



**CHRIST HIGH SCHOOL PLOT 5, CHS
STREET, KM 32, ABUJA-KEFFI ROAD
UKE, NASARAWA STATE**

**ENGLISH LANGUAGE END
OF SECOND TERM
EXAMINATION 2024/2025
ACADEMIC SESSION.**

**SUBJECT: ENGLISH STUDIES
CLASS: JS 3
TIME: 3 Hours**

NAME.....

CANDIDATE'S ADMISSION NO.

INSTRUCTION

**Write your name and number in the space
provided on your answer booklet. Write your
name on any extra sheet used.**

Answer all questions.

**At the end of the examination, staple all your
work securely together.**

SECTION A: COMPREHENSION

Read the passage below and answer the question that follow by choosing the most appropriate of the options lettered A-E (NOS. 1-10)

The youthful age is the most exciting, active and dynamic period of one's life. This stage of life is characterized by physical strength, dreams of a great future, quest for adventure and acquisition of knowledge and experience. At this stage, one can achieve the best in life. Youths are full of hopes and dreams. They want to try new things, discover and create things. In a way, these are advantageous to them because this penchant to discover, create and try new things can be channeled towards productivity. Besides, some great innovations in the world today were pioneered by young people who were curious, passionate and adventurous: young men and women who dared to dream.

If the youths are well guided and mentored, they will discover their God-given potentials, and channel those potentials towards problem-solving. They will not only be useful to themselves and their families, they will also be making substantial inputs to national development.

History is replete with youths who have contributed immensely to the progress of their countries. 16- year-old Olivia Hallisey discovered a way to detect Ebola in less than 30 minutes compared to the current method that takes up to 12 hours to get results. Four Nigerian high school students, all under age 15, devised a "urine-powered" generator that can supply 6 hours of uninterrupted electricity with one litre of processed urine. These ingenious minds are just a few of the countless number of youths in our generation. Youths should constantly be reminded of their uniqueness and encouraged to be at their best before this stage of their lives passed by.

1. Which of these statements is not true according to the passage?
 - A. All youth are curious and adventurous.
 - B. Olivia discovered the fastest way of detecting Ebola.
 - C. Some great innovations in the world today were made by youths.
 - D. Youths contribute to national development
 - E. Youths with ingenious minds are few in number
2. According to the passage, the ingenuity in youth has led to
 - A. Economic recovery in many nations
 - B. Great inventions in the world
 - C. Industrialization
 - D. Job creation
 - E. Social vices.
3. To discover their potentials, youth need to be
 - A. Guided
 - B. Honored
 - C. Motivated
 - D. Rewarded
 - E. Sponsored
4. The word that can replace "devised" as used in the passage is
 - A. Configured
 - B. Designed
 - C. Forged
 - D. Invented
 - E. Produced
5. The aim of the writer in this passage is to
 - A. Appraise
 - B. Argue
 - C. Criticize
 - D. Entertain

E. Inform

PASSAGE II

I can understand why some schools insist that only students with high grades should be allowed to take part in sports. Sports are time consuming and cut into study time. But, I think that less competent students should not be deprived of benefits of sports participation.

The argument that students should keep up their grades if they want to participate in sports is a good one. After all, the purpose of going to school is to get an education and sports practice and games do take a lot of time. The grades of a few students might suffer from sports participation, but I think more students will work harder and will learn to manage time better if they are allowed to take part in sports. Learning to organize time is also an important lesson to be gained from school. Happy people tend to try to meet expectations, and less capable students may even do better in school to prove that being in sports did not do them any harm.

Equally good is the argument that everyone must succeed at something. If a poor student can excel at sports, he will develop self-esteem. Once that student feels good about himself or herself, the student may transfer that confidence to school work and actually get better grades. The old adage that success breeds success applies here.

While the attitude that school work comes first is a good point, I think that permitting a student to participate in sports and to develop a self-image is more important. The school should give extra help to the less competent management. It should let the students contribute to school spirit on the playing field as well as in the classroom.

6. According to the passage, some schools allow only students with good grades to take part in sports because
 - A. Academics is more important than sports
 - B. Sports are meant for good students
 - C. Sports will help them to maintain their grades
 - D. Weak students are not good at sports
 - E. Weak students need more time to concentrate on their grades.
7. Which of the following statements is not true?
 - A. Less competent students should not be allowed to take part in sports.
 - B. Sports build confidence in students.
 - C. Sports help students develop self-esteem.
 - D. Sports help to train students in time management.
 - E. Sports make students happy
8. Which of the following is not a condition for attaining academic success?
 - A. Effective time management
 - B. Happiness
 - C. Hard work
 - D. Meeting expectations
 - E. Self-esteem
9. According to the writer, weak students can improve on their grades by _____
 - A. Building self-confidence through sports
 - B. Exempting themselves from sports
 - C. Separating themselves from the good ones

- D. Taking part in sporting activities only
 - E. Trying to meet their expectations
10. The passage is _____ in nature
- a. Argumentative
 - b. Descriptive
 - c. Dramatic
 - d. Expository
 - e. narrative

SECTION B

VOCABULARY DEVELOPMENT

Complete each of the following sentences with the most appropriate of the options lettered A-E

(NO. 11-25)

- | | |
|---|---|
| <p>11. My uncle--- and sells palm wine in the village</p> <ul style="list-style-type: none"> A. Drains B. Draws C. Extracts D. Saps E. Taps <p>12. I--- the fried potatoes with eggs and vegetables</p> <ul style="list-style-type: none"> A. Adorned B. Beautified C. Coated D. Decorated E. Garnished <p>13. The fisherman caught a big fish and dropped it at the ---- of the river</p> <ul style="list-style-type: none"> A. Bank B. Base C. Edge D. Shore E. Side <p>14. I will pay my children' school fees when I --- the cheque</p> <ul style="list-style-type: none"> A. Bank B. Cash C. Deposit D. Transfer E. Withdraw | <p>15. The ---- used for the enlarged picture is expensive</p> <ul style="list-style-type: none"> A. Baton B. Frame C. Glass D. Plank E. Screen <p>16. A beautiful bird --- on my car.</p> <ul style="list-style-type: none"> A. HUNG B. leaned C. perched D. rested E. sat <p>17. The --- of thanks was given by the groom at end of the reception</p> <ul style="list-style-type: none"> A. Expression B. Note C. Remark D. Vote E. Word <p>18. Thelma Is in dare need of a kidney----</p> <ul style="list-style-type: none"> A. Replacement B. Transfer C. Transfusion D. Transmission E. Transplant <p>19. The driver --- his seat belt when he sighted an officer of the Road Safety Corps</p> |
|---|---|

- A. Fastened
B. Fixed
C. Gripped
D. Hooked
E. Put
20. The doctor used a ---- to check my body temperature.
A. Barometer
B. Microscope
C. Scanner
D. Stethoscope
E. Thermometer
21. The out-going prefect gave---- speech during the send-off party
A. A farewell
B. A goodbye
C. A welcome
D. An acceptance
E. An inaugural
22. During the ---- marriage ceremony, the couple took an oath before the judge.
A. Christian
B. Court
C. Islamic
D. Mixed
E. Traditional
23. I had left the --- of the accident before the police arrived.
A. Area
B. Arena
C. Place
D. Scene
E. Site
24. The premature triplets are doing well in the-----
A. Earner
B. Incubator
C. Oven
D. Pram
E. Warmer
25. We waited in the --- for only few minutes before boarding the plane.
A. Hanger
B. Lounge
C. Reception
D. Runway
E. Tower

In the passage below, the numbered gaps indicate missing words. Against each number in the list below the passage, five options are offered in columns lettered A-E fill each numbered gap with the most appropriate of the options (NOS. 26-35).

The National Agency for Good, Drug Administration and control (NAFDAC) is a Nigerian government -26- which was set up I 1993 to check-27- or illicit and fake -28- in Nigeria under the country's -29- and safety laws – 30- and adulterated -31- are a problem in Nigeria. In one incident in 1989, over 150 children died as a result of paracetamol syrup containing diethylene glycol.

NAFDAC performs certain basic functions. It regulates and -32-the production, exportation, importation, advertisement, distribution, sale, and use of food, drugs, cosmetics, -33- products and bottled water. It also investigates production sites and buildings, and raw -34- for these products. NAFDAC establishes and maintains important -35 necessary for the performance of its roles.

S/N	A	B	C	D	E
26	Association	Company	Organization	Society	Union
27	Bad	illegal	Illegitimate	lawless	Wrongful
28	Commodities	goods	Materials	products	Substances
29	Care	fitness	Health	security	Welfare
30	Artificial	Fake	False	inferior	Poor

31	Capsules	drugs	Herbs	medicines	Pills
32	Checkmates	controls	Curbs	enforces	Manages
33	Agricultural	chemical	Industrial	mechanical	Medical
34	Element	items	Materials	samples	Substances
35	Galleries	laboratories	Stores	warehouses	Workshops

SECTION C: GRAMMATICAL ACCURACY

Complete each of the following sentences with the most-appropriate of the options lettered A-E (NO.36--65)

36.

I have-----to the doctor; he will attend to us soon.

- A. speak
- B. speaking
- C. Speaks
- D. spoke
- E. spoken

A. for

B. in

C. of

D. on

E. with

37. the principal scolded the students

- A. angrily
- B. cruelly
- C. strongly
- D. thoroughly
- E. wickedly

40. She arranged the words in –order.

A. alphabatical

B. alphabetical

C. alphabetikal

D. alphabetikal

E. alpheabetical

38. the woman who ----- asked to clean the hall came late.

- A. Are
- B. Is
- C. Is being
- D. Was
- E. Were

41. Active Voice: The employee sued the company

Passive Voice: The company----- sued by the employee

- A. Has been
- B. Have been
- C. Is
- D. Is being
- E. Was

39. Dr. Uchechi specializes---- children's ailments.

A. sugeon

B. suregeon

42. my uncle works in the hospital as a

- C. suregion
- D. surgeon
- E. surgaeon

43. Adaugo travelled to Lagos---air.

- A. by
- B. in
- C. on
- D. through
- E. with

44. Mr. -----car was parked at the mall

- A. Jones
- B. Joneses
- C. Jone's
- D. Joneses'
- E. Jonse's

45. Neither Grace ----James was around for the meeting

- A. also
- B. and
- C. nor
- D. or
- E. with

46. it is only polite that one knocks----- entering

- A. after
- B. before
- C. even
- D. if
- E. yet

47. The room is----- small for both of them to live in.

- A. fairly
- B. rather
- C. so
- D. too
- E. very

48. The boy----- bag is missing in my class.

- A. which
- B. who
- C. who's
- D. whom
- C. whose

49. Active Voice: We enjoyed a quiet life in the village.

Passive Voice: a quiet life in the village enjoyed by us.

- A. Has been
- B. Is
- C. Is being
- D. Was
- E. Was being

50. Direct speech: " I want the document now." The manager said.

Indirect speech: the manager said that

- A. He wanted the document now.
- B. He wanted the document then.
- C. He wants the document now.
- D. I want the document now
- E. I wanted the document then.

51. Ayo's performance in the examination was - --- than mine.

- A. best

- B. better
- C. good
- D. more better
- E. most better

52. "our team--- win this game", the boy said.

- A. could
- B. has
- C. have
- D. shall
- E. would

53. Most people now drink---- water because of the hot weather.

- A. a little
- B. a lot of
- C. little
- D. lot of
- E. many

54. The principal---- declared the ceremony open.

- A. himself
- B. myself
- C. ourselves
- D. themselves

55. Nurses don't shout at patients, do they?

- A. No, they didn't
- B. No, they do.
- C. No, they don't
- D. Yes, they did.
- E. Yes, they don't

56. My brother and I----attending the party.

- A. am
- B. ARE
- C. is
- D. was
- E. were

57. Which of the following prefixes can be used with the word 'frost' to form a new word?

- A. de-
- B. dis-
- C. il-
- D. mis-
- E. re-

58. Which of the following words can be used with the suffix ' -ster' to form a new word?

- A. Gang
- B. King
- C. Monk
- D. Teenage
- E. Youth

59. Naomi used to visit the cinema, ----she?

- A. didn't
- B. doesn't
- C. oughtn't
- D. shouldn't
- E. wouldn't

60. Direct Speech: "Where are you coming from?" The teacher asked John.

Indirect Speech: The teacher asked John where

- A. Are you coming from?
- B. He is coming from.
- C. He was coming from.
- D. Was he coming from?
- E. You were coming from.

61. One of the boy that participated in the games yesterday----- sick

- A. are
- B. has been
- C. have being
- D. is
- E. were

62. The bouquet of flowers I collected---nice

- A. are smelling
- B. has smell
- C. is smelling
- D. smell
- E. smells

63. Faith is----- than her sister.

- A. arrogant
- B. more arrogant
- C. most arrogant
- D. much arrogant
- E. so arrogant

64. Before I got this job, I---- wake up late

- A. can
- B. have to
- C. may have to
- D. used to
- E. will

65. He insisted -----going back to school.

- A. at
- B. by
- C. in
- D. on
- E. to

SECTION D

SPOKEN ENGLISH

Choose from the options lettered A-E the one that contains the given phonetic symbol (Nos.66-80).

66. /t/

- A. chasm
- B. chew
- C. shift
- D. show
- E. treasure

67. /ei/

- A. fair

B. file

- C. lion
- D. pen
- E. rain

68. /u/

- A. book
- B. coup
- C. crush

D. pour

E. sue

69. /s/

A. ask

B. causal

C. hash

D. match

E. vision

70. /i:/

A. great

B. grief

C. head

D. trick

E. wisdom

71. /i/

A. corner

B. holy

C. owl

D. recoil

E. sow

72. /t/.

A. attention

B. castle

C. caution

D. listen

E. watch

73. /a:/.

A. among

B. bother

C. hay

D. heart

E. pack

74. /ə/

A. bathe

B. boat

C. dear

D. health

E. thus

75. /au/

A. bow

B. cap

C. far

D. hate

E. pie

76. /n/

A. burn

B. cot

C. cup

D. know

E. man

77. /b/

A. comb

B. debt

C. doubt

D. probe

E. THUMB

78. /dʒ/

A. batch

- B. drag
- C. leisure
- D. wage
- E. wash

79. /ɜ:/

- A. herb
- B. palm
- C. pet
- D. save

- E. stalk

80. /aɪ/

- A. bail
- B. how
- C. love
- D. sign
- E. tame

PAPER II

SECTION A: DRAMA

Nicole Bertram Chiwelo: Addiction.

81____ is the major character in the play.

- A. Sidney
- B. miss. Sarah
- C. Esther
- D. copper Andrew
- E. saint

82Mr. Israel visits his children on.

- A. Mondays
- B. weekend
- C. weekdays
- D. Saturdays
- E. Tuesdays

83Mr. Israel first wife is ____

- A. Doris
- B. Ebere
- C. Esther

- D. Okoro

- E. Orji-ugo

84. Who amongst the following addressed the students about drug awareness and its dangers.

- A. The youth corps
- B. a good man
- C. an influential man
- D. every woman's dream
- E. her parent's choice for her

85. Sidney started drinking and smoking because of his mothers.

- A. love
- B. nagging
- C. strictness
- D. deception
- E. favour.

Akkem Agibade: The thinking head.

86. Jejelola is disqualified because of.

- A. lack of money
- B. lack of popularity
- C. lack of education
- D. lack of vision
- E. financial instability.

87. The mood of the teacher is that of

- A. Joy
- B. laughter
- C. Aggression
- D. disappointment
- E. sadness

88. which of these is one of the themes of the novel.

- A. we should abolish Bad cultural practices.
- B. imbibe political doggerneouness

Adetutu Adeyeye: sacrilege.

91. Which of the following women fought in the market.

- A. Foluke
- B. Iyalode
- C. Funke
- D. Iyaloja

C. Bad leaders make people rejoice.

D. learn to impeach government.

E. annual electoral practices.

89. Afolabi plays a role in the play as a.

- A. good leader
- B. corrupt politician
- C. selfish leader
- D. visionless leader
- E. fashionable leader

90. The treasurer of F.F.A.P. is.

- A. koroo
- B. kolapo
- C. Ajani
- D. Baba Femi
- E. Dagbani

E. Omolaso

92. Who told us the history of ogun river in the play?

- A. King Adebajji
- B. Oluro
- C. Baba fagbemi

- D. Chief Asaro
E. stubborn children.
93. ____ is the ogbun priestess.
- A. Iyalode
B. Omowumi
C. Baba Fagbemi
D. Yeye ologbun
E. Opeyemi
94. _____ shot Adetutu.
- A. stray bullet

SECTION A PROSE

Stigma: Samson. Shobayo

96. Nkiru was wrongly diagnosed of ____ infection.
- A. cancer
B. typhoid
C. HIV
D. fever
E. rubbles.
97. Who among the following rejected Nkiru?
- A. Lanre
B. Mr. Okechuku

- B. Alope
C. Dauda
D. Alogbo
E. Minna
95. In culture lies ours.
- A. Unity
B. identity
C. progress
D. values
E. norms

- C. kelechi
D. Tiwa
E. Ogeechee
98. Lanre and his family lived in ____ island
- A. Banana
B. Alaba
C. victoria
D. Festac
E. promotion

Use the excerpt below to answer questions 99-100

“In the heart of the whispering woods, where shadows dance among the trees, A secret tale is told in hushed tones, carried by the gentle breeze”.

99. What do the shadows represent in the poem.
- A. The hidden element within the mysterious atmosphere.
B. The mystic one
C. whispering woods.
D. secret tale
E. sweet tears.
100. What is the mood created by the phrase “Whispering woods”?

- A. mysterious and eerie mood
- B. sad mood
- C. laughter

- D. grateful atmosphere.
- E. hyperbolic mood

Samson.O. Shobayo: Stigma.

101. The background of the novel covers a_____.

- A. university environment.
- B. college environment
- C. primary school environment
- D. secondary setting
- E. Okonkwo compound.

C. lanre

D. Chuks

E. supreme

105. The subject matter of the novel is

- A. true friendship and companionship
- B. education is invaluable
- C. hard work does not pay
- D. love and divorce
- E. marriage and its challenges.

102. Tiwa was very rude to.

- A. Nkiru.
- B. Sidney
- C. Ola
- D. Chuks
- E. Lanre

Adeyeye Adetutu: Sacrilege.

106. it is against the culture of the ologbun people not make _____ near the river.

- A. noise
- B. drama
- C. break stones
- D. dance
- E. debate

103. Lanre usually meets with Nkiru at the.

- A. school cafeteria
- B. school building
- C. breakfast garden
- D. The gardeners compound.
- E. school library.

107. _____ argues that women should be respected more than the men.

104. "Why should I? I am not promiscuous. I have just a lover and will never allow him to touch me without a condom."

Who made the above statement.

- A. Tiwa
- B. Nkiru

- A. Fabunmi
- B. baba Fagbemi.
- C. Fakunle
- D. Nkiru
- E. King Adebajji.

108. ____ Is the new king of ologbun.

- A. King Adelegan.
- B. Fakunle
- C. Adetutu
- D. Chief Asipa
- E. Chef Elemo.

109. ____ was the king that destroyed the sacred shrine of the people.

- A. King Adelegan.
- B. Chief Elemo
- C. King Asipa

SECTION C: POETRY

111. Abdullateef Ishowo "The Nation's Paradox" focuses on the theme of.

- A. The state of a failed nation.
- B. Democracy at its peak
- C. misrule of governmental policies.
- D. nepotism
- E. tribalism

112. "The Nations Paradox is written in.

- A. Twelve lines
- B. Eleven lines
- C. fifteen lines
- D. Ten lines
- E. Nine lines

113. " Oiwona Andrew" 'Death

The expression "death like fate" ... is an example of.

- A. simile

D. The chief priest

E. twenty-eight villagers

110. "These so-called values are things of the past. As such, we don't have to bother ourselves over them. To me culture has no value".

Who made the above statement?

- A. King Adelegan
- B. King Fakunle
- C. King Adebisi
- D. King Balogun
- E. King Adebisi.

B. Irony

C. Allusion

D. Metaphor

E. Hyperbole

114. E.E Sanyaolu "unted we stand"

Which of the following figure of speech is not used in the passage.

- A. Repetition
- B. symbolism
- C. synecdoche
- D. simile
- E. Euphemism

115. N.E Onuoha "Nightmare"

The central theme of the poem is

- A. fear
- B. victory
- C. love

D. peace

E. growth

116. "Thou most powerful one" invisible yet powerful more powerful than all visible. as written in line one of the poem "wind" is an example of.

A. Irony

B. Litotes

C. Euphemism

D. Apostrophe.

E. Repetition.

117. The poem "lokoja " is made up of ____ stanzas.

A. eight

B. seven

C. six

D. five

E. ten

118. The meeting of the two rivers as describes by the poet in "lokoja" as.

A. welfare

B. falling in love

C. separation of nature

D. fighting

E. eating of the economy of the people.

119. The major theme of the poem 'The determined miner' is.

A. laziness

B. prayer

C. hardwork

D. prosperity.

E. Idleness.

120. The expression, 'Moonlight greets the world' in line 5 is an example of.

A. personification

B. apostrophe

C. oxymoron

D. hyperbole

E. simile.

PAPER III ESSAY

Answer any four (4) question. Your answer to each question 1, 2, 3, 4, 5 should not be less than 200 words. You are free to use the hints below the composition questions and /or any other ones you like.

Each question carries 15 marks.

1. You have been selected to represent your class in an interclass debate on the topic: "The Internet is a Better Source of information than Textbooks." Write your argument for or against the motion.

Hints;

- I. Introduction: The Vocatives.
 - II. State and discuss at least three points for or against the motion
 - III. Conclusion
2. Write a letter to your best primary school teacher appreciating him/her for laying the foundation for your present success in academics,

Hints:

- i. Introduction.
 - ii. State and discuss ways he/she had laid the foundation for your present success in academics.
 - iii. Conclusion.
3. Write a good essay that ends with a saying 'better late than never'
 4. You have been selected by your class to represent her at your school's biennial inter house sports/games. Write a speech suitable for presentation at the programme.
 5. You have got an inspiration to write an article on the topic "Democracy is better than Military system of Government'. List out your points in the article.
 6. Adequately differentiate in five (5) sentences between active tense and passive tense