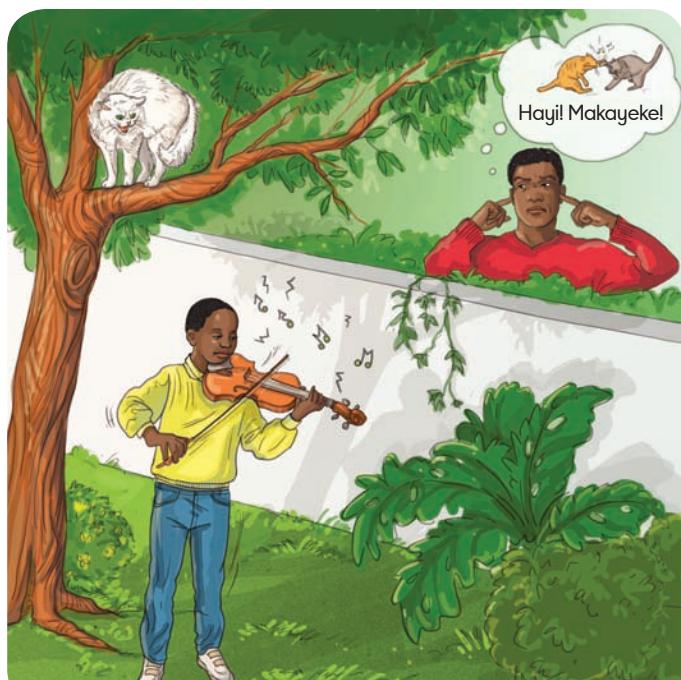
URavi yena uyaqhubeaka akayeki, ukhalisa ifleyiti yakhe.



UFikile udlala ifidyoli kweli qela lomculo. Qho emva kwemini uziqhelisa ukudlala ngaphandle egadini. Umnumzana uDube ungummelwane kaFikile kwaye uyakuthanda ukusebenza egadini ixesha elininzi ngakumbi emva kwemini. Yonke le mihla ke uyanyanzeleka ukuba amamele uFikile, edlala eziqhelanisa. Umnumzana uDube uyamthanda uFikile, kodwa akakuthandi oku kuziqhelisa ukudlala kukaFikile le fidyoli yakhe!

‘Owu, le ngxolo ayenzayo!’ uyacinga umnumzana uDube.
‘Lo mculo wale fidyoli yakhe ingathi ziikati ezimbini ezikrwempanayo. Ukuba nje angakhe ayeke ukukhalisa!’

UFikile yena uyaqhube ka akayeki, ukhalisa ifidyoli yakhe.





UMara noKarabo babetha amagubu kweli qela lomculo. Qho emva kwemini baziqhelisa ukubetha amagubu abo egumbini lokuphumla. Ubhuti kaMara uthanda ukubukela umabonakude egumbini lokuphumla, kodwa akeva nento le ethethwa kumabonakude ngala magubu. Ubhuti kaMara uyamthanda uMara. Uyamthanda ngokunjalo noKarabo, kodwa akakuthandi oku kuziqhelisa ukudlala kukaMara noKarabo bebetha la magubu abo!

'Owu, hayi le ngxolo!' uyacinga ubhuti kaMara. 'Isandi sala magubu ingathi ngumhlambi lo weenyathi ezothukileyo zibaleka. Ukuba nje bangakhe bayeke ukubetha!'

UMara noKarabo bona, bayaqhubeka abayeki, babetha amagubu abo.



U-Aaron udlala imarimba kweli qela lomculo. Qho emva kwemini uziqhelisa ukudlala ngaphandle egumbini lokuphumla elivulekileyo, iveranda. Utata ka-Aaron uyathanda ukuhlala afunde iphepha-ndaba lemini kweli gumbi. Akululanga ke kodwa kuye ukufunda ngeli xesha u-Aaron adlalayo. Utata ka-Aaron uyamthanda u-Aaron, kodwa akakuthandi oku kuqihelisa ukudlala kuka-Aaron le marimba yakhe.

‘Owu, le ngxolo ayenzayo!’ uyacinga utata ka-Aaron.
‘Isandi sayo siyathukuthezela, ingathi ngamanzi la,
ethontsiza, evuza empompini. Ukuba nje angakhe
ayeke ukudlala!’

U-Aaron yena uyaqhubeaka akayeki, udlala imarimba yakhe.



UPamela ukhalisa ixilongo kweli qela lomculo. Qho emva kwemini uziqhelisa ukulikhalisa egumbini lakhe lokulala. Yonke imihla ngalo eli xesha, udade wabo omncinci uyaphumla alale. Esi sandi sexilongo senziwa nguPamela simvusa elele. Udade wabo omncinci uyamthanda uPamela kodwa akakuthandi oku kuziqhelisa ukukhalisa kukaPamela eli xilongo lakhe.

‘Owu, hayi le ngxolo!’ uyacinga udade wabo omncinci.
‘Utheni na uPamela, uzama ukuvuthela ivuvuzela eyophukileyo? Ukuba nje angakhe ayeke ukuyikhalisa?’

UPamela yena, uyaqhubeaka akayeki, ukhalisa ivuvuzela yakhe.



UMuzi ubetha isiginkci sombane kweli qela lomculo. Qho emva kwemini uziqhelisa ukudlala egaraji. Igaraji ikwayindawo yokutyela inja kaMuzi. Inja iyammamela uMuzi edlala. Inja iyamthanda uMuzi, kodwa ayikuthandi oku kuziqhelisa ukudlala kukaMuzi isiginkci sakhe.

‘Owu, le ngxolo ayenzayo!’ iyacinga inja kaMuzi. ‘Isandi sesikingci ingathi yingcongconi le ibhubhuzela endlebeni yayo. Ukuba nje angakhe ayeke ukusibetha ngoku!’

UMuzi yena, uyaqhubeka akayeki, ukhalisa isiginkci sakhe.

Ekugqibeleni ide yafika imini yekonsathi. Okuya kuziqhelanisa ukudlala izixhobo zokuvuma kufikelele esiphelweni!

Abantwana bakhwele eqongeni, balinde belungele ukuqala. Iintsapho nezihlobo zize kubukela. Izihlobo aziqinisekanga nokuba iyakuba sisandi esinjani na esiza kwenziwa leli qela lomculo...

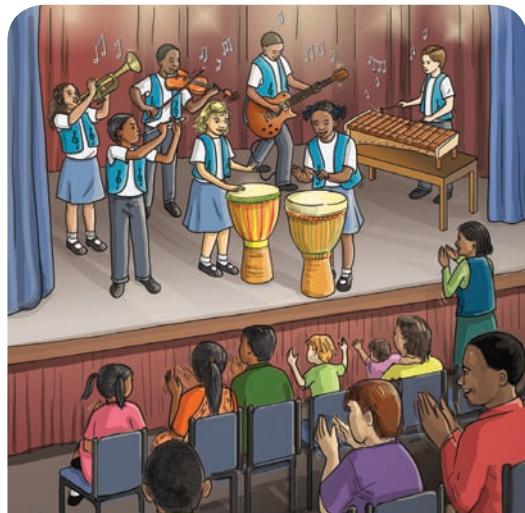
Iqela liqala ukudlala. URavi udlala ifleyiti yakhe. UFikile udlala ifidyoli yakhe. UMara noKarabo babetha amagubu abo. U-Aaron udlala imarimba yakhe. UPamela ukhalisa ixilongo lakhe aze yena uMuzi abethe isiginkci sakhe.

Yasuka yaba ngummangaliso! Latsho ngomyoli umculo iqela! Asiyongxolo le. Ngumculo wenene!

Kuyintswahla, yimilozi, kuyaqhwatywa, kuyakhwazwa ngabaphulaphuli.

‘Ningayeki! Phindani! Qhubekani! Singanimamela imini nobusuku! Asifuni niyeke! Ukuba mnandi kwalo mcupo, ingathi ningadlala oko!’

Abantwana
bayaqhubeka,
bayabetha,
bayakhala,
bayadlala, batsho
ngomculo omyoli!



Mamela ingoma

A. Uvavanyo ukuhlola ulwazi

Sebenzisa izivakalisi ukuphendula imibuzo.

1. Kwakutheni abafundi baze baziqhelanise nokudlala isixhobo zomculo?
2. Emfanekisweni ngamnye, ingcinga esengqondweni isixelela _____.
 - a) into ethethwa ngumntu
 - b) into ecingwa ngumntu
 - c) into ebhalwa ngumntu
3. Umntakwabo Mara wayebafanisa nantoni uMara noKarabo?
4. Utata ka-Aaron wayezama ukwenzani ngeli xesha uAaron eziqhelanisa ukudlala imarimba?
5. Ngubani owayedinga umbane ukuze akwazi ukuziqhelanisa nokudlala? Wayewudinga njani umbane?
6. Sesiphi isixhobo ocinga ukuba sasisenza eyona ngxolo? Kutheni ucinga ngolu hlolo?
7. Yintoni eyaba ngummangaliso ekupheleni kwebali?
 - a) Iqela lomculo labalasela.
 - b) Abafundi badlala kakuhle kakhulu.
 - c) Umculo wawumyoli, wawungeyongxolo.
 - d) Zonke iimpendulo ezingentla.

B. Ukusetyenziswa kolwimi

Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 4l, 46, 75, II2

Sebenzisa u-'no' ukudibana izivakalisi ezibini wenze isivakalisi esinye.

- I. Umama kaPamela akayithandi ingxolo eyenziwa lixilongo. Udade boPamela omncinci akayithandi ingxolo eyenziwa lixilongo.
2. UMara udlala amagubu. UKarabo udlala amagubu.

C. Ukubhala

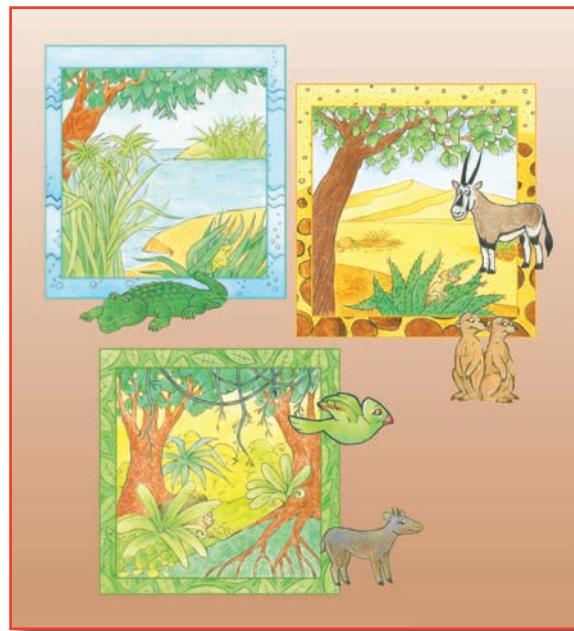
Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: Iphepha II, 28

Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 7l, 7q

Gqibezele uluhlu ngezantsi ngokufakelela iinkcukacha ezingekhoyo.

Igama lomntu	Isixhobo awayesidlala	Indawo	Fanisa ne
Ravi	ifleyiti	egumbini lokuphekela	intaka enomqala obuhlungu izama ukucula
Fikile	ifidyoli		
		egumbini lokuphumla	umhlambi weenyathi ezothukileyo zibaleka
Aaron			amanzi ethontsiza evuza empompini
Pamela		egumbini lokulala	
	isiginkci sombane	egaraji	

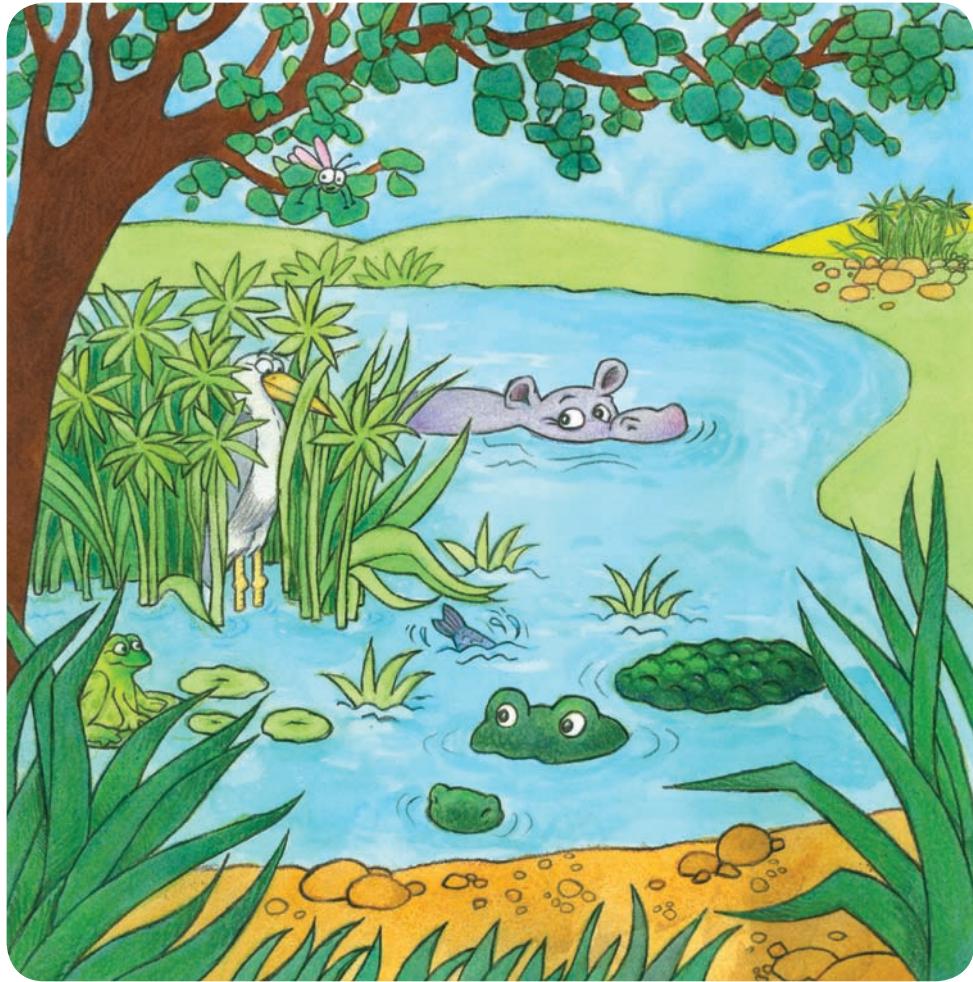
Kuhlala bani apha?



PHAMBI KOKUBA UFUNDE IBALI

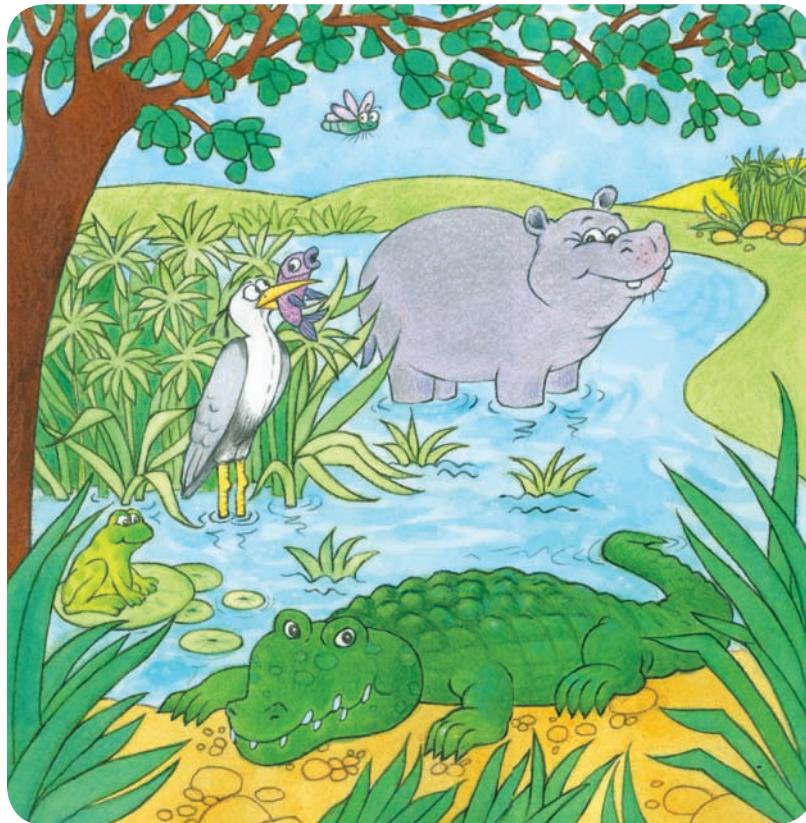
Qiniseka ukuba uayazi intsingiselo yala magama alandelayo
ookhwali-manzi, oohlaba-manzi, banqakula, intlango, iqokobhe,
amagala, onomadudwane, iinyamakazi iinkukhama, amahobo-hobo,
yonxano, liyinxenye, incanda, amaphuthu, amalovane, ogolomi
abaluhlaza, iingxangxasi

Qiniseka ukuba ungakwazi ukufunda la magama alandelayo
ookhwali-manzi, iingxangxasi



Kukho amanzi kule ndawo. Uyawabona? Lidami eli.
Likhaya likabani eli? Kuhlala bani apha?
Amehlo, iindlebe, umlomo, umsila.
Ubona izilwanyana ezingaphi kule ndawo?

Iimvubu neengwenya zihlala kweli dami. Ookhwali-manzi abamilenze mide banqakula iintlanzi apha kweli dami. Amasele noohlabu-manzi bahlala kwalapha nabo. Zizonke ezi zilwanyana zidinga amanzi ukuze ziphile. Idami likhaya lazo.



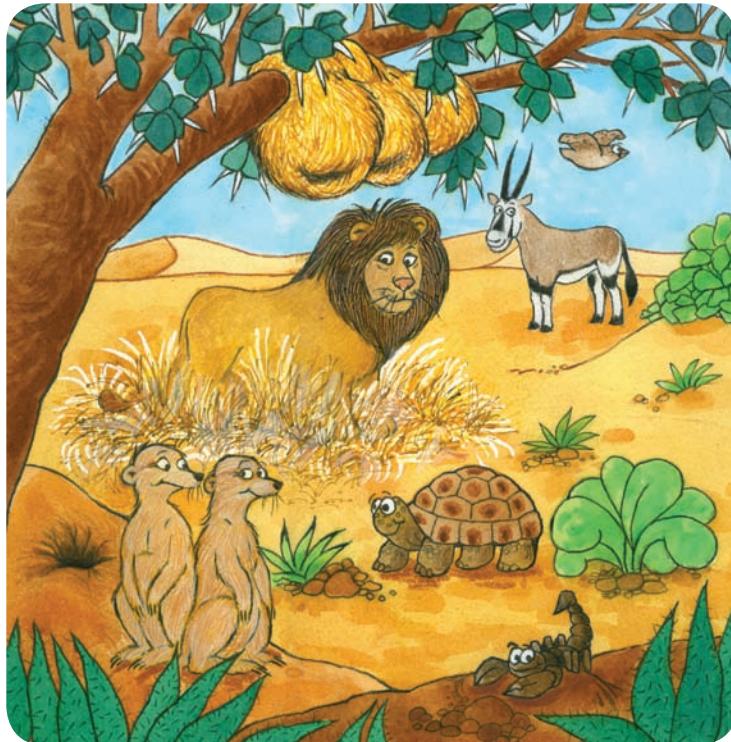
Iinkukacha

1. Zonke izilwanyana kulo mfanekiso zihlala kwiziko lezilwanyana iKruger National Park.
2. Iziko iKruger National Park ifumaneka kumaphondo iLimpopo neMpumalanga.
3. Iziko iKruger National Park lelona ziko lezilwanyana likhulu eAfrika.



Uyayibona isanti kule ndawo? Yintlango le.
Likhaya likabani eli? Kuhlala bani apha?
Amehlo, iindlebe, iimpondo, iqokobhe, umsila.
Ubona izilwanyana ezingaphi kule ndawo?

Amagala nonomadudwane bahlala apha entlango. Iingonyama zileqa iinyamakazi, iinkukhama ezhhlala apha entlango. Amafudo namahobo-hobo ahlala apha nawo. Entlango kushushu kakhulu, kodwa komile, kwikhaya lezilwanyana.



Iinkcukacha

1. Zonke izilwanyana kulo mfanekiso zihlala kwiziko lezilwanyana, iKalahari-Gemsbok National Park.
2. Iziko iKalahari-Gemsbok National Park ifumaneka kwiphondo iNorthern Cape.
3. Iziko liyinxenyeye yeziko iKgalagadi Transfrontier Park ekummandla welizwe iBotswana.
4. Igama elithi 'Kgalagadi' lithetha 'indawo yonxano' ngolwimi iSetswana.



Uyayibona imithi? Le ndawo lihlathi.

Likhaya likabani eli? Ngubani ohlala apha?

Amehlo, iindlebe, iimpondo, umlomo, imisila.

Ubona izilwanyana ezingaphi kule ndawo?

Iinkawu neencanda zihlala apha kweli hlathi.
Amahlosi aleqa amaphuthu ahlala kweli hlathi.
Amalovane noogolomi abaluhlaza nabo bahlala apha.
Ihlathi likhaya lazo ezi zilwanyana.

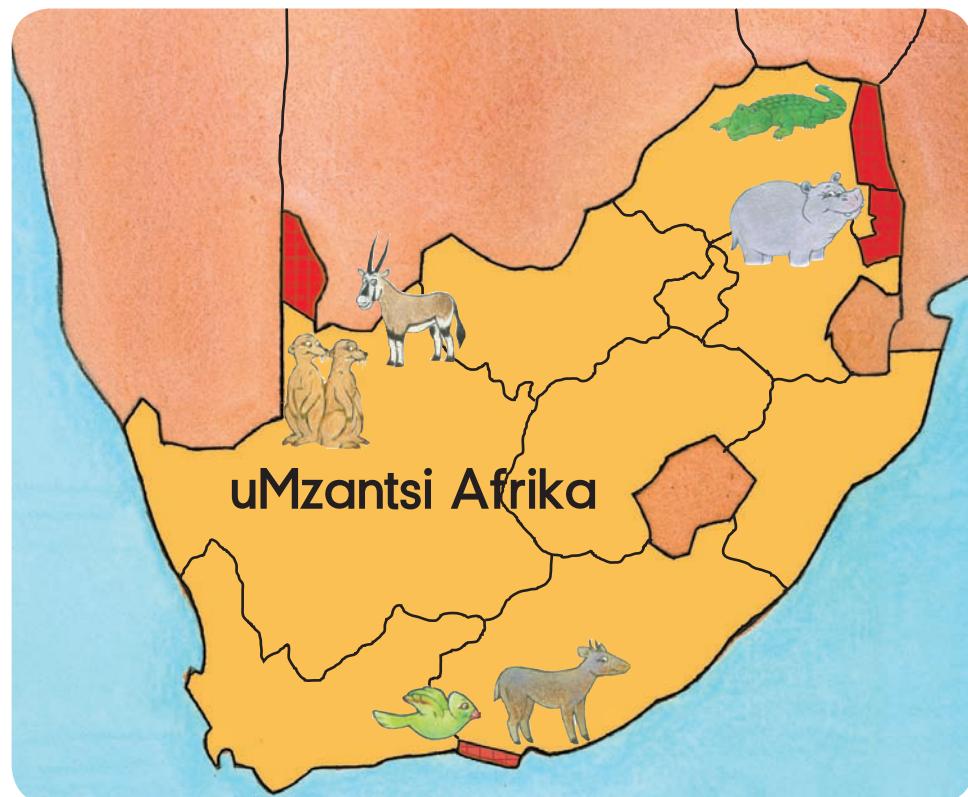


Iinkcukacha

1. Zonke izilwanyana kulo mfanekiso zihlala kwiziko iTsitsikama National Park.
2. Iziko iTsitsikama National Park ifumaneka kumaphondo iWestern Cape ne-Eastern Cape.
3. Iziko linamahlathi, iingxangxasi nemilambo. Iziko likwakufutshane nolwandle.

Le yimaphu yoMzantsi Afrika. Zonke izilwanyana ekubaliswa ngazo kule ncwadi zihlala kwiindawo ezahlukeneyo ezilapha eMzantsi Afrika. Ingaba uyazibona ezi ndawo kule maphu?

UMzantsi Afrika likhaya lazo ezi zilwanyana.
Zabelana ngeli khaya lazo nathi.



Kuhlala bani apha?

A. Uvavanyo lokuhlola ulwazi

Sebenzisa izivakalisi ukuphendula imibuzo.

1. Ingaba zizimela phi iimvubu neengwenya?
2. Yelelisa indawo nento oyifumana kuloo ndawo.

a) intlango	<input type="checkbox"/>	amanzi
b) idami	<input type="checkbox"/>	imithi
c) ihlathi	<input type="checkbox"/>	isanti
3. Batya ntoni ookhwalimanzi?
4. Sesiphi isilwanyana esihlala entlango nesihlabo ngolwamvila?
5. Phawula isivakalisi ukuba siyinyani (N) okanye asiyonyani (A).

a) Intlango yindawo eshushu eyomileyo.	<input type="checkbox"/>
b) Iingonyama zihlala edamini.	<input type="checkbox"/>
c) IKruger National Park iseMpumakoloni.	<input type="checkbox"/>
d) Amahlosi ahlala ehlathini.	<input type="checkbox"/>
6. Sesiphi isilwanyana esihlala ehlathini esikwaziyo ukutshintsha ibala laso?
7. Izilwanyana ofunde ngazo _____.

a) zonke zihlala kumaziko ezilwanyana	<input type="checkbox"/>
b) zonke zihlala eMzantsi Afrika	<input type="checkbox"/>
c) zonke zizilwanyana zasendle	<input type="checkbox"/>
d) Zonke iimpendulo ezingentla.	<input type="checkbox"/>

8. Qwalasela imaphu yoMzantsi Afrika kwpiphepha lama-38. Fumana amaziko ezilwanyana. Ngobani abahlali abathathe eyona ndawo inkulu ngokwalemaphu yoMzantsi Afrika – ingaba ngabantu okanye izilwanyana zasendle? Ucinga ukuba bekuya kwenzeka ntoni ukuba bekungekho amaziko ezilwanyana?

B. Ukusetyenziswa kolwimi

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: Iphepha 92
Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 75, II2

Hlanganisa izivakalisi usebenzisa igama u-'kodwa'.

- Iimvubu zihlala edamini. Oonomadudwane bona bahlala entlango.
- Iinkawu zihlala ehlathini. Iingwenya zona zihlala edamini.
- Iinkukhama zihlala entlango. Amahobo-hobo wona ahlala ehlathini.

C. Ukubhala

Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 94

Khetha nokuba sesiphina isilwanyana osithandayo ebalini. Bhala iinkukacha nokuba zintandathu ngesilwanyana osikhethileyo, umzekelo: qpho sihlala khona, ukutya kwaso, mingaphi imilenze yaso, ubungozi bayo, nazo naziphina ezinye iinkukacha ezinomdla ngesilwanyana. Zoba umfanekiso wesilwanyana osikhethileyo.

Yhini, Mnumzana Nkawu!



PHAMBI KOKUBA UFUNDE IBALI

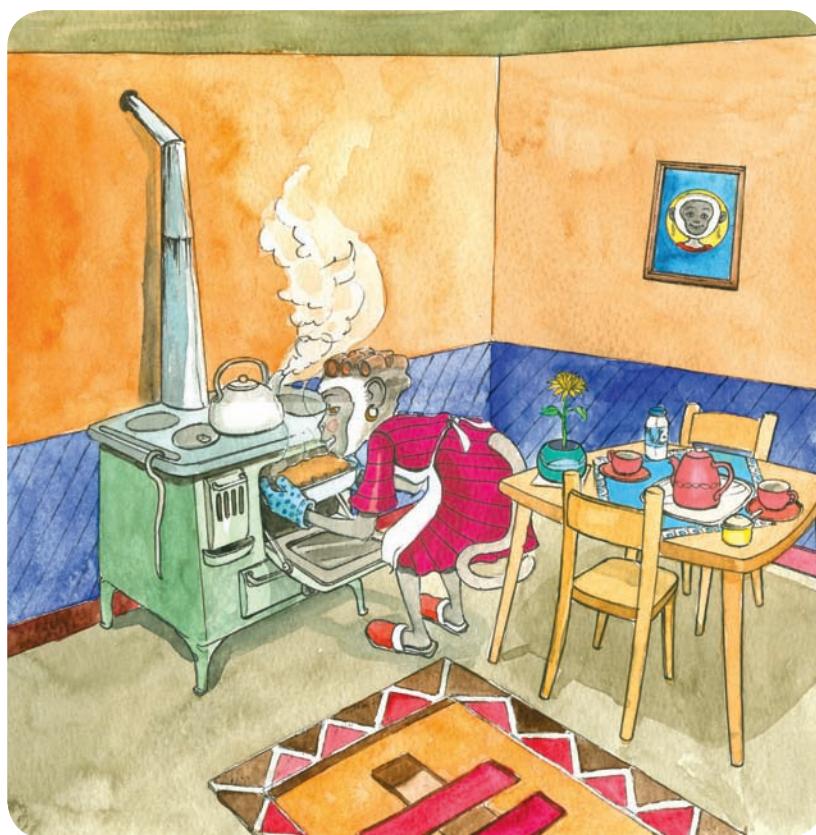
Qiniseka ukuba uayazi intsingiselo yala magama alandelayo
uhombile, ooni noon, iphunga, siyaxuxuzela, uyadumzela, etyedile,
krwaqu, makazincede, ungumpatsiya, ezibhenca-bhenca, ayemka
nomsinga, bachithe ixesha, ukhangeleka

Qiniseka ukuba ungakwazi ukufunda la magama alandelayo
namenywe, nomnqwazi, unkqonkqoza, ngokunganqandekeyo,
alungiselelwe, krwaqu

UNkosazana Nkawu uyamthanda kakhulu ummelwane wakhe onguMnumzana Nkawu. Ngenye imini unkosazana umema umnumzana ukuba bachithe ixesha bephunga iti bobabini.

Unkosazana ubhaka isonka esimnandi. Usisika sibe ngamaqhekeza, asibeke efestileni ukuze siphole. Ulungisa namaqhekezana esonka samasi awabeke ecaleni kwesonka sombhako.

Unkosazana uyahamba ukuya kuzilungisa ukuze abukeke abe mhle kuba ufunu uMnumzana Nkawu amthande.



UMnumzana Nkawu uyafika
kwankosazana kanye ngexesha
elibekiwego namenywe ukuba aze
afike ngalo. Uhombile mhle,
uyabukeka kule suti yakhe
ehambelana nomnqwazi. Uphethe
iintyatyambo ezintle azithengele
uNkosazana Nkawu. Ukhangeleka
elinene ngenene umnumzana!

Umnumzana akatyanga ngayo le
ntsasa. Isisu sakhe usilungiselele
elo xesha limnandi aza kulichitha
noNkosazana Nkawu besitya ooni noon. Kodwa
seleqala ukulamba, isisu sakhe siyakhala, siyaxuxuzela!

Umnumzana unkqonkqoza emnyango kwaNkosazana
Nkawu.



‘Ndidinga nje imizuzwana embalwa
mnumzana. Ndisalungisa, kodwa ke
andizi kuthatha thuba lide ndibe
kunye nawe,’ uyasabela unkosazana.

‘Sitya nini?’ uyabuza uMnumzana
Nkawu, ethembile, elinde
ngaphandle komnyango.

UNkosazana Nkawu akaphenduli.
Uxakekile kakhulu, uyazilungisa,
uziqaba umlomo ukuze abukeke
abe mhle, umnumzana amthande.

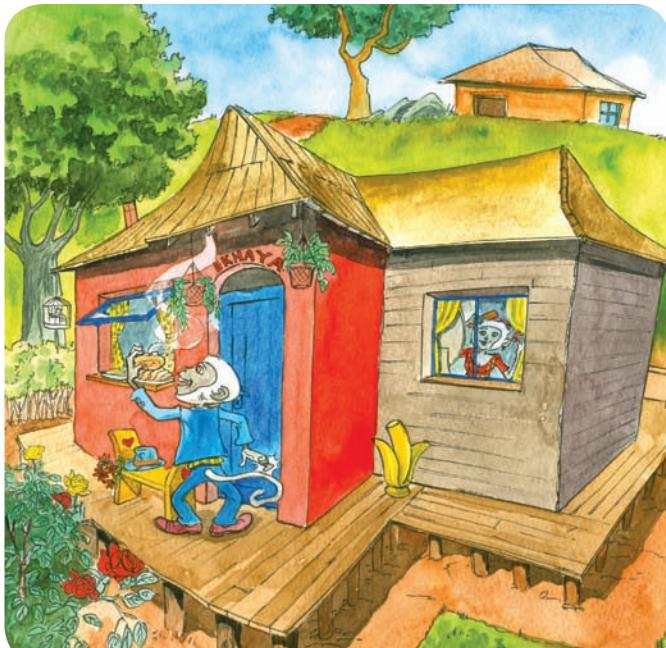


UMnumzana Nkawu uthula umnqwazi alinde ngaphandle esitulweni. Emva kwexeshana nje, kudlula iphunga lesonka sombhako esinuka kamnandi. Unambitha iphunga umnumzana. Limnandi ngeyona ndlela, isisu sikhalaaza ngamandla, siyakhala, siyaxuxuzela. Uziva elambe kakhulu! Kufuneka nakanjani efumene into etyiwayo!

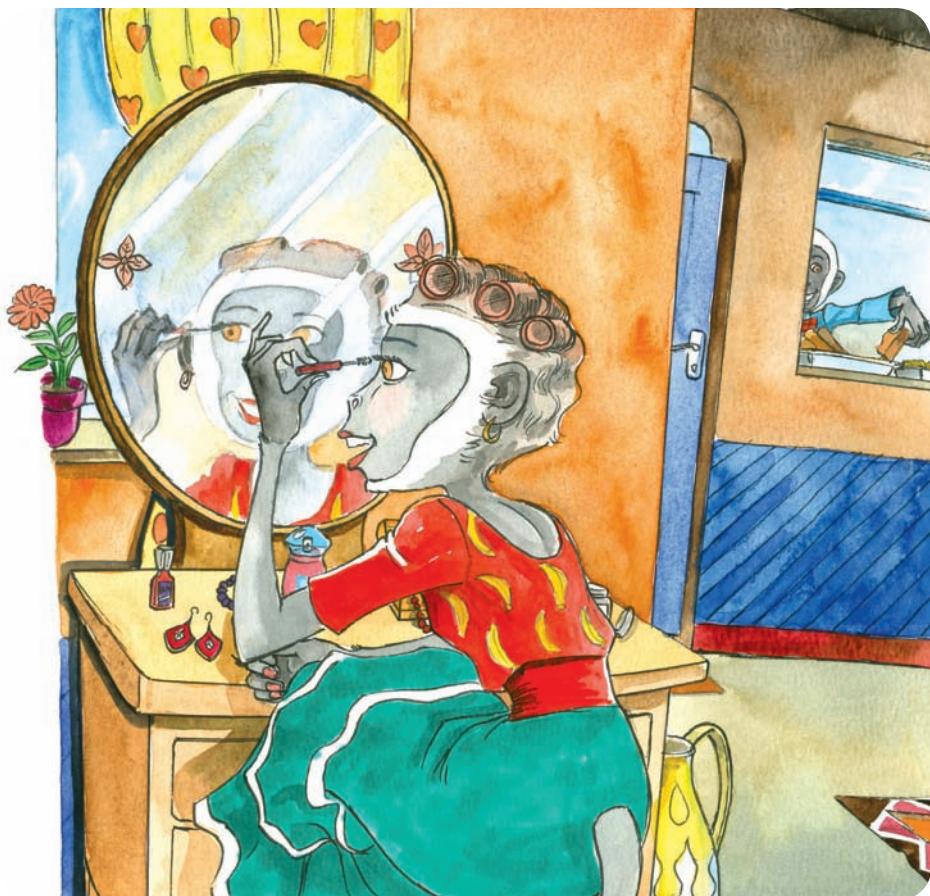
Kusenjalo, umnumzana ubona naso isonka nesonka samasi sibekwe efestileni.

‘Andinakulinda!’ ethetha yedwa, uthatha kuloo maqhekeza esonka esibhakwe nguNkosazana Nkawu. Uthatha neqhekezana lesonka samasi.

‘Mmm, mmm, mmm,’ uyadumzela unambitha isonka nesonka samasi, umnumzana.



UMnumzana Nkawu uyaqhubeka ukuzinceda ngesonka nesonka samasi sikaNkosazana Nkawu. Naye uNkosazana Nkawu akade agqibe ukuzilungisa. Uziqaba ubuso uyabuhombisa ngocoselelo. Umana ezibuka esipilini ezibhenca-bhenca. Ufuna ukuba mhle ngeyona ndlela imangalisayo!



'Sitya nini?' uMnumzana Nkawu uyabuza kwakhona, esalinde njalo apho ngaphandle.

UNkosazana Nkawu akagqibi, usaxakekile uyazilungisa.

UMnumzana Nkawu usalambile. Uthi nje akunukisa esi sonka sombhako, isisu sakhe sikhale ngamandla, sixuxuzele ngokunganqandekiyo. Ufuna ukutya!

Akanakulinda! Ukunciphisa indlala umnumzana, uyabona ukuba makazincede kwakhona ngelinye iqhekeza lesonka neqhekezana lesonka samasi.



UNkosazana Nkawu uyalibazisa. Usaxakekile usazilungisa. Uzihombisa ngamatye akhe anqabileyo. Ulungisa iinwele zakhe. Uyaziqhola nokuziqhola. Umana evuthulula, ezibhenca-bhenca.

Yena uMnumzana Nkawu, olinde ngaphandle, uyaqhubeka, uzityela isonka sombhako nesonka samasi alungiselelwe zona nguNkosazana Nkawu.



Ekugqibeleni, wade wagqiba unkosazana.

Evela, evula ucango, emhle encumile, uyabulisa unkosazana, ‘Wamkelekile Mnumzana Nkawu. Nceda ngena ngaphakathi. Mna nawe, siza kutya isonka esimnandi endikubhakele sona nesonka samasi.’

‘Hayi, nkosazana! Andiqondi ukuba kukho nto ingenye iya kulunga kwesi sisu sam. Indlela le endihluthi ngayo!’ watsho, ephendula uMnumzana Nkawu, etyedile, engakwazi nokuhlala kakuhle.

UNkosazana Nkawu wathi krwaqu izitya, kuphele kwanto. Wathi krwaqu uMnumzana Nkawu, umnumzana, uhluthi ungumpatsiya. Ayizange imonwabise kwaphela yonke loo nto wayeyibona unkosazana. Onke amalungiselelo akhe ayemke nomsinga!

‘Mnumzana Nkawu uyarhala, awunaso nesimilo!

Usitye sonke
isonka sam
sombhako
nesonka samasi.
Andisoze ndibuye
ndikumeme kwam
kwakhona!’

*Wena,
ubungammema
kwakhona?*



Yhini, Mnumzana Nkawu!

A. Uvavanyo lokuhlola ulwazi

Sebenzisa izivakalisi ukuphendula imibuzo.

1. Walungisa ntoni uNkosazana Nkawu ukwamkela uMnumzana Nkawu?
2. UNkosazana Nkawu wabeka isonka efestileni _____.
 - a) ukuze uMnumzana Nkawu afikelele kuso
 - b) ukuze uMnumzana Nkawu asinukise
 - c) ukuze siphole
3. Wenza ntoni uMnumzana Nkawu ukuze athandeke kuNkosazana Nkawu? (*Tyhila iphepha lesi-3 ukukunceda.*)
4. Yintoni le eyayimlibazisa kangaka uNkosazana Nkawu?
5. Umnumzana Nkawu waqala wasitya isonka nesonka samasi kuba _____.
 - a) sasimnukela kamnandi simrhalisa
 - b) wayediniwe kukulinda uNkosazana Nkawu
 - c) wayelambile
 - d) Zonke iimpendulo ezingentla.
6. Wenza ntoni uNkosazana Nkawu ukuzenza mhle?
7. Ucinga ukuba uNkosazana Nkawu kwakufanelekile ukuba amqumbele uMnumzana Nkawu? Nika isizathu ukuxhasa iimpendulo yakho.

8. Phawula ngolu hlobo (X) izivakalisi ezingeyonyani uze uphawule ngolu hlobo (✓) izivakalisi eziyinyani.

a)	Iinkawu zinemisila emide.	
b)	Iinkawu ziyakwazi ukubhaka isonka.	
c)	Iinkawu zinezandla ezifanayo nezethu.	
d)	Iinkawu zinxiba impahla.	

B. Ukusetyenziswa kolwimi

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa DBE: Iphepha 92.
Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa DBE: Iphepha 41, 46, 75, II2

Dibanisa izivakalisi zibe sisivakalisi esinye.

- I. UNkosazana Nkawu usika isonka samasi.
Ubeka isonka samasi esityeni.
2. UNkosazana Nkawu uzihombisa ngamatye anqabileyo.
UNkosazana Nkawu uzilungisa iinwele.

Sebenzisa igama u-'kodwa' ukudibanisa izivakalisi.

3. UMnumzana Nkawu ufunu ukutya.
UNkosazana Nkawu akakalungi.
4. UNkosazana Nkawu uqumbile.
UMnumzana Nkawu yena uhluthi wonwabile.

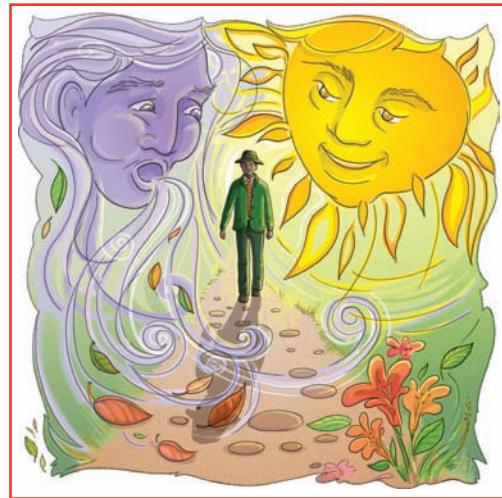
C. Ukubhala

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa DBE: Iphepha: 36, 38
Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa DBE: Iphepha 18, 86, 106, 109

Linganisa ngathi unguMnumzana Nkawu. Bhala ileta ucela uxolo kuNkosazana Nkawu.

Idabi lomoya nelanga

*Enye yeentsomi zika-Aesop ezinemfundiso
'Umoya ovela eNtla nelanga'*



PHAMBI KOKUBA UFUNDE IBALI

Qiniseka ukuba uyayazi intsingiselo yala magama alandelayo
ndigquthe, ndibhudle, nesivundu-vundu, igexa, idedela, libengezela,
yayityatha, lanqwala, yayigoqa, ndiyakuhlonipha, elulamileyo,
ethozamileyo, gadalala

Qiniseka ukuba ungakwazi ukufunda la magama alandelayo
nditshabalalisa, wawuyityhiliza, yaqhaqhazela, kukutyhilizwa,
ziqengqelekile, mayiwaqhoboshe, asenokubonakaliswa

Ngenye imini ebusika, umoya nelanga bayaphikisana.

‘Ndinamandla kunawe, Langa. Indlela endinamandla ngayo, ndingavuthuza, ndigquthe kuwe imithi emikhulu,’ waqala watsho umoya.

‘Hayi, musa ukuziqhatha. Ndim onamandla kunawe, Moya. Mna ndingabalela ndigqatse kutshe amahlathi,’ laphendula latsho ilanga.

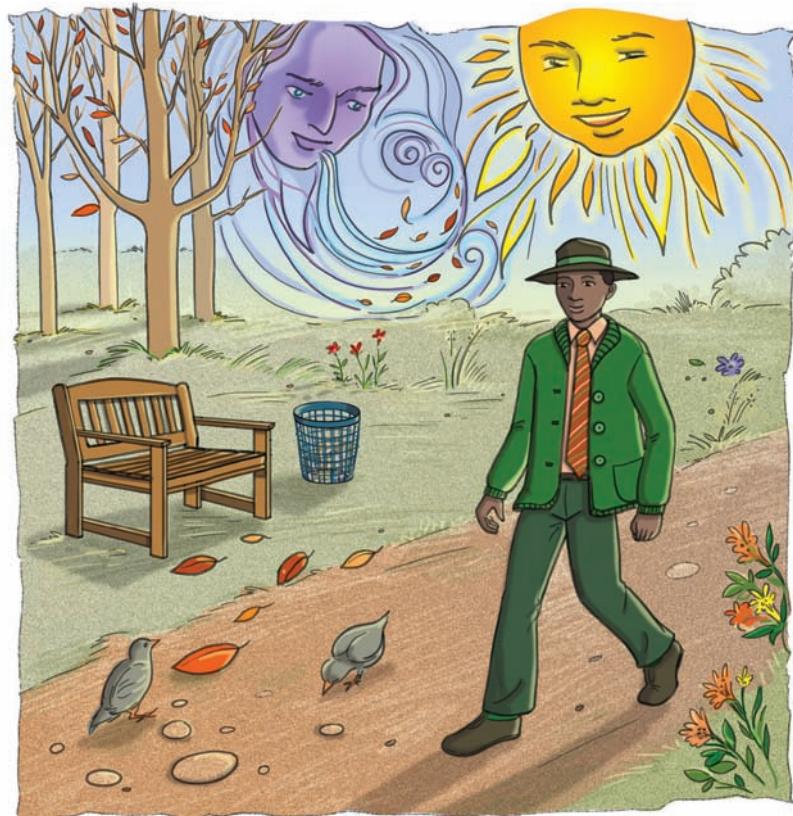
‘Ke mna ndinguMoya, ndibhudle kube nesivundu-vundu, unabé wena mlilo, ugqibe ilizwe lonke, mna nditshabalalisa, kutshe nje yonke into endidibana nayo,’ waqhubeka, watsho umoya.



Baqhubeka, besenza loo nto ke ukuphikisana umoya nelanga. Besaphikisana njalo, kwavela indoda inxibe, yazaleka ngempahla yobusika. Yayombathe ijezi enkulu eyenziwe ngoboya, efudumeleyo.

'Masiyeke ukube sixoxa. Masibonakalise amandla. Siya kubona ke ngoko ukuba ngubani na onamandla ukudlula omnye! Oye wakwazi ukususa laa jezi emqolo walaa ndoda, uya kube uphumelele!' wakhokelisa, watsho umoya.

'Kulungile ukuba utsho. Qhuba ke, Moya, qala wena,' latsho ilanga.





Waqala umoya obandayo, wavuthuza. Wawuyityhiliza indoda, ujjikelezisa, ujjika-jika kungelula kuyo ukuhambela phambili. Yaqala indoda yaqhaqhzazela, igodola, umoya uyixakekisa, umane uyitsalela calanye, ubuye uyitsalele macala onke. Yabambelela ejezini yayo, yayigoqa, yayisondeza yayincamatheisa esiqwini sayo, izama ukuzikhusela.

Umoya waye uvuthuza ngawona mandla, nendoda kwaye kusiba nzima kuyo ukuqhubelela phambili. Yayihamba igexa, ixhathisile, isabambelele njalo ejezini yayo, iyiqinisile. Kwakugqutha kakhulu ngolona hlobo, ilizwe lalifihlakele ngamagqabi emithi, uthuli nenkunkuma. Wona umnqwazi wendoda, wawuphaphatheke, waya kuwa kude lee, umana ubhabha ubuye uqengqeleteke kukutyhilizwa ngumoya.



Izitulo nemiqqomo yenkunkuma nazo zaziwile
ziqengqekekile.

Wawuvuthuza ngamandla, ubhudla umoya. Yabona
indoda, ukuba mayiwaqhoboshe onke amaqhoshsha ejesi,
ibambelele kuyo, iyiqinise, ukuze ingahlukani nayo kweso
sivundu-vundu somoya.

Wawudiniwe ngoku umoya uvuthuze ngokwaneleyo.
Wayeka ukuvuthuza. Yayilithuba lelanga ukuba
lizibonakalise amandla alo.

‘Qhuba, Langa, zibonakalise,’ watsho umoya.



Ilanga laqala lavela kancinci emva kwelifu, lakhazimla.
Laye livela ngathi liyasondela, amafu elidededela, imitha
isiya ifudumala. Iqabaka yayinyibilika, impepho
ifudumala, indoda yayeka ukuqhaqhazela, imitha
yelanga isitsho kamnandi kuyo.

Lalisiya libengezela ilanga liqhubeka lisiya liba shushu.
Indoda yanyenyisa iqhina, yakhulula namaqhosha ejesi.



Laye ligqatsa ilanga nemitha isiya iba shushu, itshisa kanobom.

Indoda yayikhulula ijezi, yayityatha egxeni, yonwabela ubushushu belanga.

Ilanga nomoya bathula bathi cwaka okwexeshana.
Bayibukela indoda isonga imikhono yehempe, ityathe
ijezi yayo egxeni. Yachola umnqwazi wayo, yeva
endleleni, iqhubeka nohambo lwayo, yaya kusithela.

‘Ubutshilo, Langa. Undoyisile. Uphumelele. Eneneni
unamandla angaphezu kwawam,’ wavakala, usitsho
umoya.

‘Enkosi, Moya. Isenokuba ndiphumelele, kodwa, kunjalo,
nam ndiyakuholonipha. Nawe unawo amandla kakhulu,’
laphendula, latsho ilanga.

Wemka umoya upholile, uzula-zula yonke indawo
emhlaben naphezu kolwandle. Lanqwala ilanga,
liqhube ka nohambo
lwalo olusuka
empuma lusiya
entshona
esibhakabhakeni.



Ibali lisifundisa ukuba amandla
asenokubonakaliswa ngendlela elulamileyo
nethozamileyo. Ukunyanzelisa nokuba gadalala
akuyiyo indlela elungileyo yokuwabonakalisa.

Idabi lomoya nelanga

A. Uvavanyo lokuhlola ulwazi

Sebenzisa izivakalisi ukuphendula imibuzo.

Incwadi yomsebenzi
yoku-l yeBanga
lesi-3 yakwa-DBE 53
Iphepha II2

1. Eli bali linge _____.
 - a) indoda ezhambela endleleni
 - b) impikiswano phakathi komoya nelanga
 - c) amandla amakhulu omoya
2. Kwakuleliphi ixesha lonyaka? Yintoni echaza oko?
3. Umoya nelanga babephikisana ngantoni?
4. Ophumeleleyo ukhuphiswano wayeza kube _____.
 - a) woyikise indoda
 - b) utyhilize indoda yaya kuwa
 - c) ususe ijezi yendoda emqolo
 - d) Zonke iimpendulo ezingentla.
5. Yintoni ekuchazela okokuba umoya wavuthuza ngamandla amakhulu kakhulu?
6. Yayithini ijezi indoda wakuvuthuza kakhulu umoya?
7. Phawula izivakalisi ngenani u-l ukuya ku-4 ngokokulandeelana kwazo okuchanekileyo.

a) Umoya wavuthuza indoda yabambelela ejezini yayo yayisondeza esiqwini sayo.	
b) Ngulowo nalowo waba nethuba lokuzama ukususa ijezi yendoda.	
c) Ilanga latshisa indoda yayikhulula ijezi.	
d) Ilanga nomoya baphikisana ngonamandla omnye ukudlula omnye.	
8. Ngubani owaphumelelayo? Ibonisa ntoni loo nto?

B. Ukusetyenziswa kolwimi

Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 27, 29

Khuphela ugqibezele izivakalisi ngokufakela isihlomelo esichanekileyo.

ngobunono	usiqinise	ngamandla	fudumeleyo	phantsi
-----------	-----------	-----------	------------	---------

1. Kuyabanda namhlanje, kufuneka unxibe _____.
2. Thethela _____ xa usecaweni.
3. Imithi iyagoba xa umoya uvuthuza _____.
4. Intshontsho lekati kufuneka ulibambe _____.
5. Vala isiciko _____ ukuze ubisi lungachitheki.

C. Ukubhala

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: Iphepha 89
(iziganeko eziphawulwe kwidayari)

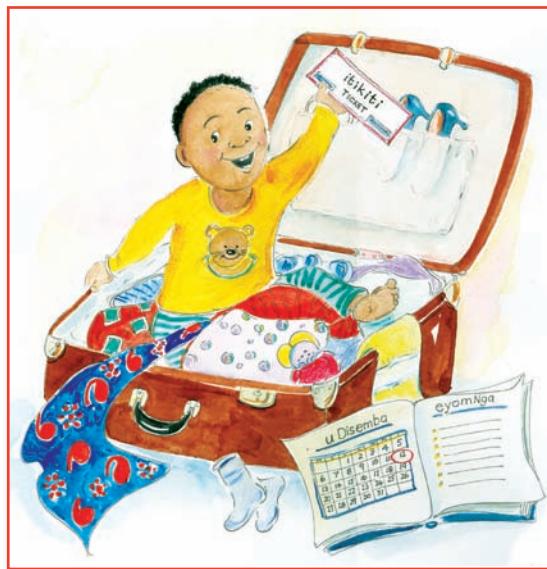
Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 74 (imozulu)

Zigcinele idayari yemozulu yeveki. Bhala usuku nomhla.
Yonke imihla, bhala izivakalisi zibe zibini ngemozulu.

Mqqibelo Umhla:	
Cawe Umhla:	
Mvulo Umhla:	

njalo-njalo

Amalungiselelo ohambo



PHAMBI KOKUBA UFUNDE IBALI

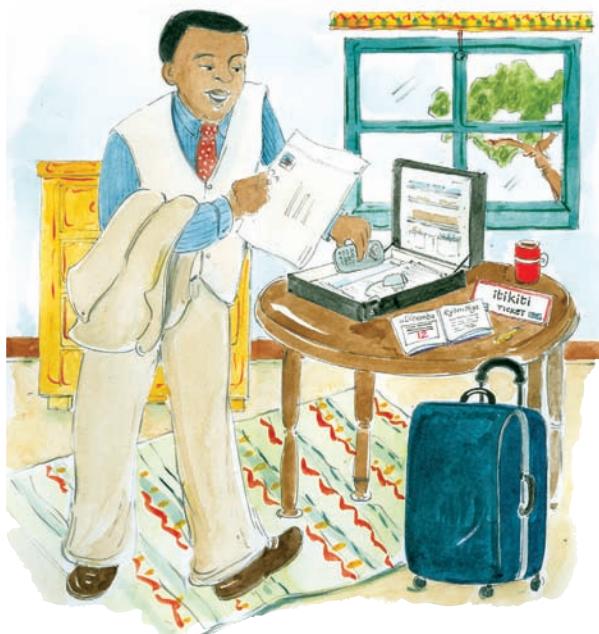
Qiniseka ukuba uayazi intsingiselo yala magama alandelayo
ikhefu, iphini, ndiyarhweba, ingqokelela, nokuqhola, ongumrhwebi,
iinkatha zeqakamba, yomdyarho

Qiniseka ukuba ungakwazi ukufunda la magama alandelayo
amalungiselelo, ngeenqwelo-moya, elingusomashishini, umxwayo,
entlobo-ntlobo, ngokomsebenzi, ndiyokundwendwela, ongumrhwebi

Yonke imihla emhlabeniabantu bathabatha uhambo. Bahamba ngeendidi zezithuthi ezahlukeneyo besiya kwiindawo ngeendawo zelizwe. Abanye bahamba ngeemoto, abanye ngooololiwe. Abanye bahamba ngeebhasi, abanye ngeeteksi. Abanye bahamba ngeenqanawa, abanye ngeenqwelo-moya.

Siza kuncokola nabantu abalungiselela ukuthabatha uhambo. Ingaba bayaphi bethu? Ucinga ukuba baza kuhamba ngantoni?

Nali inene
elingusomashishini
nelihamba-hambayo
ngokomsebenzi
walo. Lilungiselela
ukuthabatha
uhambo ngomso.
Lipakishe ezona
hempe zalo, iisuti
namaqhina kule
tyesana. Ngoku
lipakisha iincwadana
namaphepha
omsebenzi
abalulekileyo. Eyona nto ibalulekileyo ngohambo,
itikit, unalo!



‘Ndonwabile kakhulu ndiza kuthabatha olu hambo.
Ndiyawuthanda kakhulu umsebenzi wam. Ndiyakuthanda
kakhulu nokuhamba,’ litsho inene elingusomashishini.

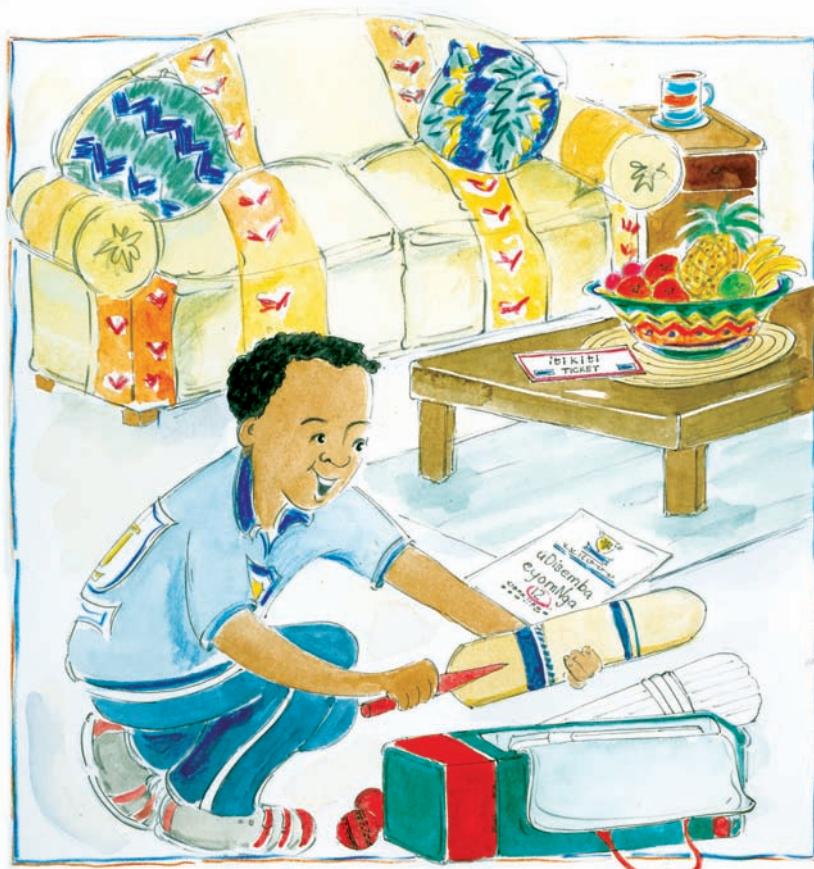
Izikolo zivaliwe, lixesha leholide kumfundu weyunivesithi. Ke ngoko uza kuthabatha ikhefu ukuya kunkampisha ngengomso. Uxakekile umfundu wenza amalungiselelo. Upakishe umxwayo wengxowa yakhe yempahla yokunkampisha. Upakishe nengxowa yakhe yokulala. Eyona nto ibalulekileyo ngohambo, itikiti, unalo!

‘Ndonwabile kakhulu ndiza kuba nolu hambo! Ndiyakuthanda ukunkampisha, ndiyakuthanda nokuhamba,’ utsho umfundu.



Umntwana wesikolo uthabatha uhambo ngomso uya kukhenketho lweqakamba. Uxakekile wenza amalungiselelo. Upakishe iimpahla zakhe zesikolo, nezinye njee iimpahla zokunxiba. Ngoku upakisha ingxowa yakhe yeempahla zokudlala, iinkatha zeqakamba, iphini neebhola. Eyona nto ibalulekileyo ngohambo, itikit, unalo!

‘Ndonwabile ndiza kuhamba. Ndiya kuthanda ukudlala iqakamba. Ndiya kuthanda nokuhamba!’ utsho umntwana wesikolo.



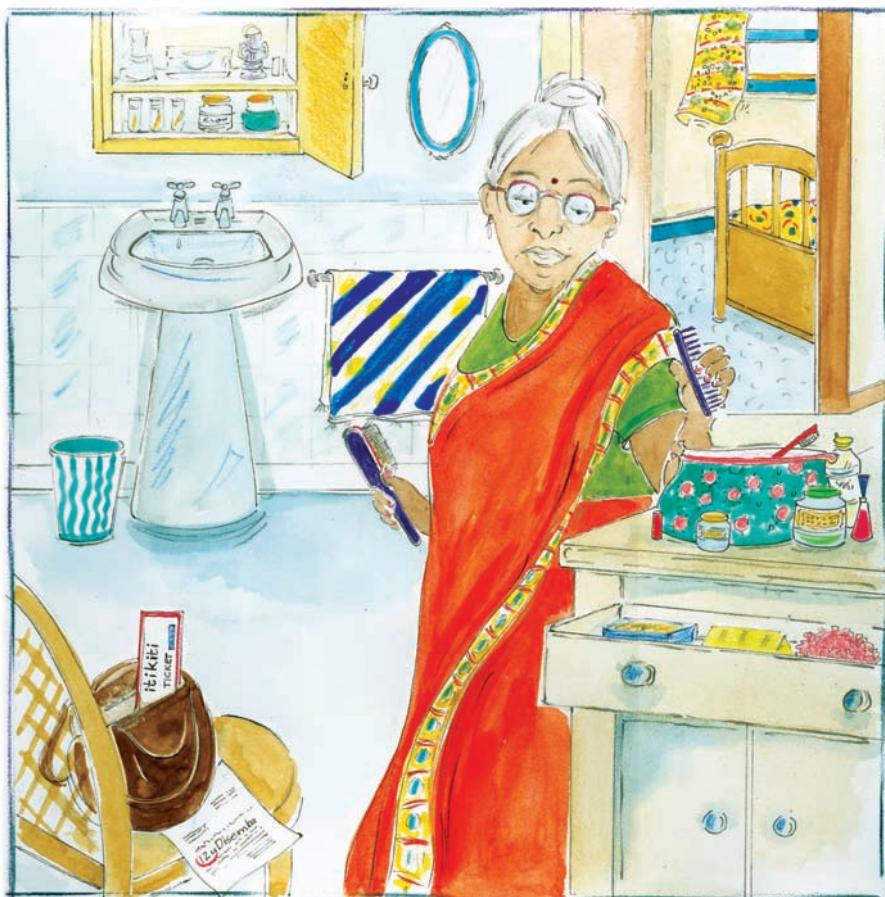
Usomashishinikazi uthabatha uhambo ngomso ukuya kuthengisela athengele amashishini. Usomashishinikazi uthengisela, athengele amashishini impahla yokurhweba entlobo-ntlobo ukuze ifumaneneke kumashishini ngamashishini kulo lonke eMzantsi Afrika. Upakishe kule tyesana yakhe impahla yakhe yokunxiba nempahla yosana lwakhe. Upakishe kwityesi enkulu impahla aza kuyithengisela amashishini. Eyona nto ibalulekileyo ngohambo, itikit, unalo!

‘Ndiyakuthanda ukurhweba ndithengela, ndithengisela amashishini. Ndiyakuthanda kanjalo nokuhamba,’ utsho usomashishinikazi.



Umakhulu uthabatha uhambo ngomso ukuya kundwendwela intombi yakhe nabazukulwana bakhe abathathu. Upakishe iimpahla zakhe neziphо aziphathelle usapho lwakhe. Ngoku upakisha kule ngxowana ingqokelela yokuzicoca, ukuthambisa nokuqhola umzimba wakhe. Eyona nto ibalulekileyo, itikitи, unalo!

‘Ndiyakuthanda ukundwendwela, ngakumbi usapho lwam. Ndiyakuthanda ukuhamba,’ utsho umakhulu.



Khawubukele aba bahambi bakhwele kuloliwe iGautrain namhlanje! Ingaba uyabazi ukuba ngobani? Linenekazi usomashishinikazi ongumrhwebi nosana lwakhe, linene usomashishini, ngumntwana wesikolo odlala iqakamba, ngumfundu nomakhulu! Inokuba bayaphi?

iGautrain iyabaleka kakhulu. Ibaleka ukudlula isithuthuthu, iteksi, idlula nditsho nemoto yomdyarho na kakade! Kodwa ...





Ayibaleki ukudlula inqwelo-moya!

Khangela, nazo izihlobo zethu zisiya kungena
kwinqwelo-moya. Satsho sazi ukuba bahamba ngantoni
kodwa, asikazi ukuba bayaphi na...

Ungaqashela ukuba bayaphi?

Amalungiselelo ohambo

A. Uvavanyo lokuhlola ulwazi

Sebenzisa izivakalisi ukuphendula imibuzo.

- I. Ingaba abantu abesebalini baya kufika njani kwisikhululo seenqwelo-moya?
a) oololiwe emanzini
b) iinqwelo-moya emhlabeni
c) iinqanawa emoyeni
2. Bahlala kweliphi iphondo abantu abasebalini? Xhasa impendulo yakho?
3. Yelelisa isithuthi ngasinye nendawo esihamba kuyo.
 - a) uya kudlalela isikolo sakhe iqakamba
 - b) uya kwiiholide nezihlobo zakhe
 - c) ukhupha iimpahla zakhe nezixhobo zokudlala etyesini
4. Kwakutheni aze apakishe ingxowa yokulala umfundi?
5. Umntwana wesikolo _____.
 - a) uya kudlalela isikolo sakhe iqakamba
 - b) uya kwiiholide nezihlobo zakhe
 - c) ukhupha iimpahla zakhe nezixhobo zokudlala etyesini
6. Ngubani ohamba nosana lwakhe ukuthabatha uhambo?
7. Uqokelela nto zini oza kuzisebenzisa kwingxowana yezinto zokuthambisa?
8. Sesiphi kwezi esibaleka ngamendu aphakame ukudlula zonke?
 - a) izithuthuthu neemoto
 - b) iiteksi neebhasi
 - c) oololiwe neenqwelo-moya

B. Ukusetyenziswa kolwimi

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: Iphepha 19
Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 21, 53, 91

Krwela umgca ngaphantsi **kwezimelabizo** kwizivakalisi ezilandelayo.

Umakhulu upakisha ingxowana yakhe yezinto zokuthambisa.
'Ndiyakuthanda ukuhamba,' utsho umakhulu.

C. Ukubhala

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: Iphepha 93, 96

Khetha sibe sinye kwezi zihloko oza kubhala ngaso.

- I. Wakhe waluthabatha uhambo? Bhala ubude izivakalisi nokuba zi-6 ukuya kwisi-8 uchaza ngohambo lwakho, apho wawusiya khona, iimpahla owawuhambe nazo, isithuthi owahamba ngaso, nexesha ovalichitha endleleni, njalo-njalo.
OKANYE
2. Ingaba wakhe walisebenzisa itikiti? Bhala ubude kangangezivakalisi ezi-6 okanye ezi-8 uchaza ukuba itikiti lalilelantoni, laliyimalini, lwaba njani uhambo, njalo-njalo.

Kusebusuku efama



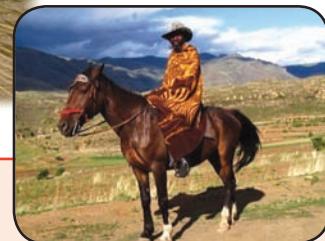
PHAMBI KOKUBA UFUNDE IBALI

Qiniseka ukuba uayazi intsingiselo yala magama alandelayo
zole, rheceza, dloba, iwangquzula, thomalalisa, eziqhusheka, qhwaya,
umqhagi, xokozela, ubhubhane

Qiniseka ukuba ungakwazi ukufunda la magama alandelayo
ikrweca, lomkhenkce, ilityhala, mhemfu, amantshontshwana, ekrwela,
exhola-xhola

Kusebusuku efama. Kuthule zole cwaka esitalini samahashe.

Imazi yehashe idiniwe emva kwemini ende iphala iqabadula. Inkonyana nalo lidiniwe kukubaleka ecaleni lilandela unina imini le yonke. Kuhlwile, lixesha lokuphumla, lixesha lokulala. Imazi yehashe iyalala, isondela kumntwana walo, imane ilirheceza ilonwaya inkonyana ngalo msila walo uthambileyo. Cum! Lilele inkonyana, likobude ubuthongo.



Iinkcukacha ngamahashe

1. Amahashe zizilwanyana zasekhaya.
2. Kukho iinkunzi zamahashe, iinkabi zamahashe neemazi zawo. Umntwana wehashe ubizwa ngokuba linkonyana.
3. Amahashe aluncedo ekutsaleni imithwalo enzima. Abantu bakhwela amahashe ukuwasebenzisa njengesithuthi.

Kusebusuku efama. Kuthule zole cwaka ebuhlanti beenkomo.

Imazi yenkomo idiniwe emva kwemini ende isitya ingca edlelweni, isengwa nokusengwa. Inkonyana layo nalo lidiniwe emva kwemini ende, lidloba lisitya ingca edlelweni. Kuhlwile, lixesha lokuphumla, lixesha lokulala. Imazi yenkomo iyalala, isondela kwithole layo, imane ikrweca inkonyana ngophuphu thambileyo nangobubele. Cum! Lilele ithole, likobude ubuthongo.



Iinkcukacha ngeenkomo

1. Iinkomo zizilwanyana zasekhaya.
2. Kukho iinkunzi zeenkomo, iinkabi zeenkomo neemazi zeenkomo. Umntwana wenkomo ubizwa ithole okanye inkonyana ekuzalweni.
3. Iimazi zeenkomo kufumaneka kuzo ubisi oluluncedo ebantwini. Kubisi, sifumana isonka samasi, ibhotolo, ucwambu olungamafutha nocwambu lomkhenkce okanye iayiskrim. Sikwafumana inyama kwakunye nesikhumba enkomeni.

Kusebusuku efama. Kuthule zole cwaka ebuhlanti beebhokhwe.

Amatakane amathathu ebhokhwe adiniwe emva kwemini ende ebaleka, eleqana, edlala ebaleni. Kuhlwile, lixesha lokuphumla, lixesha lokulala. Imazi yebhokhwe iyalala, isondela kumatakane ayo, imane iwangquzula kancinci ngobubele ngentloko yayo. Amatakane avala amehlo. Cum! Alele akobude ubuthongo amatakane.



Iinkukacha ngeebhokhwe

1. Iibhokhwe zizilwanyana zasekhaya.
2. Kukho iinkunzi zeebhokhwe, iinkabi zeebhokhwe neemazi zeebhokhwe. Umntwana webhokhwe ubizwa ngokuba litakane.
3. Iimazi zeebhokhwe sifumana kuzo ubisi, ze kubisi sifumane isonka samasi. Sikwafumana nenyama ezibhokhweni.

Kusebusuku efama. Kuthule zole cwaka ehokweni yehagu.

Amantshontshwana ehagu adiniwe emva kwemini ende, edlala eludakeni. Amane kuwo ayalala ecaleni kukanina. Ewe, kuhlwile, lixesha lokuphumla, lixesha lokulala. Elokugqibela lona intshontshwana lisafuna ukudlala. Imazi yehagu imane ilityhala ngobubele eli ntshontshwana ligezayo, ilithomalalisa ngalo mhemfu yalo, ililalisa. Cum! Imazi yehagu namantshontshwana ayo akobude ubuthongo.



Iinkcukacha ngeehagu

1. Iihagu zizilwanyana zasekhaya.
2. Kukho iinkunzi zeehagu, iinkabi zeehagu neemazi zeehagu. Umntwana wehagu ubizwa ngokuba lintshontsho okanye intshontshwana.
3. Kwiihagu, sifumana inyama. Esilungwini, inyama yehagu ibizwa ngamagama ahlukeneyo.

Kusebusuku efama. Kuthule zole cwaka ebuhlanti beegusha.

Amatakane amabini egusha adiniwe emva kwemini ende etsiba-tsiba, etaka-taka, edlobile engceni edlelweni. Amatakane ayalala engceni ethambileyo ayasondela eziqhusheka kuloo mzimba kanina unoboya obutofo-tofo nobufudumeleyo. Kungekudala aza kulala cum, abe kobude ubuthongo.



Iinkukacha ngeegusha

1. Iigusha zizilwanyana zasekhaya.
2. Kukho iinkunzi zeegusha, iinkabi zeegusha neemazi zeegusha. Umntwana wegusha ubizwa ngokuba litakane.
3. Kwiigusha sifumana uboya obenza iingubo, amabhayi, iimpahla ezifana neejezi kwanazo nezikhafu. Kwakuzo iigusha sikwafumana inyama. Esilungwini inyama yegusha ibizwa ngamagama ahlukeneyo.

Kusebusuku efama. Kuthule zole cwaka ehokweni yeenkukhu.

Amantshontsho adiniwe emva kwemini ende eqhwaya, ekrwela, exhola-xhola entlabathini. Isikhukukazi siyalala simane sikhukhumala, siqhusheka amantshontsho aso, siwafudumeza phantsi kwezo ntsiba zaso. Amathathu kuwo akalibazisi ayalala, akobude ubuthongo. Elesine lona intshontshwana lifuna ukutefiswa liculelwe ukuze lilale. Siyavuma naso isikhukukazi, siyakokoza siyacula. Yoyi! Wonke amantshontsho alele, akobude ubuthongo.



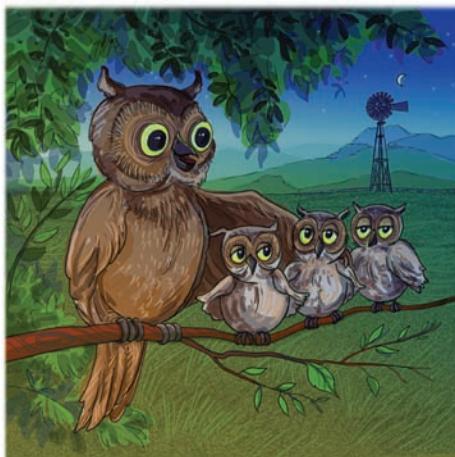
Iinkcukacha ngeenkukhu

1. Iinkukhu zizilwanyana zasekhaya.
2. Kunemiqhagi, iinkabi zeenkukhu nezikhukukazi.
Umntwana wenkukhu ubizwa intshontsho.
3. Kwiinkukhu, sifumana amaqanda nenyama.

Kusebusuku efama. Kuthule zole cwaka efama kodwa, HAYI kulaa mthi mkhulu womnga. Kulo mthi, kuyaxokozela. Kaloku, kusile kumantshontsho esikhova. Bezilele imini le yonke. Ziyavuka ngoku, kusemini kuzo ebusuku!

Unina wamantshontho, isikhova siyawanyumbaza amantshontshwana aso ngaloo mlomo waso. Nawo avula amehlo, ayazamla, ayazolula kwaye asozela.

‘Hu-hu,’ ayakhala amantshontsho, unina ubhabhe waya kutshona eyokuzingela ukutya.



Amantshontshwana, aza kumlinda ubusuku bonke.



Iinkukacha ngezikhova

1. Izikhova ziintaka zasendle eziphila ngokuzingela amaxhoba, oku kuthetha ukuba ziphila ngokutya inyama.
2. Izikhova zizingela ukutya kwazo ebusuku.
3. Izikhova ziluncedo kuba zitya obhubhane, izitshabalalisi ezifana namabuzi neempuku.
4. Njengazilwanyana zonke zasendle, nazo izikhova kufuneka zikhuselwé.

Kusebusuku efama

A. Uvavanyo lokuhlola ulwazi

Sebenzisa izivakalisi ukuphendula imibuzo.

1. Ibalu lithetha ngantoni?
 - a) izilwanyana zasendle
 - b) izilwanyana zasekhaya
 - c) izilwanyana ezithanda ukulala ngalo lonke ixesha
2. Sesiphi isilwanyana esikwaziyo ukusikhwela thina singabantu? Khuphela isivakalisi esingqina oko.
3. Sesiphi isilwanyana ebalini esisesona sinabantwana abaninzi?
4. Phawula ngolu hlobo (X) ibhokisi ecaleni kwempendulo echanekileyo. Iigusha zisinika _____.

ubisi	
amaqanda	
uboya	
zonke iimpendulo ezingentla	

5. Zilala phi iibhokhwe?
6. Zeziphi izilwanyana ebalini ezingezo izilwanyana zasekhaya?
7. Kungani kufuneka sizikhusele izikhova? Ziluncedo kanjani eluntwini?

B. Ukusetyenziswa kolwimi

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa DBE: Iphepha 46, 59, 76, 84, 118, 130
Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa DBE: Iphepha 28, 76

- I. **Bhala kwakhona izivakalisi zibe kwixesha eladlulayo.**
Amatakane ayatsiba-tsiba, lo gama iigusha zisitya ingca.
2. **Bhala kwakhona izivakalisi zibe kwixesha elimiyo.**
Ithole lalidlala edlelwani, lo gama umfama wayesenga imazi.

C. Ukubhala

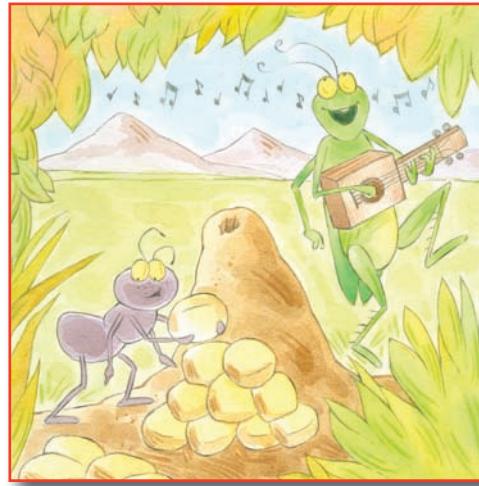
Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa DBE: Iphepha 11, 28
Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa DBE: Iphepha 71, 79

Zoba ugqibezele iinkukacha encwadini yakho
ngezilwanyana zasefama ezintandathu nezisebalini.
Sebenzisa ezi zihloko zilandelayo:

Igama lesilwanyana	Igama lomntwana wesilwanyana	Uncedo esilufumana kwisilwanyana

Imbovane nentothoviyane

Enye yeentsomi zika-Aesop ezinemfundiso



PHAMBI KOKUBA UFUNDE IBALI

Qiniseka ukuba uayazi intsingiselo yala magama alandelayo

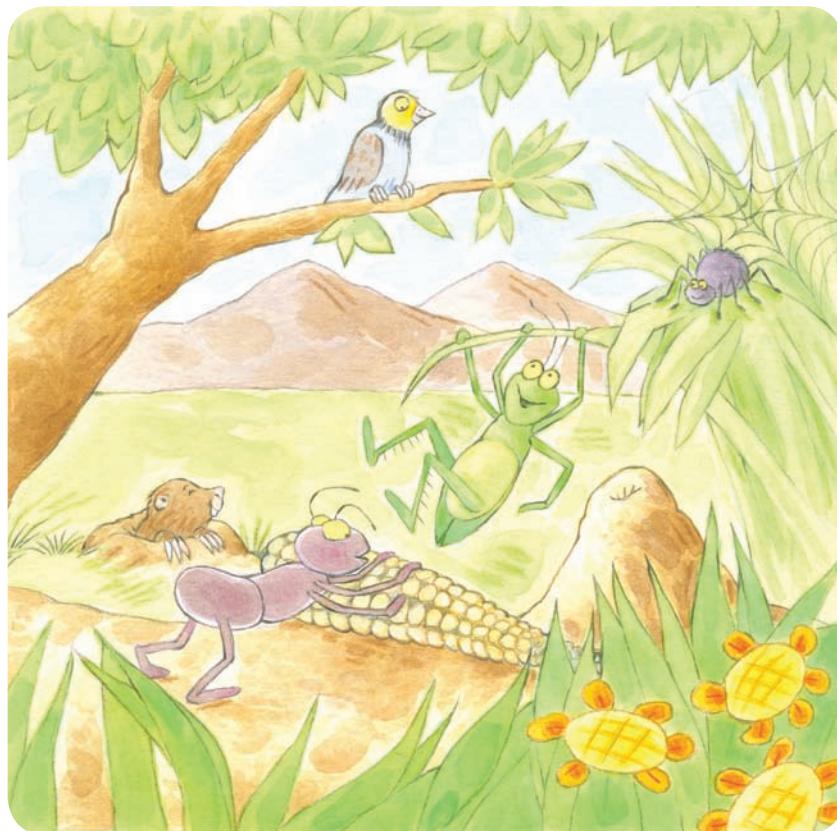
ligqatsile, yayizichithela, yayiziylisa, nezinempepho, elinengqondo,
uphinyephinye, iqamba, ingcileza, yinkcitha xesha, babegcabile,
eyayiyiphandise

Qiniseka ukuba ungakwazi ukufunda la magama alandelayo
emngxunyen, yinkcitha, esasizingcayisele

Intaka, intuku, isigcawu, imbovane ekhutheleyo
nentothoviyane ethanda iziyolo, zazihlala emazantsi
entaba.

Ngeemini zehlobo, ilanga lishushu, ligqatsile,
yayisebenza nzima imbovane, ixakekile, iqokelela,
ithutha umbona kwelinye icala lentsimi, iwubelekela
ekhayeni layo esidulini emazantsi entaba.

Intothoviyane yona yayizichithela elonwabeni iintsuku
zayo zehlobo. Yayiziylisa, idanisa, inyuka, isihla kuloo
ntaba, icula yonke imihla.





Ngenye imini, intaka yabona imbovane ixakekile isebenza.
'Wenza ntoni, Mbovane?' yabuza intaka.

'Ndiqokelela umbona, ndiwugcinele ubusika, ukuze
ndibe nokutya okwaneleyo, ndingalambi,' yaphendula
imbovane.

Intaka yamangaliswa ukuva le mpendulo, yabona
ukuba licebo elihle eli lembovane. Kwangoko yabhabha,
yemka iyokuqokelela amaqunube nembewu ukuze nayo
ibe nokutya ebusika.

Yayihlekisa le nto intothoviyane, ukubona imbovane
nentaka zisebenza nzima kangaka ngeemini zehlobo
ezishushu kamnandi nezinempepho epholileyo.

Yaqhubeka ngokuzonwabiswa, iziyolisa, idanisa, inyuka,
isihla intaba, icula, kumnandi kuyo ngokwenene.





Ngemini elandelayo, intuku nayo yabona imbovane isebenza.

‘Wenza ntoni, Mbovane?’ nayo yabuza, ifuna ukwazi.

‘Ndiqokelela umbona, ndiwugcinele ubusika, ukuze ndibe nokutya okwaneleyo, ndingalambi,’ yaphendula imbovane.

Yaqonda kwangoko intuku ukuba licebo elinengqondo eli lembovane. Ayizange ichithe xesha, yaqaliswa ukomba, ingena nzulu emhlabeni, iphanda imisundululu ukuze nayo ibe nokutya ebusika.

Yayihlekisa kwakhona le nto intothoviyane, ukubona imbovane, intaka nentuku zisebenza nzima kangaka ngeemini zehlobo ezishushu kamnandi nezinempempho epholileyo. Yaqhube ka ngokuzonwabiswa, iziyolisa, idanisa, inyuka, isihla intaba, icula, kumnandi ngokwenene kuyo.





Isigcawu naso sabona imbovane isebenza.
'Wenza ntoni na, Mbovane?' sabuza isigcawu.

'Ndiqokelela umbona, ndiwugcinele ubusika, ukuze
ndibe nokutya okwaneleyo ndingalambi,' yaphendula
imbovane.

Isigcawu sabona ukuba licebo elilungileyo eli. Saluka
uphinyephinye owomeleleyo, saqala, sagcayisela
izinambuzane ukuze naso sibe nokutya ebusika.

Yayihlekisa kwakhona le nto intothoviyane, ukubona
imbovane, intaka, intuku nesigcawu zisebenza nzima
kangaka ngeemini zehlobo ezishushu kamnandi
nezinempepho epholileyo. Yaqhube ka ngokuzonwabisa
iziyolisa, idanisa, inyuka, isihla intaba, icula, kumnandi
ngokwenene kuyo.



Intothoviyane yayisaxakekile iqamba ingoma, icula, idanisa, yabona imbovane, isaxakekile isebenza.

‘Kutheni le nto usebenza oko into engapheliyo nje, Mbovane? Ihlobo, lixesha lokuzonwabisa. Yiza nawe siziylise sibe nexesha elimnandi sonwabe,’ yatsho icebisa intothoviyane.



‘Ndingathanda nam ukuziyolisa ndonwabe njengawe kodwa, alisayi kundilungela elo icebo. Ubusika sele bukufulshane. Kufuneka ke ngoko ndiqokelele umbona ndiwugcinele ubusika, ukuze ndibe nokutya okwaneleyo ndingalambi,’ yaphendula imbovane.

Intothoviyane yamamela, yaziva idiniwe leli cebo.



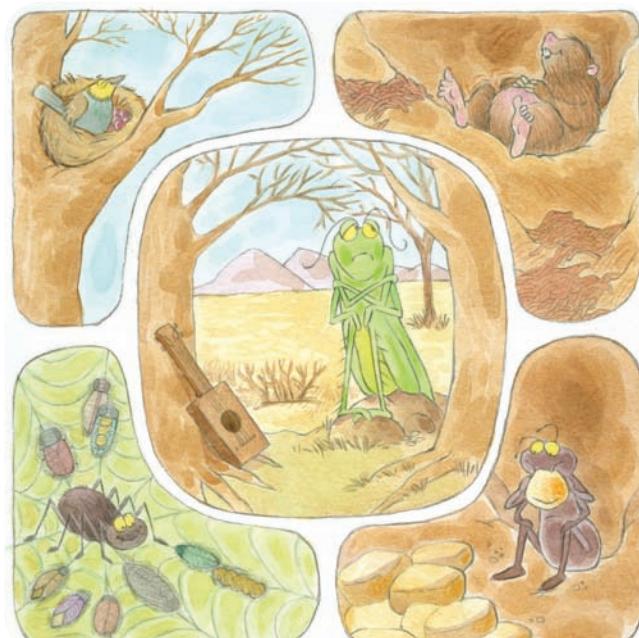
‘Yinkcitha xesha yonke le.
Iyazixakekisa le mbovane.
Ehlotyen? Iyakonwaba nini?
Bekufanele ukuba nayo
iyaziylisa, icule idanise
endaweni yokusebenza nzima
kangaka,’ yayicinga
intothoviyane.

Yemka ke ngoko incileza,
iculela phezulu, iqhubeka
nokuziyolisa, yonwabile.

Kungekudala ladlula ihlobo bangena ubusika.
Kwakubanda, ingqele iqhaqhazelisa amazinyo, umoya
entabenit utsweba. Ingca yayitshile, ilanga
lalibuthathaka, abantu babegcabile.

Intaka yayonwabile, kumnandi endlwaneni yayo, izityela
imbewu namaqunube eyayiwaqokelele. Intuku
yayonwabile emngxunyen'i wayo ofudumeleyo, izityela
imisundululu yayo eyayiyiphandile. Isigcawu
sasonwabile kuphinyephinje wendlu yaso, sizityela
izinambuzane zaso esasizicayisele. Nembovane
yayonwabile esidulini sayo, izityela umbona wayo
eyayiwuqokelele iwuthutha.

Kodwa yona intothoviyane, yayingenako tu ukutya.
Umhlaba wawulukhuni, ubanda, kungekho kwanto
ikhulayo kuwo. Kungekudala yaqala ukulamba.



Intothoviyane yakhumbula ixesha imbovane eyayisebenza iqokelela umbona iwuthutha iwugcinela ubusika. Yaqonda ukuba mayiye kucela ukutya embovaneni.

‘Ndibulawa yindlala, Mbovane. Nceda yiba nenceba, undiphe ukutya,’ yacela intothoviyane, inyembezana.

‘Yinto ekwakufanele ukuba uqale ngayo ukuqokelela ukutya. Ndandisebenza nzima, nditshiswa lilanga lehlobo, ndiqokelela ukutya mihla le, ndigcinela ubusika. Wawulibele kukucula, udanisa, udlala, ungasebenzi. Bekufanele ukuba uyazi noko ngoku ukuba yonke into inexesha layo, ixesha lokusebenza nexesha lokudlala,’ yaphendula imbovane icaphuka.

Yayisazi intothoviyane ukuba imbovane imxelela inyaniso. ‘Ndicela uxolo. Andisayi kuphinda ndidlale ngexesha kwakhona. Ndiya kusebenza nzima nam, ndiqokelele ukutya, ndilungiselela ubusika kwihlobo elizayo. Nawe Mbovane, ndiya kukuncedisa ukuqokelela ukuze ube nalo nawe ithuba lokuphumla nelokudlala,’ yacenga ithembisa intothoviyane.

Imbovane yayixolela intothoviyane, baze babelana ngoko kutya yayikuqokelele. Intothoviyane yayiculela, iyidanisela imbovane bonke obo busika ukubulela loo nceba imbovane yayiyenzela yona.



Ibali lisifundisa ukuba yonke into inexesha layo. Kukho ixesha lokusebenza nzima. Sakube sisebenzile, siba nexesha lokudlala nelokonwaba.

Imbovane nentothoviyane

A. Uvavanyo lokuhlola ulwazi

Incwadi yomsebenzi yesi-2
yeBanga lesi-3 yase-DBE:
(123) Iphepha I22

Sebenzisa izivakalisi ukuphendula imibuzo.

1. Imbovane, intaka, intuku, isigcawu nentothoviyane zazihlala phi?
2. Yayisenzani imbovane ehlobo?
 - a) Yayisebenza nzima.
 - b) Yayithutha umbona iwuqokelelela ubusika.
 - c) Zombini u-a no-b.
3. Yayizichitha njani iiantsuku zehlobo intothoviyane?
4. Yelelisa isilwanyana nokutya eyayikuqokelelela ubusika.
 - a) intaka imisundululu
 - b) isigcawu amaqnube nembewu
 - c) intuku izinambuzane
5. Isigcawu sasikufumana njani ukutya kwaso?
6. Phawula ngolu hlobo (X) izivakalisi ezingeyonyani uze uphawule ngolu hlobo (✓) izivakalisi eziyinyani.

a) Intothoviyane yayikhala ixilongo.	
b) Imbovane neentothoviyane zizinambuzane. Zinemilenze emithandathu isilwanyana nesilwanyana.	
c) Zonke izilwanyana zaqokelela ukutya okwaneleyo ukulungiselela ubusika.	
d) Imbovane yayibona intothoviyane ukuba ilusizi.	

7. Kwenzeka ntoni kwintothoviyane ebusika?
8. Intothoviyane yafunda sifundo sini nesibalulekileyo?
 - a) Kukho ixesha lokusebenza nexesha lokudlala.
 - b) Ebusika kubanda kakhulu.
 - c) Iimbovane ziyabelana ngokutya kwazo.

B. Ukusetyenziswa kolwimi

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: Iphepha 2I

Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 12, 73

Bhala kwakhona ezi zivakalisi usebenzisa iziphumlisi ezichanekileyo. Isivakalisi isenokuba ngumbuzo, yingxelo, ngumyalelo okanye isikhuzo.

1. yiza sizokudlala _____
2. yinkcitha xesha le _____
3. intothoviyane yayingenakutya _____
4. wenza ntoni _____

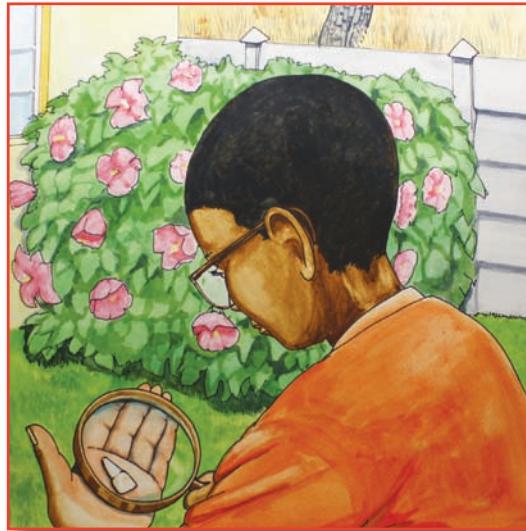
C. Ukubhala

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: Iphepha 107

Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 104

Linganisa ngathi unguuntothoviyane ubusika buphelile.
Bhala incwadana yokubulela umbovane.

Izinyo



PHAMBI KOKUBA UFUNDE IBALI

Qiniseka ukuba uuyayazi intsingiselo yala magama alandelayo
ngembonakalo, elucwecwe, lalimtyaba, iinkcukacha, ezinqunquthayo,
umlibe, okweliva, okwencakuba, ngokumfimfitha, yeentsini, lifunxe,
lilence, nomboko, umungu, nezinongo

Qiniseka ukuba ungakwazi ukufunda la magama alandelayo
ingcinga, iinkcukacha, ezinqunquthayo, umngxuma, yayizilwanyana,
ezingaqhelekanga, yeentyatyambo, ngokuqinisekileyo, owayesancumile



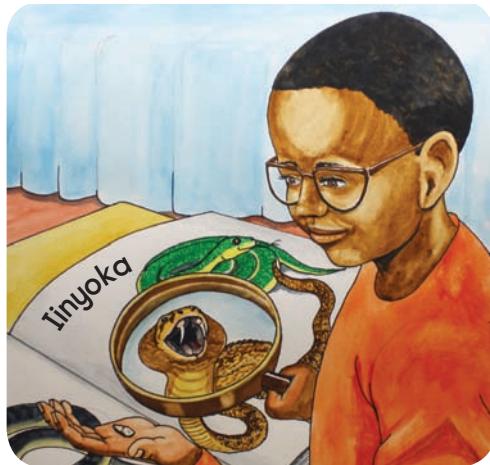
Ngenye imini uLwazi ezihambelo ebeleni ekhayeni lakhe,
wabona into engaqhelekanga phantsi emhlabeni.
Yayincinci, imhlophe, ikhazimla.

Ulwazi wayichola, eyiqwalasela ngomdla efuna
ukuqonda ukuba yintoni na.

‘Lizinyo!’ yafika ingcinga kuye emangalisiwe. ‘Inokuba
lizinyo lasiphi isilwanyana?’ wazibuza elibuka efunisela.

Ulwazi wagqiba ekubeni afumanise ngeli zinyo.

Ulwazi wangena endlini wangqala egumbini lakhe lokulala. Walanda incwadi yakhe yowlazi ekhabhathini yeencwadi, walanda nesixhobo sakhe sokupopola esandisa izinto xa uzijongile zibe nkulu ngembonakalo.



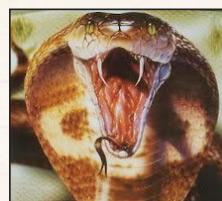
Ulwazi watyhila incwadi ekhangela kwicandelo lezilwanyana elinemifanekiso yeenyoka. Umfanekiso wawubonisa inyoka ekhamisileyo, ilungiselela ukuluma ixhoba. Ulwazi wapopola amazinyo enyoka, waqwaliasela, ethelekisa nezinyo esandleni sakhe.

Waqaphela umahluko phakathi kwamazinyo enyoka nelo lalisesandleni sakhe. Amazinyo enyoka ayemade, engamabamba, elucwecwe kwaye ebukhali okwenaliti. Izinyo esandleni sikalwazi lalimtyaba, lisisikwere.

‘Hayi. Asililo izinyo lenyoka eli,’ wafumanisa ulwazi.

linkcukacha: amazinyo enyoka

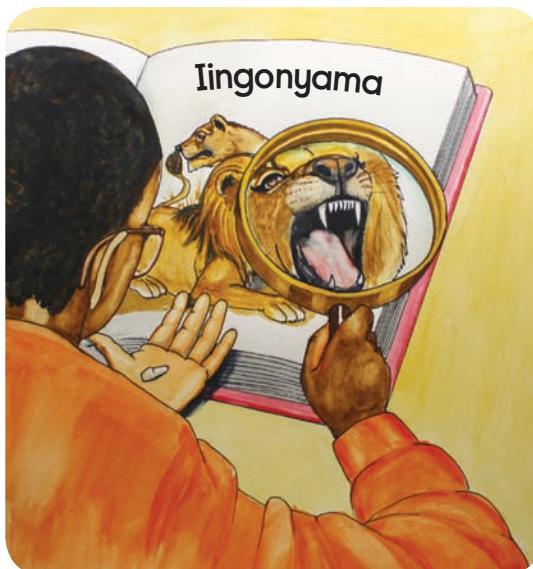
lonyoka ezininzi zinamazinyo, kodwa zezinobungozi betyhefu kuphela ezinamabamba. lonyoka ezinobungozi zisebenzisa amabamba azo ukuluma ukuze zitofe ityhefu kwixhoba ngeenjongo zokulibulala okanye ukulishwabanisa khon’ukuze lome ilungu okanye amalungu omzimba. Ukuba ibamba lenyoka liye lophuka, kuye kukhule elinye endaweni yalo.



Ulwazi watyhila amaphepha ambalwa, wafika kwicandelo lezilwanyana zasendle. Wabona umfanekiso wengonyama ekhamisileyo, eyayikhangeleka ngokungathi iyagquma. Ulwazi wapopola amazinyo engonyama ngeenjongo zokuwathelekisa nezinyo elisesandleni sakhe. Waqqaphela umahluko phakathi

kwamazinyo
engonyama nelo
lalisesandleni sakhe.
Amazinyo engonyama
ayemade, emakhulu,
ebukhali okwemela.
Izinyo elisesandleni
sikalwazi lalilincinci,
lisiskwere.

'Hayi. Asililo izinyo
lengonyama eli,'
wafumanisa ulwazi.



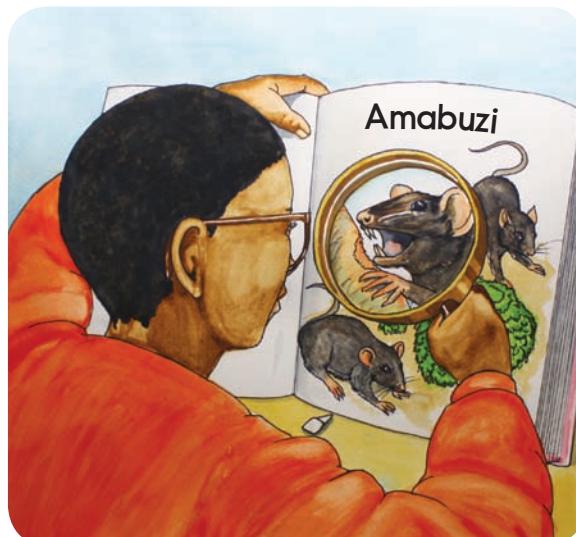
linkcukacha: amazinyo engonyama

lingonyama zisebenzisa amazinyo azo amade nawomeleleyo angamabamba ukuze zikwazi ukuhlasel, ixhoba lazo. Zikwasebenzisa amabamba azo ukurhuqela ixhoba elo lifileyo kwindawo ethuleyo, apho ziya kuzondla ngalo khona. Amazinyo azo angemva, ngentla nangezantsi ayasebenzisana ukusika, anquunqe inyama yexhoba njengesikere xa zihlafuna.



Ulwazi watyhila amaphepha encwadi kwakhona. Wafika kwicandelo lezilwanyana ezinqunquthayo, wabona umfanekiso webuzi elimnyama, lisitya. Ulwazi wapopola amazinyo ebuzi, ethelekisa nezinyo elisesandleni sakhe. Waqaphela umahluko phakathi kwamazinyo ebuzi nelo lalisesandleni sakhe. Amazinyo ebuzi ayemade, elucwecwe, emthubi ngebala. Izinyo elisesandleni sikaLwazi lalisisikwere, limhlophe.

‘Hayi. Asililo izinyo lebuzi eli,’ wafumanisa ulwazi.



linkcukacha: amazinyo ebuzi

Amabuzi anamazinyo amane, amade angaphambil emlonyeni, nakhula umlibe. Ixesa elininzi alichitha ngokunqunqutha izinto ukuthintela ukuba amazinyo awo akhule abe made kakhulu. Amabuzi aphila ngokutya imbewu, iziqhamo nezityalo kakhulu, kodwa amanye atya intlanzi okanye inyama.



Ulwazi waqhubeka,
watyhila amaphepha
encwadi, wafika
kwicandelo lezilwanyana
ezibhabhayo. Kodwa
yayizizilwanyana
ezingaqhelekanga ezi
kuLwazi. Ekuqaleni,
wacinga ukuba ziintaka
kodwa wabuya
waqaphela ukuba

ngamalulwane abhabha emoyeni. Ulwazi wapopola
amazinyo elulwane emfanekisweni ethelekisa nezinyo
elisesandleni sakhe. Waqaphela umahluko kwakhona
phakathi kwamazinyo elulwane nelo lalisesandleni
sakhe. Amazinyo elulwane ayemancinci okweliva,
ebukhali okwencakuba. Izinyo elisesandleni sikaLwazi
lalilincinci, limtyaba.

'Hayi. Asililo izinyo lelulwane eli,' wafumanisa ulwazi.



linkcukacha: amazinyo elulwane

Amalulwane aziindidi ngeendidi. Atya ukutya okwahlukeneyo ngokodidi alululo okufana nezihamo, izinambuzane, intlanzi, amasele nezilwanyana ezincinane. Asebenzisa amazinyo awo ukusika anqunqe ukutya. Olunye uhlobo lwelulwane luhpila ngokumfimfitha lifunxe igazi lezilwanyana ezifana neenkomu namahashe. Eli lulwane lakha, ludale ngaloo mazinyo alo abukhali okwenaliti, umngxuma omncinane kakhulu ngokungavakaliyo esikhumbeni sexhoba, lize lilence igazi.



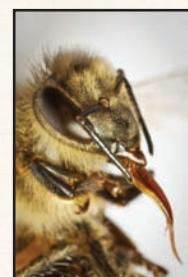
Wayesafunisela ulwazi, etyhila amaphepha encwadi, waza wafika kwicandelo lezinambuzane, wabona umfanekiso wenyosi isitya incindi yeentyatyambo. Ulwazi wapopola, eqwalasela umlomo wenyosi, ekhangela amazinyo ayo. Ingathi ayinawo nje amazinyo! Ewe, kunjalo, inolwimi nje olude!

‘Ngokuqinisekileyo, asilozinyo lenyosi elil’ wafumanisa ulwazi.



linkcukacha: inyosi

Inyosi azinawo amazinyo. Umlomo wazo udalwe nomboko eziwusebenzisa ukuzondla ngokufunxa incindi yeentyatyambo. Inyosi zisebenzisa le ncindi ukwenza ubusi. Inyosi zibaluleke kakhulu endalweni kuba zithuthela umungu wezityalo kwezinye izityalo ukuze ezo zityalo zikhule kudaleke nezinye ezitsha.



Ulwazi waqoqosha incwadi yakhe yowlazi nesixhobo sokupopola wazibeka ekhabbhathini. Waliqwalasela kwakhona izinyo elincinci nelikhazimlayo elalisesandleni sakhe kuba esafunisa ngomnikazi walo.

Esalibuka njalo, kwavela udade wabo omncinane uBabalwa, wabulisa encumile, ‘Molo, Lwazi!’

Ulwazi waqwalasela izinyo esandleni sakhe, wabuya waqwalasela uBabalwa owayesancumile. UBabalwa wayekhumkile, enesikhewu esikhulu entsinini. Ulwazi wayeqonda eqiniseka futhi ukuba yayingelozinyo lesilwanyana elo kakade.

Ekugqibeleni,
wayemfumene
umnikazizinyo!



linkcukacha: amazinyo omntu

Amazinyo abantwana abancinci angama-20 epehele. Xa umntwana ephakathi kweminyaka emihlanu nesixhenxe, amazinyo okukhula atyhiliza lawo obuntwana, umntwana akhumke. Amazinyo abantu abakhulileyo angama-32 epehele.



Intlama neebrashi zokucoca amazinyo nezifumanekayo kweli xesha siphila kulo zaqala ukusetyenziswa kwiminyaka elikhulu eyadlulayo. Phambi kwaloo minyaka abantu babesebenzisa umxube wetyuwa nothuthu okanye umxube wobusi necuba okanye umxube wezityalo ezikwaliyeza nezinongo ukucoca amazinyo. Babesebenzisa umnwe okanye isetyana endaweni yebrashi.

Izinyo

A. Uvavanyo lokuhlola ulwazi

Sebenzisa izivakalisi ukuphendula imibuzo.

1. Walifumana phi izinyo ulwazi?
2. Isixhobo sokupopola sisetyenziswa _____.
 - a) ukunciphisa izinto xa uzijongile
 - b) ukwandisa izinto xa uzijongile
 - c) ukunceda abantu abangaboniyo
3. Ucinga ukuba ulwazi wayenomdla wokwazi ngezinto ezintsha? Kutheni ucinga ngolu hlobo?
4. Nika igama lezilwanyana ezichazwe ngezantsi nezisebalini:
 - a) izilwanyana ezibini ezikwaziyo ukubhabha
 - b) izilwanyana ezintathu ezanyisayo
 - c) isilwanyana esinye esibulalayo
5. Phawula ngolu hlobo ukuba isivakalisi siyinyani (**N**) uphawule ngolu hlobo ukuba asiyonyani (**A**).
 - a) Onke amalulwane afunxa igazi.
 - b) Inyosi sisinambuzane.
 - c) Zonke iinyoka zinamabamba.
 - d) Amazinyo ebuzi angaphambili akhula umlibe.

6. Kutheni zibalulekile nje iinyosi endalweni?

7. UBabalwa walahlekelwa lizinyo kuba _____.
- bonke abantwana abancinci bayakhumka
 - ulwazi walitoncula izinyo lakhe
 - onke amazinyo akhe awa
 - Ayikho impendulo kwezi zingentla.

B. Ukusetyenziswa kolwimi

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: Iphepha 92.
Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 75, II2

Khetha igama elichanekileyo ukudibanisa ezi zivakalisi zibini.

- Izinyo likaBabalwa limhlophe. Izinyo lebuzi limthubi.
(kodwa / ukuba)
- Ela zinyo ingaba lelengonyama. Ingaba lelenyoka.
(kuba / okanye)
- Ulwazi uza kukhangela kwincwadi yakhe yolwazi.
Ufumana impendulo. **(ade / kodwa)**

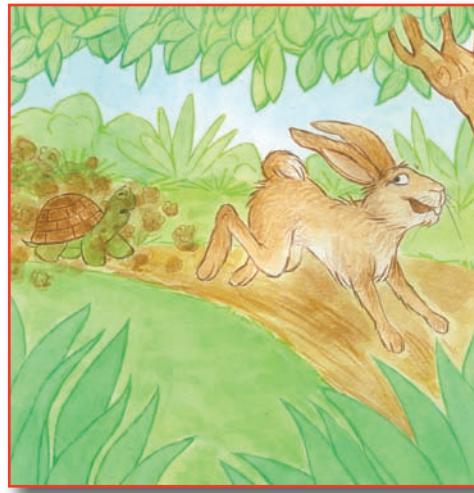
C. Ukubhala

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: Iphepha 5, I3, 78
Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 5

Sebenza neqabane okanye neqelena ukwakha isibhengezo ngamazinyo ezilwanyana ezahlukeneyo. Bhala uquke iinkcukacha ezinomdla kangangoko unako. Zoba okanye fumana imifanekiso ukucacisa okanye ukuzekelisa inkcazo.

Umvundla nofudo

Enye yeentsomi zika-Aesop ezinemfundiso



PHAMBI KOKUBA UFUNDE IBALI

Qiniseka ukuba uayazi intsingiselo yala magama alandelayo
ngamendu, uqubudile, imbalu ezimbalini, asibobulumko, ukufezeka,
empumelelweni, imiphumela, uyingqiniseko, adibanisa amafu, imitsi,
wafunzela, waphunguza, nangetshengele, eqakatha, imincili, baqikileka

Qiniseka ukuba ungakwazi ukufunda la magama alandelayo
wawungakholelwa, awunakuthelekisa, engayikhathalelanga,
etyholweni, elugqatsweni, yayiyintswahla, ziqhawaba, sekwatshiwo,
ngokugxabha-gxabhisa

Kudala kwakukho umvundla owawuthanda ukuqhayisa ngamendu awo. Lonke ixesha wawudlisela ngendlela obaleka ngayo, uziqhula ezinye izilwanyana, uzihleka, uthelekisa amendu awo xa ubaleka nalawo azo.

‘Wena Mvubu, utyebe gqitha kwaye uyacotha kakhulu! Wena Ndlovu, umkhulu gqitha futhi nawe uyacotha kakhulu! Hayi ke wena Ndlulamthi, ukuba ungazama ukubaleka ungaphithanisa loo milenze yakho mide, uwe kwaphezu kwayo!’

Kodwa esona silwanyana wawusitsala usihleka kakhulu lufudo. ‘Ha, ha, ha! Fudo, uyacotha kakhulu mfondini! Uhlala ubeleke le ndlu yakho emqolo, usoloko uqubudile, urhuqa ubuso emhlabeni! Kulusizi nje okwakho!’ watsho umvundla uphoxisa.

Imvubu, indlovu, indlulamthinofudo zacaphuka zakhathazeka koku kuqhulwa ngumvundla.



Ngamini ithile, ufudo lwanela kukuhlekwa ngumvundla. ‘Ucinga ukuba ungubani na, Mvundla? Ewe, uyabaleka kodwa asidingi kuyazi loo nto. Usisilwanyana esisileyo kunjalo nje. Yahlukana nathi uyeke oku kudlisela!’ watsho uFudo enele sesi simo somvundla.

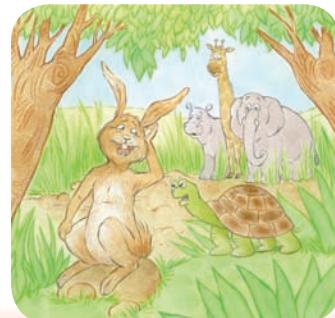
UMvundla akazange ayimamele yonke loo nto yayithethwa nguFudo. Wasuka wamhleka uFudo, emcaphukisa nangaphezulu.

‘Makhe sibone ke Mvundla ukuba ngubani obaleka ngaphezu komnye. Mna nawe siza kubaleka ugqatso, sibone ukuba ngubani na oza kuphumelela!’ wancama watsho uFudo.

UMvundla wawungakholelwa yile nto uyivayo. Yena Mvundla abaleke ugqatso noFudo, uFudo ecotha kangaka? Yayiza kuba yimbali ezimbalini!

‘Ufuna ukubaleka ugqatso nam, Fudo? Kulungile ke! Ngomso oku, mna nawe, masibaleke ukuba kunjalo!’ watsho uMvundla exhumax huma esenza imitsi ehleka esiya kutshona.

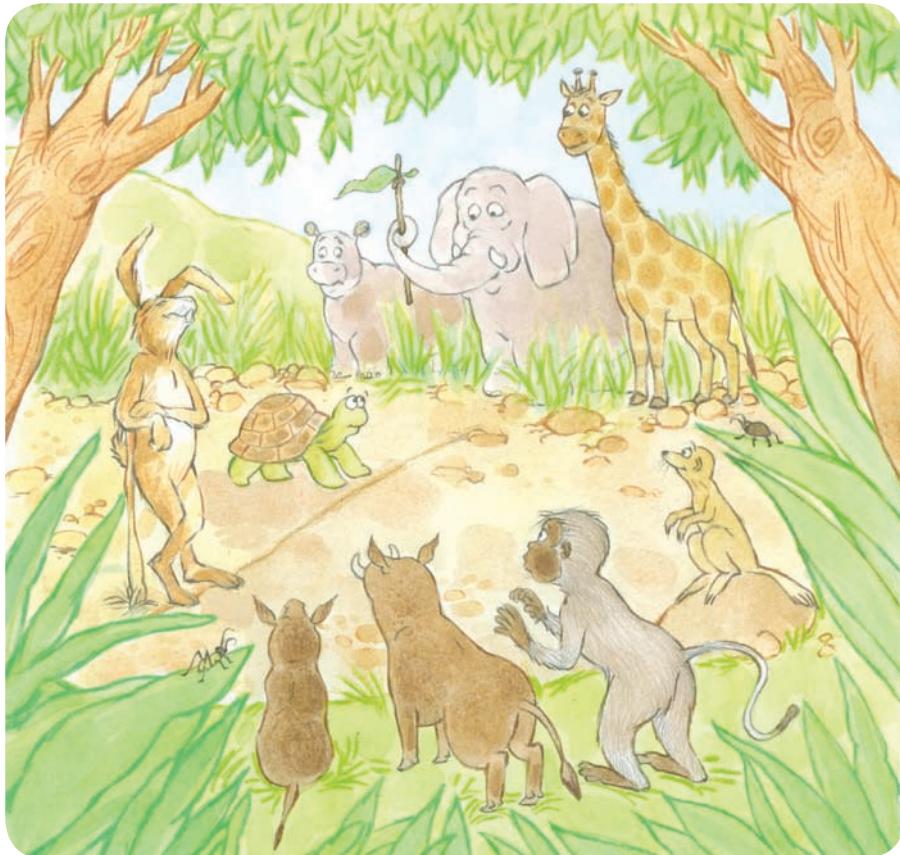
‘Iza kwenzeka njani yonke le nto? Awunakuthelekisa amendu kaFudo nakaMvundla! UMvundla, ubaleka kakhulu uza kumshiya kude lee uFudo! Sakuhlala phi madoda nguMvundla? Ukuba uphumelele ugqatso uMvundla, asisayi kubuya siphumle, uyakusihleka mihla le nangaphezu kokuba ebeqhele ukwenza njalo!’ babecinga uMvubu, uNdlovu, noNdlulamthi.



Ngentseni yemini elandelayo, uMvundla noFudo babese belungile, belindile esiqalweni sogqatso. Zonke izilwanyana zasendle nezative iindaba zazisele zikho zize kubukela. UFudo wayenayo indawo yokoyika kodwa uMvundla yena, wayengenaxhala tu kwaphela engayikhathalelanga yonke loo nto yolo gqatso nawayebona ukuba yndlalo nje kuye.

Waluqalisu ugqatso uNdlovu, wakhwaza ngelo lizwi lakhe, ‘Mayisuke, isuke, yaSUUUUKA!’

Lwaluqalile ugqatso!

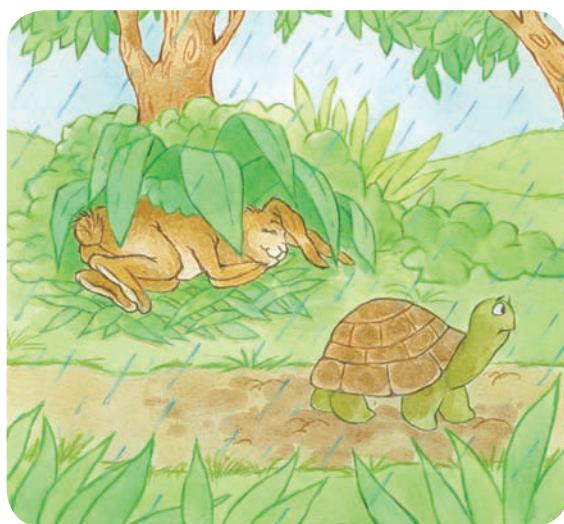


Watsho ngeyona mitsi nangawona mendu uMvundla ukusuka. Kodwa emva kwemizuzwana, wayekelela uMvundla ukubaleka, wazihambela nje.

‘Akukho nto ibangela ukuba ndibaleke kangaka. UFudo ucotha kakhulu. Nangoku ndimshiye ngemva kude lee. Akasoze andifumane nokundifumana. Ndingakhe ndiphumle nokuphumla, ndide ndilale nokulala,’ wayecinga uMvundla.

Kusenjalo, adibanisa amafu, yanetha imvula. UMvundla waziqhusheka phakathi etyholweni ngeenjongo zokuzikhuela emvuleni. Cum! Walala, wakobude ubuthongo.

UFudo yena wayeqhubeka nogqatso, ecothoza njalo, ebeka unyawo emva kolunye. Wahamba, wahamba enyamekile uFudo, engenalo nexesha lokuphumla, nemvula ingamphazamisi nganto. UMvundla yena, wamdlula kude ngemva etyholweni, esalele.



Wafunzela phambili uFudo, edinwe enjalo, kodwa wabe ejonge phambili, esiphelweni sogqatso.

Emva kwethuba yayeka imvula ukuna, waphaphama umvundla. Waphunguza, ukhangela uFudo. Wayengabonakali naqetshengele uFudo.

‘Isiphelo sogqatso asikude kakhulu, kodwa ndiqinisekile uFudo usesemva kude lee. Ndingaluphumelela olu gqatso,’ wazithembisa uMvundla, wathathisa, ebaleka, esitsho ngeyona mitsi mide, eleqa esiphelweni.



Wathi xa ajikela ikona yokugqibela, uMvundla waphakamisa intloko, wajonga. Wayengakholelwa! Nguye, nguFudo? Ingaba nguye lo usesiphelweni sogqatso!

Wayeqakatha, ebaleka uMvundla, esitsho ngemitsi namendu agqithisileyo, engasaboni nendlela, eleqa esiphelweni. Watsho emva kwesithonga! Wayephumelele uFudo, embethile uMvundla eluggatsweni!



Yayiyintswahla nemincili, izilwanyana ziqhawaba izandla, zivuyela uFudo. UMvubu, uNdlovu noNdlulamthi, bamwa ngentsini uMvundla bade baqikileka kukuhleka! ‘Nguwe lo, Mvundla? Kuphumelele uFudo engoyena ucotha ukudlula thina sonke! Selebeleke nendlu yakhe emqolo! Khona sekwatshiw! Yenzeka njani yonke le nto Mvundla!’

Zazingaye uMvundla ngale mini. Kwakubuhlungu kuye engakuthandi nje tu ukuqhulwa nokuhlekwa. Bajika baba bomvu ubuso bukaMvundla kukuhlazeka.

UFudo wayenosizi emvela uMvundla. Wayesazi uFudo ukuba akumnandanga ukuhlekwa nokuqhulwa. ‘Siyazi, uyabaleka kakhulu Mvundla. Kodwa kunjalo, yeka ukuqhayisa nokudlisela ngamendu,’ watsho uFudo eyala uMvundla.

UMvundla wafunda isifundo.
Ukusukela loo mini, wayeka
ukuqhayisa nokudlisela,
wahlukana kanjalo nokuhlekka
ezinye izilwanyana.



Ibali lisifundisa izinto ezininzi:

1. Asibobulumko, kungafanelekanga kananjalo ukuhleka abantu abahlukileyo kuthi nokuba kungaziphi na izizathu.
2. Kufuneka sizamkele iziphiwo zethu ndawonye nobuthathaka bethu ngokwahlkana kwamandla ethu singabantu, singathelekisi.
3. Iminqweno yethu isenokuthabatha ixesha elide ukufezeka kananjalo nomsebenzi onzima ukusifikisa empumelelwani.

Umvundla nofudo

A. Uvavanyo lokuhlola ulwazi

Incwadi yomsebenzi
yoku-1 yeBanga
lesi-3 yakwa-DBE: 51
Iphepha 108

Sebenzisa izivakalisi ukuphendula imibuzo.

1. Izilwanyana zazikhathazekile kuba umvundla _____.
 - a) wawuzihleka, uziqhula, uphoxisa ngokucotha kwazo
 - b) wawunamendu angaphezulu kwawazo
 - c) wawuthanda ukuqhayisa udlisele
2. Ngobani aba uMvundla wayehlekisa ngabo? Ngubani owayehlekisa ngaye ukudlula bonke?
3. Ucinga ukuba ekuqaleni kwebali uFudo wayengambetha uMvundla elugqatsweni? Kungani ucinga njalo?
4. Wayeziva njani uMvundla ekuqaleni kogqatso?
 - a) wawusoyika unxunguphele
 - b) wawuphakuzela unexhala
 - c) wawonwabile uqinisekile
5. Sesiphi isivakalisi kwiphepha lama-24 esikuchazela ukuba wonke ubani wayenomdla ukuba kwakuya kwenzeka ntoni na elugqatsweni?
6. Yintoni eyabangela ukuba uMvundla acinge ukuba kulungile ukuyekelela ukhe uphumle ngexesha logqatso?
7. Phawula ngolu hlobo izivakalisi eziyinyani (N) uze uphawule ngolu hlobo izivakalisi ezingeyonyani (A).

a) UFudo wayengakhathazeki ukuhamba emvuleni.	
b) UMvundla wayemoyika uMvubu, uNdlovu noNdlulamthi.	

- | | |
|---|--|
| c) uMvundla wafumana indawo yokulala kufutshane nomlambo. | |
| d) UFudo akazange amqhule uMvundla emva kogqatso. | |

8. Wafunda zifundo zini uMvundla ekugqibeleni?

B. Ukusetyenziswa kolwimi

Incwadi yomsebenzi yoku-1 yebanga lesi-3 yakwa-DBE: **Iphepha 23, 92**

Incwadi yomsebenzi yesi-2 yebanga lesi-3 yakwa-DBE: **Iphepha 23, 41, 46, 75, II2**

Khetha u-'kodwa', u-'kengoko' okanye u-'kuba' ukudibanisa izivakalisi.

1. uMvundla wayenamendu ukudlula uFudo.
UFudo waluphumelela ugqatso.
2. UFudo akazange amhleke uMvundla.
Wayesazi ukuba kunjani na ukuhlekwa.
3. uMvundla wawucinga ukuba unexesha elininzi.
uMvundla wqphumla.

C. Ukubhala

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: **Iphepha 74, 77**

Incwadi yomsebenzi yesi-2 yeBanga lesi-2 yakwa-DBE: **Iphepha 10, I3, 58**

Linganisa ngathi ungumhleli wephepha. Bhala inqaku lephephandaba elifutshane ngokwenzekayo elugqatsweni (izivakalisi ezisi-8 ukuya e-10).

Yipha inqaku igama. Bhala umhla negama lakho.

Ilizwe lethu uMzantsi Afrika



PHAMBI KOKUBA UFUNDE IBALI

Qiniseka ukuba uyayazi intsingiselo yala magama alandelayo

umongameli, umhobe wesizwe, eqanjwe, yaquka, kwisixhobo somkhosi welizwe, ngembumba yomanyano lweentlanga, sabumbana, isinyithi, kumathanga, kwiimbombo zone, silakatyula, zinobutyebi, sinobuqili, ezanyisayo, amasiko ngamasiko

Qiniseka ukuba ungakwazi ukufunda la magama alandelayo

Rolihlahla, ngeentlobo, ingwenkala, oonombombiya, kwiilwandle, sikrelekrele, ezingummangaliso, zokundwendwela, neentlambo, neentlango, neengxangxasi, neenxweme, siziintlanga

Ngonyaka ka-l 994, ilizwe
lethu, uMzantsi Afrika,
lazalwa ngokutsha!

Samkela umongameli wethu
omtsha nolumkileyo, uNelson
Rolihlahla Mandela.

Sacula umhobe wesizwe
omtsha, noyingoma
emnandi, *uNkosi Sikelel' iAfrika*, eqanjwe, nequka
iilwimi ezintlanu
ezizezoMzantsi Afrika.

Samisa iflegi yethu, entsha,
eqaqambileyo nekuphela
kweflegi emibala
mithandathu emhlabeni
wonke.

Uyawubona umbhalo ezantsi kwisixhobo somkhosi
welizwe? Wazisa 'ngembumba yomanyano
lweentlanga'. Ngonyaka ka-l 994, sabumbana, saba
lilizwe nesizwe esinye.

Nkosi sikelel' iAfrika

Nkosi sikelel' iAfrika
Maluphakanyisw' uphondo lwayo,
Yizwa imithandazo yethu,
Nkosi sikelela, thina lusapho lwayo.
Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho,
O se boloke, o se boloke setjhaba
sa heso,
Setjhaba sa South Afrika – South Afrika.
Uit die blou van onse hemel,
Uit die diepte van ons see,
Oor ons ewige gebergtes,
Waar die kranse antwoord gee,
Sounds the call to come together,
And united we shall stand,
Let us live and strive for freedom,
In South Africa our land.

umhobe wesizwe



Imali yesizwe saseMzantsi Afrika ibizwa iiranti neesenti. Ibhalwa ngolu hlobo, unobumba omkhulu u-R nonobumba omncinci u-c. Irandi enye ilikhulu okanye ama-100 eesenti. Sinemali ezinkozo ezisenti ezi-5, ezili-10, ezingama-20, ezingama-50 kunye neareranti eziziinkozo e-1, ezi-2 nezi-5. Imali ezinkozo yenziwe ngeentlobo ezahlukenenyo zesinyithi. Ukhoso lwemali ngalunye lumphawulwe ngesixhobo somkhosi wesizwe ngaphambili, ukuze umva uphawulwe ngesityalo okanye isilwanyana esahlukileyo saseMzantsi Afrika.

umphambili



umva

indwe



5c

inyibiba



10c

isiqwane



20c

ikhamanga



50c

umphambili



umva

ibhadi



R1

iquudu



R2

inqu



R5



R5

Sinemali engamaphepha neziranti ezili-10, ezingama-20, ezingama-50, ezili-100 nezingama-200. Imali engamaphepha yenziwe ngephepha elimibala yahlukeneyo. Imali eliphepha ngalinye ihonjiswe ngomfanekiso kaMadiba umphambili, ukuze umva uhonjiswe ngomfanekiso wesilwanyana sasendle nesahlukileyo kwiphepha. Ezi zizilwanyana ezintlanu zasendle nezizezona zibalulweyo ezibizwa ngokuba ziyi-The Big Five.

umphambili



umva



R10 – umkhombe

R20 – indlovu

R50 – ingonyama



R100 – inyathi



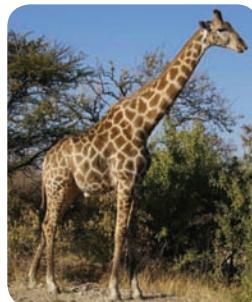
R200 – ihlosi

Zonke izilwanyana zasendle ekuphawulwe okanye kwahonjiswa ngazo imali yethu eziinkozo nengamaphepha, zihlala kumathanga ezilwanyana apha eMzantsi Afrika. Iindwendwe zifika zivela kwiimbombo zone zomhlaba zizokubona ezi zilwanyana.

Sinethamsanqa ukuba sibe nezilwanyana ezininzi ezahlukileyo nezinomtsalane elizweni lethu. Kuzo ezi zilwanyana, sinesilwanyana esisesona side emhlabeni – indlulamthi, esisesona sikhulu elizweni – indlovu, esibaleka kakhulu elizweni – ingwenkala, nekumkani yeziilwanyana ingonyama. Kumele uluntu luzixabise izilwanyana zethu zasendle.



indlovu



indlulamthi



ingwenkala



ingonyama



iqudu



ihlosi



umkhombe



inyathi



inqu

Ibhadi sisilwanyana sesizwe. Igama lesi silwanyana lithetha okanye lilandela indlela yaso yokubaleka namendu aso xa silakatyula emoyeni. Ngokolwimi lwasemzini, isiBhulu, eli gama lithetha ukutsiba kwenkunzi yenyamakazi.



isilwanyana sesizwe: **ibhadi**

Ubusazi?

Iqela
lombhoxo
lesizwe



saseMzantsi Afrika libizwa
i-Springboks okanye
Amabhoko-bhoko.
I-*Springboks* zaphumelela
indebe yomhlaba kabini,
ngonyaka ka-1995
nangoka-2007.

Ziindidi ngeendidi zeentaka
nezbalelwu kuma-850
ezifumaneka nezhlala
eMzantsi Afrika.

Indwe yintaka yesizwe. Yintaka
enobude obuphakamileyo,
intamo ende, nemilenze emide.
Indwe inebala elikhanyayo,
elingwevu buluhlaza.



intaka yesizwe: **indwe**

Eyona ntaka inkulu ehlabathini liphela, inciniba, ifumaneka apha eMzantsi Afrika. Iinciniba azikwazi ukubhabha kodwa, ziintaka ezibaleka kakhulu. Inciniba inkulu kakhulu kangangokuba ungayikhwela



iinciniba

njengehashe! Iinciniba zinamehlo amakhulu ukudlula zonke izilwanyana elizweni. Inciniba ikwazala awona maqanda makhulu elizweni.

Ubusazi?

Iqanda elinye lenciniba lilingana namaqanda enkukhu angama-24!

Unombombiya naye yiintaka efumaneka apha eMzantsi Afrika.

Oonombombiya ziintaka ezimbala umnyama namhlophe nezihlala elwandle. Oonombombiya abakwazi ukubhabha kodwa, badada ngawona mendu aphakamileyo.



unombombiya

Kumele uluntu luzikhusele, luzixabise zonke iintaka zethu nezintle kakhulu.

Iilwandle zoMzantsi
Afrika zinobutyebi
bezilwanyana
neentlanzi
ezinomtsalane!
Sinomnenga – esona
silwanyana sikhulu
elwandle, ukrebe –
esona silwanyana
sinobungozi elwandle,
nehlengesi – esona
silwanyana sinobuqili
nesikrelekrele
elwandle.



iminenga



ukrebe neentlanzi

Ubusazi?

Umnenga nehlengesi
azizontlanzi –
zizilwanyana
ezanyisayo njengathi!



ihlengesi

Irhalyuni yintlanzi yesizwe. Irhalyuni ifumaneka kumanzi angenabunzulu, kwiilwandle zoMzantsi Afrika kuphela.

Iilwandle zethu zinobutyebi bazo nezinye iintlanzi nezilwanyana ezizakhiwo, imibala nobungakanani obahlukeneyo. Kumele uluntu luyikhusele luyixabise yonke indalo yethu yeelwandle zethu ezingummangaliso.



intlanzi yesizwe: irhalyuni (*i-galjoen*)



ufudo lolwandle

Ubusazi?

ENtshona Koloni, uMzantsi Afrika udibanisa iilwandle ezimbini. Kwelinye icala lulwandle olubandayo i-*Atlantic*, ze kwelinye icala ibe lulwandle olufudumeleyo i-*Indian*.

Isiqwane yintyatyambo yesizwe. Iyintyatyambo enkulu, engumbala opinki omhlophe okanye obomvu. Ziindidi ezibalelwu kuma-360 zesiqwane, ezifumanekayo eMzantsi Afrika.

Ubusazi?

Iqela leqakamba
lesizwe
libizwa
ngegama,
isiqwane –
i-Proteas.



intyatyambo yesizwe: **isiqwane**



umthi wesizwe: **umkhoba**

Sinomthi wesizwe,
umkhoba. Ngumthi
okhule kweli lizwe
ixesha elide
nelingaphezulu
kwizigidi ezili-100
iminyaka.

Kumele uluntu
luyikhusele, luyixabise
yonke indalo yethu
yezityalo nemithi.

Zininzi iindawo ezinomtsalane nezibukekayo
zokundwendwela eMzantsi Afrika.

Sineentaba neentlambo, amahlathi neentlango,
imilambo neengxangxasi, iilwandle neenxweme.
Sinethamsanqa ukuba sibe nehlabathi lonke kweli lizwe
linye! Kumele siluluntu silikhusele, silixabise ilizwe lethu.

Ubusazi? Iingxangxasi, i-Tugela Falls kwaZulu,
eNatala zibalelwka kwisibini, kwiingxangxasi
ezizezona zibude buphakamileyo ehlabathini.



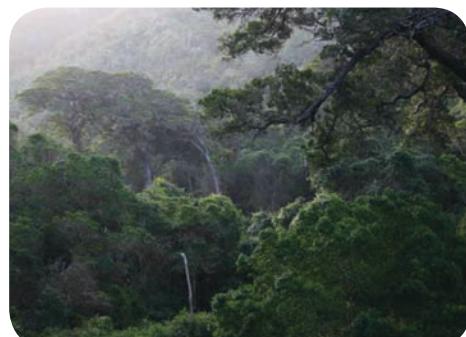
intlango



umlambo



intaba nonxweme



ihlathi

Singaphaya kwezigidi ezingama-50. Sithetha iilwimi ngeelwimi. Silandela amasiko ngamasiko. Sitya ukutya ngokutya. Sikhonza ngeendlela ngeendlela. Sisiintlanga ngeentlanga eziyimibala eyahlukeneyo. Kodwa sahlukene sinjalo, omnye nomnye wethu ubalulekile. Singaba bantu sonke, siluhlanga lomnyama! Kumele siluluntu sikhuselane, sixabisane, kuba sisonke singabantu boMzantsi Afrika. UMzantsi Afrika lilizwe lethu sisonke.



Ilizwe lethu uMzantsi Afrika

A. Uvavanyo lokuhlola ulwazi

Sebenzisa izivakalisi ukuphendula imibuzo.

1. Ngubani owaba ngumongameli woMzantsi Afrika ngonyaka ka-1994?
2. Yintoni eyahlukileyo ngeflegi yaseMzantsi Afrika?
3. Yelelisa imali eliphepha kwicala elisekhohlo nesilwanyana kwicala elisekunene.
 - a) R10 indlovu
 - b) R20 ihlosi
 - c) R50 inyathi
 - d) R100 umkhombe
 - e) R200 ingonyama
4. Iqela lezilwanyana nekuhonjiswe ngazo imali yethu zibizwa ngegama elithini?
5. Phawula ngolu hlobo (X) izivakalisi ezingeyonyani, uze uphawule ngolu hlobo (✓) izivakalisi ezijinyani.

a) Iqela lombhoxo laseMzantsi Afrika libizwa ngegama i-Proteas.	
b) Abantu abaninzi nabeze kundwendwela uMzantsi Afrika bathanda ukutyelela amathanga ezilwanyana.	
c) Emzantsi Afrika kukho ezona ngxangxasi ziphakamileyo emhlabeni wonke.	
d) Iinciniba noonombombiya abakwazi ukubhabha.	

6. Bhala kwakhona izivakalisi ezingeyonyani kulo mbuzo ungentla zibe yinyani.
7. Isilwanyana sesizwe soMzantsi Afrika, intaka nentlanzi _____.
 - a) yindlovu, indwe nokrebe
 - b) yingonyama, inciniba nerhalyuni
 - c) libhadi, indwe nerhalyuni
 - d) libhadi, unombombiya nomnenga
8. Nika amagama eelwandle ezimbini nezidibana eMzantsi Afrika.

B. Ukusetyenziswa kolwimi

Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 83, 97, 117, 120

- I. Fakela isiphawuli ukugqibezela izivakalisi. Sebenzisa ibali ukukunceda.
 - a) Indlovu sesona silwanyana _____ elizweni.
 - b) Indlulamthi sesona silwanyana _____ emhlabeni.
 - c) Ingwenkala sesona silwanyana _____ elizweni.
 - d) Ihlengesi sesona silwanyana _____ elwandle.
 - e) Ukrebe sesona silwanyana _____ elwandle.
2. Bhala kwakhona usebenzisa isininzi izivakalisi zombuzo ongentla.

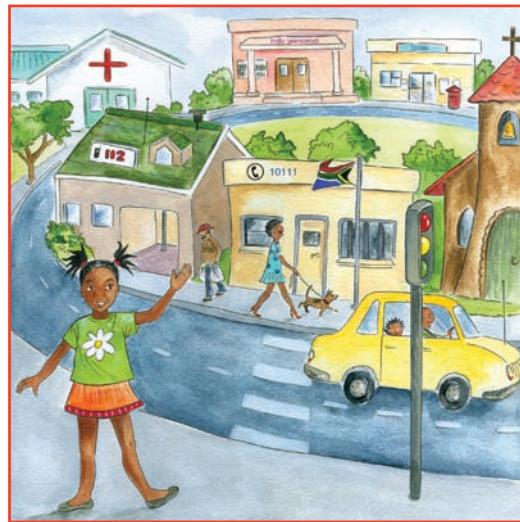
Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 113

C. Ukubhala

Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 5, 51, 105

Wena neqabane lakho, yila owakho umfanekiso onomtsalane obhengeza ukhuthaza iindwendwe ukuba zize kutyelela eMzantsi Afrika.

Idolophu yam



PHAMBI KOKUBA UFUNDE IBALI

Qiniseka ukuba uayazi intsingiselo yala magama alandelayo
ubhexesha, engqina, ingingqi, intsumpa, nqwa, eziqulathe, nezilulwazi
olutsha, neemanyano zesiswa, angezehlo zolwaphulo-mthetho,
zokudumisa, bakhaliphile, ithala, izehlo

Qiniseka ukuba ungakwazi ukufunda la magama alandelayo
kusindwendwela, umfundisi-ntsapho, onengqondo, ukwayimvumi,
ezingcwele, ngamakroti, noogqirha, kokuphazanyiswa

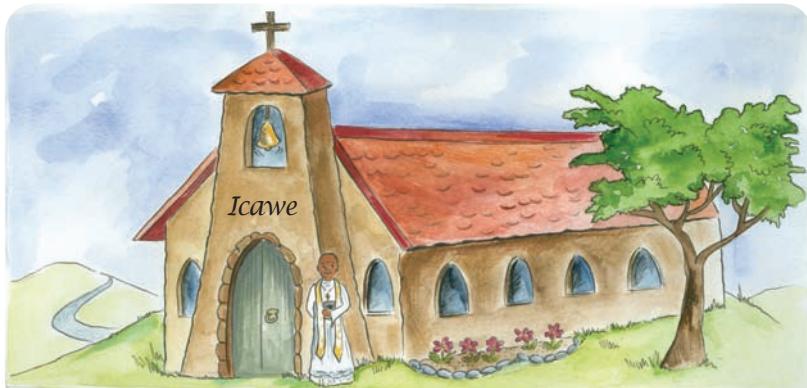


Molo. Igama lam ndinguNontsikelelo. Wamkelekile kule dolophu yam! Ndiyavuya uze kusindwendwela. Ndingathanda ukujikeleza nawe ndikubonise iindawo ezinomdla nezibalulekileyo zayo le dolophu.

Esi sisikolo sam samabanga aphantsi. Mna, ndifunda ibanga lesibini kulo nyaka. Ndiyasithanda kakhulu isikolo. Umfundisi-ntsapho webanga lam usifundisa ukufunda, ukubhala nokusebenzisa amanani, izibalo ukutsho oko. Usifundisa nangehlabathi, esichazela ngezinto esidinga ukuzazi nezilulwazi olutsha kuthi. Mihla le uhlola umsebenzi wethu wesikolo, aze asincedise xa sinemibuzo okanye singaqondi ncam. Umfundisi-ntsapho wam ungumntu onengqondo, onomonde nonobubele.

Mhlawumbi, ndiyakuba ngumfundisi-ntsapho xa ndimdalala?





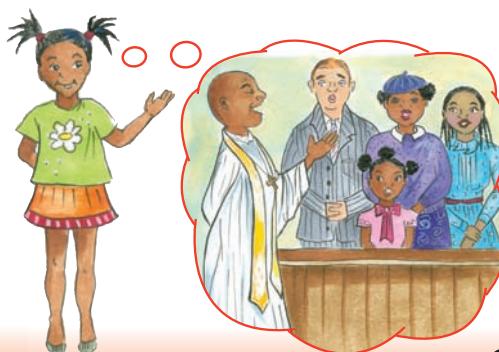
Le yicawe yethu. Iintsapho ezininzi nezihlala kule dolophu zikhonza kule cawe. Nam nosapho lwasekhaya sikhonza kwakule cawe ngeeCawe.

Umfundisi usikhokela ngomthandazo ukuyivula inkonzo. Umfundisi wethu ukwayimvumi. Emva komthandazo, ubhexesha ikwayala, isikhokele ngamaculo neengoma zokudumisa. Emva kwethutyanana sivuma iingoma nekwayala, ibandla lihlala phantsi, limamele umfundisi eshumayela, engqina ngezibhalo ezingcwele. Zonke iiCawe usiphathela umyalezo obalulekileyo, ovela eNkosini.

Ngezinye iiCawe ukuphuma kwenkonzo, umfundisi ubalisela abantwana amabali eBhayibhile anomdla nanemfundiso. Umfundisi usebenzela neemanyano

zesisa ezinceda abantu abahluphekileyo. Umfundisi unguimkhokeli oluncedo kakhulu kule ngingqi.

Mhlawumbi nam, ndiya kuba ngumfundisi xa ndimdala?





Phaya ngaphesheya, sisikhululo samapolisa.
Jonga, nantso intsumpa yamapolisa imi ngaphandle
kwesikhululo. Ihlala ibukeka, ifanelekile kwisinxibo
samapolisa esiluhlaza.

Amapolisa, ayanceda ukusigcina sikhuselekile.
Ahlala eqinisekisa ukuba abahlali bayawugcina
umthetho. Abamba abaphuli-mthetho ancedise
ukucombulula amatyala angezehlo zolwaphulo-
mthetho. Anqanda izidube-dube, ancede naxa
sixakekile okanye kukho izehlo ezinobungozi.

Ndingathanda kakhulu ukuqhuba imoto yamapolisa.
Ndingayibalekisa kakhulu, ndikhalise laa mpempe yayo,
ndidanyazise nezaa zibane zayo. Izaphuli-mthetho zona



ngekhe ndiziphose,
ndingazibamba
qho, ndizivalele!

Mhlawumbi, ndiya
kuba lipolisa
xa ndimdala?



Ngoku sikumzi wesicimi-mlilo, eyona ndawo
ndiyithanda kakhulu.

Ndithanda esaa sicimi-mlilo sikhulu, sibomvu,
sikhazimlayo! Abacimi-mlilo bakhwela, banyuke ngeleli
ende ukuya kufikelela kwezona zakhiwo ziphakamileyo
xa kusitsha ukuya kucima umlilo. Nethumbu lamanzi
likwalide lingafikelela kwindawo eyona iseantsi
ukusuka kwindawo eyona iphezulu.

Umsebenzi wabacimi-mlilo ufana nje nqwa nalowo
wabantu abakwimiboniso-bhanyabanya. Abacimi-
mlilo ngamakroti, bakhaliophile. Bangena, baqonde
kanye kwizakhiwo ezivutha umlilo ukuya kusindisa
abantu, nditsho nakuwona ushushu okanye unobona
bungozi umlilo. Kule nyanga iphelileyo, kufike umcimi-
mlilo esikolweni sethu eze
kusifundisa ngokhuseleko
kwiingozi zomlilo
nezokutsha.

Mhlawumbi, ndiya kuba
ngumcimi-mlilo xa ndimdala?



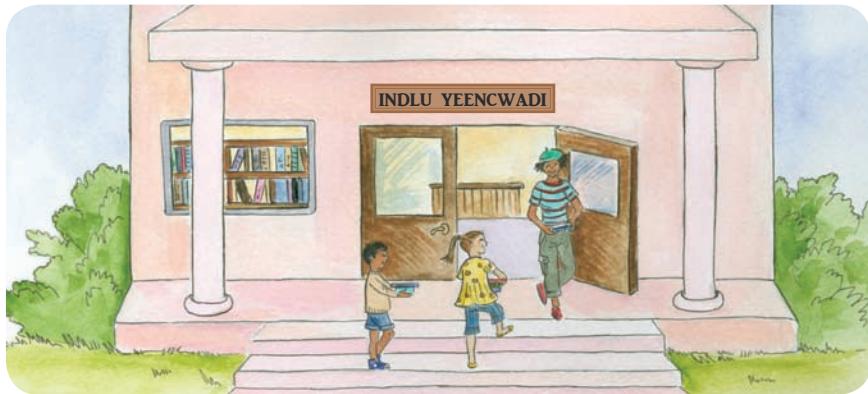


Nasiya isibhedlele. La mnqamlezo umkhulu ubomvu uwubonayo phezu komnyango uchaza ukuba sisibhedlele. Uyasibona isithuthi-ziguli esimise kufutshane naso? Sona sisetyenziswa ukulanda sibalekise abantu abagula okanye abonzakele kakhulu esibhedlele.

Esibhedlele, abongikazi bancedisana noogqirha ukusixilonga nokusinyanga. Baye bazame ukuqonda, bafumanise ukuba sigula yintoni na ukuze bakwazi ukusinceda sibuye, siphile. Ndiyabathanda abongikazi, kodwa andiwathandi amayeza abasinika wona, ndingathandi naxa besitofa!

Mhlawumbi,
ndiya kuba
ngumongikazi
xa ndimdala?
(Kodwa mna,
andisayi
kutofa mntu.)





Khawutsho. Uyakuthanda ukufunda iincwadi? Ukuba uyakuthanda ukufunda iincwadi, eli thala leencwadi, uya kulivuyela! Liyindawo ethuleyo nongafunda kuyo ngaphandle kokuphazanyiswa.

Eli thala leencwadi likule dolophu yam lizele qhu zizixhobo eziqulathe ulwazi. Ulwazi lufumaneka ezincwadini, koolindi-xesha nakoomatshini abagcina, babuye bakhuphe ulwazi. Xa sinemibuzo, unoncwadi uyasinceda ukusikhangelisa iimpendulo. Uyasinceda kananjalo ukukhangela iincwadi ezinamabali esingathanda ukuwafunda, asikhuthaze ukwakha nokwandisa ulwazi lwethu. Siyakwazi nokuboleka iincwadi ukuze sizifunde ekhaya. Xa sizibuyisa, sibuya sifumane iincwadi ezizezinye esifuna okanye esingathanda ukuzifunda.



Mhlawumbi, ndiya kuba ngunoncwadi xa ndimdala?



Selifikile na ixesha lakho lokugoduka? Owu! Likhawulezile!

Masenze ngolu hlobo, ndiphe idilesi yakho nam ndikuphe eyam. Uyayibona la ndlu yeposi ingaphesheya?

Sithenga izitampu kuyo, sithumele kwakuyo iipasile eziya kude. Ndiza kukubhalela ndiyipose kule bhokisi inkulu, ibomvu iletu yakho. Mna ke, ndakulindela unoposi andiphatheli ekhaya evela kuwe iletu.



Ndiyatshemba ulonwabele ukhenketho nokubona iindawo ezithile zale dolophu yam.
Ndingavuya ukuba ungakhawuleza ubuye ukuze ndikubonise ibhanki, indlu yemiboniso-bhanyabanya, neevenkile endizithanda kakhulu!

Nam mhlawumbi, ndiya kukundwendwela kweyakho idolophu ngenye imini!

Idolophu yam

A. Uvavanyo lokuhlola ulwazi

Sebenzisa izivakalisi ukuphendula imibuzo.

1. Nika amagama eendawo ezahlukeneyo zedolophu kaNontsikelelo.
2. Funda ngomfundisi-ntsapho kaNontsikelelo kwiphepha lesi-2. Zeziphi ezi zinto azenzayo neenza ukuba abe ngumfundisi-ntsapho olungileyo?
3. Yelelisa abantu nesivakalisi esichanekileyo.
 - a) abacimi-mlilo basikhangelisa iincwadi nezinolwazi esiludingayo
 - b) abefundisi bakhaliphile ukuwenza umsebenzi wabo nonobungozi
 - c) oononcwadi basebenza ngebandla ukunceda abantu abahluphekileyo
4. Ebeya kwenza ntoni uNontsikelelo ukuba ebengaqhuba imoto yamapolisa?
5. Phawula ngolu hlobo izivakalisi eziyinyani (N) uze uphawule ngolu hlobo ezingeyonyani (A).

a) Amapolisa anxiba iyunifom.	
b) Amapolisa abamba abaphuli-mthetho.	
c) Amapolisa atofa abantu abagulayo.	
d) Amapolisa asebenza kwithala leencwadi.	
6. Sisetyenziselwa ntoni isithuthi-ziguli?
7. Zithengiswa phi izitampu kuthunyelwe neepasile?

8. Kwithala leencwadi _____.

- a) ungathenga iincwadi
- b) ufumana khona abantu abangathandi kufunda
- c) kuyangxolwa
- d) ungfumana ulwazi

B. Ukusetyenziswa kolwimi

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: Iphepha 42, 7I, 84

Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 77

Tshintsha isivakalisi ngasinye sibe kwixesha elizayo.

Qala isivakalisi ngegama elibiyelweyo.

1. UNontsikelelo uya esikolweni. (**Ngomso ...**)
2. UNontsikelelo ukubhalela incwadi. (**Kwiveki ezayo ...**)
3. UNontsikelelo ukukhapha ukuya kukubonisa ibhanki nendlu yemiboniso-bhanyabanya. (**Kwixesha elizayo ...**)

C. Ukubhala

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: Iphepha 28, 58

Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 7I, 7q

Gqibezela iinkcukacha ezingezantsi. Funda kwakhona ibali uqwalasele imifanekiso ukukunceda.

	Usebenza phi?	Ucinga ukuba yintoni ebanceda ukwenza umsebenzi wabo ngempumelelo?
umfundisi-ntsapho		
umfundisi		
ipolisa		
umcimi-mlilo		
umongikazi		
unoncwadi		
unoposi		

Ingonyama nempuku



PHAMBI KOKUBA UFUNDE IBALI

Qiniseka ukuba uayazi intsingiselo yala magama alandelayo
efixiza, elilodwa, ikruqukile, kuhlawula, igigitheka, ubuthathaka,
yayibhajisiwe, ikhonya, ibhabhama, ikrukrutha, yanqwala

Qiniseka ukuba ungakwazi ukufunda la magama alandelayo
amakhwenkwana, engqondweni, xhakamfu, bendingaqondanga,
ndisenokukunceda, ingcangcazelwa, yayikhinkxekile, zikrwempayo,
baqhwhaba

Ngenye imini ngexesha lokuphumla, utitshalakazi Nwaka ufumana uLonwabo elila ebeleni lokudlala esikolweni.

‘Ulilela ntoni Lonwabo? Chaza, kwenzeke ntoni?’ wabuza utitshalakazi.

‘UZuko noFuzile badlala ngam. Bayanditsala-tsala, bathi ndiyimpuku encinci, soze ndikhule, ndibe mde, ndomelele njengabo,’ waxela, efixiza uLonwabo.

Akuva oku utitshalakazi Nwaka wamthuthuzela uLonwabo ngamazwi athi, ‘Ungakhe ulinge uwavumele la makhwenkwana, abuye, adlale ngawe. Ukuba mkhulu akuyiyo into ebalulekileyo ngomntu. Kukulunga nesisa kuphela izinto ezakha umntu. Zonke ezi zinto ndiza kuzichaza kuZuko, uFezile nabafundi bonke egumbini lokufundela.’



Kwakumana kumfikela ngalo mini utitshalakazi Nwaka engqondweni ukuba angakuphelisa njani na oko kuphatheka kakubi kukaLonwabo nabanye abafundi abancinane ngabafundi abadala.

Ezingcingeni zakhe lade lavela icebo. Wayekhumbule bali lithile, elingengonyama eyoyikekayo nempukwana encinane. Utitshalakazi Nwaka wayeza kubafundela eli bali abafundi bakhe.

Ngemini elandelayo, wabahlalisa phantsi bonke abafundi bakhe utitshalakazi. ‘Ndinebali elilodwa endiza kunifundela lona namhlanje. Ndingathanda ukuba nithule cwaka, niphulaphule. Emva kwebali ndingathanda ukwazi ukuba kukho nto niyifundileyo na ngebali okanye ebalini.’



Ingonyama nempuku



Ngenye imini ingonyama yayilele emthunzini phantsi komthi, iphumle kamnandi. Mpukwana ithile yayimana ihamba-hamba, idlula, ibaleka phezu kobuso bengonyama. Yamana izonwaya ingonyama, iphazamiseka, yade yavuka inomsindo, ikruqukile.

‘Uphazamile kwaye uza kuhaulwula,’ yavungama ingonyama, iyibambe xhakamfu ngelo thupha layo likhulu impuku, ikhamisile ingonyama iza kuyiginya impuku.

‘Hayi nceda, sukunditya! Bendingaqondanga ukuba ndiyakuphazamisa ebuthongweni bakho. Ukuba uye wandixolela, wandikhulula, nam ndisenokukunceda ngenye imini,’ yacenga impuku, isoyika.

Ingonyama yayigquma, igigitheka kukuhleka, ‘Wena! Uncede mna? Ipikinini enjengawe! Unganceda bani? Ungenzela bani ntoni? Umncinci, ubuthathaka, akukho nto ibalulekileyo ngawe?’

Ingonyama yayiphakamisa impuku, iyibambe ngomsila, ilungiselela ukuyitya. Isajinga ilengalenga, kufutshane nomlomo, yabuya, yacinga ingonyama, endaweni yokuba iyitye impuku yathi, ‘Undihlekisile ke khona. Enye into, umncinci kakhulu, ufana nento engekhoyo. Andingekhe ndive nokuba ndihlafune nto ukuba ndingakutya. Usindile ke ukutsho oko!’

Ingonyama yayivuthulula nje ngozipho impuku, yabe iyakhululeka impuku, sele ingangcazela kukoyika.



Kwiintsuku nje ezimbalwa emva koko, abazingeli babhabhisa ingonyama emgibeni. Yayikhinkxekile ziintambo zomnatha ingonyama. Yayiba ngazama ukuphoncuka, suke iye ikhinkxeka, iiintambo ziye ziyibophelela. Amandla ayo, ubukhulu bayo, ezo nzipho zayo zibukhali, zikrwempayo naloo mazinyo ayo makhulu oyikekayo, zonke ezi zinto zazingelонcedo tu kwaphela. Yayibhajisiwe ngenene ingonyama.

Yayigquma, ikhonya kukoyika, ibhabhama ngumsindo ingonyama. Isandi somgqumo wayo, sasishukumisa umhlaba.



Impuku yeva ingonyama igquma ngumsindo, yaze yaya kuqonda okonakeleyo. Yayibona ingonyama ilele, ibhajisiwe, ibophelelekile ziintambo, ikhinkxekile emgibeni.

Kwangoko yakhumbula isithembiso sayo impuku yathi, 'Ngonyama, wakhe wandikhulula wandisindisa mhla ndandisengozini yokutyiwa nguwe. Namhlanje, nguwe osenkathazweni, lithuba lam ke ngoko lokuba ndikuncede.'

Ayizange ilibazise impuku, yaqala yakrukra iintambo ezazijikeleze, zibophelele ingonyama. Lakhawuleza lanwenwa ikroba, impuku ikrukrutha ngaloo mazinyo ayo mancinci, kodwa abukhali. Laba likhulu ngokwaneleyo ikroba lokuphuncuka, yaza yanwabuluka, yathubeleza, yaphuma ingonyama.



Ingonyama yanqwala intloko, ibulela impuku ngesimilo, isithi, 'Impukwana encinane efana nawe! Ndandiphazamile ukukuhleka. Uyipikinini ekrelekrele. Ubusindisile ubomi bam!'

'Yayisisithembiso sam ukuba ndakukunceda nam ngenye imini. Ndandithetha into endiyaziyo xa ndandisithi, impukwana encinane ingaluncedo kwingonyama enkulu,' yatsho lo mpukwana, ikhumbuza ingonyama.

'Wawunyanisile. Ebomini, ungazideli izinto ezincinane! Thina bakhulu, banamandla, siyabudinga ubuhlobo benu nina bancinane, babuthathaka. Akunanto incinane nebututhathaka ngeentliziyo nangeengqondo zenu,' yavuma ingonyama.

Yanqwala intloko kwakhona ingonyama, ibulela impuku. Bahlukana emva koko ingonyama nempuku, yangulowo wahamba indlela yakhe.

Wayivala incwadi utitshalakazi Nwaka. Babethule cwaka abafundi egumbini.

‘Ingaba niyawulandela umyalezo webali bafundi?’ wabuza utitshalakazi.

Bonke abafundi banqwala iintloko, bevuma.

‘Ewe, kukho into esiyifundileyo kweli bali,’ batsho uZuko noFuzile.

Wancuma utitshalakazi Nwaka, ebonakalisa ukonwaba.

‘Ingaba kukho into eningathanda ukuyithetha kuLonwabo ke ngoko?’

La makhwenkwana acela uxolo kuLonwabo athi, ‘Nokuba sibadala, sibakhulu, somelele, kufanele sinihloniphe nina bancingane. Asisayi kuphinda sihlekise ngawe kwakhona, sitsho nabani na kakade.’

Abafundi egumbini baqhwaba izandla, bevuya.

Utitshalakazi Nwaka wanqwala intloko. Wayecinga ukuba kwenye indawo, kude, inokuba ingonyama nempukwana zincumile.



Ibali lisifundisa ukuthi akulolungelo labantu abakhulu nabomeleleyo ukuphatha abancingane nababuthathaka gadalala. Abantu abaphatha abanye gadalala, ngabantu abangonwabanga, abangenaluxolo nabacinga ukuba bafumana ulonwabo ngokwenza abanye bangonwabi. Kufanele ukuba sihloniphane singabantu, singavisani buhlungu, sidale ukungonwabi omnye komnye.

Ingonyama nempuku

A. Uvavanyo lokuhlola ulwazi

Incwadi yomsebenzi
yoku-l yeBanga
lesi-3 yakwa-DBE: 49
Iphepha 104

Sebenzisa izivakalisi ukuphendula imibuzo.

1. Eli bali li _____.
 - a) ngabantwana abasebekhulile abafunda ukuhlonipha abancinane
 - b) ngengonyama nempuku
 - c) ngotitshalakazi onobubele nonengqondo
 - d) Zonke iimpendulo ezingentla.
2. Lenzeka phi ibali?
3. UZuko noFuzile bathini kuLonwabo ukuze akhathazeke?
4. Utitshalakazi Nwaka wababalisela bali lithini abafundi?
5. Ingonyama yayikhulula impuku kuba _____.
 - a) yayiyoyika impuku
 - b) impuku yayihlekisa
 - c) impuku yayincinci kakhulu ukuba yayingayitya
 - d) impuku yayinceda
 - e) iimpendulo u-b no-c
6. Kwenzeka ntoni kwingonyama?
7. Impuku yayisindisa njani ingonyama?
8. Phawula izivakalisi ngenani u-l ukuya ku-4 ngokokulandelelana kweziganeko okuchanekileyo ebalini.

a) Abafundi bamamela ibali elingempukwana eyasindisa ubomi bengonyama.	
b) UZuko noFuzile bathembisa ukuba abasayi kuphinda bahlekise ngabanye abantu kwakhona.	

c) UZuko noFuzile bahlekisa ngobuncinci bukaLonwabo bemfanisa nempuku encinci.	
d) Abafundi bafunda ukuba wonke umntu unexabiso.	

B. Ukusetyenziswa kolwimi

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: Iphepha II, 76

Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 43, 93

Krwela umgca ngezantsi kwegama elisisalathandawo kwisivakalisi ngasinye. Bhala ke ngoku esakho isivakalisi usebenzisa isalathandawo ngasinye.

1. ULonwabo wayekhala ngaphandle.
2. Ingonyama yayilele phantsi komthi.
3. Impuku yanqumla phezu kobuso bengonyama.
4. Abafundi bathula bathi cwaka emva kwebali.

C. Ukubhala

Incwadi yomsebenzi yoku-1 yeBanga lesi-3 yakwa-DBE: Iphepha 5

Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 5

Sebenzisanani ningamaqela amancinci. Yakha isibhengezo esingokuchasa uxhaphazo. Xhoma ezi zibhengezo esikolweni sakho. Nazi iingcinga ezingakukhokela ukwenza isibhengezo:

- PHANTSI ngoxhaphazo PHANTSII!
- Hlonipha igama lomntu.
- Abaxhaphazi bakhohlakele.
- Thetha inyani ngomntu ngalo lonke ixesha.
- Sebenzisa ulwimi olwamkelekileyo!
- Sukuvalela abantu ngaphandle.
- Abaxhaphazi abamkelekanga esikolweni sethu!
- Ungahlekisi ngabanye abantu ubahlazise.



Iminqweno emithathu

Enye yeentsomi zase Jamani



PHAMBI KOKUBA UFUNDE IBALI

Qiniseka ukuba uayazi intsingiselo yala magama alandelayo

warhashaza, elinqqokolayo, udodorhoyi, thaca, ukumelana,
intshwaqane, waqalekisa, ekhankqaza, ekruqukile, sakuwongwa

Qiniseka ukuba ungakwazi ukufunda la magama alandelayo

endlwaneni, onomtsalane, ongaqhelekanga, esingazinqwenelayo,
sangokuhlwa, ntshwaqane, asilahlekelwanga, awayengazinqwenelayo,
engqondweni

Kwathi kaloku ngabali, kwakukho umgawuli owayehlala nonkosikazi wakhe endlwaneni yabo kude kufutshane nehlathi.

Ngenye imini, umgawuli esebenza, egawula ehlathini, wabona umthi omhle, onomtsalane nongaqhelekanga.

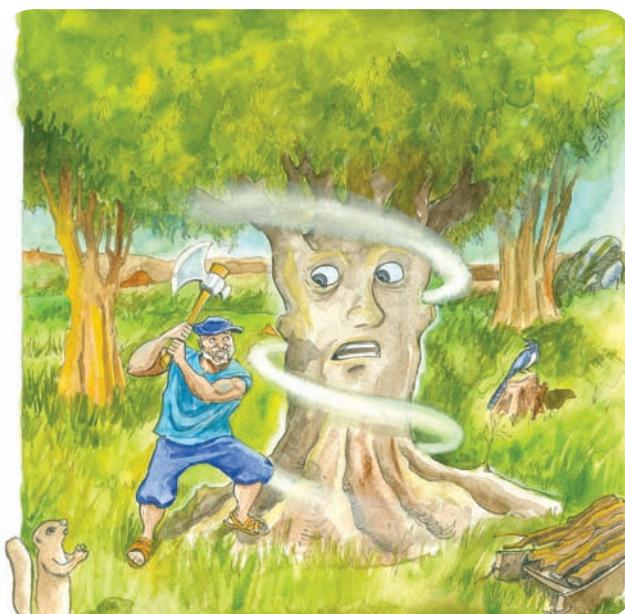
Esathi uphakamisa izembe eza kugawula, acande lo mthi ubukeka kangako, warhashaza umthi, kwavakala ilizwi elingqokolayo lilandula, licenga lisithi, ‘Yima! Nceda sukuwugawula lo mthi!’

Othukile, emangalisiwe enokoyika umgawuli wabuza, ‘Ungubani wena uthethayo?’

‘Ndim kanye ubuqu. Ndinguwo umthi wobugqi. Ukuba uwusindisile lo mthi undim, kwelo zembe lakho, ndakukuva ngobugqi kathathu ezona zinto

ziyiminqweno
ebomini bakho!
laphendula latsho
ilizwi.

Emangalisiwe,
exakiwe umgawuli,
wavuma wemka
esiya kufuna umthi
angawugawulayo.



Ngokuhlwa kwaloo mini, wafika ekhaya umgawuli, wabalisela unkosikazi ngesimanga somthi wobugqi awubone ehlathini. Wancokolela unkosikazi ngezithembiso zomthi lowo kuba ethe wawusindisa ukuwugawula.

‘Umvuzo wobugqi kathathu!’ lamvuyisa kakhulu eli bali unkosikazi. ‘Ewe, sinazo izinto ezibalulekileyo esingazingwenelayo. Sidinga imali eninzi? Mhlawumbi indlu entle nentsha kraca? Okanye ke iimpahla ezintle ezintsha? Owu! Myeni wam, kufuneka sicingisise, siqiniseke, ibe zezona zinto sizidingayo iminqweno yethu. Kufuneka ke futhi silumke singarhali,’ wacebisa, ezele yimincili unkosikazi.



Isidlo sangokuhlwa sasilungile. Ngobubele wabeka udodorhoyi nerhewu etafileni phambi komyen i wakhe unkosikazi.

‘Mmm, ukhangeleka mnandi lo dodorhoyi! Ukuba nje bekunesoseji enkulu etyebileyo enomhluzi ukutya nawo,’ watsho umgawuli elangazelela, kodwa zange aligqibe.

Yavela isoseji enkulu etyebileyo enomhluzi yathi thaca esizikithini setafile!



Umgawuli wothuka, waxakeka akubona le soseji.
Unkosikazi yena wasuka waba noloyiko.

‘Owu, ungathini? Esi sidenge sendoda! Yisoseji
obuyihoye ngantoni le? Khangela ngoku, silahlekelwe
ngumvuzo wobugqi wokuqala onexabiso!’ yangxola
inomsindo inkosikazi.

‘Yeka ukufundekela! Yimpazamo nje le ndiyenzileyo!’
watsho, evale iindlebe engakwazi ukumelana naloo
ngxolo umgawuli.

Wayengayeki kodwa ukuthetha unkosikazi.
Wayefundekela, engxola, ebuza ukuba ibiyinto
ebeyikhathalele ngantoni na isoseji kwezo zidingo
zabo zexabiso nezibaluleke kangako.

Waqhubeka, engxola, ekhalaza, equmbile de umgawuli
wadikwa, wonela yiloo ntshwaqane.

‘Kwanele! Yithi cwaka! Thula! Ingathi nale soseji
ityebileyo ingathi nca kobo buso bakho butyebileyo!’

waqalekisa umgawuli,
naye ekhankqaza,
ekruqukile.

Zange aligqibe
umgawuli. Isoseji
yasuka etafileni,
yabhabha ngamendu,
yayokuthi nca
ebusweni benkosikazi.



‘Uyayibona le nto uyenzileyo ngoku! Susa le soseji kобу buso! Futhi, asilahlekelwanga nje ngumvuzo wobugqi wesibini! Endaweni yoko, kuthe nca isoseji enkulu, etyebileyo ebusweni bam!’ watsho efunu ukukhala unkosikazi.

Umgawuli nonkosikazi bazama ngawona mandla ukuyitsala, beyisusa, kodwa yala isoseji, yanga idalelwе ebusweni benkosikazi.

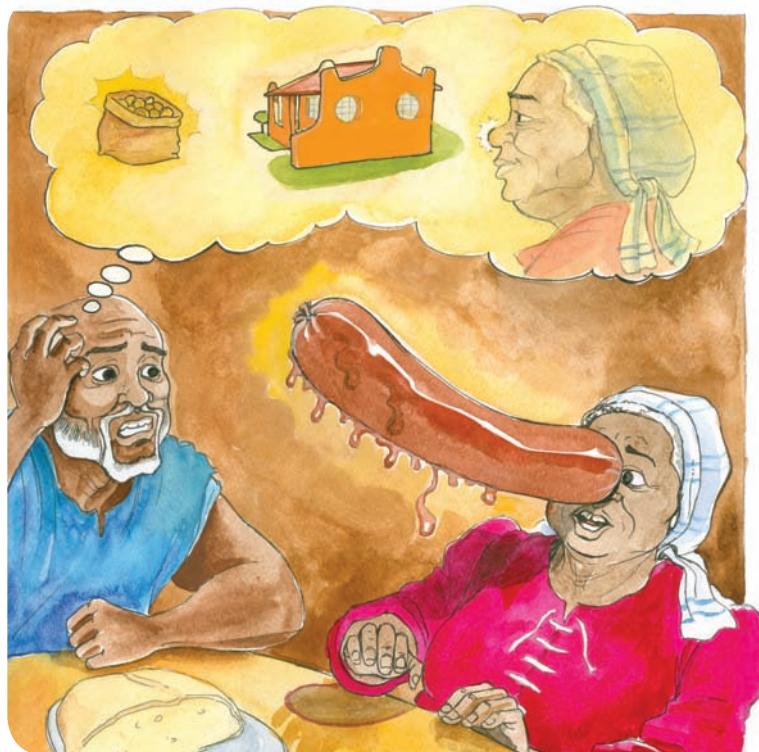


Wacela kule yabantwana unkosikazi, iinyembezi ziwela kwakwisoseji leyo. ‘Ndiza kuthini ngoku? Ndiza kuba nje ubomi bam bonke? Khona, baza kuthini bona abantu, bakundibona ndinje? Andisoze ndiphume kwakule ndlu! Ndiza kuba yintlekisa xa ndinje! wayelila, ekhala, engayeki unkosikazi.

Umgawuli wacinga ngomvuzo wobugqi wokugqibela owawusele. Wayecinga nangazo zonke izinto awayengazinqwelenayo ezinje ngengxowa enkulu yemali okanye indlu entle ngenene ebalaseleyo. Wajonga unkosikazi wakhe ngosizi ebona loo soseji inkulu, ityebileyo ebusweni bakhe. Wayesazi ukuba yayinye nje qha into engumnqweno engqondweni yakhe.

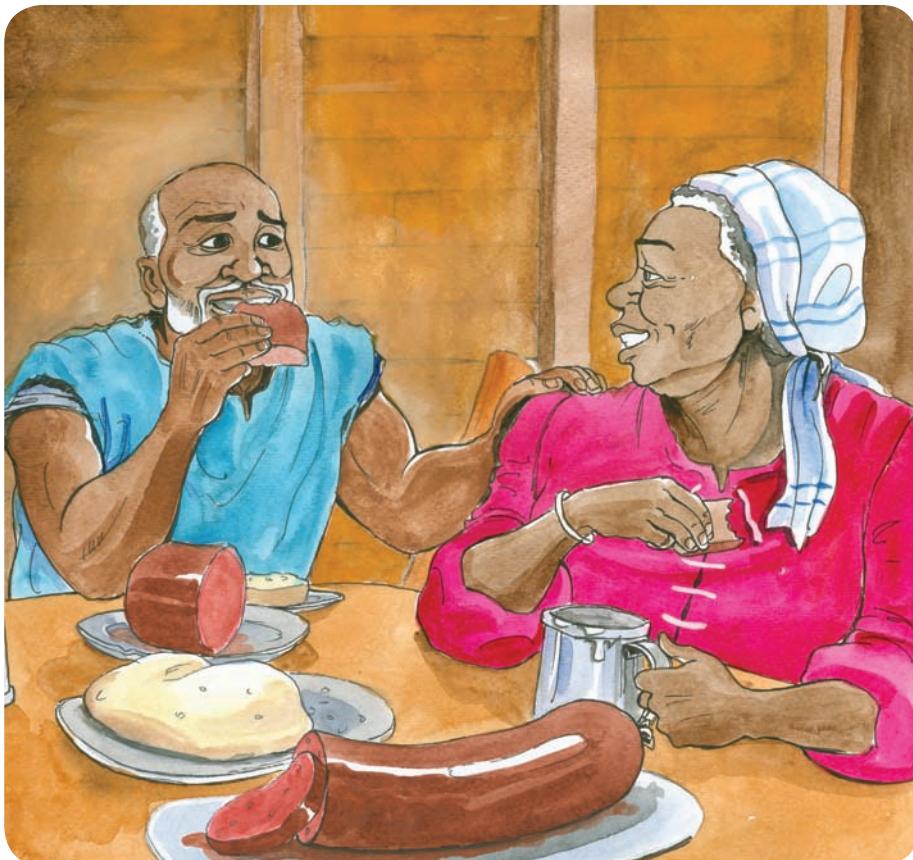
‘Ndifuna le soseji ibuyelete etafileni,’ wanqwena ngokuthe cwaka umgawuli.

Zange aligqibe umgawuli. Ngoko nangoko isoseji enkulu, etyebileyo yabhabha yanga sisikhephe, yayokuthi thaca etafileni kwakhona.



Ngokuhlwa kwaloo mini, baba nesidlo esimnandi kakhulu umgawuli nenkosikazi yakhe. Babelana ngododorhoyi, irhewu nesoseji enkulu, etyebileyo enomhluzi nemnandi kunene.

Phela-phela ngabali!



Ibali lisifundisa ukuba sizilumkele izinto esizingwenelayo ebomini ukuze singadani sakuwongwa ngazo.

Iminqweno emithathu

A. Uvavanyo lokuhlola ulwazi

Sebenzisa izivakalisi ukuphendula imibuzo.

1. Ingaba umgawuli wenza msebenzi mni?
 - a) Ugawula imithi acande iinkuni azithengise.
 - b) Ulima imithi.
 - c) Wakha izinto ngamaplanga omthi.
 - d) Zonke iimpendulo ezingentla.
2. Umgawuli wafumanisa njani ukuba ngumthi wobugqi?
3. Wamthembisa ntoni umgawuli umthi?
4. Unkosikazi wamcebisa ukuba benze ntoni umgawuli ngeminqweno?
 - a) Ukuba banqwenele imali eninzi.
 - b) Ukuba banqwenele indlu entle entsha.
 - c) Ukuba bacingisise ibe zezona zinto abazidingayo iminqweno yabo.
 - d) Ukuba balumke bangarhali.
 - e) u-a no-b kwiimpendulo ezingentla
 - f) u-c no-d kwiimpendulo ezingentla
5. Unkosikazi wamphakela kutya kuni umgawuli ngesidlo sangokuhlwa?
6. Phawula izivakalisi ngenani u-l ukuya ku-4 ngokulandelana kwazo ebalini.

a) Umgawuli nonkosikazi wakhe batya isoseji.	
b) Isoseji enkulu etyebileyo yathi thaca etafileni.	
c) Isoseji yathi thaca etafileni kwakhona.	
d) Isoseji yasuka etafileni yabhabha yayokuthi nca ebusweni benkosikazi.	

7. Unkosikazi wayemcaphukise ngantoni umgawuli?
8. Ingaba iminqweno emithathu yabutshintsha ubomi bomgawuli nonkosikazi wakhe? Xhasa impendulo yakho.

B. Ukusetyenziswa kolwimi

Incwadi yomsebenzi yesi-2 yeBanga le-3 yase-DBE: Iphepha 7, 19, 41, 107

Qaphela iibhokisi ezinamagama. Fumana isifanokuthi (igama elithetha into enye) nesichasi (igama elithetha into eyahlukileyo) segama ngalinye kuluhlu lwamagama alandelayo.

1. inexabiso (*iphepha 25*)
2. ukoyika (*iphepha 25*)
3. ityebile (*iphepha 24*)
4. mkhulu (*iphepha 24*)
5. ukuthula (*iphepha 27*)

Izifanokuthi

banzi
ibalulekile
ukuzola
imafutha
ukothuka

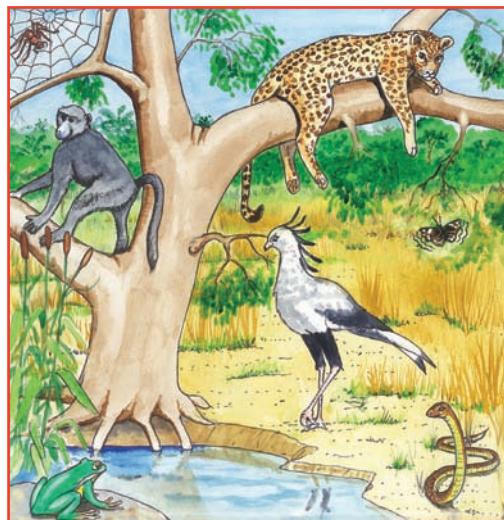
Izichasi

ibhityile
ukungxola
mncinci
ubungento
ukuvuya

C. Ukubhala

Cinga ngeminqweno emithathu ongaba nayo engqondweni. Bhala izivakalisi zibe-8 ukuya e-10 uchaza indlela ongaziva ngayo nezinto ongazinqwenela.

Abazingeli



PHAMBI KOKUBA UFUNDE IBALI

Qiniseka ukuba uyayazi intsingiselo yala magama alandelayo
ngokwendalo, ixhoba, iinkcukacha, nqwā, egqamileyo, ukobuza,
ukunqatyiwa, ukuqandusela, ngqisha, ulwalamanu, ukuchobana,
ukwanyisa

Qiniseka ukuba ungakwazi ukufunda la magama alandelayo
ezitshabalalisayo, neengcongconi, iinkcukacha, ukushwabanisa,
ezirhubuluzayo, iingxangxosi, kweengcongolo, ezichokoziweyo,
obuphindaphindeneyo

Ngokwendalo, izilwanyana zizingela ezinye ukuze zibe nokutya ziphile.



Izicawu zizilwanyana ezizingelayo. Imizimba yezigcawu idalelwé ukwenza imisonto yesilika. Le misonto zijsibenzisa ukwakha izindlu zazo eziphyephinye ezincangathi. Lo phinyephinye wezindlu ezincangathi, zibhabhisa amabhabhathane ngazo

zibhabhise kwanezinye izinambuzane.

abantu abaninzi bayazoyika izicawu. Kanti ke izicawu ezininzi azinabungozi eluntwini. Izicawu zisinceda thina bantu ngokuthi zitye izinambuzane ezitshabalalisayo nezinobungozi ezifana neempukane neengcongconi.

Ihabbhathane lixhoba lesicawu!

Iinkcukacha ngesicawu

1. Izicawu azizozinambuzane, koko ludidi okanye luhlobo olunye nonoomadudwane okanye amakhalane.
2. Umzimba wazo uhlukaniswe kubini, zinemilenze esi-8 namehlo asi-8.
3. Azinazimpondo. Azinalo nophondwana olu lokuva okanye lokuhlola.
4. Ziindidi ezingamawaka amathathu (3000) izicawu ezifumaneka eMzantsi Afrika. Zine qha ezinetyhefu nezingaba nobungozi eluntwini.





Isigcawu, lixhoba lesele!

Amasele zizilwanyana ezizingelayo. Amasele asebenzisa ulwimi lwawo oluncangathi ukugcayisela ixhoba elifana nezinambuzane okanye elifana nezigcawu.

Amasele azalela amaqanda awo

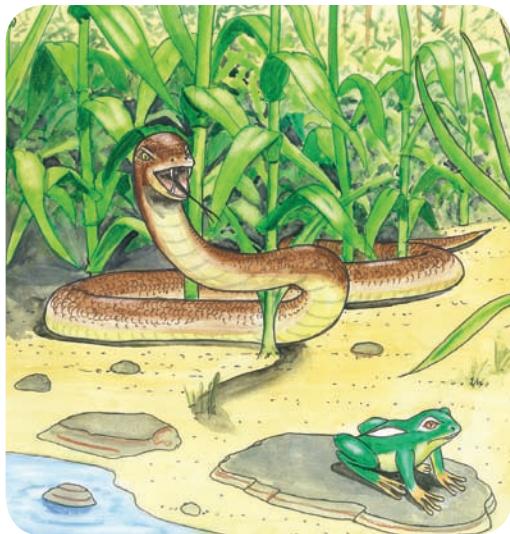
emanzini acocekileyo. Iintsana zamasele zibizwa ngokuba ngoonojubalala. Oonojubalala bahlala emanzini baye banenkangeleko efana nqwa neyentlanzi.

Amasele anemibala nekhangaleka gqamileyo, ngawona anetyhefu. Le mibala igqamileyo ilumkisa ezinye izilwanyana ngobungozi bawo nokuba zingasondeli kuwo.



Iinkukacha ngesele

1. Amasele zizilwanyana eziphila emhlabeni nasemanzini.
2. Amasele awanawo umsila.
3. Amasele obuza ufele njengokuba ekhula.
4. Iindidi okanye iintlobo ezininzi zamasele zinqatyisiwe. Oku kuthetha ukuthi xa singawakhathaleli siwagcine, sakuggibela singenawo tu kwaphela amasele emhlabeni.

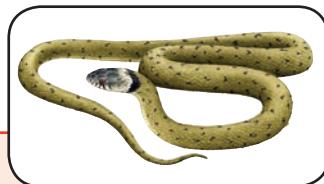


Isele ke lona, lixhoba
leenyoka!

Iinyoka zizilwanyana
ezizingelayo. Iinyoka
zisebenzisa amazinyo
azo angamabamba
nanobuhlungu ukulumu,
ziginye amasele nezinye
izilwanyana ezincinane.
Iinyoka ezinkulu
zisebenzisa imizimba

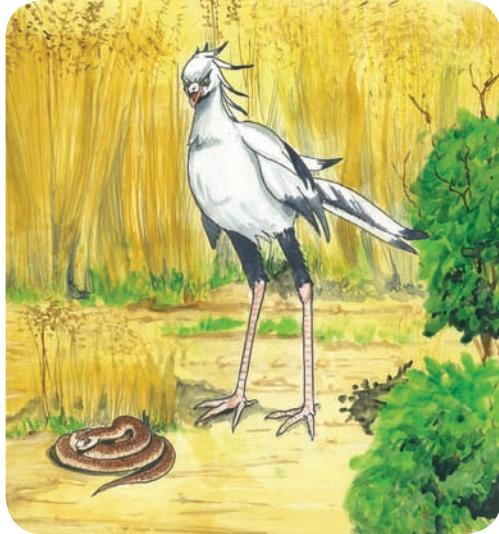
yazo ukushwabanisa, zityumze ixhoba lazo.

Iinyoka aziboni, aziva nakakuhle. Zingcamla umoya
ngokulenyezelisa ulwimi ngokumana zilukhupha, zibuye,
zilufake. Iinyoka ezininzi zihlala kwiindawo ezinemozulu
efudumeleyo.



Iinkcukacha ngeenyoka

1. Iinyoka ziyarhubuluza. Izilwanyana ezirhubuluzayo
zinofele olulixolo. Zizilwanyana ezinegazi elibandayo
nezidunga ukufudumeza imizimba yazo elangeni. Zizala
amaqanda ziwaqandusele ukufumana abantwana.
2. Iinyoka azinamilenze, azinazindlebe zingenazinkophe.
3. Ziindidi ezili-130 iinyoka ezifumaneka eMzantsi Afrika.
Zili-12 qha ezinobungozi ngokwaneleyo ukubulala eluntwini.
4. Njengamasele, iinyoka nazo ziyobuza njengokuba zikhula.



Inyoka ke yona, lixhoba leengxangxosi!

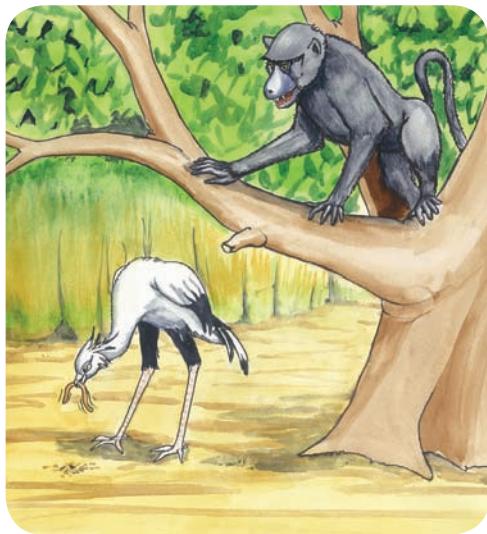
Iingxangxosi zizilwanyana ezizingelayo. Endaweni yokubhabha zizingele emoyeni, zikholwa kukuhamba-hamba phakathi kweengcongolo nengca ende, zikhangelia xihoba. Zizingela emini xa ilanga lihlabe umhlaba.

Iingxangxosi zisebenzisa iinyawo zazo ezomeleleyo, zingqishe phezu kwexhoba, zilophula amathambo ukulibulala. Zizingela iinyoka nezinye izilwanyana ezifana nezinambuzane, iimpuku neentaka ezincinane.



Tinkukacha ngeengxangxosi

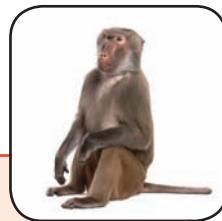
1. Ingxangxosi iyafumaneka kwisixhobo somkhosi welizwe loMzantsi Afrika.
2. Njengazo ezinye iintaka, umzimba wayo ugqunywe ziintsiba, ineempiko kwaye izalela namaqanda.
3. Ingxangxosi yintaka ephila ngamaxhoba. Zonke iintaka eziphila ngamaxhoba zitya inyama.
4. Ezinye iintaka eziphila ngamaxhoba zitya amakhozi, ookhetshe, amaxhalanga, nezikhova.



Ingxangxosi ke yona, iba lixhoba leemfene!

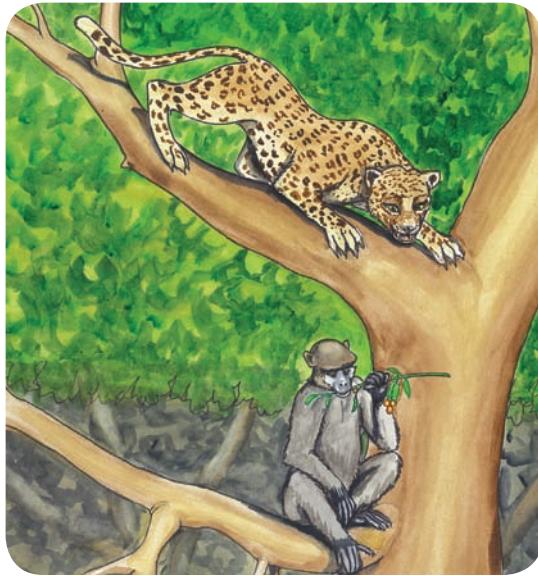
Iimfene zizilwanyana ezizingelayo. Iimfene zinemihlathi eyomeleleyo namabamba amade abukhali. Ziphila ngokutya iziqhamo zasendle, iingcambu, amaggabi, izinambuzane, iintaka nezilwanyana ezincinane.

Iimfene zithanda ukuhlala ziqokelelene, zingamaqela. Ixesha elininzi zilichitha zichobana, zikhangelia izinambuzane eboyeni bezikhumba zazo. Oku kuchobana, yindlela eziqequeshana ngayo. Ikwayindlela ebaluleke kakhulu kumaqela kuba yakha ulwalamano kuzo.



Iinkukacha ngeemfene

1. Iimfene zizilwanyana ezanyisayo. Zizilwanyana ezinegazi elifudumeleyo nemizimba yazo igqunywe sisikhumba esinoboya. Abantwana bazo bazalwa bephaphamile, bancanca ubisi koonina.
2. Iimfene ebizwa ngohlobo lweChacma okanye efumaneka eKoloni ilolona hlobo lukhulu kunazo zonke iimfene.
3. Ukuba umntwana wemfene uhlukana nonina ngazizathu zithile ezifana nokufa, umntwana lowo uthi akhathalelwé yenye imazi yemfene kwigela unina ebeqokelelene kulo.



Imfene ke yona, iba
lixhoba lehlosi.

Amahlosi zizilwanyana
ezizingelayo. Zithanda
ukuzingela ebusuku
kuba zibona kakuhle
kakhulu ebumnyameni.
Izikhumba zazo
ezichokoziweyo nazo
ziyanceda ukujika
imbonakalo yazo,
ingaqondakali.

Amahlosi zizilwanyana ezhamba ngokuchwechwa ukuze
ziliqubule ixhoba.

Amahlosi azingela iinyamakazi ezithile kune nezinye
izilwanyana ezanyisayo.

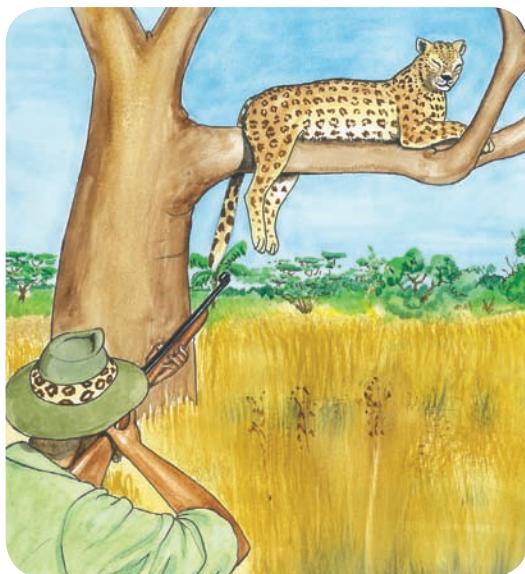
Amahlosi amadala athanda ukuziphilela, azihlalele
wodwa. Amahlosi azimazi azala
abantwana ababini okanye
abathathu ngexesha.



Iinkcukacha ngamahlosi

1. Njengeemfene, amahlosi zizilwanyana ezanyisayo.
2. Abantwana behlosi babizwa ngokuba ngamathole.
3. Amahlosi zizilwanyana ezinamandla nezomeleleyo.
Ngamandla azo ziyakwazi ukutsala ixhoba elingaba
bubunzima obuphindaphindeneyo kunobazo zilihome
emthini ukuze lingafikelewa ngabanye abazingeli
abafana neengonyama okanye iingcuka.

Ihlosi ke lona, liba lixhoba lomntu.



Kukho into eyimpazamo.
Ngokwendalo,
izilwanyana zizingela,
zibulale ukuze zitye
okanye zizikhusele.
Ukuzingela kwendoda
kona kunesizathu esinye
kuphela, ukuzonwabisa.
Esi senzo asilunganga.

abantu abatyi mahlosi
kwaye bengengawo
namaxhoba amahlosi.

Amahlosi wona asengozini xa abantu beza kuwazingela.
Abantu kufuneka bewakhusele amahlosi ndawonye
nazo zonke ezinye izilwanyana zasendle ezisaphilayo
ehlabathini.

Iinkcukacha ngabantu njengabazingeli

1. Amahlosi azingelwa abulawe ngabantu ngenxa yesikhumba sawo esihle esisetenziswa njengemithika emathekweni okanye kumasiko athile, kananjalo kurhwebo lwamashishini efashoni. Ngokwesithethe sakwantu, amanye amalungu omzimba ehlosi athi asetyenziswe njengeyeza lokunyanga.
2. Umfama ke yena uthi alibulale ihlosi ngeenjongo zokukhusela imfuyo yakhe kolu tshaba.
3. Mihla le, iindidi ngeendidi zeziwanyana zigqibela ziphelile zingasekho elizweni.

Abazingeli

A. Uvavanyo lokuhlola ulwazi

Sebenzisa izivakalisi ukuphendula imibuzo.

1. Eyona njongo yesi sicatshulwa kukuba _____.
 - a) izilwanyana zizingela ezinye ukuze zibe nokutya ziphile
 - b) izilwanyana ziyathanda ukukhwela imithi
 - c) izilwanyana zinobungozi
2. Ingaba izigcawu zizinambuzane? Nika izizathu ezibini ukuxhasa impendulo yakho.
3. Zeziphi kwezi zilwanyana ezizidalwa ezanyisayo?
 - a) iinyoka namasele
 - b) izigcawu neengxangxosi
 - c) iimfene namahlosi
 - d) asikho kwezi zingentla
4. Sesiphi isilwanyana esijika imbonakalo yaso ingaqondakali xa sizingela? Kukuthini ukujika imbonakalo ingaqondakali?
5. Kunjalo (N) okanye akunjalo (A)?
 - a) Iingxangxosi zitya iimfene. ____
 - b) Izigcawu zibhabhisra izinambuzane ngoophinyephinye bezindlu zazo. ____
 - c) Abantu bazingela amahlosi ukuze babe nokutya baphile. ____
 - d) Iinyoka neengxangxosi ziyaqanduselwa. ____
6. Isele ilifumana njani ixhoba lalo?

7. Amahlosi awafihla phi amaxhoba awo?
8. Kuyakwenzeka ntoni ukuba abantu baqhubeke ngokuzibulala izilwanyana zasendle?

B. Ukusetyenziswa kolwimi

Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 113

Bhala isininzi samagama ezi zilwanyana zilandelayo:

- | | |
|-----------------|---------------|
| 1. ibhabhathane | 6. inyoka |
| 2. impukane | 7. intaka |
| 3. ingcongconi | 8. imfene |
| 4. isigcawu | 9. ihlosi |
| 5. isele | 10. ingonyama |

C. Ukubhala

Incwadi yomsebenzi yesi-2 yeBanga lesi-3 yakwa-DBE: Iphepha 94

Khetha isilwanyana sasendle esingesinye (nesingekho ebalini) osithandayo. Chaza unike iinkcukacha ngesilwanyana sakho, ezizezi: sisilwanyana esinjani, sikhangeleka njani, sihlala phi, sitya ntoni, sibafumana njani abantwana, nezinye iinkcukacha ezinika umdla. Ungahlomela nomfanekiso wesilwanyana sakho.

TO PARENTS / GUARDIANS

What is this book?

This book is a collection of stories at the right level for your learner's grade. The stories at the beginning of the book are easier to read than the stories at the end.

Should I be using this book at home or is it only for school?

Both – your learner will read this book at school and you should read from it at home with them every day. The more learner read, the better they get at reading. Help your learner to look after the book and pack it back in their school bag after reading. Your learner must take the book to school every day.

How should I help my learner practise?

Encourage your learner to read aloud from this book to you or any family member every day. They can also read the book silently on their own. Alternatively, you or another family member can read the story to them. Make reading a fun daily activity in the home. Even ten minutes of reading a day can make a big difference to your learner.

Reading well takes time and practice so encourage your learner to read often. Making mistakes is a normal part of reading, so encourage and praise your learner and help them when they get stuck. Take an interest in what the story is about and what happens in the story. Ask your learner lots of questions and encourage them to talk about what they have read. It is important that your learner understands the meaning of what they are reading.

How do I know which story my learner should be reading?

The teacher will usually suggest which story your learner should be practising. It is important that your learner is able to read most of the words in the story. If the story is too difficult, they will struggle and not enjoy reading. If they are struggling, find an easier story. The idea is to build confidence by getting them to read at the right level. It is good to get your learner to re-read the same story a few times before moving on to the next story.

How to care for this book.

If possible, cover the book to protect it. It is important to teach learner how to care for books. They should not bend the covers or pages backwards, and they should always wash their hands before handling a book. Please keep the book away from babies to avoid it getting damaged. If the book gets lost or badly damaged, please speak to the teacher so that she can see if she has any extra books. It is really important that your learner takes care of their book and does not lose it.

Enjoy reading with your child!

KUBAZALI / NAKUBAGCINI BANTWANA

Iyintoni le ncwadi?

Lencwadi yinqokelela yamabali akwinqanaba elifanele umfundu. Amabali esekualeni kwencwadi kulula ukuwafunda ngaphezu kwamabali asekugqibeleni.

Ingaba le ncwadi ndizakuyisebenzisa ekhaya okanye esikolweni?

Kwezindawo zombini - abafundi baza kufunda amabali esikolweni kunye notitshala wabo. Kwaye baza kubuya nale ncwadi xa begoduka ukuze baqinise indlela yokufunda kwabo. Xa abafundi befunda rhoqo, bayakhula kwindlela yokufunda. Ncedisa umfundu ukuba anakekele incwadi kwaye ayibuyisele kubhaka wesikolo emva kokuyifunda. Umfundu makaye nayo esikolweni lencwadi yonke imihla.

Ndingamncedisa njani umfundu?

Khuthaza umfundu ukuba akufundele kule ncwadi ngokuvakalayo okanye afundele naliphi na ilungu losapho, yonke imihla. Unokuzifundela le ncwadi ngokunokwakhe. Enye indlela, wena okanye elinye ilungu losapho linokumfundela ibali. Yenza ukufunda kubesiqhelo semihla ngemihla ekhaya kwaye nikonwabele. Imizuzu engama-10 kuphela ngosuku kungenza umehluko omkhulu.

Ukufunda kakuhle nangotyibiliko kuthatha ixesha kunye nokusoloko ufunda. Kungako ke kufuneka umkhuthaze umfundu afunde rhoqo. Ukwenza iimpazamo yinxalenye eqhelekileyo yokufunda, ngoko ke mkhuthaze kwaye umncome umfundu, umncedise apho asokola khona. Bonakalisa umda kwibali nento eyenzekayo ebalini. Buza umfundu imibuzo ngebali kwaye umkhuthaze ukuba akubalisele malunga noko akufundileyo. Kubalulekile ukuba umfundu aqonde intsingiselo yento ayifundileyo.

Ndilazi njani ibali amele ukulifunda umfundu?

Utitshala uyakucebisa ukuba leliphi ibali umfundu amele ukulifunda. Kubalulekile ukuba umfundu akwazi ukufunda amagama amaninzi kwibali elo. Ukuba ibali linzima, uzakohluleka ukulifunda kwaye lonto izakubangela ukuba angakuthandi ukufunda. Ukuba uyasokola ukulifunda ibali, khangela elilula. Eyonanjongo kuku khulisa ukufunda ngokuqinisekileyo ngokuthi afunde kwizinga lakhe elifanelekileyo. Kuhle ukuba umfundu alifunde aliphinda phinde ibali phambi kokudlulela kwibali elilandelayo.

Ungayikhathalela njani le ncwadi?

Ukuba unakho yikhusele incwadi ngokuyifaka iplastic. Fundisa umfundu indlela yokunyamekela iincwadi. Akufuneki ayigobe iqweqwe incwadi kwaye kufuneka ahlambe izandla ngaphambni kokuba aphathe incwadi. Kufuneka ahlale egcine iincwadi zakhe kude kubantwana abancinci, ukuzikhusela. Ukuba le ncwadi ilahlekile okanye inomonakalo ombi, nceda uxelele utitshala ngokukhawuleza ukuze enze esinye isibonelelo. Kubalulekile ukuba umfundu iyinakekele incwadi yakhe angayilahli.

Konwabele ukufunda nomntwana wakho!

Incwadi yamabali • Ibanga loku-1

- Ibali-1 Bala
Ibali-2 Hayil!
Ibali-3 Vula vala
Ibali-4 Coca
Ibali-5 Baleka
Ibali-6 Lala
Ibali-7 Zoba usike
Ibali-8 Mamela
Ibali-9 Jika
Ibali-10 Umnikelo
Ibali-11 Utata usele nosana
Ibali-12 Sebeza
Ibali-13 Hayil!
Ibali-14 Vula vala
Ibali-15 Baleka!
Ibali-16 Lala
Ibali-17 Bala
Ibali-18 Coca
Ibali-19 Zobu usike
Ibali-20 Mamela
Ibali-21 Jika
Ibali-22 Utata usele nosana
Ibali-23 Umnikelo
Ibali-24 Lelikabani eli vili?

Incwadi yamabali • Ibanga lesi-2

- Ibali-25 Uhambo
Ibali-26 Sebeza
Ibali-27 Ekhaya
Ibali-28 Ncedani!
Ibali-29 Yophukile ifestile
Ibali-30 Upfi uZinzi?
Ibali-31 Sityiwe isonka
Ibali-32 Sidlala undize
Ibali-33 Izinyo
Ibali-34 Evenkileni yempahla
Ibali-35 Umnqathe omkhulukazi
Ibali-36 Ibali lobugqi
Ibali-37 Ccinela ingomso
Ibali-38 Isuphu yelitye
Ibali-39 Idabi lomoya nelanga
Ibali-40 Umvundlanofudo
Ibali-41 Ingonyama nempuku
Ibali-42 Ukubhaka nomakhulu
Ibali-43 Edolphini
Ibali-44 UMzantsi Afrika ngowethu

Incwadi yamabali • Ibanga lesi-3

- Ibali-33 Iyandilibazisa le kawusi
Ibali-34 Kutheni na enje?
Ibali-35 Iqhekeza lokugqibela
Ibali-36 Limdaka eli gumbi!
Ibali-37 Utata usele nosana
Ibali-38 Ujikeleza
Ibali-39 Kumnandi ukunikela
Ibali-40 Umfanekiso wesakheko
Ibali-41 Lelikabani eli vili?
Ibali-42 Ihlebo
Ibali-43 Ngubani owophule ifestile?
Ibali-44 Sibhaka nomakhulu
Ibali-45 Ncedani bo!
Ibali-46 Upfi uZinzi?
Ibali-47 Iyho! Mkhulu lo mnqathei!
Ibali-48 Sidlala undize
Ibali-49 UThenjiwe uthenga impahla
Ibali-50 Isuphu yelitye
Ibali-51 Mamela ingoma
Ibali-52 Kuhlala bani apha?
Ibali-53 Yhini, Mnumzana Nkawu!
Ibali-54 Idabi lomoya nelanga
Ibali-55 Amalungiselelo ohambo
Ibali-56 Kusebusuku efama
Ibali-57 Imbovane nentothoviyane
Ibali-58 Izinyo
Ibali-59 Umvundlanofudo
Ibali-60 Ilizwe lethu uMzantsi Afrika
Ibali-61 Idolophu yam
Ibali-62 Ingonyama nempuku
Ibali-63 Iminqweno emithathu
Ibali-64 Abazingeli

ISIXHOSA

I-Vula Bula yinkqubo eyodwa kuba iveliswe kwisiseko solwimi ngalunye kwiilwimi zeemvelo zoMzantsi Afrika. Inkqubo iyilwe ngononophelo, ivumelana ingqinelana kanajalo nokukhula kolwimi endalweni kwakunye neemfuneko ezingundoqo zobuchule bokufunda nokubhala ulwimi.



Incwadi yamabali • Ibanga lesi-3

- Ibali-33 Iyandilibazisa le kawusi
- Ibali-34 Kutheni na enje?
- Ibali-35 Iqhekeza lokugqibela
- Ibali-36 Limdaka eli gumbi!
- Ibali-37 Utata usele nosana
- Ibali-38 Ujikeleza
- Ibali-39 Kumnandi ukunikela
- Ibali-40 Umfanekiso wesakheko
- Ibali-41 Lelikabani eli vili?
- Ibali-42 Ihlebo
- Ibali-43 Ngubani owophule ifestile?
- Ibali-44 Sibhaka nomakhulu
- Ibali-45 Ncedani bo!
- Ibali-46 Uphi uZinzi?
- Ibali-47 Iyho! Mkhulu lo mnqathe!
- Ibali-48 Sidlala undize

- Ibali-49 UThenjiwe uthenga impahla
- Ibali-50 Isuphu yelitye
- Ibali-51 Mamela ingoma
- Ibali-52 Kuhlala bani apha?
- Ibali-53 Yhini, Mnumzana Nkawu!
- Ibali-54 Idabi lomoya nelanga
- Ibali-55 Amalungiselelo ohambo
- Ibali-56 Kusebusuku efama
- Ibali-57 Imbovane nentothoviyane
- Ibali-58 Izinyo
- Ibali-59 Umvundlanofudo
- Ibali-60 Ilizwe lethu uMzantsi Afrika
- Ibali-61 Idolophu yam
- Ibali-62 Ingonyama nempuku
- Ibali-63 Iminqweno emithathu
- Ibali-64 Abazingeli

Amabali ebanga abonelela ngamathuba amaninzi okuqhelanisa amaqela, okhokelwayo, isibini nozimoleyo ukufunda ukuguqula umbhalo ofihlakeleyo wesandi ubugcisa bokwazi ukubisa ufunde igama ngokubona into. Izivakalisi ezakhiwe lula nacacileyo nesigama esihelekileyo zenza inkqubela nokufunda kukhawuleze. Imizekeliso enomtsalane, ecacileyo nenenkcazo epheleleyo yenza kube lula ukuqonda.