### JIMENA GALINDO

www.jimenagalindo.com jimena.galindo@nyu.edu

### **NEW YORK UNIVERSITY**

Address 19 West Fourth St., 6<sup>th</sup> Floor

New York, NY 10012-1119

Phone 929-319-3560

Placement Director: David Cesarini david.cesarini@nyu.edu 646-413-8576

Graduate Administrator: Ian Johnson ian.johnson@nyu.edu 212 998-8901

### **Education**

PhD in Economics, New York University, 2018–2024 (expected)

Thesis Title: Learning with Misspecified Models

BA in Economics, ITAM, 2012-2016

#### References

Professor Guillaume Frachette 19 West Fourth St., 6<sup>th</sup> Floor New York, NY 10012-1119 212-998-0000 (office) frechette@nyu.edu Professor Alberto Bisin 19 West Fourth St., 6<sup>th</sup> Floor New York, NY 10012-1119 212-998-0000 (office) alberto.bisin@nyu.edu

Professor Andrew Schotter 19 West Fourth St., 6<sup>th</sup> Floor New York, NY 10012-1119 212-998-0000 (office) andrew.schotter@nyu.edu

### **Teaching and Research Fields**

Fields: Experimental Economics and Microeconomic Theory

### **Teaching Experience**

Fall 2019 PhD Math for Economists, NYU, Teaching Fellow for Professor

Efe Ok

Fall 2020, Spring 2021 Intermediate Microeconomics, NYU, Teaching Fellow for

Professor Erik Madsen

Summer 2021, 2022, 2023 MA Math Bootcamp part 1, NYU, lecturer

Fall 2021, Spring 2022 Intro to Microeconomics, NYU, Teaching Fellow for Professor

Karl Storchmann and Professor Andrew Paizis

Fall 2022 Experimental Economics 1, NYU, Grader for Professor

Guillaume Frechette

## **Research Experience and Other Employment**

Spring 2020 NYU, Research Assistant for Professor Debraj Ray

Summer 2022 NYU, Research Assistant for Professor Guillaume Frechette

Fall 2021–Summer 2022 NYU, Student Microeconomic Theory Lunch Organizer

# Honors, Scholarships, and Fellowships

August 2018–May 2023 MacCracken Fellowship, NYU

### **Publications**

Galindo, J., Ülkü, L.(2020), Diversity relations over menus, Social Choice and Welfare 55, 229–242

### **Research Papers**

Learning with Misspecified Models: Overconfidence and Stereotypes (Job Market Paper)

I design a framework and a laboratory experiment that allow for the comparison of multiple theories of misspecified learning. I focus on a framework with endogenous information and a data-generating process ruled by two fundamentals: an ego-relevant parameter and a state. Within this framework, I study three forces that can lead to misspecified beliefs: initial misspecifications, learning traps, and biased updating. I find that biased updating is the main driver of misspecified beliefs in the lab. In addition, I vary the degree of ego relevance of the parameter by introducing a stereotype treatment. The data are consistent with biased updating in both cases but for different reasons: when learning about themselves, subjects attribute successes to their own ability and failures to luck. Instead, in the stereotype treatment, they compensate for initial negative biases by over-attributing positive signals to the ability of others. This tendency translates into similar observed choices but different dynamics in beliefs.

## **Research In Progress**

Competition in Campaign Spending (with Eyal Ben David)

Learning with Simple Mental Models: Experimental evidence on the cause of polarization (with Alberto Bisin and Guillaume Frechette)