



My Year 8 Spanish Progress Ladders, Spelling Lists, and BBL Log



Nombre:

Clase:

Profesor(a):



My Content Progress Ladder Year 8, Module 1 – Mis vacaciones (My holidays)



Start of module 1 ☐

End of module 1 ☐



Content and Vocabulary

<i>In Spanish, I can...</i>	No knowledge ☹	Some/little knowledge	Slightly confident	Extremely confident ☺
...say where I went on holiday.				
...say with whom I went on holiday.				
...how I travelled on holiday.				
...say what I did on holiday.				
...use sequencers to make my sentences clearer and more detailed.				
...talk about what other people did on holiday.				
...give my opinion about my holidays in the past.				
...justify my opinions about my holidays in the past.				
...ask about other people's holiday				

Grammar

<i>In Spanish, I can...</i>	No knowledge ☹	Some/little knowledge	Slightly confident	Extremely confident ☺
...understand when to use the preterite tense.				
...use the preterite tense of the verb <i>ir</i> ('to go').				
...use exclamations using <i>¡Qué...!</i> + adjective.				
...use the preterite tense of regular –AR verbs.				
...use the preterite of regular –ER and –IR verbs.				
...understand and use <i>a + el = al</i> .				
...make a verb negative.				

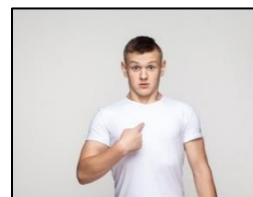
To be completed at the end of module 1

Strengths	In this module, I feel my strengths are...	
Areas for Improvement	In order to improve, I need to give more time to...	



My Content Progress Ladder

Year 8, Module 2 – Todo sobre my vida (All about my life)



Start of module 2 ☐

End of module 2 ☐



Content and Vocabulary

<i>In Spanish, I can...</i>	No knowledge ☹️	Some/little knowledge	Slightly confident	Extremely confident 😊
...understand and label activities I do with my phone.				
...describe a photo.				
...understand and label different types of music.				
...give my opinion about music using different opinion verbs.				
...understand and label different types of TV programme.				
...say what I did yesterday.				
...identify past and present time markers (eg.yesterday, normally)				
...use strategies to help me to understand more challenging texts.				

Grammar

<i>In Spanish, I can...</i>	No knowledge ☹️	Some/little knowledge	Slightly confident	Extremely confident 😊
...use the present tense of regular verbs.				
...form 'yes/no' questions.				
...accurately give opinions.				
...use comparatives phrases.				
...use stem-changing (boot/3-2-1) verbs.				
...use the verb <i>hacer</i> ('to do/make') in the preterite tense.				
...confidently use several regular verbs in the preterite tense.				

To be completed at the end of module 2

Strengths	In this module, I feel my strengths are...	
Areas for Improvement	In order to improve, I need to give more time to...	



My Content Progress Ladder
Year 8, Module 3 – ¡A comer! (Let's eat!)



Start of module 3 ☐

End of module 3 ☐



Content and Vocabulary

<i>In Spanish, I can...</i>	No knowledge ☹	Some/little knowledge	Slightly confident	Extremely confident ☺
...understand and label a variety of food.				
...understand and label a variety of drinks.				
...say what food I like.				
...say what I eat for breakfast, lunch, and dinner.				
...order a meal.				
...identify and understand different sections of a menu.				

Grammar

<i>In Spanish, I can...</i>	No knowledge ☹	Some/little knowledge	Slightly confident	Extremely confident ☺
...accurately give opinions about singular and plural nouns.				
...use the negative words <i>no</i> , <i>nunca</i> , and <i>nada</i> .				
...understand the different between the <i>tú</i> and <i>usted</i> form of a verb.				
...use the near future tense.				

To be completed at the end of module 3

Strengths	In this module, I feel my strengths are...	
Areas for Improvement	In order to improve, I need to give more time to...	



My Content Progress Ladder

Year 8, Module 4 - ¿Qué hacemos? (What shall we do?)

Start of module 4 ☐

End of module 4 ☐





Content and Vocabulary

<i>In Spanish, I can...</i>	No knowledge ☹	Some/little knowledge	Slightly confident	Extremely confident ☺
...ask someone if they would like to go somewhere.				
...have a short conversation to organize meeting up with someone.				
...understand and use conversational phrases like <i>vale</i> and <i>de acuerdo</i> .				
...give excuses for not being able to go out with someone.				
...describe my routine for getting ready to go out.				
...understand and label items of clothing.				
...describe what I normally wear.				
...describe what I am going to wear at some point in the future.				
...talk about a sporting event.				

Grammar

<i>In Spanish, I can...</i>	No knowledge ☹	Some/little knowledge	Slightly confident	Extremely confident ☺
...use <i>me gustaría</i> + infinitive.				
...understand that <i>a + el = al</i> .				
...understand and use <i>tener que</i> + infinitive.				
...understand and use the modal verbs <i>querer</i> and <i>poder</i> .				
...understand and use reflexive verbs in the 'I' form.				
...use reflexive verbs to talk about other people.				
...use the words <i>this</i> and <i>these</i> .				
...use three different tenses in a piece of writing.				

To be completed at the end of module 4

Strengths	In this module, I feel my strengths are...	
Areas for Improvement	In order to improve, I need to give more time to...	



My Content Progress Ladder
Year 8, Module 5 – Operación verano (Operation summer)



Start of module 5 ☐

End of module 5 ☐

Content and Vocabulary

<i>In Spanish, I can...</i>	No knowledge ☹	Some/little knowledge	Slightly confident	Extremely confident 😊
...give a physical description of a holiday home.				
...say where a holiday home is located.				
...say what I can do on holiday.				
...name several holiday-based activities.				
...ask for directions.				
...understand and give directions.				
...use 'filler phrases' to play for time when speaking.				
...say what I like and <i>would</i> like to do.				

Grammar

<i>In Spanish, I can...</i>	No knowledge ☹	Some/little knowledge	Slightly confident	Extremely confident 😊
...understand the different uses of the verbs <i>ser</i> and <i>estar</i> .				
...form comparative phrases.				
...use <i>se puede(n)</i> to say what people can do on holiday.				
...form superlative phrases.				
...understand and form simple imperatives.				

To be completed at the end of module 5

Strengths	In this module, I feel my strengths are...	😊
Areas for Improvement	In order to improve, I need to give more time to...	🤔

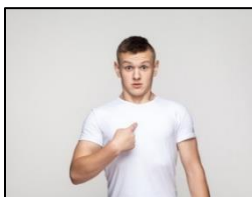


Year 8 Spanish – Module 1 Vocabulary

Mis vacaciones (My holidays)



Set 1 (Key Year 7 Verbs)		Set 2	
I am (+ description)	soy	Where did you go on holiday?	¿Adónde fuiste de vacaciones?
I am (+ location)	estoy	Last year	El año pasado
I have	tengo	Last summer	El verano pasado
I go	voy	I went to Scotland	Fui a Escocia
I play	juego	...to Spain	...a España
I do/make	hago	...to Greece	...a Grecia
It is	es	...to France	...a Francia
They are	son	...to the United States	...a los Estados Unidos
I live	vivo	...to Turkey	...a Turquía
I study	estudio	Who did you go with?	¿Con quién fuiste?
I like	me gusta(n)	I went with my family	Fui con mi familia
I love	me encanta(n)	...with my class	...con mi clase
I am going to play	voy a jugar	...with my parents	...con mis padres
I am going to have	voy a tener	...with my best friend	...con mi mejor amigo/a
I am going to do/make	voy a hacer	...alone	...solo/a
Set 3		Set 4	
I went	Fui	What did you do on your holiday?	¿Qué hiciste en tus vacaciones?
You(s) went	Fuiste	I visited monuments	Visité monumentos
He/She went	Fue	I bought a T-shirt	Compré una camiseta
We went	Fuimos	I took photos	Saqué fotos
You(pl) went	Fuisteis	I rode a bike	Monté en bicicleta
They went	Fueron	I rested on the beach	Descansé en la playa
How did you go?	¿Cómo fuiste?	I sent text messages	Mandé mensajes/SMS
I went by plane	Fui en avión	I danced	Bailé
...by boat	...en barco	I swam in the sea	Nadé en el mar
...by car	...en coche	I sunbathed	Tomé el sol
...by train	...en tren	(On) the first day	El primer día
...by coach	...en autocar	Then	Luego
...by bus	...en autobús	Later	Más tarde
...by bike	...en bicicleta	Afterwards	Después
...on foot	...a pie	How cool!	¡Qué guay!
Set 5		Set 6	
What did you do?	¿Qué hiciste?	How did it go (for you)?	¿Cómo te fue?
I ate paella	Comí paella	It was cool	Fue guay
I went out with my friend	Salí con mi amigo/a	It was strange	Fue raro
I wrote text messages	Escribí SMS/mensajes	It was so-so	Fue regular
I saw a castle	Vi un castillo	It was a disaster	Fue un desastre
I met a good-looking boy/girl	Conocí a un(a) chico/a guapo/a	It was horrible	Fue horrible
In the morning	Por la mañana	It was fun	Fue divertido
In the afternoon	Por la tarde	It was amazing	Fue flipante
I ate	Comí	It was great	Fue genial
You(s) ate	Comiste	It was dreadful	Fue horroroso
He/She ate	Comió	Why?	¿Por qué?
We ate	Comimos	Where did you go on holiday?	¿Adónde fuiste de vacaciones?
You(pl) ate	Comisteis	Who did you go with?	¿Con quién fuiste?
They ate	Comieron	How did you go?	¿Cómo fuiste?
How boring!	¡Qué aburrido!	What did you do?	¿Qué hiciste?



Year 8 Spanish – Module 2 Vocabulary

Todo sobre mi vida (All about my life)



Set 1		Set 2	
What do you do with your mobile?	¿Qué haces con tu móvil?	Every day	Todos los días
I take photos	Saco fotos	Two or three times a week	Dos o tres veces a la semana
I talk on WhatsApp	Hablo por WhatsApp	Sometimes	A veces
I send text messages	Mando SMS/mensajes	From time to time	De vez en cuando
I play	Juego	Never	Nunca
I read my text messages	Leo mis SMS	What is there in the photo?	¿Qué hay en la foto?
I listen to music	Escucho música	In the photo there is/are...	En la foto hay...
I download music	Descargo música	A boy/a girl	Un chico/una chica
I download ringtones/tunes	Descargo melodías	A man/a woman	Un hombre/una mujer
I download apps	Descargo aplicaciones	A family	Una familia
I chat with my friends	Chateo con mis amigos	(many) people	(Muchas) personas
I share videos	Comparto vídeos	In the centre	En el centro
I watch videos	Veó vídeos	To the left	A la izquierda
I watch films	Veó películas	To the right	A la derecha
Do you talk with your friends?	¿Hablas con tus amigos?	I think that...	Creo que...
Set 3		Set 4	
What type of music do you like?	¿Qué tipo de música te gusta?	What type of programme do you like?	¿Qué tipo de programa te gusta?
I like...	Me gusta...	I prefer...	Prefiero...
I really like...	Me gusta mucho...	Sports programmes	Los programas de deportes
I love...	Me encanta...	Reality TV shows	Los reality
Rap music	El rap	Game shows	Los concursos
Rock music	El rock	Documentaries	Los documentales
R'n'B	El R'n'B	Comedies	Las comedias
Electronic music	La música electrónica	Police series	Las series policíacas
Classical music	La música clásica	Soap operas	Las telenovelas
.....'s music	La música de	News programmes	Los telediarios
I listen to everything	Escucho de todo	Informative	Informativo/a
My favourite song is...	Mi canción favorita es...	Interesting	Interesante
My favourite group is...	Mi grupo favorito es...	My favourite programme is...	Mi programa favorito es...
The lyrics	La letra	It is more fun than...	Es más divertido/a que...
The rhythm/beat	El ritmo	They are more exciting than...	Son más emocionantes que...
Set 5			
What did you do yesterday?	¿Qué hiciste ayer?		
Yesterday	Ayer		
In the morning	Por la mañana		
In the afternoon	Por la tarde		
I did karate	Hice karate		
I rode a bike	Monté en bici		
I played online	Jugué en línea		
I watched a film	Vi una película		
I did gymnastics	Hice gimnasia		
I spoke on Skype	Hablé por Skype		
I did my homework	Hice los deberes		
I danced	Bailé		
I went out with my friends	Salí con mis amigos/as		
Then	Luego		
A bit later	Un poco más tarde		



Year 8 Spanish – Module 3 Vocabulary

¡A comer! (Let's eat!)



Week 1		Week 2	
What do you like to eat?	¿Qué te gusta comer?	What do you have for breakfast?	¿Qué desayunas?
What do you like to drink?	¿Qué te gusta beber?	I have ... for breakfast	Desayuno...
I like...	Me gusta(n)...	What do you have for lunch?	¿Qué comes?
Rice	El arroz	I have ... for lunch	Como...
Eggs	Los huevos	What do you have for dinner?	¿Qué cenas?
Milk	La leche	I have ... for dinner	Ceno...
Water	El agua	Cereal	(los) cereales
Meat	La carne	Churros	(los) churros
Hamburgers	Las hamburguesas	Yoghurt	(el) yogur
Seafood	El marisco	Toast	(las) tostadas
Fish	El pescado	Cola Cao™ (chocolate milk)	(el) Cola Cao™
Sweets	Los caramelos	Coffee	(el) café
Cheese	El queso	Tea	(el) té
Fruit	La fruta	Orange juice	(el) zumo de naranja
Vegetables	Las verduras	I don't have anything for breakfast	No desayuno nada
Week 3		Week 4	
Paella	(la) paella	In the restaurant	En el restaurante
A sandwich	Un bocadillo	What are you(s) going to have?	¿Qué va a tomar?
Fruit	(la) fruta	What are you(pl) going to have?	¿Qué van a tomar?
Chicken	(el) pollo	And you?	¿Y usted?
Salad	(la) ensalada	I am going to have...	Voy a tomar...
Fish	(el) pescado	Also	También
Rice	(el) arroz	I am hungry	Tengo hambre
Chips/crisps	(las) patatas fritas	I am thirsty	Tengo sed
Every day	Todos los días	For starter...	De primer plato...
Normally	Normalmente	For main...	De segundo plato...
Only	Solamente	For dessert...	De postre...
Never	Nunca	To drink...	Para beber...
How tasty!	¡Qué rico!	Anything else?	¿Algo más?
How disgusting!	¡Qué asco!	No, nothing else, thank you	No, nada más, gracias
Yum, yum!	¡Ñam, ñam!	The bill, please	La cuenta, por favor



Year 8 Spanish – Module 4 Vocabulary

¿Qué hacemos? (What shall we do?)



Set 1		Set 2	
Would you like to come to my house?	¿Te gustaría venir a mi casa?	Would you like to go to the cinema?	¿Te gustaría ir al cine?
I would like...	Me gustaría...	Yes, I would really like to	Sí, me gustaría mucho
To go to the shopping centre	Ir al centro comercial	Where is it?	¿Dónde está?
To go to the park	Ir al parque	It is...	Está...
To go to the sports centre	Ir al polideportivo	Behind...	Detrás de...
To go to the museum	Ir al museo	In front of...	Delante de...
To go to the bowling alley	Ir a la bolera	Opposite...	Enfrente de...
To go to the ice rink	Ir a la pista de hielo	Next to...	Al lado de...
OK	Vale	In/on...	En...
All right	De acuerdo	At what time?	¿A qué hora?
Very well	Muy bien	At six o'clock	A las seis
Great!	¡Genial!	At quarter past two	A las dos y cuarto
No way!	¡Ni hablar!	At half past one	A la una y media
In your dreams!	¡Ni en sueños!	At a quarter to ten	A las diez menos cuarto
I don't feel like it	No tengo ganas	Where shall we meet?	¿Dónde quedamos?
Set 3		Set 4	
Do you want to go out?	¿Quieres salir?	How do you get ready?	¿Cómo te preparas?
Do you want to go to the beach?	¿Quieres ir a la playa?	I have a shower	Me ducho
Sorry	Lo siento	I have a bath	Me baño
I can't	No puedo	I wash my face	Me lavo la cara
Why not?	¿Por qué no?	I brush my teeth	Me lavo los dientes
I have to...	Tengo que...	I get dressed	Me visto
...do my homework	...hacer los deberes	I comb my hair	Me peino
...tidy my bedroom	...ordenar mi dormitorio	I put on makeup	Me maquillo
...walk the dog	...pasear al perro	I gel my hair	Me pongo gomina
...wash my hair	...lavarme el pelo	I straighten my hair	Me aliso el pelo
...go out with my parents	...salir con mis padres	First	Primero
...look after my brother/sister	...cuidar a mi hermano/a	Then	Luego
I don't want to	No quiero	Afterwards	Después
I don't have money	No tengo dinero	Always	Siempre
What a pain!	¡Qué rollo!	Finally	Finalmente
Set 5		Set 6	
What do you wear?	¿Qué llevas?	I wear	Llevo
What are you going to wear?	¿Qué vas a llevar?	I wore	Llevé
I wear...	Llevo...	I am going to wear	Voy a llevar
A jumper	Un jersey	I eat	Como
A dress	Un vestido	I ate	Comí
A T-shirt	Una camiseta	I am going to eat	Voy a comer
A shirt	Una camisa	I do	Hago
A skirt	Una falda	I did	Hice
A cap	Una gorra	I am going to do	Voy a hacer
A sweater	Una sudadera	I play	Juego
Some trousers	Unos pantalones	I played	Jugué
Some jeans	Unos vaqueros	I am going to play	Voy a jugar
Some shoes	Unos zapatos	The team	El equipo
Some boots	Unas botas	The goalkeeper	El portero
Some trainers	Unas zapatillas de deporte	The (sports) match	El partido



Year 8 Spanish – Module 5 Vocabulary
Operación verano (Operation summer)



Set 1		Set 2	
Holiday houses	Las casas de vacaciones	What can you do?	¿Qué se puede hacer?
What is it like?	¿Cómo es?	You can...	Se puede(n)...
It is a bit big	Es un poco grande	...go for a bike ride	...ir de paseo en bicicleta
It is quite modern	Es bastante moderna	...go to the restaurant	...ir al restaurante
It is very old	Es muy antigua	...go to the beach	...ir a la playa
It is comfortable	Es cómoda	...visit a castle	...visitar un castillo
It has...	Tiene...	...play golf	...jugar al golf
...four bedrooms	...cuatro dormitorios	...see the cathedral	...ver la catedral
...a jacuzzi	...un jacuzzi	...go hiking	...hacer senderismo
...two bathrooms	...dos cuartos de baño	...do nautical activities	...hacer actividades náuticas
...a garden with a pool	...un jardín con piscina	...go shopping	...ir de compras
Where is it?	¿Dónde está?	The biggest park	El parque más grande
It is in the centre	Está en el centro	The prettiest beach	La playa más bonita
It is in the mountains	Está en la montaña	The most important streets	Las calles más importantes
It is near the beach	Está cerca de la playa	Also	También
Set 3		Set 4	
Where is it?	¿Dónde está?	Summer camps	Los campamentos de verano
The theme park	El parque de atracciones	To go hiking	Hacer senderismo
The zoo	El zoo	To go horse-riding	Montar a caballo
The miniature golf course	El minigolf	To go climbing	Hacer escalada
The go karting track	La pista de karting	To go fishing	Ir de pesca
The cathedral	La catedral	To sleep in tents	Dormir en tiendas <i>(de campaña)</i>
The train station	La estación de tren	To do English courses	Hacer cursos de inglés
Go straight on	Sigue todo recto	To enjoy	Disfrutar de...
Turn right	Dobla a la derecha	To go on a trip	Ir de excursión
Turn left	Dobla a la izquierda	To do windsurfing	Hacer windsurf
Take the first street on the right	Toma la primera calle a la derecha	To do sailing	Hacer vela
Take the second street on the left	Toma la segunda calle a la izquierda	To sing	Cantar
Cross the square	Cruza la plaza	To dance	Bailar
It is on the right	Está a la derecha	I would like	Me gustaría
It is on the left	Está a la izquierda	I would love	Me encantaría
Set 5			
Well...	Pues...		
Let's see...	A ver...		
I don't know...	No sé...		
It depends...	Depende...		
Today	Hoy		
Yesterday	Ayer		
Tomorrow	Mañana		
Last weekend	El fin de semana pasado		
Last year	El año pasado		
This weekend	Este fin de semana		
Two years ago	Hace dos años		
Next year	El año que viene		
I go	Voy		
I went	Fui		
I am going to go	Voy a ir		



My weekly spelling test marks

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Module 1						
Module 2						
Module 3						
Module 4						
Module 5						

Some tips for learning new vocabulary:

- ✓ Practice makes perfect – don't expect your brain to be able to remember lots of new words all at once! Review your new vocabulary lists regularly.
- ✓ Use cue cards and/or sticky notes!
- ✓ Release your inner-artist - get creative with your vocabulary lists by drawing pictures/abstract images to help you remember.
- ✓ Avoid work over-load! Little but often is the key. Focus on a few words at a time inside of lengthy lists.
- ✓ Ask friends/family members to help you by testing your knowledge as frequently as possible – you could even be competitive and turn it into a game!

Building Better Learners (BBL) Log



¡Conviértete en un mejor aprendiz!



Each term you will be revising and developing your knowledge of Spanish and Hispanic countries and culture through your independent research and work. You should produce a piece of independent work per term (apart from Term 5, when you will be revising for the End of Year Exams) and will be asked to share it with your class. You will be given a list of BBL ideas at the start of each term by your Spanish teacher; we hope you enjoy developing your Spanish and look forward to seeing your work!

Term 1		Teacher Checked?
Task		

Term 2		Teacher Checked?
Task		

Term 3		Teacher Checked?
Task		

Term 4		Teacher Checked?
Task		

Term 6		Teacher Checked?
Task		

Time to reflect...

Do you use class time wisely, working to the best of your ability?

Do you follow the school's *Behaviour for Learning* policy, ensuring you are **Respectful**, **Safe**, and **Prepared** in all lessons?

Do you spend an appropriate amount of time reviewing your vocabulary and grammar notes outside of lesson?

Do you use this booklet to reflect on the progress you are making and highlight areas for improvement?

Do you know any websites/apps/resources you can use to support your learning outside of the classroom?

If your answer to any of these questions is 'no', you might not be allowing yourself to reach your full potential in Spanish! Speak to your Spanish teacher if you feel you need help to get back on track – remember, we are here to support you!

