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Multiagent Behaviors in Neural Network

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Overview of Multiagent System

What we currently have?

- Committee Machine
- Reinforcement Learning
- Neuro-evolution
- High-level Behaviors

Motivation

- Most of works so far has focused exclusively on single agents we can
 extend reinforcement learning straightforwardly to multiple agents if
 they are all independent.
- Intuitive idea: Multiple agents together will outperform any single agent due to the fact that they have more resources and a better chance of receiving rewards.
- Today, we will touch a really broad area

"Multiagent System" (M.A.S.).

Introduction

What is multiple agent system?

- Unfortunately, it is not formally defined by M.A.S. community.
- Employment of multiple agents (10 to thousands).
- Intelligent mechanisms to address interactions between agents.

When is it proposed?

- a relatively new sub-field of computer science
- has only been studied since about 1980
- only gained widespread recognition since about the mid-1990s

The agents in a multi-agent system have several important characteristics:

- Autonomy: the agents are at least partially independent, self-aware, autonomous.
- Local views: no agent has a full global view of the system, or the system is too complex for an agent to make practical use of such knowledge.
- Decentralization: there is no designated controlling agent (or the system is effectively reduced to a monolithic system).

Applications/Simulations

- Pacman
- Crowd Simulation / Crowd Collision Avoidance
- ClearPath: Highly Parallel Collision Avoidance for Multi-agent Simulation
- MATISSE: A Multi-Agent based Traffic Simulation System

Independent v.s. Cooperative Agents

Tang Ming (1993) ${\bf 1}$ studied the performance of cooperative agents, using independent agents as a benchmark. Here are the discoveries:

- Additional sensation from another agent is beneficial if it can be used efficiently.
- Sharing learned policies or episodes among agents speeds up learning at the cost of communication.
- For joint tasks, agents engaging in partnership can significantly outperform independent agents although they may learn slowly in the beginning.

Active Research Areas

Currently active research areas of M.A.S. are advanced Multiagent Behaviors, as follows:

- Communication
- Cooperation and Coordination
- Negotiation
- Distributed Problem Solving
- Multi-agent Learning
- Fault Tolerance

Communication is defined as altering the state of the environment such that other agents can perceive the modification and decode information from it.

- Direct Communication
- Indirect Communication

Cooperation and Coordination

Overview of Multiagent System

Distributed Problem Solving

The state space of a large, joint multi-agent task can be overwhelming. An obvious way to tackle this is to use domain knowledge to simplify the state space, often by providing a smaller set of more powerful actions customized for the problem domain.

An alternative has been to reduce complexity by heuristically decomposing the problem, and hence the joint behavior, into separate, simpler behaviors for the agents to learn. Such decomposition may be done at various levels (decomposing team behaviors into sub-behaviors for each agent; decomposing an agents behavior into sub-behaviors; etc.), and the behaviors may be learned independently, iteratively (each depending on the earlier one), or in a bottom-up fashion (learning simple behaviors, then grouping into complex behaviors).

Overview of Multiagent System

Overview of Multiagent System

- In social learning, agents improve their performance by learning from other members of the population
- Traditionally, agents are partitioned into students and teachers, where teachers are chosen to be high fitness members of the population
- Problem: How to decide which agents should be teachers and which student?



Cooperative search

- In this example, agents are **Unmanned Aerial** Vehicles (UAVs) searching a grid of airspace
- Agents have limited communication and some mobility restrictions (such as slow turning)

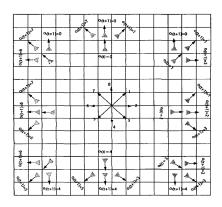


UAV Example: Goals

- Compare a centralized approach, where agents share a network, to a decentralized approach
- Determine whether opportunistic sharing of network weights improves the speed and accuracy of learning



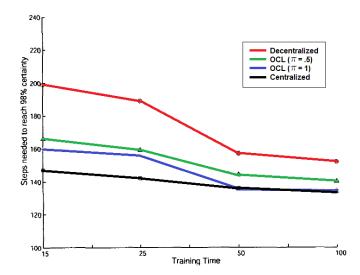
- Agents trained via Reinforcement Learning
- Each cell in the search space is given a certainty value between 0 and 1
- The uncertainty of a cell is reduced by half for each agent that enters that cell



- Rewards equal the decrease in uncertainty in a given cell divided evenly among the entering agents
- Agents want to spread out and avoid entering the same cell
- At each time-step, an agent only has three options (turn left, turn right, keep straight)
- Three neural networks are used to estimate the benefit of each course

Compare these three architectures:

- Centralized Learning: shared networks receive input from all agents
- Decentralized Learning: each agent has its own three networks
- Opportunistic Cooperative Learning: each agent has its own three networks. Additionally, when two agents come close together, the less successful one copies the other's network with probability π

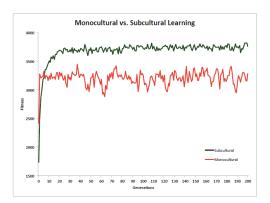


- In Egaltarian Social Learning (ESL), agents learn from each other instead without any designated "teachers"
- The population of agents is partitioned into subcultures at the start of each generation
- An agent may probabilistically learn from any other agent in the same subculture

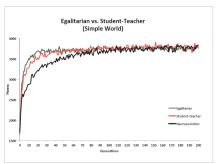
- Agents move independently across a continuous world filled with several types of plants
- Plants are automatically consumed when an agent draws close enough; some types of plant give positive reward, others negative reward
- Agents have sensors for each type of plant, as well as a sensor for their own velocity
- They cannot see other agents, or plants they have already consumed
- Use backpropagation networks and train with NeuroEvolution of Augmenting Topologies (NEAT)

ESL Example: Foraging (Results)

- ESL without subcultures performs worse than plain neuroevolution
- Adding subcultures results in a significant improvement



Comparing ESL with student-teacher learning and plain neuroevolution



Simple environment (few plant types)

Complex environment (many plant types)

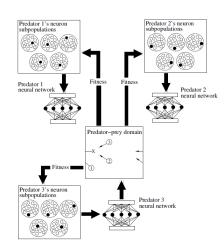
 ESL is advantageous because it promotes diversity and avoids premature convergence

Predator / Prey

Three different examples:

- Centralized network
- Autonomous networks with communication
- Autonomous networks without communication

All are trained using ESP or Multi-Agent ESP



Outputs North Hidden layer South Predator 1 East outputs Inputs West Stay Predator 1 Prey North inputs offsets South Predator 2 Prey Predator 2 East inputs offsets outputs West Predator 3 Prey Stay inputs offsets North

South

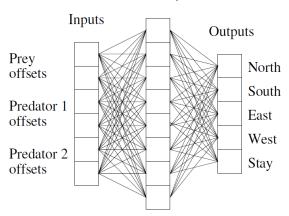
East

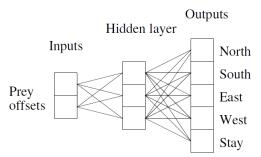
West Stay Predator 3

outputs

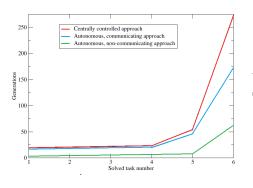


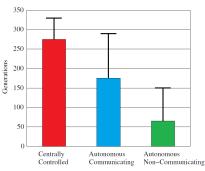
Hidden layer





How long does it take these networks to become successful?



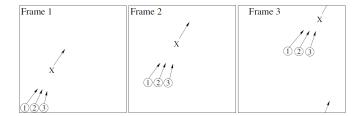


Conclusion: The predators are able to cooperate using **stigmergy** – indirect coordination based on the environment

• What if the environment is more complicated?



- What happens if we use homogeneous networks? (All predators have the same network weights)
- Communication becomes a necessity



• Even with communication, homogeneous networks do poorly, catching the prey only 3% of the time

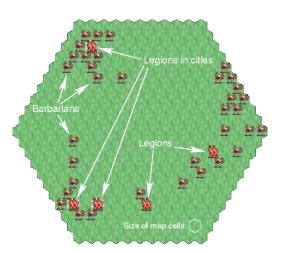
- Thus far, all multi-agent solutions have used heterogeneous networks
- In the predator prey, homogeneous networks performed very poorly
- Can we evolve agents with identical networks, which nevertheless cooperate by adopting different strategies?

Legion Game

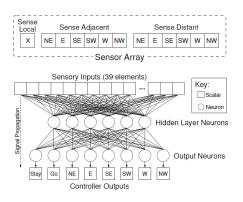
The Legion game consists of:

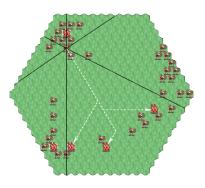
- A hexagonal grid (the countryside)
- A number of randomly placed cities
- Several legions (defenders)
- Many barbarian attackers

At every game tick, legions are penalized for each barbarian on the board

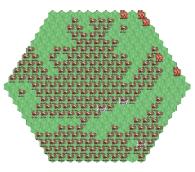


- Each legion has six sensors for each of the six directions
- Can detect immediate adjacency as well as long-distance





- Legions were trained with ESP neuroevolution
- Successfully learned to divide labor between "guard duty" and search and destroy" behavior



Before training



After training



Discussions



Our Research Project

- Motivations
- Mechanisms
- Suggestions

- W. Michael. An introduction to multiagent systems. John Wiley & Sons, 2009.
- S. Yoav, and K. L. Brown. *Multiagent systems: Algorithmic, game-theoretic, and logical foundations*. Cambridge University Press, 2008.
- W, Gerhard, ed. Multiagent systems: a modern approach to distributed artificial intelligence. MIT press, 1999.

Further Readings: Courses and Labs

- Stanford CS224M: Multi Agent Systems (Spring 2013-14). HERE
- MIT CPSC689: Special Topics in Multi-Agent Systems (Spring 2006). HERE
- Stanford Multiagent Research Group. HERE
- 🏈 CMU Advanced Agent-Robotics Technology Lab. HERE
- MIT Robust Open Multi-Agent Systems (ROMA) Research Group. HERE

[1] Tan, Ming. "Multi-agent reinforcement learning: Independent vs. cooperative agents." Proceedings of the Tenth International Conference on Machine Learning. Vol. 337. 1993.