




# *Introduction to computer and programming*

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# What is Computer?

- ▶ The word computer comes from the word “compute”, which means, “to calculate”.
- ▶ A computer is an electronic device that can perform arithmetic operations at high speed and it can process data, pictures, sound and graphics.
- ▶ It can solve highly complicated problems quickly and accurately.

# Advantages of Computer

## ▶ Speed

→ It can calculate millions of expression within a fraction of second.

## ▶ Storage

→ It can store large amount of data using various storage devices.

## ▶ Accuracy

→ It can perform the computations at very high speed without any mistake.

## ▶ Reliability

→ The information stored in computer is available after years in same form. It works 24 hours without any problem as it does not feel tiredness.

## ▶ Automation

→ Once the task is created in computer, it can be repeatedly performed again by a single click whenever we want.

## ▶ Multitasking

→ It can perform more than one tasks/operations simultaneously.

# Disadvantages of Computer

## ▶ Lack of intelligence

- ➔ It can not think while doing work.
- ➔ It does not have natural intelligence.
- ➔ It can not think about properness, correctness or effect of work it is doing.

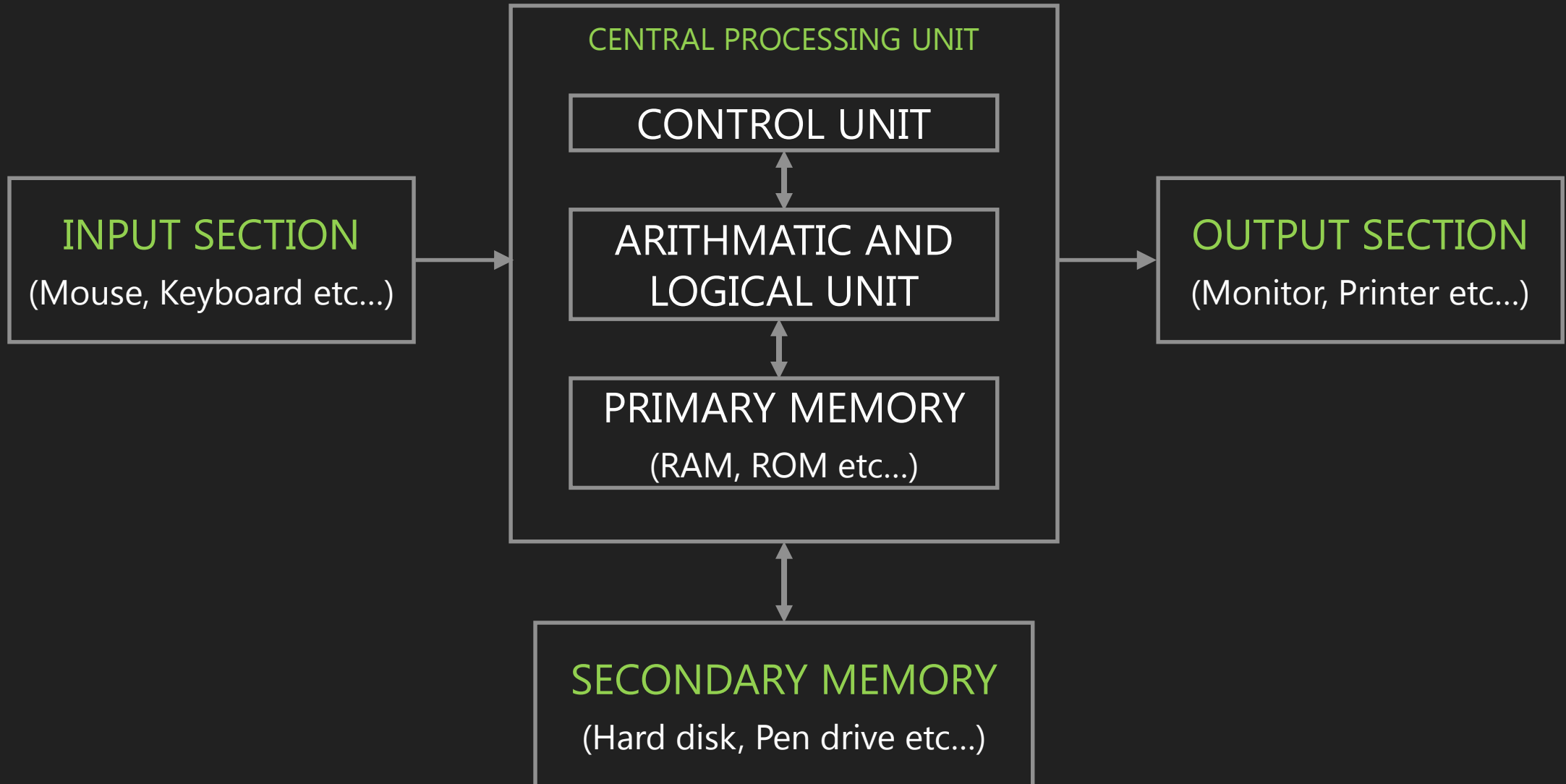
## ▶ Unable to correct mistake

- ➔ It can not correct mistake by itself.
- ➔ So if we provide wrong or incorrect data then it produces wrong result or perform wrong calculations.

# Block Diagram of Computer

- ▶ It is a **pictorial representation** of a computer which shows how it works inside.
- ▶ It shows how computer works from feeding/inputting the data to getting the result.

# Block Diagram of Computer



# Block diagram of computer (Input Section)

- ▶ The devices **used to enter data** in to computer system are called input devices.
- ▶ It converts human understandable input to computer controllable data.
- ▶ CPU accepts information from user through input devices.
- ▶ Examples: Mouse, Keyboard, Touch screen, Joystick etc...

# Block diagram of computer (Output Section)

- ▶ The devices used to **send the information to the outside world** from the computer is called output devices.
- ▶ It converts data stored in 1s and 0s in computer to human understandable information.
- ▶ Examples: Monitor, Printer, Plotter, Speakers etc...



# Block diagram of computer (Central Processing Unit (CPU))

- ▶ It contains **electronics circuit** that processes the data based on instructions.
- ▶ It also controls the flow of data in the system.
- ▶ It is also known as **brain** of the computer.
- ▶ CPU consists of,
  - ➔ Arithmetic Logic Unit (ALU)
    - It performs all arithmetic calculations such as add, subtract, multiply, compare, etc. and takes logical decision.
    - It takes data from memory unit and returns data to memory unit, generally primary memory (RAM).
  - ➔ Control Unit (CU)
    - It controls all other units in the computer system. It manages all operations such as reads instruction and data from memory.
  - ➔ Primary Memory
    - It is also known as main memory.
    - The processor or the CPU directly stores and retrieves information from it.
    - Generally currently executing programs and data are stored in primary memory.

# Block diagram of computer (Secondary Memory)

- ▶ Secondary memory is also called Auxiliary memory or External memory.
- ▶ It is Used to **store data permanently**.
- ▶ It can be modified easily.
- ▶ It can store large data compared to primary memory. Now days, it is available in Terabytes.
- ▶ Examples: Hard disk, Floppy disk, CD, DVD, Pen drive, etc...

# What is Hardware?

- ▶ Hardware refers to the **physical parts** of a computer.
- ▶ The term hardware also refers to **mechanical device** that makes up computer.
- ▶ User can **see and touch** the hardware components.
- ▶ Examples of hardware are CPU, keyboard, mouse, hard disk, etc...

# What is Software?

- ▶ A **set of instruction** in a logical order **to perform a meaningful task** is called program and **a set of program** is called software.
- ▶ It tell the hardware how to perform a task.
- ▶ Types of software
  - ➔ System software
    - It is designed to operate the computer hardware efficiently.
    - Provides and maintains a platform for running application software.
    - Examples: Windows, Linux, Unix etc.
  - ➔ Application software
    - It is designed to help the user to perform general task such as word processing, web browser etc.
    - Examples: Microsoft Word, Excel, PowerPoint etc.

# Categories of System Software

## ▶ Operating system

- It controls hardware as well as interacts with users, and provides different services to user.
- It is a bridge between computer hardware and user.
- Examples: Windows XP, Linux, UNIX, etc...

## ▶ System support software

- It makes working of hardware more efficiently.
- For example drivers of the I/O devices or routine for socket programming, etc...

## ▶ System development software

- It provides programming development environment to programmers.
- Example: Editor, pre-processor, compiler, interpreter, loader, etc...

# Categories of Application Software

## ▶ General purpose software

- ➔ It is used widely by many people for some common task, like word processing, web browser, excel, etc...
- ➔ It is designed on vast concept so many people can use it.

## ▶ Special purpose software

- ➔ It is used by limited people for some specific task like accounting software, tax calculation software, ticket booking software, banking software etc...
- ➔ It is designed as per user's special requirement.

# Compiler, Interpreter and Assembler

- ▶ **Compiler** translates program of higher level language to machine language. It converts **whole program** at a time.
- ▶ **Interpreter** translates program of higher level language to machine language. It converts program **line by line**.
- ▶ **Assembler** translates program of assembly language to machine language.

# Types of Computer Languages

## ▶ Machine level language OR Low level language

- ↳ It is language of 0's and 1's.
- ↳ Computer directly understand this language.

## ▶ Assembly language

- ↳ It uses short descriptive words (MNEMONIC) to represent each of the machine language instructions.
- ↳ It requires a translator known as assembler to convert assembly language into machine language so that it can be understood by the computer.
- ↳ Examples: 8085 Instruction set

## ▶ Higher level language

- ↳ It is a machine independent language.
- ↳ We can write programs in English like manner and therefore easier to learn and use.
- ↳ Examples: C, C++, JAVA etc...



# Types of Computer Languages

## Flowchart

Flowchart is a pictorial or graphical representation of a program.

It is drawn using various symbols.

Easy to understand.

Easy to show branching and looping.

Flowchart for big problem is impractical.

## Algorithm

Algorithm is a finite sequence of well defined steps for solving a problem.

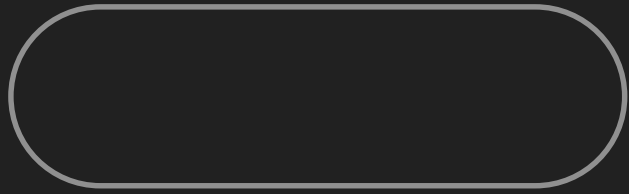
It is written in the natural language like English.

Difficult to understand.

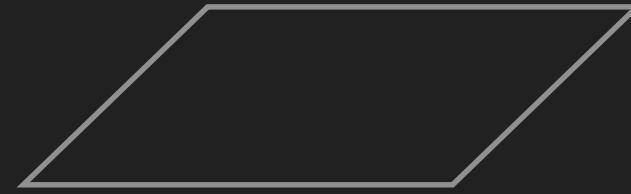
Difficult to show branching and looping.

Algorithm can be written for any problem.

# Symbols used in Flowchart



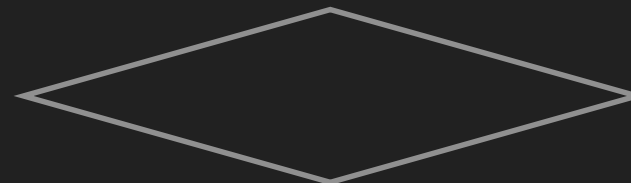
Start / Stop



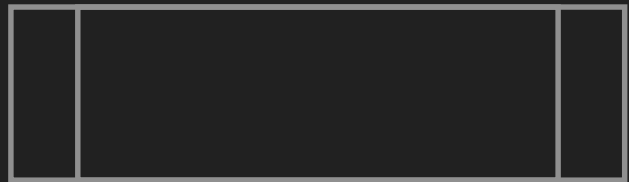
Input / Output



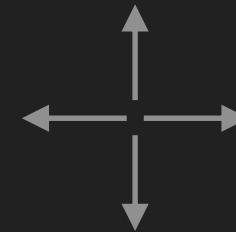
Process



Decision Making

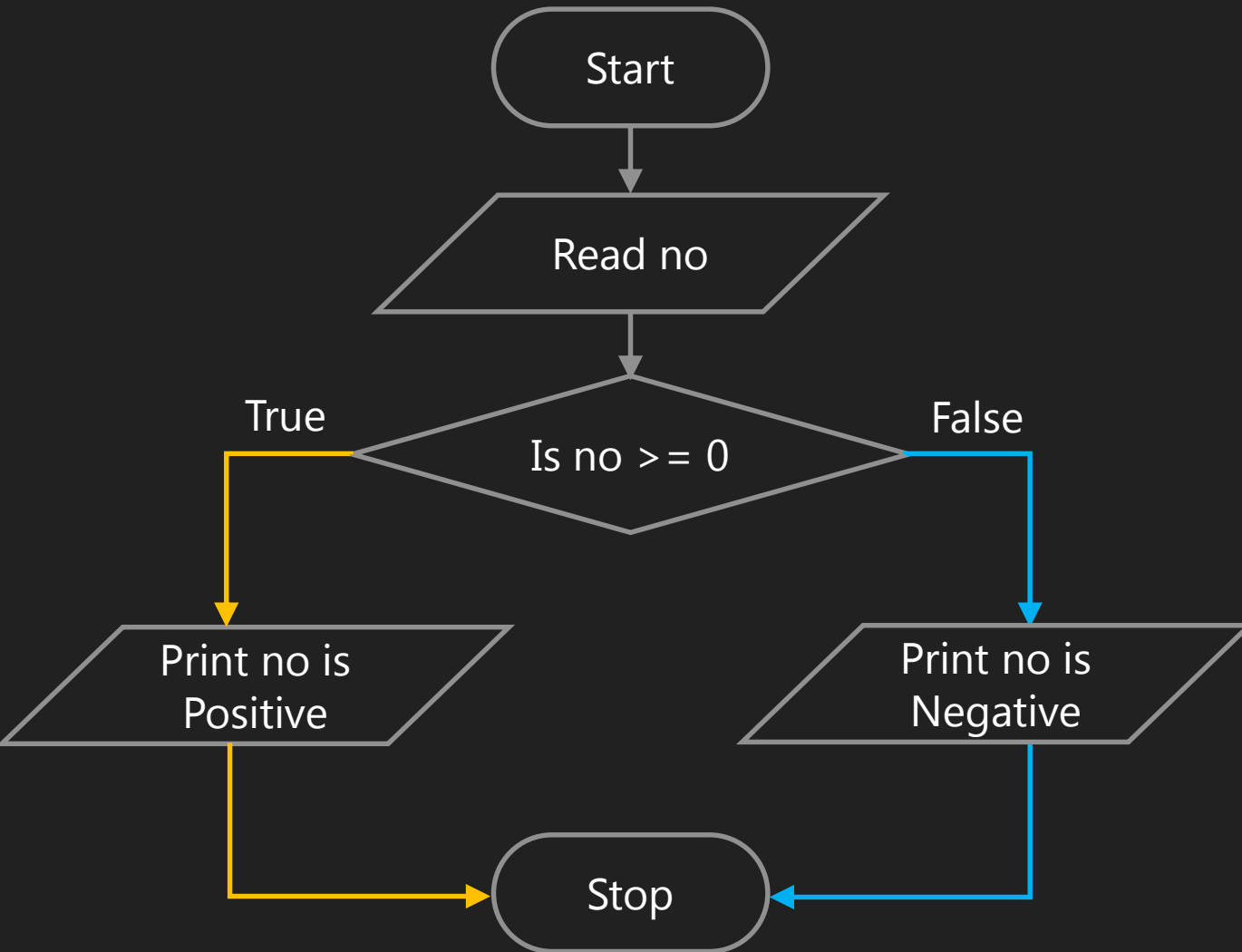


Subroutine



Arrows

# Number is positive or negative



Step 1: Read no.

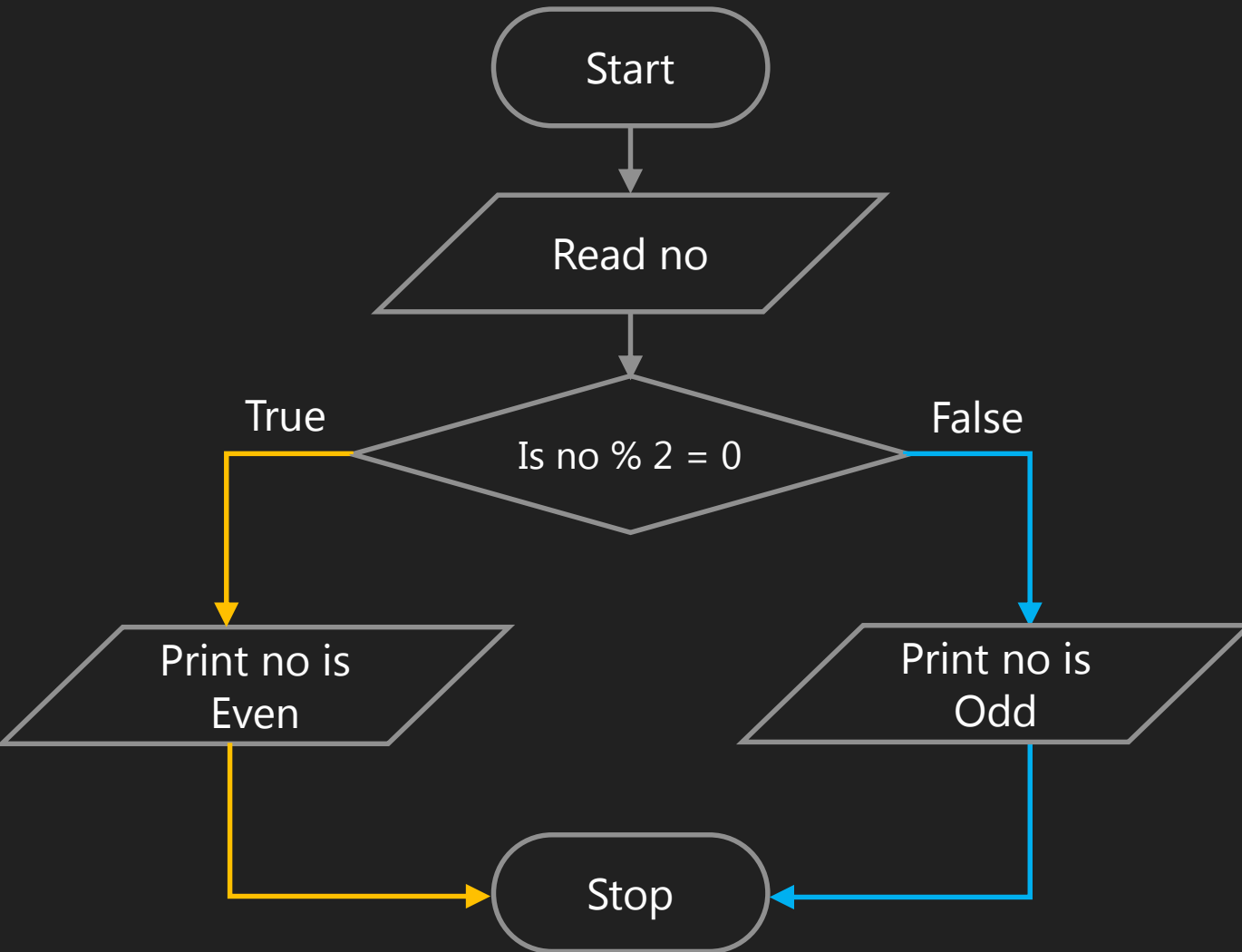
Step 2: If no is greater than equal zero, go to step 4.

Step 3: Print no is a negative number, go to step 5.

Step 4: Print no is a positive number.

Step 5: Stop.

# Number is odd or even



Step 1: Read no.

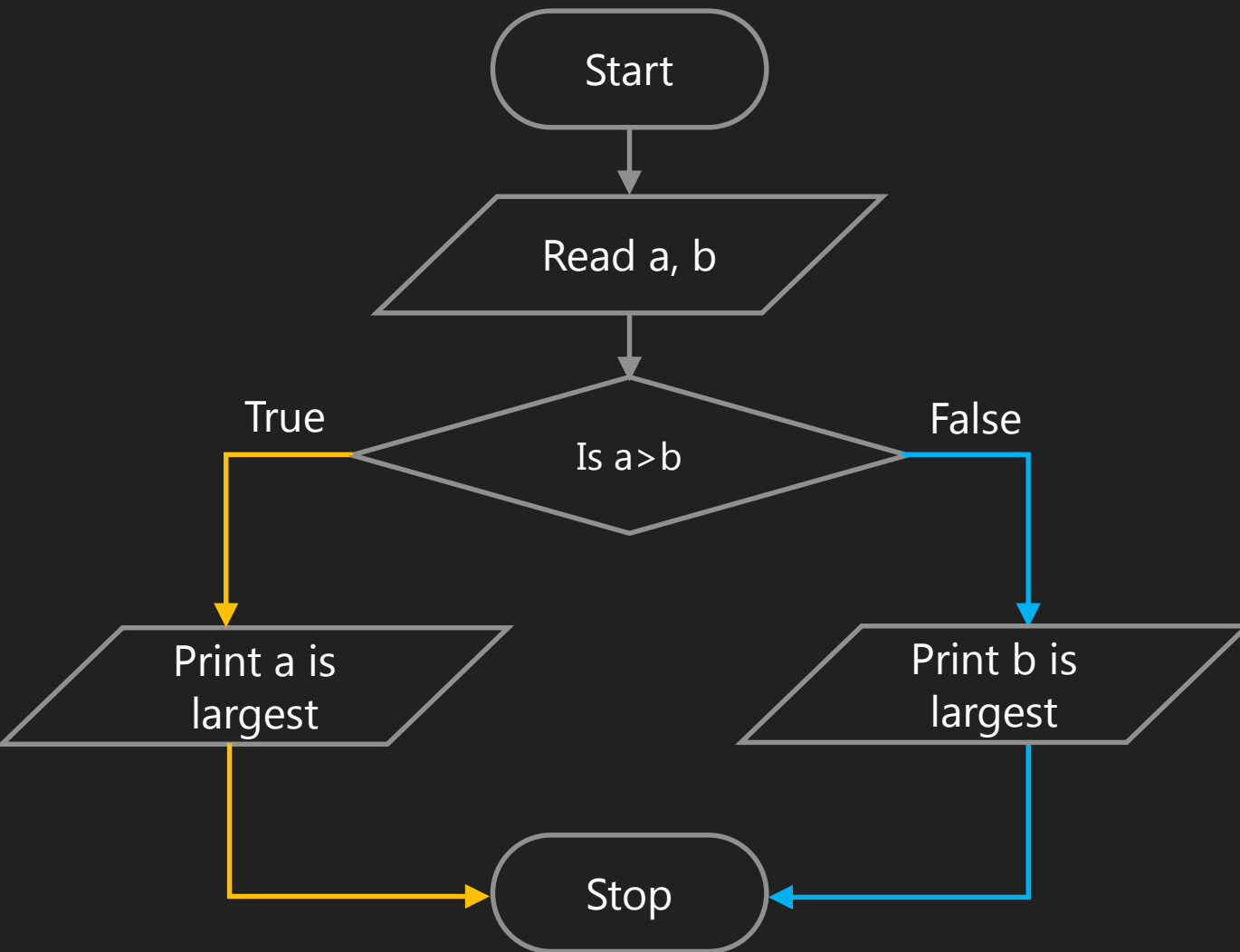
Step 2: If  $\text{no} \bmod 2 = 0$ , go to step 4.

Step 3: Print no is a odd, go to step 5.

Step 4: Print no is a even.

Step 5: Stop.

# Largest number from 2 numbers



**Step 1:** Read a, b.

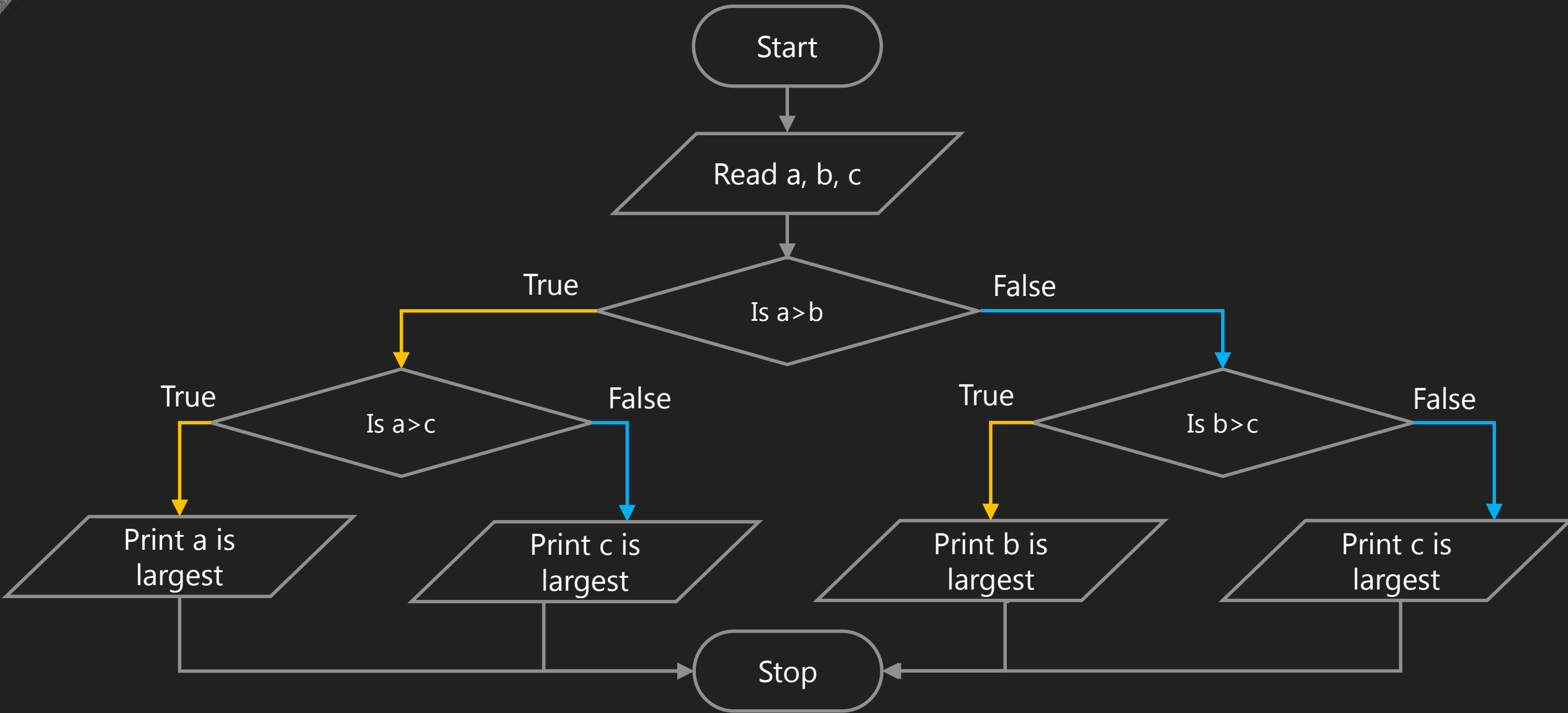
**Step 2:** If  $a > b$ , go to step 4.

**Step 3:** Print b is largest number, go to step 5.

**Step 4:** Print a is largest number.

**Step 5:** Stop.

# Largest number from 3 numbers (Flowchart)



# Largest number from 3 numbers (Algorithm)

Step 1: Read a, b, c.

Step 2: If  $a > b$ , go to step 5.

Step 3: If  $b > c$ , go to step 8.

Step 4: Print c is largest number, go to step 9.

Step 5: If  $a > c$ , go to step 7.

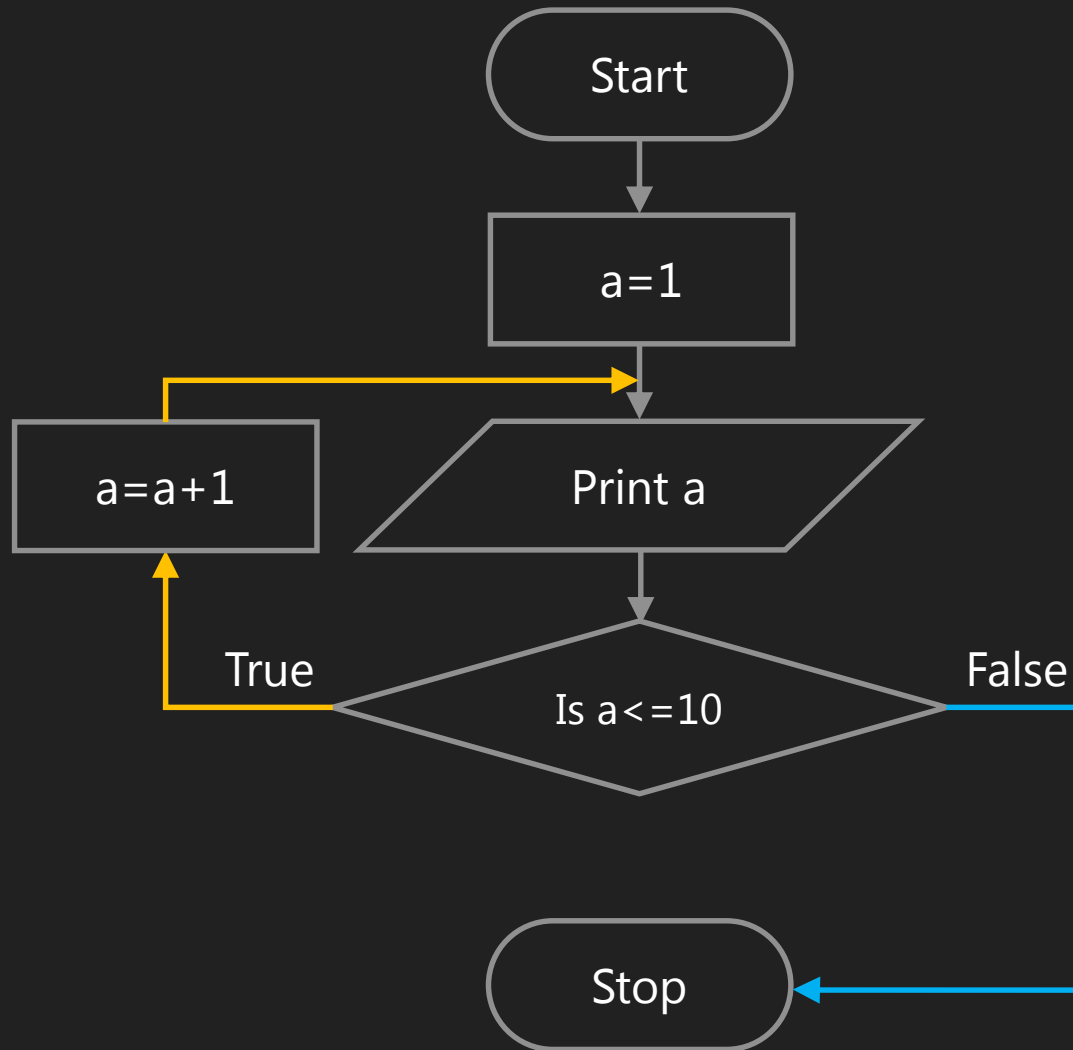
Step 6: Print c is largest number, go to step 9.

Step 7: Print a is largest number, go to step 9.

Step 8: Print b is largest number.

Step 9: Stop.

# Print 1 to 10



Step 1: Initialize a to 1.

Step 2: Print a.

Step 3: Repeat step 2 until  $a \leq 10$ .

Step 3.1:  $a = a + 1$ .

Step 4: Stop.





*Thank you*

