Introduction

In this exercise you will gain experience in creating and handling threads in Linux using Posix threads. You will also experience some of the problems involved in multiprogramming, particularly the shared data problem.

Prerequisites

Have access to Kubuntu on the VMware Golden Image and the Raspberry Pi Zero W target

This is a rather large exercise, but it serves to exhibit important fundamentals about threading and shared data in particular. Make sure to complete and understand it.

Exercise 1 Creating Posix Threads

Exercise 1.1 Fundamentals

This exercise consists of two different parts. The first being answering different questions that will aid in part two, in which a simple thread is to be created.

Questions

- What is the name of the POSIX function that creates a thread?
- Which arguments does it take and what do they represent?
- What happens when a thread is created?
- What is a function pointer?
- A function is to be supplied to the aforementioned function (thread creating function):
 - Which argument(s) does it take?
 - What is the return type/value
 - What can they be used for and how?

Exercise 1.2 First threading program

Having answered the questions, create program with a single thread that writes *Hello world* before terminating.

Exercise 2 Two threads

Write a program that creates two threads. When created, the threads must be passed an ID which they will print to stdout every second along with the number of times the thread has printed to stdout. When the threads have written to stdout 10 times each, they shall terminate. The main() function must wait for the two threads to terminate before continuing (hint: Look up pthread join()).



Listing 2.1: A possible output from running the program is

```
1
   $ ./lab
   Main: Creating threads
   Main: Waiting for threads to finish
   Hello #0 from thread 0
   Hello #0 from thread 1
5
6
   Hello #1 from thread 0
   Hello #1 from thread 1
8
9
  Hello #9 from thread 0
10 Hello #9 from thread 1
   Thread 0 terminates
12
   Thread 1 terminates
13 Main: Exiting
14
```

Questions to consider:

- What happens if function main() returns immediately after creating the threads? Why?
- The seemingly easy task of passing the ID to the thread may present a challenge; In your chosen solution what have you done? Have you used a pointer or a scalar?

Exercise 3 Sharing data between threads

Create a program that creates two threads, *incrementer* and *reader*. The two threads share an unsigned integer variable named shared which is initially 0. *incrementer* increments shared every second while *reader* reads it every second and outputs it to stdout.

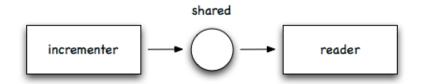


Figure 3.1: incrementer and reader thread utilizing the shared variable shared

Are there any problems in this program? Do you see any? Why (not)?

Exercise 4 Sharing a Vector class between threads

The supplied class Vector¹ holds 10.000 elements per default, which at all times must have the same value. Vector::setAndTest() sets the value of all the elements and then immediately checks that the Vector object is consistent (all elements hold the expected value).

You will find the class in the file Vector.hpp, in the same place you found this document.



Create a thread function writer that uses Vector::setAndTest() to set and test the value of a shared Vector object. Then create a main() function that creates a user-defined number of writer threads (between 1 and 100), each with their own unique ID. Let each writer set and test the shared Vector object to its ID every second. If a writer detects an inconsistency in the shared Vector object (i.e. setAndTest() returns false), it should write an error message.

Run the program with different number of threads/elements. Do your writers detect any problems? Are there any problems in this program? Do you see them? Why do you (not) see them?

Exercise 5 Tweaking parameters

Modify your program from exercise 4 so that the writers loop time is no longer one second but a user-defined number of microseconds. Experiment with the number of writers created and shorter loop time as well as the number of elements in the Vector - do you see any problems? Determine when they occur when altering values - if you did or didn't see them in exercise 4, then why do you think so?

Exercise 6 Testing on target

Recompile the solution from exercise 4 and test it on target following the same line of thinking as in exercise 5. Compare your findings with those in that of exercise 5.

Are the parameters that you found to present problems on the host the same that yield problems on the target?

Why do you experience what you do?

