



My Year 7 Spanish Journey

Progress Ladders and Spelling Lists



Nombre:

Clase:

Profesor(a):



My Content Progress Ladder
Year 7, Module 1 – *Mi vida* (My life)



Start of module 1 ☐

End of module 1 ☐



Content and Vocabulary

<i>In Spanish, I can...</i>	No knowledge ☹	Some/little knowledge	Slightly confident	Extremely confident ☺
...understand and pronounce the vowel sounds in Spanish.				
...understand and pronounce some consonants in Spanish.				
...understand some classroom instructions.				
...ask and answer the question 'what is your name?'				
...understand and use different greetings.				
...ask and answer the question 'how are you?'				
...describe my personality.				
...understand and say the numbers to 31.				
...ask and answer the question 'do you have any brothers or sisters?'				
...understand and say the months of the year.				
...ask and answer the question 'when is your birthday?'				
...understand letters of the Spanish alphabet and use them to spell my name.				
...ask and answer the question 'do you have any pets?'				
...describe pets using colours.				

Grammar

<i>In Spanish, I can...</i>	No knowledge ☹	Some/little knowledge	Slightly confident	Extremely confident ☺
...sometimes recognize who is doing a verb by its ending.				
...change adjectives to describe masculine and feminine nouns.				
...understand and use some forms of the verb <i>ser</i> ('to be').				
...understand and use the connectives <i>y</i> , <i>pero</i> , and <i>también</i> .				
...understand and use some forms of the verb <i>tener</i> ('to have').				
...use the words <i>un</i> and <i>una</i> ('a') accurately.				
...understand and use the intensifiers <i>un poco</i> , <i>bastante</i> , and <i>muy</i> .				
...change adjectives to describe singular and plural nouns.				

To be completed at the end of module 1

Strengths	In this module, I feel my strengths are... 
Areas for Improvement	In order to improve, I need to give more time to... 



My Content Progress Ladder
Year 7, Module 2 – *Mi tiempo libre* (My free time)



Start of module 2 ☐

End of module 2 ☐



Content and Vocabulary

<i>In Spanish, I can...</i>	No knowledge ☹	Some/little knowledge	Slightly confident	Extremely confident ☺
...ask and answer the question 'what do you like to do?'				
...understand and name several free time activities.				
...give justified opinions using the word <i>porque</i> .				
...ask and answer the question 'what do you do in your free time?'				
...say how often I do activities using frequency expressions.				
...understand and describe the weather.				
...ask and answer the question 'what sports do you do?'				
...understand and name several sports.				
...understand and say the days of the week.				

Grammar

<i>In Spanish, I can...</i>	No knowledge ☹	Some/little knowledge	Slightly confident	Extremely confident ☺
...identify a verb infinitive.				
...conjugate regular –AR verbs in the present tense.				
...make a verb negative using the word <i>no</i> .				
...recognize who is doing a verb by looking at its ending.				
...use the word <i>cuando</i> as a connective.				
...understand and conjugate the irregular verb <i>hacer</i> ('to do/make') in the present tense.				
...understand and conjugate the stem-changing verb <i>jugar</i> ('to play') in the present tense.				

To be completed at the end of module 2

Strengths	In this module, I feel my strengths are... 
Areas for Improvement	In order to improve, I need to give more time to... 



My Content Progress Ladder
Year 7, Module 3 – *Mi insti* (my school)



Start of module 3 ☐

End of module 3 ☐



Content and Vocabulary

<i>In Spanish, I can...</i>	No knowledge ☹️	Some/little knowledge	Slightly confident	Extremely confident 😊
...ask and answer the question 'what do you study?'				
...understand and name several school subjects.				
...understand and use several adjectives to justify my opinion of school subjects.				
...say what facilities there are and are not in my school.				
...give a simple description of a school-based photo.				
...ask and answer the question 'what do you do during break?'				
...understand and name some drinks and snacks.				

Grammar

<i>In Spanish, I can...</i>	No knowledge ☹️	Some/little knowledge	Slightly confident	Extremely confident 😊
...conjugate regular –AR verbs in the present tense.				
...understand when the word <i>y</i> turns into <i>e</i> .				
...use the verb <i>gustar</i> accurately to say what I like/dislike.				
...understand and use the words <i>el/la/los/las</i> ('the').				
...follow the rules of adjectival agreement.				
...understand and use the words <i>un/una</i> ('a') and <i>unos/unas</i> ('some').				
...conjugate regular –ER and –IR verbs in the present tense.				

To be completed at the end of module 3

Strengths	In this module, I feel my strengths are...	
Areas for Improvement	In order to improve, I need to give more time to...	

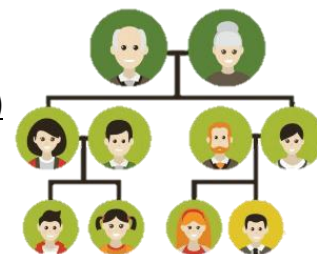


My Content Progress Ladder

Year 7, Module 4 – *Mi familia y mis amigos* (My family and friends)

Start of module 4 ☐

End of module 4 ☐



Content and Vocabulary

<i>In Spanish, I can...</i>	No knowledge ☹️	Some/little knowledge	Slightly confident	Extremely confident 😊
...name and describe members of my family.				
...understand and name the numbers from 0 – 100.				
...describe my eye colour.				
...describe my hair style and colour.				
...describe what I and other people look like.				
...say what type of house I live in and describe it.				
...say where my house is.				

Grammar

<i>In Spanish, I can...</i>	No knowledge ☹️	Some/little knowledge	Slightly confident	Extremely confident 😊
...understand and use the words <i>mi(s)</i> , <i>tu(s)</i> , and <i>su(s)</i> accurately.				
...understand and conjugate the irregular verb <i>ser</i> ('to be') in the present tense.				
...understand and conjugate the irregular verb <i>tener</i> ('to have') in the present tense.				
...follow the rules of adjectival agreement.				
...understand and use the intensifiers <i>un poco</i> , <i>bastante</i> , and <i>muy</i> .				
...understand the difference between the verbs <i>ser</i> and <i>estar</i> .				

To be completed at the end of module 4

Strengths	In this module, I feel my strengths are...	😊
Areas for Improvement	In order to improve, I need to give more time to...	🤔



My Content Progress Ladder
Year 7, Module 5 – *Mi ciudad* (My city)

Start of module 5 ☐

End of module 5 ☐



Content and Vocabulary

<i>In Spanish, I can...</i>	No knowledge ☹	Some/little knowledge	Slightly confident	Extremely confident 😊
...understand and name several places in the town/city.				
...describe what there is in my town/city.				
...understand and tell the time in Spanish.				
...ask and answer the question 'what do you do in the city?'				
...understand and name food and drink on a Spanish menu.				
...order food and drink in a café.				
...understand prices in euros.				
...say what I am going to do at the weekend.				

Grammar

<i>In Spanish, I can...</i>	No knowledge ☹	Some/little knowledge	Slightly confident	Extremely confident 😊
...understand and use the words <i>un/una</i> ('a') and <i>unos/unas</i> (some).				
...understand and conjugate the irregular verb <i>ir</i> ('to go') in the present tense.				
...understand and conjugate the stem-changing verb <i>querer</i> ('to want') in the present tense.				
...form and understand verbs in the near future tense.				

To be completed at the end of module 5

Strengths	In this module, I feel my strengths are...	😊
Areas for Improvement	In order to improve, I need to give more time to...	🤔



Year 7 Spanish – Module 1 Vocabulary

Mi vida (My life)



Set 1		Set 2	
Hello	Hola	What sort of person are you?	¿Qué tipo de persona eres?
What are you called?	¿Cómo te llamas?	I am...	Soy...
I am called...	Me llamo...	sincere	sincero/a
How are you?	¿Qué tal?	shy	tímido/a
Great	Fenomenal	calm/quiet	tranquilo/a
Fine	Bien	fun	divertido/a
Not bad/Okay	Regular	serious	serio/a
Awful	Fatal	nice/kind	simpático/a
See you later	Hasta luego	silly	tonto/a
Goodbye	Adiós	generous	generoso/a

Set 3		Set 4	
Do you have any siblings?	¿Tienes hermanos?	March	marzo
I have...	Tengo...	April	abril
A brother	Un hermano	May	mayo
A sister	Una hermana	June	junio
A stepbrother/half-brother	Un hermanastro	July	julio
A stepsister/half-sister	Una hermanastra	August	agosto
How old are you?	¿Cuántos años tienes?	September	septiembre
I am eleven years old	Tengo once años	October	octubre
January	enero	November	noviembre
February	febrero	December	diciembre

Set 5		Set 6	
Do you have any pets?	¿Tienes mascotas?	White	Blanco/a
A dog	Un perro	Black	Negro/a
A cat	Un gato	Red	Rojo/a
A fish	Un pez	Blue	Azul
A rabbit	Un conejo	Yellow	Amarillo/a
A mouse	Un ratón	Orange	Naranja
A snake	Una serpiente	Brown	Marrón
A guinea pig	Una cobaya	Grey	Gris
A tortoise/turtle	Una tortuga	Pink	Rosa
I don't have any pets	No tengo mascotas	Green	Verde



Year 7 Spanish – Module 2 Vocabulary

Mi tiempo libre (My free time)



Set 1		Set 2	
What do you like to do?	¿Qué te gusta hacer?	What do you do in your free time?	¿Qué haces en tu tiempo libre?
I like...	Me gusta...	I dance	Bailo
I really like...	Me gusta mucho...	I play the guitar	Toco la guitarra
I do not like...	No me gusta...	I take photos	Saco fotos
I do not like at all...	No me gusta nada...	I talk with my friends	Hablo con mis amigos
to surf the internet	navegar por internet	I sing	Canto
to chat	chatear	I talk	Hablo
to listen to music	escuchar música	You talk	Hablas
to play videogames	jugar a los videojuegos	He/She/It talks	Habla
to watch television	ver la televisión	We talk	Hablamos
to read	leer	You (pl) talk	Habláis
to write emails	escribir correos	They talk	Hablan
to go out with my friends	salir con mis amigos	It is interesting	Es interesante
but	pero	It is boring	Es aburrido
because	porque	It is fun	Es divertido
Set 3		Set 4	
It's nice weather	Hace buen tiempo	Monday	lunes
It's bad weather	Hace mal tiempo	Tuesday	martes
It's hot	Hace calor	Wednesday	miércoles
It's cold	Hace frío	Thursday	jueves
It's sunny	Hace sol	Friday	viernes
It's raining	Llueve	Saturday	sábado
It's snowing	Nieva	Sunday	domingo
What sports do you do?	¿Qué deportes haces?	On Mondays	los lunes
I do gymnastics	Hago gimnasia	I play	juego
I do martial arts	Hago artes marciales	You play	juegas
I do/go swimming	Hago natación	He/she/it plays	juega
I play football	Juego al fútbol	We play	jugamos
I play tennis	Juego al tenis	You (pl) play	jugáis
I play volleyball	Juego al voleibol	They play	juegan
I play basketball	Juego al baloncesto	I love (it)	Me encanta
Set 5			
What?	¿Qué?		
When?	¿Cuándo?		
Where?	¿Dónde?		
How/what?	¿Cómo?		
How many?	¿Cuántos?		
I do/make	hago		
You do/make	haces		
He/she/it does/makes	hace		
We do/make	hacemos		
You (pl) do/make	hacéis		
They do/make	hacen		
Every day	Todos los días		
Sometimes	A veces		
Never	Nunca		
From time to time	De vez en cuando		

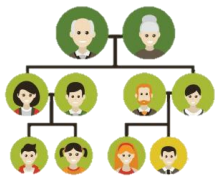


Year 7 Spanish – Module 3 Vocabulary

Mi insti (My school)



Set 1		Set 2	
What do you study?	¿Qué estudias?	What is your favourite day?	¿Cuál es tu día favorito?
English	El inglés	My favourite day is...	Mi día favorito es...
Spanish	El español	Monday	El lunes
French	El francés	On Mondays	Los lunes
Art	El dibujo	Why?	¿Por qué?
Drama	El teatro	Because...	Porque...
Computing	La informática	I study	Estudio
Geography	La geografía	We study	Estudiamos
History	La historia	I don't study	No estudio
P.E.	La educación física	Do you like...?	¿Te gusta(n)...?
Music	La música	I like...	Me gusta(n)...
E.P.R.	La religión	I really like...	Me gusta(n) mucho...
Design Technology (D.E.)	La tecnología	I love...	Me encanta(n)...
Mathematics	Las matemáticas	I don't like...	No me gusta(n)...
Science	Las ciencias	I don't like at all...	No me gusta(n) nada...
Set 3		Set 4	
Do you like art?	¿Te gusta el dibujo?	In my school there is...	En mi instituto hay...
I like English	Me gusta el inglés	A football pitch	Un campo de fútbol
I like mathematics	Me gustan las matemáticas	A dining room	Un comedor
It is...	Es...	A gym	Un gimnasio
They are...	Son...	A playground	Un patio
Boring	Aburrido	A computing classroom	Una clase de informática
Fun	Divertido	A swimming pool	Una piscina
Practical	Práctico	A library	Una biblioteca
Difficult	Difícil	Some laboratories	Unos laboratorios
Easy	Fácil	Modern	Moderno
Useful	Útil	Old	Antiguo
Strange	Raro	Nice (looking)	Bonito
Strict	Severo	Ugly	Feo
My (female) history teacher	Mi profesora de historia	Small	Pequeño
My (male) science teacher	Mi profesor de ciencias	Big	Grande
Set 5			
What do you do during break?	¿Qué haces durante el recreo?		
I eat...	Como...		
A sandwich	Un bocadillo		
A pizza	Una pizza		
A chocolate bar	Una chocolatina		
Some sweets	Unos caramelos		
Some crisps	Unas patatas fritas		
Fruit	Fruta		
I drink...	Bebo...		
Water	Agua		
(Orange) Juice	Zumo (de naranja)		
A fizzy drink	Un refresco		
I listen to music	Escucho música		
I read a book	Leo un libro		
I write text messages	Escribo SMS/mensajes		



Year 7 Spanish – Module 4 Vocabulary

Mi familia y mis amigos (My family and friends)



Set 1		Set 2	
How many people are there in your family?	¿Cuántas personas hay en tu familia?	What colour are your eyes?	¿De qué color tienes los ojos?
There are...	Hay...	I have ... eyes	Tengo los ojos ...
My mum	Mi madre	blue	azules
My dad	Mi padre	brown	marrones
My siblings	Mis hermanos	grey	grises
My aunt	Mi tía	green	verdes
My uncle	Mi tío	I wear glasses	Llevo gafas
My cousins	Mis primos	What is your hair like?	¿Cómo tienes el pelo?
My grandma	Mi abuela	I have ... hair	Tengo el pelo ...
My grandad	Mi abuelo	blonde	rubio
My great grandma	Mi bisabuela	brown (brunette)	castaño
It is called...	Se llama...	straight	liso
He/she is ... years old	Tiene ... años	curly	rizado
Your	Tu(s)	long	largo
His/Her	Su(s)	short	corto
Set 3		Set 4	
To have	Tener	What is he/she like?	¿Cómo es?
I have	tengo	tall	alto
You(s) have	tienes	short	bajo
He/She/It has	tiene	young	joven
We have	tenemos	old	viejo
You(pl) have	tenéis	good-looking	guapo
They have	tienen	ugly	feo
To be	Ser	thin	delgado
I am	soy	fat	gordo
You(s) are	eres	moustache	El bigote
He/She/It is	es	beard	La barba
We are	somos	freckles	Las pecas
You(pl) are	sois	very	muy
They are	son	quite	bastante
Also/In addition	además	a bit	un poco
Set 5			
What is your house or your flat like?	¿Cómo es tu casa o tu piso?		
I live in...	Vivo en...		
a pretty house	una casa bonita		
an old house	una casa antigua		
a big house	una casa grande		
a modern house	una casa moderna		
a comfortable flat	un piso cómodo		
a small flat	un piso pequeño		
It is in...	Está en...		
the mountain	la montaña		
a town	un pueblo		
a city	una ciudad		
the coast	la costa		
the countryside	el campo		
the desert	el desierto		



Year 7 Spanish – Module 5 Vocabulary

Mi ciudad (My city)



Set 1		Set 2	
What is in your town?	¿Qué hay en tu pueblo?	What time is it?	¿Qué hora es?
There is/are...	Hay...	It's one o'clock	Es la una
A castle	Un castillo	It's two o'clock	Son las dos
A market	Un mercado	It's a quarter past three	Son las tres y cuarto
A stadium	Un estadio	It's half past four	Son las cuatro y media
A shopping centre	Un centro comercial	It's a quarter to five	Son las cinco menos cuarto
A sports centre	Un polideportivo	It's five past six	Son las seis y cinco
A swimming pool	Una piscina	It's ten past seven	Son las siete y diez
A university	Una universidad	It's twenty past eight	Son los ocho y veinte
Some museums	Unos museos	It's twenty-five to nine	Son las nueve menos veinticinco
Some squares	Unas plazas	It's five to ten	Son las diez menos cinco
Many/Lots of parks	Muchos parques	It's ten to eleven	Son las once menos diez
Many/lots of restaurants	Muchos restaurantes	It's twenty to twelve	Son las doce menos veinte
Many/lots of shops	Muchas tiendas	...in the morning (A.M.)	...de la mañana
There isn't anything	No hay nada	...in the afternoon (P.M.)	...de la tarde
Set 3		Set 4	
What do you do in the city?	¿Qué haces en la ciudad?	What do you want?	¿Qué quieres?
I go out with my friends	Salgo con mis amigos	I want...	Quiero...
I go to the cinema	Voy al cine	A drink	Una bebida
I go to the park	Voy al parque	A coffee	Un café
I go to the café	Voy a la cafetería	A tea	Un té
I go to the bowling alley	Voy a la bolera	A lemon/orange Fanta	Una Fanta limón/naranja
I go to the beach	Voy a la playa	A chocolate/strawberry milkshake	Un batido de chocolate/fresa
I go on a walk with my family	Voy de paseo con mi familia	A Coca-Cola	Una Coca-Cola
I go shopping	Voy de compras	A lemon slush/snow cone	Un granizado de limón
I don't do anything	No hago nada	A portion of...	Una ración de...
You(s) go	Vas	prawns	gambas
He/She/It goes	Va	ham	jamón
We go	Vamos	squid rings	calamares
You(pl) go	Vais	croquettes	croquetas
They go	Van	omelette	tortilla
Set 5			
Spicy (brave!) potatoes	patatas bravas		
Bread with tomato	Pan con tomate		
Let's see...	A ver...		
Well...	Bueno...		
Anything else?	¿Algo más?		
What are you going to do?	¿Qué vas a hacer?		
I am going to play	Voy a jugar		
You(s) going to dance	Vas a bailar		
He/She/It is going to be	Va a ser		
We are going to see/watch	Vamos a ver		
You(pl) are going to go	Vais a ir		
They are going to eat	Van a comer		
First	Primero		
Then	Luego		
Finally	Finalmente		



My weekly spelling test marks

	Set 1	Set 2	Set 3	Set 4	Set 5	Set 6
Module 1						
Module 2						
Module 3						
Module 4						
Module 5						

Some tips for learning new vocabulary:

- ✓ Practice makes perfect – don't expect your brain to be able to remember lots of new words all at once! Review your new vocabulary lists regularly.
- ✓ Use cue cards and/or sticky notes.
- ✓ Release your inner-artist - get creative with your vocabulary lists by drawing pictures/abstract images to help you remember.
- ✓ Avoid work over-load! Little but often is the key. Focus on a few words at a time inside of lengthy lists.
- ✓ Ask friends/family members to help you by testing your knowledge as frequently as possible – you could even be competitive and turn it into a game!