Developers Toolkit Part 1: Connecting the Frontend

This course guides participants to upskill and reskill themselves in web development technologies such as HTML,CSS, JavaScript, Node JS, ReactJS and data structures that are used in various computational problems . This course trains the participants in :

- 1. Basics of front end, back end development and responsive web UI design. Understand the ecosystem of NodeJS and build client-server apps.
- 2.Understanding the fundamentals of the data structures, core principles of coding, learning concepts behind arrays, hash tables (maps), stacks and queues.

Activity (Day1)	Activity (Day2)
Lecture (AM) - 2hrs • (2 hrs) Overall picture/use case [NUS Money Application]. Introduction - Programming stack, Development environment (tools and debugging), Basic elements of Web page, Web images and SVG (data visualisation), HTML, CSS • Tools: Use standard VS-code and related plug-in, Node.js	Lecture (AM) - 2hrs Responsive UI design with React. Design Principles Intro to Server side frameworks (nodeJS, express)
Hands-ON exercises (AM) - 1 hrs Exercises - build static web pages with SVG graphics	Hands-ON exercises - 2 hrs Using React to build Responsive UI Set-up nodejs server Build NUS Money Application
Lecture (PM) - 2 hrs Overview of HTTP protocol (static and dynamic webapp architecture) React/Flux Architecture Understanding DOM Java script as a programming language (programming constructs, simple data structures)	Lecture (PM) - 2 hrs Introduction to nodejs configuration Calling Server side APIs with React Accessing data from XML/JSON
Hands-ON exercises (AM) - 2 hrs Exercises - build dynamic web pages with client-side Javascript. [Emphasise on basic Programming methodologies, data structures]	Hands-ON exercise: [mini-project & Evaluation (PM)] - 2hrs • Build complete prototype web application with nodejs and express
Homework Exercises - Javascript.	

At the end of this course you will be able to develop elegant frontends like and connect ther to the backend through APIs.