

# **BACKGROUND**

Persuasive Interaction Design is the process of creating persuasive technology, or "technology that is designed to change attitudes or behaviors of users through persuasion and social influence, but not through coercion." In other words, it is the use of psychology in design to influence behavior.

Over the last two decades, one can clearly observe a trend towards deeper meanings and impacts within the broader field of user experience.<sup>2</sup>

**Usability Testing User Research Interaction Design Persuasive Design**  **Measuring Behavior Understanding Behavior Enabling Behavior** 

**Influencing Behavior** 

This poster should help practitioners to get a better grasp of what is going on in their discipline if not help them to figure out what is still missing in order to develop better design practices.

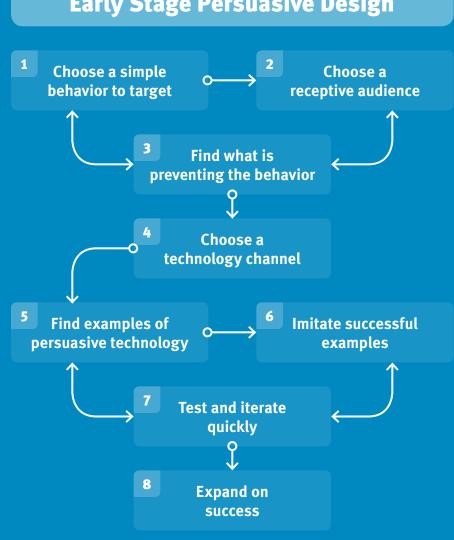
# **FRAMEWORKS**

#### **Influence Analysis**

**Existing attitude or behavior** → Targeted change → Methods

Outline landscape Identify targets Propose solutions

#### **Early Stage Persuasive Design**



# CAUTION

## **Ethical Considerations**

With power comes responsibility. It cannot be understated how important it is to consider if and when it is okay to change or influence someone's behavior. At this point, it seems as if the UX community is still searching for a shared ethical framework though. Consequently, we can only ask practitioners to act and

Unfortunately, this happens during a time when large corporations are already practicing persuasion to sell candy, cigarettes, fast food and other questionable items.

Stephen Anderson from UX Magazine writes that if he's asked when is it okay (or not okay) to influence someone's behavior that his simple response is: don't take on projects that you wouldn't personally use yourself or recommend to your friends and family.3

# **IIT Institute of Design**

This map was developed by **Boris Geissler** at the IIT Institute of Design, supervised by professor **Tom MacTavish** in the Spring of 2013. © 2013 IIT Institute of Design.

- 1. Fogg, B. J. (2003). Persuasive Technology: Using Computers to Change What We Think and Do. Morgan Kaufmann
- UX Magazine. goo.gl/Ggjeo

  4. Oinas-Kukkonen, Harri (2010). Requirements for Measuring the Success of Persuasive Technology Applications.

# ANALYZE & STRATEGIZE

## **BEHAVIOR MODELS**

#### **Outcome/Change Design Matrix**<sup>4</sup>

How to facilitate behavior and attitude?

	Compliance	Behavior	Attitude
Forming	Forming an act of complying	Forming a behavior	Forming an attitude
Altering	Altering an act of complying	Altering a behavior	Altering an attitude
Reinforcing	Reinforcing an act of complying	Reinforcing a behavior	Painforcing an attituda

### Fogg Behavior Model<sup>5</sup>



1. Motivation Pleasure / pain Hope / fear Acceptance / rejection 2. Ability Time Money

Effort 3. Triggers Spark for low M, high A for high M, low A Facilitator for high M, high A

## **MOTIVATION**

#### **Environments**

Consider that motivation can happen on distinct levels.

Contextual

**Situational** 

Sphere of human activity

General environment

Specific activity at a particular time

**Self Determination Theory**<sup>6</sup>

"Control leads to compliance, autonomy leads to engagement." Autonomy The desire to be self-directed

Competence

(Challenge & mastery)

Relatedness Sense of larger purpose, connectivity

The urge to get better

# **The Self Determination Continuum<sup>8</sup>**

**Regulation** | Causality locus Amotivation None **Impersonal Extrinsic motivation** External External Somewhat external Introjected

Identified Somewhat internal Integrated Internal **Intrinsic motivation** Intrinsic Internal

# **PERSUADE**

# TRADITIONAL PERSUASION METHODS

# Six Areas of Influence

Reciprocation

**Commitment & Consistency** 

People feel obliged to return favours. Even if gifts are unwanted, it will influence the recipient to reciprocate.

People desire and value consistency

in their own and others behavior.

**Social Proof** 

Requests can be made that uphold initial commitments. People consider friends or similar personalities when making decisions, particularly noticeable in situations of uncertainty or ambiguity.

People are more likely to agree with people they like. Factors that can

influence others can be physical,

**Authority** 

Scarcity

psychological, language-based, or based on social dynamics or roles. People tend to automatically respond to commands from authority, even if their instincts suggest the commands shouldn't be followed.

People tend to want things as they become less available. Items are also given a higher value when they become scarce.

#### **Credibility**

*Credibility is a perceived quality that has two dimensions:* trustworthiness and expertise.

Perceived • Be fair and without bias Set back own interest **Trustworthiness** Project similarity

> Project knowledge Perceived **Expertise** Project competence

Presumed credibility Surface credibility Reputed credibility

Matters whilst...

Project experience

Earned credibility

Persuasion strategies differ

depending on the role being

played by the computer.

Computers can act as a tool,

medium, social actor, or a

combinations thereof.

SOCIAL ACTOR

#### **Aristotle's Rhetoric**

Decorum **Ethos** Virtue Establish credibility/trust Practical wisdom Disinterest

Logos

Convey consistency/logic

Deduction Induction Concession Framing Logical fallacies

> **Bad Proof** Bad conclusion

Rhetorical fouls Sympathy **Pathos** Show emotions/imagination

Belief Backfiring Persuasive emotion Figures of speech

Persuadable moment Kairos Style Seize the moment Delivery

# **CAPTOLOGY STRATEGIES**

instructing or advising users, reporting measurements, providing information and

analysis, reporting on work performed, reporting about own state, running simulations,

rendering virtual environments

## Captology<sup>1</sup>

- Leverage **endogenous** factors: Persistency
- Allowance of anonymity
- Processing power
- Multimodality Scalability
- Ubiquity
- Persuade on two levels:

1. Macrosuasion

2. Microsuasion

Be aware of exogenous *side effects.* 

 Reduction Increases capabilities • Tunneling

Tailoring

 Suggestion Self-monitoring Surveillance Conditioning

The Functional Triad<sup>1</sup>

Medium Provides experiences Simulated environments

**Social Actor** Creates relationships

Simulated causes and effects

Simulated objects

**Embodied agents** 

**Five types of social cues** (handle with care):

. Principle of attractiveness 1. Physical 2. Psychological . Principle of similarity . Principle of praise 3. Language 4. Social dynamics Principle of reciprocity 5. Social roles Principle of authority

# **Persuasive Systems Design Techniques**<sup>9</sup>

**Primary Task** Tailoring Tunneling Reduction Self-monitoring

**HCI Dialogue** Praise Rewards

Reminders Suggestion Liking Similarity Social Role

Simulation

Rehearsal

Personalization

**System Credibility** 

Authority Trustworthiness Expertise Real world feel 3rd party endorsement Verifiability

Surface credibility

**Social Influence** 

Social learning Social comparison Social facilitation Normative influence Recognition Cooperation Competition

# **SOCIAL ENCOURAGEMENT**

### **Social Engagement<sup>10</sup>**

Consider what and how things are shared.

**Social Media Categories** 

Task sharing **Experience sharing Knowledge sharing** Creative outlets Recognition

Consider the value of sharing itself.

The Social Media **Value Spectrum**  Personal sharing Communal sharing **Public sharing** Civic sharing

# Reader

Readers are motivated by:

• Friends, family, respected authorities, advertising

Repeated visibility in online, print, TV, and other media Understandable norms & policies Sense of belonging: recognition of

familiar people & activities Charismatic leaders with visionary goals Safety & privacy

### *Contributors are motivated by:*

Contributor

 Support for legitimate peripheral participation Chance to build reputation over time while performing

satisfying tasks Recognition for the highest quality & quantity of contributions Recognition of a person's specific expertise

• Policies & norms for contributions

→ Collaborator

**Social Participation<sup>11</sup>** 

- *Collaborators are motivated by:* • Empathy & trust lead to joint projects that aim to produce something larger
- Altruism: desire to support the to reciprocate Ways to develop a reputation
- community, give back, willingness & maintain a certain status within a group

Respect for status within

the community

*Leaders are motivated by:*  Leadership is valued and given an honored position Respect is offered for helping

Leader

- encouraged
- others & dealing with problems Mentors are cultivated &